

# Statistics and Trends Fall 2019-Fall 2020

\*Includes Spring 2021 Enrollment

# **Table of Contents**

1. Organizational Str	ucture	
Mission & Values		1
Trustees		2
Senior Leadershi	p Team	3
Organizational Cl	narts	
	Senior Leadership Team	4
	Academics: Administration	5
	Academics: Schools	6
	Administration, JUTN	7
	Administration, JUFL	8
	Admissions	9
	Advancement	10
	Athletics	11
	Business & Financial Aid	12
	Chapel	13
	Engagement	14
	Facilities Services	15
	Student Services	16
2. Enrollment		
Applicants, Accep	oted, Matriculated	17
Undergrad ACT/S	SAT Scores	17
First-time Freshn	nen	17
First Generation 1	First-time Freshmen	17
Academic Year Fa	all to Spring Enrollment by Location and Level	18
Class Status		18
Enrollment Statu	S	18
FTE by Location,	Class and Level	19
Student to Facult		19



Program Majors Eni	rollment	
	School of Arts and Sciences	2
	School of Bible and Theology	2
	School of Business and Public Leadership	2
	School of Communication and Creative Arts	2
	School of Congregational Ministry	2
	School of Intercultural Studies	2
	School of Social and Behavioral Sciences	2
	Templar School of Education	2
Total Enrollment l	by Location and Level	2
Program Minors En		2
Student Body Demo		
	Marital Status	2
	Sex	2
	Age	2
	Fall Athletes	2
	Undergrad Race & Ethnicity	2
	Campus Race & Ethnicity	2
	Religious Affiliation	2
	State of Residence	2
	Represented Countries	2
Retention & Graduati	ion	
	First-time Freshmen Retention	2
	Graduation Rates at 150% and 200%	2
	Graduates by Year	2
Graduates by Progra		
	School of Arts and Sciences	2
	School of Bible and Theology	2
	School of Business and Public Leadership	2
	School of Communication and Creative Arts	2
	School of Congregational Ministry	3
	School of Intercultural Studies	3
	School of Social and Behavioral Sciences	3
	Templar School of Education	3
Total Graduates by		3
Historical Graduatio	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	3

## **Johnson University Mission & Values**

For over 125 years, Johnson University has remained devoted to educating students for Christian ministries and other strategic vocations framed by the Great Commission in order to extend the kingdom of God among all nations. To accomplish this mission, Johnson has demonstrated a strong commitment to:

- Discipleship: our purpose is to prepare men and women for effective service of Christ utilizing their various skills, passions, and abilities in diverse opportunities and settings. Effective service is built on a foundation of an active, growing relationship with Jesus Christ in which all members of the Johnson community demonstrate the mind of the Spirit in godly decision-making, the fruit of the Spirit in all of their relationships, and the power of the Spirit in their service activities, to the glory of God.
- Scholarship: our faculty is committed to effective teaching and learning, incorporating high standards of preparation, first-rate methodologies and technologies, and the pursuit of excellence in the classroom. All undergraduate students complete a core of Bible and theology courses which prepares them to understand and communicate God's Word, a common arts and sciences curriculum to help them comprehend God's world, and their choice of over 50 professional areas of study to equip them to accomplish God's work throughout the world. There are an additional 21 master's programs, 2 educational specialist programs, and 1 PhD program at the graduate level.
- Community: a unique dimension of our ethos is that we live in community. We believe that developing character in community is an essential part of preparing to be Christian leaders. The encouragement, guidance, and accountability we experience by living, working, eating, recreating, and studying together build strong bonds of friendship and unity that last a lifetime.
- Opportunity: from the very first years of the history of the school, Johnson established a concern
  for students who wanted to prepare to serve Christ but lacked the financial resources to fund such
  an education. We work at keeping the cost of our education low and rely on faithful partners to
  fund a generous scholarship program. We also continue to provide multiple work-study
  opportunities to assist qualified students in obtaining financial resources for their education.

#### **Mission Statement**

Johnson University educates students for Christian ministries and other strategic vocations framed by the Great Commission in order to extend the kingdom of God among all nations.

#### **Core Values**

As a private, coeducational institution of higher learning, Johnson University holds to the following core values:

- The lordship of Christ and the authority of Scripture
- The centrality of service to Christian congregations, the local community, and the world
- The necessity of faith, the efficacy of prayer, and the value of work
- The importance of affordability and the worth of a nurturing community
- The imperative of a Christian lifestyle and the virtue of academic discipline
- The priority of communicating throughout the world the message of peace, wholeness, and restoration as described in the Christian Scriptures

### **Board of Trustees**

The Board of Trustees of Johnson University is comprised of eight to fifteen members plus the president who serves ex officio. Members come from the ranks of the ministry and other professions representing various supporting constituencies of the University. Half the members shall be alumni of Johnson University. The major responsibility of the Board of Trustees is to give general direction and oversight to the operation of the University. As the governing body of Johnson University, the trustees establish broad institutional policies, aid in securing financial resources to support the work of the University, select the chief administrative officer and, upon his recommendation, approve the other administrative officers and the faculty of the University.

CHAIRMAN	Richard E. Woods
VICE CHAIRMAN	Greg Grant
SECRETARY	leff Whitlock

#### Term Expires 2021:

W. Perry Bailey	Retired Corporate Executive, Salem, VA
Carol Clifford	Retired Travel Consultant, Louisville, KY
Kenneth Funk	Business Executive, Orlando, FL
Jeff Whitlock	Senior Minister, Memphis, TN
Richard E. Woods	Engineering Consultant & Educator, Knoxville, TN

#### **Term Expires 2022:**

Martha Raile Alligood	Professor Emeritus & Educational Consultant, Winterville, NC
Scott Eynon	Senior Minister, Ft. Lauderdale, FL
Gregory J. Grant	Senior Minister, Carmi, IL
Drew Mentzer	Retired Senior Minister, Knoxville, TN

#### **Term Expires 2023:**

L. D. Campbell	Pastor Emeritus, Burlington, KY
Kevin Duval	Leader of Non-profit for Pastors, Roanoke, IN
Mark Harrell	Emergency Medical Physician, Morristown, TN
Bill Wang	Businessman, Tokyo, Japan
Sam Widener	Business Owner, Johnson City, TN

#### Ex Officio:

Tommy Smith President, Johnson University

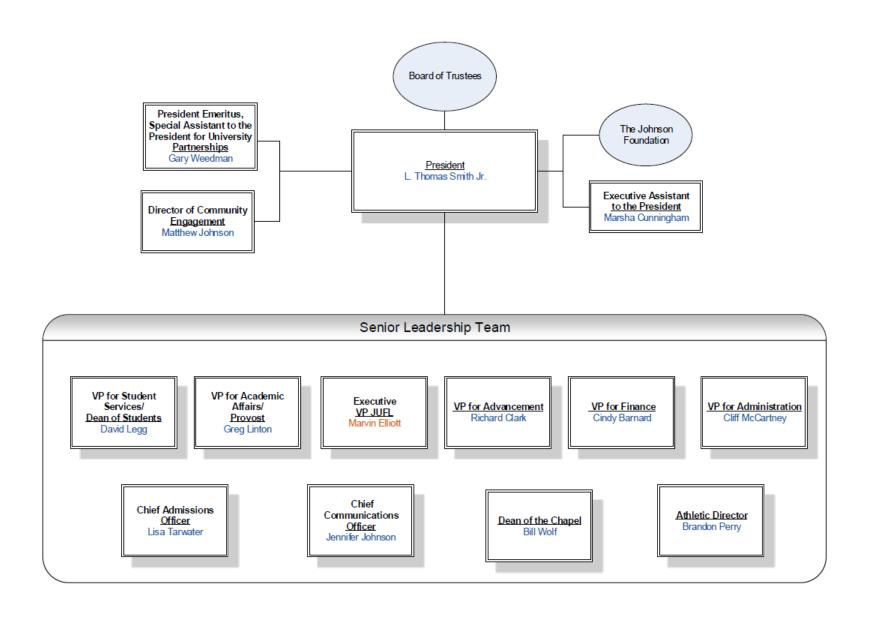


# **Senior Leadership Team**

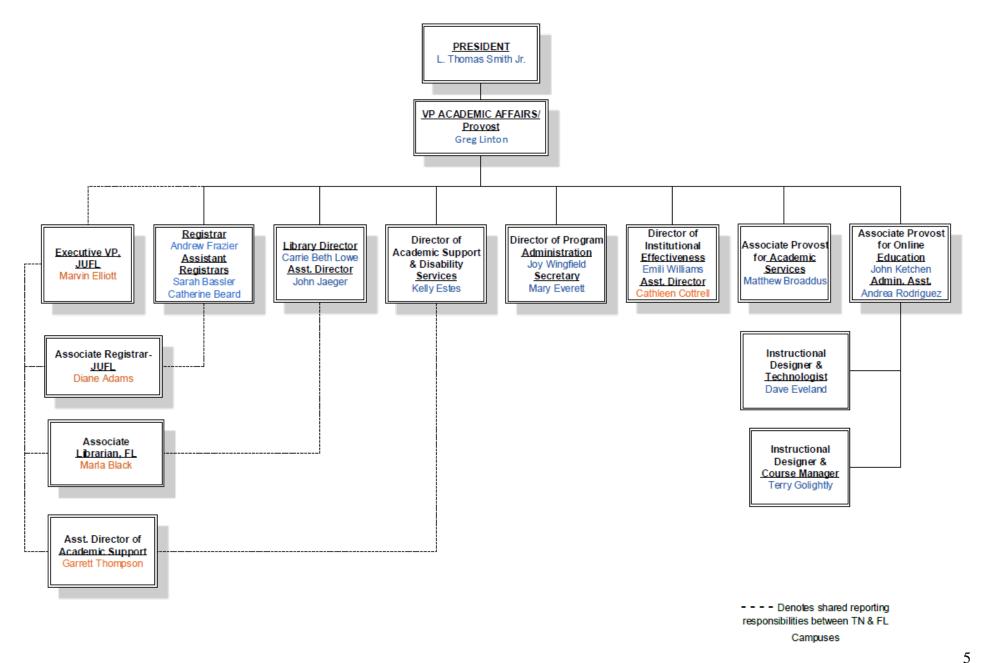
- **L. THOMAS SMITH JR., President 2018-present.** Professor of History and Theology (1990); B.A. in Bible and Ministry 1978, Johnson University; M.A.R. in Religion 1986, Emmanuel School of Religion; Ph.D. in History 1990, The University of Tennessee (TN)
- **CYNTHIA T. BARNARD,** *Vice President for Finance* (2010); B.S. in Accounting 2001, Carson-Newman University; Master of Business Administration 2011, Milligan College (TN)
- **RICHARD CLARK,** *Vice President for Advancement,* Affiliate Faculty in Nonprofit Leadership and Philanthropy (2016); B.S. in Youth Ministry 1978, Mid-Atlantic Christian University; M.A. in Theology 2005, Cincinnati Christian University; pursuing Ph.D. in Philanthropic Studies from Indiana University (TN)
- **MARVIN ELLIOTT,** *Executive Vice President, Florida Campus* (2020); B.A. in Bible 1982, Milligan College; M.A. in Christian Leadership 2004, Kentucky Christian University; Ed.S. in Higher Education Administration 2010, Appalachian State University; Ed.D. in Educational Leadership 2012, Western Carolina University (FL)
- **JENNIFER JOHNSON**, *Chief Communications Officer*, (2018) B.A. in English Literature, 1998, Grove City College (TN)
- **DAVID A. LEGG,** *Vice President for Student Services and Dean of Students,* Associate Professor of Ministry (1994); B.S. in Agriculture with a specialization in Agriculture Business Management 1980, Purdue University; M.A. in New Testament 1993, Johnson University; additional studies University of Tennessee (TN)
- GREGORY L. LINTON, *Vice President for Academic Affairs/Provost*, Professor of New Testament (2006); B.A. in Bible and Preaching 1982, Johnson University; M.Div. in Christian Ministry 1985, The Southern Baptist Theological Seminary; M.A. in Higher, Adult, and Lifelong Education 2007, Michigan State University; Ph.D. in New Testament and Christian Origins 1993, Duke University (TN)
- **CLIFFORD C. McCARTNEY**, *Vice President for Administration* (2011); B.S. in Management 1996, Shorter College; M.B.A. in Business Administration 2010, Georgia Institute of Technology (TN)
- **BRANDON PERRY**, Athletic Director (2015); B.S. in Communication 2005, Milligan College (TN)
- **LISA TARWATER**, *Chief Admissions Officer* (2014) B.S. in Tourism, Food, and Lodging Administration 1988, University of Tennessee Knoxville (TN)
- WILLIAM F. WOLF, *Dean of the Chapel*, Assistant Professor of Worship and Theology (2011); B.S. in Bible/Media Communications 2003; M.A. in New Testament Exposition and Research 2013, Johnson University; Master of Letters in Theology, Imagination and the Arts 2015, University of St. Andrews; Doctor of Worship Studies 2017, Robert E. Webber Institute for Worship Studies (TN)



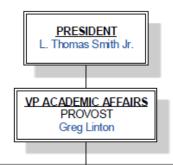
# Senior Leadership Team



## **Academic Administration**



### **Academic Schools**



#### Schools

#### Arts & Sciences

Dean: Gary Stratton
Assoc. Deans: Sarah Cathey, April Kilinski
Honors Admin. Asst.: Pam Mattingly
Program Directors:
April Kilinski, Jason Mead,
Cindi Norton, Gerald Mattingly,
Mark Weedman, Kirk McClellan,
Trevor Eqli. Monica Nelson

#### Congregational Ministry

Dean: Jeff Snell
Admin. Asst.: Samantha Payton
Program Directors:
Daniel Overdorf, Brian Leslie,
Rory Christensen, Jeff Snell

#### Bible & Theology

Dean: Mark Ziese Asst. Dean: Les Hardin Program Directors: Mark Ziese, Greg Linton, Jody Owens, Jeff Snell

#### Communication & Creative Arts

Dean: Matthew Broaddus
Admin. Asst.: Jessica Purdy
Asst. Dean: Ruth Reyes
Program Directors:
Matthew Broaddus, Don Trentham,
Ruth Reyes, Brent Weaver, Alan Barnes

#### Business & Public Leadership

Dean: Catherlyn Brim Admin. Asst.: Gayla Wood PhD Admin. Asst.: John Stricklen Program Directors: Carol Decker, Wilbur Reid III, Alicia Crumpton, Catherlyn Brim

#### Social & Behavioral Sciences

Dean: Sean Ridge Office Manager: Jody Miller Graduate Admin. Asst Charlene Bond Program Directors: Kristel Headley, Beth Ridge, Josh Fish,

Kristel Headley, Beth Ridge, Josh Fisl Nealy Brown, Camden Morgante,

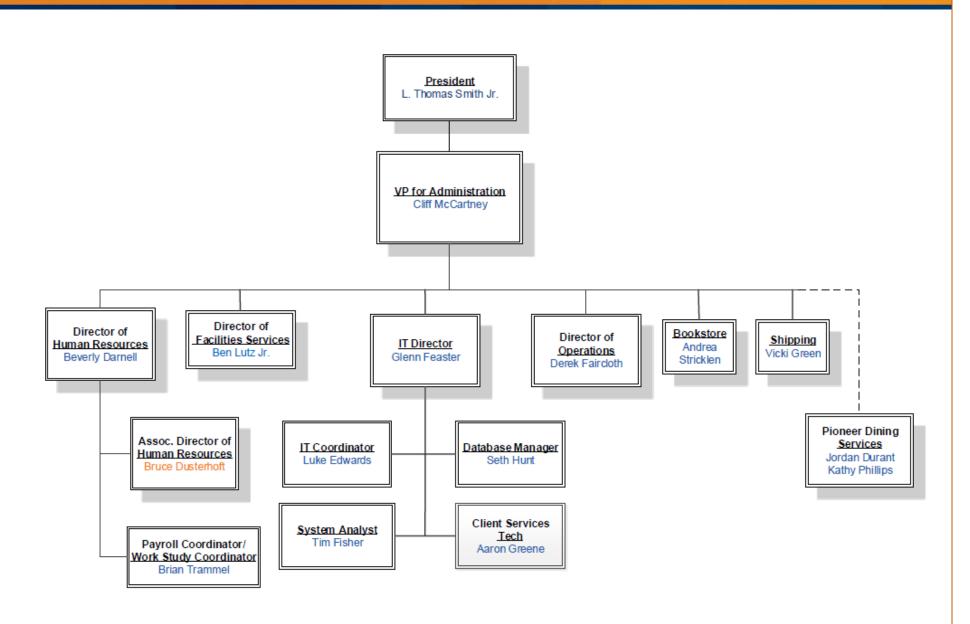
#### Intercultural Studies

Dean: Linda Whitmer
Asst. Dean: Kendi Howells-Douglas
Office Mngr: Sally Folden
Program Directors:
Steve Whitmer, Linda Whitmer,
Kendi Howells-Douglas

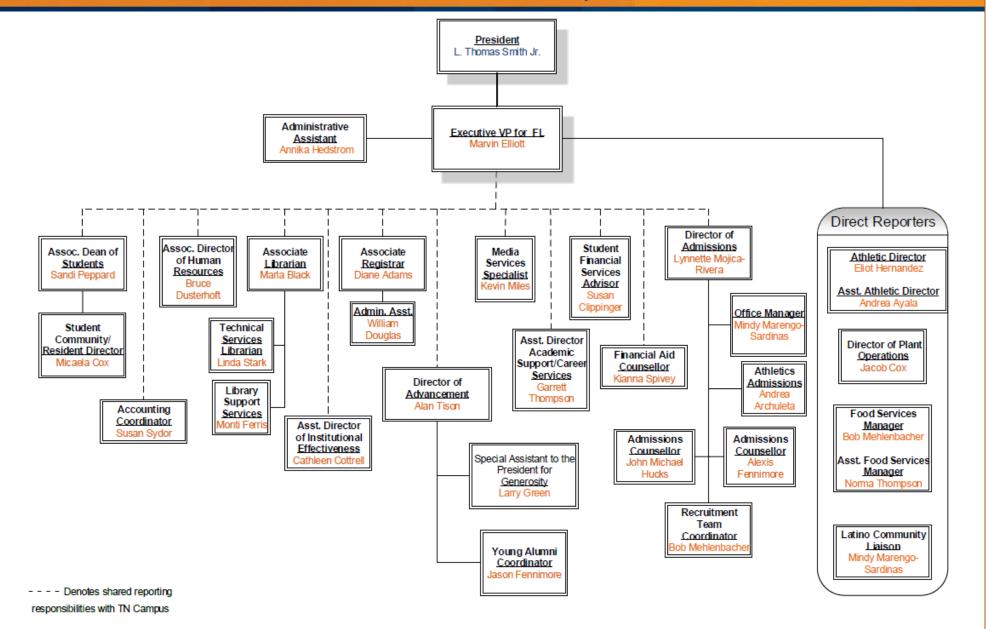
#### Templar School of Education

Dean: Roy Miller
Asst. Dean: Wendy Guthrie
Program Directors:
Melissa Drinnon, Wendy Guthrie,
Chris Templar, Nikki Votaw;
Coordinator- Karen Estep

