



ADDENDUM

TO THE JOHNSON UNIVERSITY
ACADEMIC CATALOG 2020-2021

Arts & Sciences Core Curriculum

Effective Date July 1, 2020

TENNESSEE (JUTN)
Bachelor of Arts (B.A.) & Bachelor Science (B.S.)
Arts and Sciences Core Curriculum Requirements (57 credits)

Embodied Service Courses (14 Credits)

1. HUMN 1011 First-Year Bridge Course (1)
2. HUMN 1022 First-Year Cornerstone Seminar (2), [or HUMN 3202 Transfer Cornerstone Seminar (2)]
3. HUMN 1502 Service Learning & Discipleship (2)
4. ANTH 1103 Encountering Cultures: City as Text (3)
5. HUMN 2012 Cross-Cultural Experience OR HUMN 2022 Research Methods for Service Learning (2)
6. HUMN 4200 Senior Capstone Seminar (3)
7. HUMN 4201 Senior Capstone Spiritual Formation Lab (1)

Skill and Breadth Courses (25 Credit Hours)

1. ENGL 1013 English Composition I (3)
2. ENGL 1014 English Composition II (3)
3. COMM 1013 Introduction to Speech (3)
4. HIST 2123 History of Christianity (3)
5. PHIL 2013 Philosophical Ethics (3)
6. SPSY/FAMS 1100 Interpersonal and Family Relationships, or HLSC 1013 Health Science (3)
7. Math Requirement (3)
8. Laboratory Science Requirement (4)

Integrative Electives (14 Credits)

Bachelor of Science (B.S.)	Bachelor of Arts (B.A.)	(B.A. Language)
History Integrative Elective (3) <i>Choose one course from list on page 8.</i> Sciences Integrative Electives (10-12) <i>Choose three courses from list on page 9.</i> <i>At least one must be a 4-credit lab science.</i> <i>List includes courses in:</i> <ul style="list-style-type: none"> • Laboratory Science (4) • Applied Science (3) • Social Science (3) • Health Science (3) • Math (3) Exploration Course (0-1) <i>Choose zero to one courses from list on page 7, as needed to complete 14 credits in Integrated Elective.</i>	History Integrative Elective (3) <i>Choose one course from list on page 8.</i> Sciences Integrative Elective (3-4) <i>Choose one course from list on page 9.</i> Humanities Integrative Electives (6) <i>Choose two courses from list on page 10.</i> <i>10. Includes courses in:</i> <ul style="list-style-type: none"> • History (3) • Literature (3) • Philosophy (3) • Religious Studies (3) • Language (3) • Music (3) • Film (3) • Art (3) Exploration Course[s] (1-2) <i>Choose one or two courses from list on page 7, as needed to complete 14 credits in Integrated Electives.</i>	Language 1 (3) Language 2 (3) Language 3 (3) Language 4 (3) <i>Choose from language list on page 6.</i> Exploration Courses (2) <i>Choose two courses from list on page 7.</i>

University Courses (4 Credits):

1. PRMN 1500 Large & Small Group Chapel Requirement (4) ½ credit each term
2. PRMN 1000 Service and Learning Together (SALT) (0) a minimum of 120 total hours served.

FLORIDA (JUFL)
Bachelor of Arts (B.A.) & Bachelor Science (B.S.)
Arts and Sciences Core Curriculum Requirements (57 credits)

Embodied Service Courses (14 Credits)

1. HUMN 1100 Freshman Cornerstone Seminar (3)
2. HUMN 1503 Service Learning, Discipleship & Leadership (3)
3. ANTH 1103 Encountering Cultures: City as Text (3)
4. HUMN 2012 Cross-Cultural Experience OR HUMN 2022 Research Methods for Service Learning (1)
5. HUMN 4200 Senior Capstone Seminar (3)
6. HUMN 4201 Senior Capstone Spiritual Formation Lab (1)

Skill and Breadth Courses (25 Credit Hours)

1. ENGL 1013 English Composition I (3)
2. ENGL 1014 English Composition II (3)
3. COMM 1013 Introduction to Speech (3)
4. HIST 2123 History of Christianity (3)
5. PHIL 2013 Philosophical Ethics (3)
6. SPSY/FAMS 1100 Interpersonal and Family Relationships, or HLSC 1013 Health Science (3)
7. Math Requirement (3)
8. Laboratory Science Requirement (4)

