

CENTER *for* GLOBAL STUDIES

About the Center for Global Studies

In meetings held in 2008, the presidents of Restoration Movement schools across the nation discussed the need for doctoral level education for leaders serving around the world. As an outcome of these meetings, conversations, prayer, and bull dog determination, the idea for the Center for Global Studies and the PhD concept were born. The CGS Advisory board consists of representatives from each affiliate school including: Cincinnati Christian University, Emmanuel Christian Seminary, Hope International University, Johnson University, Kentucky Christian University, Lincoln Christian University, Milligan College, and TCM International. Each participating university agreed to participate in the CGS board activities, propose faculty, share resources where appropriate, and support the efforts of the CGS and proposed PhD program. Johnson was chartered to develop an online PhD program in Leadership Studies that represented the mission and intent of the CGS. The PhD program while advised by the CGS board is a fully accredited program governed by Johnson University.

PhD in Leadership Studies

In June 2011, Johnson University was approved to provide an online PhD in Leadership Studies. This is a 60 credit hour interdisciplinary program designed for working adults primarily working in international contexts who are interested in exploring leadership using the lens of individual, organization, and society. Students who complete this program will:

- Articulate biblical, theological, philosophical, and ethical foundations for leadership.
- Exercise effective leadership in higher education and other organizations within their cultural contexts.
- Demonstrate Christian character in exercising leadership.
- Conduct high quality research and make original contributions to the field.

Coursework includes core courses, ethics (although ethics is integrated throughout), and research courses culminating in a dissertation. Students may select from one of the three elective tracks: Educational Leadership, Organizational Leadership, or Theology of Leadership. A unique aspect of this program is that each student will take three assessment instruments (cultural intelligence, leadership profile, and spiritual transformation) in the first course. Students are then required to maintain a reflection journal throughout the program with each course having reflection questions designed to foster reflection about the program, content, and assessment instrument results. As part of the dissertation completion, each student will be required to write a reflective paper describing their personal philosophy of leadership gleaned from lessons learned

throughout the program. Content mastery, application to a ministry context, and personal growth and development are integral parts of this program.

The Ph.D. in Leadership Studies follows an interdisciplinary design with a focus on four dimensions of leadership studies—individual and personal systems, organizational systems, global systems, and research. The Conceptual Framework of the Ph.D. program is rooted in a commitment to educating whole persons. The interdisciplinary curriculum is designed to develop scholarship and professional competencies while encouraging self-reflection and strengthening a commitment of service to others.

The Ph.D. in Leadership Studies includes 60 credits beyond the master's degree. The program consists of six primary elements: Orientation; 18-credit Leadership Core; 6-credit Ethics Core; 18-credit Research Core; 15-credit Elective Concentration; Candidacy. Doctoral students may also participate in optional Research Summits, which provide opportunities for face-to-face interaction and networking with faculty and fellow students.

The Center for Global Studies (CGS). In order to support the Ph.D. initiative, eight regionally accredited colleges, universities, and seminaries of the independent Christian churches/churches of Christ have formed a consortium called the “Center for Global Studies” (CGS). Member institutions include:

[Johnson University](#) (SACSCOC) Knoxville, Tennessee

[Kentucky Christian University](#) (SACSCOC) Grayson, Kentucky

[Lincoln Christian University](#) (HLC) Lincoln, Illinois

[Emmanuel Christian Seminary](#) (SACSCOC) Johnson City, Tennessee

[Milligan College](#) (SACSCOC) Johnson City, Tennessee

[Hope International University](#) (WASC) Fullerton, California

[TCM International Institute](#) (HLC) Indianapolis, Indiana

The PhD in Leadership Studies is administered solely by the [Johnson University School of Business and Public Leadership](#) with the cooperation of faculty from the above named institutions.

Students normally complete one intensive course at a time, with a typical 3-credit course extending through seven weeks. Johnson University holds six 7-week sessions per year, so students may earn the Ph.D. degree in four years by moving through the program requirements in the following sequence:

Courses in the PhD in Leadership Studies

YEAR 1:

CFGS 7111 Orientation	0
<i>Leadership Core (18 credits)</i>	
CFGS 7112 Introduction to Global Studies	3
CFGS 7114 Leadership Studies & Theory	3
CFGS 7116 Ways of Knowing & Leadership Development	3
CFGS 7218 Organizational Studies & Theory	3
CFGS 7220 Intercultural Behavior, Worldview & Communication	3
CFGS 7222 Global Leadership, Systems & Policy	3

YEAR 2:

<i>Ethics Core (6 credits)</i>	
CFGS 7124 Leadership & Personal Ethics	3
CFGS 7126 Applied Ethics	3
<i>Research Core: Part A (3 credits)</i>	
CFGS 7130 Principles of Research	3
CFGS 8000 Candidacy	0
CFGS 8010 Candidacy Continuation	0
<i>Research Core: Part B (6 credits)</i>	
CFGS 7232 Quantitative Analysis	3
CFGS 7234 Qualitative Research	3

YEAR 3:

<i>Research Core: Part C (3 credits)</i>	
CFGS 7140 Elective 1: Scholarship & Research Framework	3
<i>Elective Concentration (15 credits)</i>	
CFGS 7142 Elective 2	3
CFGS 7144 Elective 3	3
CFGS 7240 Elective 4	3
CFGS 7242 Elective 5	3
CFGS 7244 Elective 6	3

