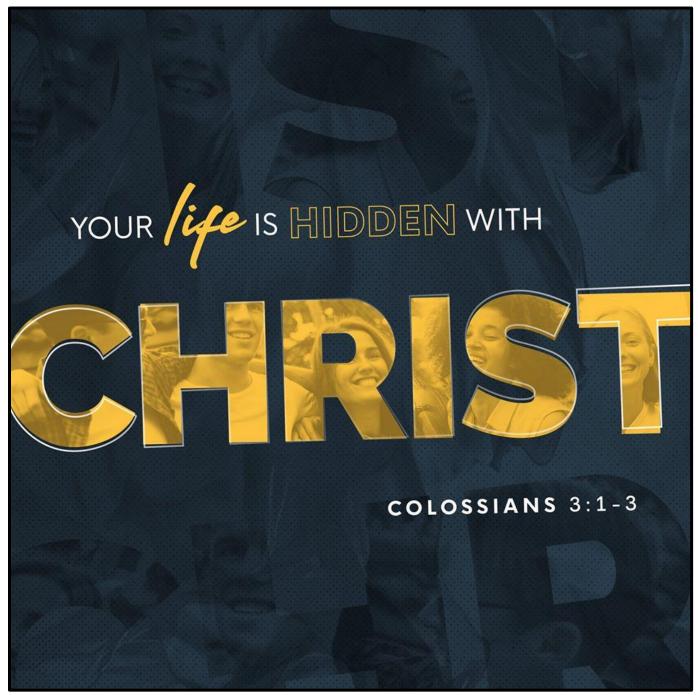


**TENNESSEE • FLORIDA • ONLINE** 



Statistics and Trends Fall 2019

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## One University—Three Campuses

### **Johnson University Tennessee**

For more than 120 years, Johnson University has helped bright, service-minded students answer that very question. Our challenging curriculum and Christ-centered environment provide a powerful combination that fosters strong bonds, bold purpose, and endless possibilities.

Nestled among the foothills of the Smoky Mountains, Johnson University Tennessee holds accreditation by SACSCOC and programmatic accreditation by ABHE and is one of the finest and most respected Christian universities in the country. JUTN offers more than 70 affordable bachelor's, master's, and associate programs designed to equip individuals for Christian ministries and other strategic vocations to extend the kingdom of God.

### Johnson University Florida

Located in the heart of the Sunshine State, Johnson University Florida provides a quality, affordable Christian education for those who desire to impact their world for Christ.

Johnson University Florida is committed to high academic standards and a close-knit family environment in the context of a culturally diverse community. JUFL bachelor's programs – each with a biblical and arts & sciences core – include Bible and theology, ministry leadership, teacher education, intercultural studies, counseling, business, music and worship, and preaching.

### **Johnson University Online**

Johnson University has been a leader in distance learning for more than a century. As technology has evolved, so has the scope of the learning options available to Johnson students seeking a quality, affordable Christian education from anywhere in the world.

The online bachelor's, master's, Ph.D., and associate programs offered through Johnson University's Online campus are designed to equip local and global online learners for Christian ministries and other strategic vocations to extend the kingdom of God. Online degree areas include intercultural studies, biblical studies, congregational ministry, business, and leadership.

### **Mission Statement**

Johnson University educates students for Christian ministries and other strategic vocations framed by the Great Commission in order to extend the kingdom of God among all nations.

### Vision

Johnson University's vision is to bring glory to God and hope to the world by preparing promising students for excellence in Christian ministry through an affordable, community-oriented, Christ-centered education.

## **Core Values**

As a private, coeducational institution of higher learning, Johnson University holds to the following core values:

- The lordship of Christ and the authority of Scripture
- The centrality of service to Christian congregations, the local community, and the world
- The necessity of faith, the efficacy of prayer, and the value of work
- The importance of affordability and the worth of a nurturing community
- The imperative of a Christian lifestyle and the virtue of academic discipline
- The priority of communicating throughout the world the message of peace, wholeness, and restoration as described in the Christian Scriptures

## **Board of Trustees**

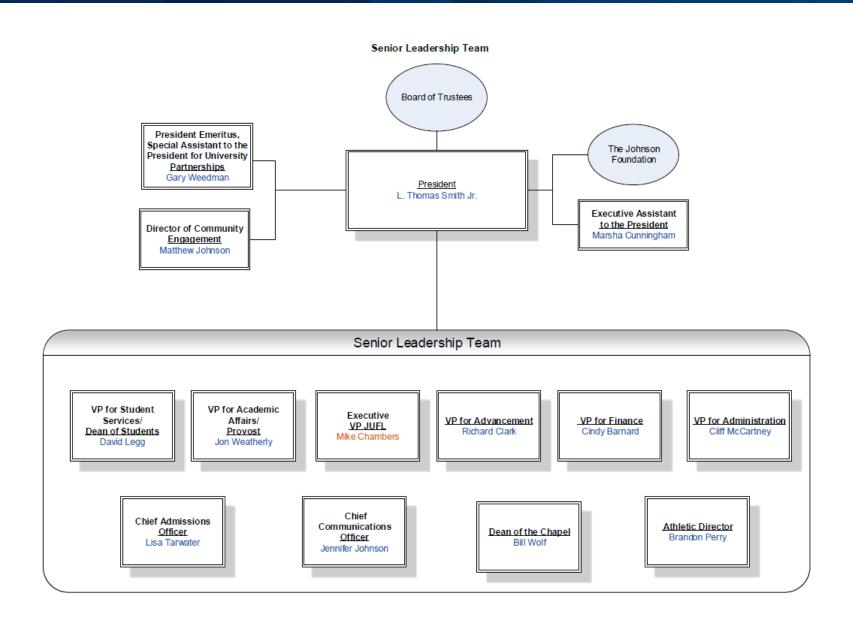
The Board of Trustees of Johnson University is comprised of eight to fifteen members plus the president who serves ex officio. Members come from the ranks of the ministry and other professions representing various supporting constituencies of the University. Half the members shall be alumni of Johnson University. The major responsibility of the Board of Trustees is to give general direction and oversight to the operation of the University. As the governing body of Johnson University, the trustees establish broad institutional policies, aid in securing financial resources to support the work of the University, select the chief administrative officer and, upon his recommendation, approve the other administrative officers and the faculty of the University.

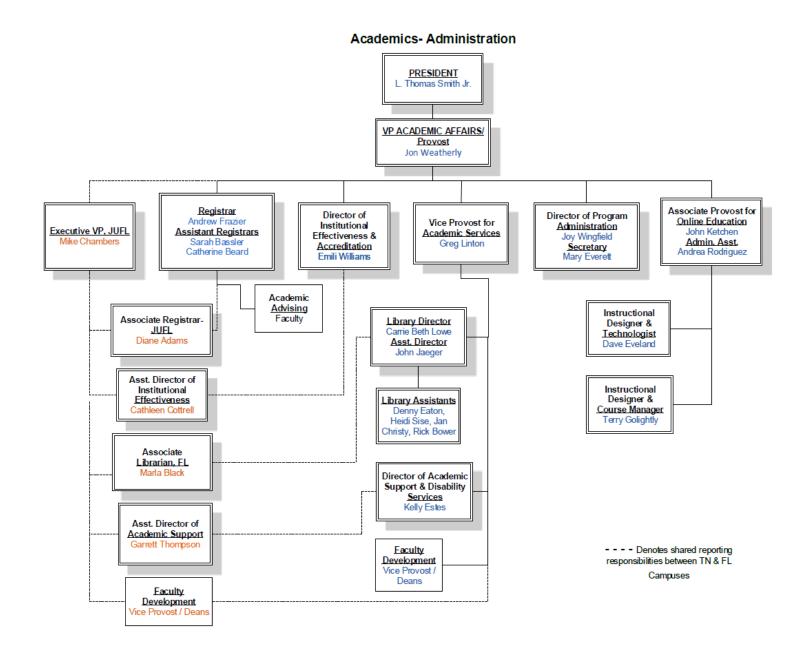
CHAIRMAN
Term Expires 2019:  Martha Raile AlligoodProf. Emeritus & Educational Consultant, Chocowinity, NC Gregory J. GrantSenior Minister, Carmi, IL Drew MentzerSenior Minister, Danville, IL
Term Expires 2020:  L. D. Campbell
Term Expires 2021:  W. Perry Bailey
Ex Officio: L. Thomas Smith JrPresident, Johnson University

## Senior Leadership Team

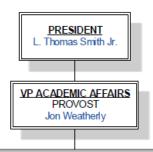
- **L. THOMAS SMITH JR., President 2018-present.** Professor of History and Theology (1990); B.A. in Bible and Ministry 1978, Johnson University; M.A.R. in Religion 1986, Emmanuel School of Religion; Ph.D. in History 1990, The University of Tennessee (TN)
- **CYNTHIA T. BARNARD,** *Vice President for Finance* (2010); B.S. in Accounting 2001, Carson-Newman University; Master of Business Administration 2011, Milligan College (TN)
- MICHAEL L. CHAMBERS, Executive Vice President Johnson University Florida (2015); B.A. in Church Growth and World Mission, Lincoln Christian College; M.A. in Doctrine and Philosophy, Lincoln Christian Seminary; M.Div. in Divinity, Lincoln Christian Seminary; Ph.D. in Ancient Philosophy, Warnborough University in England. (FL)
- RICHARD CLARK, *Vice President for Advancement,* Affiliate Faculty in Nonprofit Leadership and Philanthropy (2016); B.S. in Youth Ministry 1978, Mid-Atlantic Christian University; M.A. in Theology 2005, Cincinnati Christian University; pursuing Ph.D. in Philanthropic Studies from Indiana University (TN)
- **JENNIFER JOHNSON**, *Chief Communications Officer*, (2018) B.A. in English Literature, 1998, Grove City College (TN)
- **DAVID A. LEGG,** *Vice President for Student Services and Dean of Students,* Associate Professor of Ministry (1994); B.S. in Agriculture with a specialization in Agriculture Business Management 1980, Purdue University; M.A. in New Testament 1993, Johnson University; additional studies University of Tennessee (TN)
- **CLIFFORD C. McCARTNEY**, *Vice President for Administration* (2011); B.S. in Management 1996, Shorter College; M.B.A. in Business Administration 2010, Georgia Institute of Technology (TN)
- **BRANDON PERRY**, Athletic Director (2015); B.S. in Communication 2005, Milligan College (TN)
- **LISA TARWATER**, *Chief Admissions Officer* (2014) B.S. in Tourism, Food, and Lodging Administration 1988, University of Tennessee Knoxville (TN)
- JON WEATHERLY, Vice President for Academic Affairs/Provost, Professor of New Testament (2013); B.A. in Biblical Studies and Christian Ministry 1981, M.A. in New Testament 1982, Cincinnati Christian University; M.Div. in Divinity 1984, Trinity International University; Ph.D. in New Testament Exegesis 1991, University of Aberdeen (TN)
- WILLIAM F. WOLF, Dean of the Chapel, Assistant Professor of Worship and Theology (2011); B.S. in Bible/Media Communications 2003; M.A. in New Testament Exposition and Research 2013, Johnson University; Master of Letters in Theology, Imagination and the Arts 2015, University of St. Andrews; Doctor of Worship Studies 2017, Robert E. Webber Institute for Worship Studies (TN)

## **Organizational Charts**





#### Academics- Schools



### Schools

#### Arts & Sciences

Dean: Gary Stratton
Honors Admin. Asst.: Pam Mattingly
Program Directors:
April Kilinski, Jason Mead,
Cindi Norton, Gerald Mattingly,
Mark Weedman, Kirk McClellan,
Trevor Egli, Monica Nelson
Assessment: Landon Huffman

### Congregational Ministry

Dean: Jeff Snell
Admin. Asst.: Samantha Payton
Program Directors:
Daniel Overdorf, Brian Leslie,
Mike Shannon, Rory Christensen,
Jeff Snell
Assessment-Jeff Snell

### Bible & Theology

Dean: Mark Ziese
Asst. Dean: Les Hardin
Program Directors:
Mark Ziese, Greg Linton,
Jody Owens, Jeff Snell
Assessment: Jerome Prinston

#### Communication & Creative Arts

Dean: Matthew Broaddus
Admin. Asst.: Ariel Murphy
Asst. Dean: Ruth Reyes
Program Directors:
Matthew Broaddus, Don Trentham,
Ruth Reyes, Brent Weaver, Alan Barnes
Assessment: Ariel Murphy

### Business & Public Leadership

Dean: Catherlyn Brim
Admin. Asst.: Gayla Wood
PhD Admin. Asst.: John Stricklen
Program Directors:
Carol Decker, Wilbur Reid III,
Alicia Crumpton, Catherlyn Brim
Assessment: Carol Decker

### Social & Behavioral Sciences

Dean: Nealy Brown
Office Manager: Jody Miller
Graduate Admin. Asst Charlene Bond
Program Directors:
Kristel Headley, Beth Ridge, Josh Fish,
Nealy Brown, Camden Morgante,
Assessment: Lora Erikson

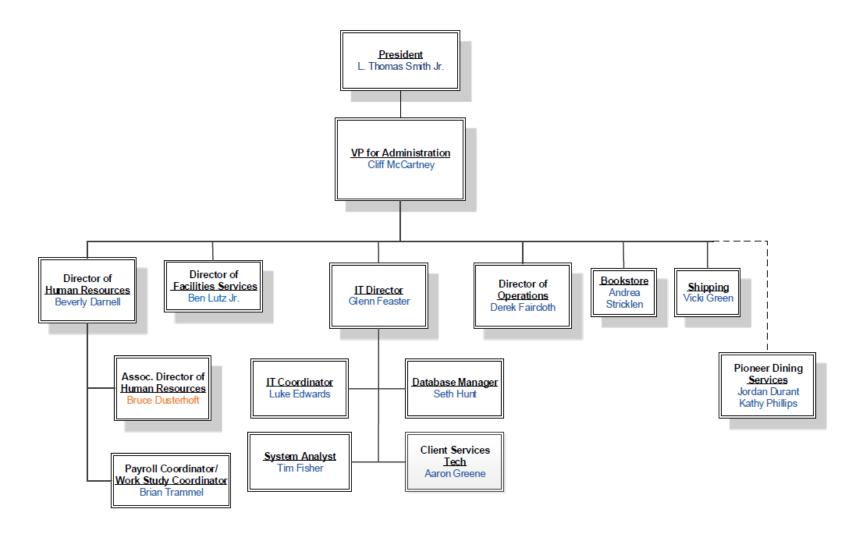
#### Intercultural Studies

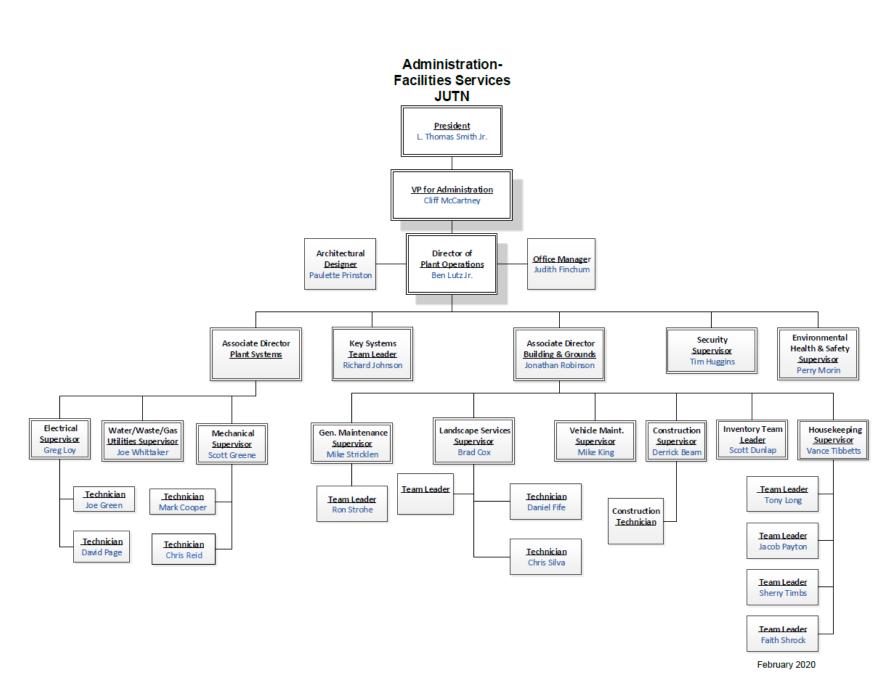
Dean: Linda Whitmer
Asst. Dean: Kendi Howells-Douglas
Office Mngr: Sally Folden
Program Directors:
Steve Whitmer, Linda Whitmer,
Kendi Howells-Douglas
Assessment: Kim Linton

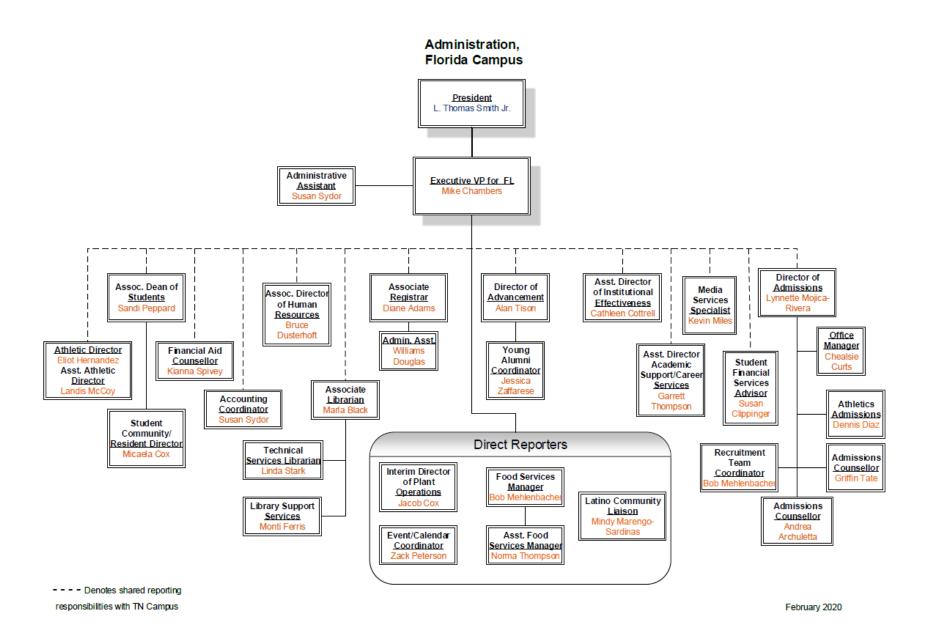
### Templar School of Education

Dean: Roy Miller
Asst. Dean: Wendy Guthrie
Program Directors:
Melissa Drinnon, Wendy Guthrie,
Chris Templar, Nikki Votaw;
Coordinators- Karla Hunt,
Lisa Hale, Karen Estep
ECLC-Mekinna Aubry
Assessment: Karla Hunt

