



ADDENDUM B

TO THE JOHNSON UNIVERSITY
ACADEMIC CATALOG 2019-2020

Effective Date July 1, 2019

Special Education Interventionist (Grades K-8) Major

Program Director: Melissa Drinnon, M.S.

Overview. This program introduces students to the fundamentals of teaching in special education situations. In addition to the Arts & Sciences Core, the Bible & Theology Major, and the Special Education Interventionist (Grades K-8) Major, this program includes general education courses and professional studies in early childhood development, child psychology, educational philosophy, and specialized teaching methodologies. Students receive instruction in lesson preparation and presentation, classroom management, integration of a biblical worldview and application of biblical knowledge to the teaching profession, development and implementation of curriculum, and current trends in education. They develop their own philosophy of education based on these insights, and they demonstrate their skills and knowledge through an electronic portfolio using the InTASC (Interstate Teacher Assessment and Support Consortium) Standards. Field experiences expose students to the full range of special education in Tennessee, including public and Christian schools.

Modality. Johnson University offers the Special Education Interventionist (Grades K-8) program face-to-face at its Tennessee campus (pending TDOE approval), with field placements and practicums in local schools. Students should consult the Jenzabar enrollment system to determine which courses are available at a given time, location, and modality.

Purpose and Student Learning Outcomes (SLO)

Purpose. The Special Education Interventionist (Grades K-8) program prepares students for entry-level positions teaching in public and Christian K-8 schools.

- SLO 1:* Graduates will be able to integrate their faith into their requirements to serve the disabled.
- SLO 2:* Graduates will be able to meet the standards for the Interventionist K-8 CEC Initial Level Learning Disabilities & CEC Initial Emotional & Behavior Disabilities.
- SLO 3:* Graduates will be able to meet the required scores on the edTPA & PRAXIS assessments.

Required Courses. In addition to the Arts & Sciences Core and the Bible & Theology Major, this program includes General Education, Professional Studies in the field of Education, and the Special Education Interventionist (Grades K-8) Major:

Bible & Theology Major for Special Education Interventionist (Grades K-8) (30 credits)

BIBL 1101 Orientation to the Old Testament I	3
BIBL 1201 Orientation to the Old Testament II	3
BIBL 2130 Exegetical Methods	3
BIBL 2201 Orientation to the New Testament	3
THEO 2100 Fundamentals of Christian Faith	3
<i>Old Testament Poetry/Wisdom Elective (3)</i>	3
<i>Old Testament Prophets Elective (3)</i>	3
<i>New Testament Gospels Elective (3)</i>	3
<i>New Testament Epistles Elective (3)</i>	3

<i>Theology Elective (3)</i>	<u>3</u>
	<u>30</u>
<i>Special Education Interventionist (Grades K-8) Major (30 credits)</i>	
EDUC 3311 Language Arts Methods	3
EDUC 4014 Classroom Management with Regular & Special Populations	3
EDUC 4111 Reading Methods	3
SPED 3113 Techniques for Inclusion of Diverse Learners	3
SPED 3313 Characteristic & Needs of the Mildly & Moderately Disabled	3
SPED 3323 Managing Challenging Behaviors & Special Education Law	3
SPED 3223 Instructional Methods for Special Education	3
SPED 4213 Diagnosis & Remediation of Reading Problems	3
SPED 4313 Nature & Needs of the Gifted	3
SPED 4323 Methods for Teaching the Gifted	3
<i>Professional Studies (27.5 credits)</i>	
EDUC 2013 Introduction to Teaching: Elementary Education	3
EDUC 3013 Introduction to Teaching II	3
SPED 3333 Assessment & Diagnosis of Persons with Disabilities	3
CPED 2023 Introduction to Educational Technology	3
*ENGL 2100 Literature for Children & Adolescents	3
*EPSY 2112 Educational Psychology	3
EDUC 4112 Research, Integration & Learning	3
EDUC 4113 History & Philosophy of Christian Education	3
FLED 1031 Field Experience: School Observations	0.5
FLED 2022 Field Experience: Tutoring	0.5
FLED 2121 Field Experience: Special Education I	0.5
FLED 3311 Field Experience: Team Teaching	0.5
FLED 3314 Practicum: Day in School	0.5
FLED 3513 Practicum: Christian School	0.5
FLED 4101 Practicum: Inclusion	0.5
<i>General Education (15 credits)</i>	
MATH 1100 Introduction to Mathematics	2
*MATH 2110 Mathematics Concepts	3
* <i>American History Elective (3)—choose one:</i>	3
HIST 2100 American History I (3)	
HIST 2200 American History II (3)	
<i>Literature Elective (3)—choose one:</i>	3
ENGL 2110 Survey of World Literature I: Ancient (3)	
ENGL 2120 Survey of World Literature II: Modern (3)	
ENGL 3410 19 th Century Russian Writers (3)	
ENGL 3420 20 th Century British Writers: The Inklings (3)	
ENGL 3430 Contemporary Ethnic American Literature (3)	
ENGL 3440 Shakespearean Tragedies (3)	
ENGL 3450 African Literature & Cultures (3)	
Other upper division literature courses approved by the Dean of the Templar School of Education and the Dean	

