



2017 Alumni Survey  
of  
2 & 5 Year Graduates  
(AY 2010-11 and AY 2014-15)

All Campuses

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# JU Alumni Survey 2017 All Campuses

## I. Demographics

1. Location	#	%
Knoxville, TN	99	85.3%
Kissimmee, FL	5	4.3%
Online Student	8	6.9%
ExtendEd, Phoenix	3	2.6%
ExtendEd, Indianapolis	1	0.9%
ExtendEd, Knoxville		
ExtendEd, Louisville		
<b>TOTAL</b>	<b>116</b>	<b>100.0%</b>

3. Sex	#	%
Male	61	52.6%
Female	53	45.7%
Missing	2	1.7%

5. Current State of Residence	#	%
Arizona	1	0.9%
California	2	1.7%
Colorado	1	0.9%
Florida	6	5.2%
Georgia	4	3.4%
Idaho	1	0.9%
Illinois	2	1.7%
Indiana	16	13.8%
Kansas	2	1.7%
Kentucky	5	4.3%
Louisiana	2	1.7%
Michigan	1	0.9%
Missouri	4	3.4%
North Carolina	1	0.9%
Ohio	7	6.0%
Oregon	1	0.9%
Pennsylvania	2	1.7%
Rhode Island	1	0.9%
Tennessee	43	37.1%
Texas	3	2.6%
Virginia	4	3.4%
Missing	7	6.0%

2. Age	#	%
20-25	38	32.8%
26-30	51	44.0%
31-35	10	8.6%
36-40	7	6.0%
41-45	4	3.4%
46-50	1	0.9%
51-55	2	1.7%
56-60	2	1.7%
Over 60	1	0.9%

4. Current Country of Residence	#	%
United States	105	90.5%
Other	10	8.6%
Missing	1	0.9%

### 4b. Other Countries

Barbados
Bosnia and
Germany
Hungary
Japan
Jordan
Sierra Leone
Turkey
Zimbabwe

6. Do you regularly attend worship services?	#	%
Not at all	2	1.7%
Less than four times per month	15	12.9%
More than four times per month	98	84.5%

**7. Which denomination are you affiliated with?**

	#	%
Assemblies of God	1	0.9%
Baptist	13	11.2%
Church of God	2	1.7%
Independent	9	7.8%
Lutheran	1	0.9%
Methodist	1	0.9%
Non-Denominational (Not Stone-Campbell/Restoration Movement)	32	27.6%
Other	4	3.4%
Presbyterian	2	1.7%
Stone-Campbell /Restoration Movement Christian Churches/Churches of Christ	51	44.0%

**7b. Other**

African Methodist Episcopal Zion  
Also comfortable with, and have recently worked with, the United Methodist Church.

As a missionary, I am supported by Christian Churches in the States, but there aren't any Restoration Movement churches here in Hungary, so I attend a Baptist church.

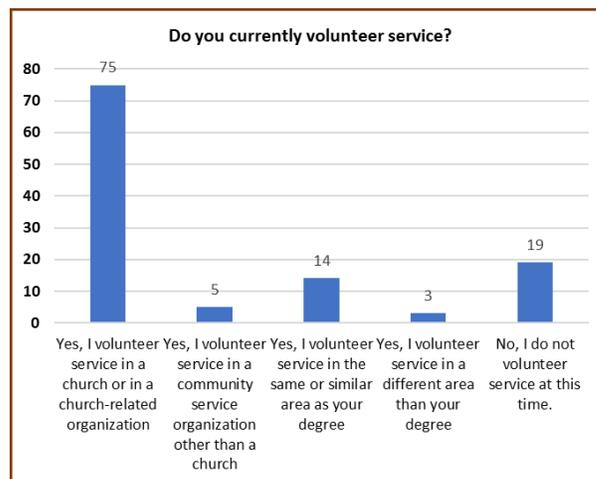
Calvary Chapel

Currently going to a non demon but open to others

The Vineyard Church movement

**8. Do you currently volunteer service?**

	#	%
Yes, I volunteer service in a church or in a church-related organization	75	64.7%
Yes, I volunteer service in a community service organization other than a church	5	4.3%
Yes, I volunteer service in the same or similar area as your degree	14	12.1%
Yes, I volunteer service in a different area than your degree	3	2.6%
No, I do not volunteer service at this time.	19	16.4%



**9. What primary degree did you graduate with?**

	#	%
B.A./B.S. in HISTORY	1	0.9%
B.A./B.S. in RELIGIOUS STUDIES	1	0.9%
B.A./B.S. in SPORT & FITNESS LEADERSHIP	1	0.9%
A.A./A.S. in BIBLICAL STUDIES	2	1.7%
B.S. in BIBLE-CHRISTIAN MINISTRY	1	0.9%
M.A. in NEW TESTAMENT	4	3.4%
M.A. in NEW TESTAMENT-Preaching	5	4.3%
M.A. in NEW TESTAMENT-Spiritual Formation & Leadership	1	0.9%
BA in MANAGEMENT OF NONPROFIT ORGANIZATIONS	1	0.9%
Ph.D. in LEADERSHIP STUDIES-Philosophy & Theology of Leadership	1	0.9%

<b>9. What primary degree did you graduate with? (Cont.)</b>	<b>#</b>	<b>%</b>
B.A./B.S. in COMMUNICATION-Audio Production	1	0.9%
B.A./B.S. in COMMUNICATION-Journalism & Digital Mass Media	1	0.9%
B.A./B.S. in COMMUNICATION-Media	1	0.9%
B.S. in CHURCH MUSIC	1	0.9%
B.A. in MUSICAL ARTS	1	0.9%
B.S. in MUSIC AND WORSHIP MINISTRY	1	0.9%
B.A. in WORSHIP MINISTRY	1	0.9%
B.A./B.S. in MINISTRY LEADERSHIP	4	3.4%
B.A./B.S. in PASTORAL CARE AND COUNSELING	1	0.9%
B.A./B.S. in PREACHING & CHURCH LEADERSHIP	10	8.6%
B.A./B.S. in PREACHING & YOUTH MINISTRY	12	10.3%
B.A./B.S. in STRATEGIC MINISTRY	2	1.7%
B.A./B.S. in YOUTH MINISTRY	2	1.7%
MASTER OF STRATEGIC MINISTRY	4	3.4%
A.S. in INTERCULTURAL STUDIES	1	0.9%
B.A. in INTERCULTURAL STUDIES	1	0.9%
B.A. in INTERCULTURAL STUDIES-ESL-EFL Education	2	1.7%
B.A. in INTERCULTURAL STUDIES-Islamic Studies	2	1.7%
B.A. in INTERCULTURAL STUDIES-Latin American & Latino Studies	1	0.9%
B.A. in INTERCULTURAL STUDIES-Missions	2	1.7%
B.A. in INTERCULTURAL STUDIES-Urban Studies	1	0.9%
M.A. in INTERCULTURAL STUDIES-Community Development	1	0.9%
B.A./B.S. in HUMAN SERVICES	4	3.4%
B.A./B.S. in HUMAN SERVICES-Community & Family	1	0.9%
B.A./B.S. in HUMAN SERVICES-Counseling	10	8.6%
B.S. in COUNSELING	1	0.9%
M.A. in COUNSELING	1	0.9%
M.A. in COUNSELING-Clinical Mental Health Counseling	1	0.9%
M.A. in COUNSELING-School Counseling	2	1.7%
B.A./B.S. in ELEMENTARY EDUCATION K-6, NON ESL	1	0.9%
B.A./B.S. in INT.STUDIES (K-5 & ESL PREK-12)	1	0.9%
B.A./B.S. in INT.STUDIES (K-5)	6	5.2%
B.S. in ELEM. ED. (K-6) WITH AN ENDORSEMENT. in ESL	2	1.7%
B.S. in ELEM. ED. 4-8 SECONDARY EDUCATION	1	0.9%
M.A. in ED.TECH.	2	1.7%
M.A. in HOLISTIC EDUCATION	6	5.2%
M.A. in HOLISTIC ED.-Elem.Ed& ESL K-5 Licensure & PreK-12 ESL	2	1.7%
M.A. in POST-BACC K-5	3	2.6%

