

# Johnson University

## ABHE Programmatic Accreditation Graduate Performance Indicators

Programs in the School of Bible & Theology and ministry programs in the School of Christian Ministries are accredited by the Commission on Accreditation of the Association for Biblical Higher Education (ABHE), an accrediting body recognized by the Council for Higher Education Accreditation. These programs include:

- Master of Strategic Ministry
- Master of Arts in New Testament

### GRADUATE RETENTION RATES

Retention rates for graduate-level programs not calculated.

### GRADUATE GRADUATION

Measure of the percentage of graduate students, regardless of enrollment status, who complete all requirements of their program of study within two years (100%), four years (150%) and six years (200%).

Graduate Program	2017 Graduation at 2 years 100%	2017 Graduation at 4 years 150%	2017 Graduation at 6 years 200%
Master of Strategic Ministry (1 year program)	100%	-	-
Master of Arts in New Testament	0%	36%	64%

### GRADUATE JOB PLACEMENT

Job placement information is collected through a voluntary exit survey and alumni survey.

#### Graduating Student Exit Survey 2022-2023

How prepared do you feel for a job in your field?	Extremely prepared	Prepared
Master of Strategic Ministry (n=2)		100%
Master of Arts in New Testament (n=6)	50%	50%

#### Alumni Survey 2022-23

How long after graduation did it take to find a job? 2-year and 5-year graduates	I had a job before I graduated	I found a job within 3 months of graduating	I found a job within 6 months of graduating
Master of Strategic Ministry (n=4)	50%	25%	25%
Master of Arts in New Testament (n=6)	83%	17%	

What is your current job situation? 2-Year Graduate: Between Dec. 2020-Aug 2021	Employed full-time in the same field as my degree	Employed full-time in a different field	Not employed-seeking employment
Master of Strategic Ministry (n=4)	100%		
Master of Arts in New Testament (n=6)	67%	17%	17%

## GRADUATE STUDENT LEARNING OUTCOMES

The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results of student learning outcomes for each of its educational programs.

### Master of Arts in New Testament

*Purpose.* The M.A. in New Testament encourages renewal in the local and global mission of the church by increasing the depth and quality of New Testament study and teaching among those preparing for or already engaged in ministry and Christian service.

#### *MA-NT Core*

*SLO 1:* Graduates will be able to use standard methods to interpret the biblical text.

*SLO 2:* Graduates will be able to evaluate and integrate current scholarly resources for biblical studies.

*SLO 3:* Graduates will be able to articulate the theological significance of New Testament texts.

#### *Research Concentration*

*SLO 4:* Graduates will be able to describe the lexical and syntactical features of New Testament texts.

*SLO 5:* Graduates will be able to research thoroughly and write clearly an analysis of a New Testament topic.

#### *Preaching Concentration*

*SLO 4:* Graduates will be able to preach from the New Testament accurately and effectively.

#### *Spiritual Formation & Leadership Concentration*

*SLO 4:* Graduates will be able to use the New Testament accurately and effectively in spiritual formation.

#### *Customized Concentration*

*SLO 4:* Students will be able to integrate New Testament studies with other academic and professional disciplines as negotiated with the faculty.

## Master of Strategic Ministry

*Purpose.* The Master of Strategic Ministry equips Christian graduate students with advanced skills in strategic leadership, missional ministry, and effective management of people and resources to extend the kingdom of God among all nations.

### *Leadership Core*

*SLO 1:* Graduates will be able to practice spiritual disciplines that further their growth into Christlikeness.

*SLO 2:* Graduates will be able integrate biblical leadership principles into their ministries.

*SLO 3:* Graduates will be able to analyze how leadership principles learned during the residency will apply to other ministry contexts.

### *Concentrations*

*SLO 4:* Graduates will be able to implement best practices from their concentration into their ministries.

Assessment of Master of Arts in New Testament Student Learning Outcomes 2021-2023

A. Core SLO	B. Closing the Loop on LY	C. Course(s) & Measure(s)	D. Results	E. Discussion	F. Use of Results Proposed improvements made based on D. Results.
<p><i>SLO 1</i> Graduates will be able to use standard methods to interpret the biblical text.</p>	<p>The Program Director revised the documents related to projects to explain more clearly the deadlines for each step, and he reminded students when deadlines were approaching. This seemed to largely reduce the problem of students missing deadlines, although a couple of them still had issues with this.</p>	<p>Analysis and ratings of final projects for each concentration</p>	<p>See discussion of Concentrations below.</p>	<p>See discussion of Concentrations below.</p>	<p>See discussion of Concentrations below.</p>
<p><i>SLO 2</i> Graduates will be able to evaluate and integrate current scholarly resources for biblical studies.</p>					
<p><i>SLO 3</i> Graduates will be able to articulate the theological significance of New Testament texts.</p>					

