

Transcripts

Unofficial transcripts are available on the my.JohnsonU.edu Portal to current and recent students. The Office of the Registrar furnishes students with official transcripts upon a signed request. Students and alumni may order official transcripts (electronic or paper) through Parchment for a fee (www.Parchment.com). No transcripts will be furnished until all financial accounts have been settled satisfactorily with the University.

Credit for Prior Learning

Students may fulfill degree requirements by successfully completing courses offered at Johnson University. Students may also secure credit for prior learning. Johnson University accepts an unlimited number of credits for prior learning within the bounds of the University's residency requirements (see above) and the policies outlined below. Decisions regarding the awarding of credit for prior learning are made by the Office of the Registrar in consultation with the school deans and Provost. In order to receive a degree, certificate, or other credential from Johnson University, at least 25% (e.g., 31 hours for 124-hour bachelor's degree) of the required coursework must be awarded by Johnson University. This policy may be waived for extenuating circumstances, including study abroad programs, by the governing dean or program director. Each transfer student must take at least one-third of the required courses in the major(s) and/or minor(s) at Johnson University. The Office of the Registrar provides students with transcript evaluations and other documents specifying the type and amount of credit granted.

Students pursuing a bachelor's degree must complete 30 credits of degree requirements, including at least one-third of the requirements for their major or minor, during the five years immediately preceding the granting of the degree. Students pursuing an associate degree must complete the final 15 credits, including at least one-third of the requirements for professional area during the five years immediately preceding the granting of the degree. This policy ensures that students' knowledge and professional skills are reasonably up to date at the time Johnson University awards the degree.

Credit by Transfer. Johnson University accepts transfer credits from the following types of institutions. Applicants must submit official transcripts from those institutions.

Other Colleges and Universities. Johnson University accepts academic credits transferred from other colleges or universities according to the following criteria:

- The college or university must be an institution of higher education accredited by a regional accrediting body (e.g., SACSCOC, HLC, WASC), national accrediting body (e.g. ABHE), or professional accrediting body (e.g. NASM, NCATE) recognized by the U.S. Department of Education and the Council for Higher Education Accreditation (CHEA). These accrediting bodies mandate assessment and other quality control systems that give Johnson University a high level of confidence in their programs.

NOTE: The Tennessee State Department of Education permits Teacher Education students to transfer only coursework from regionally accredited institutions.

Other educational experiences will be evaluated on a case-by-case basis according to the following criteria: course/degree content, faculty credentials, and student performance. Applicants may be asked to provide course syllabi or other evidence needed to make those judgments. If experience shows that Johnson University can have

confidence in a given institution, the Office of the Registrar may place it on a list of “approved” institutions, which will facilitate the transfer process. Johnson University reserves the right to withhold recognition of credits awarded by any college or university that does not, in the opinion of the administration, meet reasonable academic standards.

- Students must apply for Credit for Prior Learning prior to enrolling in the final 30 credit hours of their degree.
- Students must have completed the transferred courses, earning a minimum grade of “C” (or “P” if the courses were offered on a Pass/Fail basis). Johnson University does not transfer in grades or the total GPA for a student’s prior coursework. Rather, the grade of PT (pass-transfer) is applied and only coursework from Johnson University is factored into the cumulative GPA. Note: students in the Templar School of Education are exempt from this policy and all transfer work will be entered with the corresponding grade and GPA on the transcript due to Tennessee Department of Education teacher licensure regulations.
- The transferred courses must apply to a Johnson University degree program as the equivalents of required courses (i.e. providing a similar knowledge base and/or competencies) or as appropriate electives.
- Students who transfer credits from non-U.S. educational institutions must provide Johnson University with course-by-course transcript evaluation. These evaluations serve as the applicant's official record of academic achievement and are used to determine eligibility. Johnson University accepts transcript evaluations from InCRED and agencies that hold membership in the National Association of Credential Evaluation Services (NACES, www.naces.org). Applicants should use one of the following agencies: InCRED (www.incredevals.org), World Education Services, Inc. (www.wes.org), or Educational Credential Evaluators, Inc. (www.ece.org). If transfer credit is desired, students must submit course descriptions or syllabi. A certified translation is required if the documents are not in English.
- Johnson University does not grant credit for remedial coursework, college orientation, high school level courses (apart from the Advanced Placement program described below), or General Education Development (GED) tests.
- Johnson University does not grant credit for duplicated courses (e.g. Beginning Composition completed at one college *and* Freshman English completed at another).
- If a course has been repeated for credit, the last grade earned will be used in the transfer evaluation—even if it is a lower grade—because it represents the most recent measure of student competency.