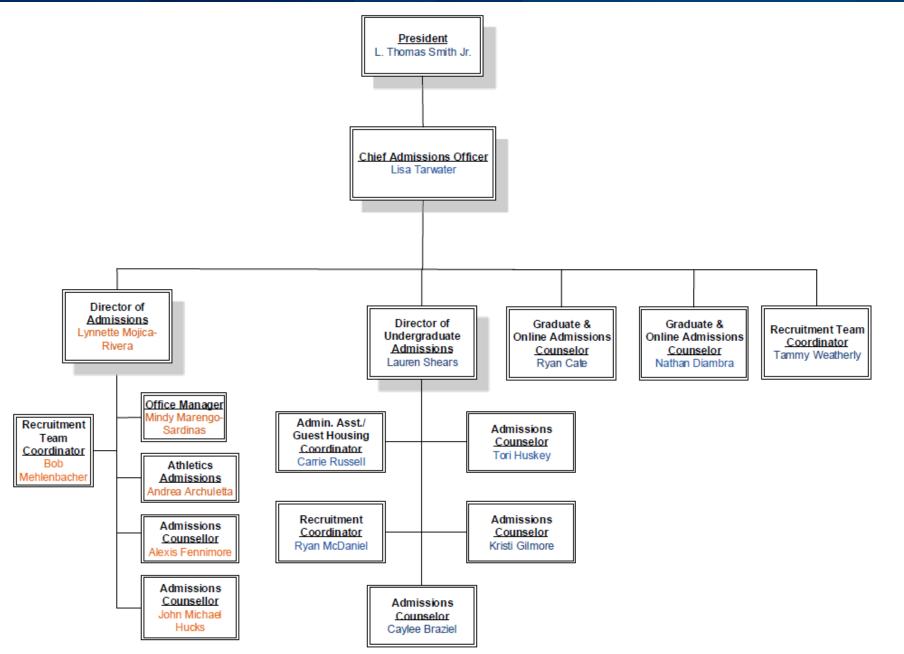
# **Administration-JUTN**



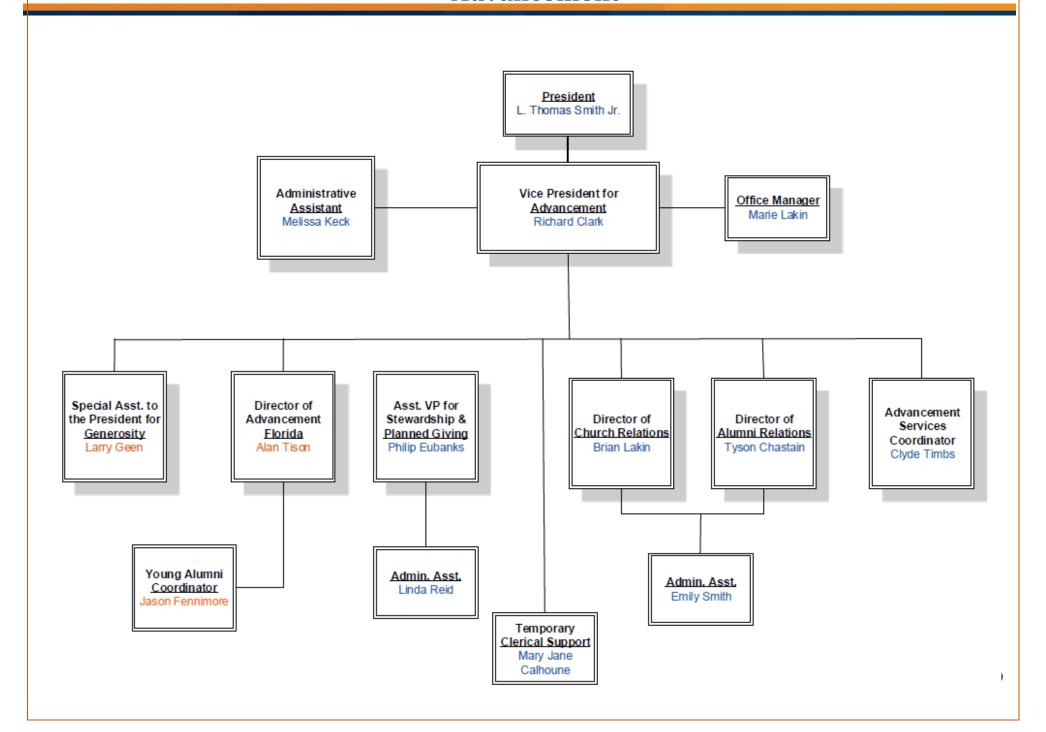
# **Administration-JUFL**



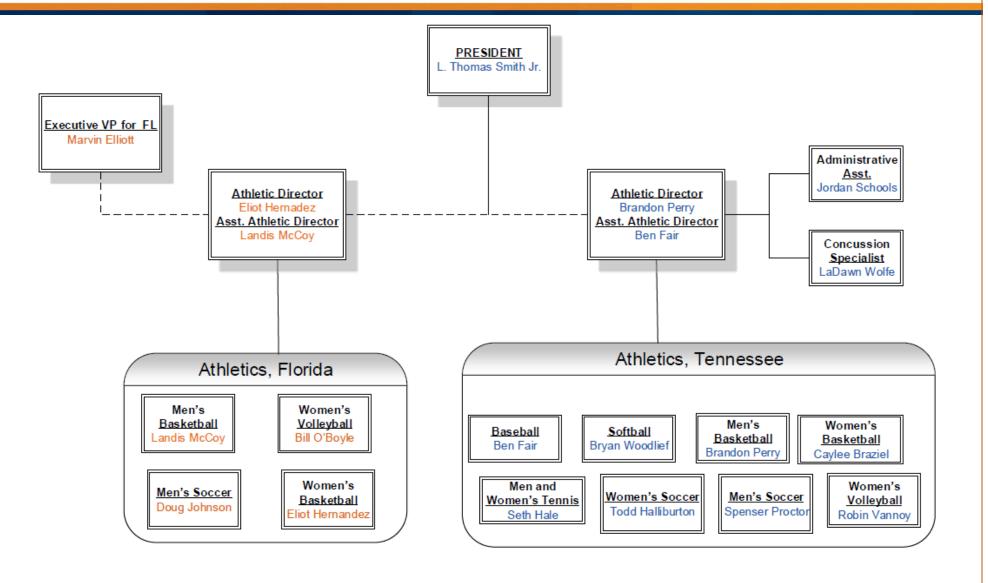
# **Admissions**



## **Advancement**

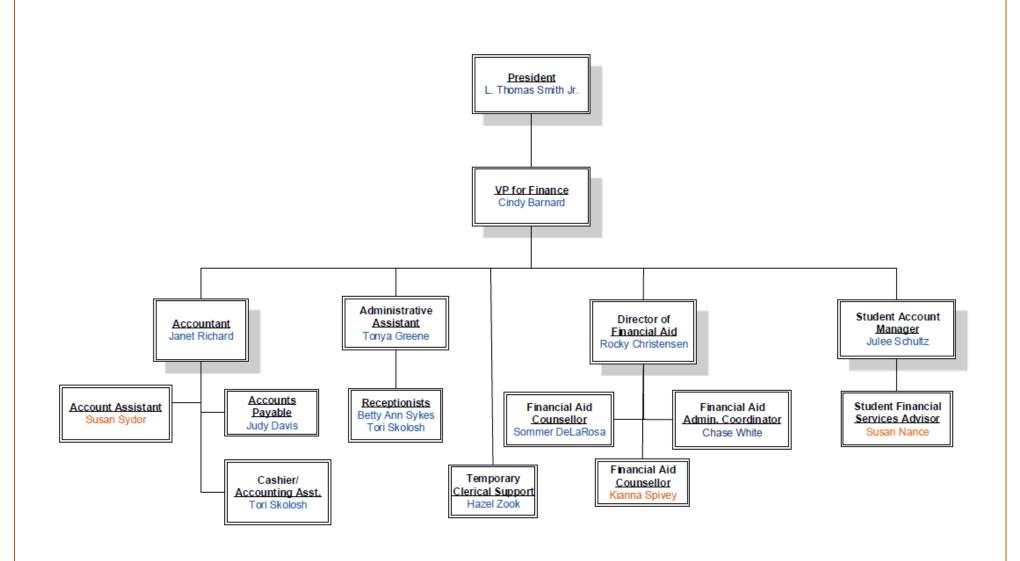


## **Athletics**

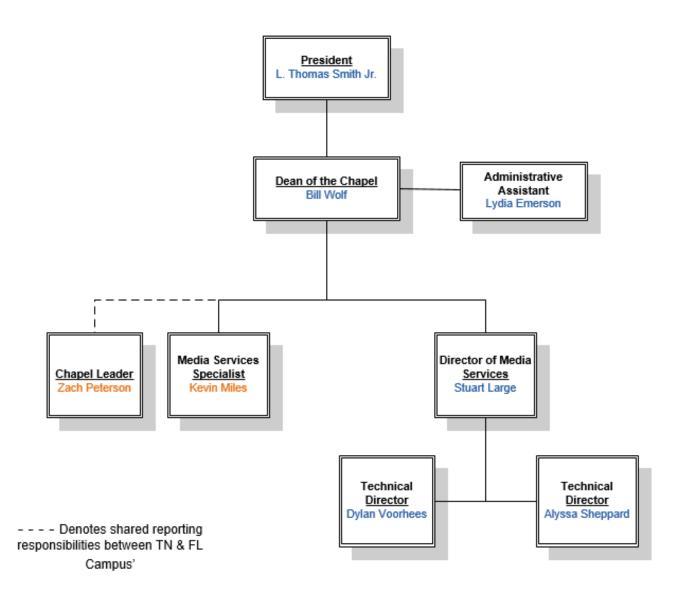


- - - Denotes shared reporting responsibilities with TN Campus

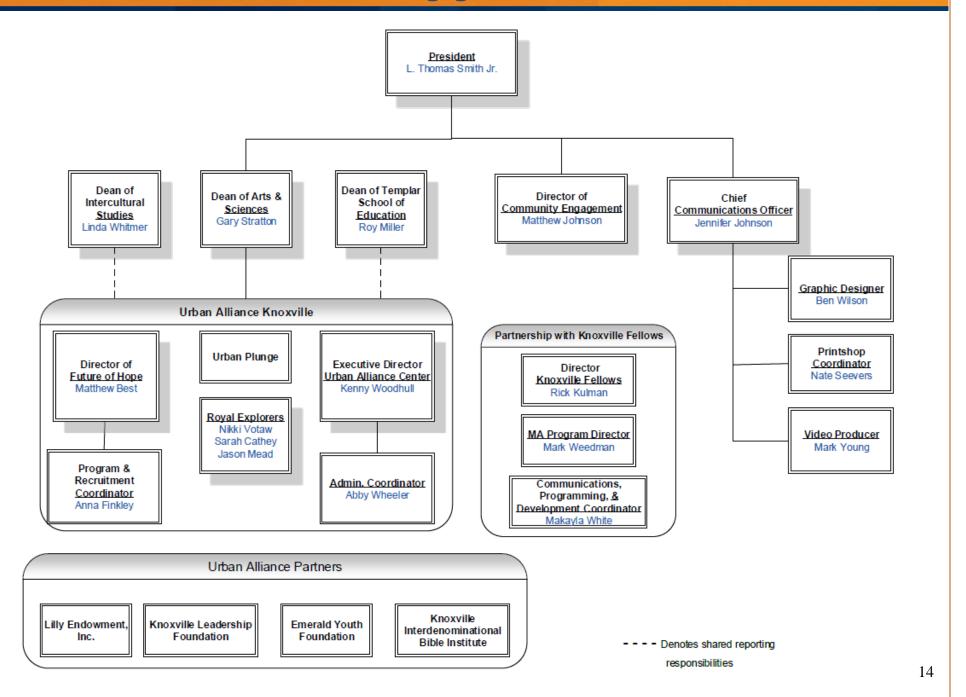
# **Business & Financial Aid**



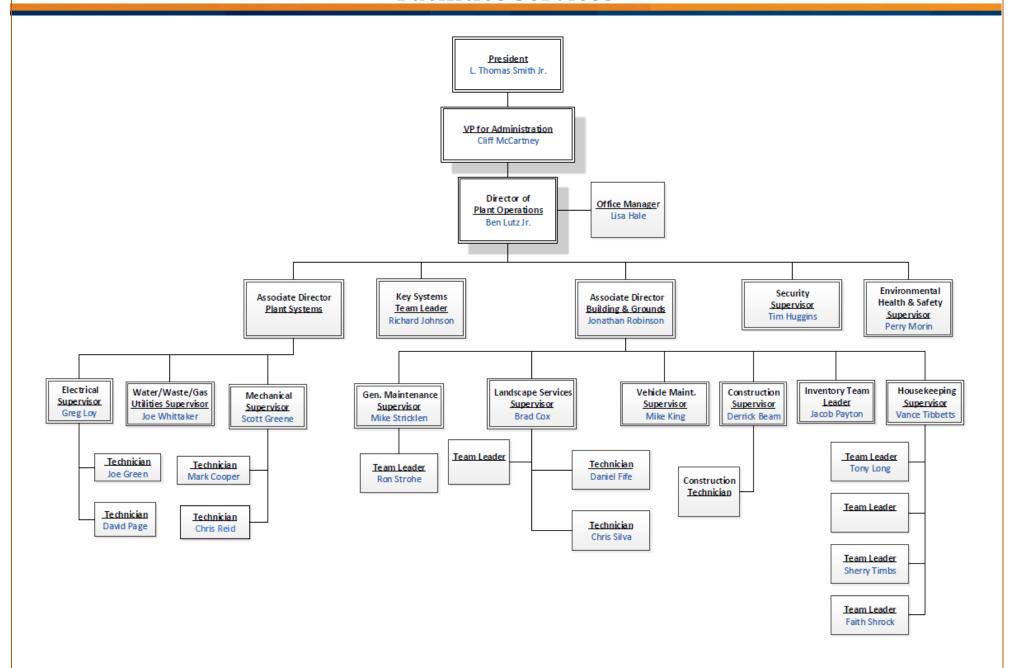
# Chapel



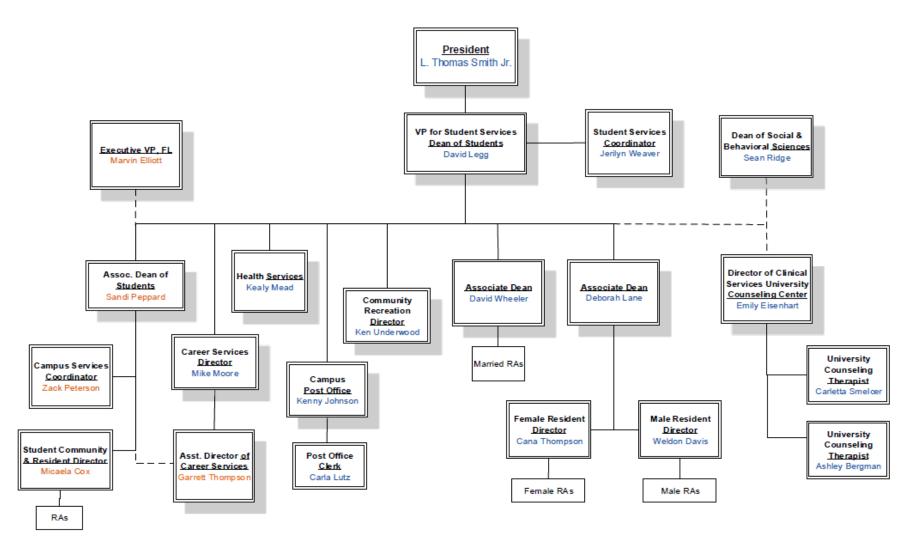
## **Engagement**



### **Facilities Services**



# **Student Services**



 - - - Denotes shared reporting responsibilities

# **Enrollment**

ADMISSIONS	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	LY# +/-	LY% +/-
New Students* TN Applicants	718	748	579	629	539	570	31	5.8%
Accepted	424	410	298	324	354	383	29	8.2%
Matriculated	294	290	199	211	235	234	-1	-0.4%
FL Applicants	266	236	341	482	384	300	-84	-21.9%
Accepted	110	86	129	139	146	118	-28	-19.2%
Matriculated	66	57	80	104	76	51	-25	-32.9%
OL Applicants	-	-	196	168	183	158	-25	-13.7%
Accepted	-	-	97	88	87	94	7	8.0%
Matriculated	-	-	84	79	67	84	17	25.4%
EX Applicants	-	-	15	7	3	-	-3	-100.0%
Accepted	-	-	8	3	0	-	-	-
Matriculated	-	-	6	2	0	-	-	-
TOTAL # Applicants	984	984	1131	1286	1109	1028	-81	-7.3%
TOTAL % Accepted	54%	50%	47%	43%	53%	58%	5%	9.4%
TOTAL % Accepted, then Matriculated	67%	70%	69%	71%	64%	64%	-	-

<sup>\*</sup>Does not include non-degree seeking, dual enrollment, or audits.

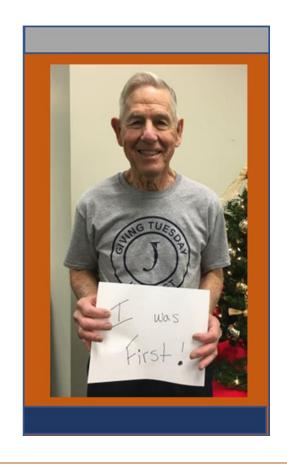
Applicants: All students who have applied to JU. Accepted: Applicants who have completed their admissions file and have been accepted into JU. (Note: Many students seek acceptance from numerous institutions). Matriculated: Applicants who are now considered students, who have an active course schedule. (Note: Some students may not have had active course schedules at the time of this report if their intention is to begin in Session 2 and have not yet registered for courses. These students would not be counted as matriculated.) Enrollment headcount is based on students enrolled on the add/drop date, so number enrolled, and number matriculated may vary.