Integrative Electives (14 Credits)

Bachelor of Science (B.S.)	Bachelor of Arts (B.A.)	(B.A. Language)
History Integrative Elective (3) <i>Choose one course from list on page 8.</i>	History Integrative Elective (3) <i>Choose one course from list on page 8.</i>	Language 1 (3)
Sciences Integrative Electives (10-12) <i>Choose three courses from list on page 9. At least one must be a 4-credit lab science. List includes courses in:</i> <ul style="list-style-type: none"> • Laboratory Science (4) • Applied Science (3) • Social Science (3) • Health Science (3) • Math (3) 	Sciences Integrative Elective (3-4) <i>Choose one course from list on page 9.</i>	Language 2 (3)
Exploration Course (0-1) <i>Choose zero to one courses from list on page 7, as needed to complete 14 credits in Integrated Electives.</i>	Humanities Integrative Electives (6) <i>Choose two courses from list on page 10. Includes courses in:</i> <ul style="list-style-type: none"> • History (3) • Literature (3) • Philosophy (3) • Religious Studies (3) • Language (3) • Music (3) • Film (3) • Art (3) 	Language 3 (3)
	Exploration Course[s] (1-2) <i>Choose one or two courses from list on page 7, as needed to complete 14 credits in Integrated Electives.</i>	Language 4 (3)
		Choose from language list on page 6 .
		Exploration Courses (2) Choose two courses from list on page 7 . ²

University Courses (4 Credits):

1. PRMN 1500 Large & Small Group Chapel Requirement (4) ½ credit each term
2. PRMN 1000 Service and Learning Together (SALT) (0) a minimum of 120 total hours served

ONLINE (JUOL)
Bachelor of Arts (B.A.) & Bachelor Science (B.S.)
Arts and Sciences Core Curriculum Requirements (55-56 Credits)

Embodied Service Courses (15 Credits)

1. HUMN 1102 Online Cornerstone Seminar (3)
2. ANTH 1103 Encountering Cultures (3)
3. HUMN 1503 Service Learning, Discipleship, and Leadership (3)
4. HUMN 2012 Cross-Cultural Experience OR HUMN 2022 Research Methods for Service Learning (3)
5. HUMN 4200 Senior Capstone Seminar (3)

Skill and Breadth Courses (25 Credit Hours)

1. ENGL 1013 English Composition I (3)
2. ENGL 1014 English Composition II (3)
3. COMM 1013 Introduction to Speech (3)
4. HIST 2123 History of Christianity (3)
5. PHIL 2013 Philosophical Ethics (3)
6. SPSY/FAMS 1100 Interpersonal and Family Relationships [or HLSC 1013 Health Science (3)]
7. Math Requirement (3) [Normally, MATH 2100 Quantitative Literacy (3)]
8. Laboratory Science Requirement (4)

Integrative Electives (12-13 Credits)

Bachelor of Science (B.S.)	Bachelor of Arts (B.A.)
History Integrative Elective (3) <i>Choose one course from list on page 8.</i> Sciences Integrative Electives (10) <i>Choose three courses from list on page 9. At least one must be a 4-credit lab science. List includes courses in:</i> <ul style="list-style-type: none"> • Laboratory Science (4) • Applied Science (3) • Social Science (3) • Health Science (3) • Math (3) 	History Integrative Elective (3) <i>Choose one course from list on page 8.</i> Sciences Integrative Elective (3) <i>Choose one course from list on page 9.</i> Humanities Integrative Electives (6) <i>Choose two courses from list on page 10. Includes courses in:</i> <ul style="list-style-type: none"> • History (3) • Literature (3) • Philosophy (3) • Religious Studies (3) • Language (3) • Music (3) • Film (3) • Art (3)

University Courses (3 Credits):

1. HUMN 3203 Spiritual Formation (3)
2. PRMN 1000 Service and Learning Together (SALT) (0) Embedded in twelve courses at an average of 10 hours of service per course, for a total of approximately 120 service hours.