of the School of Arts & Sciences

* <i>Natural Science Elective (4)</i> —choose one set of corequisites:	4
SCIN 3301 Animal Biology Lab (1) (<i>Corequisite: SCIN 3303</i>)	
SCIN 3303 Animal Biology (3) (<i>Corequisite: SCIN 3301</i>)	
SCIN 3401 Plant Biology Lab (1) (<i>Corequisite: SCIN 3403</i>)	
SCIN 3403 Plant Biology (3) (<i>Corequisite: SCIN 3401</i>)	
*SCIN 3201 Science Concepts & Methods Lab	1
*SCIN 3203 Science Concepts & Methods	<u>3</u>

TOTAL CREDITS IN MAJOR: 76.5

Requirements for the B.A. in Special Education Interventionist (Grades K-8). To earn the Bachelor of Arts degree with a double major in Bible & Theology and Special Education Interventionist (Grades K-8), students must complete the following degree component:

Arts & Sciences Core for B.A.	49 credits
Bible & Theology Major	30 credits
Special Education Interventionist (Grades K-8) Prog.	30 credits
Professional Studies	27.5 credits
General Education	<u>19 credits</u>
TOTAL:	155.5 credits

*NOTE: The following courses in this major fulfill a requirement for the Arts & Sciences Core: (1) ENGL 2100 Literature for Children & Adolescents in place of ENGL 1100 Introduction to Literature; (2) MATH 2110 Mathematics Concepts in place of MATH 2100 Quantitative Literacy; (3) the American History Elective as the Arts & Sciences Elective; (4) the Natural Science Elective as the Lab Science Elective; Note also that Teacher Education students (5) must choose either ARTS 3100 Art Appreciation or MUSC 2100 Music Appreciation as their Fine Arts Elective; and (6) fulfill the requirements for PRMN 1000 Service Learning through field placements and practicums.

Requirements for the B.S. in Special Education Interventionist (Grades K-8). To earn the Bachelor of Science degree with a double major in Bible & Theology and Special Education Interventionist (Grades K-8), students must complete the following degree components:

Arts & Sciences Core for B.S.	37 credits
Bible & Theology Major	30 credits
Special Education Interventionist (Grades K-8) Prog.	30 credits
Professional Studies	27.5 credits
General Education	<u>19 credits</u>
TOTAL:	143.5 credits

*NOTE: The following courses in this major fulfill requirements for the Arts & Sciences Core: (1) ENGL 2100 Literature for Children & Adolescents in place of ENGL 1100 Introduction to Literature; (2) EPSY 2112 Educational Psychology as the Social & Behavioral Sciences Elective; (3) MATH 2110 Mathematics Concepts in place of MATH 2100 Quantitative Literacy; (4) the American History Elective as the Arts & Sciences Elective; (5) the Natural Science

Elective as the Lab Science Elective; (6) SCIN 3201 Science Concepts & Methods Lab and SCIN 3203 Science Concepts & Methods as the Applied Science Elective. Note also that Teacher Education students on this program (7) must choose either ARTS 3100 Art Appreciation or MUSC 2100 Music Appreciation as their Fine Arts Elective; and (8) fulfill the requirements for PRMN 1000 Service Learning through field placements and practicums.