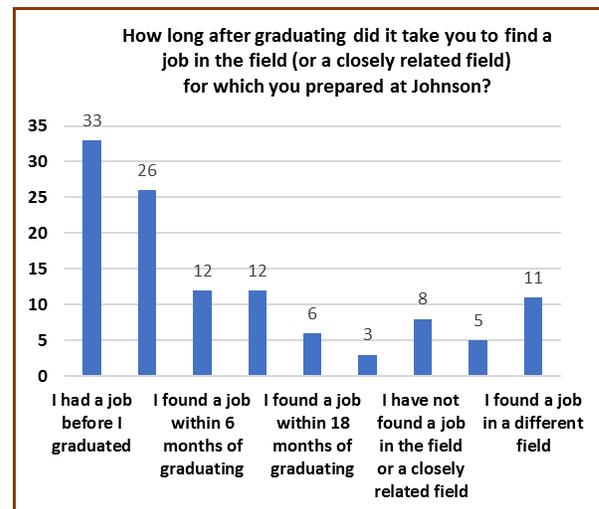
## II. Job Placement

### 11. How long after graduating did it take you to find a job in the field (or a closely related field) for which you prepared at Johnson?

	#	%
I had a job before I graduated	33	28.4%
I found a job within 3 months of graduating	26	22.4%
I found a job within 6 months of graduating	12	10.3%
I found a job within 12 months of graduating	12	10.3%
I found a job within 18 months of graduating	6	5.2%
I found a job within 24 months of graduating	3	2.6%
I have not found a job in the field or a closely related field	8	6.9%
I have not looked for a job	5	4.3%
I found a job in a different field	11	9.5%

### 11b. If you found a job in a different field, what was the field?

- AmeriCorps youth worker
- Art
- Children's ministry (x2)
- Construction
- Corrections
- Data Capture
- Education
- Factory work, preceding seminary studies.
- Graphic Design
- Higher education admissions
- Inventory clerk/ministerial support
- Landscaping, SCUBA diving, and Coaching
- massage therapy
- Medical field - MD student (graduate 2018)
- Middle School as opposed to elementary
- My first job was in missions as a missionary
- Non-profit
- Teaching (x2)
- Worship Ministry
- Youth ministry



### 12. How would you classify your employment at this time?

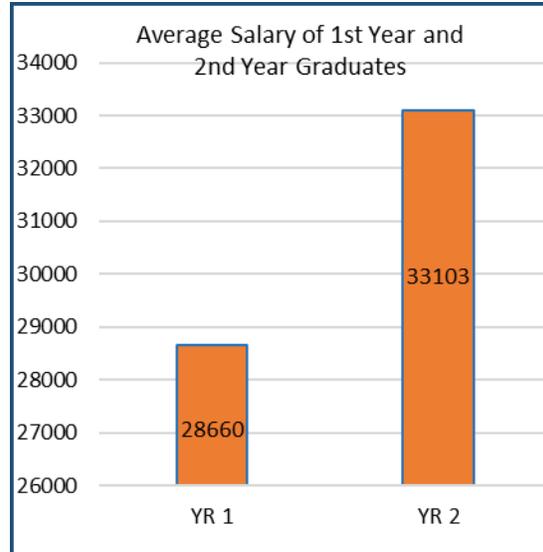
	#	%
Employed Full-time in the field I received my degree in	69	59.5%
Employed Full-time in a different field than I received my degree in	25	21.6%
Employed Part-time in the field I received my degree in	4	3.4%
Employed Part-time in a different field than I received my degree in	5	4.3%
Not employed- seeking employment	4	3.4%
Not employed- not seeking employment	9	7.8%

**13. Are you employed in a paid church-related ministry?**

	#	%
Yes	44	37.9%
No	70	60.3%
Missing	2	1.7%

**14. What was your approximate yearly income when you first graduated from JU?**

	#	%
20,000 or less	43	37.1%
20,000-25,000	21	18.1%
25,000-30,000	12	10.3%
30,000-35,000	8	6.9%
35,000-40,000	21	18.1%
40,000-45,000	3	2.6%
45,000-50,000	2	1.7%
50,000-55,000	2	1.7%
55,000-60,000		
60,000-65,000		
65,000-70,000		
70,000-75,000		
75,000-80,000		
More than 80,000	1	0.9%
Missing	3	2.6%



**15. What was your approximate yearly income with two years of graduation?**

	#	%
20,000 or less	17	14.7%
20,000-25,000	13	11.2%
25,000-30,000	17	14.7%
30,000-35,000	8	6.9%
35,000-40,000	15	12.9%
40,000-45,000	7	6.0%
45,000-50,000	8	6.9%
50,000-55,000	2	1.7%
55,000-60,000		
60,000-65,000		
65,000-70,000		
70,000-75,000		
75,000-80,000		
More than 80,000		
Missing	29	25.0%

**16. If you are a FIVE-year graduate, what was your approximate yearly income with five years of graduation?**

	#	%
20,000 or less	9	7.8%
20,000-25,000	3	2.6%
25,000-30,000	4	3.4%
30,000-35,000	4	3.4%
35,000-40,000	4	3.4%
40,000-45,000	3	2.6%
45,000-50,000		
50,000-55,000	2	1.7%
55,000-60,000		
60,000-65,000	1	0.9%
65,000-70,000		
70,000-75,000		
75,000-80,000		
More than 80,000		
Missing	86	74.1%