TENNESSEE (JUTN)
Associate of Arts (A.A.) and Associate of Science (A.S.)
Arts and Sciences Core Curriculum Requirements (32 credits)

Embodied Service Courses (8 Credits)

1. HUMN 1011 First-Year Bridge (1)
2. HUMN 1022 First-Year Cornerstone Seminar (2), [or HUMN 3202 Transfer Cornerstone Seminar (2)]
3. HUMN 1502 Service Learning & Discipleship (2)
4. ANTH 1103 Encountering Cultures: City as Text (3)
5. HUMN 2012 Cross-Cultural Experience OR HUMN 2022 Research Methods for Service Learning (2)

Skill and Breadth Courses (22 Credit Hours)

5. ENGL 1013 English Composition I (3)
6. ENGL 1014 English Composition II (3)
7. HIST 2123 History of Christianity (3)
8. PHIL 2013 Philosophical Ethics (3)
9. SPSY/FAMS 1100 Interpersonal and Family Relationships, or HLSC 1013 Health Science (3)
10. Speech (A.A.) or Math (A.S.) Requirement (3)
11. Laboratory Science Requirement (4)

University Courses (2 Credits):

1. PRMN 1500 Large & Small Group Chapel Requirement (2) ½ credit each term
2. PRMN 1000 Service and Learning Together (SALT) (0) a minimum of 60 total hours served.

FLORIDA (JUFL)
Associate of Arts (A.A.) and Associate of Science (A.S.)
Arts and Sciences Core Curriculum Requirements (34 credits)

Embodied Service Courses (10 Credits)

1. HUMN 1100 Freshman Cornerstone Experience (3)
2. HUMN 1503 Service Learning, Discipleship and Leadership (3)
3. ANTH 1103 Encountering Cultures: City as Text (3)
4. HUMN 2012 Cross-Cultural Experience OR HUMN 2022 Research Methods for Service Learning (1)

Skill and Breadth Courses (22 Credit Hours)

12. ENGL 1013 English Composition I (3)
13. ENGL 1014 English Composition II (3)
14. HIST 2123 History of Christianity (3)
15. PHIL 2013 Philosophical Ethics (3)
16. SPSY/FAMS 1100 Interpersonal and Family Relationships, or HLSC 1013 Health Science (3)
17. Speech (A.A.) or Math (A.S.) Requirement (3)
18. Laboratory Science Requirement (4)

University Courses (2 Credits):

3. PRMN 1500 Large & Small Group Chapel Requirement (2) ½ credit each term
4. PRMN 1000 Service and Learning Together (SALT) (0) a minimum of 60 total hours served.

ONLINE (JUOL)
Associate of Arts (A.A.) and Associate of Science (A.S.)
Arts and Sciences Core Curriculum Requirements (34 credits)

Embodied Service Courses (9 Credits)

1. HUMN 1102 Online Cornerstone Seminar (3)
2. ANTH 1103 Encountering Cultures (3)
3. HUMN 1503 Service Learning & Discipleship (3)

Skill and Breadth Courses (22 Credit Hours)

1. ENGL 1013 English Composition I (3)
2. ENGL 1014 English Composition II (3)
3. HIST 2123 History of Christianity (3)
4. PHIL 2013 Philosophical Ethics (3)
5. SPSY/FAMS 1100 Interpersonal and Family Relationships, or HLSC 1013 Health Science (3)
6. Speech (A.A.) or Math (A.S.) Requirement (3)
7. Laboratory Science Requirement (4)

University Courses (3 Credits):

1. HUMN 3203 Spiritual Formation (3)
2. PRMN 1000 Service and Learning Together (SALT) (0) Embedded in twelve courses at an average of 10 hours of service per course, for a total of approximately 120 service hours.

B.A. students taking a language choose one set of four language courses instead of Integrative Electives, plus two Exploration courses. Language requirement fulfilled by successful completion of fourth semester course or equivalent.