Vocational Schools, Technical Colleges, or Institutes. Credits earned at vocational or technical institutions, which are equivalent in content to required Johnson University courses, may be transferred to Johnson University according to the policies stated above. A maximum of 12 such credits may be applied to degree requirements as General Electives. If students have completed vocational programs based on clock hours, rather than credit hours, transfer credit will be computed on the basis of 37.5 clock hours equaling 1 credit hour.

Concurrent Enrollment. Students may take courses at other institutions concurrently with studies at Johnson University. To verify that credits are transferable to Johnson University, students should follow this procedure:

- Complete a *Petition to Take Coursework at Another University*, which includes the name of the proposed course, the place and dates it is offered, an official course description, and the Johnson University requirement the course will fulfill.
- Secure advance approval in the form of a signature from the Registrar and the appropriate school dean.
- The Registrar will then place the signed *Petition* in the student’s file as a binding agreement. If the student completes the proposed course, earning the appropriate grade, the Johnson University requirement will be fulfilled.

Transfer Guidelines for the Arts & Sciences Core. The Johnson University faculty has specifically designed each Arts & Sciences Core course to serve the university mission and goals (see above under “Educational Approach”). Accordingly, the faculty prefers that students complete all their coursework at Johnson University. At the same time, they do not wish to place unnecessary burdens on students who have earned academic credits elsewhere and desire to transfer those credits to Johnson University. Therefore, in an effort to be “transfer friendly” while remaining true to its mission, Johnson University has established the following transfer guidelines for the Arts & Sciences Core. The Registrar applies the guidelines in consultation with the Dean of the School of Arts & Sciences and the Provost.

TRANSFER GUIDELINES FOR THE ARTS & SCIENCES CORE	
Johnson University Requirement	Transfer Guidelines
<i>College Readiness</i>	
FYSC 1013 Success, Calling, and Purpose (3)	Johnson University accepts general orientation courses that focus on preparation for academic success for first-time college freshmen. Examples include College Orientation and Study Skills and College Readiness.
<i>Written Communication</i>	
ENGL 1013 English Composition I (3) ENGL 1014 English Composition II (3)	Johnson University accepts courses designed to improve students’ <i>writing skills</i> . The first course may be an <i>introductory</i> writing class. Examples include English Grammar (with writing emphasis), Freshman Composition, English Composition, College Writing, and Research Writing. The second course must be an <i>intermediate</i> or <i>advanced</i> writing class. Examples include English Composition II, Research Writing, and advanced courses for writing in an academic or professional field.

<i>Intercultural Studies</i>	
ANTH 1103 Encountering Cultures (3)	Johnson University accepts courses that focus on critical understanding and analysis of world cultures, intercultural communication, and missions. Examples include Cultural Anthropology, Sociology, Multicultural Perspectives, and Dynamics of World Missions.
<i>Service Learning</i>	
HUMN 1603 Service Learning and Change (3)	Johnson University accepts courses cultivating reflective service and spiritual formation through self-awareness, metacognition, and thoughtful service engagement in a variety of cultural settings. Examples include Service Learning, Community Engagement, and Nonprofit Internship.
<i>History of Christianity</i>	
HIST 2123 History of Christianity (3)	Johnson University accepts courses surveying the development of Christianity's theology, organization, spirituality, and social impact from the first century to global present with an emphasis upon the Stone-Campbell in the modern era. Few courses from other schools would meet this requirement.
<i>Ethics</i>	
PHIL 2013 Philosophical Ethics (3)	Johnson University accepts courses that promote critical thinking and focus on the nature of philosophical inquiry, logic, the history of philosophy, applied philosophy, or ethics. Examples include Ethics, Philosophy, Logic, Apologetics, Comparative Religion, or Philosophy of Education.
HUMN 4200 Senior Capstone Seminar (3)	Since Senior Capstone integrates the three divisions of the Johnson University curriculum, there are few courses that would transfer. The only courses that might be considered are a senior-level integrative course or an upper division course on Ethics. Examples include Senior Seminar or Final Project.
<i>Communication Elective</i>	
"C" Competency Course (3)	Johnson University accepts courses designed to improve students' <i>public speaking skills</i> . Examples include Speech, Debate, and Rhetoric.