<b>17. Are you satisfied with what you gained from your major at JU?</b>	<b>#</b>	<b>%</b>
Yes	104	89.7%
No-Why not?	12	10.3%

- Feel the program should have more counseling classes added. Most of my time is spent helping people one on one in the church. There is almost none of that offered in my degree. Just how to make a sermon (B.A./B.S. in PREACHING & YOUTH MINISTRY)
- I never received my certificate of teaching from the state of Tennessee due to an error with my SSN being input incorrectly. I received little help and support on how to fix the issue from JU staff and found out I would have to pay out of pocket to correct the issue. Since I didn't have a job and income at the time, I was unable to pay. When I got a job in a different field, I didn't feel it was necessary to spend money on something I wasn't using. Also, when I received my ASCI certificate my name had been spelled wrong by JU staff on the application. (M.A. in POST-BACC K-5 LICENSURE)
- I think if I had more field experience I would have better chances of finding a career in my field of study. (B.A./B.S. in COMMUNICATION-Audio Production Concentration)
- I wish non profit had continued and counseling field experience would help transition into job placement after graduation (B.A./B.S. in HUMAN SERVICES-Counseling Concentration)
- I'm very happy with the courses I was able to take at JU, but one or two more would have been beneficial. (B.A. in INTERCULTURAL STUDIES-ESL-EFL Ed)
- It really does a disservice to not incorporate certification before graduation. I couldn't afford to do a master's program or certification after graduation, and any school I've talked to is puzzled that this school didn't get us certified across the board before graduating. It's a huge disadvantage. (B.A./B.S. in ELEMENTARY EDUCATION K-6, NON ESL)
- Looking back I could have done more to prepare myself for better career option. The chance was there at Johnson but i didn't take it. It's my own fault. (B.A./B.S. in COMMUNICATION-Media)
- The program at the time did not sufficiently prepare me for a counseling/human services field. I do not believe that is the case now, however. Good improvements have been made. (B.A./B.S. in HUMAN SERVICES)
- There is no help for me from JU to get work in my field. I tried to get into a Masters Program and was denied without reason. (B.A./B.S. in PASTORAL CARE AND COUNSELING)

<b>18. Do you feel that the degree you received from JU adequately prepared you for work in your field?</b>	<b>#</b>	<b>%</b>
Yes	94	81.0%
No-Why not?	20	17.2%
Missing	2	1.7%

- As previously stated I didn't invest enough time into honing my skills while at Johnson. (B.A./B.S. in COMMUNICATION-Media)
- For the most part, yes. But I think another Methods course would have been helpful...more hands-on work for teaching ESL students of varying ages and language skills. Perhaps also a course in support raising would have been helpful. (B.A. in INTERCULTURAL STUDIES-ESL-EFL Ed)
- In a sense, my training at JU prepared me to mostly find a job at an established Congregational church. There were some church planting opportunities that connected me to venues for exploring reframing church for "nones" or the un-churched. Furthermore, my experience at JU in the Bible department was a mixed bag. Some professors did an admirable job at introducing me to critical issues re: reading the Bible and studying it in context, while others seemed content to just teach the broad narrative. It wasn't until further study for preaching and in personal study that I realized that I was not exposed to the latest thinking in many of my OT classes. I think those standing in the pulpit on Sundays should at least be

versed in the scholarly opinions of the last half century and know how to assess and critique those views for a lay audience to engage with. Biblical literacy depends on it.

(B.A./B.S. in PREACHING & CHURCH LEADERSHIP)

- Lack of actual ministry, the program was mainly how to make a sermon for three years (B.A./B.S. in PREACHING & YOUTH MINISTRY)
- There has to be another option here..... If I have to pick "yes" or "no", then I have to say "no". But that doesn't really portray my answer. I believe that Johnson prepared me for work in my field to the extent that it could have. I don't think Johnson could have done any more to prepare me for ministry. The reality is simply that there was nothing that could have fully prepared me. I love that Johnson is doing to ministry residency programs and forcing internships and all of that. It's great! It's steps toward more fully preparing ministry majors. But lets be real.... There is nothing a college can do to prepare you for this period. So, my "no" is not a "Johnson was terrible." It's really a "Yes, Johnson was as good as it could have been." (B.A./B.S. in PREACHING & YOUTH MINISTRY)
- There is no work for me in this field. (B.A./B.S. in PASTORAL CARE AND COUNSELING)
- We didn't have classes on social work. (B.A./B.S. in HUMAN SERVICES-Counseling)
- While I had great teachers, I think the programs offered now would have helped prepare me. (B.A./B.S. in COMMUNICATION-Audio Production)
- Would have loved more training in finances. A personal finance course with an emphasis on the unique challenges/advantages of ministry income would go a long way.( B.A. in WORSHIP MINISTRY)

**19. If you had it to do over again, would you attend JU for your current degree?**

	#	%
Yes	105	90.5%
No-Why not?	11	9.5%

- Found that several other colleges have a more hands on program. I loved my time at JU and met my wife there. I would go back for the people but not for the education (B.A./B.S. in PREACHING & YOUTH MINISTRY)
- Hindsight is 20-20, but I would come to JU for a specific focus on Biblical Studies and leave the ministry learning for praxis-based internships/residencies. (B.A./B.S. in PREACHING & CHURCH LEADERSHIP)
- I would choose a more broadly-based academic approach to my education. (B.A./B.S. in PREACHING & YOUTH MINISTRY)
- I would have focused on children's ministry... or a teaching degree. (B.A./B.S. in PREACHING & YOUTH MINISTRY)
- Not interested in that field anymore (B.A./B.S. in HUMAN SERVICES)
- Same degree, different school (B.S. in ELEM. ED. (K-6) W/ ENDOR. in ESL)
- The programs are weak. They do not prepare people. They teach you about the field but don't teach you how to do the work or even find the work. (B.A./B.S. in PASTORAL CARE AND COUNSELING)

<b>20. If you had it to do over again, would you choose the same major?</b>	<b>#</b>	<b>%</b>
Yes	87	75.0%
No-Why not?	29	25.0%