CHIN 2100	Chinese I (3)
CHIN 2200	Chinese II (3)
CHIN 3200	Chinese III (3)
CHIN 3210	Chinese IV (3)
FREN 2100	French I (3)
FREN 2200	French II (3)
FREN 3200	French III (3)
FREN 3210	French IV (3)
GREK 2100	Elementary Greek I (3)
GREK 2200	Elementary Greek II (3)
GREK 3200	Intermediate Greek I (3)
GREK 3210	Intermediate Greek II (3)
HEBR 2100	Elementary Hebrew I (3)
HEBR 2200	Elementary Hebrew II (3)
HEBR 3200	Intermediate Hebrew I (3)
HEBR 3210	Intermediate Hebrew II (3)
SPAN 2100	Spanish I (3)
SPAN 2200	Spanish II (3)
SPAN 3200	Spanish III (3)
SPAN 3210	Spanish IV (3)

Other language approved by Dean of Arts & Sciences (12)

EXPLORATION COURSES (0-2 Credits) *Note: New Mind courses are listed each semester. See list on the school of Arts and Sciences webpage.*

JUTN and JUFL students choose exploration courses as needed to complete 14 credits of Integrative Electives:

HUMN 2XXX or 3XXX Mind Courses (1). Designed to cultivate spiritual disciplines, this course includes offerings from several options designed for spiritual formation including prayer, solitude, and mentoring. Course may be repeated.

HUMN 2XXX or 3XXX Body Courses (1). Designed specifically for physical fitness, this course includes offerings from several options designed for physical wellbeing including basketball, yoga, and more. Course may be repeated.

HUMN 2XXX or 3XXX Pop-up Courses (1). Designed to engage students on spiritual, philosophical, or cultural questions this course provides opportunities to engage professors and teachers in the classroom and non-traditional settings to discuss, explore, and grapple with questions of faith and spirituality. Course may be repeated.

B.A. & B.S. students choose courses totaling fourteen credits from the following categories:

HISTORY INTEGRATIVE ELECTIVES (3 credits)

All students not taking a language choose one of the following courses:

SCIENCE INTEGRATIVE ELECTIVES (3-11 credits)

B.S. students choose three of the following courses, at least one of which must be a 4-credit laboratory science.

B.A. students not taking a language choose one course from the following list:

HUMANITIES INTEGRATIVE ELECTIVES (6 credits)

B.A. students not taking a language choose two courses from the following list:

TRANSFER GUIDELINES FOR THE ARTS & SCIENCES CORE	
Johnson University Requirement	Transfer Guidelines
<i>College Readiness</i>	
HUMN 1011 First-Year Bridge Course (1) HUMN 1022 First-Year Cornerstone Seminar (2) (JUTN)	Johnson University Tennessee accepts general orientation courses that focus on preparation for academic success for first-time college freshmen. Examples include College Orientation and Study Skills and College Readiness.
HUMN 1100 Freshman Cornerstone Experience (3) (JUFL) HUMN 1102 Online Cornerstone Experience (3) (JUOL)	Johnson University Florida and Online accepts general orientation courses that focus on preparation for academic success for first-time college freshmen. Examples include College Orientation and Study Skills and College Readiness.
HUMN 3201 Transfer Cornerstone Seminar (2)	Johnson University accepts orientation courses that specifically target the college readiness issues of transfer students who have completed 16 or more semester credits at a previous college. (Dual Enrollment and AP courses do not count toward these 16 credits. Only courses completed in a face-to-face or college classroom.)
<i>Written Communication</i>	
ENGL 1013 English Composition I (3) ENGL 1014 English Composition II (3)	Johnson University accepts courses designed to improve students' <i>writing skills</i> . The first course may be an <i>introductory</i> writing class. Examples include English Grammar (with writing emphasis), Freshman Composition, English Composition, College Writing, Research Writing, and Creative Writing. The second course must be an <i>intermediate</i> or <i>advanced</i> writing class. Examples include English Composition II, Research Writing, Creative Writing, and advanced courses for writing in an academic or professional field.
<i>Oral Communication</i>	
COMM 1013 Introduction to Speech (3)	Johnson University accepts courses designed to improve students' <i>public speaking skills</i> . Examples include Speech, Debate, and Rhetoric.
<i>Mathematics</i>	
MATH 2100 Quantitative Literacy (3)	Johnson University accepts courses designed to improve students' <i>quantitative reasoning skills</i> . Examples include college-level Mathematics, Algebra, Geometry, Trigonometry, and Calculus.
<i>History</i>	
HIST 2123 History of Christianity (3)	Johnson University accepts courses that include critical and historical examination of world cultures or church history. These may be broad survey courses or may focus on particular societies or aspects of human societies. Examples include American History, Comparative Religion, Historical Philosophy, Scientific History, or Church History.
<i>History Integrative Elective</i> (3)	