			2020		
Testing	TN	FL	OL	AZ	Avg.
Undergrad ACT Average	22	20	21	$\times$	21
Undergrad SAT Average	1101	1018	1103	$\times$	1074

### First-Time Freshmen 1<sup>st</sup> Generation- Fall 2020

#### **JUTN**

TOTAL UG	603
First-time/Full-time Freshmen	163
First-time/1st Gen Freshmen	48
% of all First-Time Freshmen	29%
Total 1st Gen	158
% of UG who are 1st Gen	26%
JUFL	
TOTAL UG	160
First-time/Full-time Freshmen	45
First-time/Full-time Freshmen First-time/1st Gen Freshmen	45 10
,	
First-time/1st Gen Freshmen	10



# **Fall Enrollment**

UNDERGRAD	2015	2016	2017	2018	2019	2020	SP 2021	+/- Fall
TN	796	709	674	621	595	603	541	-62
FL	205	185	183	198	184	160	139	-21
OL	91	137	136	133	134	120	120	0
EX	4	19	19	3		1	1	0
TOTAL	1096	1050	1012	955	913	884	801	-83

GRADUATE	2015	2016	2017	2018	2019	2020	SP 2021	+/- Fall
TN	88	70	75	98	82	95	88	-7
OL	98	110	144	108	112	110	87	-23
EX	25	33	30	21	14	16	16	0
TOTAL	211	213	249	227	208	221	191	-30

DOCTORAL	2015	2016	2017	2018	2019	2020	SP 2021	+/- Fall
TOTAL	69	83	99	113	103	105	106	1

Dual Enrollment	2015	2016	2017	2018	2019	2020	SP 2021	+/- Fall
TN				67	46	38	13	-25
FL				2				
TOTAL				69	46	38	13	-25

Fall data captured 10/29/20

Spring data captured 2/9/21

Class Status					2020	0		
Gauss status	TN	FL	OL	ΑZ	#Total	% <sup>1</sup>	+/-#LY	+/- % LY
Dual Enrollment/Unclassified	57	1	$\times$	$\times$	58	5%	12	26%
Freshmen	189	62	26	$\times$	277	22%	-35	-11%
Sophomore	139	35	21	$\times$	195	15%	-23	-11%
Junior	136	38	26	1	201	16%	25	14%
Senior	136	24	30	$\times$	190	15%	-16	-8%
Graduate	97	$\times$	109	16	222	17%	13	6%
Doctoral	$\times$	$\geq$	105	$\times$	105	8%	2	2%
Enrollment Status					2020	0		
Enrollment Status	TN	FL	OL	AZ		0 % <sup>1</sup>	+/- # LY	+/- % LY
Enrollment Status  Degree-seeking Undergrad Full-time		<b>FL</b> 145	<b>OL</b> 36	<b>AZ</b>			+/-#LY 26	+/- % LY 4%
	572		_		#Total	% <sup>1</sup>		
Degree-seeking Undergrad Full-time	572 9	145	36		#Total 754	% <sup>1</sup> 59%	26	4%
Degree-seeking Undergrad Full-time Degree-seeking Undergrad Part-time	572 9 59	145 11	36 54		#Total 754 74	% <sup>1</sup> 59% 6%	26 -71	4% -49%
Degree-seeking Undergrad Full-time Degree-seeking Undergrad Part-time Non-degree Certs, NDS, UND, DE, Audit	572 9 59 63	145 11	36 54 30	1	#Total 754 74 93	% <sup>1</sup> 59% 6% 7%	26 -71 9	4% -49% 11%
Degree-seeking Undergrad Full-time Degree-seeking Undergrad Part-time Non-degree Certs, NDS, UND, DE, Audit Degree-seeking Graduate Full-time	572 9 59 63 26	145 11	36 54 30 6	1	#Total 754 74 93 85	59% 6% 7% 7%	26 -71 9 13	4% -49% 11% 18%
Degree-seeking Undergrad Full-time Degree-seeking Undergrad Part-time Non-degree Certs, NDS, UND, DE, Audit Degree-seeking Graduate Full-time Degree-seeking Graduate Part-time	572 9 59 63 26	145 11	36 54 30 6 75	1	#Total 754 74 93 85 101	59% 6% 7% 7% 8%	26 -71 9 13 8	4% -49% 11% 18% 9%

JU FTE FALL 2020 By Location, Class, and Division

		,,	,		=
UNIVERSITY TOTALS	Total	FT#	PT#	PT Hrs	FTE
UG	923	775	148	712	834.33
GR	221	87	135	611.5	154.94
PH	105	51	54	86	65.33
TOTAL UNIVSERSITY	1248	913	337	1409.5	1054.6

JUTN	Total	FT#	PT#	PT Hrs	FTE
DE	38		38	114	9.50
First Time Freshmen	166	165	1	9.5	165.79
Other Freshmen	23	22	1	7	22.58
SO	139	139	0	0	139.00
JR	136	133	3	15	134.25
SR	136	131	5	43.5	134.63
Non Degree UG	2		2	6	0.50
TOTAL UG	640	590	50	195	606.25
GR	97	64	33	172	83.11
TOTAL JUTN	737	654	83	367	689.36

JUFL	Total	FT#	PT#	PT Hrs	FTE
DE					
First Time Freshmen	49	45	4	34	47.83
Other Freshmen	13	12	1	9.5	12.79
SO	35	33	2	18.5	34.54
JR	38	36	2	10.5	36.88
SR	24	22	2	9.5	22.79
Non Degree UG	1		1	3	0.25
TOTAL JUFL	160	148	12	85	155.08

JUOL	Total	FT#	PT#	PT Hrs	FTE
First Time Freshmen	10	2	8	39	5.25
Other Freshmen	16	4	12	54	8.50
SO	22	11	11	66	16.50
JR	26	11	15	84	18.00
SR	30	8	22	135	19.25
Non Degree UG	17		17	54	4.50
TOTAL UG	122	36	86	432	72.00
GR	108	7	101	439.5	55.83
PH	105	51	54	86	65.33
TOTAL JUOL	334	94	242	957.5	193.17

Undergraduate FTE: # Full Time students + (PT hrs./12) = FTE. Master's FTE: # Full Time students + (PT hrs./9) = FTE. Doctoral FTE: # Full Time students + (PT hrs./6) = FTE. 2020 Is a preliminary calculation. Does not include Dual Enrollment Students.

FACULTY	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Student to Faculty Ratio TN & OL	14:1	12:1	9:1	10:1	10:1	8:1
FL	13:1	10:1	11:1	10:1	8:1	8:1

Calculated for IPEDS using Student FTE (# of full-time students + (# of part-time students x .33) divided by Faculty FTE (# of full-time faculty + (# of part-time faculty x .33).

#### Program Majors Enrollment Trends

											Fal	120	20 Sı	nap	shot l	Date:	Oct	ober	29,	202	0																		
School of Arts and Sciences	2011	2012	2013	2014			2015					2010	_						201				L			20	_					201					20		
	All*	All*	All*	All*	TN	FL	OL	AZ All*	TN	N FI	OL	AZ I	KB IN	LU	All*	TN	FL	OL	AZ K	B IN	LU O	R All	* T	'N F	L	OL A	AZ II	N OF	All*	TN	FL	OL	AZ II	N All*		I F	L O	L AZ	_
A.A./A.S. in English		<u> </u>								+		$\vdash$	_						_	+	_			_	-		+	_	_		$\vdash$			-	3		_		3
A.S. in Health Sciences (new FA20)	$\vdash$						$\blacksquare$			_		Н								+		_		_	4		_	_			ш			_	11				11
A.A./A.S. in History	$\vdash$	_								_		Н								+					4		+		_	_	-			1	1				1
A.A./A.S. Interdisciplinary Studies (new FA19)	$\vdash$	_								_		Н								+					4		+		_	5	-	1		6	2				2
A.S. in Public Health	$\vdash$	_								_		Н								+					4		+		_		-				1				5
A.S. in Sport & Fitness Leadership	$\vdash$			$\vdash$						+	_	Н	_	+				_	-	+	_	+		_	-	_	+	+			Н	-	_		2	_	_	_	
B.A./B.S. in English	1	<u> </u>	-	11	14	$\stackrel{\sim}{\sim}$	$\overset{\sim}{\hookrightarrow}$	14				Н			19	17				+		17	_	.6	4		+		16	18	-			18	9				9
B.A./B.S. in History	1	<u> </u>	1	6	15	$\sim$	$\Leftrightarrow$	15	14			Н			14	14	-			+		14		.5	_		+		15	11				11	12	4			12
B.A. in Humanities (disc. FA17)	1	<u> </u>	-	4	$\stackrel{\sim}{\sim}$	6	$\Leftrightarrow$	X 6	2	3		H		$\blacksquare$	3	9	5			+		5 9		8	4		+	-	4	-	1		-	8	5				5
B.A./B.S. in Public Health	$\vdash$	<u> </u>	-	-	2	$\Leftrightarrow$	$\Leftrightarrow$	<u>2</u>	3	-	+	H	_	+	3	9			-	+	_	_		~	+	-	+	+	8	8	Н		-				_		
B.A./B.S. in Religious Studies		3	2	2	3	$\Leftrightarrow$	$\Leftrightarrow$	X 3	4		_	Н		$\blacksquare$	4	1			_	+		1	_	2	-		+	-	2	4			_	4	4		2		53
B.A./B.S. in Sport & Fitness Leadership	L'	<del></del>	3	27	33	$\hookrightarrow$	$\Leftrightarrow$	33	39	,		H			39	39	22			+	-	61	_	3 2	:7		+	+	60	35	29		-	64	31				_
M.A. in Ethics & Leadership (new FA18)	$\stackrel{\sim}{\longleftrightarrow}$	$\leftarrow$	$\leftarrow$	$\stackrel{\sim}{\hookrightarrow}$	$\Leftrightarrow$	$\stackrel{\sim}{\hookrightarrow}$	$\stackrel{\sim}{\hookrightarrow}$	<del>`</del>		+		Н			-				-	Н	-	+-	1	.5	4		+	4	15	14	ш			14	37		4	_	37
UG Sport & Fitness Leadership Certificate (new FA18)	$\times$	$\succeq$	$\times$	$\times$	$\sim$	$\sim$	$\stackrel{\sim}{\hookrightarrow}$	<u> </u>		+	_	Н	_	$\vdash$	-				-	Н	_	+-	-	-	-	_	4	+	<u> </u>		ш	_	_			-	-	_	
TOTAL	2	3	6	50	67	6	$\times$	X 73	79	3					82	80	27					10	7 8	9 3	31				120	95	30	1		126	11	8 2	6		144
																				_													_				20		
School of Bible and Theology	2011	2012	2013	2014			2015				_	2010							201	_		_	-		_	20	_				_	201					20		
	All*	All*	All*	All*	TN	FL	OL	AZ All*	_			AZ I	KB IN	LU	_	_	FL	OL	AZ K	B IN	LU O	R All	_	_	L	_	AZ II	N OF	All*	TN	FL	OL	AZ II		TN	_	_	L AZ	_
A.A./A.S. in Biblical Studies	3	8	10	17	5	3	6	X 14	5	2	6	ш			13	3	-	10		$\bot$		13		9	-	6	_		15	4		9		13	4		į	5	9
B.A./B.S. in Bible and Theology	$ldsymbol{\sqcup}$						$\sqcup$	<u> </u>		4		Н								ш					_		4				2			2	1	1			1
M.A. in New Testament	48	43	44	46	$\succeq$	$\succeq$	52	× 52			46	ш			46			46		Ш		46				33			33		ш	28		28			3	30	30
GR Certificate in Biblical Interpretation	$\geq $	$\geq$	$\geq$	$\geq$	$\simeq$	$\bowtie$	$\bowtie$	<u> </u>				ш			-			1		ш		1	_		_	2	_		2		ш								
GR Certificate in Spiritual Formation & Leadership	$\times$	$\times$	$\times$	$\times$	$\times$	$\times$	$\times$	Χ -							-			1				1				-			-										
TOTAL	54	54	54	63	5	8*	58	× 66	5	2	52				59	3	-	58				61		9	-	41			50	4	2	37		43	5	1	. 3	15	41
					1110	Juue	:55 C	itilei																															
School of Business and Public Leadership	2011	_		_			2015	_	-	_	_	2010		_					201	_				-	_	20		_			_	201	_				20		
•	All*	All*	All*	All*	TN	FL	OL	AZ All*	TN	N FI	OL	AZ I	KB IN	LU	All*	TN	FL	OL	AZ K	B IN	LU O	R All	* T	'N F	L	OL A	AZ II	N OF	All*	TN	FL	OL	AZ II	N All*	TN	_	_	L AZ	_
A.S. Business Administration					_		$\Box$					ш								ш					_		_				ш				7	_	_	4	4
B.A./B.S. in Business Administration		-	-	13	$\sim$				19	32							25					86		9 4	1	15			115	76	40	14		130	66	_	_	13	126
					$\sim$	38	1	X 39		_	9	ш			60	50	25	11	_				_		_	_	_	_		. 0		5		19	8	1			13
B.A./B.S. in Nonprofit Administration	47	35	45	60	62	$\stackrel{38}{\times}$	$\stackrel{1}{\times}$	62	38	_		Н			38	50 19	4	2				25	1	.5	4	2			21	11	3	-			Ü	_		13	13
B.A./B.S. in Nonprofit Administration  Master of Business Administration	47	35	45	_	62	38	1 11		38	_	14	H					4					25 24	1	.5	4	_				11		15		15		Ť	1	-	
Master of Business Administration Ph.D. in Leadership Studies	47	35 - 16	45 - 35	_	62	38	1 11 69	62	38	_					38		4	2				_	1	.5	4	2			21	11		-					_	05	105
Master of Business Administration	47		-	60 -	62		-	62	38	_	14				38 14		4	2 24				24	1	.5	4	2 24			21 24	11		15		15			_	_	
Master of Business Administration Ph.D. in Leadership Studies	47		-	60 -	62		-	62 11 69	38	3	14 82				38 14		29	2 24				24	1 D	4 4	4	2 24			21 24	11	3	15		15	81		10	_	
Master of Business Administration Ph.D. in Leadership Studies Adv. GR Certificate in Leadership Studies (new SP17)	47	16 51	35 80	60 - 49 122	62		69 ×	62 11 69	38	3	14 82				38 14 82	19	4	2 24 99				24 10	1 D	4 4	4	2 24 110			21 24 110		3	15 103		15 103			10	05	105
Master of Business Administration Ph.D. in Leadership Studies Adv. GR Certificate in Leadership Studies (new SP17)  TOTAL	47	16	35 80	60 - 49 122	62		81	62 11 69	38	3	14 82	2016	5		38 14 82	19	4	2 24 99	201	7		24 10	1 D	3 4 4	4	2 24 110	18		21 24 110		3	15 103	.9	15 103	81	1 4	1 13 20	39	105 261
Master of Business Administration Ph.D. in Leadership Studies Adv. GR Certificate in Leadership Studies (new SP17)	47	16 51	35 80	60 - 49 122	62 62 TN	38	69 81	62 11 69	57	3	14 82 2 105	_	5 KB IN	LU	38 14 82	69	4	2 24 99 136	_	_	LU O	24 10 -	1 D		4	2 24 110 - 151	_	N OF	21 24 110 - 270		43	15 103 137 201	.9 AZ II	15 103 267	81		1 13 20	05 39	105 261
Master of Business Administration Ph.D. in Leadership Studies Adv. GR Certificate in Leadership Studies (new SP17)  TOTAL	47	16 51 2012	35 80 2013	60 - 49 122 2014		38	81	62 11 69	57	7 32 N FI	14 82 2 105	_		LU	38 14 82 - 194	69	29	2 24 99 136	_	_	LU O	24 10 - 23	1 1 7 T	'N F	4	2 24 110 - 151	_	N OF	21 24 110 - 270	87	43	15 103 137 201		15 103 267	81	1 4 N F	1 13 20	39	105 261
Master of Business Administration Ph.D. in Leadership Studies Adv. GR Certificate in Leadership Studies (new SP17)  TOTAL  School of Communication and Creative Arts	47	16 51 2012	35 80 2013	60 - 49 122 2014		38	81	62 11 69 - 181 AZ All*	38 57	7 32 N FI	14 82 2 105	_		LU	38 14 82 - 194 All*	69	29	2 24 99 136	_	_	LU O	24 10 - 23	1 1 7 T	'N F	4 15	2 24 110 - 151	_	N OF	21 24 110 - 270	87 TN	3 43 FL	15 103 137 201		15 103 267 N All*	81 TN	1 4 N F	1 13 20	39	105 261 Z All*
Master of Business Administration Ph.D. in Leadership Studies Adv. GR Certificate in Leadership Studies (new SP17)  TOTAL  School of Communication and Creative Arts A.A/A.S in Mass Communication	47	16 51 2012	35 80 2013	60 - 49 122 2014		38	81	62 11 69 - 181 AZ All*	38 57	7 32 N FI	14 82 2 105	_		LU	38 14 82 - 194 All*	69	29	2 24 99 136	_	_	LU O	24 10 - 23	1 7 7 T	'N F	4 15	2 24 110 - 151	_	N OF	21 24 110 - 270 All* 2	87 TN 2	3 43 FL	15 103 137 201		15 103 267 N All*	81 TN 3	1 4 N F 1	1 13 20	39	261 Z All*
Master of Business Administration Ph.D. in Leadership Studies Adv. GR Certificate in Leadership Studies (new SP17)  TOTAL  School of Communication and Creative Arts A.A/A.S in Mass Communication B.A. in Music Technology (form. Audio Production)	47	16 51 2012	35 80 2013	60 - 49 122 2014		38	81	62 11 69 - 181 AZ All*	388 577 TN 1	7 32 N FI	14 82 2 105	_		LU	38 14 82 - 194 All* 1	19 69 TN	29	2 24 99 136	_	_	LU O	24 10 - 23 R All	1 7 7 T	'N F	4 15	2 24 110 - 151	_	N OF	21 24 110 - 270 All* 2	87 TN 2	3 43 FL	15 103 137 201		15 103 267 N All* 4 8	81 TN 3	1 4 N F	1 13 20	39	261 Z All* 4
Master of Business Administration Ph.D. in Leadership Studies Adv. GR Certificate in Leadership Studies (new SP17)  TOTAL  School of Communication and Creative Arts A.A/A.S in Mass Communication B.A. in Music Technology (form. Audio Production) B.A./B.S. in Communication	47	16 51 2012	35 80 2013	60 - 49 122 2014		38	81	62 11 69 - 181 AZ All*	388 577 TN 1	7 32 N FI	14 82 2 105	_		LU	38 14 82 - 194 All* 1	19 69 TN	29	2 24 99 136	_	_	LU O	24 10 - 23 R All	1 1 7 T	"N F	4 15	2 24 110 - 151	_	N OF	21 24 110 - 270 All* 2 4 21	87 TN 2	3 43 FL 2	15 103 137 201		15 103 267 N All* 4 8 6	TN 3 10 1	1 4 N F	1 13 20	39	261 Z All* 4 11
Master of Business Administration Ph.D. in Leadership Studies Adv. GR Certificate in Leadership Studies (new SP17)  TOTAL  School of Communication and Creative Arts A.A/A.S in Mass Communication B.A. in Music Technology (form. Audio Production) B.A./B.S. in Communication B.A./B.S. in Journalism & Digital Mass Media	47	16 51 2012	35 80 2013	60 - 49 122 2014		38	81	62 11 69 - 181 AZ All*	388 577 TN 1	7 32 N FI	14 82 2 105	_		LU	38 14 82 - 194 All* 1 - 42 -	19 69 TN -	29 FL	2 24 99 136	_	_	LU O	24 10 - 23 R All - - 44	1 1 7 T T 2	PN F 1 4 21 4	11 44	2 24 110 - 151	_	N OF	21 24 110 - 270 All* 2 4 21 8	87 TN 2	3 43 FL 2	15 103 137 201		15 103 267 N All* 4 8 6 8	TN 3 10 1 8	1 4 N F	10 1 13 20 L 0	39	Z All* 4 11 1 10
Master of Business Administration Ph.D. in Leadership Studies Adv. GR Certificate in Leadership Studies (new SP17)  TOTAL  School of Communication and Creative Arts A.A/A.S in Mass Communication B.A. in Music Technology (form. Audio Production) B.A./B.S. in Communication B.A./B.S. in Journalism & Digital Mass Media B.A./B.S. in Creative Arts Ministry (form. Media Ministry)	47	16 51 2012	35 80 2013	122 2014 All*		38	81	62 11 69 - 181 AZ All*	388 577 TN 1	7 32 N FI	14 82 2 105	_		LU	38 14 82 - 194 All* 1 - 42 -	19 69 TN -	29 FL	2 24 99 136	_	_	LU O	24 10 - 23 R All - - 44	1 1 7 T T 2	PN F 1 4 21 4	15 FL 1 4 1 1	2 24 110 - 151	_	N OF	21 24 110 - 270 All* 2 4 21 8 6	87 TN 2	3 43 FL 2	15 103 137 201		15 103 267 N All* 4 8 6 8 7	TN 3 10 1 8	1 4 4 N F 1 1 1 2 2	10 1 13 20 L 0	39	Z All*  4 11 10 6 6 6
Master of Business Administration Ph.D. in Leadership Studies Adv. GR Certificate in Leadership Studies (new SP17)  TOTAL  School of Communication and Creative Arts A.A/A.S in Mass Communication B.A. in Music Technology (form. Audio Production) B.A. /B.S. in Communication B.A./B.S. in Journalism & Digital Mass Media B.A./B.S. in Greative Arts Ministry (form. Media Ministry) B.A. in Musical Arts B.A./B.S. in Strategic Communication (new FA19)	47	16 51 2012	35 80 2013	122 2014 All*		38	81	62 11 69 - 181 AZ All* - 60 - 5	38 577 TN 1	7 322 NN FI	14 82 2 105	_		LU	38 14 82 - 194 All* 1 - 42 - 6	19 69 TN - 44	29 FL 5	2 24 99 136	_	_	LU O	24 10 - 23 R All - 44 - 7	1 1 7 T	'N F	FL 1 1 2 2	2 24 110 - 151	_	N OF	21 24 110 - 270 All* 2 4 21 8 6	87 TN 2 8 6 5	3 43 FL 2 3 3	15 103 137 201		15 103 267 N All* 4 8 6 8 7 3 1	TN 3 10 1 8 6	1 4 4 N F 1 1 1 2 2 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1	10 1 13 20 L 0	39	Z All* 4 11 10 6 6 6 2
Master of Business Administration Ph.D. in Leadership Studies Adv. GR Certificate in Leadership Studies (new SP17)  TOTAL  School of Communication and Creative Arts A.A/A.S in Mass Communication B.A. in Music Technology (form. Audio Production) B.A./B.S. in Communication B.A./B.S. in Journalism & Digital Mass Media B.A./B.S. in Creative Arts Ministry (form. Media Ministry) B.A. in Musical Arts B.A./B.S. in Strategic Communication (new FA19) B.A. Worship Leadership (form. Worship Ministry)	47	16 51 2012	35 80 2013	122 2014 All*		38	81	62 11 69 - 181 AZ All*	388 577 TN 1	7 322 NN FI	14 82 2 105	_		LU	38 14 82 - 194 All* 1 - 42 -	19 69 TN -	29 FL	2 24 99 136	_	_	LU O	24 10 - 23 R All - - 44	1 1 7 T	PN F 1 4 21 4	FL 1 1 2 2	2 24 110 - 151	_	N OF	21 24 110 - 270 All* 2 4 21 8 6	87 TN 2	3 43 FL 2	15 103 137 201		15 103 267 N All* 4 8 6 8 7 3 1 38	81 3 10 1 8 6	11 4 4 1 1 4 1 1 1 1 1 1 1 1 1 1 1 1 1	10 1 13 20 L 0	39	Z All*  4 11 100 6 6 2 27
Master of Business Administration Ph.D. in Leadership Studies Adv. GR Certificate in Leadership Studies (new SP17)  TOTAL  School of Communication and Creative Arts A.A/A.S in Mass Communication B.A. in Music Technology (form. Audio Production) B.A./B.S. in Communication B.A./B.S. in Journalism & Digital Mass Media B.A./B.S. in Creative Arts Ministry (form. Media Ministry) B.A. in Musical Arts B.A./B.S. in Strategic Communication (new FA19) B.A. Worship Leadership (form. Worship Ministry) Bachelor of Fine Arts (Visual Media Production & Design)	47	16 51 2012	35 80 2013	122 2014 All*		38	81	62 11 69 - 181 AZ All* - 60 - 5	38 577 TN 1	7 322 NN FI	14 82 2 105	_		LU	38 14 82 - 194 All* 1 - 42 - 6	19 69 TN - 44	29 FL 5	2 24 99 136	_	_	LU O	24 10 - 23 R All - - 44 - 7 5	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	'N F	FL 1 1 2 2	2 24 110 - 151	_	NN OF	21 24 110 - 270 All* 2 4 21 8 6 2	87 TN 2 8 6 5 7	3 43 FL 2 3 3	15 103 137 201		15 103 267 N All* 4 8 6 8 7 3 1 38	81 3 10 1 8 6 1 18 18	11 4 4 1 1 4 1 1 1 1 1 1 1 1 1 1 1 1 1	10 1 13 20 L 0	39	Z All*  105  261  2 All*  11  10  6  6  2  27  18
Master of Business Administration Ph.D. in Leadership Studies Adv. GR Certificate in Leadership Studies (new SP17)  TOTAL  School of Communication and Creative Arts A.A/A.S in Mass Communication B.A. in Music Technology (form. Audio Production) B.A./B.S. in Communication B.A./B.S. in Iournalism & Digital Mass Media B.A./B.S. in Creative Arts Ministry (form. Media Ministry) B.A. in Musical Arts B.A./B.S. in Strategic Communication (new FA19) B.A. Worship Leadership (form. Worship Ministry) Bachelor of Fine Arts (Visual Media Production & Design) Bachelor of Music Education	47	16 51 2012	35 80 2013	122 2014 All*		38	81	62 111 69 - 181 AZ All* - - - - - -	38 577 TN 1	7 322 NN FI	14 82 2 105	_		LU	38 14 82 - 194 All* 1 - 42 - 6	19 69 TN - 44 2 16	29 FL 5	2 24 99 136	_	_	LU O	24 100 - 23 RR All 444 77 5 5 21 7	11 1 1 1 7 7 1 1 1 1 1 1 1 1 1 1 1 1 1	'N F	FL 1 1 2 2	2 24 110 - 151	_	NN OF	21 24 110 - 270 All* 2 4 21 8 6	87 TN 2 8 6 5	3 43 FL 2 3 3	15 103 137 201		15 103 267 N All* 4 8 6 8 7 3 1 38	81 3 10 1 8 6	11 4 4 1 1 4 1 1 1 1 1 1 1 1 1 1 1 1 1	10 1 13 20 L 0	39	Z All*  4 11 100 6 6 2 27
Master of Business Administration Ph.D. in Leadership Studies Adv. GR Certificate in Leadership Studies (new SP17)  TOTAL  School of Communication and Creative Arts A.A/A.S in Mass Communication B.A. in Music Technology (form. Audio Production) B.A./B.S. in Communication B.A./B.S. in Iournalism & Digital Mass Media B.A./B.S. in Creative Arts Ministry (form. Media Ministry) B.A. in Musical Arts B.A./B.S. in Strategic Communication (new FA19) B.A. Worship Leadership (form. Worship Ministry) Bachelor of Fine Arts (Visual Media Production & Design) Bachelor of Music Education B.A. in Music & Worship (disc. FA16)	2011 All*	- 16 51 2012 All*	35 80 2013 All*	122 2014 All*		38	81	62 111 69 - 181 AZ All* - - - - - - - - - - - - - - - - - -	38 577 TN 1	77 322 N FI	14 82 2 105	_		LU	38 14 82 - 194 All* 1 - 42 - 6 16	19 69 TN - 44	29 FL 5	2 24 99 136	_	_	LU O	244   100	11 1 1 1 7 7 1 1 1 1 1 1 1 1 1 1 1 1 1	'N F	FL 1 1 2 2	2 24 110 - 151	_	N OF	21 24 110 - 270 All* 2 4 21 8 6 2	87 TN 2 8 6 5 7	3 43 FL 2 3 3	15 103 137 201		15 103 267 N All* 4 8 6 8 7 3 1 38	81 3 10 1 8 6 1 18 18	11 4 4 1 1 4 1 1 1 1 1 1 1 1 1 1 1 1 1	10 1 13 20 L 0	39	Z All*  105  261  2 All*  11  10  6  6  2  27  18
Master of Business Administration Ph.D. in Leadership Studies Adv. GR Certificate in Leadership Studies (new SP17)  TOTAL  School of Communication and Creative Arts A.A/A.S in Mass Communication B.A. in Music Technology (form. Audio Production) B.A./B.S. in Communication B.A./B.S. in Communication B.A./B.S. in Freative Arts Ministry (form. Media Ministry) B.A. in Musical Arts B.A./B.S. in Strategic Communication (new FA19) B.A. Worship Leadership (form. Worship Ministry) Bachelor of Fine Arts (Visual Media Production & Design) Bachelor of Music Education	2011 All*	16 51 2012	35 80 2013	122 2014 All*		38	81	62 111 69 - 181 AZ All* - - - - - -	38 577 TN 1	77 322 N FI	14 82 82 82 105 OL	_		LU	38 14 82 - 194 All* 1 - 42 - 6	19 69 TN - 44 2 16	29 FL 5	2 24 99 136	_	_	LU O	24 100 - 23 RR All 444 77 5 5 21 7	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	'N F	4 1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	2 24 110 - 151	_	N OF	21 24 110 - 270 All* 2 4 21 8 6 2	87 TN 2 8 6 5 7	3 43 FL 2 3 3	15 103 137 201		15 103 267 N All* 4 8 6 8 7 3 1 38	811 3 100 1 1 8 6 6 1 1 18 18 9 9	11 4 4 1 1 4 1 1 1 1 1 1 1 1 1 1 1 1 1	10 10 11 13 200 11 11 13 13 14 15 15 15 15 15 15 15 15 15 15 15 15 15	39	Z All*  105  261  2 All*  11  10  6  6  2  27  18