## Administration

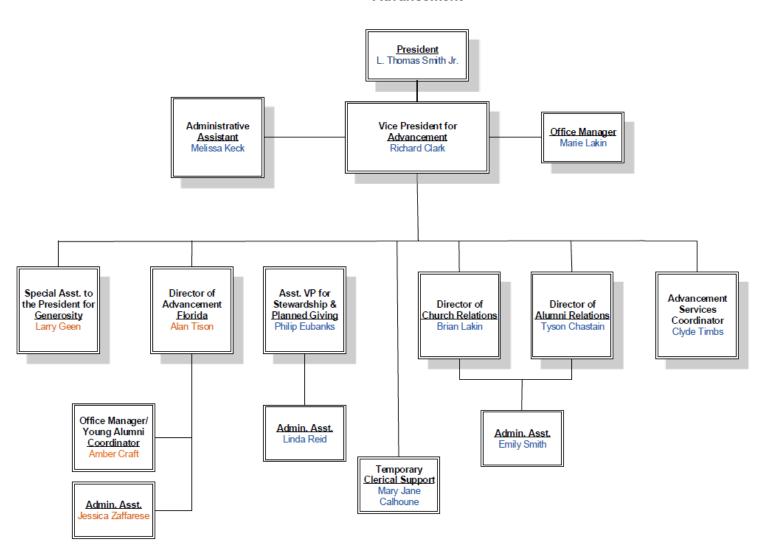






#### Admissions President L. Thomas Smith Jr. Chief Admissions Officer Lisa Tarwater Director of Admissions Director of Graduate & Graduate & Recruitment Team Lynnette Mojica-Undergraduate Online Admissions Online Admissions Coordinator Rivera Admissions Counselor Counselor Tammy Weatherly Lauren Shears Ryan Cate Nathan Diambra Office Manager Admin. Asst./ Recruitment Chealsie Curts Admissions Guest Housing Team Counselor Coordinator Coordinator Tori Huskey Carrie Russell Bob Athletics Mehlenbacher Admissions Dennis Diaz Recruitment Admissions Admissions Coordinator Counselor Counsellor Ryan McDaniel Kristi Gilmore Andrea Archuletta Admissions Counsellor Admissions Griffin Tate Counselor Caylee Braziel

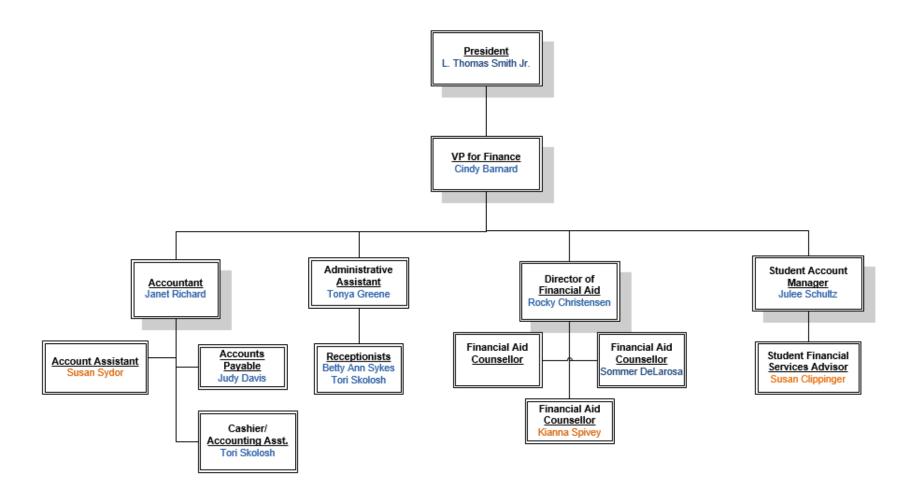
### Advancement



#### **Athletics** PRESIDENT L. Thomas Smith Jr. Executive VP for FL Mike Chambers Administrative Asst. Jordan Schools Athletic Director Athletic Director Eliot Hernadez Brandon Perry Asst. Athletic Director Asst. Athletic Director Landis McCoy Ben Fair Concussion Specialist LaDawn Wolfe Athletics, Tennessee Athletics, Florida Men's Women's Volleyball Basketball Men's Women's Softball Baseball Landis McCoy Bill O'Boyle Basketball Basketball Bryan Woodlief Ben Fair **Brandon Perry** Caylee Braziel Women's Women's Men and Men's Soccer Women's Soccer Men's Soccer Basketball Women's Tennis Volleyball Doug Johnson Todd Halliburton Spenser Proctor Eliot Hernandez Seth Hale Robin Vannoy

 - - - Denotes shared reporting responsibilities with TN Campus

## **Business & Finance**

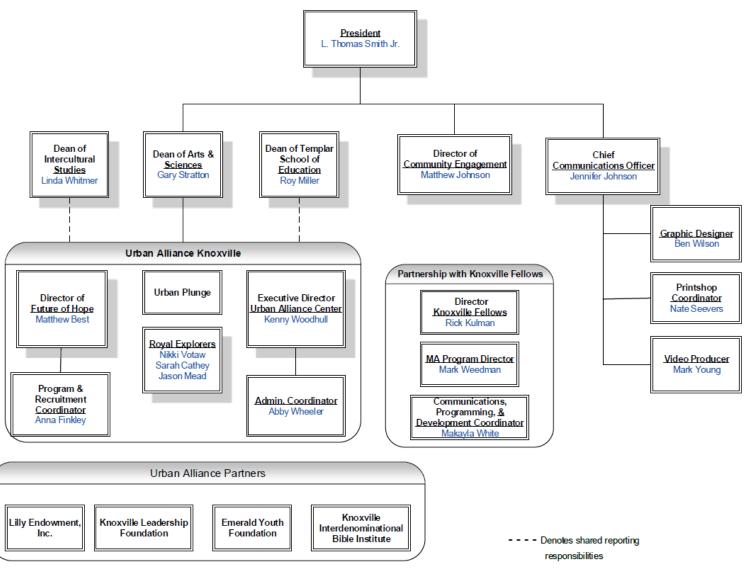


# Chapel President L. Thomas Smith Jr. Dean of the Chapel Bill Wolf Media Services Specialist Kevin Miles Director of Media <u>Services</u> Stuart Large Chapel Leader Zach Peterson Technical Technical <u>Director</u> Dylan Voorhees <u>Director</u> Alyssa Sheppard - - - Denotes shared reporting responsibilities between TN & FL Campus'

#### **Student Services** President L. Thomas Smith Jr. VP for Student Services Student Services Dean of Social & Dean of Students Coordinator Behavioral Sciences Executive VP, FL David Legg Jerilyn Weaver Sean Ridge Mike Chambers Director of Clinical Assoc. Dean of Health Services Services University Students Kealy Mead Associate Dean Associate Dean Counseling Center Sandi Peppard Deborah Lane David Wheeler Community Emily Eisenhart Recreation Director Ken Underwood Career Services University Director Married RAs Campus Services Counseling Mike Moore Coordinator Campus Therapist Zack Peterson Post Office Carletta Smelcer Kenny Johnson Female Resident Male Resident Director Director University Cana Thompson Weldon Davis Counseling Student Community Post Office Asst. Director of Therapist & Resident Director Career Services Clerk Ashley Bergman Micaela Cox Garrett Thompson Carla Lutz Female RAs Male RAs RAs

- - - - Denotes shared reporting responsibilities

## Initiatives & Engagement



February 2020

# **Faculty Demographics**

Arts & Sciences	#	% of AS
Full-time	16	30%
Part-time	37	70%
Male	28	53%
Female	25	47%
White	50	94%
Black or African American	1	1%
Asian	1	1%
Ethnicity-Latinx	1	1%
TN Campus	47	89%
FL Campus	6	11%
Total Faculty		53

Business & Public Leadership	#	% of BP
Full-time	5	14%
Part-time	31	86%
Male	24	67%
Female	12	33%
White	28	78%
Black or African American	7	19%
Asian	-	-
Ethnicity-Latinx	1	3%
TN Campus	31	86%
FL Campus	5	14%
Total Faculty		36

Congregational Ministry	#	% of CM
Full-time	6	15%
Part-time	34	85%
Male	38	95%
Female	2	5%
White	38	94%
Black or African American	1	3%
Asian	-	-
Ethnicity-Latinx	1	3%
TN Campus	34	85%
FL Campus	6	15%
Total Faculty		40

Social & Behavioral Sciences	#	% of SB
Full-time	8	35%
Part-time	15	65%
Male	6	26%
Female	17	74%
White	22	96%
Black or African American	1	4%
Asian	-	-
Ethnicity-Latinx	-	-
TN Campus	21	91%
FL Campus	2	9%
Total Faculty		23

Bible & Theology	#	% of BT
Full-time	12	44%
Part-time	15	56%
Male	25	93%
Female	2	7%
White	24	89%
Black or African American	2	7%
Asian	-	-
Ethnicity-Latinx	1	3%
TN Campus	24	89%
FL Campus	3	11%
Total Faculty		27

Communication & Creative Arts	#	% of CA
Full-time	7	24%
Part-time	22	76%
Male	17	59%
Female	12	41%
White	24	83%
Black or African American	4	14%
Asian	1	3%
Ethnicity-Latinx	-	-
TN Campus	21	72%
FL Campus	8	28%
Total Faculty		29

Intercultural Studies	#	% of IC
Full-time	6	18%
Part-time	28	82%
Male	23	68%
Female	11	32%
White	33	97%
Black or African American	ı	-
Asian	-	-
Ethnicity-Latinx	1	3%
TN Campus	32	94%
FL Campus	2	6%
Total Faculty		34

Templar School of Education	#	% of TE
Full-time	8	22%
Part-time	28	78%
Male	12	33%
Female	24	67%
White	33	92%
Black or African American	-	-
Asian	1	2%
Race/Ethnicity-Latinx	2	6%
TN Campus	32	89%
FL Campus	4	11%
Total Faculty		36

			l	Percen	nt of U	nivers	Percent of University Total by School											
JU University System	#	% <sup>1</sup>	AS	ВТ	BP	CA	CM	IC	SB	TE								
Full-time	68	24%	24%	18%	7%	10%	9%	9%	12%	12%								
Part-time	210	76%	18%	7%	15%	10%	16%	13%	7%	13%								
Male	173	59%	16%	14%	14%	10%	22%	13%	4%	7%								
Female	105	41%	24%	2%	11%	11%	2%	10%	16%	24%								
White	252	90%	20%	10%	11%	10%	15%	13%	9%	13%								
Black or African American	16	6%	6%	13%	44%	25%	6%	-	6%	-								
Asian	3	1%	33%	-	-	33%	-	-	-	33%								
Race/Ethnicity-Latinx	7	3%	14%	14%	14%	-	14%	14%		29%								
TN Campus	242	87%	19%	10%	13%	9%	14%	13%	9%	13%								
FL Campus	36	13%	17%	8%	14%	22%	17%	6%	6%	11%								
Total Faculty		278	19%	10%	13%	10%	14%	12%	8%	13%								









# **Staff Demographics**

All University Staff	#	% of	Male	Female	White	All Other
Administrators <sup>1</sup>	70	34%	39	31	62	8
Support <sup>2</sup>	134	66%	61	73	128	6
Male	100	49%	-	-	93	7
Female	104	51%	-	-	97	7
White	190	93%	93	97	-	-
Black or African American	6	3%	3	3	-	-
Asian	2	1%	-	2	-	-
American Indian/Native Alaskan	1	**	1		-	ı
Ethnicity-Latinx	6	3%	4	2	-	-
# TN Campus	161	79%	82	79	156	5
# FL Campus	43	21%	18	25	34	9
Full time	164	80%	81	83	152	12
Part time	40	20%	19	21	38	2
Total Staff		204				

<sup>1</sup> Administrators include: President, Vice Presidents, Asst. Vice Presidents, Chief Officers, Provosts, Registrars, Deans, Assistant Deans, Directors, and Assistant Directors. 2 Support includes: Coordinator/Admin. Asst./Supervisor/Other. \*\*Less than 1%

Senior Leadership Team	#	% of Total	Male	Female	White	All Other
President/Vice Presidents	7	64%	6	1	7	-
Chief Officers/Other	4	36%	2	2	4	-
Male	8	73%	-	-	-	-
Female	3	27%	-	-	-	-
White	11	100%	7	4	-	-
TN Campus	10	91%	5	1	6	-
FL Campus	1	9%	1	-	1	-
Total Staff		11				





Academics	#	% of	Male	Female	White	All Other
Administrators	30	55%	12	18	27	3
Support	25	45%	1	24	25	-
Male	13	24%	-	-	13	-
Female	42	76%	-	-	39	3
White	52	95%	13	39	-	-
Black or African American	1	2%	-	1	-	-
Asian	2	4%	-	2	-	-
Ethnicity-Latinx	-	-	-	-	-	-
TN Campus	41	75%	11	30	40	1
FL Campus	14	25%	2	12	12	2
Full Time	48	87%	12	36	45	3
Part Time	7	13%	1	6	7	-
Total Staff		55	_		_	

Administration*	#	% of	Male	Female	White	All Other				
Administration	9	18%	8	1	8	1				
Support	42	82%	31	11	39	3				
Male	39	76%	-	-	37	2				
Female	12	24%	-	-	10	2				
White	47	92%	37	10	-	-				
Black or African American	2	4%	1	1	-	-				
Ethnicity-Latinx	2	400%	1	1	-	-				
TN Campus	42	82%	33	9	-	-				
FL Campus	9	18%	5	4	-	-				
Full Time	46	90%	37	9	42	4				
Part Time	5	10%	2	3	5	-				
Total Staff	Total Staff 51									

<sup>\*</sup>Includes JUFL VP

Advancement	#	% of	Male	Female	White	All Other
Administration	5	38%	5	-	5	-
Support	8	62%	2	6	8	-
Male	7	54%	-	-	7	-
Female	6	46%	-	-	6	-
White	13	100%	7	6		-
TN Campus	10	77%	5	5	10	-
FL Campus	3	23%	2	1	3	-
Full Time	12	92%	12	-	12	-
Part Time	1	8%	-	1	1	-
Total Staff		13				

Athletics	#	% of	Male	Female	White	All Other
Administration	4	18%	4	-	2	2
Support	18	82%	14	4	16	2
Male	18	82%	-	-	15	3
Female	4	18%	-	-	3	1
White	18	82%	15	3	-	-
Black or African American	2	9%	1	1	-	-
Ethnicity-Latinx	2	9%	2	-	-	-
TN Campus	17	77%	17	4	16	1
FL Campus	5	23%	5	-	2	3
Full Time	4	18%	4	-	2	2
Part Time	18	82%	14	4	16	2
Total Staff		22				











Admissions	#	% of	Male	Female	White	All Other
Administration	3	20%	-	3	2	1
Support	12	80%	5	7	11	1
Male	5	33%	-	-	4	1
Female	10	67%	-	-	9	1
White	13	87%	4	9	-	-
American Indian/Native Alaskan	1	7%	1	-	-	-
Ethnicity-Latinx	1	7%	-	1	-	-
TN Campus	10	67%	3	7	10	-
FL Campus	5	33%	2	3	3	2
Full Time	14	93%	5	9	-	-
Part Time	1	7%	-	1	1	-
Total Staff		15				

Business and Finance		% of	Male	Female	White	All Other				
Administration	2	14%	1	1	2	-				
Support	12	86%	1	11	12	-				
Male	2	14%	-	-	2	-				
Female	12	86%	-	-	12	-				
White	14	100%	2	12	•	-				
TN Campus	10	71%	2	8	-	-				
FL Campus	4	29%		4	4	-				
Full Time	12	86%	2	10	12	-				
Part Time	2	14%	-	2	2	-				
Total Staff	Total Staff 14									

Student Services	#	% of	Male	Female	White	All Other		
Administration	8	57%	3	5	8	-		
Support	6	43%	1	5	6	-		
Male	4	29%	-	-	4	-		
Female	10	71%	-	-	10	-		
White	14	100%	4	10	-	-		
TN Campus	12	86%	4	8	12	-		
FL Campus	2	14%	-	2	2	-		
Full Time	11	79%	4	7	11	-		
Part Time	3	21%	-	3	3	-		
Total Staff 14								

Chapel, Communication, Engagement, Other	#	% of	Male	Female	White	All Other
Administration	9	45%	7	2	8	1
Support	11	55%	5	6	11	
Male	12	60%	-	-	11	1
Female	8	40%	-	-	8	-
White	19	95%	11	8	-	-
Black or African American	1	5%	1	-	-	-
TN Campus	19	95%	11	8	18	1
FL Campus	1	5%	1	-	1	-
Full Time	17	85%	10	7	16	1
Part Time	3	15%	2	1	3	-
Total Staff		20				

<sup>\*</sup> Engagement is not a department *per se* . For reporting purposes, this category captures staff whose primary role is maintaining external partnerships Other-President's Office









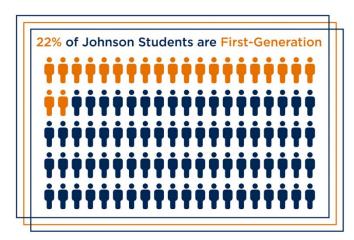


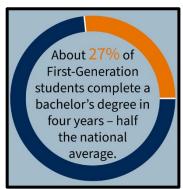
## **Enrollment Trends**

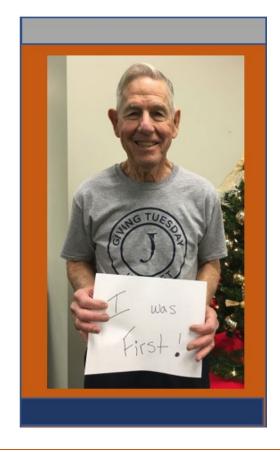
ADMISSIONS		Fall 2015	Fall 2016	Fall 2017	Fall 2018	<b>Fall 2019</b>
New Students* TN	Applicants	718	748	579	629	539
	Accepted	424	410	298	324	354
	Matriculated	294	290	199	211	235
FL	Applicants	266	236	341	482	384
	Accepted	110	86	129	139	146
	Matriculated	66	57	80	104	76
OL	Applicants	-	-	196	168	183
	Accepted	-	-	97	88	87
	Matriculated	-	-	84	79	67
EX	Applicants	-	-	15	7	3
	Accepted	-	-	8	3	0
	Matriculated	-	-	6	2	0
TOTAL #	# Applicants	984	984	1131	1286	1109
TOTAL	% Accepted	54%	50%	47%	43%	53%
TOTAL % Accepted, then M	<i>Matriculated</i>	67%	70%	69%	71%	64%

<sup>\*</sup>Does not include non-degree seeking, dual enrollment, or audits.