- Because of the shifting landscape, I would most likely choose a more production/technically minded major. (B.A./B.S. in PREACHING & YOUTH MINISTRY)
- Clarification of God's call on my life would have caused me to choose a little differently when going into college. (B.A./B.S. in MINISTRY LEADERSHIP)
- Different degree (B.A./B.S. in HUMAN SERVICES)
- God has led me in a different direction.( B.S. in CHURCH MUSIC)
- Honestly should have pursued something that was a little more versatile and transferable. I can't/won't be in this specific field forever.( B.A. in WORSHIP MINISTRY)
- I have had different life experiences that have made me want to change my major.
- (B.A./B.S. in HUMAN SERVICES-Counseling)
- I might choose to do engineering as an undergrad and then go to seminary. (B.A./B.S. in PREACHING & CHURCH LEADERSHIP)
- I probably would have chosen the Business Administration degree, but it was not offered at the time. (BA in MANAGEMENT OF NONPROFIT ORGANIZATIONS)
- I would choose Church (or a closely related field) major. (M.A. in ED.TECH.)
- I would choose a non-profit management degree, as I see that being more of where I'm interested now. (B.S. in BIBLE-CHRISTIAN MINISTRY)
- I would concentrate more on social work (B.A./B.S. in HUMAN SERVICES-Counseling)
- I would get the same degree and add on to it as well. (A.S. in INTERCULTURAL STUDIES)
- I would have chosen something more business related or media related (B.A./B.S. in PREACHING & CHURCH LEADERSHIP)
- If I had to do it all over again, I would choose to get my MBA.( B.A./B.S. in PREACHING & YOUTH MINISTRY)
- It isn't what I'm passionate about. (B.A./B.S. in PREACHING & YOUTH MINISTRY)
- It was a waste of time and money. (B.A./B.S. in PASTORAL CARE AND COUNSELING)
- It was not well developed. I was the first to graduate with my concentration and I lacked support and resources for my concentration because of it. (B.A./B.S. in COMMUNICATION-Journalism & Digital Mass Media)
- Now that I am on the mission field, I am recognizing how much more of a need counseling is than English. (B.A. in INTERCULTURAL STUDIES-ESL-EFL Ed)
- I would not have gotten a degree in ministry based on my interests that developed after leaving JU and my personal commitment to bi-vocational ministry. (B.A./B.S. in PREACHING & CHURCH LEADERSHIP)
- There are more concentrated studies offered now, but I would still choose under the same field. (B.S. in COUNSELING)
- Would have chosen a major that was not as specific. (B.A./B.S. in PREACHING & CHURCH LEADERSHIP)

**20b. If no, what major would you choose?**

- Biblical Studies (B.A./B.S. in PREACHING & CHURCH LEADERSHIP)
- Business Administration (x2) (B.A./B.S. in PREACHING & CHURCH LEADERSHIP / BA in MANAGEMENT OF NONPROFIT ORGANIZATIONS)
- Children's Ministry (B.S. in CHURCH MUSIC)
- Church major (M.A. in ED.TECH.)
- Counseling or Literary studies (B.A./B.S. in PREACHING & YOUTH MINISTRY)
- Education (B.A./B.S. in HUMAN SERVICES-Counseling)

- Elementary education. (B.A./B.S. in PASTORAL CARE AND COUNSELING)
- Graphic Design (B.A./B.S. in HUMAN SERVICES)
- I might choose to do engineering as an undergrad and then go to seminary. (B.A./B.S. in PREACHING & CHURCH LEADERSHIP)
- I would most likely choose a more production/technically minded major. (B.A./B.S. in PREACHING & YOUTH MINISTRY)
- Intercultural Studies (A.A./A.S. in BIBLICAL STUDIES)
- MBA (B.A./B.S. in PREACHING & YOUTH MINISTRY)
- Non-Profit Management (x2) (B.S. in BIBLE-CHRISTIAN MINISTRY / B.A./B.S. in MINISTRY LEADERSHIP)
- Psychology/Marriage & Family Therapy (B.A. in INTERCULTURAL STUDIES-ESL-EFL Ed)
- School Counseling (B.S. in COUNSELING)
- Social work (B.A./B.S. in HUMAN SERVICES-Counseling)
- teaching more than likely (A.S. in INTERCULTURAL STUDIES)

**21. Are there any degrees, majors, or certificates that you would like to see JU offer in the future?**

- Nursing (x9) & Medical field degrees
- Additional EDS for education and a PhD in counseling (x 2) or education
- Biblical counseling MA (SBTS has a great program)
- Christian Apologetics
- D. Min
- Family and consumer sciences.
- Graphic Design
- I received an MA-NT with a preaching emphasis. There have been many times I Wished I could have taken Master's-level courses on the OT as well. Not sure what is currently offered in that area.
- I think there needs to be a certificate or minor in non profit management. I also think there should be something related to media/marketing.
- I would like to see a foreign language offered as a minor
- I would love to see nursing/health services, because I see a lot of potential students in that field and JU can benefit greatly from that!
- Information science.
- M.A in Church History
- M.Div. Other Ministry Master's than New Testament. I'm going to Hope International University to get my MA in Ministry because Johnson did not have a program.
- MA in Hebrew Bible
- MA of Children/Family Ministries
- Major in spiritual formation
- More Doctorate degrees especially in ministry related fields
- More film and video production classes.
- Non-Profit Masters; Autism Concentration; Financial Advising/Counseling
- Outdoor ministry
- Classes in urban education
- Social work! I know our human services degree, particularly community and family, is closely related to social work and can get you into social work type jobs, but I would love to see Johnson offer and accredited social work degree, because so few Christian universities do and it is a field with such great need.
- Special Education
- STEM programs, humanities programs, fine arts programs.

<b>22. Since graduating, I have: (check all that apply)</b>	<b>#</b>	<b>%</b>
Attended a conference to further my education in my field or major	65	56.0%
Attended a conference to further my education in a different field or major	38	32.8%
Enrolled in some form of continuing education in my field or major	23	19.8%
Enrolled in some form of continuing education in a different field or major	17	14.7%
Enrolled in a graduate degree program in my field or major	27	23.3%
Enrolled in a graduate degree program in a different field or major	9	7.8%
Earned a professional license in my field or major	12	10.3%
Earned a professional license in a different field or major	10	8.6%
Missing	16	13.8%

### III. JU Experience

<b>23. I was on an athletic team while at Johnson University</b>	<b>#</b>	<b>%</b>
Yes, and I feel it benefited me.	23	19.8%
Yes, but I do not feel it benefited me	2	1.7%
No, I was not on an athletic team	76	65.5%
Missing	15	12.9%

<b>Johnson University . . . . .</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Missing</b>
24. was Christ-centered.	82	30	1		3
25. taught me to interpret the meaning of biblical passages using credible Bible study tools and resources.	82	30	1		3
26. increased my knowledge, application, and appreciation of the Scriptures in all areas of life.	76	36	2		2
27. helped me demonstrate understanding of the gospel and apply personal and corporate spiritual practices.	69	43	1	1	2
28. taught me to apply research methodologies from diverse sources and disciplines.	54	47	11	2	2
29. helped me connect, interpret, and synthesize my understanding of the human experience with a Christian worldview.	61	45	5	3	2
30. taught me the value of fostering social justice and relational unity between people of diverse perspectives, creeds, cultures, and ethnicities.	46	51	13	4	2
31. helped me to develop skills to communicate within different cultural contexts.	47	51	13	3	2
32. increased my awareness of the need for Christian service.	64	41	8	1	2
33. increased my desire to participate in Christian service.	64	39	9	2	2
34. taught me the ability to assess and organize appropriate responses to the needs of others through reflective engagement and servant leadership.	57	43	12	1	3