<i>Mathematics Elective</i>	
<p>“M” competency course (3)</p>	<p>Johnson University accepts courses designed to improve students’ <i>quantitative reasoning skills</i>. Examples include college-level Mathematics, Algebra, Geometry, Trigonometry, and Calculus.</p>
<i>History Elective</i>	
<p>“H” competency course (3)</p>	<p>Johnson University accepts courses that include <i>critical and historical examination of world cultures or church history</i>. These may be broad survey courses or may focus on particular societies or aspects of human societies. Examples include American History, Comparative Religion, Historical Philosophy, Scientific History, or Church History.</p>
<i>Social & Behavioral Sciences</i>	
<p>PSYC 1100 Interpersonal & Family Relationships (3)</p>	<p>Johnson University accepts social psychology courses designed to improve students’ <i>relational skills</i>. Examples include Family Systems Theory, Marriage and Family, Cross-Cultural Communication, General Psychology, and Human Development.</p>
<u><i>Intercultural Literacy Elective</i></u>	
<p>“I” Competency Course (3)</p>	<p>Johnson university accepts courses designed to improve students’ <i>intercultural competency skills</i>. Examples include Intercultural Communication, Urban Anthropology, Sociology, Cross-Cultural Experience, Interfaith Dialogue, Race & Ethnicity in the American Experience, Introduction to Diversity in Education, African American Literature and Cultures, and History and Cultures of Latin America.</p>
<i>Laboratory Science Elective</i>	
<p>”L” competency course (4)</p>	<p>Johnson University accepts 4-credits for courses focusing on the <i>natural and applied sciences</i>. Examples include Physics, Astronomy, Geology, Physical Geography, Oceanography, Ecology, Chemistry, Biology, Zoology, Botany, Anatomy, Kinesiology, Physiology, Human Development and Health Science. Qualifying courses must have a laboratory component.</p>

<i>Art, Humanities, Literature, or Science Elective</i>	
"A" competency course (3)	Johnson University accepts courses in literature, history, philosophy, comparative religion, language, music, fine art, performing art, film, natural science, applied science, health science, or social science. Examples include World Literature, Film studies, Art Appreciation, Music Appreciation, Ecology, Chemistry, Health Science, or Psychology.

Transfer of Associate Degrees. Transfer students who have earned an accredited associate degree or completed 62+ credit hours at an accredited institution (including at least 30 credits in general education with at least one course from (1) humanities/fine arts, (2) social/behavioral sciences, and (3) natural sciences/mathematics) will not be required to complete any courses for the Arts and Sciences Core except HUMN 4200 Senior Capstone Seminar. Non-transfer associate degrees (e.g., Associate of Applied Science, Associate in General Studies), sometimes classified as career or occupational associate degrees, do not qualify for this waiver. Students who transfer to Johnson University holding accredited associate degrees or who have completed 62+ credits may complete bachelor's requirements with a condensed Bible and Theology core of 24 semester hours.

Advanced Placement (AP). Students who qualify through the Advanced Placement (AP) program may receive advanced standing and/or exemption from certain courses in the Johnson University curriculum.

The American Council on Education recommends that colleges and universities award credit for AP grades of "3" or higher on any AP Examination. Johnson University accepts this recommendation for all AP exams with the exception of the Music Theory and World Languages exams (see table below for details). Scores below "3" are not accepted. To apply AP credit to the professional major, students must earn a score of "4." For purposes of computing grade point averages (GPA), Johnson University assigns Advanced Placement credit a grade of "P" (Passing).