	2011	2012	2013	2014		2	:015					2016			т			2	017			т		2.	018					20	19				2020	,
School of Congregational Ministry	All*	All*	All*	All*	TN			All*	TN	FL		AZ KE	IN I	LU All	* 7	ΓN F	L O	_	KB I	N LU	OR All*	TN	FL	_	AZ IN	I OR	All*	TN	FL	OL		N All*	TN	FL	OL	AZ All*
A.S. in Ministry Leadership	$\times$	$\overline{}$	$\overline{}$	$\overline{}$	1	$\times$	1 X	2	2	-	7		т	9		1		9		- 1	11	4	1	10		Ť	15	4			П		1		7	8
B.A./B.S. in Children's Ministry	10	8	7	16	12	6	XX	18	13	5			П	18	,	12 4	4			Ť	16	13	4			1	17	12	5			17	7	2		9
B.A./B.S. in Children's Ministry -Pre/Daycare Director	24	18	19	14	14	5	<b>XX</b>	22	12	3				15		4	2				6	3	1				4		1			1				
B.A./B.S. in Pastoral Care and Counseling	-	-	-	5	8	1 1	15	21	-	5	25	2		32		4	4 1	2	2		18		3	12			15	1	3	22		26	2		12	14
B.A./B.S. in Ministry Leadership	-	20	33	42	8	$\times$ 4	13 🗙	51	2		44	-	-	- 46	,	-	4.	5	3	3 2	53	1		45			46	1		34		35	1		33	34
B.A./B.S. in Preaching & Church Leadership	67	76	70	100	72	25	$<\!$	50	61	32				93	, ,	48 2	9				77	48					75	34	23			57	40			53
B.A./B.S. in Preaching & Youth Ministry	100	92	107	101	78	14	$<\!\!<\!\!<\!\!<\!\!<\!\!<\!\!<\!\!<\!\!<\!\!<\!\!<\!\!<\!\!<\!\!$	92	69	9				78	: 6	67	3				71	58					65	60				63	65			70
B.A./B.S. in Youth Ministry	31	31	33	34	28	9	$<\!\!<\!\!<\!\!<\!\!<$	37	24	5			ш	29		23	4				26	27	4				31	17	4			21	17	3		20
B.A./B.S. in Strategic Ministry	-	-	-	5	$\bowtie$	1	< 4	5		1		9	1-1	10	_		-	3			3				1 1	1	3		ㄴ		ш		4		_	1 1
Master of Strategic Ministry	-	-	7	17	$\bowtie$	$\times$	< 25	25				26	7	1 34				21		4	5 30				11 5	5	21		ᆫ		3 1	1 14	4_			16 16
UG Certificate in Christian Ministries	$\times$	$\geq$	$\geq$	$\bowtie$	$\bowtie$	$\times$	$\triangle$	$>\!<$									1	1			11			12			12			17		17	4		10	10
GR Certificate in Christian Ministries	$\times$	$\times$	$\times$	$\times$	$\times$	$\times$	$\langle \rangle \langle \rangle$	$>\!<$									$\epsilon$	5			6			5			5			4	Ш	4	4		7	7
TOTAL	232	245	276	334	221	76* 5	59 29	323	183	60	76	35 2	7	1 364	4 1	.55 4	6 8	3 24	5	7 3	5 328	154	47	84	12 6	6	309	129	39	77	3 1	1 259	133	3 23	69	<b>17</b> 242
					·Inci	ludes	15 otne	er							Ŧ																				2021	
School of Intercultural Studies	2011	-	2013	_	_		015					2016		_	-				017	_		_	_		018				_	20		_			2020	
	All*	All*	All*	All*	TN	FL (	)L AZ	All*	TN	FL	OL	AZ KE	B IN I	LU All'		ΓN F		_	KB I	N LU	OR All*	-	FL	_	AZ IN	I OR	_		FL	OL	AZ II	N All*	TN	FL	_	AZ All*
A.S. in Intercultural Studies	3	5	2	4	4	•	5 X	10	5	-	6		ш	11	_	3	- 1	0			13	2	·	8		_	10	2	ـــــ	5	$\perp$	7	1	1	2	3
A.S. in Applied Linguistics (new FA18)	$\times$	$\bowtie$	$\prec >$	$\bowtie$	lacksquare	$\stackrel{\sim}{\sim}$	$\times$	-					ш	÷	-					_	-	-	-	-	_	-	-		▙	2	$\vdash$	2	4	4	1	6
B.A./B.S. in Cross-Cultural Media Communication	$\times$	$\times$	$\sim$	$\bowtie$	4	$\prec \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \!$	$\times$	4	8	-			ш	8		10	1				11	4	-			_	4	3	1		$\vdash$	4	4		4	4
B.A./B.S. in Global Community Health	$\times$	$\succeq$	$\times$	$\times$	$\boldsymbol{\mathbb{Z}}$	$\times$	$\times$	3	4				ш	4		7				_	7	4	1		_	-	5	3	2	_	$\vdash$	5	2		4	2
B.A. in Intercultural Studies (On ground)	91	95	90	97	69	11	$\times$	89	77	14			-	91		61 1	_				77	31	9			_	40	24	7	_	$\vdash$	31	18	6	4-	25
B.A. in Intercultural Studies (Online)		<del>\</del>	· ·	·	$\leftrightarrow$	Ċ\!	15 X	16			11		$\vdash$	11	_		1	8		-	17		-	18	_	-	18		⊢	8	$\vdash$	8	4—	4	5	5
B.A./B.S. in Applied Linguistics (new FA18)	$\langle \rangle$	$\iff$	$\Leftrightarrow$	$\Leftrightarrow$	$\leftrightarrow$	ХX	+	-			_		$\vdash$	÷	-			_		-	-	5	-	3	_	-	8	5	1	2	$\vdash$	8		1	4	4
B.A./B.S. in Middle Eastern Studies (new FA19)	$\langle \rangle$	$\leftrightarrow$	$\Leftrightarrow$	$\stackrel{\sim}{\hookrightarrow}$	$\leftrightarrow$	$\overset{\sim}{\sim}$	+						+	_	-							-	_			-	H	1	$\vdash$	_	$\vdash$	1	1	_	_	5
B.A./B.S. in Teaching ESL (new FA18)	$\Diamond$	$\Leftrightarrow$	$\Leftrightarrow$	$\Leftrightarrow$	$\Leftrightarrow$	$\Leftrightarrow$	+	-					+	÷	-		-	-			H -	5	-	-		-	5	3	H-	+	$\vdash$	3	5	_	+	
B.A./B.S. in Urban Studies (new FA18)	$\sim$		$\sim$	$\sim$	$\leftrightarrow$	⟨Ж.	<del>- KX:</del>	-			20		+	<del>  .</del>	_	_				+	-	2	1	-		+	2	4	₽	0.6	$\vdash$	5		+-	20	2
M.A. in Intercultural Studies	0	15	15	19	$\leftrightarrow$	$\langle \cdot \rangle$	22	30			29		-	29	-		2	9			29		1	31		+	31		⊢	36	$\vdash$	36	8—	+-	39	39
UG Certificate in Intercultural Studies	$\langle \rangle$	$\leftrightarrow$	$\Leftrightarrow$	$\Leftrightarrow$	$\leftrightarrow$	$\overset{\sim}{\longrightarrow}$	+	$\stackrel{\sim}{\hookrightarrow}$					+	_	-						H :		_	-		-			$\vdash$	2	$\vdash$	2	4—	_	9	1
GR Certificate in Bible Translation GR Certificate in Intercultural Studies	$\Leftrightarrow$	$\Leftrightarrow$	$\Leftrightarrow$	$\Leftrightarrow$	$\leftrightarrow$	$\Leftrightarrow$	+	$\Rightarrow$					+	+	-		4	ł			4		-	1		-	1		┢	2	$\vdash$	2	4—	+-	1	
*	$\Diamond$	$\Leftrightarrow$	$\Leftrightarrow$	$\Leftrightarrow$	$\Rightarrow$	$\Leftrightarrow$	+	$\Rightarrow$				_	+	+	-		+			+	H -		1	1		+	1		⊢		$\vdash$	1		_		
GR Certificate in Economic Community Devel. GR Translation Consultancy Certificate	$\Diamond$	$\Leftrightarrow$	$\Leftrightarrow$	$\Leftrightarrow$	$\Rightarrow$	$\Leftrightarrow$	+	$\Rightarrow$				_	+	+	-		+			+	H -		1	-		+			⊢	1	$\vdash$	0		_		
2	<u>~</u>	115	107	120	77	11 4	12	$\widehat{}$	0.4		1.0		+	+	-	24 4				+	450	==	40		-	-	-		<del> </del>		$\vdash$		37	<del> </del>	(1	100
TOTAL	94	115	107	120	//	11 4	12	152	94	14	46		ш	154	1 6	81 1	6 6	1			158	53	10	62	_		125	45	12	59		116	37	8	61	106
	2011	2012	2013	2014		2	015					2016			т			2	017					2	018					20	19				2020	,—
School of Social and Behavioral	All*	All*	All*	All*	TN			All*	TN	FL		AZ KE	RIN	LU All	* "	ΓN F	L O		KR I	NIII	OR All*	TN	FL	OI.	AZ IN	JΩP	All*	TN	FL	OI.		N All*	TN	FL	OL	AZ All*
A.S. in Psychology (was Human Services)	All		All	Aii	2	X (	~ ~	2	114	PL	OL	AL KE	, 114	O All		2	<u> </u>	L AL	KD I	LU	2	7	FL	OL	11L II	, or	7 7	110	12.	OL	172 1	, All	8	_	OL	8
B.A./B.S. in Psychology (was Human Services)	129	$\sim$	128	141	126	26	KK	152	108	27			$\vdash$	135	_	98 3	1				129	79	23				102	75	16		$\vdash$	91	70			93
B.A./B.S. in Family Studies	129	111	120	171	120	- K	KK.	102	100	27	-		Ħ	13.		,,,					12,	/ /	- 23			Т	102	21				22	26			26
B.S. in Organizational Psychology (new FA18)	$\overline{}$	$\overline{}$	$\overline{}$	$\overline{}$	$\forall$	$\times$ K	KK						$\vdash$	+-									1				1	21	3		$\vdash$	5	1	4		5
M.A. in Counseling	15	16	17	25	23	$\forall$	**	31	19				Ħ	19	,	24					24	26	Ť				26	28	Ť		$\vdash$	28	23	Ť		23
TOTAL	_	_	145	_		26	* *	185	127	27	-		Ħ	154		.24 3	1				155	-	_				136		20		$\vdash$	146	128			155
IOTAL	144	14/	143	100	131	20/		100	12/	27				13.	ثالث	_T 3					133	112	- 44				130	120		_		140	120	41		133