**IV. Alumni Interaction**

**35. Have you returned to campus since graduation?**

	#	%
Yes, one or two times	32	27.6%
Yes, three or four times	20	17.2%
Yes, more than five times	37	31.9%
No, I have not returned to campus since graduation	27	23.3%

**36. If yes, when have you visited? (check all that apply)**

Homecoming/Roundup	37	31.9%
Church Leadership Conference	5	4.3%
Women's Conference/Retreat	1	0.9%
Spiritual Formation Retreat	5	4.3%
PREACHfest	3	2.6%
PREACH Workshops	3	2.6%
Senior Saints	3	2.6%
Preaching Emphasis Week	1	0.9%
IMPACT	1	0.9%
Other (please describe)	56	48.3%
Missing	38	32.8%

**36b. OTHER (please describe)**

- Miscellaneous Visit (Family, Friends, Professors, Students, For Fun, Personal) (x 30)
- CIY/The Mix (x 6)
- A side trip to the Smokies
- Brought a youth group for a campus visit
- for my sister's graduation; for support-raising; just to see friends
- Graduation and Just to visit
- I at times bring youth out or just come out to find quiet/do work when in the area
- Intern Fair, Youth group trip
- Just to show a friend and prospective student the campus.
- Lead worship various events, visits with friends
- My husband and I visit the campus when we are in the area
- Presented to school counseling grad students on the field
- Preview Days with a younger sibling
- Recruiting for Emmanuel Christian Seminary
- SCJ Conference
- spring retreat
- Spring retreat and city with youth group
- To assist preaching students
- Visiting friends who had not yet graduated; to attend grad classes
- Wedding and informal visit.
- Work
- Youth minister meeting

**37. If you have not returned to campus since graduation, would you share why? (check all that apply)**

	#	%
Online Student	4	3.4%
Distance from the university	23	19.8%
Events do not fit into my schedule	10	8.6%
Not relevant to my life situation	7	6.0%
Other	3	2.6%
Missing	83	71.6%

- Moved
- Since graduating the Preaching program, I feel that JU should consider asking woman who have completed a degree in preaching to come and share during PREACHfest, PREACH workshops and Preaching Emphasis Week.
- 

**38. If there are on-campus events that you would like to see for Alumni, please let us know:**

- A conference targeting the spiritual growth and practical application of Youth Ministry related ideas.
- Network for Local Alumni; Connection specifically for field of study; Partnership
- Spiritual formation
- Worship and Programming training/summer camp

**39. Do you currently donate money or other resources to JU? # %**

<b>Yes- would you share why?</b>	<b>20</b>	<b>17.2%</b>
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- Alva Ross Brown Society (x 2)
- Family funds
- Good stewardship
- I am part of Alva Ross Brown society but I don't regularly donate to JU.
- I believe strongly that the staff and students and alumni at JU are open to the leading of God and are willing vessels to be used by Him. I have experienced this and seen it time and again. Giving is a way to not only express my thanks to our Father for this but also the institution itself. It's also a way to join alongside of God in what He is doing through the Johnson family. I am thankful and proud to be able to invest in Johnson in such a way.
- I donate money to JU because I want others to experience the community and shaping experiences that I once experienced there.
- I feel like it's important to help Support the college.
- I love her.
- I love to support JU as often and as much as I can because of how much JU has impacted me.
- I try to pay my class dues every year. Johnson is "home" to me. I thoroughly enjoyed my four years there, and I try to encourage others to attend as well. JU is well worth investing in because it makes life-changing impacts on students' lives.
- I'm a good dude
- Want to see the school continue to continue to educate

<b>Do you currently donate money or other resources to JU? (Cont.)</b>	<b>#</b>	<b>%</b>
<b>No- would you share why not?</b>	<b>87</b>	<b>75.0%</b>

- Currently donate to other causes such as: Hospice of Dayton; community and church; other organizations; missions; orphan care; local ministries (x8)
- Finances/Budget with no other descriptors (x 19)
- haven't been asked to in a while (x2)
- Just haven't, but willing to (x2)
- Although I greatly appreciate JU's contribution to the Kingdom, there are at present other causes about which I am more passionate.
- As a full-time medical student, I currently do not have the resources but look forward to paying back in the future
- As a recent graduate, I do not earn enough to be able to donate at this time in addition to tithing and saving. I hope to in the future when I have a more stable income.
- Been focusing hard on becoming debt-free but I do plan to begin giving to JU in 2018.
- Currently paying off debt and saving money for a wedding.
- Difference with leadership
- Financial Reasons. But since moving back I intend to volunteer time.
- I am currently unemployed and working to find work and complete my seminary degree. So, a bit strapped for now. But I'm not against devoting some money to Johnson in the future. It was a great place for me to learn and grow. Though I also do feel that I've paid my dues.
- I am not currently in a financial place that allows me to share. I am expecting a child.
- I am taking care of family and paying off loans.
- I am working on aggressively paying off my student loans
- I barely earn enough to meet needs and give to families I work with
- I don't think it is worthwhile and there would be no incentive to
- I don't feel the need to support a school that I no longer care for.
- I have not thought much about it.
- I just got a job that pays enough that I could consider donating. The first two years after graduating were really tight and I could barely tithe.
- I usually give once annually, because of our tight budget.
- I would like to join the alumni association but haven't signed up yet
- I'm still paying off all of my debt and I'm tithing to my church as well as supporting missionaries and ministries.
- I'm still "donating" money for my education at Johnson haha. I would donate my time/my voice/my hands for Johnson right now without hesitating, but financially that isn't an option at this time.
- My donation is currently "paused," as my employer/church is going through a tougher time and had to reduce benefits.
- Our church is going through major financial difficulty so we are giving at maximum capacity there to further ministry here.
- We have always been strapped financially. Within the last few months we have actually been able to give so I hope to add JU to that list
- We pay alumni dues, but can't afford to donate more right now as we still have significant loans to pay off, some of which are student loans.
- We tithe at our church and go on mission trips, plus we are funding our international adoption at the moment. I am also still paying off student loans and will be for awhile.
- With tight resources, I feel investing in the Kingdom has to be extremely intentional and Johnson isn't where I feel the most compelled to invest the little we do have. Johnson seems to have plenty of money around, most of the time.

