





Educator Preparation Provider/Local Education Agency State Recognized Partnership Agreement

Educator Preparation Provider (EPP)	Johnson University- Templar School of Education
Local Education Agency (LEA)	Maryville City Schools
Academic Year of Agreement	2023-2024

EPP Contact/Designee	
Name: Roy Miller	Title: Dean, School of Education
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LEA Contact/Designee	
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Certification (signatures verify partnership)	
EPP Head Administrator: Roy Miller	Title: Dean
Signature: 	Date: June 30, 2023

LEA Head Administrator: Mike Winstead	Title: Director of Schools
Signature: 	Date: June 30, 2023

**Prompt
1**

Describe the strategies and actions in place to co-select clinical educators and collaborate to prepare, evaluate, and support high-quality clinical educators, both provider and school-based, who demonstrate a positive impact on candidates' development and pre-k-12 students. *NOTE: Responses should not exceed one page per prompt.*

To support high-quality clinical educators, Templar School of Education (TSoE) is committed to working collaboratively with Maryville City Schools (MCS) to identify and recruit outstanding teacher candidates. Over the last six years, Johnson University's (JU) Admissions Offices and Templar School of Education have worked to develop a collaborative partnership focused on creating strategies and goals focused on the recruitment of clinical educators. Templar School of Education will work closely with the JU admissions to update the admissions process to prioritize the recruitment of outstanding teacher educators with the Maryville City School System.

Johnson University will continue to send representatives to attend MCS's school-based college and career days to increase student's awareness of TSoE's degree programs and to educate students about available careers in the field of education. Recruiting materials will be designed to attract a diverse range of potential candidates.

The Board of Advisors (BOA) that includes key local school personnel such as Assistant Superintendent, Chief of Staff, and Director, as well as principals and other school-based leaders. Board members will participate in the admissions process by reviewing applications and participating in prospective student interviews. BOA members will help TSoE faculty in identifying specific recruitment activities to increase enrollment of students.

**Prompt
2**

Describe the design and implementation of clinical experiences, utilizing various modalities, of sufficient depth, breadth, diversity, coherence, and duration to ensure candidates demonstrate their developing effectiveness and positive impact on pre-k-12 students (For instructional leader programs, ensure how clinical experiences allow opportunities for candidates to practice applications of content knowledge and skills.). *NOTE: Responses should not exceed one page per prompt.*

Templar School of Education and Maryville City Schools will continue to collaborate on the selection, preparation, evaluation, support, and retention of high-quality clinical educators. Annually, TSoE faculty and MCS personnel will meet to review expectations for the selection, preparation, and evaluation of clinical educators.

Clinical Supervisors - All clinical supervisors are under the direct supervision of the dean of the TSoE and are required to hold a minimum of a master's degree, be certified in a TEAM evaluation model, and have professional experience in the area supervised. Exceptions may be made in unique circumstances if agreed upon by both MCS and TSoE. Clinical supervisors receive TEAM training and certification annually under the direction of the dean utilizing NIET resources. Clinical supervisors are provided with opportunities for high-quality professional development and are evaluated using an annual performance review conducted by the dean.

Clinical educators are selected by MCS principals and must have three years of experience, a high level of effectiveness score for the prior school year and hold an active Tennessee license with an endorsement in the area or closely related area where they will be mentoring the candidate, per state board policy. It is the goal of both MCS and TSoE that clinical educators will be recognized for their contributions at the end of the year where they are recognized and provided with gift cards as a token of appreciation for their support of TSoE's students.

In order to foster support and collaboration, a more formal process for providing feedback to clinical educators and supervisors has been developed. Until recently, informal measures (i.e. conversations with MCS administrators, and continued requests for interns and student teachers) have been used to evaluate clinical experiences. To better evaluate clinical mentors and supervisors, a survey has been created for mentors and supervisors to provide feedback. Survey data will be used to guide and inform the need for additional supports, trainings or professional development opportunities for clinical supervisors and mentors. The survey will be administered by TSOE, and the results will be shared with the principals for review with their school's clinical mentors.