**Applicants:** All students who have applied to JU. **Accepted:** Applicants who have completed their admissions file and have been accepted into JU. (Note: Many students seek acceptance from numerous institutions). **Matriculated:** Applicants who are now considered students, who have an active course schedule. (Note: Some students may not have had active course schedules at the time of this report if their intention is to begin in Session 2 and have not yet registered for courses. These students would not be counted as matriculated.) Enrollment headcount is based on students enrolled on the add/drop date, so number enrolled, and number matriculated may vary.

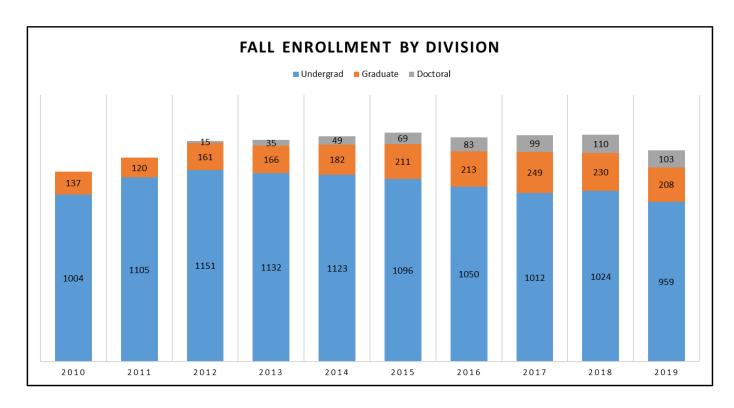


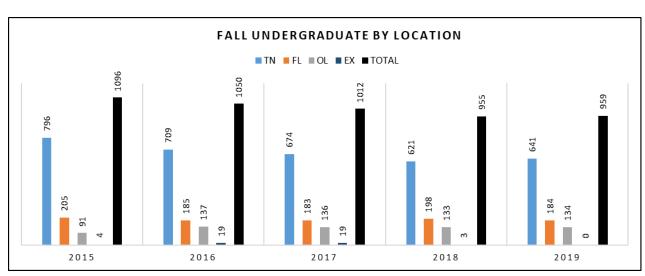


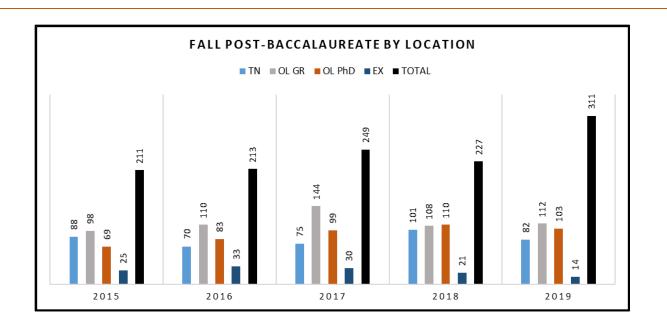


# **Enrollment Trends**

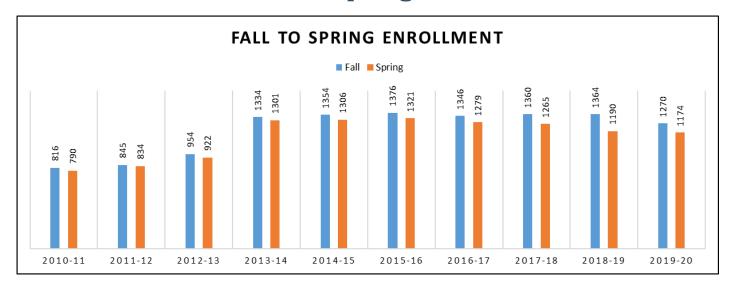
Fall Term			20	19		
Location	TN	FL	OL	AZ	IN	All*
UNDERGRAD	641	184	134			959
GRADUATE	82	$\times$	112	11	3	208
DOCTORATE	$\times$	$\times$	103	$\times$	$\times$	103
TOTAL FALL ENROLLMENT	723	184	349	11	3	1270

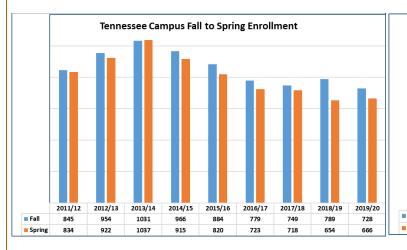


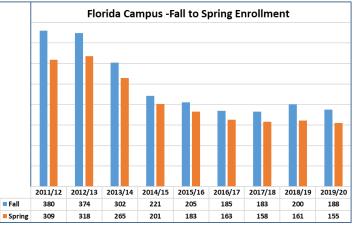


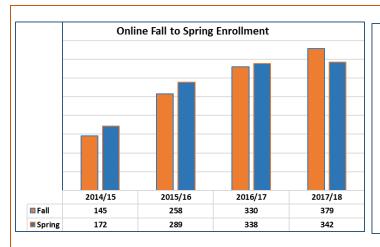


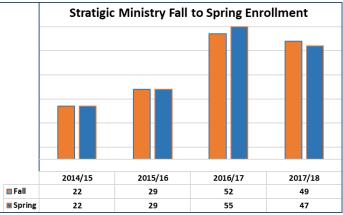
# **Fall to Spring Trends**











## **Academic Statistics**

UG FTE	FA 2019-20
TN	582.6
FL	170
OL	80.8
EX	-
TOTAL UG FTE	833.4

UG # Full Time students + (PT hrs/12) = FTE

GR FTE	FA 2019-20
TN	67.4
OL	57.1
EX	189
TOTAL GR FTE	313.5

GR # Full Time students + (PT hrs/9) = FTE

PH FTE	FA 2019-20
OL	57.5
TOTAL GR FTE	57.5

PH # Full Time students + (PT hrs/6) = FTE

ACADEMICS		Fall 2015	Fall 2016	Fall 2017	Fall 2018	<b>Fall 2019</b>	LY# +/-	LY% +/-
Student to Faculty Ratio	TN & OL	14:1	12:1	9:1	10:1	Avail. 2020		
	FL	13:1	10:1	11:1	10:01	Avail. 2020		
First-time, Full-time Freshmer	n TN	167	165	161	172	155	-17	-9.9%
	FL	39	42	60	80	61	-19	-23.8%
	OL	-	-	9	3	-	-	-
TOTAL FT	/FT Freshmen	206	207	230	255	216	-39	-15.3%
ACT for entering Freshmen	TN	20.8	21.4	22.23	22.2	21.8	-0.4	-1.8%
(Average of available scores)	FL	17.5	18.7	19.81	19.23	18.5	-0.73	-3.8%
N	ational Average	21	20.8	21	21	20.8	-0.2	-1.0%
* Retention Rate for	TN & OL	74%	76%	75%	75%	Avail. 2020	-	-
First-time Freshmen	FL	67%	55%	69%	56%	-	-13	-18.8%
* Graduation Rate 4yr (100)	TN & OL	44%	52%	44%	54%	Avail. 2020	10	22.7%
	FL	6%	19%	27%	19%	-	-8	-29.6%
Graduation Rate 6yr (150)	TN & OL	54%	65%	52%	56%	-	4	7.7%
	FL	29%	35%	43%	32%	-	-11	-25.6%
Graduation Rate 8yr (200)	TN & OL	55%	66%	53%	57%	-	4	7.5%
	FL	29%	38%	43%	32%	-	-11	-25.6%

<sup>\*</sup>Data generated by previous academic year

# **Program Enrollment**

Cahaal of Arta and Caionaga				201	6						20	17					2	2018	}					20	)19		
School of Arts and Sciences	TN	FL	OL	AZ	KB II	N LU	All*	TN	FL	OL	AZ K	KB IN	LU O	R All	* TN	FL	OL	AZ	IN	OR	All*	TN	FL	OL	AZ	IN	All*
A.A./A.S. Interdisciplinary Studies (new FA19)																						5		1	X	$\times$	6
B.A./B.S. in English	19	$\times$	$\times$	$\times$	$\times$		19	17	$\times$	$\times$	$\times$	$\langle \times$	X >	7	16	$\times$	$\times$	$\times$	X	$\times$	16	18	$\times$	$\times$		$\times$	18
B.A./B.S. in History	14	$\boxtimes$	$\times$	X	$\times$		14	14	$\times$	$\boxtimes$	X	$\langle \times$		14	15	$\rightarrow$		$\times$	X	$\boxtimes$	15	11	$\times$	$\times$		X	11
B.A. in Humanities (disc. FA17)	$\times$	3	$\times$	X	$\times  angle$	$\langle \times \rangle$	3	$\times$	5	$\times$	X	$\langle \rangle$	$\boxtimes$	5	>	4	$\times$	$\mathbb{X}$	$\times$	$\times$	4	>	1	$\times$		$\times$	1
B.A./B.S. in Public Health	3	$\times$	$\times$	$\times$	$\times \rangle$	$\langle \times \rangle$	3	9	$\times$	$\times$	$\times$	$\langle \rangle$	$\times \rangle$	9	8	$\times$	$\times$	$\mathbb{X}$	$\times$	$\times$	8	8	$\times$	$\times$	X	$\times$	8
B.A./B.S. in Religious Studies	4	$\times$	$\times$	$\times$	$\times \rangle$	$\langle \times \rangle$	4	1	$\times$	$\times$	$\times$	$\langle \rangle$	$ X\rangle$	1	2	$\times$	$\times$	$\mathbb{X}$	$\times$	$\times$	2	4	$\times$	$\times$	X	$\times$	4
B.A./B.S. in Sport & Fitness Leadership	39	$\times$	$\times$	X	$\times \rangle$	$\langle \times \rangle$	39	39	22	$\times$	$\times$	$\times$	X	61	33	27		$\times$	$\times$	$\times$	60	35	29	$\times$	X	$\times$	64
M.A. in Ethics & Leadership (new FA18)	$\times$	$\times$	$\times$	X	$\times \rangle$	$\langle \times \rangle$	-	$\times$	$\times$	$\times$	$\times$	$\times$	$\times \rangle$	< -	15	$\times$	$\times$	$\searrow$	$\times$	$\times$	15	14	$\times$	$\times$	X	$\times$	14
UG Sport & Fitness Leadership Certificate (new FA18)	$\times$	$\times$	$\times$	X	$\times \rangle$	$\langle \times \rangle$	-	$\times$	$\times$	$\times$	$\times$	$\langle \rangle$	$\times$	-	_	-	$\times$	$\bigcirc$	$\times$	$\times$	-			$\times$	X	$\times$	
TOTAL	79	3	$\times$	X	$\times \rangle$	$\langle \times \rangle$	82	80	27	$\times$	X	$\langle \rangle$	X	10	7 89	31	$\times$	$\times$	X	$\times$	120	95	30	1	X	$\times$	126
	Т			201	6						20	17					7	2018	1					2.0	)19		
School of Bible and Theology	TN	FL	OL	AZ		N LU	All*	TN	FL	OL		B IN	LU O	R Al	* TN	FL		AZ		OR	All*	TN	FL	OL		IN	All*
A.A./A.S. in Biblical Studies	5	2	6	X	$\times$	$\langle \times \rangle$	13	3	-	10	$\times$	$\times$	X	13	_	-	6	$\times$	X	$\times$	15	4		9	X	X	13
B.A./B.S. in Bible and Theology					$\times$						$\langle \rangle$	$\langle X \rangle$						$\times$	$\times$	$\supset$		_	2			$\supset$	2
M.A. in New Testament	$\times$	$\times$	46	X	$\times$	X	46	$\times$	$\times$	46	$\times$	XX	$\times$	46	$\rightarrow$	$\times$	33	$\times$	$\times$	$\supset$	33	$\times$	$\times$	28		$\times$	28
GR Certificate in Biblical Interpretation		$\supset$	$\times$	X	$\times$	(X	-	$\supset$	$\supset$	1	$\times$	$\langle \times$	$\langle \chi \rangle$	1	$\sim$	$\times$	2	$\times$	$\times$	$\supset$	2		$\times$			$\times$	
GR Certificate in Spiritual Formation & Leadership	X	$\supset$	$\times$	X	$\times$		-	$\supset$	$\supset$	1	X	$\langle \times$		1	$\sim$		-	$\times$	X	$\boxtimes$	-	>	$\supset$			$\times$	
TOTAL	5	2	52	X	$\times$	X	59	3	-	58	$\langle \rangle$	$\langle \times$	$\times$	61	. 9	Ť -	41	X	X	X	50	4	2	37	X	X	43
	Ī	=		201	6						20	17					2	2018	3					20	)19		
School of Business and Public Leadership	TN	FL	OL	AZ.	KB II	v LU	All*	TN	FL	OL		B IN	LU O	R Al	* TN	FL	_	A7	_	OR	All*	TN	FL	OL	_	IN	All*
B.A./B.S. in Business Administration	19	32	9	X	$\times$	$\langle \times \rangle$	60	50		11	$\times$	$\times$	$\overline{X}$	86	-			X	X	$\times$	115	76	40	14	X		130
B.A./B.S. in Nonprofit Administration	38	Ž	$\times$	X	$\times$	X	38	19	4	2	$\langle X \rangle$	$\langle \chi \rangle$		25			2	$\times$	$\times$	$\boxtimes$	21	11	3	5		$\overline{\times}$	19
Master of Business Administration	X	$\supset$	14	X	$\times$	$\times$	14	$\times$	$\times$	24	$\times$	$\langle \chi \rangle$	X	24			24	$\times$	$\times$	$\supset$	24	$\overline{}$	$\times$	15		$\times$	15
Ph.D. in Leadership Studies	$\times$	$\boxtimes$	82		$\times$		82	$\supset$	$\supset$	99	X	$\langle X \rangle$		10	_	$\times$	110	$\times$	$\times$	$\supset$	110	$\supset$	$\times$	103		$\times$	103
Adv. GR Certificate in Leadership Studies (new SP17)		$\supset$	$\times$	X	$\times$	X	-	$\supset$	$\times$	$\times$	$\times$	X	X	<u> </u>	$\sim$	$\times$	1 -	$\times$	$\times$	$\supset$	-	$\supset$	$\times$			$\times$	
TOTAL	57	32	105	X	$\times$	X	194	69	29	136	$\langle \rangle$	$\langle \times$	X	23	4 74	45	151	X	$\times$	X	270	87	43	137	, X	$\times$	267
	一	_		201	_						20	1.7	* *					2018	,	<u> </u>				. 20	)19		
School of Communication and Creative Arts	TN	FL	OL	AZ	KB II	v 111	All*	TN	FL	OL	Δ7 K	R IN	LU O	R Al	* TN	FL	_	AZ	_	OR	All*	TN	FL	OL		IN	All*
A.A/A.S in Mass Communication	1	${\times}$	X	X	$\times$	( X	1	-	$\cdot \cdot $	X	$\times$	$\times$	$\times$		1	1	×	$\times$	$\times$	$\times$	2	2	2	X		$\times$	4
B.A./B.S. in Audio Production	Ż	$\supset$	$\Rightarrow$	$\times$	X	X	<u> </u>	$\times$	$\overline{\times}$	$\boxtimes$	$\langle X \rangle$	$\langle \chi \rangle$		<del>}</del> -	4	$\overline{\mathbf{x}}$			$\times$	$\supset$	4	8	$\overline{\times}$	$\times$		$\Rightarrow$	8
B.A./B.S. in Communication	42	-	$\times$		$\times$		42	44	$\supset$	$\supset$	$\langle \chi \rangle$	$\langle X \rangle$		44	_	$\times$			$\times$	$\supset$	21	6	$\supset$	$\times$		$\times$	6
B.A./B.S. in Strategic Communication (new FA19)			$\times$		$\times$				$\supset$	$\boxtimes$	X	$\langle \times$						$\times$	$\times$	$\boxtimes$			1	$\times$		$\times$	1
B.A./B.S. in Journalism & Digital Mass Media	$\times$	$\times$	$\times$	X	$\times$		-	$\times$	$\times$	$\boxtimes$	X	$\langle \times$		-	4	4	$\times$	$\times$	X	$\boxtimes$	8	5	3	$\times$		X	8
B.A./B.S. in Media Ministry (new FA17)	X	$\times$	$\times$	X	$\times$		-	2	5	X	$\times$	$\langle \rangle$		7	5	1	$\times$	$\times$	X	X	6	7		$\times$		X	7
B.A. in Musical Arts	X	6	$\times$	X	$\times$	X	6	$\times$	5	X	$\times$	$\langle \times \rangle$	$ X\rangle$	5	$\geq$	2	$\times$	$\times$	X	$\times$	2	$\times$	3	$\times$		X	3
B.A. Worship Ministry	13	3	$\times$	X	$\times$	$\langle X \rangle$	16	16	5	$\times$	$\times$	$\langle \rangle$	X	21	26	12	$\times$	$\bigvee$	$\times$	$\times$	38	25	13	$\times$		$\times$	38
Bachelor of Music Education	3	$\times$	$\times$	X	$\times$		3	7	$\times$	$\times$	$\times$	$\langle \rangle$	X	7	8	$\times$	$\times$	$\bigvee$	$\times$	$\times$	8	10	$\times$	$\times$		$\times$	10
D 1 1 CD: A . C 7440)			$\times$	X	$\times$					$\times$	$\times$	$\langle \rangle$	X				$\times$	$\times$	$\times$	$\times$		8		$\times$		$\times$	8
Bachelor of Fine Arts (new FA19)							4			$\langle \ \rangle$			$\overline{}$	/ .	$\sim$			1		$\nabla$	-	$\overline{}$	$\overline{}$		<u> </u>		
Bachelor of Fine Arts (new FA19)  B.A. in Music & Worship (disc. FA16)	7	$\geq$	$\times$	X	$\times  angle$	$\langle \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \!$	7	2	$\times$	$\times$	$\times$	$\times$	$\times \!$	<b>2</b>		$\checkmark$		$\bot$	$\checkmark$	$\angle \setminus$	- 1		$\geq$	$\sim$		$\sim$	
. ,	7	3	$\times$	X		$\times$	3	2	1	$\stackrel{\times}{>}$		$\stackrel{\times}{\times}$		1	$\overline{}$	$\searrow$	$\Rightarrow$			$\bigcirc$		$\stackrel{\sim}{>}$					