## V. Comments

### **40. What specific programs, procedures, courses, activities, or experiences you had at Johnson that have proven MOST helpful to you since leaving? Why?**

- Internship (x 3)
- Abnormal psychology and Human Development have helped me most in my career, along with Interviewing and Counseling skills. Work study in the University Counseling Center also prepared me for my career in so many ways. I most enjoyed Cultural Anthropology and Philosophy. And in my spiritual life I found Old Testament Poetry, Hebrews, John and History of Israel the most informative or impactful.
- All my counseling classes were very good.
- All the courses required for a preaching degree. They encouraged my thirst for more knowledge and understanding of the Bible.
- Athletics
- Basic Hermeneutics class, my biblical languages courses, the critical study tools I received from Dr. Rodriguez, the Dr. Gupton class on personality traits, leadership, and conflict resolution, and the free counseling offered by JU to students.
- Being an RA. Interviewing and Counseling class. Private counseling provided by a grad student. Chapel. Hiking with Tommy Smith.
- Biblical language studies.
- CCV Residency - I was able to put legs on my degree, and live out what I've been taught. Johnson taught me the bible, CCV taught me practical church leadership. Both are essential. Spiritual Formation Retreat with Jody Owens - significantly increased the depth of my faith, and helped me experience a new stream of Christianity which I believe is essential to leadership. T.A. for Daniel Overdorf R.A. for David Legg
- CCV Residency program
- Church Leadership, Homiletics, Conflict In Community, Student Government, JU Sports,
- Classroom Management; tricks of the trade
- Communication in Faith Relationships, Gender and Family (Islamic Studies), Interpreting Scripture Cross Culturally, Pentateuch, History of Israel, Urban Plunge, Community Service I completed while at Johnson, Work experience as TA and ASC coach
- Couples counseling, Christian counseling class,
- Courses: Biblical Interpretation Across Cultures, Philosophy, Urban Anthropology, History & Theology of Islam, Preaching & Teaching the Book of Mark (these were classes that deeply impacted my worldview and how I interact with the Bible). Activities: The Scripture Memory Group, off-campus ministries, clubs, Royal Fit program (these all gave me the skills to work with others in a meaningful, godly way). Experiences: Financial Aid Work Study (learning under Larry Rector the skills and work ethic needed when working in a highly stressful customer service job has proved to be invaluable). Program: Student Counseling (I was counseled by a graduate student and it changed the course of my life and my relationship with God).
- Education classes with Dr. Patten
- Effectiveness in Leadership and Life, Chapel Leadership Team, leading worship in chapel. Music Theory and Music Theory Lab, Worship Ensemble And Seminar, Love Sound Production, Live Visual Production. All practical ministry training that I have used in church leadership since.
- Family-like environment, students have adequate access to the teaching faculty.
- For the teacher education program, I really thought that the field experiences were really great- and I still have notes and ideas from class that benefit me as well. I also enjoyed the intramural sports- I played floor hockey and have come back several times because of the community and the mentors I look up to (like Steve Cook and Tyson Chastain).
- Friendships formed while at college, relationships with faculty and staff.

- Hermeneutics Course with Dr. Jody Owens - The course has been priceless since graduation from Johnson. Having the abilities to read, study, and discern, Scripture has helped me find truth in a world where truth is becoming more and more relative. It has also equipped me to teach my high school students proper hermeneutics when they read Scripture. Homiletics 1-2 with Dr. Daniel Overdorf - These courses have properly prepared me to properly and appropriately apply Scripture to the lives of the students who show up to our youth group gatherings.
- History courses, since I taught HS history for a couple years OT courses - prepared me for that concentration when pursuing an MDiv Dorm life - development of relationships
- History of Israel, Prophets, Acts, all education classes. I teach currently to four different subjects in which am able to use knowledge from all of those classes to prepare me.
- Homiletics courses and opportunities to practice preaching/public speaking.
- Honestly, I believe all of my classes helped me in one way or another since leaving. Working on campus helped me learn how to work with a team and delegate responsibilities. Being in student government I would say also helped me see the benefit in all work areas, not just one particular spot.
- Honestly, I feel that having "Johnson University" on gave me a bit of an edge compared to graduates of most other sister schools. Johnson's reputation is sky-high at the moment. Additionally, the opportunities I received outside of the classroom (Work study and local churches) have been the most helpful.
- I benefited from my Interviewing and Counseling course, lab, and practicum courses because they were mostly related to the field I went into.
- I can honestly say almost everything I experienced shaped my jobs, & life in general, positively after graduation.
- I learned so much on the counseling program. The counseling practicum experience and counseling lab classes were by far the best and helped prepare me the most.
- I made some of the best friends I will ever have while at Johnson. They help me every day.
- Internship. Practical application for future career. Developing relationship with professors. Provides real accountability and discipleship opportunities for growth.
- Jody Owens' spiritual formation course (and retreat) and Lectio Divina small group deeply impacted my relationship with the Lord and helped develop my lifestyle overall. Being an R.A. in Johnson Hall taught me about being a leader and investing in peoples' lives. The friendships I made while at JU have been my core support system the past five years since graduating. I learned a lot in the OT and NT courses, which have enabled me to be an effective Sunday school teacher and small group leader for youth.
- Johnson encouraged me to stretch my comfort zone and learn from the people around me. When I was paired with a teacher that was less than kind and caring in my student teaching time, I learned what kind of teacher and person I wanted to be. (However, I voiced my opinion to a professor at JU and still do not agree that the teacher I worked with was a fitting mentor for a student teacher.)
- My bachelor's has really helped me understand people's world views.
- My Bible and Counseling classes have been very helpful
- My bible classes and ministry preparation. Even though I am not currently in that specific role I learned valuable skills that have helped me be effective in supporting the ministries we are involved with. I also really benefited from the team atmosphere and camaraderie that came with being on the soccer team.
- My Bible classes because they provided a solid foundation for further study.
- My counseling classes were the most helpful to me. I was able to take the skills that I learned there and apply them at my volunteer job
- My courses on preaching and church leadership were great at preparing me.
- My education program was very effective. It was rigorous and set me up with enough experience in classwork and in the classroom to be very successful as a teacher.
- My homiletics classes My two youth ministry internships Serving in the local church while at Johnson
- My internships have had the biggest laying impact on how I do ministry today.