	2011	2012	2013	2014			2015				,	2016						20	17					2	018					201	19				2020	
Templar School of Education	All*	All*	All*	All*	TN	FL	OL AZ	All*	TN	FL			IN I	U All*	T	N FL	OL	_	KB IN	LU O	R All*	TN	FL			N OR	R All*	TN	FL			N All*	TN			Z All*
B.A./B.S. in Early Childhood Ed. Pre K-3	-	-	1	13	10	$\times$	$\times \times$	10	11				П	11	10	)					10	7					7	4				4				
B.A./B.S. in Elem. Ed. K-5	-	-	74	80	49	$\times$	$\times \times$	49	44					44	44	ŀ					44	33					33	14				14	5			5
B.A./B.S. in Elem. Ed. K-5 & ESL Pre K-12	-	-	36	34	37	$\times$	$\times \times$	37	21					21	23	3					23	20					20	35				35	43			43
B.A./B.S. in Elem. Ed. K-6 & ESL endor.	$\times$	$\boxtimes$	$\times$	$\times$	$\times$	22	$\times$	11		23				23		15					15		19				19		14			14		10		10
B.A./B.S. in ESL PreK-12	-	-	-	5	3	$\times$	$\times \times$	3	9					9	8						8	4					4	3				3	10			10
B.A./B.S. in Sport & Fitness Lead. (P.E. K-12)	-	-	-	2	2	$\times$	$\times \times$	2	5					5	7						7	7					7	5				5	5			5
B.A./B.S. in Special Education Interventionist K-8						$\times$	$\times\!\!\times\!\!\times$																					3			Ш	3	4			4
M.A. in Educational Technology	31	60	44	13	17	$\times$	$\times \times$	17	22					20	20	)					20	13					13	9				9	8			8
M.A. in Holistic Ed.	13	3	3	9	16	$\times$	$\times\!\!\times\!\!\!\times$	16	18					18	12	2					12	16					16	11				11	9			9
M.A. in Post-Bacc. Elem. Ed. with K-5 Lic.	-	-	-	14	7	$\times$	$\times \times$	7	6					6	13	3					13	9					9						3			3
M.A. in Post-Bacc. 6-12 Lic. in Bio;Chem; Econ;Eng; Geog;	-	-	-	2	2	$\times$	$\times \times$	2	1					1	5						5	5					5				ш		8			8
M.A. in Post-Bacc. 9-12 Lic. in Psych or Soc.	-	-	-	-	-	$\times$	$\times \times$	-	-						-						-	-					- 1				ш					
M.A. in Post-Bacc. World Lang. Ed. w/ PreK-12 Lic.	-	-	-	-	1	$\times$	$\times \! \times$	1	-					2	-						-	1					1	8				8				
Ed.S. in Educational Leadership	-	-	-	-	$\times$	$\times$	$\times \times$	1	2					2							-	-					-									
Ed.S. in Educational Technology	$\times$	> <	$\times$	$\geq$	$\times$	$\times$	$\times\!\!\times\!\!\!\times$	-						-							-	3					3									
Endorsement - UG	$\times$	$\times$	$\times$	$\times$	$\times$	$\times$	$\times$	$\times$							-						-	-					10									
Endorsement- GR	$\times$	$\times$	$\times$	$\times$	$\times$	$\times$	$\times\!\!\times\!\!\!\times$	$>\!\!<$							-						-	10					-	10				10	5			5
UG Unknown/Discontinued Teacher Education Degrees	117	132	43	23	13		$\times\!\!\times\!\!\!\times$	28	2					2																						
GR Unknown/Discontinued Teacher Education Degrees	7	21	11	1	-	$\times$	$\times \times$	-						-																						
TOTAL	168	216	212	188	157	22	$\times \times$	183	141	23			П	162	14	2 15					157	128	19				147	102	14			116	100	10		110
Other	2011	2012	2013	2014			2015				2	2016						20	17					2	018					201	19			- 7	2020	
	All*	All*	All*	All*	TN	FL	OL AZ	All*	TN	FL	OL A	AZ KB	IN I	U All*	T	N FL	OL	AZ ŀ	KB IN	LU O	R All*	TN	FL	OL	AZ I	N OR	All*	TN	FL	OL	AZ II	N All*	TN	FL	OL A	Z All*
Dual Enrollment	$\times$	$\sim$	$\times$	$\times$	$\times$	$\times$	$\times$	-						-							-	67	2				69	46				46	40	1		41
UG Unknown/Undeclared/Audits/Non-degree/Disc.	$\times$	$\sim$	$\times$	$\times$	32	7	5	44	22	12	2	1	П	40	23	3	8		1	4	39	31	2	2			35	15	2	13		30	18	3	11	32
GR Unknown/Undeclared/Audits/Non-degree/Disc.	$\times$	$\boxtimes$	$\times$	$\times$	17	$\times$	13	30	3		13			15	1		33				34	3		11			14	2		25		27	2		20	22
OTHER Unknown/Undeclared/Audits/Non-degree/Disc.	50	47	344 <sup>2</sup>	180 <sup>2</sup>	$\times$	$\times$	$\times \times$	8													0						-									
TOTAL	50	47	344 <sup>2</sup>	180 <sup>2</sup>	49	7	18	74	25	12	15	1		56	24	1 3	41		1	4	73	101	4	13			118	63	2	38		104	60	4	31	95
TOTALS	2011	2012	2013	2014			2015				2	2016						20	17					2	018					201	19		4	2	2020	
	All*	All*	All*	All*	TN	FL	OL AZ	All*	TN	FL	OL A	AZ KB	IN L	U All*	T	V FL	OL	AZ ŀ	KB IN	LU O	R All*	TN	FL	OL	AZ I	N OR	All*	TN	FL	OL	AZ II	N All*	TN	FL	OL A	Z All*
TOTAL UNDERGRAD <sup>3</sup>	725	777	1132	1123	800	205	91 4	1100	709	185	137	9 4	5	1 1050	67	4 183	136	3	6 3	7 -	1012	688	200	133	1	1 1	1024	641	184	134		959	641	160	120 1	922
TOTAL GRADUATE		162	166	182	84	$\times$	98 25	207	70		110 2	26	7	213	75	;	144	21	4	_ 0	249	101		108	11	5 5	230	82		112	11 3	208	95		110 1	6 221
TOTAL DOCTORATE		15	35	49	$\stackrel{\circ}{\searrow}$	$\Leftrightarrow$	69 X	69	. 0		83		Ħ	83	<b>1</b>		99	Ħ	T	ĦŤ	99	101		110			110	- 02		103		103			105	105
TOTAL FALL ENROLLMENT	$\overline{}$			-	001	205	258 29	1376	779	185	_	35 4	12	1 1346	74	9 183	_	24	6 7	7 [	1360	700	200	351	12	6 6	_	722	104	349			726	160		7 1248
F. II. I	043	734	1333	1334	004	203	230 29	13/0	779	185	330	55 4	12	1 1340	/4	7 183	3/9	24	0 /	/ 3	1300	789	200	551	14	0 0	1304	723	104	349	11 3	12/0	/30	100	333 1	1240

Fall data captured 10/29/20

#### Minors Enrollment Trends

Minors		2020	0
MINOIS	TN	FL	All*
B.A./B.S. in History	2		2
B.A./B.S. in Public Health	1		1
B.A./B.S. in Business Administration	8	2	10
Graphic Arts and Design	3		3
Mass Communication	4	1	5
Music	1	1	2
Music Performance	1		1
Video Production	7		7
Worship Theology	5	1	6
B.A. in Intercultural Studies (On ground)	9	3	12
Total	41	8	49



# **Student Demographics**

# Student Body Demographic Trends Snapshot 10/31/2020

		To	tal F	all E	Enro	llm	ent:	: 134	6			To	tal F	all l	Enro	ollm	ıent	: 13	860			To	tal l	Fall I	Enro	llm	ent:	1364			To	tal Fa	ll En	rolln	nent: 127	0		Гotal	Fall F	nrol	ment: 12	248
Marital Status					201	16									20	17										201	8						2	019			丄			202	0	
Maritar Status	TN	FL	OL	AZ	КВ	IN	LO	Tota	l % 1	Т	rn F	L	OL .	ΑZ	KB	IN :	LU	OR	Tota	۱ %	1	TN	FL	OL	AZ	Z IN	OR	#Total	% <sup>1</sup>	TN	FL	OI	. AZ	Z IN	#Total	% <sup>1</sup>	TN	FL	OL	ΑZ	#Total	% <sup>1</sup>
Single	674	147	86	19	2	4	1	933	71%	6	63 15	9 1	108	13	1	2	1	2	949	70	%	659	181	240	) 11	5	4	1100	81%	614	16	7 82	7	2	872	69%	625	152	78	13	868	70%
Married	99	13	213	14	1	3		343	26%	5 7	79 1	4 2	244	9	5	5	2	3	361	26	%	80	14	95	1	1	2	193	14%	60	14			1	310	24%			217	4	288	23%
Other/Unknown	2	26	9	1				38	3%		7 1	0	27	2			4	$\times$	50	49	%	50	5	16			X	71	5%	49	3	36	-	-	88	7%	51	2	39		92	7%
					201	16		_							20	17										201	.8		_				2	019	-			_		202	0	
Sex	TN	FL	OL	AZ	КВ	IN	LO	Tota	l % 1	Т	rn F	I.	OL .	ΑZ	KB	IN	LU	OR	Tota	1 %	1	TN	FL	OL	. A2	Z IN	OR	#Total	% <sup>1</sup>	TN	FL	OI	. A7	Z IN	#Total	% <sup>1</sup>	TN	FL	OL	AZ	#Total	% <sup>1</sup>
Male	386	<del>                                     </del>	206	_	+	6	1	717	+	-		_		-	_	_	_		737	_		387	122			_		757	55%	362	_	5 19	_			53%	_		_		583	47%
Female	389	-	102			1	Ī	597		-	86 7	_		11	_	_	4		623	_		402	1		_	1	2	607	45%	359	_	_		-	590	46%	_	_	_		665	53%
					201	6				Т					20	17										201	Я						2	019						202	0	
Age	TN	FL	OL	AZ		IN	LO	Tota	l % 1	7	rn F	, [	OL	AZ	KB		LU	ΩD	Tota	1 %	1	TN	FL	OL			OR	#Total	% <sup>1</sup>	TN	FL	OI		Z IN		% <sup>1</sup>	TN	FL			#Total	% <sup>1</sup>
Under 20	131	34	4	AL	KD	IIN	LO	169	-	-	40 7	_	12	AL	KD	11N .	LU	UK	328	_		304	<b>t</b>	_	_	. IIV	UK	#10tai	30%	284		_	_	2 IIV	364	29%	_		3	AL	348	28%
20-24	542	_	48	24		4	1	749			18 8			17	1	3		2	596	44		391	75		_	6	5	550	40%	374	_	49	_	1	520	41%			51	11	526	42%
25-29	55	11	56	_		2		133			17 1		50	4	2	2		1	120	90		41	15				Ŭ	100	7%	30	_	58	_		95	7%	22		52	4	88	7%
30-34	21	3	61	1	1	1		88	7%	2	20 4		58	2	1		2		87	69	%	15	4	48	1		1	69	5%	15	2	44			61	5%	13	2	39	1	55	4%
35-39	13	2	39	1				55	4%		8 2	:	47		1				58	49	%	9	3	51				63	5%	8	2	55	1		66	5%	10	1	62		73	6%
40-44	3	2	37	1				43	3%		6 1		33				1	1	42	39	%	11	3	30	1			45	3%	2	2	26	<b>,</b>		30	2%	4	1	25		30	2%
45-49	5	1	31			2		39	3%		4 2	:	36			2			44	39	%	10	3	36				49	4%	6	6	41			53	4%	6	1	37		44	4%
50-54	3	1	22		2	3		31	2%		1		27		1		1	1	31	29	%	2		29				31	2%	1	-	22	:		23	2%	13		22	1	36	3%
55-60	2		24					26	2%		1 1		31	1					34	39	%	1		36	,			37	3%	1	1	38	_		40	3%	3		33		36	3%
Over 60	4	1	8					13	1%		4		13				3		20	19	%	5		8				13	1%	2	1	13			16	1%	1	1	10		12	1%
Veterans					201	16									20	17										201	.8						2	019						202	0	
veterans	TN	FL	OL	AZ	KB	IN	LO	Tota	l % 1	Т	rn F	L	OL .	AZ	KB	IN :	LU	OR	Tota	۱ %	1	TN	FL	OL	AZ	IN	OR	#Total	% <sup>1</sup>	TN	FL	OI	. AZ	Z IN	#Total	% <sup>1</sup>	TN	FL	OL	ΑZ	#Total	% <sup>1</sup>
Male	*	*	$\times$	$\boxtimes$	$\boxtimes$	$\bowtie$	$\boxtimes$	1 -			* *		$\times$	$\times$	$\times$	$\times \! \downarrow$	$\times$	$\times$	-			54	42	$\times$	$\supset$	$\propto$	$\boxtimes$	96	7%	7	3	17	-	-	27	2%	7	3	15		25	2%
Female	*	*	>	$\supset \!$	$\supset \!$	$\bigvee$	$\boxtimes$				* *	•	$\times$	$\times$	$\times$	X	X	$\times$	-			29	17	>	$\bigcirc$	$\bigcirc$	$\boxtimes$	47	3%	1	1	3	-	-	5	0%	1		4		5	0%
					201	16									20	17										201	8						2	019						202	0	
Fall Athletes	TN	FL	OL	AZ	КВ	IN	LO	Tota	l % 1	Т	ΓN F	L	OL .	ΑZ	KB	IN	LU	OR	Tota	1 %	1	TN	FL	OL	AZ	Z IN	OR	#Total	% <sup>1</sup>	TN	FL	OI	. AZ	Z IN	#Total	% <sup>1</sup>	TN	FL	OL	AZ	#Total	% <sup>1</sup>
Male			$\times$	$1 \times$	$\times$	$\times$	$\times$	1						X	X	X	X	$\overline{\times}$						$\times$	$\wedge$	$\wedge$	$\times$			100	38	$\times$	$\wedge$	$\wedge$	138	11%	54	43	3	$\times$	100	8%
Female			$\searrow$	$\langle \times \rangle$	$\boxtimes$	X	$\boxtimes$			L			X	X	X	X	X	X						$\searrow$	$\nearrow$	$\bigvee$	$\boxtimes$			71	20	$\searrow$	$\nearrow$	$\bigcirc$	91	7%	49	20	4	$\times$	73	6%

Undergrad Race & Ethnicity			2020		
Undergrau Race & Ethnicity	TN	FL	OL	AZ	#Total
Race-American Indian or Alaska Native	7	4	4		15
Race-Asian	5	4			9
Race-Black or African American	28	41	10		79
Ethnicity-Hispanic/Latino	13	43	3		59
Race-Native Hawaiian/Pacific Islander	2	4			6
Race-Two or more races	17	7	3		27
Race-White	549	100	89	1	739

Does not include Dual Enrollment



Common Donn O Filherick					20	17								2	018							20	19						2020	J	
Campus Race & Ethnicity	TN	FL	OL	AZ	KB	IN :	LU O	R To	tal %	1	TN	FL	OL	AZ	IN	OR	#Total	% <sup>1</sup>	TN	FL	OL	AZ	IN	#Total	% <sup>1</sup>	TN	FL	OL	AZ	#Total	% <sup>1</sup>
Race-American Indian or Alaska Native			2	1				3	3 *	*	2	2	2			1	7	1%	1	1	1	-	-	3		7	4	9		20	2%
Race-Asian	25	1	11					3	7 39	%	12	1	7				20	1%	12	2	7	-	-	21	2%	14	4	5		23	2%
Race-Black or African American	26	27	33		3			8	9 79	%	27	38	41				106	8%	24	39	36	-	-	99	8%	48	41	42		131	10%
Ethnicity-Hispanic/Latino	21	35	11	1			1	6	9 59	%	22	44	14				80	6%	16	42	11	-	-	69	5%	14	43	11		68	5%
Race-Native Hawaiian/Pacific Islander	1	1						2	2 *	*	1	3					4	**	1	2	-	-	-	3		2	4			6	
Race-Two or more races	12	4	10					2	6 29	%	15	7	4				26	1%	14	5	7	-	-	26	2%	19	7	6		32	3%
Race-White	661	135	304	22	3	6	3 5	11	39 84	.%	631	138	272	12	6	5	1064	78%	606	121	266	11	3	1007	79%	618	100	252	17	987	79%

All students; all instances of self-reported race. Where students chose Two or More Races, each race counted once.