School of Congregational Ministry				2016	5						2	017						2	018				_		20	19	
School of Congregational Ministry	TN	FL	OL	AZ ŀ	KB IN	N LU	All*	TN	FL	OL	AZ	KB I	N LU	J OR	All*	TN	FL	OL	ΑZ	IN (	)R <b>Al</b> l	* Т	ΓN	FL	OL	AZ IN	N All*
A.S. in Ministry Leadership	2	-	7	X	$\times$	$\langle \times \rangle$	9	1	-	9	$\times$	$\times$	- 1	$\times$	11	4	1	10	$\times$	X	< 1!	5				$\times$	
B.A./B.S. in Children's Ministry	13	5	$\times$	$\times$	$\times$	$\langle \times \rangle$	18	12	4	$\times$	$\times$	$\times$	$\langle \times \rangle$	$\times$	16	13	4	$\times$	$\times$	X	< 17	7		5	Х		5
B.A./B.S. in Children's Ministry -Pre/Daycare Director	12	3	$\times$	$\times$	$\times$	$\langle \times \rangle$	15	4	2	$\times$	$\times$	X		$\times$	6	3	1	$\times$	$\times$	$\times$	<b>&lt;</b> 4		1	1	X		2
B.A./B.S. in Pastoral Care and Counseling	-	5	25	$\times$	2 ×	$\langle \times \rangle$	32	$\times$	4	12	$\times$	2	$\langle \times \rangle$	$\times$	18	$\times$	3	12	$\times$	X	< 1:	5	<	3	22		25
B.A./B.S. in Ministry Leadership	2	$\times$	44	$\times$	-   -	-	46	-	$\times$	45	$\times$	3	3 2	X	53	1	$\times$	45	$\times$	$\times$	< 46	5	17	$\times$	34		51
B.A./B.S. in Preaching & Church Leadership	61	32	$\times$	$\times$	$\times$	$\langle \times \rangle$	93	48	29	$\times$	$\times$	$\times$	$\langle \times \rangle$	$\times$	77	48	27	$\times$	$\times$	X	< 75	5 3	34	23	Х		57
B.A./B.S. in Preaching & Youth Ministry	69	9	$\times$	$\times$	$\times$	$\langle \times \rangle$	78	67	3	$\times$	$\times$	X		$\times$	71	58	7	$\times$	$\times$	$\times$	< 65	5 6	60	3	X		63
B.A./B.S. in Youth Ministry	24	5	$\times$	$\times$	$\times$	$\langle \times \rangle$	29	23	4	$\times$	$\times$	$\times$	$\langle \times \rangle$	(X)	26	27	4	$\times$	$\times$	$\times$	$\times$ 31	L 1	17	4	$\times$		21
B.A./B.S. in Strategic Ministry	$\times$	1	$\times$	9	× -	$\times$	10	$\times$	-	$\times$	3	$\times$	-	$\times$	3	$\times$	$\times$	$\times$	1	1	1 3		<	$\times$	Х		0
Master of Strategic Ministry	$\times$	$\times$	$\times$	26	× 7	1	34	$\times$	$\times$	$\times$	21	$\times$	$_{4}$ $\times$	5	30	$\times$	> <	> <	11	5	5 <b>2</b> 1		<	$\times$	$\times$	3 1	1
UG Certificate in Christian Ministries	$\times$	$\times$	$\times$	$\times$	$\times$		$\times$	$\times$	$\times$	11	$\times$	$\times$	$\langle \times$	$\langle \times \rangle$	11	$\times$	$\times$	12	$\times$	$\times$	× 12	2	<	$\times$	17	$\times$	17
GR Certificate in Christian Ministries	$\times$	$\times$	$\times$	$\times$	$\times$		$\times$	$\times$	$\supset$	6	X	$\times$		$\langle X \rangle$	6	$\supset$	$\times$	5	$\times$	$\times$	× 5		<	$\times$	4		4
TOTAL	183	60	76	35	2 7	1	364	155	46	83	24	5	7 3	5	328	154	47	84	12	6	6 <b>30</b>	9 1	29	39	77	3 1	1 259
								_	<u> </u>																		
Cabool of Intercultural Studies				2016	5						2	017						2	018						20	19	
School of Intercultural Studies	TN	FL	OL	AZ ŀ	KB IN	N LU	All*	TN	FL	OL	AZ	KB I	N LU	J OR	All*	TN	FL	OL	ΑZ	IN (	)R <b>Al</b> l	* 7	ΓN	FL	OL	AZ IN	N All*
A.S. in Intercultural Studies	5	-	6	$\times$	$\times \times$	$\langle \times \rangle$	11	3	_	10	$\times$	$\times \rangle$	$\langle \times$	$\langle \times \rangle$	13	2	-	8	$\times$	$\times$	< 10	)	2		5	$\times$	7
A.S. in Applied Linguistics (new FA18)	$\times$	$\times$	$\times$	$\times$	$\langle \rangle$		-	$\times$	$\times$	$\times$	$\boxtimes$	X	$\langle \times$		-	_	-	-	X		<del>-</del>				2		2
B.A./B.S. in Cross-Cultural Media Communication	8	-	$\boxtimes$	$\times$	$\langle \rangle$		8	10	1	$\times$	X	X	$\langle \times$		11	4	-	$\times$	X		<b>4</b>		3	1	$\times$		4
B.A./B.S. in Global Community Health	4	$\times$	$\times$	$\times$	$\langle \rangle$		4	7	$\times$	$\times$	$\boxtimes$	$\times$	$\langle \times$		7	4	1	$\times$	$\times$		<b>S</b>		3	2	$\times$		5
B.A. in Intercultural Studies (On ground)	77	14	$\boxtimes$	$\times$	$\langle \rangle$		91	61	15	$\times$	X	X	$\langle \times$		77	31	9	$\times$	X		<b>4</b> (	) [	24	7	$\times$		31
B.A. in Intercultural Studies (Online)	$\times$	$\times$	11	$\times$	$\langle \rangle$		11	$\times$	$\times$	18	$\boxtimes$	$\times$	$\langle \times$		17	$\times$	$\times$	18	$\times$		<b>1</b> 8	3	<	$\times$	8		8
B.A./B.S. in Applied Linguistics (new FA18)	$\times$	$\times$	$\times$	$\times$	$\times$		-	$\times$	$\supset$	$\times$	$\times$	$\times$	$\langle \times \rangle$		-	5	$\times$	3	$\times$	X	× 8		5	1	2		8
B.A./B.S. in Middle Eastern Studies (new FA19)	$\times$	$\times$	$\times$	$\times$	$\times$			$\times$	$\times$	$\times$	$\times$	$\times$	$\langle \times \rangle$				$\times$		$\times$	$\times$	<		1	$\times$	$\times$		1
B.A./B.S. in Teaching ESL (new FA18)	$\times$	$\times$	$\times$	$\times$	$\times$		-	$\times$	$\times$	$\times$	$\times$	X	$\langle \times \rangle$	$\times$	-	5	$\times$	-	$\times$	X	<b>S</b>		3	$\times$	$\times$		3
B.A./B.S. in Urban Studies (new FA18)	$\times$	$\times$	$\times$	$\times$	$\times$		-	$\times$	$\times$	$\times$	$\times$	X	$\langle \times$	$\langle X \rangle$	-	2	$\times$	-	$\times$	$\times$	<b>2</b>		4	1	$\times$		5
M.A. in Intercultural Studies	$\times$	$\times$	29	$\times$	$\times$	$\langle \times \rangle$	29	$\times$	$\times$	29	$\times$	$\times$	$\langle \times$	$\times$	29	$\times$	$\times$	31	$\times$	$\times$	$\times$ 31		<	$\times$	36		36
UG Certificate in Intercultural Studies	$\times$	$\times$	$\times$	$\times$	$\times \times$		$\times$	$\times$	$\times$	-	$\times$	$\times$	$\langle \times$	$\times$	_	$\times$	$\times$	-	$\times$	$\times$	<del>-</del>		<	$\times$	2		2
GR Certificate in Bible Translation	$\times$		$\times$	$\times$	$\times$		$\times$	$\times$	$\supset$	4	$\times$	$\times$	$\langle \times \rangle$		4	$\supset$	$\times$	1	$\times$	X	<b>1</b>		<	$\supset$	1		1
GR Certificate in Intercultural Studies	$\times$	$\times$	$\times$	$\times$	$\times$		$\times$	$\times$	$\supset$	-	X	$\times$			-	$\supset$	$\times$	1	$\times$	$\times$	× 1		<	$\times$	2		2
GR Certificate in Economic Community Devel.	$\times$	$\mathbf{X}$	$\times$	$\times$	$\times$		$\times$	$\times$	$\supset$	-	$\times$	$\times$	$\langle \times \rangle$		-	$\supset$	$\times$	-	$\times$	X	<del>-</del>		<	${\times}$	1		1
GR Translation Consultancy Certificate	$\times$	$\times$	$\times$	$\times$	$\times$		$\times$	$\times$	$\times$	-	$\times$	$\times$	$\langle \times \rangle$		-	$\supset$	$\times$	-	$\times$	$\times$	<del>-</del>		<	$\times$			0
TOTAL	94	14	46	$\times$	$\times$		154	81	16	61	$\times$	X	$\langle \times$	X	158	53	10	62	X	X	<b>12</b>	5	45	12	59	XX	116
				, W		W W			_		V V	v w		W V						v v		==	=				
School of Social and Behavioral				2016				_			_	017	_	_					018				_		20		_
	TN	FL	OL	AZ ŀ	(B IN	LU .	All*	TN	FL	OL	AZ	KB I	N LU	JOR	All*	TN	FL	OL	AZ	IN (	R All		'N	FL	OL	AZ IN	N All*
A.S. in Psychology (was Human Services)	-	$\times$	$\times$	$\langle X \rangle$	$\times$	X	-	2	$\times$	$\times$	$\bowtie$	$\langle \rangle$	$\langle \chi \times$	X	2	7	$\times$	$\geq$	$\times$	$\times$	× 7	_		$\times$	$\times$		
B.A./B.S. in Psychology (was Human Services)	108	27	$\langle \rangle$	$\langle X \rangle$	$\times$	X	135	98	31	$\times$	$\bowtie$	$\langle \chi \rangle$	$\langle \chi \rangle$	X	129	79	23	$\geq$	$\bowtie$	$\times$	<b>10</b>		75	16	$\times$		91
B.A./B.S. in Family Studies			$\times$	$\langle X \rangle$	$\times$	X				$\times$	$\bowtie$	$\langle \rangle$	$\langle \chi \rangle$	X				$\times$	$\times$	$\times$	$\leq$		21	1	$\bowtie$		22
B.S. in Organizational Psychology (new FA18)	$\times$	$\times$	$\times$	$\langle \chi \rangle$	$\times$	$\langle X \rangle$	-	$\times$	$\times$	$\times$	$\times$	$\langle X \rangle$	$\langle X \rangle$	X	-	-	1	$\times$	$\times$	$\times$	1		2	3	$\times$		5
M.A. in Counseling	19	$\times$	$\times$	$\times \rangle$	$\times\!\!\!/\!\!\!>$	$\langle X \rangle$	19	24	$\times$	$\times$	$\times$	$\times \rangle$	$\langle \times \rangle$	$\times$	24	26	$\times$	> <	$\times$	$\times$	< 2€	<b>j</b>	28	$\times$	$\times$	X	28
TOTAL	127	27	$\times$	$\times$	$\times$		154	124	31	$\times$	X	$\times$	$\langle \times \rangle$	$\langle X \rangle$	155	112	24	$\overline{\times}$	X	X	<b>13</b>	6 1	26	20	$\times$		146

Tompley Cohool of Education				201	6						2	017						2	018						2	2019		
Templar School of Education	TN	FL	OL	AZ 1	KB II	N LU	All*	TN	FL	OL	ΑZ	KB I	IN L	U OR	All*	TN	FL	OL	AZ	IN	OR	All*	TN	FL	01	L AZ	Z IN	All*
B.A./B.S. in Early Childhood Ed. Pre K-3	11	$\times$	$\times$	X	$\times$	$\langle \rangle \langle$	11	10	$\times$	$\times$	X	X	$\times\!\!\!\setminus$	$\langle X \rangle$	10	7	$\times$	$\times$	$\times$	$\times$	$\times$	7	4	$\times$	$\nearrow$	$\langle \rangle$	$\times$	4
B.A./B.S. in Elem. Ed. K-5	44	$\times$	$\times$	X	$\times$	$\langle \times \rangle$	44	44	$\times$	$\times$	X	X	$\times \rangle$	$\langle \times \rangle$	44	33	X	$\times$	$\times$	$\times$	$\times$	33	14	$\times$	$\nearrow$	$\langle \rangle$	X	14
B.A./B.S. in Elem. Ed. K-5 & ESL Pre K-12	21	$\times$	$\times$	X	$\times \rangle$	$\langle \times \rangle$	21	23	$\times$	$\times$	X	X	$\times \rangle$	$\langle \times \rangle$	23	20	Х	$\times$	$\times$	$\times$	X	20	35	$\times$	$\nearrow$	$\langle \rangle$	$\times$	35
B.A./B.S. in Elem. Ed. K-6 & ESL endor.	$\times$	23	$\times$	$\times$	$\times$	$\langle \times \rangle$	23	$\times$	15	$\times$	X	X	$\times \! \setminus$	$\langle \times \rangle$	15	$\times$	19	$\times$	$\times$	$\times$	$\times$	19	$\times$	14	$\geq$	$\langle \rangle$	$\times$	14
B.A./B.S. in ESL PreK-12	9	$\times$	$\times$	$\times$	$\times$	$\langle \times \rangle$	9	8	$\times$	$\times$	X	X	$\times \rangle$	$\langle \times \rangle$	8	4	X	$\times$	$\times$	$\times$	$\times$	4	3	$\times$	$\searrow$	$\langle \rangle$	$\times$	3
B.A./B.S. in Sport & Fitness Lead. (P.E. K-12)	5	$\times$	$\times$	$\times$	$\times$	$\langle \times \rangle$	5	7	$\times$	$\times$	X	X	$\times \rangle$	$\langle \times \rangle$	7	7	X	$\times$	$\times$	$\times$	$\times$	7	5	$\times$	$\searrow$	$\langle \rangle$	$\times$	5
B.A./B.S. in Special Education Interventionist K-8		$\times$	$\times$	$\times$	$\times \rangle$	$\langle \times$			$\times$	$\times$	X	X	$\times \rangle$	$\langle \times \rangle$			$\times$	$\times$	$\times$	$\times$	$\times$		3	$\times$	$\searrow$	$\langle \rangle$	$\times$	3
M.A. in Educational Technology	22	$\times$	$\times$	$\boxtimes$	$\times$	$\langle \times$	20	20	$\times$	$\times$	X	$\times$	$\times\!$	$\langle \times \rangle$	20	13	X	$\times$	$\times$	$\times$	$\times$	13	9	$\times$	$\nearrow$	$\langle \rangle$	$\times$	9
M.A. in Holistic Ed.	18	$\times$	$\times$	$\boxtimes$	$\times$	$\langle \rangle \langle$	18	12	$\times$	$\times$	X	$\times$	$\times\!\!\!\!/$	$\langle \times \rangle$	12	16	$\times$	$\times$	$\times$	$\times$	$\times$	16	11	$>\!\!<$	$\searrow$	$\langle \rangle$	$\times$	11
M.A. in Post-Bacc. Elem. Ed. with K-5 Lic.	6	$\times$	$\times$	$\boxtimes$	$\times$	$\langle \rangle \langle$	6	13	$\times$	$\times$	X	$\times$	$\times\!\!\!/\!\!\!>$	$\langle \times \rangle$	13	9	$\times$	$\times$	$\times$	$\times$	$\times$	9		$>\!\!<$	$\searrow$	$\langle \rangle$	$\times$	
M.A. in Post-Bacc. 6-12 Lic. in Bio;Chem; Econ;Eng; Geog;	1	$\times$	$\times$	$\boxtimes$	$\times$	$\langle \rangle \langle$	1	5	$\times$	$\times$	$\times$	$\times$	$\times\!\!\!/\!\!\!>$	$\langle \times \rangle$	5	5	$\times$	$\times$	$\times$	$\times$	$\times$	5		$>\!\!<$	$\searrow$	$\langle \rangle$	$\times$	
M.A. in Post-Bacc. 9-12 Lic. in Psych or Soc.	-	$\times$	$\times$	$\boxtimes$	$\times \! \setminus$	$\langle \rangle \langle$	-	-	$\times$	$\times$	$\boxtimes$	$\times$	$\times\!\!\!\!/$	$\langle \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \!$	-	-	$\times$	$\geq$	$\times$	$\times$	$\times$	-		>	$\geq$	$\leq \geq$	$\times$	
M.A. in Post-Bacc. World Lang. Ed. w/ PreK-12 Lic.	-	$\times$	$\times$	$\times$	$\times\!\!\!/\!\!\!>$	$\langle \rangle \langle$	2	-	$\times$	$\times$	X	$\times$	$\times\!\!\!/\!\!\!>$	$\langle \times \rangle$	-	1	$\times$	> <	$\times$	$\times$	$\times$	1	8	$>\!\!<$	$\searrow$	$\langle \rangle$	$\times$	8
Ed.S. in Educational Leadership	2	$\times$	$\times$	X	$\times$	$\langle \times \rangle$	2	$\times$	$\times$	$\times$	X	X	$\times \rangle$	$\langle \times \rangle$	-	-	Х	$\times$	$\times$	$\times$	X	-		$\times$	$\nearrow$	$\langle \rangle$	$\times$	
Ed.S. in Educational Technology	$\times$	$\times$	$\times$	$\times$	$\times \rangle$	$\langle \times \rangle$	-	$\times$	$\times$	$\times$	$\times$	X	$\times \rangle$	$\langle \times \rangle$	-	3	$\times$	$\times$	$\times$	$\times$	$\times$	3		$\times$	$\searrow$	$\langle \rangle$	$\times$	
Endorsement - UG	$\geq$	$\geq$	$\geq$	$\bowtie$	$\times$	$\bigcirc$	$\bowtie$	-	$\times$	$\geq$	$\bowtie$	X	$\langle \rangle$	$\propto$	-	-	$\times$	$\geq \leq$	$\boxtimes$	$\boxtimes$	$\times$	10		$\geq$	$\geq$	$\leq$	$\times$	
Endorsement- GR	$\times$	$\times$	$\times$	$\times$	$\times \rangle$	$\langle \rangle \langle$	$\times$	-	$\times$	$\times$	$\boxtimes$	$\times$	$\times \!\!\!\! >$	$\langle \times \rangle$	-	10	$\times$	$\geq$	$\times$	$\times$	$\times$	-	10	$\geq$	$\geq$	$\leq \geq$	$\times$	10
UG Unknown/Discontinued Teacher Education Degrees	2	$\times$	$\times$	$\times$	$\times \! \setminus$	$\langle \rangle \langle$	2	$\times$	$\times$	$\times$	$\times$	$\times$	$\times\!\!\!/$	$\langle \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \!$	$\geq \leq$	$\geq \leq$	$\times$	$\geq <$	$\times$	$\times$	$\times$	> <	$\geq$	$\geq$	$\geq$	$\leq \geq$	$\times$	$\geq$
GR Unknown/Discontinued Teacher Education Degrees	$\times$	$\times$	$\times$	X	$\times\!\!\!/\!\!\!>$	$\langle \rangle \times$	-	$\times$	$\times$	$\times$	X	$\times$	$\times\!\!\!/\!\!\!>$	$\langle \times \rangle$	$\times$	$\times$	$\times$	$\times$	$\times$	$\times$	$\times$	> <	$\times$	$\times$	$\searrow$	$\langle \rangle$	$\times$	><
TOTAL	141	23	$\times$	X	$\times\!\!\!\setminus\!$	$\langle \rangle \times$	162	142	15	$\times$	$\times$	$\times$	$\langle \rangle$	$\langle \times \rangle$	157	128	19	> <	$\times$	$\times$	$\times$	147	102	14	$\geq$	$\langle \rangle$	$\times$	116
Other				201	6						2	017						2	018						2	2019		
	TN	FL	OL	AZ I	KB II	N LU	All*	TN	FL	OL	ΑZ	KB I	IN L	U OR	All*	TN	FL	OL	AZ	IN	OR	All*	TN	FL	0	L AZ	Z IN	All*
Dual Enrollment	$\times$	$\times$	$\times$		$\times$	$\langle \times$	-	$\times$	$\times$	$\times$	X	X	$\times$	$\langle \times \rangle$	-	67	2	$\times$	$\times$	$\times$	$\times$	69	46		$\rightarrow$	<	$\overline{}$	46
UG Unknown/Undeclared/Audits/Non-degree/Disc.	22	12	2	$\boxtimes$	1	$\langle \times$	40	23	3	8	X	1	X 4	1	39	31	2	2	$\times$	$\times$	$\times$	35	15	2	13	3		30
GR Unknown/Undeclared/Audits/Non-degree/Disc.	3	$\times$	13	$\times$	$\times$	$\langle \times \rangle$	15	1	$\times$	33	X	X	$\times$		34	3	$\times$	11	$\times$	$\times$	$\times$	14	2	$\times$	25	5 ×		27
OTHER Unknown/Undeclared/Audits/Non-degree/Disc.	$\times$	$\times$	$\times$	X	$\times \rangle$	$\langle \rangle \langle$		$\times$	$\times$	$\times$	X	X	$\times \rangle$	$\langle \times \rangle$	0	$\times$	X	$\times$	$\times$	$\times$	$\times$	-	$\times$	$\times$	$\searrow$	$\langle \rangle$	$\times$	
TOTAL	25	12	15	$\times$	1	$\langle \times$	56	24	3	41	$\times$	1	$\times$ 4	1	73	101	4	13	$\times$	$\times$	$\times$	118	63	2	38	8	X	104
TOTALS				201	6						2	017						2	018						2	2019		
	TN	FL	OL	AZ 1	KB II	N LU	All*	TN	FL	OL	ΑZ	KB 1	IN L	U OR	All*	TN	FL	OL	ΑZ	IN	OR	All*	TN	FL	0	L AZ	Z IN	All*
TOTAL UNDERGRAD <sup>3</sup>	709	_	137	_	_	5 1	1050			136	$\boldsymbol{ o}$		3 7	7 -	1012	688	200	133	1	1	1	1024	641	184				959
TOTAL GRADUATE	_	X	110		X 7	7 X	213	75	$\times$	144	21	X	4 -	. 5	249	101	$\times$	108	11	5	5	230	82	$\times$	11	2 11	1 3	208
TOTAL DOCTORATE			83				83	$\stackrel{7}{\times}$	$\langle \rangle$	99	X	$\Rightarrow$	Ż	Ž	99	<del>-01</del>	$\Rightarrow$	110	$\stackrel{\cdot \cdot \cdot}{\times}$	Ž	Ž	110	$\stackrel{\circ}{\searrow}$		10		X	103
TOTAL FALL ENROLLMENT		185		35	4 1	2 1	1346	740	183		24	6	7 7	7 5	1360	789	200	351	12	6	6	1364	723	10/			1 3	1270
I U I AL FALL ENKULLMEN I	113	103	330	55	r 1	1	1340	749	103	3/1	24	U	′ ′	J	1300	789	200	221	14	6	0	1304	/43	104	34	7 1.	3	14/0