<i>Service Learning & Spiritual Formation</i>	
HUMN 1502 Service Learning & Discipleship (2) (JUTN)	Johnson University Tennessee accepts courses that promote thoughtful engagement in other-centered service through campus or community organizations. Examples included Service Learning and Christian Service.
HUMN 1503 Service Learning & Discipleship (3) (JUTN) HUMN 1503 Service Learning & Discipleship (3) (JUTN)	Johnson University Florida and Online accept courses that promote thoughtful engagement in other-centered service through campus or community organizations. Examples included Service Learning and Christian Service.
HUMN 4200 Senior Spiritual Formation Lab (1)	Johnson University accepts courses designed to contribute to student’s spiritual development, which Johnson University defines as “being with Christ, becoming like Christ, and engaging in the work of Christ.” Examples include Chapel, Spiritual Disciplines, Spiritual Formation for Ministry, and <i>Lectio Divina</i> .
<i>Cross-Cultural Experience</i>	
ANTH 1103 Encountering Cultures: City as Text (3)	Johnson University accepts courses that focus on critical understanding and analysis of world cultures, intercultural communication, and world missions. Examples include Cultural Anthropology, Cross Cultural Perspectives in World Literature, Multicultural Perspectives, and Dynamics of World Missions.
HUMN 2011 Cross-Cultural Experience (1), OR HUMN 2022 Research Methods for Service Learning (1) (JUFL)	Johnson University Florida accepts courses that focus on experiential learning or research in cross-cultural settings. Examples include Global Opportunities, Cross Cultural Perspectives, and Field Research
HUMN 2012 Cross-Cultural Experience (2), OR HUMN 2022 Research Methods for Service Learning (2) (JUTN)	Johnson University Tennessee accepts courses that focus on experiential learning or research in cross-cultural settings. Examples include Global Opportunities, Cross Cultural Perspectives, and Field Research
HUMN 2013 Cross-Cultural Experience, OR HUMN 2023 Research Methods for Service Learning (3) (JUOL)	Johnson University Online accepts courses that focus on experiential learning or research in cross-cultural settings. Examples include Global Opportunities, Cross Cultural Perspectives, and Field Research
<i>Ethics</i>	
PHIL 2013 Philosophical Ethics (3)	Johnson University accepts courses that promote critical thinking and focus on the nature of philosophical inquiry, logic, the history of philosophy, applied philosophy, or ethics. Examples include Ethics, Philosophy, Logic, Apologetics, Comparative Religion, or Philosophy of Education.
HUMN 4200 Senior Capstone Seminar (3)	Since Senior Capstone integrates the three divisions of the Johnson University curriculum, there are few courses that would transfer. The only courses that might be considered are a senior-level integrative course or an

	upper division course on Ethics. Examples include Senior Seminar or Final Project.
<i>Humanities</i>	
Humanities Integrative Elective I (3) [B.A. only] Humanities Integrative Elective II (3) [B.A. only]	Johnson University accepts courses in any humanities disciplines of history, philosophy, comparative religion, language, music, film, fine art, or performing art. Examples include painting, sculpture, art history, art appreciation, theater, dramatic writing, dance, film history, music appreciation, or music history.
<i>World Languages Electives</i>	Johnson University accepts courses in any human language, ancient or modern, other than the student’s “first language.” The University does accept Sign Language, but does not accept computer languages. B.A. students must complete 12 credit hours in the same language (typically 6 credits at the elementary level and 6 at the intermediate level). B.S. students may use world languages courses to fulfill Arts & Sciences Elective requirements.
<i>Social & Behavioral Sciences</i>	
SPSY 1100 Interpersonal & Family Relationships (3)	Johnson University accepts social psychology courses designed to improve students’ <i>relational skills</i> . Examples include Family Systems Theory, Marriage and Family, Cross-Cultural Communication, General Psychology, Human Development, and Sociology.
<i>Sciences</i>	
HLSC 1013 Health Science (3) Laboratory Science (4) Sciences Integrated Elective I (3) [B.S. Only] Sciences Integrated Elective II (3) [B.S. Only]	Johnson University accepts courses focusing on the natural, applied, and social sciences. Examples include Physics, Astronomy, Geology, Physical Geography, Oceanography, Ecology, Chemistry, Biology, Zoology, Botany, Anatomy, Physiology, Health Science, General Psychology, Human Development, Sociology, Cultural Anthropology, Cultural Geography, Political Science, Economics, Marketing, Criminal Justice, Nursing (social issues), Education (theory/philosophy), Organizational Dynamics, and Leadership. Please note: <ul style="list-style-type: none"> • All baccalaureate students must complete at least one 4-credit Natural Science course that includes a lab. • Students pursuing a B.S. degree must take two additional Sciences Integrated Electives, with or without a lab. Examples include any Laboratory Science, Applied Science (3), Social Science, Health Science, or Math. • Teacher Education students must complete a Life Science course (usually Biology) and an Earth Science course. Both must include a lab.