Daliaiana ACCII Airea					20	)17									201	8						20	)19						202	0	
Religious Affiliation	TN	FL	OL	AZ	KB	IN	LU	OR	Total	%	TN	FL	OL	A	z IN	OR	#Total	%	TN	FL	OL	AZ	IN	#Total	%	TN	FL	OL	AZ	#Total	%
Assemblies of God		7	7						14	1%		6	8				14	1%	2	4	12			18	1%	2	2	8		12	1%
Baptist	111	18	40		1	1			171	13%	129	24	36		1		190	14%	141	23	42			206	16%	155	17	40		212	17%
Catholic	4	2	4						10	**	4	7	5				16	1%	5	9	4			18	1%	5	13	3		21	2%
Christian Church/Church of Christ	334	60	163	17	1	5	2	5	587	43%	308	59	145	6	3	4	525	38%	287	65	121	5	2	480	38%	292	52	115	5	464	37%
Church of God	10	5	3						18	1%	10	7	2				19	1%	8	3	2			13	1%	8	2	4		14	1%
Independent	12	1	2						15	1%	5	1	5		1		12	1%	5		3		1	9	1%	6		5		11	1%
Lutheran	1								1	**	1						1	0%	2		1			3		2		1		3	
Methodist	14	2	10						26	2%	22	2	10				34	2%	21	1	10			32	3%	21	1	6		28	2%
Nazarene	2	1	2	1					6	**	2	3	1				6	0%	2	1	1			4		1	2			3	
Non-Denominational	179	44	80	6	2	1	1		313	23%	176	57	80	4	1	2	320	23%	145	49	86	5		285	22%	154	46		9	209	17%
Other	10	4	11						25	2%	9	2	10	1			22	2%	13	3	14	1		31	2%	14	4	94		112	9%
Pentecostal	8	2	6		1				17	1%	9	9	9				27	2%		5	8			13	1%	4	6	8	1	19	2%
Presbyterian	8	1	4						13	1%	8		5				13	1%	12		1			13	1%	4	2	2		8	1%
Unknown/Not Reported	56	36	47		1		4		144	11%	106	23	35	1			165	12%	80	21	44			145	11%	68	13	48	2	131	10%

		•	Tota	l Fal	ll En	roll	men	t: 13	<b>360</b>		T	otal F	all I	nro	llm	ent:	1364		T	otal l	Fall	Enrol	llm	ent: 12	70	•	Гota	l F	all l	Enroll	ment:	1248
States of Residence					2	017								2	018	3						201	9							2020		
States of Residence	TN	FL	OL	AZ	КВ	IN	LU	OR	Total	% <sup>1</sup>	TN	FL	OL	ΑZ	IN	OR	#Total	% <sup>1</sup>	TN	FL	OL	AZ I	N	#Total	% <sup>1</sup>	TN	FL	OL	AZ	#Total	% <sup>1</sup>	+/-#LY
Alabama											2	1					3	**	2	1				3		1		2	6	9	1%	6
Alaska	2		4						6	**	4	3	2				9	1%	3	1	3			7	1%	3		1		4		-3
Arizona			5						5	**			4				4	**			3			3				4		4		1
Arkansas	5			6					11	**	4		7	3			14	1%	4		2	3		9	1%	2		1		3		-6
California	2		6	1					9	**	3		9				12	1%			10			10	1%	1		11	1	13	1%	3
Colorado	5		1	1	1				8	**	2		2				4	**	4		5			9	1%	2		5		7	1%	-2
Connecticut	1								1	**	1	1					2	**	1	1	1			3								-3
Delaware	2								2	**	3						3	**	3					3		1				1		-2
Florida	33	155	38	1		1		5	233	17%	26	170	31	1	6	6	240	18%	28	162	22			212	17%	21	148	24	1	194	16%	-18
Georgia	31	6	18	1					56	4%	25	5	11				41	3%	30	5	13			48	4%	28	1	8		37	3%	-11
Hawaii													1				1	**														
Idaho	4		3						7	**	5		4				9	1%	6		3			9	1%	4		4		8	1%	-1
Illinois	2		7	2					11	**	1		5				6	**	1		5			6		1		4		5		-1
Indiana	114	3	49	3		6	1		176	13%	123	2	47	1			173	13%	106		39	1	3	149	12%	94	1	34		129	10%	-20
Iowa	32	2	16	1					51	4%	28	1	13	1			43	3%	22	1	15	1		39	3%	27		12		39	3%	
Kansas	1		5	2					8	**			4	1			5	**			3	1		4				7		7	1%	3
Kentucky	36	1	14				6		57	4%	36	1	14				51	4%	36		15			51	4%	34	2	11		47	4%	-4
Louisiana	1		1						2	**			1				1	**														
Maine																	0	**										1		1		1
Maryland	1		4						5	**	2	1	1				4	**	2	2	3			7	1%			3		3		-4
Massachusetts			1						1	**	8		1				9	1%	1		1			2		2	1			3		1
Michigan	6	1	6						13	1%		1	4				5	**	2		4			6		6	1	4		11	1%	5
Minnesota			2						2	**			3				3	**	1		4			5		2		4		6		1
Mississippi	15		14	1					30	2%	13	1	11	3			28	2%	10		17	1		28	2%	9		18	2	29	2%	1
Missouri	2	1	5						8	**	2		4				6	**	2		5			7	1%	3		3		6		-1
Montana	1		1						2	**				1			1	**														
Nebraska	14	1	5		1				21	2%	18		6				24	2%	23	1	8			32	3%	23	1	9		33	3%	1
Nevada																																
New Hampshire											1						1	**	1		1			2		2		2		4		2
New Jersey	1		1						2	**	1		1				2	**	1					1		1				1		
New Mexico	1		1						2	**	1		2				3	**	2					2		1				1		-1
New York																					1			1								-1
North Carolina													1				1	**			1			1								-1
North Dakota	2	2	7						11	1%	1		7				8	1%			7			7	1%			8		8	1%	1
Ohio	48	1	13						62	5%	31	1	16				48	4%	26		10	1		37	3%	34		13		47	4%	10
Oklahoma	1		3						4	**	1		2				3	**			2			2				1		1		-1
Oregon			3	1					4	**			5				5	**			11	1		12	1%			8		8	1%	-4
Pennsylvania	7	1	3						11	1%	7	1	3				11	1%	9	1	3		ı	13	1%	3		5		8	1%	-5

			Tota	l Fa	ll En	roll	mei	ıt: 1:	360		Т	otal l	Fall	Enro	lln	ent:	1364		T	otal	Fall	Enr	olln	nent: 12	270	•	Tota	1248				
States of Residence					2	017									201	8						20	019							2020		
States of Residence	TN	FL	OL	AZ	КВ	IN	LU	OR	Total	% <sup>1</sup>	TN	FL	OL	AZ	IN	OR	#Total	% <sup>1</sup>	TN	FL	OL	AZ	IN	#Total	% <sup>1</sup>	TN	FL	OL	ΑZ	#Total	% <sup>1</sup>	+/-# LY
Rhode Island	1								1	**							0	**														
South Carolina	2	3	6						11	1%	3	1	6				10	1%	1		3			4		3		3		6		2
South Dakota			1						1	**			2				2	**			4	1		5		1		2		3		-2
Tennessee	322		74	4	3				403	30%	393		66				459	34%	352	1	62			415	33%	385		56	4	445	36%	30
Texas	15	1	22						38	3%	7	1	21	1			30	2%	5	1	28			34	3%	6	1	24	1	32	3%	-2
Utah																																
Vermont	22		17		1				40	3%	20	1	19				40	3%	19	1	12			32	3%	22		12		34	3%	2
Virginia																										1				1		1
Washington	1		5						6	**			2				2	**			1	1		2				3	2	5		3
West Virginia	1		1						2	**			1				1	**	1		2			3		1		3		4		1
Wisconsin	2	1							3	**	1		1				2	**			1			1		1		1		2		1
Wyoming																				1				1								-1
Puerto Rico												2					2			2				2			2					



Then Jesus came to them and said,

"All authority in heaven and on
earth has been given to me. Therefore
go and make disciples of all nations,
baptizing them in the name of the
Father and of the Son and of the
Holy Spirit, and teaching them to
obey everything I have commanded
you. And surely I am with you
always, to the very end of the age."

Matthew 28: 18-20

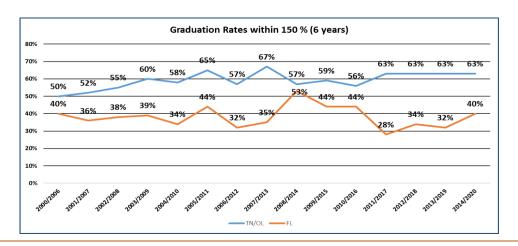
					201	17							20	18			l		2	2019	,				20	20	
<b>Countries Represented</b>																											
	TN	FL	OL	ΑZ	KB	IN	LU	OR	Total	TN	FL	OL	ΑZ	IN	OR	#Total	TN	FL	OL	ΑZ	IN	#Total	TN	FL	OL	ΑZ	#Total
Argentina		1							1																		
Armed Forces Pacific																											
American Somoa										1						1											
Australia	2		1						2	2		1				1 2	-			$\dashv$							
Bahamas Bangladesh										2						Z			1			1					
Bermuda											1	1				2		1	1	$\dashv$		2			3		3
Brazil	2								2	1	6	1				8	3	8	1			12	2	5	_		7
Burundi										1						1	1					1	1				1
Cameroon																						0			_		
Canada		1	1						1			2				2	1		2			3			2		2
Caymen Islands China	20	1	3						23	15		1				16	8		1			9	7	1	1		9
Columbia	20		3						23	1						1	1					1	/	1	1		,
Costa Rica			1						1			1				1											
Cuba										1						1	1	2				3		3			3
Dominican Republic			1						1			1				1											
Egypt	1		1						2	1		1				2	1			$\Box$		1	1				1
England Estonia	1		1						1	1		1				1	1			$\dashv$		1					
Estonia Ethiopia	1								-	1						1	1			H		0					
France		1							1											$\vdash$		U					
Ghana		Ē	2						2			2				2			1			1					
Guatemala		1							1									1				1					
Haiti			1						1		1					1		1	1			2			1		1
Honduras	1								1	1						1											
Hong Kong India			1	-					1			1				1		1	1	-		2					
Jamaica																		1	1	$\dashv$							
Japan																	1					1	1				1
Jordan																											
India											1	1				1											
Italy																											
Kenya									2	2							2					-	4				
Republic of Korea Madagascar									2	2						2 1	2			-		2 1	1				1
Republic of Moldova										1						1	1		2	H		2					
Morocco																						_					
Myanmar									1	1		1				2	1					1	1				1
Mexico	4								4	4						4	3					3	3				3
Netherlands																								1			1
New Zealand	1								1	1						1	-			$\dashv$							
Nicaragua Niger																									1		1
Nigeria			1						1			1				1			1	H		1			1		
Northern Mariana Islands																											
Pakistan									1	1						1											
Panama	_								1																		
Papau New Guinea	1								1		1					1		1				1		1			1
Philippines Portugal									-								1			$\dashv$		1			1		1
Portugal Romania									-			1				1	1		1	$\dashv$		1			1		1
Russian Federation	2								2			1							2	$\vdash$		2			1		
Singapore			1						1																		
South Africa												1				1			1			1			1		1
Republic of Tanzania																							1				1
Thailand																				$\Box$							
Togo		1							1		1					1				$\dashv$							<b> </b>
Trinidad & Tobago Ukraine		1							1		1					1			8	H		8			2		2
Uganda			1						1										0	$\exists$		J					
Uruguay																	1					1					
Uzbekistan																			1			1			1		1
Venezuela		1							1		1					1											
Virgin Islands																				Щ							
Zambia Zimbabwe	3		1							1		2				4			1	$\vdash$		1					<b>-</b>
Yukon Territory	3		1						4	1		3				4			1	H		1					
Tukon Territory				_																							

### **Retention and Graduation**

		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	LY# +/-	LY% +/-
* First-time Freshman Retention	TN & OL	74%	76%	75%	75%	72%	79%	7.0%	9.7%
	FL	67%	55%	69%	56%	46%	50%	4.0%	8.7%
Graduation Rate 6yr (150)	TN & OL	54%	65%	52%	56%	60%	63%	4.0%	7.1%
	FL	29%	35%	43%	32%	32%	40%	-	-
Graduation Rate 8yr (200)	TN & OL	55%	66%	53%	57%	61%	76%	4.0%	7.0%
	FL	29%	38%	43%	32%	24%	32%	-8.0%	-25.0%
*Graduates by Year	TN UG	149	174	157	165	155	125	-30	-19.4%
	GR	61	41	31	41	56	48	-8	-100.0%
	EdS					3		-3	
	FL UG	46	35	35	30	26	27	1	3.8%
	OL UG	23	26	31	38	40	37	-3	-7.5%
	GR	7	16	23	29	29	28	-1	-3.4%
	PhD		3	5	8	9	11	2	22.2%
	EX UG	8	15	21	17	5	4	-1	-20.0%
	GR	17	24	33	30	20	13	-7	-35.0%
	TOTAL	311	334	336	358	343	293	-50	-14.6%

<sup>\*</sup>Data generated by previous academic year

- Retention: According to IPEDS, the Freshman to Sophomore retention rate is a measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. The % listed is an average of First-time, full-time and part-time bachelor's seeking students retention rates.
- The IPEDS Graduation Rates 150/200 survey component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status when completing all requirements of their program of study in 6/8 years or less (150%/200% time).
- Graduates who completed all degree requirements in an Academic year (FL/SP/SU). Does not include those who walked in a graduation ceremony but who did not complete all degree requirements leading to a conferred degree.