Concentrations SLOs

A. Core SLO	B. Closing the Loop on LY	C. Course(s) & Measure(s)	D. Results	E. Discussion	F. Use of Results Proposed improvements made based on D. Results.
<p>Research Concentration: <i>SLO 4</i>: Graduates will be able to describe the lexical and syntactical features of New Testament texts.</p>		<p>BIBL 6209 Research Project— Rating Scale</p>	<p>Two research projects were completed and evaluated. Both students scored a 5 out of 5 on all 5 SLOs.</p>	<p>The reviewer commented on both projects that the students selected appropriate resources, conducted extensive research, and incorporated the scholarly discussion in the exegesis very well. Both papers were well organized.</p>	<p>Communicate more clearly to students that they need to consult the “Most Common Feedback” document before and after writing their first draft.</p> <p>Provide more detailed feedback on selection of sources when the working bibliography is submitted.</p>
<p>Research Concentration: <i>SLO 5</i>: Graduates will be able to research thoroughly and write clearly an analysis of a New Testament topic.</p>				<p>One student needed to make quite a few corrections to formatting, and it took several iterations for them to be correct. It was evident that he had not consulted the provided document titled “Most Common Feedback.”</p> <p>The second student did an excellent job of formatting his paper according to SBL style. There were some</p>	

				<p>relevant sources on the topic that were not consulted.</p>	
<p>Preaching Concentration: SLO 4: Graduates will be able to preach from the New Testament accurately and effectively.</p>	<p>The last report suggested communicating and enforcing deadlines since students no longer come to campus for their final projects. Generally, students have completed their sermon projects in a timely fashion.</p> <p>The last report suggested that students should provide evaluating professors with a summary of their ministry context and how the context impacts the sermon. This was supposed to be provided as an appendix to the sermon</p>		<p>During this time, 6 students completed exegetical papers and preaching projects.</p> <p>On SLO 1, 1 student received a score of 2, 1 student received a score of 4, and 4 students received a score of 5.</p> <p>On SLO 2, 1 student received a score of 2, 1 student received a score of 3, and 4 students received a score of 5.</p> <p>On SLO 3, 1 student received a score of 3, and 5 students received a score of 5.</p> <p>On SLO 4, 4 students received a score of 4 and 2 students received a score of 5.</p>	<p>On the positive side, a pattern in the exegetical papers was a good selection of appropriate scholarly resources in the first drafts. 5 of the 6 first drafts also provide clear, detailed expositions of the passage. The preaching projects showed a general pattern of sufficient attention to primary exegetical details in the text but would be strengthened with more exegetical details and attention to theological themes. The sermons generally showed a pattern of use of contemporary illustrations and attention to relevance and application.</p> <p>On the negative side, 5 of the 6 students submitted initial working bibliographies that needed to be improved with a better mix of</p>	<p>The Program Director will provide the document titled "Most Common Feedback" to all instructors in the program and ask them to provide it to students in all their classes and provide more feedback on their papers relating to formatting and punctuation issues.</p>

	<p>manuscript. The latter step was not taken, but students make clear to the professor the context of their sermon performances, which are provided as videos.</p>			<p>scholarly resources. All of the first drafts of the exegetical paper contained a number of formatting and punctuation problems. 4 of the 6 sermons would benefit from more exegetical detail.</p>	
<p>Spiritual Formation &amp; Leadership Concentration: <i>SLO 4</i>: Graduates will be able to use the New Testament accurately and effectively in spiritual formation.</p>	<p>No projects in this Concentration were completed for the last report, so no recommendations for improvement were made.</p>	<p>CMSF 6302 Spiritual Formation &amp; Leadership Project: Fall/CMSF 6501 Spiritual Formation &amp; Leadership Project: Spring— Rating Scale</p>	<p>Five Spiritual Formation projects were completed during this time.</p> <p>On SLO 1, 3 students received a score of 4 and 2 received a score of 5.</p> <p>On SLO 2, 1 student received a score of 3, 2 received a score of 4, and 2 received a score of 5.</p> <p>On SLO 3, 2 students received a score of 4, and 3 received a score of 5.</p> <p>On SLO 4, 2 students received a score of 4, and 3 received a score of 5.</p>	<p>On the positive side, the projects generally showed a pattern of ability to exegete New Testament texts and apply them to teaching and preaching settings in culturally appropriate ways. The student projects provided evidence of a biblically based rationale and understanding of spiritual formation.</p> <p>On the negative side, 3 students have room to broaden their awareness of scholarly resources related to spiritual formation. 2 students could improve their ability to exegete New Testament texts and</p>	