- My Kinesiology classes were amazing and my Sport Psychology and Motor Learning classes taught by Dr. Egli were the reason I am now pursuing a Master's in Sport Psychology.
- My professors in JU are dedicated and tied to help me.
- Pastoral Ministry, Managing Conflict, Worldview, Biblical Hermeneutics, Intercultural Communication...Each of these prepared me to humbly seek guidance in the midst of ministry trials and differences and keep growing relationally and humbly with my fellow ministry workers. They've helped me in real ways, not theoretical means.
- PEW
- Playing soccer gave me sense of comradery and acceptance.
- Playing soccer, because I was able to help coach. Also just by telling people what degree I received has opened a lot of doors to conversations.
- Preaching and teaching exercises with critiques from the teachers. It was rare to receive objective and constructive observations from my peers. Most of that feed back was most valuable out of the classroom.
- Sharon Ford asked to be prayer partners with me. We met weekly and prayed together. This was most impactful! I was prepared to pray aloud after this in a group, and it also taught me endurance in prayer. Other than that, I most appreciated my student teaching & Kenny Woodhull's cross-cultural communications class. I also appreciated the room for discussion and intelligent disagreement in Dr. H Gorman's class. I have also appreciated the scholarships and general financial aid offered at JU; it was SUCH a blessing to graduate debt-free and go straight to the mission field! I also deeply appreciated the opportunity to work at Gap Creek Elementary for work-study!!!
- Small faculty to student ratio; relationships with peers made; opportunities to serve & practice teachings; practicums/internships
- Student teaching, field experience, getting in the classroom as much as possible! My missions classes were also very helpful, as I have now been on and led several mission trips, one even specifically for and to teachers!
- Student work. Taught me how to be a team with many very different peoples.
- Teacher Education practicums and student teachings. Small group chapels. Work-study.
- That's hard... Bible classes were huge. Preaching classes were huge. But I would honestly say that being a leader on a bad JU basketball team helped me learn more than anything else. I learned more about leadership in 4 years of Johnson basketball than I ever did in any classroom.
- The Biblical studies have prepared me well for seminary, the internship requirements in my program gave me great experience, and the strong community gave me a structure of support and encouragement that sustains me still. Also, everything taught by Drs. Rodriguez, Reece, Bridges, Owens, and prof. Ron Wheeler has been invaluable in my education and development.
- The CCV Residency
- The fact that our counseling program focuses on practical application of counseling skills and was person-centered has helped me to enter immediately into the field and be an effective mental health employee.
- The hands on internships and practicums of the counseling programs. The support and relationships from the counseling faculty.
- The online portion and the VA benefits
- The personal connections that I made at Johnson are the most helpful. Doc Reese and I are in contact on regular basis.
- The practical preaching and ministry courses
- The student teaching throughout the whole year of the master's program was some of the most helpful instruction. That time in the classroom exposed me to how the school system works and helped me start my first year teaching knowing what the expectation was year round in a school. In a field with a small learning curve this was so impactful!
- Those education courses taught by Nikki Votaw. They were packed with excellent content and extremely applicable to the teaching field.

- Understanding Cultural Diversity Non Profit Board Development Class/Fundraising Class Personal Finance Class Practicum/Field Experience
- Understanding the importance of how sermons are presented.
- Urban Strategies- I'm an urban planner now
- Working with other students to lead worship teams, plant churches, and be involved in the community. M
- Youth ministry fundamentals with David wheeler. Gave me the most practical experience as well as conflict and community

**41. What specific programs, procedures, courses, activities, or experiences you had at Johnson that have proven LEAST helpful to you since leaving? Why?**

- 3 years of Homiletics with a year of speech. I understand speaking is a big part of what we do but I found four course on that with nothing in counseling and a lack of practical ministry classes, was not that good. Preaching is a small part of being a pastor
- After graduation, I felt lost in the licensing process and when I reached out for help from Johnson, felt I received unhelpful answers and that I needed to fix the issues myself with little to no guidance.
- All the paper writing
- Although the Glass Memorial Library is a wonderful resource with kind-hearted people, many students do not like it. I found it “cold” and uninviting (until I met Denny), and I know I was not the only student who felt that way. Perhaps it could be redecorated and the front desk staff instructed to smile and give a friendly “hello” to all who walk through the doors?
- At this moment I cannot think of anything that was the least helpful. I have had bad experiences but these people have left Johnson and I believe it is for the better.
- Basic Christian Beliefs Nonprofit Laws & Ethics (wasn't taught in a relevant manner but more so geared for those who knew terms/already had experience) Tying scholarships to thank you letters Field Experience- needs to be more "mentorship" or help, in QUICKLY receiving a site to work at. Communication between Registrar & School Advisors. I was told my senior year I still had a year left & hadn't completed classes I needed due to the track by advisor had me, on vs. What registrar had.
- Basic Christian Beliefs, Gender and Family, the curfew
- Being discouraged from pursuing a graduate degree without reason. The people there who are supposed to help people in their career and further education have not helped me in any way.
- Being supported by some faculty because I'm a female
- Capstone. Needs to be rebuilt. It makes complex things that are much simpler than one would think.
- Chapel (x2)
- Chapel probably was least helpful, even though it was a time of cooperate worship, it often was not meaningful or repetitive. Not that it was not enjoyable, just as far as what is helpful to me now.
- Chapel. Not done well. Time can be used in a much more effective way. Campus is too small to put on a meaningful service every single week.
- I felt chapel requirements were a bit overwhelming at times—3 Times a week always felt like too much.
- Choral Conducting, Visual and Performing Arts in Ministry. Irrelevant in the direction of contemporary/modern worship. Dying art forms.
- Biology, Basic Biblical Theology, Spanish I & 2 (I've not used the information in the course at all).
- Financial Class with Rollins. I feel as though Financial Peace University is a far superior product, when understanding budget, then Crown was.
- Forced student work hours.
- Hmmm...I'm not sure. It's been so long. Some professors were definitely more effective than others. My top three are Jody Owens, Jason Mead, and Daniel Overdorf. And of course Jon Weatherly.