<sup>\*</sup> All represents combined totals for all locations for Fall. X: Program not offered at Location

<sup>3 2018</sup> includes Dual Enrollment students

TN: Tennessee; FL: Florida; OL: Online; AZ: Phoenix, AZ Christ's Church of the Valley; KB: Knoxville Interdenominational Bible Institute;

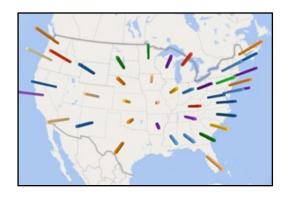
IN: Indianapolis, IN Indian Creek Christian Church/ Six partner churches; LU: Louisville, KY Southeast Christian Church; OR: Orlando, FL Real Life Christian Church

# **Demographics**

	Total Fall Enrollment: 1360	Total Fall Enrollment: 1364	Total Fall Enrollment: 1270
Class Status	2017	2018	2019
Gass status	TN FL OL AZ KB IN LU OR Total % 1	TN FL OL AZ IN OR #Total % 1	TN FL OL AZ IN #Total %1
Dual Enrollment	6 - 6 0%	67 2 69 5%	46 - 46 4%
Freshmen	195 79 47 2 4 327 24%	204 99 44 347 25%	180 87 45 312 25%
Sophomore	149 29 31 2 1 212 16%	143 36 29 1 209 15%	152 40 26 218 17%
Junior	164 33 37 1 4 1 2 242 18%	117 29 31 1 1 179 13%	123 26 27 - 176 14%
Senior	160 42 22 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	157 34 29 220 16%	139 31 36 206 16%
Graduate	75 143 21 4 5 248 18%	101 108 11 5 5 230 17%	83 112 11 3 209 16%
Doctoral	99 7%	110 110 8%	103 8%
	2017	2018	
Enrollment Status	TN FL OL AZ KB IN LU OR Total % 1	TN FL OL AZ IN OR #Total % 1	TN FL OL AZ IN #Total %1
Degree-seeking Undergrad Full-time	630 166 37 3 3 1 3 843 62%	585 185 41 1 812 60%	538 <b>154</b> 36 <b>728</b> 57%
Degree-seeking Undergrad Part-time	21 14 80 2 2 2 119 9%	30 13 78 1 122 9%	51 28 66 145 11%
Other Non-degree <sup>2</sup>	23 3 19 1 4 50 4%	73 2 14 89 7%	51 2 31 84 7%
Degree-seeking Graduate Full-time	46 2 21 4 5 78 6%	59 5 11 6 5 86 6%	53 5 3 11 72 6%
Degree-seeking Graduate Part-time	28 109 137 10%	29 83 112 8%	18 75 93 7%
Other Non-degree <sup>2</sup>	1 33 34 3%	13 20 33 2%	12 32 44 3%
Degree-seeking Doctorate Full-time		66 66 5%	64 64 5%
Degree-seeking Doctorate Part-time	34 34 3%	44 44 3%	40 40 3%
Degree-seeking Doctorate Lait-unite	34 370	11 370	10 370
Testing <sup>3</sup>	2017	2018	
	TN FL OL AZ KB IN LU OR % Avg.	TN FL OL AZ IN OR Avg.	TN FL OL AZ IN Avg. %1
ACT Average of Those Recorded	22 20 20 21	22 19 21 21	23 19 21 21
SAT Average of Those Recorded	*   *   *	1573 1350 1312	1254 1084 1318 <b>1219</b>
	2017	2018	
Campus Residency	TN FL OL AZ KB IN LU OR Total % 1	TN FL OL AZ IN OR #Total % 1	TN FL OL AZ IN #Total %1
Resident	592 126 718 53%	514 139 653 48%	505 121 626 49%
Commuter (included Online until Fall 2019)	157 57 379	169 59 351 579 42%	145 63 208 16%
Online (beginng Fall 2019)			349 349 27%
Dual Enrolled Student	*	67 2 69 5%	46 - 46 4%
Knoxville Fellows Housing	*	15 1%	14 1%
Internship Housing	* 24 6 7 7 5 49 4%	11 12 6 6 35 3%	5 11 3 19 1%
Urban Plunge Housing		11 1%	8 1%
Best Semester-Study Abroad	* \	2 **	- 0 0%
	2017	2018	
Marital Status	TN FL OL AZ KB IN LU OR Total % 1	TN FL OL AZ IN OR #Total % 1	TN FL OL AZ IN #Total %1
Single	663 159 108 13 1 2 1 2 949 70%	659 181 240 11 5 4 <b>1100 81%</b>	614 167 82 7 2 872 69%
Married	79 14 244 9 5 5 2 3 <b>361 26%</b>	80 14 95 1 1 2 <b>193 14%</b>	60 <b>14</b> 231 4 <b>1 310</b> 24%
Other/Unknown	7 10 27 2 4 50 4%	50 5 16 71 5%	49 3 36 88 7%
	2017	2018	
Sex	TN FL OL AZ KB IN LU OR Total % 1	TN FL OL AZ IN OR #Total % 1	TN FL OL AZ IN #Total %1
Male	363 108 235 13 5 5 3 5 <b>737 54%</b>	387 122 231 8 5 4 <b>757 55%</b>	362 105 198 10 3 <b>678</b> 53%
Female		402 78 120 4 1 2 607 45%	359 79 151 1 - 590 46%

			Tota	l Fal	l En	roll	men	t: 13	60			Γotal F	all En	rollı	men	t: 13	64		To	otal F	all E	ırol	lme	nt: 127	0
Age					2	017								20	018										
Age	TN	FL	OL	ΑZ	KB	IN	LU	OR	Total	% <sup>1</sup>	TN	FL	OL	ΑZ	IN	OR	#Total	% <sup>1</sup>	TN	FL	OL	ΑZ	IN	#Total	% <sup>1</sup>
Under 20	240	76	12						328	24%	304	97	6				407	30%	284	77	3			364	29%
20-24	418	83	72	17	1	3		2	596	44%	391	75	66	7	6	5	550	40%	374	87	49	9	1	520	41%
25-29	47	14	50	4	2	2		1	120	9%	41	15	41	3			100	7%	30	6	58	1		95	7%
30-34	20	4	58	2	1		2		87	6%	15	4	48	1		1	69	5%	15	2	44			61	5%
35-39	8	2	47		1				58	4%	9	3	51				63	5%	8	2	55	1		66	5%
40-44	6	1	33				1	1	42	3%	11	3	30	1			45	3%	2	2	26			30	2%
45-49	4	2	36			2			44	3%	10	3	36				49	4%	6	6	41			53	4%
50-54	1		27		1		1	1	31	2%	2		29				31	2%	1	•	22			23	2%
55-60	1	1	31	1					34	3%	1		36				37	3%	1	1	38			40	3%
Over 60	4		13				3		20	1%	5		8				13	1%	2	1	13			16	1%
Wantanana					2	017								20	018										
Verterans	TN	FL	OL	ΑZ	KB	IN	LU	OR	Total	% <sup>1</sup>	TN	FL	OL	ΑZ	IN	OR	#Total	% <sup>1</sup>	TN	FL	OL	ΑZ	IN	#Total	% <sup>1</sup>
Male	*	*	$\stackrel{\sim}{\times}$	$\overline{\times}$	$\overline{\times}$	X	$\stackrel{\sim}{\times}$	$\stackrel{\cdot}{\times}$	-		54	42	$\overline{\mathbf{x}}$	$\overline{\times}$	X	$\overline{X}$	96	7%	7	3	17	-	-	27	2%
Female	*	*	$\boxtimes$	X	$\boxtimes$	$\boxtimes$	$\supset$	$\Rightarrow$	-		29	17	$\supset$	X	$\boxtimes$	$\boxtimes$	47	3%	1	1	3	-	-	5	0%
						04.5								2	240										
Fall Athletes	TN	FL	OL	AZ	KB	017 IN	LU	OR	Total	% <sup>1</sup>	TN	FL	OL	AZ	018 IN	OR	#Total	% <sup>1</sup>	TN	FL	OL	ΑZ	IN	#Total	% <sup>1</sup>
Male	IIN	rL	OL	AL.	KB	IN		V	Total	70	IN	FL	OL	AZ	IN	VK	#10tai	70	100	38	OL	AL.		138	11%
Female			$\Leftrightarrow$	$\Diamond$	$\Leftrightarrow$	$\Diamond$	$\Diamond$	$\Diamond$					$\Leftrightarrow$	₩	$\Diamond$	$\Diamond$			71	20	$\Leftrightarrow$	$\Diamond$		91	7%
remate					/\									$V \setminus$	/\				/1	20				71	7 70
5					2	017								20	018										
Race & Ethnicity <sup>5</sup>	TN	FL	OL	ΑZ	KB	IN	LU	OR	Total	% <sup>1</sup>	TN	FL	OL	ΑZ	IN	OR	#Total	% <sup>1</sup>	TN	FL	OL	ΑZ	IN	#Total	% <sup>1</sup>
Race-American Indian or Alaska Native			2	1					3	**	2	2	2			1	7	1%	1	1	1	-	-	3	
Race-Asian	25	1	11						37	3%	12	1	7				20	1%	12	2	7	-	-	21	2%
Race-Black or African American	26	27	33		3				89	7%	27	38	41				106	8%	24	39	36	-	-	99	8%
Ethnicity-Hispanic/Latino	21	35	11	1				1	69	5%	22	44	14				80	6%	16	42	11	-	-	69	5%
Race-Native Hawaiian/Pacific Islander	1	1							2	**	1	3					4	**	1	2	-	-	-	3	
Race-Two or more races	12	4	10						26	2%	15	7	4				26	1%	14	5	7	-	-	26	2%
Race-White	661	135	304	22	3	6	3	5	1139	84%	631	138	272	12	6	5	1064	78%	606	121	266	11	3	1007	79%
Race-Unknown/Not Reported	35	19	29	1		1	4		89	7%	116	18	29				163	12%	79	18	25	-	-	122	10%
Ethnicity-Unknown/Not Reported	38	5	25			1	4		73	5%	110	4	4				118	9%	107	21	37	-	-	165	13%
					2	017								20	018										
Religious Affiliation										1							1	1						I	<del>_</del>
	TN	FL	OL	ΑZ	KB	IN	LU	OR	Total	% <sup>1</sup>	TN	FL	OL	ΑZ	IN	OR	#Total	% <sup>1</sup>	TN	FL	OL	AZ	IN	ï	
Assemblies of God		7	7						14	1%		6	8	_			14	1%	2	4	12			18	1%
Baptist	111	18	40		1	1			171	13%	129	24	36	$\vdash$	1		190	14%	141	23	42			206	16%
Catholic	4	2	4	H		H			10	**	4	7	5	-			16	1%	5	9	4	_	_	18	1%
Christian Church/Church of Christ	334	60	163	17	1	5	2	5	587	43%	308	59	145	6	3	4	525	38%	287	65	121	5	2	480	38%
Church of God	10	5 1	3			H			18	1%	10	7	2				19	1%	8	3	3		1	13	1%
Independent	12	1				Н			15 1	1% **	5 1	1	5		1		12	1%	5 2		1		1	3	1%
Lutheran Methodist	14	2	10			H			26	2%	22	2	10	Н			34	0% 2%	21	1	10			32	3%
	2	1	2	,						**	2		10				6	0%	2	1	10			4	3%
Nazarene Non-Denominational	179	44	80	6	2	1	1		313	23%	176	3 57	80	4	1	2	320	23%	145	49	86	5		285	22%
Other	10	4	11	Ĺ		Ħ			25	2%	9	2	10	1			22	2%	13	3	14	1		31	2%
Pentecostal	8	2	6		1				17	1%	9	9	9	Ė			27	2%		5	8			13	1%
Presbyterian	8	1	4						13	1%	8		5				13	1%	12		1			13	1%
Unknown/Not Reported	56	36	47		1		4		144	11%	106	23	35	1			165	12%	80	21	44			145	11%

			Tota	l Fal	l Eni	rollı	men	t: 13	860		7	Γotal F	all En	rollr	nent:	: 13	64		T	otal F	all Eı	ırol	lme	nt: 127	0
Control (Paris)					20	017								20	)18										
States of Residence	TN	FL	OL	ΑZ	KB	IN	LU	OR	Total	% <sup>1</sup>	TN	FL	OL	ΑZ	IN	OR	#Total	% <sup>1</sup>	TN	FL	OL	ΑZ	IN	#Total	% <sup>1</sup>
AK											2	1					3	**	2	1				3	
AL	2		4						6	**	4	3	2				9	1%	3	1	3			7	1%
AR			5						5	**			4				4	**			3			3	
AZ	5			6					11	**	4		7	3			14	1%	4		2	3		9	1%
CA	2		6	1					9	**	3		9				12	1%			10			10	1%
CO	5		1	1	1				8	**	2		2				4	**	4		5			9	1%
CT	1								1	**	1	1					2	**	1	1	1			3	
DE	2								2	**	3						3	**	3					3	
FL	33	155	38	1		1		5	233	17%	26	170	31	1	6	6	240	18%	28	162	22			212	17%
GA	31	6	18	1					56	4%	25	5	11				41	3%	30	5	13			48	4%
	31	0	10	1		$\dashv$			30	T /0	23	J		H				**	30	3	13			-10	4 70
HI			_	Н						**	_		1				1		_		2			_	
IA	4		3	Н		$\dashv$			7	**	5		4	H			9	1% **	6		3			9	1%
ID.	2		7	2		-1	-		11	_	1		5	Ļ.	H		6		1	1	5	1		6	
IL	32	2	16	1		_			51	4%	28	1	13	1			43	3%	22	1	15	1	_	39	3%
IN	114	3	49	3		6	1		176	13% **	123	2	47	1	H		173	13%	106		39	1	3	149	12%
KS	1		5	2		_	_		8				4	1	H		5		0.6		3	1		4	
KY	36	1	14	Н		_	6		57	4%	36	1	14	Н	H		51	4%	36		15			51	4%
LA	1		1	Н		_			2	**			1				1	**							
MA																	0	**							
MD	1		4						5	**	2	1	1				4	**	2	2	3			7	1%
ME			1						1	**	8		1				9	1%	1		1			2	
MI	6	1	6	Ш					13	1%		1	4	Ш			5	**	2		4			6	
MN			2	Ш					2	**			3	Ш			3	**	1		4			5	
MO	15		14	1					30	2%	13	1	11	3	Ш		28	2%	10		17	1		28	2%
MS	2	1	5						8	**	2		4	Ш			6	**	2		5			7	1%
MT	1		1	Ш					2	**				1			1	**							
NC	14	1	5	Ш	1				21	2%	18		6				24	2%	23	1	8			32	3%
ND				Ш										Ш											
NE											1						1	**	1		1			2	
NH	1		1	Ш					2	**	1		1	Ш			2	**	1					1	
NJ	1		1						2	**	1		2				3	**	2					2	
NM																					1			1	
NV				Ш									1				1	**			1			1	
NY	2	2	7						11	1%	1		7				8	1%			7			7	1%
ОН	48	1	13			Ц			62	5%	31	1	16				48	4%	26		10	1		37	3%
ОК	1		3			Щ			4	**	1		2				3	**			2			2	
OR			3	1		Щ			4	**			5				5	**			11	1		12	1%
PA	7	1	3			Ц			11	1%	7	1	3				11	1%	9	1	3			13	1%
RI	1								1	**							0	**							
SC	2	3	6						11	1%	3	1	6				10	1%	1		3			4	
SD			1						1	**			2				2	**			4	1		5	
TN	322		74	4	3				403	30%	393		66				459	34%	352	1	62			415	33%
TX	15	1	22						38	3%	7	1	21	1			30	2%	5	1	28			34	3%
UT																									
VA	22		17		1				40	3%	20	1	19				40	3%	19	1	12			32	3%
VT																									
WA	1		5			Щ			6	**			2				2	**			1	1		2	
WI	1		1						2	**			1				1	**	1		2			3	
WV	2	1				Ц			3	**	1		1				2	**			1			1	
WY						Ц								Ш						1				1	
Puerto Rico												2					2	**	1	1				2	