<b>Graduates By Program</b>		20	015-	-16				2	2016	5-17					2	017-	-18						201	18-1	9					201	9-20	)	
School of Arts and Sciences	TN	FL	OL	AZ	All*	TN	N FI	L O	L A	Z IN	OR	All*	TN	FL	OI	L AZ	IN	OR	All'	* TN	N F	L O	L	AZ I	IN O	R A	ıll*	TN	FL	OL	AZ	IN	Al
.A./A.S. Interdisiciplinary Studies (new SP18)	$\times$	$\times$	$\times$	$\times$		$\times$	$\langle \times \rangle$	$\langle \cdot \rangle$		$\langle \times \rangle$	$\times$		$\times$	$1\times$	$1\times$	$\times$	$1\times$	$\times$		2							5	1	1	1			3
.A. in English(new SP18)	$\times$		X			$\times$				₹X			$\times$	$\mathbb{X}$	$\mathbb{X}$			$\times$			T												
A./A.S. in History (new SP18)	$\times$		$\times$	$1\times$		$\succ$					$1 \times$		$\times$	$1\times$	$1\times$			$\times$		1							1						
S. in Public Health (new SP18)	$\times$		$\times$			$\succ$					$1 \times$		$\times$	$1\times$	$1\times$			$\times$		1							1						
S. in Sport & Fitness Leadership (new SP18)	$\times$		$\times$	$1\times$		$\times$					$1\times$		$\times$		$1\times$			$\times$			T								1				1
.A./B.S. in English	4	X	$\times$	$1\times$	4	4	$\times$				$1 \times$	4	7	$\times$	$1 \times$	$1\times$	$1\times$	$\sim$	7	3				X	$\overline{X}$	Z	3	7	X	X	X	X	7
A./B.S. in History	1	X	$\times$		1	2	$\times$	$\langle \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \!$	$\langle 1 \rangle$	₹X		2	6	$\times$	$\mathbb{X}$			$\times$	6	7		<b>(</b> )	₹	X	$\langle \rangle$	Z	7	2	X	X	X	X	
A. in Humanities (disc. FA17)	$\times$	1	$\times$		1	$\times$	2	$\times$		₹X		2	$\times$	1 -	$\times$			$\times$		$\geq$	1	3	₫.	X	$\langle 1 \rangle$	<b></b>	3	$\times$		X	X	X	
A./B.S. in Public Health	1	$\times$	X		1	-	$\mathbf{x}$		$\langle 1 \rangle$	₹X		-	2	$\times$	$1 \times$			$\times$	2	3		$\langle 1 \rangle$	∜	X	$\langle 1 \rangle$	Z -	3	1	X	X	X	X	
A./B.S. in Religious Studies	-	X	$\times$	$1 \times$		3	$\times$	$\bigcirc$			$1 \times$	3	-	$\times$	$\mathbb{I}$	$\mathbb{I}$		$\times$	<u> </u>						$\langle \rangle$	Z		2	X	X	X	X	
A./B.S. in Sport & Fitness Leadership	5	X	$\times$	$\mathbb{X}$	5	6	-	$\rightarrow$		$\langle \rangle \times$	$\mathbb{X}$	6	6	-	$\times$	$\bigcirc$	$\mathbb{X}$	$\times$	6	6		2		$\times$	$\langle \rangle$	<	8	10		X	X	$\times$	1
.A. in Ethics & Leadership (new FA18)	$\times$	$\mathbb{I}$	$\overline{\times}$	$\bar{\mathbb{X}}$	] -	$\succ$	$\langle \overline{\rangle} $	$\bigcirc$	$\langle \overline{\rangle}$	$\langle X \rangle$	$1 \times$	] -	-	$\times$	$1 \times$	$\bigcirc$	$\mathbb{X}$	$\times$	] -	15	5			$\times$	$\langle \rangle$	1	15	13	X	X	X	X	1
ndergraduate Sport & Fitness Leadership Certificate (new FA18)	$\times$	ΪX	$\times$	$1\times$	1	$\times$	(X			ďΧ	$1\times$	1 -	$\times$	1×	$1\times$	ΪX	1X	$\dot{\mathbb{X}}$	1	$\succ$			$\overrightarrow{A}$	X	X	Z	T	$\times$	X	X	X	X	_
TOTAL	11	1	X	$\times$	12	15	5 2	$\times$	$\langle \rangle$	$\langle \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \!$	$\times$	17	21	-	$\times$	$\langle X \rangle$	X	$\times$	21	38	3 !	5 3	3	X	$\langle \rangle$	2	43	36	2	1	X	X	3
School of Bible and Theology	TN	FL	OL	AZ	All*	TN	N FI	L 01	L A	Z IN	OR	All*	TN	FL	OI	L AZ	IN	OR	All <sup>2</sup>	* TN	N F	L O	L	AZ I	IN O	)R A	\ll*	TN	FL	OL	AZ	IN	Α
A./A.S. in Biblical Studies	1	3	2	$\times$	6	1	1	. 3	<u> </u>		$\times$	5	3	1	4	$\times$	$\times$	$\times$	8	2	Ť		3	X	$\times$	<b>X</b>	5		1	2	$\forall$	X	
A. / B.S. in Biblical Studies (previously Bible & Ministry)	4	Ž	Ż	攵	4	2		1	<b>*</b>	X	$\times$	3	-	1	Ė	$\nabla$	X		Ť	Ī	Ť	T	K	X	X	$\nearrow$	Ť				X		_
A. in New Testament	×	$\overline{X}$	9	$\overline{X}$	9	$\bar{\times}$	<b>1</b> ×	7	, \	X	太	7	$\times$	$\frac{1}{\sqrt{2}}$	114				14	$\times$	<u>†</u>	7	6	X	杰	Ž	6	$\overline{\mathbf{X}}$	abla	9	X	$\overline{X}$	_
raduate Certificate in Biblical Interpretation		权	Ź	$\overline{\nabla}$		$\overline{\times}$	$\frac{X}{X}$	<del>*                                    </del>	K	<del>***</del>	大	1	$\times$	太	1	$\nabla$	<del>***</del>		1	$\langle \cdot \rangle$	$\star$	7	1	X	术	7	1	$\Longrightarrow$	$ \forall $	1	<b>S</b>	$\overline{X}$	
raduate Certificate in Spiritual Formation & Leadership	$\langle \cdot \rangle$	X	K	X	_	$\langle \cdot \rangle$	X	<del>.</del> K	. K	X	$\overline{X}$	-	$\leq$	$\star$	+	$\nabla$	X	K	-	$\leq$	*	<del>}</del>	<u> </u>	$\mathbf{X}$	X	$\geqslant$	_	$\Longrightarrow$	$\Diamond$	1	$\Rightarrow$	$\Rightarrow$	
TOTAL	5	3	11	X	19	3	1	. 1:	1	(	X	15	3	1	18	$\times$	X	$\times$	22	2	Y	1	0	X	$\overrightarrow{X}$	<b>1</b>	12		1	12	X	X	1
School of Business and Public Leadership	TN	FL	OL	AZ	All*	TN	N FI	L 01	L A	Z IN	OR	All*	TN	FL	OI	AZ	IN	OR	All'	* TN	ı F	L O	L	AZ I	IN O	)R A	All*	TN	FL	OL	AZ	IN	A
A./B.S. in Business Administration	$\times$	1	2	$\times$	3	3	5	2	, \	1	$\times$	10	3	1	Τ.	$\times$	$\sqrt{}$	$\times$	4	12		2	+	X	X		14	12	2		X	X	1
A./B.S. in Nonprofit Administration	20	╁	$\bar{\mathbf{x}}$	攵	20	16	5	2	,	$\overline{X}$	攵	18	9	Ť	1	$\nabla$	X	K	10	4	Ŧ		K	$\overline{X}$	X	<del>\</del>	4	12	1		$\bigotimes$	$\Rightarrow$	
aster of Business Administration	$\frac{20}{}$	$\frac{1}{}$		$\nabla$	1	$\times$		8	· /	$\overline{\lambda}$	$\overline{X}$	Ω	×	$\frac{1}{\sqrt{2}}$	1 0	$\overline{X}$	$\overline{X}$		9	×	$\star$	7 (	a K	X	术	<del>}</del>	à	ewline	Ż	12	<b>X</b>	$\overline{X}$	-
n.D. in Leadership Studies	$\langle \cdot \rangle$	$\overleftrightarrow{\chi}$	4	$\langle \rangle$	4	$\leq$	X	5	<u>.</u> K	X	$ \langle                                   $	5	$\leq$	$\star$	8	$\langle \rangle$	X	K	g	$\leq$	$\times$		<u>,</u> (	$\mathbf{X}$	X	$\geqslant$	'n	$\Longrightarrow$	$\Diamond$	11	X	$\Rightarrow$	1
lvanced Graduate Certificate in Leadership Studies (new SP17)		₩	1	$\langle \rangle$	1		$\times$	7		$\overline{\lambda}$	大	1		$\overline{X}$	7				7		*	<del>7</del>	1	$\overline{X}$	$\overline{X}$	$\rightarrow$	1	$\Longrightarrow$	$ \forall $	11		$\overline{\mathbf{x}}$	_
TOTAL	20	1	6	$\times$	27	19	5	17	7 >	T	$\times$	41	12	1	25			$\times$	38	16	5 2	2 1	8		X	2 :	36	12	3	23	X	$\stackrel{\frown}{\times}$	3
School of Communication and Creative Arts		FL	OL	AZ	All*	TN	N FI	L 01	L A	Z IN	OR	All*	TN	FL	. 01	AZ	IN	OR	All'	* TN	J F	L O	)L	AZ I	IN O	)R A	\11*	TN	FL	ΟL	AZ	IN	A
A/A.S in Mass Communication		X	X	X	T	1	$\times$	<b>1</b> ×			×	1		$\times$	X	X	X	X	1							7	$\dashv$	1	$\times$	X	X	$\times$	
A./B.S. in Communication	14	$\bigcirc$	$\bigotimes$		14	7	$\langle \cdot \rangle$	$\mathbb{X}$	$\mathbb{X}$	$\langle X \rangle$		7	11	$\langle \rangle$	$\times$	$\Rightarrow$	$\Rightarrow$		11	10	, K	$\mathbb{X}$	*	$\mathbf{X}$	$\mathbb{X}$	<del>\</del>	10	4	$\Diamond$	$\Diamond$	$\forall$	$\Rightarrow$	_
A./B.S. in Media Ministry ( <i>new FA17</i> )	17	$\Diamond$	$\bigotimes$	$\overleftrightarrow{\chi}$	17		<b>'</b>	X	$\mathbb{X}$	$\langle X \rangle$	X	*	- 11	-	X	$\Rightarrow$	$\overleftrightarrow{\chi}$		<del>                                     </del>	10	Τ	X	X	X	X	<del>\</del>	. "	1		$\langle \rangle$	$\forall$		
A. in Musical Arts	X	1	$\Rightarrow$	X	1	$\times$	3	X	X	XX		3	$\times$	1	X	X			1	$\times$	1	1	$^*$	$\mathbf{X}$	X	<b>&gt;</b>	1	Ż		$\langle \rangle$	X	$\overleftrightarrow{\lambda}$	_
schelor of Music Education	$\stackrel{\frown}{\times}$	X	K				X	<b>*</b>	<b>X</b>	XX		٦	<u> </u>	X	TX	X						1	$\langle X \rangle$	$\mathbf{X}^{\mathbf{X}}$	X	2	一	3	X	$\langle \rangle$	X	$\overleftrightarrow{\lambda}$	
A. Worship Ministry		X						$\times$	$\langle \! \rangle$	XX			1	-	X	X		X	1	3	ľ	2	<b>*</b>	X	X	2	5	5	2	$\langle \rangle$	X		
A. in Music & Worship (disc. FA16)	11	$\langle \times \rangle$		$\times$	11	4	$\times$	$\bigwedge$	$\langle X \rangle$	$\langle \chi \rangle$	$\times$	4	2	$\times$	$\bigwedge$	$\times$	$\langle \times \rangle$	X	2			K	$\mathcal{X}$	X	X	X	$\dashv$		X	$\langle \rangle$	X	$\stackrel{\frown}{\times}$	
A. in Music & Worship Ministry (disc. FA16)	$\cdot \cdot $		$\Rightarrow$	X	1	×	<u> </u>	X	X	$\langle X \rangle$	X	<u> </u>	$\stackrel{}{\sim}$	1	X	$\langle \chi \rangle$			1	$\times$	1	K	*	X	X	$\nearrow$	$\dashv$	$\times$		$\langle \rangle$	$\Rightarrow$	$\Rightarrow$	_
TOTAL		1	$\langle \cdot \rangle$	$\times$	25		1	K	Ж	*	<del>* `</del>	15	$\leftarrow$	<b>+</b> +	<b>K</b>	$\times$	*	*	<b>*</b> -	$\leftarrow$	1		X	<del>-</del> */		_	—	14		$\longleftrightarrow$	$\leftrightarrow$	$\rightarrow$	1

Graduates By Program		20	015-	16				20	)16-1	7				20	17-18	3				20	18-	19				2	2019	-20	
School of Congregational Ministry	TN	FL	OL	AZ	All*	TN	FL	OL	AZ	IN O	R All*	TN	FL	OL	AZ I	N O	R All*	TN	FL	OL	AZ	IN O	R A	ll*	TN	FL	OL A	AZ IN	All*
A.S. in Ministry Leadership	$\times$	$\mathbb{X}$	$\mathbb{X}$	$\mathbb{X}$	-	-	-	1	X	$\langle \rangle$	1	-	-	3	X	$\langle \rangle$	3			8	$\times$	X	$\langle \   \  $	8	2		1	$\langle \rangle$	3
B.A./B.S. in Children's Ministry	1	$\times$	$\mathbb{X}$	$\mathbb{X}$	1	1	3	$\times$	X	$\langle \rangle$	4	4	1	$\times$	X	$\langle \rangle$	5	3		X	X	X >	<	3	4	3	X	$\langle I \rangle$	7
B.A./B.S. in Children's Ministry -Pre/Daycare Director (disc. FA18)	4	1	$\times$	$\mathbb{X}$	5	9	1	$\times$	X	$X \rangle$	10	1	-	$\times$	X	$\langle \rangle$	1	1		$\times$	$\times$	$\times \rangle$	( :	1	1		X	$\times$	1
B.A./B.S. in Pastoral Care and Counseling (prev. Lay Counseling Mini	2	2	1	$\times$	5	$\times$	] -	7	X	$\times \rangle$	7	$\times$	1	4	X	$\langle \rangle$	5	$\times$		2	$\times$	$\times\!\!\!\!/$	( :	2	$\times$	1	5	$\times \!\!\!\!/ \!\!\!\!/ \!$	6
B.A./B.S. in Ministry Leadership (prev. Leadership Ministry)	2	$\times$	8	$\times$	10	$\times$	$\mathbb{X}$	7	X	$\times \rangle$	7	$\times$	$\mathbb{X}$	8	X	$\langle \rangle$	8	$\times$	$\times$	13	$\times$	$\times\!\!\!\!/$	1	.3	1	X	14	$\times \times$	15
B.A./B.S. in Preaching & Church Leadership	16	-	$\times$	$\times$	16	13	10	$\times$	$\boxtimes$	$\times\!\!\!/$	23	14	7	$\times$	$\times$	2 >	23	14	4	$\times$	$\times$	$\geq$	1	8	7	6	1	1	15
B.A./B.S. in Preaching & Youth Ministry	20	-	$\times$	$\times$	20	12	2	$\times$	X	$\times \rangle$	14	15	1	$\times$	X	$\langle \rangle$	16	14	1	$\times$	$\times$	$\times\!\!\!\!/$	1	5	13		$\times$	$2 \times$	15
B.A./B.S. in Youth Ministry	4	2	$\times$	$\times$	6	4	1	$\times$	$\boxtimes$	$\times\!\!\!/$	5	3	1	$\times$	$\boxtimes$	3	7	11		$\boxtimes$	$\boxtimes$	$\times\!\!\!/ \!\!\!>$	1	1	3		$\times$	$\times\!\!\!/\!$	3
B.A./B.S. in Strategic Ministry	$\times$	$\mathbb{X}$	$\times$	4	4	$\times$	$\mathbb{X}$	$\times$	7		7	$\times$	$\mathbb{X}$	$\times$	3	$\langle oldsymbol{ol}}}}}}}}}}}}}}}}}}}}} $	3	$\times$	$\times$	$\times$		1 1	. :	2	$\times$	$\times$	$\times$		
Master of Strategic Ministry	$\times$	$\int \!\!\! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \!$	X	24	24	$\times$	$\int X$	X	26	6 .	32	$\times$	$\mathbb{X}$	X	21	4 5	30	$\times$	X	X	13	4 5	, 2	2	X	X	$X_1$	11 2	13
Undergraduate Certificate in Christian Ministries	X	$\mathbb{I}$	$\overline{\mathbb{X}}$	$1\times$	1 -	$\times$	1X	1	X	$\times$	1	$\times$		2	X	$\overline{\langle}\rangle$	2	X	X	2	X	$\times$		2	X	X	9	XX	9
Graduate Certificate in Christian Ministries	$\times$	$\mathbb{X}$	$\times$	$\mathbb{X}$	-	$\times$	$\mathbb{X}$	1	X	$\times \rangle$	1	$\times$	X	5	X	$\langle \rangle$	5	$\times$	$\times$	4	$\times$	X >	ζ,	4	X	X	2	$\overline{X}$	2
TOTAL	49	5	9	25	91	39	17	17	33	6	112	37	11	22	24	9 5	108	43	5	22	13	5 6	, 1	01	31	10	32 1	14 2	89
School of Intercultural Studies	TN	FL	OL	AZ	All*	TN	FL	OL	AZ	IN O	R All*	TN	FL	OL	AZ I	N O	R All*	TN	FL	OL	AZ	IN O	R A	11*	TN	FL	OL A	AZ IN	All*
A.S. in Intercultural Studies	2	-	1	$\times$	3	3	-	-	X	$\times$	3	2	1	5	X	$\times$	8		П		$\times$	$\times \rangle$	7	7	7	T	2	XX	2
A.S. in Applied Linguistics (new FA18)	$\times$	$\times$	$\times$	$\mathbf{X}$		$\times$	$1\times$	$\times$	X	$\langle \rangle$	1 -	-		-	X	$\langle \rangle$	1				X	X >	1		1			XX	1
B.A./B.S. in Applied Linguistics		X	$\times$				T	X		X >					X	$\langle \rangle$					X	X >	₹ 		2			XX	2
B.A./B.S. in Cross-Cultural Media Communication	-	X	$\times$			1	1	X	X	X	2	3		$\times$	X	$\langle \rangle$	3	3		$\times$	X	X >	₹ :	3			X	X	
B.A./B.S. in Global Community Health	-	X	$\mathbb{X}$	$\mathbb{X}$		-	X	$\times$	X	X >	-	1	X	X	X	$\langle \rangle$	1	2	X	X	X	X >	(	2	1	X	X	$\langle \!   \!                                $	1
B.A. in Intercultural Studies (On ground)	9	-	$\times$	$\times$	9	23		$\times$	X	$\times \rangle$	23	24	5	$\times$	X	$\langle \rangle$	29	17	1	$\times$	$\times$	$\times \!\! >$	1	8	4	2	$\times$	$\times$	6
B.A. in Intercultural Studies (Online)	$\times$	$\mathbb{X}$	1	$\times$	1	$\times$	$\mathbb{X}$	-	X	$\times\!\!\!/$	-	$\times$	$\mathbb{X}$	7	X	$\langle \rangle$	7	$\times$	$\times$	7	$\times$	$\times\!\!\!\!/$		7	$\times$	$\times$	5	$\times\!\!\!/\!\!\!\!/$	5
B.A./B.S. in Middle Eastern Studies (new FA18)	$\times$	$\mathbb{X}$	$ ilde{f  imes}$	$\times$		$\times$	$\mathbb{X}$	$\boxtimes$	$\boxtimes$	$\times\!\!\!/$	<u> </u>	-	$\times$	$\times$	$\boxtimes$	$\langle \rangle$	-		$\boxtimes$	$\boxtimes$	$\boxtimes$	$\times\!\!\!\!/ \!\!\!>$				$\times$	$\times$	$\times\!\!\!/\!$	
B.A./B.S. in Teaching English as a Second Language (new FA18)	$\times$	$\mathbb{X}$	$\times$	$\times$		$\times$	$\mathbb{X}$	$\times$	$\times$	$\times \!\!\! >$	-	-		$\times$	$\times$	$\langle \rangle$	-	3		$\times$	$\boxtimes$	$\times \!\!\! >$		3	2		$\times \rangle$	$\times \times$	2
B.A./B.S. in Urban Studies <i>(new FA18)</i>	$\times$	$\mathbb{X}$	$\times$	$\times$		$\times$	$\mathbb{X}$	$\times$	X	$\times\!\!\!/ \!\!\!>$	-	-		$\times$	$\times$	$\langle \rangle$	-			$\times$	$\times$	$\times \!\!\! >$			1		$\times\!$	$\times\!\!\!\!/\!\!\!\!\!/$	1
M.A. in Intercultural Studies	$\times$	X	7	$\times$	7	$\times$	$\mathbb{X}$	8	X	$\times \rangle$	8	$\times$	X	9	X	$\langle \rangle$	9	$\times$	$\times$	14	$\times$	$\times \rangle$	<b>1</b>	4	$\times$	X	11	$\times\!\!\!/\!\!\!\!/$	11
Undergraduate Certificate in Intercultural Studies	$\times$	$\mathbb{X}$	$\mathbb{I}  imes$	$\mathbb{X}$		$\times$	$\mathfrak{I}X$	$\times$	X	$\langle \rangle$	-	$\times$	$\mathbb{X}$	-	X	$\langle \rangle$	-	$\times$	$\times$		X	X >	$\langle$		X	X	3	$\overline{\times}$	3
Graduate Certificate in Translation	$\times$	$\propto$	$\times$	$\mathbb{X}$		$\times$	$\mathbb{X}$	$\times$	X	$\times\!\!\!\!/$	$\sqrt{}$	$\times$	X	-	X	$\langle \rangle$	$\langle$ $$	$\times$	$\times$	1	$\times$	X		1	$\times$	X		$\times \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \!$	
Graduate Certificate in Intercultural Studies	$\times$	X	$\times$	$\times$		$\times$	$\mathbb{X}$	$\times$	X	$\times \rangle$	-	$\times$	$\mathbb{X}$	-	X	$\langle \rangle$	-	$\times$	$\times$	1	$\times$	$\times\!\!\!\!/$		1	$\times$	$\times$	4	$\times \times$	4
Graduate Certificate in Economic Community Devel.	$\times$	$\mathbb{X}$	$\mathbb{X}$	$\times$		$\times$	$\mathbb{X}$	$\times$	$\boxtimes$	$\times\!\!\!/$	-	$\times$	$\mathbb{X}$	-	$\times$	$\langle \rangle$	-	$\times$	$\times$		$\times$	$\times\!\!\!\!/$	$\langle$		$\times$	$\times$		$\times\!\!\!/\!\!\!\!/$	
Graduate Translation Consultancy Certificate	$\times$	$\mathbb{X}$	$\times$	$\times$		$\times$	$\mathbb{X}$	$\times$	X	$\langle \rangle$	-	$\times$	X	-	$\times$	$\langle \rangle$	-	$\times$	$\times$		$\times$	$\times \rangle$			$\times$	$\times$		$\times\!\!\!/\!\!\!\!/$	
TOTAL	11		9	$\times$	20	27	1	8	X	$\times \!  angle$	36	30	6	21	X	$\langle \rangle$	57	25	1	23	$\times$	X	4	.9	11	2	25	$\times\!\!\!/\!$	38
School of Social and Behavioral	TN	FL	OL	AZ	All*	TN	FL	OL	AZ	IN O	R All*	TN	FL	OL	AZ I	N O	R All*	TN	FL	OL	AZ	IN O	R A	ll*	TN	FL	OL F	AZ IN	All*
A.S. in Human Services	-	$\times$	$\times$	$\times$	-	-	X	$\times$	X	$\times \rangle$	-	-	X	$\times$	X	$\langle \rangle$	-	3	X	X	X	$\times \rangle$	<	3		X	X	$\times$	
A.S. in Psychology		ĺ	X					X	X	$\langle \rangle$				X	X	$\langle \rangle$				X	X	X	<b></b>		2		X	XX	2
B.A./B.S. in Human Services	33	2	$\times$	$\mathbb{X}$	35	33	3	X	X	$\langle \rangle$	36	31	8	$\times$	X	$\langle \rangle$	39	21	7	$\times$	$\times$	$\langle \rangle$	2	8	6		$\times$	$\times \!\!\!/\!\!\!/ \times$	6
B.S. in Organizational Psychology (new FA18)	$\times$	$\times$	$\times$	$\times$	_	$\times$	$\mathbb{X}$	$\times$	X	$\times \rangle$	-	-		X	X	$\langle \rangle$	<u> </u>			$\times$	$\times$	X	<		14	2	X	$\times \times$	16
M.A. in Counseling	11	$\times$	X	X	11	8	X	X	X	$\times \! \setminus$	8	6	X	X	X	$\langle \rangle$	6	7	X	X	X	X	<u>,</u>	7	12	X	X	$\times$	12
TOTAL	44	2	X	X	46	41	3	X	X	$\times \rangle$	44	37	8	$\times$	X	$\langle \rangle$	45	31	7	X	X	X	3	8	34	2	X	$\times \times$	36