The following table lists available AP exams, the number of credits Johnson University awards for successful completion of each exam, and Johnson University course requirements those exams may fulfill:

	AP Examinations	Johnson University Course Equivalents	Credits
Arts	Art History	"A" competency course	3 + 3 elective
	Music Theory*	"A" competency course or MUSC 1111 Music Theory I + MUSC 1131 Music Theory Lab I	3 4
	2-D Art and Design	"A" competency course or MART 2073 Graphic Design I	3 3

	AP Examinations	Johnson University Course Equivalents	Credits
	3-D Art and Design	“A” competency course or MART 2083 Graphic Design II	3 3
	Drawing	“A” competency course or MART 1023 Drawing and Ideation	3 3
English	English Language and Composition	ENGL 1013 English Composition I	3 + 3 elective
	English Literature and Composition	ENGL 1014 English Composition II	3 + 3 elective
History & Social Science	African American Studies	“I” competency course	3
	Comparative Government and Politics	“H” competency course	3
	European History	“H” competency course	3
	Human Geography	ANTH 3300 Cultural Anthropology	3
	Macroeconomics	ECON 2103 Economics	3
	Microeconomics	ECON 2103 Economics	3
	Psychology	PSYC 2100 Introduction to Psychology	3
	United States Government and Politics	HIST 2100 American History I or HIST 2200 American History II or “H” competency course	3
	United States History	HIST 2100 American History I and HIST 2200 American History II or “H” competency course	6
World History: Modern	“H” competency course or HIST 3613 World History	3 + 3 elective	
Mathematics & Computer Science	Calculus AB	“M” competency course or MATH 1104 Calculus I	4
	Calculus BC	“M” competency course or MATH 1104 Calculus I and MATH 1114 Calculus II	4 + 4 elective 8
	Precalculus	MATH 1043 College Algebra or “M” competency course	3
	Statistics	“M” competency course or MATH 1103 Elementary Statistics or PSYC 2013 Statistics	3
Natural Sciences	Biology	“L” competency course or BIOL 1114 Principles of Biology I	4
	Chemistry	“L” competency course or CHEM 1114 General Chemistry; CHEM 1124 General Chemistry II (if score is 5)	4 or 8
	Environmental Science	“L” competency course or SCIN 3204 Science Concepts & Methods with Lab for Teacher Education students or BIOL 2014 Fundamentals of Biology and Sustainability	4

	AP Examinations	Johnson University Course Equivalents	Credits
	Physics C: Electricity and Magnetism	“L” competency course or PHYS 2020 General Physics II or SCIN 3204 Science Concepts & Methods with Lab for Teacher Education students	4
	Physics C: Mechanics	“L” competency course or PHYS 2010 General Physics I or SCIN 3204 Science Concepts & Methods with Lab for Teacher Education students	4
	Physics 1	“L” competency course or PHYS 2010 General Physics I SCIN 3204 Science Concepts & Methods with Lab for Teacher Education students	4
	Physics 2	“L” competency course or PHYS 2020 General Physics II or SCIN 3204 Science Concepts & Methods with Lab for Teacher Education students	4
World Languages & Cultures	Chinese Language and Culture	“I” competency course	3
	French Language and Culture	“I” competency course	3
	German Language and Culture	“I” competency course	3
	Japanese Language and Culture	“I” competency course	3
	Spanish Language and Culture	<p>Score: 3 SPAN 1100 Spanish I SPAN 1200 Spanish II</p> <p>Score: 4 SPAN 1100, 1200, and SPAN 2300 Spanish III</p> <p>Score: 5 SPAN 1100, 1200, 2300, and SPAN 2400 Spanish IV</p>	6-12
<p>*Music Theory:</p> <ul style="list-style-type: none"> • A “4” for the aural skills sub score is equivalent to MUSC 1131 Music Theory Lab I (1 credit). • A “5” for the aural skills sub score is equivalent to both MUSC 1131 Music Theory Lab I (1 credit) and MUSC 1241 Music Theory Lab II (1 credit). • A “4” for the written skills sub score is equivalent to MUSC 1111 Music Theory I (3 credits). • A “5” for the written skills sub score is equivalent to MUSC 1111 Music Theory I (3 credits) and MUSC 1221 Music Theory II (3 credits). 			

Statewide Dual Credit (SDC). Statewide dual credit classes are college-level courses taught at the high-school level by trained high-school teachers. Course learning objectives are developed by Tennessee high school and college faculty in order to ensure alignment with post-secondary standards. All students enrolled in a statewide dual credit course take the online challenge exam, which is used to assess mastery of the postsecondary-level learning objectives. Students who meet or exceed the exam “cut score” receive college credit that can be applied to any Tennessee public postsecondary institution. Johnson University also accepts these credits for the courses listed in the table below.