			Tota	l Fall	Enroll		1360				Tot	al Fall			: 1364	ļ.		Tot	tal Fa			nent: 12	270
Countries Represented					2017				1				201			1					019		
	TN	FL	OL	AZ	KB	IN	LU	OR	Total	TN	FL	OL	AZ	IN	OR	Total	TN	FL	OL	AZ	IN	Total	+/- # LY
Argentina		1							1														
Armed Forces Pacific																							
American Somoa			1							1		4				1						<b>l</b>	
Australia Bahamas	2		1						2	2		1				2							
Bangladesh																			1			1	1
Bermuda											1	1				2		1	1			2	1
Brazil	2								2	1	6	1				8	3	8	1			12	4
Burundi									-	1	0	1				1	1	-0				1	-
Canada			1						1			2				2	1		2			3	1
Caymen Islands		1							1														_
China	20		3						23	15		1				16	8		1			9	-7
Colombia										1						1	1					1	
Costa Rica			1						1			1				1							-1
Cuba										1						1	1	2				3	2
Dominican Republic			1						1			1				1							-1
Egypt	1		1						2	1		1				2	1					1	-1
England			1						1			1				1							-1
Estonia	1								1	1						1	1					1	
France		1							1														
Ghana			2						2			2				2			1			1	-1
Guatemala		1							1									1				1	1
Haiti			1						1		1					1		1	1			2	1
Honduras	1								1	1						1							-1
Hong Kong			1						1			1				1			1			1	
India																		1	1			2	2
Jamaica																							
Japan																	1					1	1
Jordan																							4
India									_		1	1				1							-1
Kenya									2	2						2	2					2	
Republic of Korea Madagascar									2	1						1	1					1	
										1						1	1		2			2	2
Republic of Moldova Morocco																							
Myanmar	1								1	1		1				2	1					1	-1
Mexico									4	4		_				4	3					3	-1
New Zealand									1	1						1							-1
Niger																							
Nigeria			1						1			1				1			1			1	
Northern Mariana Islands																							
Pakistan	1								1	1						1							-1
Panama	1								1														
Papau New Guinea	1								1		1					1		1				1	
Portugal																	1					1	1
Romania												1				1			1			1	
Russian Federation	2								2										2			2	2
Singapore			1						1							ļ							
South Africa									<b>.</b>			1				1			1			1	
South Korea																	1					1	1
Thailand									<b>-</b>							<b>-</b>						<del>                                     </del>	
Togo Trinidad & Tobago		4							-		1					-						<del>                                     </del>	-1
Trinidad & Tobago Ukrain		1							1		1					1			8			8	8
Uganda			1						1										0			0	0
Uruguay			1						<u> </u>							<del>                                     </del>	1					1	1
Uzbekistan																			1			1	1
Venezuela		1							1		1					1						<u> </u>	-1
Virgin Islands		<u> </u>							Ħ							Ė							-
Zambia																							
Zimbabwe			1						4	1		3				4			1			1	-3
Yukon Territory	,								İ														J
Takon Territory																							

# **Graduation Trends**

Graduates By Program		20	14-1	5		2	2015-1	16			2	2016-	-17				201	7-18					20	18-1	9	
School of Arts and Sciences	TN	FL	OL A	Z All	l* T	'N F	L OL	AZ	All*	TN	FL O	L AZ	IN C	R All*	TN	FL	OL A	AZ IN	OR	All*	TN	FL	OL	AZ 1	IN OF	R All*
A.A./A.S. Interdisiciplinary Studies (new SP18)	$\times$	$\times$	$\times$	<	$\geq$	$\langle \rangle$		X		$\times$	$\times \times$	X	$\times$	$\times$	$\times$	X	X	$\times$	X		2					5
A.A. in English(new SP18)	$\times$	X	$\times$	<	$\supset$	$\langle \rangle$		X		$\supset$	$X \times$			X	$\supset$	X	X	$\times$	X							
A.A./A.S. in History (new SP18)	$\times$	$\times$	$\times$	<	$\geq$	$\langle \rangle$		$\times$		$\times$	$\times$			$\times$	$\times$	X	X	$\times$	X		1					1
A.S. in Public Health (new SP18)	$\times$	$\times$	X	<	>	$\langle \rangle$		$\times$		$\times$	$\times \times$	$\langle X \rangle$	$\times$	$\times$	$\times$	$\times$	$\times$	$\times \times$	X		1					1
A.S. in Sport & Fitness Leadership (new SP18)	$\times$	$\times$	X	<	$\geq$	$\langle \rangle$		$\times$		$\times$	$\times \times$	$\langle X \rangle$	$\times$	<	$\times$	$\times$	X	$\times \times$	X							
B.A./B.S. in English	1	$\times$	X)	< <sub>1</sub>		4		$\times$	4	4	$\times \times$	$\langle X \rangle$	$\times$	4	7	$\times$	X	$\times$	X	7	3	$\times$	$\times$	$\times$	XX	3
B.A./B.S. in History	2	X	$\times \rangle$	<b>2</b>	_	$_{1}$		$\times$	1	2	$\times \times$	$\langle X \rangle$	$\times$	× 2	6	$\times$	X	$\times \times$	X	6	7	$\times$	X	$\times$	$\times$	7
B.A. in Humanities (disc. FA17)	$\times$	5	$\times \rangle$	< 5	$\geq$	$\langle   _{1}$	ıΧ	$\times$	1	$\times$	2 >	$\langle X \rangle$	$\times$	× 2	$\times$		$\times$	$\times \!\! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! $	X	-	$\times$	3	$\times$	$\times$	$\times$	3
B.A./B.S. in Public Health	1	$\boxtimes$	$\times$	1	. 1	1	$\langle X \rangle$	X	1	-	$\times\!$	$\langle X \rangle$	$\times$	<u> </u>	2	$\times$	$\times$	$\times \times$	X	2	3	$\boxtimes$	$\boxtimes$	$\times$	XX	3
B.A./B.S. in Religious Studies	-	$\boxtimes$	X	<u> </u>		- >		$\boxtimes$	-	3	$\times \!\!\! \times$	$\langle X \rangle$	$\times$	3	-	$\times$	X	$\times \times$	$\times$	-		$\times$	$\boxtimes$	$\times$	X	
B.A./B.S. in Sport & Fitness Leadership	-	$\times$	$\times \rangle$	< -	ŗ	5	$\langle X  $	X	5	6	- ×	$\langle X \rangle$	$\times$	× 6	6	-	$\times$	$\times \times$	X	6	6	2	$\times$	$\times$	XX	8
M.A. in Ethics & Leadership (new FA18)	$\times$	$\times$	$\times \rangle$	< -	$\geq$	$\langle \rangle$		$\times$	-	$\times$	$\times \times$	$\langle \times \rangle$	$\times$	× -	-	$\times$	$\times$	$\times \times$	X	-	15	$\times$	$\times$	$\times$	$\times$	15
Undergraduate Sport & Fitness Leadership Certificate (new FA18)	$\times$	$\times$	X)	< -	$\geq$	$\langle \rangle$		$\times$	-	$\times$	$\times \times$	$\langle X \rangle$	$\times$	<b>–</b>	$\times$	$\times$	X)	$\times$	X	-	$\times$	$\times$	$\times$	$\times$	XX	
TOTAL	4	5	$X\rangle$	9	1	.1 1	ı X	X	12	15	2	(X	X	17	21	-	X	$\times \times$	X	21	38	5	3	$\times$	XX	43
School of Bible and Theology	TN	FL	OL A	Z All	<b>I*</b> T	'N F	L OL	AZ	All*	TN	FL O	L AZ	IN C	R All*	TN	FL	OL A	AZ IN	OR	All*	TN	FL	OL	AZ I	IN OF	R All*
A.A./A.S. in Biblical Studies	10	6		16	6 1	1 3	3 2	$\times$	6	1	1 3	$\times$	$\times$	× 5	3	1	4	$\times \times$	X	8	2		3	$\times$	$\times$	5
B.A. / B.S. in Biblical Studies (previously Bible & Ministry)	3	$\times$	$\times$	3	4	4		X	4	2	1			3	-	-	-	$\times$	$\mathbb{X}$	-				X	X	
M.A. in New Testament	$\times$	$\times$	7	<b>\</b> 7	>	$\langle \rangle$	9	$\times$	9	$\times$	$\times$ 7	$\times$	X	× 7	$\times$	$\times$	14	$\times$	X	14	$\times$	$\times$	6	$\times$	XX	6
Graduate Certificate in Biblical Interpretation	$\times$	X	$\times$	-	$\geq$	$\langle \rangle$		X	-	$\times$	X -	$\times$	$\times$	<b>-</b>	$\times$	X	-	$\times$	X	-	$\times$	$\times$	1	$\times$	XX	1
Graduate Certificate in Spiritual Formation & Leadership	$\times$	X	X	< -	$\geq$			X	-	$\times$	X -	$\times$		<b>-</b>	$\times$	X	-	$\times$	$\mathbb{X}$	-	$\times$	$\times$		X	X	
TOTAL	13	6	7	20	6 5	5 3	3 11	X	19	3	1 1	1		15	3	1	18	$\langle \rangle$	X	22	2		10	$\times$	XX	12
School of Business and Public Leadership	TN	FL	OL A	Z All	l* T	'N F	L OL	AZ	All*	TN	FL O	L AZ	IN C	R All*	TN	FL	OL A	AZ IN	OR	All*	TN	FL	OL	AZ I	N OF	R All*
B.A./B.S. in Business Administration	$\times$			<	$\geq$	< <sub>1</sub>	1 2	X	3	3	5 2	X		10	3	1	-	$\times$	$\times$	4	12	2		$\times$	XX	14
B.A./B.S. in Nonprofit Administration	7		$\times$	7	2	:0		X	20	16	2	: X	$\times$	18	9		1	$\times$	X	10	4			X	XX	4
Master of Business Administration	$\times$	X	$\times$	<	$\geq$	$\langle \rangle$		X		$\times$	$\times$ 8	X	$\times$	8	$\times$	X	9	$\times$	X	9	$\times$	X	9	X	XX	9
Ph.D. in Leadership Studies	$\times$	X		<b></b>	$\rightarrow$	$\langle \rangle$	4	X	4	$\supset$	X 5			5	$\supset$	X	8	$\times$	X	8	$\supset$	X	8	X	XX	8
Advanced Graduate Certificate in Leadership Studies (new SP17)	$\times$	X		<	>	$\langle \rangle$		X		$\overline{\times}$	X	X	$\times$	X	$\overline{\times}$	X	7	XX	X	7	$\overline{\times}$	X	1	X	XX	1
TOTAL	7			7	2	0 1	1 6	X	27	19	5 1	7		41	12	1	25	X	X	38	16	2	18	X	X	36
School of Communication and Creative Arts	TN	FL	OL A	Z All	l* T	'N F	L OL	AZ	All*	TN	FL O	L AZ	IN C	R All*	TN	FL	OL A	AZ IN	OR	All*	TN	FL	OL	AZ 1	IN OF	R All*
A.A/A.S in Mass Communication		X	X	<		$\rightarrow$		$\times$		1	$\times$	X	$\times$	1	_	$\times$	X	XX	X	-		$\times$	X	X	XX	
B.A./B.S. in Communication	8	X	X	8	1	4			14	7	XX			7	11	$\langle \rangle$	X	XX	X	11	10		X	X	XX	10
B.A./B.S. in Media Ministry (new FA17)		X	X	7		$\rightarrow$		X			$\nearrow$		X	X	-	- 1	X	XX		-			X	X	XX	
B.A. in Musical Arts	$\times$		X	$\langle$	$\geq$	<		$\Rightarrow$		$\times$	3			3	$\times$	1	X	XX	X	1	$\times$	1	$\forall$	X	XX	1
Bachelor of Music Education	$\times$	X	X	<b></b>	$\geq$	$\langle \rangle$		X			X		X	X	-	X	X	XX		-		$\times$	X	X	XX	
B.A. Worship Ministry		X	XX	<del>\</del>		$\rightarrow$		X			$\nearrow$			X	1	-	X	XX		1	3	2	X	X	XX	5
B.A. in Music & Worship (disc. FA16)	5	X	X	5	1	1	<b>4</b>	$\stackrel{\frown}{\nearrow}$	11	4	$\times$	X	X	4	2	$\times$	X	$\times \times$	$\times$	2		$\times$	$\times$	X	XX	
B.A. in Music & Worship Ministry (disc. FA16)	$\overset{\circ}{\times}$		X	₹	$\geq$	<b>X</b>				$\dot{\times}$	$\stackrel{\frown}{\searrow}$	$\langle \chi \rangle$			$\stackrel{\sim}{\sim}$	1	X	XX	$\times$	1	$\times$		X	X	XX	
TOTAL	13	Ħ	X	13	3 2	5	X	$\langle \rangle$	25	12	3		X	15	14	2	X	XX		16	13	3	X	X	XX	16