Graduates By Program		20	15-1	6				2	2016	-17					20	)17-:	18					2	201	8-1	9					20	19-2	20		
Templar School of Education	TN	FL	OL	ΑZ	All*	TN	I FL	0	L AZ	Z IN	OR	All'	TN	FL	OL	AZ	IN	OR	All*	TN	FI	0	L A	Z II	N O	R	All*	TN	FL	OL	AZ	ZIN	Al	l*
B.A./B.S. in Early Childhood Ed. Pre K-3	2	X	X	$\times$	2	2	$\times$	$\langle \rangle$	$\langle \rangle$	$\langle \times \rangle$	$\times$	2	3	$\times$	$\times$	$\times$	X	$\times$	3	3	$\times$	$\bigcirc$	$\langle \rangle$			<	3	2	$\times$	$\times$	$\times$	X	2	2
B.A./B.S. in Elem. Ed. K-5	14	3	X	$\times$	17	9	$\times$	$\bigcirc$	$\bigcirc$	$1\times$	$\mathbb{X}$	9	12	$\times$	$\mathbb{X}$	X	$\boxtimes$	$\times$	12	10	$\times$	1	$\bigcirc$		$\langle \rangle$	<	10	7	$\times$	$\times$	$\mathbb{X}$	$\mathbb{X}$	7	7
B.A./B.S. in Elem. Ed. K-5 & ESL Pre K-12	6	$\times$	X	$\times$	6	9	$\times$	$\bigcirc$	$\langle \rangle$	(X)	$\times$	9	6	$\times$	$\mathbb{X}$	X	X	$\times$	6	2	$\times$	$\bigcirc$	$\bigcirc$		$\langle \rangle$	<	2	3	$\times$	$(\times$	$\times$	$\langle X \rangle$	3	3
B.A./B.S. in Elem. Ed. K-6 & ESL endor.	$\times$		$\boxtimes$	$\times$	-	$\geq$	5	$\geq$	$\bigcirc$	$\bigcirc$	$\times$	5	$\times$	3	$\times$	$\boxtimes$	$\boxtimes$	$\times$	3	$\times$	3	$\geq$	$\bigcirc$	$\bigcirc$	$\bigcirc$	<	3	$\times$	5	$\times$	$\boxtimes$	$\propto$		5
B.A./B.S. in ESL PreK-12	-	$\boxtimes$	$\boxtimes$	$\geq$	-	1	$\times$	$\mathbb{Z}$	$\langle \! \rangle$	$\mathbf{X}$	$\times$	1	4	$\times$	$\mathbb{X}$	$\boxtimes$	$\boxtimes$	$\boxtimes$	4	1	$\times$	$\mathbb{Z}$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\leq$	1	1	$\geq$	$\times$	$\times$	X	1	Ĺ
B.A./B.S. in Sport & Fitness Lead. (P.E. K-12)	-	$\times$	$\times$	$\times$	-	-	$\times$	$\bigcirc$	$\langle \rangle$	(X)	$\times$	-	-	$\times$	$\mathbb{X}$	X	$\times$	$\times$	-	1	$\times$	$1 \geq$	$\bigcirc$	$\langle \rangle$	$\langle \rangle$	<	1	2	$\times$	$\times$	$\mathbb{X}$	(X)	2	2
M.A. in Educational Technology	32 4	$\boxtimes$	$\boxtimes$	$\boxtimes$	32	6	$\times$	$\mathbb{Z}$	$\langle \! \rangle$	$\mathbf{X}$	$\mathbb{X}$	6	12	$\times$	$\mathbb{X}$	$\boxtimes$	$\boxtimes$	$\boxtimes$	12	12	$\geq$	$\mathbb{Z}$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\leq$	12	6	$\geq$	$\times$	$\times$	X	_ (	5
M.A. in Holistic Education	7	$\boxtimes$	$\boxtimes$	$\boxtimes$	7	9	$\times$	$\mathbb{Z}$	$\langle \! \rangle \! \rangle$	$\langle \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \!$	$\times$	9	5	$\times$	$\mathbb{X}$	$\times$	$\boxtimes$	$\bowtie$	5	9	$\times$	$\mathbb{Z}$	$\langle \! \rangle$	$\langle \! \rangle$	$\langle \! \rangle$	$\leq$	9	11	$\times$	$\times$	$\times$	$\mathbb{X}$	1	1
M.A. in Post-Bacc. Elem. Ed. with K-5 Lic.	4	X	$\bowtie$	$\times$	4	6	$\times$	$\swarrow$	$\swarrow$	$\swarrow$	$\times$	6	13	$\times$	$\times$	$\times$	X	$\boxtimes$	13	8	X	$\swarrow$	$\langle \! \rangle$	$\langle \! \rangle$	$\langle \! \rangle$	$\leq$	8	2	$\times$	$\times$	$\times$	X	2	<u>.</u>
M.A. in Post-Bacc. 6-12 Lic. in Bio;Chem; Econ;Eng; Geog; Gov; Hist;		X	X	X	-	-	X	$\langle 1 \rangle$	$\langle   \rangle$		$\mathbb{I}$		5	X	$\mathbb{I}$	$\times$	X	$\bigvee$	5	5	X	$\mathbb{I}_{\lambda}$					5	3	X			$\mathbb{X}$	3	3
Math; or Physics	-	$\langle \rangle$	$\langle \rangle$	$\langle \cdot \rangle$			+	Ж.	Ж.	$\mathbb{X}$	$\mathbb{R}$	_		$\left\langle \cdot \right\rangle$	$\mathbb{R}$	$\langle \cdot \rangle$	$\langle \rangle$	$\langle \cdot \rangle$			K	$\mathbb{X}$	$\mathbb{X}$	Ж	$\mathbb{X}$	$\rightarrow$				$\times$	$\mathbb{R}$	$\mathbb{X}$		_
M.A. in Post-Bacc. 9-12 Lic. in Psych or Soc.	-	$\Diamond$	$\stackrel{\sim}{\leftrightarrow}$	$\stackrel{X}{\hookrightarrow}$	-	-	+	Ж	Ж	$\mathbb{X}$	$\overset{X}{\hookrightarrow}$	<u>.</u>	-	$\leftarrow$	$\!$	$\langle \rangle$	$\stackrel{\wedge}{\leftrightarrow}$	$\stackrel{X}{\hookrightarrow}$	-		K	Ж	$\mathbb{X}$	Ж	Ж	$\geq$			$\stackrel{\times}{\sim}$	X	$\overset{X}{\sim}$	$\overset{X}{\longleftrightarrow}$		_
M.A. in Post-Bacc. World Lang. Ed. w/ PreK-12 Lic. Ed.S. in Educational Leadership (new FA18)	<u>-</u>	$\Diamond$	$\Leftrightarrow$	$\Diamond$	-	2	$\mathcal{K}$	Ж	X	$\mathbb{X}$	$\Leftrightarrow$	2	-	$\bigcirc$	$\Leftrightarrow$	$\Leftrightarrow$	$\Diamond$	$\Diamond$	-		K	Ж	Ж	Ж	Ж	$\geq$		1		X	$\Leftrightarrow$	$\Leftrightarrow$	1	
Ed.S. in Educational Leadership (new FA18)  Ed.S. in Educational Technology (new FA18)	$\Leftrightarrow$	$\Theta$	$\Leftrightarrow$	$\Leftrightarrow$	-	$\Leftrightarrow$	$\Rightarrow$	Ж	$\mathbb{X}$	$\Rightarrow$	$\Leftrightarrow$	<u> </u>	-	$\Diamond$	$\Leftrightarrow$	$\Leftrightarrow$	$\Leftrightarrow$	$\Leftrightarrow$	-	2	$\mathbf{C}$	Ж	Ж	Ж	Ж	$\Rightarrow$	3			+	$\Leftrightarrow$	$\Leftrightarrow$	-	-
			$\Theta$	$\ominus$	-		+	$\times$	$\times$	+	+	<u> </u>	-	+	+		$\Theta$	$\ominus$	•	3	$\frac{1}{1}$	*	*	$\times$	$\times$	$\geq$	3	_			+	$\Rightarrow$	1	$\dashv$
UG Unknown/Discontinued Degrees <sup>2</sup>		1	$\stackrel{\sim}{\hookrightarrow}$	$\stackrel{X}{\hookrightarrow}$	1	2	$\mathcal{L}$	$\mathbb{X}$	$\mathbb{X}$	$\mathbb{X}$	$\stackrel{\scriptstyle{\leftarrow}}{\sim}$	2	$\stackrel{\times}{\subset}$	$\times$	$\!$	$\langle \rangle$	$\Diamond$	$\stackrel{X}{\hookrightarrow}$	-	$\stackrel{\times}{\subset}$	$\mathbb{X}$	Ж	Ж	$\mathbb{X}$	$\mathbb{X}$	$\geq$		$\stackrel{\times}{\hookrightarrow}$	$\stackrel{\times}{\sim}$	X	$\overset{\times}{}$	$\langle X \rangle$	_	$\dashv$
GR Unknown/Discontinued Degrees <sup>3</sup>	$\times$	Х	Д	$\boxtimes$	×	1	X	$\bigvee$	$\bigvee$	$\sqrt{X}$	X	1	$\times$	X	X	X	Д	$\triangle$	-	$\times$	X	$\bigvee$	$\langle \rangle$	$\langle \chi \rangle$	$\langle \rangle$			$\times$	X	X	X	X		
TOTAL	65	4	X	X	69	47	5	$\rangle$	$\langle \rangle$	(X	X	52	60	3	X	X	X	X	63	54	3	$\rangle$	$\langle \rangle$	$\langle \rangle$	$\langle \rangle$	<	57	38	5	X	X	X	4	3
												_																		_				_
Teach-outs & Unknowns	TN	FL	OL	AZ	All*	TN	FI	01	L AZ	ZIN	OR	All'	TN	FL	OL	AZ	IN	OR	All*	TN	FI	0	L A	Z II	N O	R A	All*	TN	FL	OI	AZ	ZIN	Al	l*
TOTAL	$\times$	12	$\times$	$\times$	12	$\times$	X	$\langle \rangle$	$\langle \rangle$	(X	X	$\times$	$\times$	1	X	X	X	X	$\times$	$\times$	JX	$\bigvee$	$\langle \rangle$	$\langle \rangle$	$\langle \rangle$		$\times$	$\times$	X	X	X	X	>	$\leq$
																					_													
Total Certificates	TN	FL	OL	ΑZ	All*	TN	FL	0	L AZ	Z IN	OR	All'	TN	FL	OL	AZ	IN	OR	All*	TN	FI	٥.	L A	Z II	N O	R	All*	TN	FL	OL	ΑZ	IN	Al	l*
Undergrad Certificates Total	$\times$	X	$\times$	$\times$	$\times$	-	-	1	$\times$	$\bigcirc$	$\mathbb{X}$		$\times$	$\mathfrak{I} \times$	2	$\times$	$\times$	$\times$	2	$\times$	floor	2	$\geq$			<	2	$\times$	$\times$	12	X	$\mathfrak{I}X$	1	2
Graduate/Doctoral Certificates Total	$\times$	X	X	$\times$	$\times$	-	$\times$	1	$\times$		$\mathbb{X}$		$\times$	$\Im X$	12	$\times$	X	$\times$	12	$\times$	floor	8			$\langle \rangle$	<	8	$\times$	$\times$	7	X	$\mathbb{X}$	7	7
Total Degrees	TN	FL	OL	ΑZ	All*	TN	FL	0	L AZ	Z IN	OR	All*	TN	FL	OL	AZ	IN	OR	All*	TN	FI	0	LA	Z II	N O	R	All*	TN	FL	OI	ΑZ	ZIN	Al	l*
Undergraduate Programs Total	180	28	15	4	227	173	1 37	7 23	3 7	-	-	238	173	33	32	3	5	-	246	163	26	5 33	3	1	1 :	1 2	224	126	27	37	3		19	<del>)</del> 3
Graduate Programs Total			16		94	32	$\times$	2:	3 26	6	-	873	31	$\times$	32	21	4	5	93	59	X	29	9 1	3 4	4 5	5 1	110	48	X	28	_	2	8	9
Doctoral Program Total	X	X	4	$\times$	4	$\times$		5	$\times$	$\langle \times \rangle$	$\times$	5	$\times$		8	X	X	X	8	$\times$	$1\times$	8	_				8	$\times$	$\times$	11		X	1	_
Program Location Total (no certificates)	234	28	35	28	334	203	3 37	7 5:	1 33	3 6	-	336	204	33	86	24	9	5		222	26	5 70	) 1	3 5	5 6	5 3	343	174	27	76	14	2	29	)3
1 Togram Location Total (no certificates)																																		

NA = Not previously tracked, Not Available, or Not Offered

<sup>1</sup> Represents total graduates in specific areas as tracked in prior Facts & Trends. 2 1992-93 thru 2013-14 is total B.A./B.S. Interdisciplinary Studies, concentrations unknown

 $<sup>3\ 1992-93\</sup> thru\ 2013-14\ is\ total\ MA\ Post\ Baccalaure ate\ programs, concentrations\ unknown. \\ 4\ Includes\ 24\ Chinese\ students\ who\ graduated\ in\ October\ 2015.$ 

<sup>5</sup> Running Total: 5101 = total number of graduates from AY1896-97 thru AY2013-14. Does not include certificates, only degrees.

TN: Tennessee; FL: Florida; OL: Online; AZ: Phoenix, AZ: Christ's Church of the Valley; KB: Knoxville Interdenominational Bible Institute; The Valley of the Valley; Christ's Church of the Valley; Christ's Christ's Church of the Valley; Christ's Christ's Church of the Valley; Christ's Christ

### Graduation History

Year	1896	1897	1898	1899	1900	1901	1902	1903	1904	1905
Graduates	2	4	10	14	5	4	1	11	7	0
Year	1906	1907	1908	1909	1910	1911	1912	1913	1914	1915
Graduates	3	3	6	10	14	14	15	15	7	6
		–								
Year	1916	1917	1918	1919	1920	1921	1922	1923	1924	1925
Graduates	6	4	7	1	2	6	2	6	6	9
37	1006	1007	1020	1020	1020	1021	1022	1022	1024	1025
Year	1926	1927	1928	1929	1930	1931	1932	1933	1934	1935
Graduates	11	11	4	6	5	11	6	12	16	3
Year	1936	1937	1938	1939	1940	1941	1942	1943	1944	1945
Graduates	1930	1937	7	1939	24	1941	1942	1943	1944	21
Graduates	12	17	,	10	27	17	12	1)	1)	21
Year	1946	1947	1948	1949	1950	1951	1952	1953	1954	1955
Graduates	18	8	7	14	23	25	24	22	24	24
Year	1956	1957	1958	1959	1960	1961	1962	1963	1964	1965
Graduates	16	28	19	25	25	21	26	22	22	24
Year	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975
Graduates	28	20	33	33	28	39	35	33	33	32
		1								
Year	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985
Graduates	57	53	62	64	86	74	49	57	50	55
	1006	1005	1000	1000	1000	1001	1002	1002	1004	1005
Year	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995
Graduates	67	63	58	65	59	59	52	88	52	86
Voor	1006	1007	1000	1000	2000	2001	2002	2002	2004	2005
Year	1996 <b>60</b>	1997 <b>69</b>	1998 <b>69</b>	1999 <b>95</b>	2000 <b>105</b>	2001 <b>137</b>	2002 123	2003 111	2004	2005 168
Graduates	UU	UF	UF	93	103	137	143	111	166	100
Year	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Graduates	191	191	180	228	188	197	187	2013-14	311	334
Staducs	-/-	-/-	100		100		207		V11	
Year	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Graduates	336	358	343	293					5= · <b>20</b>	



### Johnson University, Tennessee

7900 Johnson Drive Knoxville, TN 37998 865-573-4517 JohnsonU@JohnsonU.edu

# Johnson University, Florida

1011 Bill Beck Blvd. Kissimmee, FL 34744 407-847-8966 JohnsonUFL@JohnsonU.edu

#### **Johnson University, Online**

7900 Johnson Drive Knoxville, TN 37998 865-573-4517 JohnsonU@JohnsonU.edu

#### Johnson University, ExtendEd

7900 Johnson Drive Knoxville, TN 37998 865-573-4517 JohnsonU@JohnsonU.edu