New Course Descriptions

ANTH 1103 Encountering Cultures: City as Text (3). This course examines the importance of culture and worldview in an increasingly multicultural world and gives special attention to “reading” their city in preparation for service. It explores cultural diversity and the necessary skills for identifying the traits of different cultures (including the student’s own), in order to equip them to effectively interact with people of other cultures as they seek to fulfill the Great Commission and do their part to extend the kingdom of God among all nations.

BIOL 2014 Fundamentals of Biology & Sustainability (4). In this course, students will learn about the organization of life from cells to organisms to ecosystems. This course will explore exchange of energy and resources in ecosystems, and students will be introduced to ways in which natural selection and inheritance of genes drives ecosystem composition. From this foundation, students will examine how human activities impact the natural world in which we reside and assess the sustainability of these practices and behaviors. Students will be challenged to examine the ethics of sustainability in light of Christian stewardship. In the laboratory, students will directly consider specimens from microscopic organisms to whole ecosystems, and they will implement field and laboratory techniques for assessing ecosystem health. *Note: Fulfills Laboratory Science or Science Integrative Elective requirements.*

ENGL 1013 English Composition I (3). This course focuses on developing academic and professional written communication through a variety of rhetorical strategies. Using primarily nonfiction texts as models, the course emphasizes critical thinking and analysis, as well as introductory academic research skills. *Note: Students must receive a grade of “C” or better to meet prerequisite for ENGL 1014.*

ENGL 1014 English Composition II (3). A continuation of English Composition I, this class is a writing across the curriculum/writing in the disciplines course in which students are introduced to the *basics* of reading and researching in various majors. The class is organized around a research project relating to the students’ fields of interest. By the end of the semester, students learn how to: develop an actionable central research question, propose a research project, conduct primary and secondary research, design a research project for multimodal platforms, and present their research in an oral presentation. *Note: Students must receive a grade of “C” or better in ENGL 1014 to Prerequisite: A “C” or better in ENGL 1013 or equivalent.*

HUMN 1011 Bridge to Johnson University courses (1). Shared experiences for incoming freshman that will begin with a preliminary experience *before* their first semester and tie directly into the FYS courses. These courses will allow opportunity for students to find community and learn about Johnson as they get settled into college life. Various course descriptions as new courses are developed. *Note: List of Fall 2020 Bridge courses available on the School of Arts and Sciences webpage.*

HUMN 1022 First-Year Cornerstone Seminar (2). Introduces students to the aims, responsibilities, requirements, and rewards of Christian higher education at Johnson University and the Arts & Sciences core curriculum. This faculty/staff team-taught course consists of two primary and interrelated components: First, the course cultivates academic skills and habits of mind necessary for success in a Christian university setting. Second, small section sizes help faculty and staff build positive relationships and promote spiritual formation for a lifelong pursuit of Christ as a student. *Note: Must be taken in JUTN student’s first term at Johnson University. Replaced by HUMN 3202 for JUTN students transferring in more than 15 credits, or one full term from another college[s] at the time of admission.*

HUMN 1100 Freshman Cornerstone Experience (3). The Freshman Cornerstone Experience introduces students to the aims, responsibilities, requirements, and rewards of Christian higher education at Johnson University. This team-taught course consists of three primary and interrelated components: First, students explore spiritual formation and the “story of scripture” as an overview of the structure and rationale of the Johnson University curriculum and how students can prepare themselves for active participation in God’s ongoing Story. Second, the course cultivates academic skills and habits of mind necessary for success in a

Christian university setting. Third, faculty- and staff-led small group experience (“D” group) build positive relationships and promote spiritual formation. *Note: Must be taken in a JUFL student’s first term.*