Graduates By Program		20	)14-	15			20	015-1	6				201	6-17	,				20	17-18	В				20	18-1	9	
School of Congregational Ministry	TN	FL	OL	AZ	All*	TN	FL	OL A	AZ A	All*	TN	FL	OL A	AZ II	N OR	All*	TN	FL	OL	AZ 1	(N 0	R All*	TN	FL	OL	AZ II	N OR	All*
A.S. in Ministry Leadership	$\times$	X	X	$\times$		$\times$	X	$\times$	$\times$	-	_	-	1	$\times$		1	_	-	3	$\times$	$\times \times$	3			8	$\times \rangle$		8
B.A./B.S. in Children's Ministry	-	-	X	X		1	X		X	1	1	3	$\times$	$\langle \rangle$		4	4	1	X	X	$\langle \rangle$	5	3		X	$\times$		3
B.A./B.S. in Children's Ministry -Pre/Daycare Director (disc. FA18)	4	-	$\times$	$\times$	4	4	1	$\times$	$\times$	5	9	1	X	$\times$		10	1	-	X	X	$\times$	1	1		X	$\times \rangle$		1
B.A./B.S. in Pastoral Care and Counseling (prev. Lay Counseling Mir	1 2	-	$\times$	$\times$	2	2	2	1	$\times$	5	$\times$	-	7	$\times$		7	$\times$	1	4	X	$\times$	5	$\times$		2	$\times \rangle$		2
B.A./B.S. in Ministry Leadership (prev. Leadership Ministry)	1	X	6	$\times$	7	2	X	8	$\times$	10	$\times$	X	7	$\times$	$\langle X \rangle$	7	$\times$	$\times$	8	$\times$	$\times$	8	$\times$	X	13	$\times \rangle$		13
B.A./B.S. in Preaching & Church Leadership	21	-	$\times$	$\times$	21	16	-	$\times$	$\times$	16	13	10	$\times$	$\times$	$\langle X \rangle$	23	14	7	X	X	2	23	14	4	X	$\times$	X	18
B.A./B.S. in Preaching & Youth Ministry	21	-	$\times$	$\times$	21	20	-	$\times$	$\times$	20	12	2	$\times$	$\times \rangle$	(X)	14	15	1	X	$\times$	$\times \rangle$	16	14	1	X	$\times \rangle$		15
B.A./B.S. in Youth Ministry	1	1	$\times$	$\times$	2	4	2	$\times$	$\times$	6	4	1	$\times \rangle$	$\times \rangle$	$\langle X \rangle$	5	3	1	$\times$	$\times$	$_3$	7	11		$\times$	$\times \rangle$		11
B.A./B.S. in Strategic Ministry	$\times$	$\times$	$\times$	3	3	$\times$	$\times$	$X_{\perp}$	4	4	$\times$	X	$\times$	7 -	-	7	$\times$	$\times$	$\times$	3	$\times$	3	$\times$	$\times$	$\times$	1	1	2
Master of Strategic Ministry	$\times$	X	X	16	16	$\times$	X	$X_2$	24	24	$\times$	X	$\times$	26 6	-	32	$\times$	X	X	21	4 5	30	$\times$	X	$\times$	13	4 5	22
Undergraduate Certificate in Christian Ministries	X	X	X	X	-	$\times$	X	X	X	-	$\times$	X	1	$\times$		1	$\overline{\times}$	X	2	X	$\times$	2	$\times$	X	2	X		2
Graduate Certificate in Christian Ministries	$\times$	$\times$	X	X	-	$\times$	$\times$	X	X	-	$\times$	$\times$	1	$\times$	$\langle X \rangle$	1	$\times$	X	5	X	$\times\!$	5	$\times$	X	4	$\times \rangle$		4
TOTAL	50	1	6	19	76	49	5	9 2	25	91	39	17	<b>17</b> 3	33 6		112	37	11	22	24	9 5	108	43	5	22	13	6	101
School of Intercultural Studies	TN	FL	OL	AZ	All*	TN	FL	OL A	AZ A	All*	TN	FL	OL A	AZ II	N OR	All*	TN	FL	OL	AZ	IN O	R All*	TN	FL	OL	AZ II	N OR	All*
A.S. in Intercultural Studies	H			$\overline{\times}$		2		1		3	3			X X		3	2	1	5	$\overline{X}$	X	8				$\times$		
A.S. in Applied Linguistics (new FA18)	$\stackrel{\cdot}{\searrow}$	$\frac{1}{\sqrt{2}}$	$\stackrel{}{\vee}$	$\Leftrightarrow$		$\stackrel{\sim}{\searrow}$	$\frac{1}{\sqrt{2}}$		$\overline{\chi}$	3	$\stackrel{\checkmark}{\searrow}$	Ż	$\overline{X}$	$\times$	$\Rightarrow$	-		1	3	$\bigotimes$	$\times$	*			K	$\langle X \rangle$	$\Rightarrow$	
B.A./B.S. in Cross-Cultural Media Communication	_	$\langle \rangle$				_	$\langle \cdot \rangle$		$\overline{\chi}$		1	1	$\overline{X}$	$\times$	X	2	3		X	$\forall$	$\times$	3	3		$\times$	$\Rightarrow$		3
B.A./B.S. in Global Community Health	_	$\langle \rangle$	$\forall$	$\Rightarrow$		_	$\Diamond$		$\overrightarrow{\times}$		-	Ż	$\overline{X}$	$\langle \rangle$	X	-	1	$\times$		$\forall$	$\times$	1	2	$\times$	$\forall$	$\langle \rangle$		2
B.A. in Intercultural Studies (On ground)	20	_	$\forall$		20	9	_		$\overrightarrow{\times}$	9	23		X	$\langle \rangle$	X	23	24	5	$\overline{X}$	X	$\langle \rangle$	29	17	1	$\forall$	$\times$		18
B.A. in Intercultural Studies (Online)	$\stackrel{\sim}{\times}$	$\times$	2		2	X	$\times$	1		1	$\stackrel{\circ}{\times}$	X	-	$\langle \rangle$	X	-	$\stackrel{\circ}{\times}$	X	7	X	$\overrightarrow{X}$	7	$\stackrel{\cdot}{\times}$	Ż	7	$\times$		7
B.A./B.S. in Middle Eastern Studies <i>(new FA18)</i>	$\supset$	$\times$		$\boxtimes$		$\supset$	$\times$	$\times$	X		$\supset$	X	$\times$	$\langle \rangle$	X	-	-	$\times$	$\times$	X	$\langle \rangle$	-		$\times$	X	$\times$		
B.A./B.S. in Teaching English as a Second Language (new FA18)	$\times$	X		X		$\times$	$\times$		X		$\supset$	X	X	$\langle \rangle$		-	-	ĺ	X	X	$\langle \rangle$	-	3		X	$\times$		3
B.A./B.S. in Urban Studies (new FA18)	$\supset$	X		X		$\times$	X		X		$\supset$	X	X	$\langle \rangle$		-	-		X	X	$\langle \rangle$	-			X	$\times$		
M.A. in Intercultural Studies	$\overline{\times}$	X	2	X	2	$\overline{\times}$	X	7	X	7	$\overline{\times}$	X	8	$\times$		8	$\times$	$\sim$	9	X	$\times$	9	$\times$	X	14	$\times$		14
Undergraduate Certificate in Intercultural Studies		X		$\overrightarrow{\times}$		$\times$	X		X		$\stackrel{\bullet}{\times}$	X	X	$\overrightarrow{X}$	X	_	$\supset$	$\times$	1 -	X	$\overrightarrow{X}$	<u> </u>	$\stackrel{\frown}{\times}$	X		X		
Graduate Certificate in Translation	$\supset$	$\times$		X		$\times$	$\overline{X}$		$\times$		$\supset$	X	X	$\langle \rangle$		-	$\supset$	X	-		$\langle \rangle$	-	$\times$	$\overline{X}$	1	$\times$		1
Graduate Certificate in Intercultural Studies	$\supset$	$\langle \times \rangle$		$\Rightarrow$		$\times$	$\overline{X}$		X		$\supset$	X	$\times$	$\langle \rangle$		-	$\Rightarrow$	X	-	X	$\times$	-	$\times$	$\overline{X}$	1	$\times$		1
Graduate Certificate in Economic Community Devel.	$\times$	$\times$		X		$\times$	$\times$	X	$\times$		$\times$	X	X	$\langle \rangle$		-	$\times$	X	-	X	$\langle \rangle$	-	$\times$	X	K	$\times$		
Graduate Translation Consultancy Certificate	X	X		X		X	X		X		X	X	X	$\langle \rangle$		-	$\times$	X	_	X	$\langle \rangle$	-	$\times$	X		X		
TOTAL	20		4	X	24	11		9	$\times$	20	27	1	8	$\langle \rangle$	X	36	30	6	21	X	$\times \rangle$	57	25	1	23	$\times \rangle$		49
Cahool of Coaiol and Daharianal	TIME	EI	OI	۸7	All*	TNI	EI	OL A	17	111*	TNI	El	OI /	17 17	N OR	A11*	TN	FL	OI	AZ 1	N 0	R All*	TINI	FL	OI	AZ II	N OR	A11*
School of Social and Behavioral	1 IN	rL	OL.	AZ	AII*	IN	rL	OL A	1L F	111"	IN	FL		12 11	V V	AII"	1 IN	FL		AL I	IN U.	AII*		rL	OL	AL II	UK	
A.S. in Human Services	-	$\wedge$	$\Diamond$	$\Diamond$		-	$\triangle$	$\langle \rangle$	$\supset$	-	-	$\stackrel{\wedge}{\longrightarrow}$	$\Rightarrow$	X	$\Rightarrow$	-	-	X	$\Diamond$	$\bigotimes$	X	-	3	$\triangle$	$\Diamond$	$\langle X \rangle$	$\Rightarrow$	3
B.A./B.S. in Human Services  B.S. in Organizational Psychology (new F419)	29		$\Diamond$	$\Diamond$	29	33	$\stackrel{2}{\checkmark}$	$\bigotimes$	$\Rightarrow$	35	33	3	$\Rightarrow$	$\mathcal{K}$	$\Rightarrow$	36	31	8	$\Diamond$	$\Diamond$	$\mathcal{X}$	39	21	7	$\Diamond$	$\Diamond$	$\Rightarrow$	28
B.S. in Organizational Psychology (new FA18)		$\bigcirc$	$\triangle$	$\triangle$		$\nearrow$	$\Diamond$			-	$\triangle$		$\rightarrow$	X		-	-		$\Diamond$		$\frac{1}{2}$	-						
M.A. in Counseling	7	X	$\nearrow$	$\nearrow$	7	11	X		$\rightarrow$	11	8	$X_{k}$		XX	X	8	6	X	$\langle \rangle$		X	6	7	$\times$	$\langle \cdot \rangle$		X	7
TOTAL	36		X	X	36	44	2	X	X	46	41	3	X/	$\times$	X	44	37	8	X	X	$\times$	45	31	7	X,	$\times \rangle$	X	38

Graduates By Program	2014-15			20	15-16	<b>.</b>				201	6-1	7					20	)17-	18					2	2018	3-19	9		
Templar School of Education	TN FL OL AZ Al	.11*	TN	FL	OL A	Z All	* Ti	N F	FL C	)L A	AZ I	IN C	)R A	ll*	TN	FL	OL	ΑZ	IN	OR	All*	TN	FL	01	L AZ	Z IN	0	R A	ll*
B.A./B.S. in Early Childhood Ed. Pre K-3		1	2	X	$\times \rangle$	2	2	$\rangle$	$\langle \rangle$		$\langle \rangle$	$\times$	<	2	3	X	X	$\times$	$\times$	X	3	3	$\times$	$\langle \times \rangle$	$\langle \times \rangle$	$\langle \rangle$	$\langle \; \rangle$	<	3
B.A./B.S. in Elem. Ed. K-5	9	9	14	3	$\times$	17	9	$\rangle$				$\langle 1 \rangle$	<	9	12	X	X	$\mathbb{X}$	$\mathbb{X}$	$\times$	12	10	$\times$	$\searrow$		$\langle \rangle$		1	0
B.A./B.S. in Elem. Ed. K-5 & ESL Pre K-12	7	7	6	X	$\times \rangle$	6	9	$\rightarrow$			$\langle \rangle$	$\times$	<	9	6	X	X	X	$\mathbb{X}$	$\times$	6	2	$\times$	$\nearrow$	$\bigcirc$	$\bigcirc$			2
B.A./B.S. in Elem. Ed. K-6 & ESL endor.	$\times$	-	$\times$		$\times \rangle$	_	>	\	5	$\langle \rangle$	$\times$	$\times$	<	5	$\times$	3	$\times$	$\times$	$\times$	$\times$	3	$\times$	3	$\times$	$\langle \; \rangle$	$\langle \; \rangle$	$\langle \rangle$		3
B.A./B.S. in ESL PreK-12		1	-	X	$\times \! \! >$	-	1	$\geq$	$\langle \rangle$	$\langle \rangle$	$\times$	$\times$	<	1	4	$\times$	$\times$	$\times$	$\times$	$\times$	4	1	$\times$	$\geq$	(>	$\bigcirc$	$\triangleright$		1
B.A./B.S. in Sport & Fitness Lead. (P.E. K-12)	$\times$	-	-	$\times$	$\times \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \!$	-	-	$\rangle$	$\langle \rangle$	$\langle \rangle$	$\langle \rangle$	$\times$	<	-	-	$\times$	$\times$	$\times$	$\times$	$\times$	-	1	$\times$	$\searrow$	$\bigcirc$	$\langle \rangle$			1
M.A. in Educational Technology	8 XXX 8	8	32 4	$\times$	$\times \rangle$	32	6	$\rangle$			$\langle \rangle$	$\times$	<	6	12	X	$\times$	$\times$	$\times$	$\times$	12	12	$\times$	$\langle \times \rangle$	$\langle \rangle$	$\langle \rangle$	$\langle \rangle$	1	.2
M.A. in Holistic Education	8 XX 8	8	7	X	$\times \rangle$	7	9	$\rangle$	$\langle \rangle$	$\langle \rangle$	$\langle \rangle$	$\times$	<	9	5	$\times$	$\times$	$\times$	$\times$	$\times$	5	9	$\times$	$\nearrow$	$\langle \; \rangle$	$\langle \rangle$	$\langle \rangle$		9
M.A. in Post-Bacc. Elem. Ed. with K-5 Lic.	4	4	4	$\times$	$\times \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \!$	4	6	$\geq$	$\langle \rangle$	$\langle \rangle$	$\times$	$\times$	<	6	13	$\times$	$\times$	$\times$	$\times$	$\times$	13	8	$\times$	$\searrow$	$\bigcirc$	$\bigcirc$	$\triangleright$		8
M.A. in Post-Bacc. 6-12 Lic. in Bio; Chem; Econ; Eng; Geog; Gov; Hist;		1			$\langle \rangle$	_	_					$\times \mathbb{D}$	$\langle$	-	5	$\times$	X				5	5	$\times$	$1\times$		$\langle 1 \rangle$			5
Math; or Physics		$\dashv$	-	$\Theta$	$\forall$	$\rangle$		+	$\mathbb{X}$	$\mathbb{X}$	$\mathbb{X}$	$\mathbb{X}$	$\rightarrow$			$\langle \rangle$		$\longleftrightarrow$	$\leftarrow$	$\longleftrightarrow$				+	$\mathbf{X}$	$\times$	$\mathbf{X}$	$\rightarrow$	
M.A. in Post-Bacc. 9-12 Lic. in Psych or Soc. M.A. in Post-Bacc. World Lang. Ed. w/ PreK-12 Lic.		$\dashv$	-	$\Theta$	$\Rightarrow \in$	<del>-</del>	-	+	$\mathbb{X}$	$\times$	$\Rightarrow$	$\Rightarrow$	$\rightarrow$	2	-	$\Diamond$	$\ominus$	$\Rightarrow$		$\Leftrightarrow$	-				+	$\times$	$\mathbf{K}$	$\rightarrow$	_
Ed.S. in Educational Leadership (new FA18)		$\dashv$	$\overline{}$	$\bigotimes$	$\Rightarrow$ K	-	$\frac{2}{}$	$\star$	$\times$	$\times$	$\mathbb{X}$	$\Rightarrow$	$\rightarrow$	2	-	$\Diamond$	$\Diamond$				-			X	+	$\times$	$\times$	$\geq$	
Ed.S. in Educational Technology (new FA18)		$\exists$	$\Diamond$	$\bigotimes$	$\langle X \rangle$	<del>-</del>		$\times$	$\times$	Ж	$\times$	$\mathbf{X}$	$\geq$	_	-	$\Diamond$	$\bigcirc$					3		X	X	$\times$	X	$\geq$	
								$\star$	$\star$	$\times$	$\times$	$\overline{\mathcal{X}}$	7	_	$\overline{}$						<u> </u>	$\stackrel{\circ}{\searrow}$					X	+	<u>'</u>
UG Unknown/Discontinued Degrees <sup>2</sup>	7 5 1	12	$\overline{}$	1	$\rightarrow$	$\frac{1}{2}$	2	+	$\mathbb{X}$	$\mathbb{X}$	$\mathbb{X}$	$\mathcal{K}$	$\rightarrow$	2	$\bigcirc$	$\leftrightarrow$		$\Leftrightarrow$	+	$\longleftrightarrow$	-	$\bigcirc$	+	*	+	$\times$	$\times$	$\rightarrow$	_
GR Unknown/Discontinued Degrees <sup>3</sup>	2 / 2	2	$\triangle$	$\triangle$	X	\ <u>`</u>	1	/	$\frac{1}{2}$	$\mathbf{X}$	$\times$	$\frac{1}{2}$	$\searrow$	1	$\angle$	$\wedge$	$\langle \cdot \rangle$	$\langle \cdot \rangle$	$\times$	$\langle \cdot \rangle$	-	$\nearrow$	$\checkmark$	X	X	X	X		
TOTAL	48 5 🔀 5	53	65	4	$\times \!\! >$	69	47	7 5	5	$\langle \rangle$	$\times$	$\times$	X :	52	60	3	Х	X	X	X	63	54	3	X	$\bigvee$	$\langle \rangle$	$\rightarrow$	5	7
Total Certificates	TN FL OL AZ Al	.11*	TN	FL	OL A	Z All	* Ti	N F	FL C	L A	AZ I	IN C	)R A	ll*	TN	FL	OL	ΑZ	IN	OR	All*	TN	FL	01	L AZ	Z IN	0	R A	ll*
Undergrad Certificates Total		<	$\times$	X	$\times \rangle$	$\langle \times$	-		- 3	1	$\langle \rangle$	$\times$	<		$\times$	X	2	$\times$	$\times$	$\times$	2	$\times$	$\times$	2	$\times$	$\langle \rangle$			2
Graduate/Doctoral Certificates Total		<	$\times$	X	$\times \rangle$	$\langle \times$	-	$\rangle$	$\langle$ :	$_{1}$		$\times$	<		$\times$	X	12	$\times$	X	X	12	$\times$	$\times$	8	$\times$	$\langle \rangle$	$\langle \rangle$		8
	<u>-</u>	_				-	-						-	_															
Total Degrees	TN FL OL AZ Al	.11*	TN	FL	OL A	Z All	* TI	N F	L C	L A	AZ 1	IN C	)R A	11*	TN	FL	OL	AZ	IN	OR	All*	TN	FL	01	L AZ	Z IN	1 O	R A	11*
Undergraduate Programs Total	164 48 8 3 22	23	180	28	15 4	227	7 17	1 3	37 2	3 3	7	-	- 2	38	173	33	32	3	5	-	246	163	3 26	33	3	1	1	2	24
Graduate Programs Total		_	54			4 94	32	2	2	3 2	26	6	- 8	73	31	X	32	21	4	5	93	59	_	29	13	3 4	. 5	1	10
Doctoral Program Total	S 28 28 28 28	<	$\times$	X	4	4	$\geq$		< !	5		$\times$	7	5	$\times$	X	8	$\times$	X	X	8	$\times$	$\bigcirc$	8	X	$\langle \rangle$			8
Program Location Total (no certificates)	194 48 17 19 27	78	234	28	35 2	325	20	3 3	37 5	3	33	6	- 3	30	204	33	86	24	9	5	361	222	2 26	70	) 13	3 5	6	3	42
Running TOTAL <sup>5</sup>	5379			5	704					60	)34							639	5						67	37			

NA = Not previously tracked, Not Available, or Not Offered

TN: Tennessee; FL: Florida; OL: Online; AZ: Phoenix, AZ Christ's Church of the Valley; KB: Knoxville Interdenominational Bible Institute; AZ: Phoenix, AZ Christ's Church of the Valley; KB: Knoxville Interdenominational Bible Institute; AZ: Phoenix, A

 $IN: Indian apolis, IN\ Indian\ Creek\ Christian\ Church/Six\ partner\ churches;\ LU:\ Louisville, KY\ Southeast\ Christian\ Church;\ OR:\ Orlando,\ FL\ Real\ Life\ Christian\ Churchy Churc$ 

<sup>1</sup> Represents total graduates in specific areas as tracked in prior Facts & Trends. 2 1992-93 thru 2013-14 is total B.A./B.S. Interdisciplinary Studies, concentrations unknown

<sup>3 1992-93</sup> thru 2013-14 is total MA Post Baccalaureate programs, concentrations unknown. 4 Includes 24 Chinese students who graduated in October 2015.

<sup>5</sup> Running Total: 5101 = total number of graduates from AY1896-97 thru AY2013-14. Does not include certificates, only degrees.

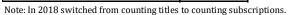
<sup>\*</sup>Data generated by previous academic year

# **Library Collection Statistics**

## JUTN Library Collection Statistics (As of June 30, 2019)

Category 6/30/2018 # Added # Withdrawn Total

category	0/30/2018	# Added	# withdrawn	Total
Book volumes	105398	1331	558	106171
Book titles	85051	992	186	85857
Bound periodicals	11359	70	0	11429
Children's books	4153	49	105	4097
Phonorecords/Music cassettes/CDs	1525	0	30	1495
Current periodical subscriptions	259	18	30	247
Audio cassettes/non-music CDs	8719	6	1	8724
Slides	3912	0	0	3912
Filmstrip titles	34	0	18	16
Kits	101	0	0	101
Video cassettes/DVDs	1675	37	0	1712
Video/DVD titles	1137	29	0	1166
Microfilm/fiche	21760	0	0	21760
Transparencies	102	0	0	102
Flash cards	2	1	0	3
Film	0	0	0	0
Total volumes June 30, 2019:	121697			
Book volumes	106171			
Bound periodicals	11429			
Children's books	4097			



Some titles are subscribed to in multiple formats (for example, print & Flipster).

## JUFL Library Collection Statistics (As of June 30, 2019)

Category	6/30/2018	# Added	# Withdrawn	Total
Book volumes	54834	2413	5744	51503
Book titles	35472	?	?	34839
Bound periodicals	449	53	2	500
Children's books	included ^			included ^
Phonorecords/Music cassettes/CDs	274	1	0	275
Current periodical titles	125	0	15	110
Audio cassettes/non-music CDs	54	3	0	57
Slides	6915	0	0	6915
Filmstrip titles	0	0	0	0
Kits	2	0	0	7
Video cassettes/DVDs	1086	25	0	1111
Video/DVD titles	544	25	0	569
Microfilm/fiche	91	0	0	91
Transparencies	0	0	0	0
Film	0	0	0	0
Total volumes June 30, 2019:	52003			
Book volumes	51503			
Bound periodicals	500			
Children's books	included ^			











## **Financial Trends**

## **Alumni Giving and Donations**

ADVANCEMENT		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	LY# +/-	LY% +/-
Percent of Alumni Giving	TN	7.30%	8.40%	9.01%	8.21%	Avail. 2020	-0.08	-8.9%
	FL	3.70%	3.00%	3.57%	3.01%	Avail. 2020	-0.56	-15.7%
Donation Totals (\$ millions)*	TOTAL	\$5,247,010	\$ 3,694,505	\$ 3,989,710	\$ 4,065,418	Avail. 2020	\$75,708	1.9%

<sup>\*</sup>Does not distinguish between regular and special gift years.