YEAR 4:

<i>Research Core: Part D (9 credits)</i>	
CFGS 8112 Proposal Seminar	3
CFGS 8113 Proposal Seminar Continuation	0
CFGS 8114 Proposal Defense	1
CFGS 8115 Proposal Defense Continuation	0
CFGS 8215 Dissertation	4
CFGS 8500 Dissertation Continuation	0
CFGS 8600 Dissertation Defense	1
CFGS 8601 Dissertation Defense Continuation	0

TOTAL CREDITS IN DEGREE: 60

Orientation. An interactive online Orientation provides students with valuable information concerning doctoral program aims, requirements, processes, policies, technologies, library resources, and student services and support. It introduces the Ph.D. Student Handbook, the online Doctoral Learning Community, and other helpful resources.

Leadership Core. The six courses of the Leadership Core provide a solid foundation in leadership theory and practice, global systems and policy, organizational dynamics and communication, and the personal and cultural dimensions of leadership. During the initial course, CFGS 7112 Introduction to Global Studies, students complete (1) the Cultural Intelligence or “Cultural Quotient”[CQ] assessment, which measures students’ ability to engage successfully in any environment or social setting; (2) the Leadership Practices Inventory [LPI], which measures leadership abilities; and (3) the Spiritual Transformation Inventory [STI], which measures spiritual growth from a Christian perspective. Students also begin a Reflection Journal, which they continue throughout each stage of their doctoral studies. As they complete their dissertations, students repeat the CQ, LPI, and STI, and they also write a final Reflection Paper. Johnson University uses these tools to assess the program’s impact on students’ personal development.

Ethics Core. The two courses in the Ethics Core invite students to reflect on their personal character and to develop a philosophy of ethical behavior and decision-making informed by biblical perspectives. As part of CFGS 7126 Applied Ethics, students take the Ethical Lens Inventory (ELI), which assesses how students prioritize core values when making ethical decisions.

Elective Concentrations. In CFGS 7140 Elective 1: Scholarship & Research Framework, students develop a 15-credit Elective Concentration in one of four broad areas: (1) Organizational Leadership, (2) Educational Leadership, (3) Philosophy & Theology of Leadership, or (4) Missional Leadership. Students may earn elective credits through a variety of means, including standard coursework, Directed Independent Studies (DIS), Directed Field Studies (DFS), and transfer courses from other institutions (limit 9 credit hours). Ideally, students’ Elective Concentrations arise from their personal research questions and flow directly into their research proposal.

Research Core, Candidacy, and Dissertation. Once students have completed CFGS 7130 Principles of Research, earning a cumulative grade point average of “B” or better on their doctoral coursework thus far, they may enter the candidacy process. Candidacy involves producing a 25+ page integrative paper and presentation, which must be approved by faculty. The Candidacy Paper demonstrates the student’s ability to produce and defend scholarly work. Students who do not achieve candidacy within a reasonable period of time must exit the program.

Successful candidates proceed through further coursework to the dissertation phase. Students must produce and defend a Dissertation Proposal that includes the purpose and relevance of the study, a literature review, and a discussion of methodology. They must follow Johnson

University's Writer's Guide for the Preparation of the Dissertation Proposal and Dissertation and seek approval from the Institutional Review Board (IRB) for research involving human participants. Those who successfully defend their proposals then complete their dissertations, which must make an original contribution to the field. A Dissertation Chair and Committee oversee the process. Students must complete the Ph.D. within a maximum timeframe of 7 years.

Continuation Course Guidelines. All degree-seeking graduate students must be active and enrolled in academic endeavors every term. This begins when the student is first admitted to degree status and continues until the student has graduated. There is one exception:

If the student has completed all degree requirements prior to the beginning of a term, but did not graduate during the previous graduation cycle (for example, they failed to apply for graduation or they did not complete their thesis or dissertation by the deadline), then that student is not required to register for their final term (the term in which they will graduate).

Most students will reach candidacy status or a point in their academic careers when they have taken all of the required courses and dissertation credits, but who are still working to complete degree requirements. These are examples of when continuation courses come into play. Continuation courses allow students to meet the above policy and criteria to continue deferment of loans. In order to be reported as full-time, doctoral students must enroll in the appropriate continuation course:

- CFGS 8010 Candidacy Continuation—0 hour credit (course fee -\$60.00)
- CFGS 8113 Proposal Seminar Continuation—0 hour credit (course fee -\$60.00)
- CFGS 8115 Proposal Defense Continuation—0 hour credit (course fee -\$60.00)
- CFGS 8500 Dissertation Continuation—0 hour credit course (course fee -\$60.00)
- CFGS 8601 Dissertation Defense Continuation—0 hour credit (course fee -\$60.00)

It is assumed that the student enrolled in these courses will be engaged in academic work averaging 15-20 hours per week. The student's advisor will ensure that this criteria is being met.

Cost. The cost per credit hour for the 2019/2020 Academic Year is \$675. This results in a total tuition cost of \$39,000. Inclusive of other fees related to the program, the estimated total cost (not including books) is about \$40,300.