				<p>apply them to the worshipping community. 1 student did not have any area that needed to be improved.</p>	
<p>Customized Concentration: <i>SLO 4</i>: Students will be able to integrate New Testament studies with other academic and professional disciplines as negotiated with the faculty.</p>	<p>The last report suggested instructing students in the Customized Concentration more thoroughly concerning the need to incorporate exegesis of New Testament texts into their projects. The one project completed since then did an excellent job of integrating the fields of psychology and biblical studies.</p>	<p>BIBL 6209 Research Project— Rating Scale</p>	<p>Only 1 student completed the Customized Concentration during this time. He received a rating of 5 on all four SLOs.</p>	<p>On the positive side, the student showed awareness of the literature in the field and used an abundance of resources. He did an excellent job of integrating the two fields of psychology and biblical studies. The paper had a clear thesis that he developed through the paper.</p> <p>On the negative side, the first draft had numerous formatting issues that showed lack of awareness of SBL style. The second revision still had a lot of punctuation and formatting problems. The third revision still required some corrections.</p> <p>Throughout the program, this student was not a high-performing student, so it is difficult to draw firm conclusions about</p>	<p>Add another SLO to the Concentration similar to SLO 5 in the Research Concentration: "Graduates will be able to research thoroughly and write clearly on an interdisciplinary topic related to the New Testament." This will highlight the need to write well-formatted papers and provide a basis for evaluation.</p>



					the program based on his performance on the final project.
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Assessment of Master of Strategic Ministry Student Learning Outcomes 2021-2023  
Core

A. Core SLO	B. Closing the Loop on LY	C. Course(s) & Measure(s)	D. Results	E. Discussion	F. Use of Results Proposed improvements made based on D. Results.
SLO 1: Graduates will be able to practice spiritual disciplines that further their growth into Christlikeness.	Faculty determined to gather more data for larger sample size.	CMSM 6XXX Field Experience III- Final Mentor Evaluation	Avg. score of 8 students was 4.6/5. One response was invalid.	Excellent score.	Faculty previously discussed gathering more data with a larger sample size. All students in the program were surveyed, so the sample size is as large as possible (same for the other SLOs below).  No action needed.
SLO 2: Graduates will be able integrate biblical leadership principles into their ministries.	Faculty determined to gather more data for larger sample size.	CMSM 6XXX Field Experience III - Final Mentor Evaluation	Avg. score of 9 students was 4.6/5.	Excellent score.	No action needed.

SLO 3: Graduates will be able to analyze how leadership principles learned during the residency will apply to other ministry contexts.	Faculty determined to gather more data for larger sample size.	CMSM 6XXX Field Experience III - Final Mentor Evaluation	Avg score of 9 students was 4.4/5.	Good score. Dr. Overdorf noted that our partner churches do not emphasize this dynamic.	While this is a good score, it could be higher. The professor who maintains communication with the students will discuss more with them how what they're learning can translate into other contexts.
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Concentrations SLOs

A. Core SLO	B. Closing the Loop on LY	C. Course(s) & Measure(s)	D. Results	E. Discussion	F. Use of Results Proposed improvements made based on D. Results.
SLO 4: Graduates will implement best practices for missions ministry into their ministries.	Faculty determined to gather more data for larger sample size.	CMSM 6134 Missions Ministry Field Experience III - Final Mentor Evaluation	1 student scored 5/5.	Excellent score	Not enough data for meaningful assessment.
SLO 4: Graduates will implement best practices for children's ministry into their ministries.	Faculty determined to gather more data for larger sample size.	CMSM 6034 Children's Ministry Field Experience III- Final Mentor Evaluation	3 students scored an average of 5/5.	Excellent score	No action needed.

<p>SLO 4: Graduates will implement best practices for student ministry into their ministries.</p>	<p>Faculty determined to gather more data for larger sample size.</p>	<p>CMSM 6534 Student Ministry Field Experience III - Final Mentor Evaluation</p>	<p>1 student scored 4/5.</p>	<p>Good score</p>	<p>Not enough data for meaningful assessment.</p>
<p>SLO 4: Graduates will implement best practices for sports ministry into their ministries.</p> <p>SLO 4: Graduates will implement best practices for worship ministry into their ministries.</p> <p>SLO 4: Graduates will implement best practices for pastoral ministry into their ministries.</p>	<p>Faculty determined to gather more data for larger sample size.</p> <p>Faculty determined to gather more data for larger sample size.</p>	<p>CMSM 6334 Sports Ministry Field Experience III- Final Mentor Evaluation</p> <p>CMSM 6234 Pastoral Ministry Field Experience III-</p>	<p>2 students scored an average of 5/5.</p> <p>No students enrolled.</p> <p>2 students scored an average of 4.5/5.</p>	<p>Excellent score</p> <p>Excellent score</p>	<p>Not enough data for meaningful assessment.</p> <p>Not enough data for meaningful assessment.</p>

<p>SLO 4: Graduates will implement best practices for special needs ministry into their ministries.</p>		<p>Final Mentor Evaluation</p>	<p>No students enrolled.</p>		
<p>SLO 4: Graduates will implement best practices for church leadership ministry into their ministries.</p>	<p>Faculty determined to gather more data for larger sample size.</p>	<p>CMSM 6734 Church Leadership Field Experience III- Final Mentor Evaluation</p>	<p>1 student scored 5/5.</p>	<p>Excellent score</p>	<p>Not enough data for meaningful assessment.</p>