Statewide Dual Credit Course (TN)	Minimum Scores	Johnson University Course Equivalents	Credits
American History II	75%	HIST 2200 American History II	3
Criminal Justice	70%	Elective	3
Introduction to Agriculture Business	70%	Elective	3
Introduction to Business	70%	BUSN 2043 Business Essentials	3
Introduction to Education	80%	EDUC 2013 Introduction to Teaching: Elementary Education	3
Introduction to Plant Science	70%	BIOL 2014 Fundamentals of Biology and Sustainability or “L” competency course	4
Introductory Statistics	70%	MATH 1103 Elementary Statistics or “M” competency course	3
Precalculus	70%	MATH 1043 College Algebra or “M” competency course	3
Principles of Marketing	70%	MKTG 3013 Marketing	3
Psychology	70%	PSYC 2100 Introduction to Psychology	3
Speech and Communications	75%	COMM 2013 Introduction to Speech	3
World History	70%	HIST 3613 World History or “H” competency course	3

International Baccalaureate (IB). Students who qualify through the International Baccalaureate (IB) program may receive advanced standing and/or exemption from certain courses in the Johnson University curriculum.

The level of course and the minimum score needed to receive credit are indicated in the chart below. For purposes of computing grade point averages (GPA), Johnson University assigns IB credit a grade of “P” (Passing). A maximum of 32 credits may be earned through IB testing.

The following table lists selected IB examinations, the number of credits Johnson University awards for successful completion of each exam, and Johnson University course requirements those exams may fulfill. For an evaluation of other exams, consult with the Registrar or the appropriate school dean.

	IB Course	Equivalent Johnson University Course(s)	Credits
The Arts	Dance SL or HL (5+)	“A” Competency Course	3
	Film SL or HL (5+)	“A” Competency Course	3
	Music SL or HL (6+)	“A” Competency Course or MUSC 2100 Music Appreciation	3
	Theatre SL or HL (4+)	“A” Competency Course or THTR 1100 Introduction to Theatre	3
	Visual Arts SL or HL (5+)	“A” Competency Course	3

	IB Course	Equivalent Johnson University Course(s)	Credits
Sciences	Biology SL or HL (5+)	“L” competency course or BIOL 1114 Principles of Biology I	4
	Chemistry SL or HL (5+)	“L” competency course or CHEM 1114 General Chemistry	4
	Computer Science SL or HL (6+)	COSC 1100 Introduction to Computer Science	3
	Design Technology SL or HL (6+)	General Elective	3
	Environmental Systems and Societies SL or HL (4+)	”L” competency course or SCIN 3201/3203 Science Concepts & Methods with Lab for Teacher Education students or BIOL 2014 Fundamentals of Biology and Sustainability	4
	Physics SL or HL (4+)	“L” competency course	4
	Sports, Exercise and Health Science HL (5+)	“A” competency course or HLSC 1013 Health Science	3
Individuals & Societies	Business Management SL or HL (5+)	BUSN 2043 Business Essentials	3
	Digital Society SL or HL (5+)	COMM 2900 Society & Media	3
	Economics SL or HL (5+)	“A” competency course or ECON 2103 Economics	3
	Geography SL or HL (4+)	“A” competency course or ANTH 3300 Cultural Anthropology	3
	Global Politics SL or HL (5+)	General Elective	3
	History SL or HL (4+)	HIST 2123 History of Christianity or “H” competency course	3
	Language and Culture SL or HL (5+)	ESED 2100 Foundations in Linguistics or ICEL 2100 Foundations in Linguistics	3
	Philosophy SL (5+) or HL (4+)	PHIL 2013 Philosophical Ethics	3
	Psychology SL or HL (4+)	PSYC 2100 Introduction to Psychology	3
	Social and Cultural Anthropology SL or HL (4+)	ANTH 3300 Cultural Anthropology	3
	World Religions SL (4+)	World Civilizations ICS Major Elective or ICST 3100 Survey of World Religions or “H” competency course	3
Language Acquisition	Classical Languages SL (5+) or HL (4+)	General Elective	6
	Language B: Spanish SL (5+) or HL (4+)	SPAN 1100 Spanish I, and SPAN 1200 Spanish II	6
Mathematics	Analysis and Approaches SL (5+) or HL (4+)	“M” competency course	3
	Applications and Interpretation SL (5+) or HL (4+)	“M” competency course	3

	IB Course	Equivalent Johnson University Course(s)	Credits
Studies in Language & Literature	Language A: Literature SL or HL (5+)	ENGL 2120 Survey of World Literature II: Modern	3
	Literature and Performance SL or HL (5+)	THTR 1100 Introduction to Theatre	3

College Level Examination Program (CLEP). Students who qualify through the College Level Examination Program (CLEP) may receive advanced standing and/or exemption from certain courses in the Johnson University curriculum.