HUMN 1102 Online Cornerstone Experience (3). This course introduces students to the aims, responsibilities, requirements, and rewards of Christian higher education at Johnson University in general and the Arts and Sciences student learning outcomes in particular. The course prepares students to succeed in online learning experiences and promotes spiritual formation. A core focus will be to cultivate reflective discipleship and spiritual formation through self-awareness and metacognition. Major skill sets developed in the course include technology, communication, academic, personal management, and learning efficiency. Students also review information regarding program requirements, policies, and procedures. *Note: Must be taken in a JUOL students’ first term.*

HUMN 1502 Service Learning and Discipleship (2). This course will bridge connections between students’ field of study and their service-learning placement. The course will employ a dialogical model in which reflection informs action and action in turn informs reflection. The core focus will be to cultivate reflective discipleship and spiritual formation through self-awareness, metacognition, and thoughtful engagement with service placement. Students will set goals, develop action plans, undertake field research strategies, and meet weekly with a small group and faculty member to reflect upon and to maximize their service-learning experience. Students receive up to 20 hours of SALT credit for satisfactory completion of the course, dependent upon course grade. *Note: Must be taken in a JUTN student’s first year at Johnson University.*

HUMN 1503 Service Learning, Discipleship, and Leadership (3). This course will bridge connections between students’ field of study and their service-learning placement. The course will employ a dialogical model in which reflection informs action and action in turn informs reflection. The core focus will be to cultivate reflective discipleship and spiritual formation through self-awareness, metacognition, and thoughtful engagement with service placement. Students explore models of leadership focused upon the best interests of others and self-leadership habits that support such service. Students will set goals, develop action plans, undertake field research strategies, and meet weekly with a small group and faculty member to reflect upon and to maximize their service-learning experience. Students receive up to 20 hours of SALT credit for satisfactory completion of the course, dependent upon course grade. *Note: Must be taken in a JUFL and JUOL student’s first year at Johnson University.*

HUMN 2012 Cross-Cultural Experience (JUFL 1.0; JUTN 2.0; OL 3.0). A variable content course designed to allow students first-hand cross-cultural experiential learning while participating in a faculty/staff-led multi-cultural experience including traveling, living, and studying in a cross-cultural setting domestically or abroad. Completion of the course requires documentation and reflection of experiences. *Note: Fulfills Laboratory Science or Science Integrative Elective requirements.)*

HUMN 2022 Research Methods for Service Learning (JUFL 1.0; JUTN 2.0; OL 3.0). This course equips students to analyze qualitative and quantitative research projects in service-learning settings. Students will design their own action research proposal including a review of literature, and an exploration of methodology, data collection, and analysis.

HUMN 3202 Transfer Cornerstone Seminar (2). Introduces students to the aims, responsibilities, requirements, and rewards of Christian higher education at Johnson University and the Arts & Sciences core curriculum. This team-taught course consists of two primary and interrelated components: First, the course cultivates academic skills and habits of mind necessary for success in a Christian university setting. Second, faculty- and staff-led small groups build positive relationships and promote spiritual formation. *Note: Must be taken in a JUTN transfer student’s first term. Replaces HUMN 1201 for JUTN students transferring in more than 15 credits, or one full term from another college[s] at the time of admission.*

HUMN 4200 Senior Capstone Seminar (3). As an interdisciplinary course designed as the culmination of four years of undergraduate study at Johnson University and integrating the Bible, Arts & Sciences, and professional

areas of the curriculum, the senior capstone seminar focuses on the discipline of ethics. It makes significant connections between course content, skills learned, and application to life and ministry, and serves as a bridge to life-long education.

HUMN 4201 Spiritual Formation Lab (1). Taken in conjunction with Senior Capstone Seminar, this course develops spiritual discipline through mentored, missional, spiritual, formation small group communities. *Note: Must be taken concurrently with HUMN 4201.*

HIST 2123 History of Christianity (3). This is a survey of the history of Christianity from its Jewish and Greco-Roman contexts in the first century to its global present, examining the development of the church's theology, organization, spirituality, and social impact. The modern era emphasizes Stone-Campbell Movement origins and identity.