Johnson University educates students for Christian ministries and other strategic vocations framed by the Great Commission in order to extend the kingdom of God among all nations.

## **Student Financial Aid**

STUDENT FINANCE		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	LY# +/-	LY% +/-
15. Tuition (UG/FT) On ground		\$11,800	\$13,000	\$13,780	\$14,880	\$15,480	\$600	4.0%
16. Discount Rate	Funded	16.6%	17.3%	19.2%	18.7%	21.5%	2.8	15.0%
	Unfunded	9.6%	7.9%	7.2%	7.0%	5.4%	-1.6	-22.9%
	TOTAL	26.3%	25.2%	26.4%	25.7%	26.9%	1.2%	4.7%
17. FT/FT UG Receiving Pell	TN	37%	44%	47%	45%	Avail. 2020	-2	-4.2%
	FL	61%	50%	73%	61%	-	-12	-16.4%
18. Institutional Aid	TN	\$2,388,296	\$2,168,595	\$2,438,774	\$2,312,077	Avail. 2020	-126,697	-5.2%
	FL	\$297,028	\$282,010	\$345,589	\$504,238	-	158,649	45.9%
	TOTAL	\$2,685,324	\$2,450,605	\$2,784,363	\$2,816,315	-	31,952	1.2%
19. Avg.UG Indebtedness at Grad	duation	\$15,076	\$14,926	\$16,618	\$20,698	Avail. 2020	4,080	24.6%
20. Avg. UG Student Loan Defau	lt Rate	7.60%	7.80%	8.10%	6%	Avail. 2020	-2.1	-26.0%

The tuition discount represents institutional aid provided by JU for full-time undergraduate study as a percentage of the traditional day tuition revenue which is disaggregated by location and type. Data provided by the Business Office.

According to the IPEDS Student Financial Aid (FSA) Survey Summary, percent of First Time/Full Time (FTFT) undergraduate students (regardless of location or modality) who receive Pell Grant as part of their aid package. This is need-based and requires submission of FASFA.

Total amount of institutional aid provide by JU. Disaggregated by location (FL and TN only.) These values come from the JU annual audit provided by the Business Office.

Average debt per JU first-time, full-time undergraduate borrower based on the cumulative principal borrowed by those who graduated with a bachelor's degree between July 1 and June 30 of the previous year. The average includes those who borrowed at any time through any loan program (institutional, state, federal, private loans certified by JU; excluding parent loans). Submitted by Financial Aid

Percent of borrowers who enter repayment in a given year and default by the end of the subsequent year. Submitted by Financial Aid

## JUTN Financial Aid

UNDERGRADUATE SCHOLARSHIPS	•	6/30/19	•	6/30/18	•	6/30/17	•	6/30/16	•	6/30/15	•	6/30/14	(	INCREASE DECREASE)	PERCEN CHANG
		<u> </u>			г				_				`		
President's	\$	760,715	\$	827,647		\$ 800,674	\$	873,144	\$	845,141	\$	746,893	5	` ' '	-9.0
Gap		652,925		662,315		543,913		640,381		656,796		689,106		(9,390)	-1.4
Christian Ministry		121,325		142,450		146,483		147,258		138,333		123,247		(21,125)	-17.:
Faculty & Staff		138,427		104,368		90,116		112,080		136,730		90,626		34,059	37.0
International Student		125,363		157,880		158,646		132,643		125,295		87,968		(32,517)	-37.
Preaching		48,213		53,276		63,125		77,925		79,075		79,713		(5,063)	-6.
Missionary		58,657		86,904		107,177		94,806		66,133		66,894		(28,247)	-42.
A.S. Johnson Minority		17,900		9,450		14,900		32,750		40,900		47,625		8,450	17.
Preaching & Youth Ministry		22,649		29,868		30,848		35,661		33,726		39,734		(7,219)	-18.
Special Designated		24,575		16,680		25,593		36,034		29,364		36,801		7,895	21.
Summer Recruitment		42,000		42,000		12,400		29,500		22,600		34,400		-	0.
Bible Bowl		2,000		20,530		21,800		18,094		22,493		48,633		(18,530)	-38.
Family		13,950		16,500		14,600		19,600		16,400		15,800		(2,550)	-16.
Married Tuition Reduction		2,407		-		6,500		11,824		15,420		11,605		2,407	20.
Seed		1,500		1,000		1,250		20,260		14,060		8,510		500	5.
Intercollegiate		44,640		62,010		65,000		29,795		11,275		20,950		(17,370)	-82.
Married Student		5,125		4,063		3,500		6,875		7,250		9,000		1,062	11.
Speaking & Preaching		10,563		14,938		17,150		12,200		6,888		12,000		(4,375)	-36.
Human Services		3,750		2,500		4,000		5,938		5,500		6,000		1,250	20.
Fine Arts		-		375		4,000		5,000		5,250		1,750		(375)	-21.
Best Semester		3,000		-		8,000		-		3,000		3,000		3,000	100.
Intercultural Studies: Missions		2,250		2,500		2,500		3,000		2,250		3,500		(250)	-7.
Barnabas		24,000		13,500		1,500		4,250		2,107		3,675		10,500	285.
Media		500		500		1,438		1,875		2,000		2,525		-	0.
Teacher Education		2,750		2,750		2,100		2,000		2,000		2,000		-	0.
Management of Non-Profit		1,750		2,000		2,000		3,938		2,000		1,750		(250)	-14.
Alexander Christian Foundation		-		-		-		-		2,000		1,000		-	0.
Youth Ministry		500		500		500		500		1,813		1,250		-	0.
Trustee		4,500		2,000		1,000		1,000		1,500		4,000		2,500	62.
Children's Ministry		500		-		1,500		500		1,500		2,500		500	20.
Music		2,000		-		´-		1,250		1,500		1,000		2,000	200.
Intercultural Studies: ESL/EFL Education		500		1,250		1,188		500		1,000		1,000		(750)	-75.
Intercultural Studies: Urban Studies		500		500		500		-		1,000		1,000		-	0.
Intercultural Studies: Linguistics		500		1,000		750		1,000		1,000		500		(500)	-100.
Intercultural Studies: Islamic Studies		-		1,000		750		-,::0		500		1,000		(1,000)	-100.
Intercultural Studies: Chinese		_		1,000		500		500		250		500		(1,000)	-200.
Resident Assistant Stipend		_		-		-		-		-		101,200		(2,000)	0.
												101,200			J.,
TOTAL UNDERGRADUATE INSTITUTIONAL AID	\$	2,139,934	\$	2,283,254		\$ 2,155,901	\$	2,362,081	\$	2,304,049	\$	2,308,655	Ş	(143,320)	-6.

GRADUATE INSTITUTIONAL AID	<b>F</b>	5/30/19	r	6/30/18	•	6/30/17	•	6/30/16	•	6/30/15	•	6/30/14	NCREASE ECREASE)	PERCENT CHANGE
Marriage & Family Teacher Ed. Graduate Center For Global Studies First Class Intercultural Studies Masters Edward Fine TOTAL GRADUATE INSTITUTIONAL AID	\$	23,200 13,000 1,250 46,500 4,250 - 88,200	\$	22,950 10,250 6,250 25,140 2,500 -	\$	11,050 2,500 32,670 1,000	\$	8,150 7,500 - - -	\$	22,700 13,250 - - - - - - 35,950	\$	22,800 3,750 2,900 - - 500	\$ 250 2,750 (5,000) 21,360 1,750 -	1.1% 73.3% -172.4% 0.0% 70.5%
WORK STUDY EARNINGS Institutional Work Study	\$	374,545	\$	558,961	\$	5 518,756	\$	377,800	\$	417,316	\$	353,339	\$ (184,416)	-52.2%
Merritt Preaching Scholarship Spellman Scholarship Yu Ping Scholarship Loudon County Scholarship New Day CC Scholarship John& Margaret Osborn Sch. Josh Teegarden Scholarship Coleman Scholarship Watson Restoration House Scholarship Manno Laguerre Memorial Urban Scholars Sanders Pakistan Greensburg Church Scholarship	\$	15,000 12,000 3,687 875 - 500 3,000 500 10,483 - 24,250 4,000 - -	\$	15,000 - 5,500 1,750 - 500 2,500 500 - 5,580 12,000 2,000 1,650 -	\$	6,000 5,000 1,000 4,500 500 2,250 1,500 - 5,000 12,000	\$	6,250 5,000 1,900 500 500 3,000 1,500 2,500 - -	\$	20,000 5,000 4,300 1,000 500 500	\$	14,375 5,000 3,000 800 - 500	\$ - 12,000 (1,813) (875) - - 500 - 10,483 (5,580) 12,250 2,000 (1,650) -	0.0% 240.0% -60.4% -109.4% N/A 0.0%
TOTAL SPECIAL FUNDS	\$	74,295	\$	46,980	\$	5 52,750	\$	36,150	\$	31,300	\$	35,175	\$ 27,315	77.7%

		_	_	_	_	_	INCREASE	PERCEN
NON-INSTITUTIONAL AID	6/30/19	6/30/18	6/30/17	6/30/16	6/30/15	6/30/14	(DECREASE)	CHANG
FEDERAL AND STATE AID								
Student Direct Loans - Unsubsidized	\$ 3,559,936	\$ 3,566,565	\$ 3,035,839	\$ 3,308,518	\$ 3,034,242	\$ 2,478,228	\$ (6,629)	-0.39
Student Direct Loans - Subsidized	1,757,808	1,926,880	1,805,303	2,025,136	2,039,664	1,779,215	(169,072)	-9.59
Federal Pell Grant	1,442,337	1,662,331	1,586,680	1,714,778	1,878,410	1,898,800	(219,994)	-11.6
Federal Parent PLUS Loans	1,771,192	1,511,283	1,336,377	1,156,659	787,809	690,572	259,909	37.69
Tennessee Education Grant	523,822	529,061	446,625	439,125	545,275	550,625	(5,239)	-1.09
Tennessee State Grant	228,750	304,500	255,922	230,500	247,500	284,200	(75,750)	-26.79
Federal Work Study	182,658	223,122	130,726	-	103,483	103,483	(40,464)	-39.19
Federal TEACH Grant	26,152	37,301	28,000	31,144	38,934	33,408	(11,149)	-33.49
Vocational Rehabilitation	58,385	61,836	40,902	41,944	38,360	7,496	(3,451)	-46.09
Supp. Edu. Opp. Grant	33,319	32,813	41,500	32,603	26,781	25,100	506	2.09
Other State Grants	-	1,000	53,110	68,714	23,118	11,654	(1,000)	-8.69
Americorps	11,071	3,437	14,927	17,574	11,060	-	7,634	N/A
Federal Graduate PLUS Loans	17,831	-	1,870	-	-	4,587	17,831	388.79
Robert C. Byrd		-	-	-	-	1,500	_	0.09
TOTAL FEDERAL AND STATE AID	\$ 9,613,261	\$ 9,860,129	\$ 8,777,781	\$ 9,066,695	\$ 8,774,636	\$ 7,868,868	\$ (246,868)	-3.1
OTHER NON-INSTITUTIONAL AID							\$0 \$0	
Churches and Organizational Scholarships	\$ 733,204	\$ 946,957	\$ 1,001,380	\$ 1,001,190	\$ 922,147	\$ 694,791	\$ (213,753)	-30.89
Alternative Student Loans	507,158	578,668	478,973	427,497	401,210	273,358	(71,510)	-26.29
A TOTAL TO STUMENT LOUIS	307,130	370,000	470,575	727,737	401,210	273,330	(71,310)	20.2.
TOTAL OTHER NON-INSTITUTIONAL AID	\$ 1,240,362	\$ 1,525,625	\$ 1,480,353	\$ 1,428,687	\$ 1,323,357	\$ 968,149	\$ (285,263)	-29.59
TOTAL NON-INSTITUTIONAL AID	\$ 10,853,623	\$ 11,385,754	\$ 10,258,134	\$ 10,495,382	\$ 10,097,993	\$ 8,837,017	\$ (532,131)	-6.0
OTAL AID AWARDED	\$ 13,530,597	\$ 14,342,039	\$ 13,053,161	\$ 13,306,463	\$ 12,886,608	\$ 11,564,136	\$ (811,442)	-7.0

# JUFL Financial Aid

UNDERGRADUATE SCHOLARSHIPS	6/30/19	6/30/18	6/30/17	6/30/16	6/30/15	6/30/14	INCREASE (DECREASE)	PERCENT CHANGE
President's	\$ 106,125	\$ 93,794	\$ 104,626	\$ 94,535	\$ 102,070	\$ -	\$ 12,331	N/A
Florida Promise	16,725	12,512	34,546	74,812	96,570	-	4,213	N/A
Faculty & Staff	105,543	42,863	57,660	73,960	86,275	-	62,680	N/A
Summer Recruitment	24,800	17,900	25,600	22,600	21,000	-	6,900	N/A
Preaching	24,500	26,938	24,500	24,250	19,000	-	(2,438)	N/A
Gap	77,056	50,750	25,500	23,901	16,080	-	26,306	N/A
A.S. Johnson Minority	45,000	30,125	23,000	25,875	14,500	-	14,875	N/A
Christian Ministry	9,500	10,250	7,500	10,000	7,250	-	(750)	N/A
Preaching & Youth Ministry	3,437	2,562	3,095	4,936	3,311	-	875	N/A
Bible Bowl	2,000	-	-	-	1,500	-	2,000	N/A
Speaking & Preaching	1,250	1,250	4,500	1,500	1,500	-	-	N/A
Youth Ministry	875	500	750	-	375	-	375	N/A
New Day CC Scholarship	6,000	4,000	6,000	6,000	-	-	2,000	
Business/Non-Profit Program	1,200	750	1,500	-	-	-	450	
Human Services Program	1,200	2,000	2,000	-	-	-	(800)	
Humanities Program	-	-	938	-	-	-	-	
Intercultural Studies Program	1,000	500	1,500	-	-	-	500	
Interdisciplinary Studies Program	1,200	1,500	2,000	-	-	-	(300)	
International	59,520	24,115	9,900	-	-	-	35,405	
Music Program	1,000	500	1,500	-	-	-	500	
Pastoral Care/Counseling	500	1,000					(500)	
Creative Outreach	1,750	750	950	-	-	-	1,000	
Merritt Preaching	5,000	3,750	5,000	-	-	-	1,250	
President's Special Circumstance	-	16,030					(16,030)	
FCC Awarding Model Total	-	-	-	-	-	354,420	-	0.0%
Family	4,400						4,400	
Sports and Fitness Program	750	-	-	-	-	-	750	-
TOTAL UNDERGRADUATE INSTITUTIONAL AID	\$ 500,331	\$ 344,339	\$ 342,565	\$ 362,369	\$ 369,431	\$ 354,420	\$ 155,992	44.0%
WORK ST. INV T. INVIOL								
WORK STUDY EARNINGS								
Institutional Work Study	\$ 197,909	\$ 126,169	\$ 135,146	\$ 111,830	\$ 115,970	\$ 96,359	71,740	74.5%
TOTAL INSTITUTIONAL AID	\$ 698,240	\$ 470,508	\$ 477,711	\$ 474,199	\$ 485,401	\$ 450,779	227,732	50.5%
TOTAL INSTITUTIONAL AID	\$ 036,240	\$ 470,508	<i>→</i> 4//,/11	\$ 4/4,155	\$ 465,4UI	÷ 450,779	221,132	30.5%

	6/30/19	6/30/18	6/30/17	6/30/16	6/30/15	6/30/14	INCREASE (DECREASE)	PERCENT CHANGE
NON-INSTITUTIONAL AID								
FEDERAL AND STATE AID								
Student Direct Loans - Unsubsidized	\$ 394,219	\$ 363,112	\$ 438,503	\$ 511,797	\$ 615,705	\$ 858,626	\$ 31,107	3.69
Federal Pell Grant	592,366	532,059	472,154	572,765	570,826	770,584	60,307	7.89
Student Direct Loans - Subsidized	461,925	423,758	394,867	534,233	557,184	754,870	38,167	5.19
Florida ABLE Grant	-	-	-	185,250	170,250	107,441	-	0.09
Florida Bright Futures Grant	94,817	59,177	51,162	68,444	90,894	98,631	35,640	36.19
Florida Resident Assistance Grant	483,000	404,250					78,750	
Federal Parent PLUS Loans	302,973	196,486	203,493	236,770	87,388	90,342	106,487	117.9%
Florida Student Assistance Grant	93,711	91,533	81,862	82,745	81,429	76,284	2,178	2.99
State Work Study	17,282	17,238	17,734	13,965	10,696	9,941	44	0.49
Supp. Edu. Opp. Grant	14,150	11,521	14,250	4,081	2,400	-	2,629	N/A
Other Federal Grants	3,736	4,000	12,000				(264)	
Other State Grants	6,572	-	342,436	-	-	4,361	6,572	150.79
TOTAL FEDERAL AND STATE AID	\$ 2,464,751	\$ 2,103,134	\$ 2,028,461	\$ 2,210,050	\$ 2,186,772	\$ 2,771,080	361,617	13.09
OTHER NON-INSTITUTIONAL AID								
Churches and Organizational Scholarships	\$ 100,419	\$ 108,958	\$ 128,188	\$ 151,741	\$ 134,507	\$ 152,777	\$ (8,539)	-5.69
Alternative Student Loans	23,741	24,456	38,175	64,032	76,166	80,880	(715)	-0.99
/ ittermative stadent Esans	23,712	21,130	30,173	0 1,032	70,100	30,000	(713)	0.57
TOTAL OTHER NON-INSTITUTIONAL AID	\$ 124,160	\$ 133,414	\$ 166,363	\$ 215,773	\$ 210,673	\$ 233,657	(9,254)	-4.09
TOTAL NON-INSTITUTIONAL AID	\$ 2,588,911	\$ 2,236,548	\$ 2,194,824	\$ 2,425,823	\$ 2,397,445	\$ 3,004,737	352,363	11.79
TOTAL AID AWARDED	\$ 3,287,151	\$ 2,707,056	\$ 2,672,535	\$ 2,900,022	\$ 2,882,846	\$ 3,455,516	\$ 580,095	16.8