To allow time for processing before graduation, students should complete all CLEP examinations prior to reaching senior-level status (90 credit hours). Official notification from the organization to the Office of the Registrar is required for credit. If a student fails a Johnson University course and then passes a CLEP equivalent, the course grade remains on the transcript, but the course requirement is fulfilled. The only way to remove the course grade is to retake the same course.

The table on the following pages lists available CLEP exams, the minimum scores required to earn Johnson University credit, the number of credits Johnson University awards for successful completion of each exam, and Johnson University course requirements those exams may fulfill. In setting its requirements, Johnson University has taken into consideration guidelines published by the American Council on Education. For purposes of computing grade point averages (GPA), Johnson University assigns CLEP credit a grade of “P” (Passing).

NOTE: Under “Minimum Scores,” the numbers not in parentheses denote the minimum score students must earn to apply CLEP credit to Arts & Sciences Core or General Elective requirements. The numbers in parentheses denote the minimum score students must earn to apply CLEP credit to their professional major at Johnson University.

	CLEP Examinations	Minimum Scores (professional major)	Johnson University Course Equivalents	Credits
B U S I N E S S	Financial Accounting	50 (65)	ACCT 2013 Principles of Financial Accounting	3
	Information Systems	50 (59)	COSC 1100 Introduction to Computer Science	3
	Introductory Business Law	50 (60)	BUSN 4043 Business Law	3
	Principles of Management	50 (63)	MGMT 3013 Principles of Management	3
	Principles of Marketing	50 (65)	MKTG 3013 Marketing	3
L I T E	American Literature	50 (58)	ENGL 2020 Survey of American Literature	3
	Analyze and Interpret Literature	50 (59)	ENGL 2010 Survey of British Literature or ENGL 2020 Survey of American Literature or “A” competency course	3

R A T U R E	English Literature	50 (62)	ENGL 2010 Survey of British Literature	3 + 3 Elective
	Humanities	50 (56)	“A” competency course	3
H I S T O R Y & S O C I A L S C I E N C E	American Government	50 (63)	HIST 2100 American History I or HIST 2200 American History II	3
	History of the US I	50 (56)	HIST 2100 American History I	3
	History of the US II	50 (57)	HIST 2200 American History II	3
	Human Growth and Development	50 (63)	FAMS 2203 Human Development	3
	Introduction to Educational Psychology	50 (62)	EPSY 2112 Educational Psychology	3
	Introductory Psychology	50 (59)	PSYC 2100 Introduction to Psychology	3
	Introductory Sociology	50 (59)	ANTH 1103 Encountering Cultures	3
	Principles of Macroeconomics	50 (62)	ECON 2103 Economics	3
	Principles of Microeconomics	50 (64)	ECON 2103 Economics	3
	Social Sciences and History	50 (62)	“H” competency course	3 + 3 elective
	Western Civilization I	50 (57)	HIST 1100 World Civilizations I	3
	Western Civilization II	50 (56)	HIST 1200 World Civilizations II	3
M A T H	Calculus	50 (64)	MATH 1104 Calculus I	3
	College Algebra	50 (63)	MATH 1043 College Algebra	3
	College Mathematics	50 (62)	MATH 1013 Introduction to Mathematics	3
	Pre-Calculus	50 (61)	MATH 1043 College Algebra or “M” competency course	3
N A T U R A L S C I E N C E	Biology	50 (57)	“L” competency course Or BIOL 1114 Principles of Biology I	4
	Chemistry	50 (65)	“L” competency course Or CHEM 1114 General Chemistry	4
	Natural Sciences	50 (62)	“L” competency course	4
L A N G U A G E	French Language Level I	50 (64)	FREN 2100 French I FREN 2200 French II	6
	French Language Level II	59 (69)	FREN 2100, 2200, and FREN 3200 French III	9