HLSC 1013 Health Science (3). This course explores what it means for a person to be healthy in body, mind, spirit and relationships. Students will learn the basics of how to maintain a healthy body within current medical standards by learning and implementing behavioral recommendations for managing stress, eating a healthy diet and getting regular physical activity. Students will also learn techniques for maintaining healthy attitudes and relationships. All of these subjects will be taught within a framework of maintaining a healthy self in order to sustainably continue in God's Kingdom work. *Note: Fulfills Social/Health Science Requirement, or Sciences Integrated Elective.*

MATH 2100 Quantitative Literacy (3). This course increases students' mathematical literacy—the ability to reason with numbers and mathematical ideas. The course emphasizes logic, reasoning skills, the identification of fallacies, the use of statistical data and charts, unit conversions, critical reasoning skills, the correct use of percentages, and the use of mathematics in finance. *Note: Fulfills Math Requirement for most majors.*

MATH 2200 College Algebra (3). This course is a functional approach to algebra that incorporates the use of appropriate technology. Topics include linear, polynomial, rational, exponential, and logarithmic functions and their graphs and applications; and linear regression models. Appropriate applications are included. *Note: Fulfills Math Requirement for most majors.*

PHIL 2013 Philosophical Ethics (3). Students consider a variety of moral dilemmas that prevail in societies and organizations. They gain a deep understanding of the complexity of such moral dilemmas by establishing and applying ethical principles derived from philosophical and theological perspectives on how humans can and should interact ethically and morally.

SPSY/FAMS 1100 Interpersonal and Family Relationships (3). This course introduces students to concepts and practices of healthy personal and social interactions. It emphasizes a Christian worldview when considering topics such as communication skills, problem solving, personality styles, relationship stages, relationship enhancement and enrichment, societal expectations, and the impact of family dynamics, interpersonal violence, and unhealthy coping strategies on relationships. Additional areas receiving special attention include conflict management styles, cultural diversity, special needs in families, stress, and relationship management. *Note: Fulfills Social/Health Science Requirement, or Sciences Integrated Elective.*

UNIVERSITY COURSES: (4 Credits JUFL/JUTN; 3 Credits JUOL)

CHAPEL REQUIREMENT

All face-to-face students must fulfill their chapel requirement by taking one of the two following courses:

PRMN 1300 Chapel (0.3). Part-time students (taking between 6.0-11.99 credits) pass chapel by attending 18 chapel services, groups, or events over the course of the semester (see Chapel Schedule on Sakai). Attending less than 18 Chapel services, groups, or events results in the student failing chapel and earning 0.0 credits for the course.

PRMN 1500 Chapel (0.5). Full-time students (taking 12 credits or more) pass chapel by attending 36 chapel services, groups, or events over the course of the semester see Chapel Schedule on Sakai). Attending less than 36 Chapel services, groups, or events results in the student failing chapel and earning 0.0 credits for the course.

All online students fulfill their chapel requirement by taking the following course:

HUMN 3203 Spiritual Formation (3). This course explores two areas: The first is personal spiritual formation, how God works in believers through his Holy Spirit to conform them to the image of Christ and empower them for ministry. The second is spiritual formation for ministry, or how to help others grow spiritually. Students survey the history and theology of spiritual formation, examine biblical and historical spiritual disciplines, experience spiritual practices firsthand, develop a “rule of life” and consider the most effective ways of fostering spiritual maturity in individuals, groups, and congregations. (Fulfills University Course requirement for online programs. Cross-listed with CMPR 3203.)

SERVICE HOUR REQUIREMENT

PRMN 1000 Service and Learning Together (SALT) (0). The Service Learning program enables students to apply classroom learning to real-life situations by providing voluntary service in the church and community. While the recipients benefit from the services of student volunteers, students also benefit from identifying their gifts and strengths, learning to work with others, developing skills in critical thinking and problem solving, confirming their career decisions, and gaining a lifelong commitment to community involvement and civic engagement.

All face-to-face students must register for **PRMN 1000 Service and Learning Together (SALT)** each semester and submit their service validation from the community partner they serve for no less than one hour per week each term (15 hours per semester). A student completing a four-year degree would therefore serve a minimum of 120 total hours over their academic career. Students may request credit for up to twenty hours per term and may serve in a qualifying setting during an academic break.

Students choose their areas of service and are expected to be supervised during service for accountability purposes. PRMN 1000 is a pass/fail requirement. See the Service Learning section above for more details.