U A G E S	Spanish Language Level I	50 (56)	SPAN 1100 Spanish I SPAN 1200 Spanish II	6
	Spanish Language Level II	63 (68)	SPAN 1100, 1200, and SPAN 2300 Spanish III	9
	Spanish with Writing Level I	50 (56)	SPAN 1100 Spanish I SPAN 1200 Spanish II	6
	Spanish with Writing Level II	65 (68)	SPAN 1100, 1200, and SPAN 2300 Spanish III SPAN 2400 Spanish IV	12
*Teacher Education students must pass Biology <i>and either</i> Chemistry or Natural Science CLEP examinations to fulfill program requirements.				

DANTES Subject Standardized Tests (DSST). Students who enroll at Johnson University may also secure credit through the U.S. military’s Defense Activity for Non-Traditional Educational Support tests (DANTES), which cover more than 50 disciplines. The American Council on Education recommends that universities award credit for the scores appearing on the table below. Johnson University follows these recommendations.

To allow time for processing before graduation, students should complete all DANTES exams prior to their final term at Johnson University. If a student fails a Johnson University course and then passes a DANTES equivalent, the course grade remains on the transcript but the course requirement is fulfilled. The only way to remove the course grade is to retake the same course.

The following table lists available DANTES exams, the minimum scores required to earn Johnson University credit, the number of credits Johnson University awards for successful completion of each exam, and Johnson University course requirements those exams may fulfill.

NOTE: Under “Minimum Scores,” the first set of numbers refers to older DANTES exams completed prior to 2008. The second set of numbers refers to Updated Exams completed since 2008. The numbers not in parentheses denote the minimum score students must earn to apply DANTES credit to Arts & Sciences Core or General Elective requirements. The numbers in parentheses denote the minimum score students must earn to apply DANTES credit to their professional major at Johnson University.

DSST Exams	Minimum Scores (professional major)	Johnson University Course Equivalents	Credits
Art of the Western World	48 (53) 400 (434)	“A” competency course	3
Astronomy	48 (52) 400 (434)	“L” competency course or	4

		SCIN 3204 Science Concepts & Methods with Lab for Teacher Education students	
Business Ethics and Society	400 (434)	BUSN 4043 Business Law	3 + 3 elective
Business Law II	44 (52) 400 (434)		
Business Mathematics	48 (49) 400 (434)	BUSN 3053 Business Finance	3
Civil War and Reconstruction	47 (52) 400 (434)	HIST 2100 American History I or HIST 2200 American History II or “H” competency course	3
Criminal Justice (3)	49 (54) 400 (434)	“A” competency course	3
Drug & Alcohol Abuse (now Substance Abuse)	49 (53) 400 (434)	General Elective	3
Environment and Humanity	46 (53) 400 (434)	General Elective	3
Ethics in America	46 (50) 400 (434)	General Elective	3
Foundations of Education	46 (50) 400 (434)	General Elective	3
Fundamentals of College Algebra	47 (50) 400 (434)	“M” competency course	3
Fundamentals of Counseling	45 (48) 400 (434)	PSYCH 2303 Interviewing & Counseling Skills	3
Fundamentals of Cybersecurity	400 (434)	General Elective	
General Anthropology	47 (53)	ANTH 3300 Cultural Anthropology	3
Here's to Your Health	48 (51) 400 (434)	HLSC 1013 Health Science	3
History of the Vietnam War	44 (49) 400 (434)	“H” competency course	3
Human Resource Management	46 (53) 400 (434)	MGMT 4033 Human Resource Management	3
Human/Cultural Geography	48 (54) 400 (434)	“H” competency course	3
Introduction to Business	46 (54) 400 (434)	BUSN 2043 Business Essentials	3
Introduction to Computing	45 (51) 400 (434)	General Elective	3
Introduction to Law Enforcement	45 (52)	General Elective	3

	400 (434)		
Introduction to the Modern Middle East	47 (51)	ICIS 3115 Modern Middle East, or “H” competency course	3
Introduction to World Religions	48 (52) 400 (434)	ICST 3100 Survey of World Religions	3
Lifespan Developmental Psychology	46 (51) 400 (434)	FAMS 2203 Human Development	3
Management Information Systems	46 (50) 400 (434)	General Elective	3
Money and Banking	48 (54)	ECON 2103 Economics	3
Organizational Behavior	48 (52) 400 (434)	BUSN 3003 Organizational Behavior	3
Personal Finance	46 (51) 400 (434)	ECON 3100 Personal & Family Economic Decision-Making	3
Physical Geology	46 (53)	“L” competency course or SCIN 3204 Science Concepts & Methods with Lab for Teacher Education students	4
Principles of Finance	46 (53) 400 (434)	BUSN 3053 Business Finance	3
Principles of Financial Accounting	47 (55)	ACCT 2013 Principles of Financial Accounting	3
Principles of Physical Science	47 (52) 400 (434)	“L” competency course or SCIN 3104 Science Concepts & Methods with Lab for Teacher Education students	4
Principles of Public Speaking	47 (52) 400 (434)	COMM 1013 Introduction to Speech	3
Principles of Statistics	48 (51) 400 (434)	”M” competency course or MATH 1103 Elementary Statistics	3
Principles of Supervision	46 (49) 400 (434)	General Elective	3
Rise and Fall of the Soviet Union	45 (51)	“H” competency course	3
Substance Abuse (formerly Drug & Alcohol Abuse)	400 (434)	General Elective	3
Technical Writing	46 (50) 400 (434)	“A” competency course	3
Western Europe Since 1945	45 (49)	“H” competency course	3

Credit for Military Training. Johnson University evaluates military training courses according to the American Council on Education’s (ACE) *Guide to the Evaluation of Educational Experiences in the Armed Services* (<https://www.acenet.edu/Programs-Services/Pages/Credit-Transcripts/Military-Guide-Online.aspx>). Students must submit all pertinent documentation to

the Registrar for evaluation. Military transfer courses should be reported on an Army American Council on Education Registry Transcript (AART) or Sailor/Marine American Council on Education Registry Transcript (SMART) or, if not available, on form DD295 for personnel still in service or form DD214 for those discharged.

Credit by Demonstrated Competency (CDC). The faculty recognizes that some students come to Johnson University with university-level competencies that have been developed experientially or attained outside of the traditional classroom. The University has developed the CDC program to recognize and evaluate such learning and to grant appropriate academic credit to students.

Students may obtain credit for such competencies by assembling appropriate evidence for each claimed competency in a portfolio and submitting it to the dean who oversees the appropriate subject matter. Evidence of competency may be illustrated, for example, through seminars, workshops, volunteer experiences, apprenticeships, formal on-the-job training, certificates, demonstrations, examinations, interviews, licenses, job descriptions, memoirs, papers, products, publications, publicity, references, and other appropriate materials. *Students must demonstrate knowledge, skills, and philosophical grounding in a subject area for which Johnson has professors with appropriate credentials to evaluate the student's proposal.*

Students will follow the guidelines provided in the CDC Handbook to construct a CDC portfolio that demonstrates the student has achieved collegiate-level competencies through life experience and/or professional training that has not already earned academic credit. Once the portfolio is evaluated, the appropriate dean may award academic credit according to the level of mastery displayed by the student or deny the student's petition for credit based on demonstrated competency. Students receive a grade of Pass/Fail for CDC work.

The student must submit the *CDC Registration Form* prior to the add/drop date of the semester in which they will complete the CDC. The University will charge the student \$50.00 per credit for which the student applies.

For more information, a student may request to see the *Credit by Demonstrated Competency Student Handbook* from the dean of their school.

Foreign Language Achievement Testing Service (FLATS). Students may receive advanced standing and/or exemption from world language courses in the Johnson University curriculum through the Foreign Language Achievement Testing Service (FLATS). FLATS tests are offered through Brigham Young University (BYU) and provide students with the opportunity to receive up to 12.0 credit hours of pass/fail university credit through tests for more than 50 world languages. BYU does not award credit to Johnson University students. Johnson University awards credit based on the results of each test after receiving official scores.

Graduation Requirements

To earn a degree, certificate, or other credential from Johnson University, students must complete all required coursework, within the specified time limit, while maintaining a sufficient grade point average and fulfilling Johnson University's residency requirements. Students who meet all graduation requirements and have not been dismissed from the University for disciplinary or other reasons are considered approved by faculty for graduation. Students must meet all financial obligations in order to receive their diplomas.