- Honestly the gen ed classes were not challenging enough to be beneficial and felt like they wasted my time.
- I nitpick little things here and there, specific courses, etc. but if I had to say one thing that was ineffective and pretty wasteful of my time (and has not at all been helpful since graduation) it would be the Senior Capstone course.
- I think the least helpful were Quantitative Literacy, American History, and Human Services Faith and Ethics. These courses were not cohesive and I didn't feel like I learned much from them at the time. The teachers in these courses seemed distracted to an extent and the material was not very useful to me now.
- I wish the youth ministry classes were stronger and better taught when I was there, very surface level and a little dated
- I'm gonna be honest -- that math class hasn't really stuck with me.
- Linguistics b/c I never understood it anyway.
- Marriage and Family Capstone
- Marriage and Family course - not well-taught or applicable
- Math and personal fitness.
- Music Appreciation
- My education program leader constantly made me feel inadequate as a teacher. I received the grade, the praise as an intern, but only receive criticisms that caused me to doubt my desire/ability to teach. This negativity weighs on me as a teacher currently, though my reflections and scores are high, because I often remember my past "inadequacies".
- Myself and several other students had issues and still have issues with the way discipline and fair treatment of students is handled by the student life office. Based on personal experience and the word of mouth from others, staff are not treated well with respect to compensation. Overall morale in the employee area is apparently low.
- None. Every area taught me something.
- Nothing comes to mind. Everything was beneficial in some way. :)
- Our Human Development and Theories of Counseling and Psychotherapy classes left much to be desired when I was enrolled in them and did not provide us with sufficient learning. Having a greater opportunity for research within the program would also be beneficial, but that may be difficult to reconcile with how person-centered the curriculum currently is.
- Pastoral Counseling (it was adjunct-led and I don't remember learning anything)
- Restoration classes. They have no bearing on me or where I am spiritually.
- Science courses - Haven't used them one time since graduation from Johnson.
- Senior Capstone project & retreat was probably the least helpful.
- Some professors just filling time and giving busy work
- Strict rules (unfortunately I think some of the rules became a "do not touch" button and acted like the law of the Old Testament for some people. For example: I think the idea of not drinking at time at JU is a little extreme. Not drinking on campus I totally understand, but home on breaks and off campus should be allowed, in moderation of course. I know a few people at JU who really wrestled with this and because of that, went around the rules and it became a stumbling block for them. I also think that things like: bars and people who drink alcohol, became a taboo for students and they didn't want to spend time with people who did drink or go to bars, thus hurting our ability to have a burden for and reach the lost.) I totally understand the rules, but there are some that make people feel like they are 12 years old, when they are 23. But I totally understand them, just think some should be re-evaluated. Not that we should let culture dictate what rules we don't and don't have, but I think there are things that Jesus calls us to be good stewards and teachers of that we avoid because we're afraid it will cause us to sin.
- Student teaching/Field experience. I asked to be placed in inner-city classrooms, but was usually placed in small rural schools.

- The type of tests performed wherein the text book was quizzed online in regular intervals. This was primarily a data-dump which did little to integrate that information (psychology/music appreciation/world history/American history), in an effective manner. The only other thing was more of a hindrance than a help, was the online forums between students while I completed my degree online. Perhaps it is because I was blessed with on-campus fellowship for two and a half years, but the forums were generally just kids rushing to type the required amount of words without intellectual effort. I felt like each time was a waste of time for the thought I put into it, and the feedback I would receive.
- The youth ministry courses, as they haven't provided much relevancy or connection with the landscape now.
- Youth Ministry classes didn't do a ton to prepare me. Take this for what it's worth, but Youth ministry was done basically the same way for about 60 years. But I believe social media CHANGED EVERYTHING. I was taught by Johnson an old framework for youth ministry that largely didn't exist when I got into ministry. Some principles obviously carry, but I hope that Johnson's youth min program has caught up with the world I'm currently doing ministry in.

#### **42. Please include any additional comments.**

##### **Positive**

- excellent teachers
- God knew what He was doing when He put my class schedule and activities together. I am who I am today because of what He taught me during that time. Thank you to all of you at JUTN! You are my heroes.
- I am so thankful for my time at Johnson it has truly shaped my life and gave me an amazing foundation for my future.
- I cannot say enough positive things about my experiences at Johnson and the education I received. I wouldn't take a single thing back.
- I enjoyed going, but dislike the fact that getting hired in a Church requires being married and having experience. I have neither and had to resort to doing other things.
- I graduated from Johnson with a degree in Counseling, received a Masters Degree in counseling from another school, and have ended up with a job as a youth minister. I have the opportunity to use the knowledge I learned at Johnson daily.
- I love JU and missing JU.
- I love the mission and community of Johnson University, especially the fellowship of Knoxville, TN. I hope I get to come back some day and be a professor in the Apologetics school I'm sure you all will establish one day! -Mike Jones
- I loved my experiences at Johnson!
- I so appreciate & miss my time at Johnson! I can't imagine how different my life would have been without that season!
- I'm very thankful for Johnson and pray it continues to train people.
- Johnson serves its alumni (and current students) best when it provides the holistic experience; that is, the faculty and staff are simultaneously scholarly, pastoral, and engaged. My fondest memories are of the professors who encapsulated all three of these qualities. I believe if students get this experience for four years at JU, they will in turn reflect these models as they lead their congregations.
- LOVE JU! <3
- Loved my time at JU, very grateful for it. Prepared me for ministry, helped form community, and I met my wife there. Have already recruited 5 students to go there: you're welcome! But for real, thanks for what you all do! Love seeing it grow in both width and depth.
- Take advantage of us!!! There are a ton of us doing ministry all day every day who love and believe in Johnson. Use us! We might not come home for homecoming. We might not show up at events. But we are sending students. We would love to help share our real world experience in classes or any other format possible. I feel like the only contact I get from Johnson is for money or for wanting my teenagers

to come check out Johnson. That's fine, but there is a gap from the classroom to the real world of ministry. We could help close that. Maybe you're doing this and I just don't know.... But when I was there it was only 1 time a semester that we heard from someone in our classes that was actually living what we were learning and those were the most valuable classes. JU's professors are great! And most have been in ministry. But ministry is changing!!! I would argue that the best thing for the current students would be to learn from people currently living in that world more often.

- Thank you for the wonderful education, memories, and friendships at a reasonable price. I had professors and many others who sincerely cared about me. It was a wonderful place to grow in Christian academics, with a lot of fun thrown in.
- Thankful for Johnson. Going there was one of the best decisions I ever made! I am a proud alumnus.
- Wasn't sure if it included the intramural sports as athletics or not. I participated in intramural wallyball all four years and absolutely loved it.

### **Needs Improvement**

- Culture of the school needs to be more genuine, real, and loving. Don't allow yourself to be in a bubble because when you leave, it's a rude awakening in the real world.
- Getting rid of the curfew would give students the opportunity to take more personal responsibility and would allow more freedom in ministry, especially for those in urban ministry and youth ministry
- I am grateful for my experience at Johnson, and I think and speak highly of the school.
- I began FCC, loving the school! I turned down full/partial ride scholarships to Florida State and Southeastern University to attend the small, Christ-centered school, hoping to start my future on the right path. Around my second year, after the layoffs began, I started to see how adult Student Life staff were more concerned with creating best-friendships with teenagers than creating an inviting atmosphere to build everyone up. I watched the same "clique" of students get campus jobs, RA positions, and other choice responsibilities like our traveling teams- even at times when they didn't apply, but were thought to be better choices. Since these students were chosen for leadership positions based on favoritism with staff and not integrity or faith-based potential, their lack of leadership trickled down and an unspoken precedent was set. Over five years, I watched the student/staff(not faculty) leadership crumble from a strong, comforting wall of accountability and support, to a cluster of groups that saw after themselves, but overlooked and criticized those outside of these circles. I have grown up in the church my entire my life and I honestly have never been so offended and disappointed in my family of faith as I was when I left FCC. I spent my first graduated year, re-centering my faith, and trying to forget the defeat I felt a my once-loved school. I switched churches because I saw too many student/staff faces that spoke with kindness at church, but had ignored me at school. I am grateful to FCC for equipping me for my career, blessing me with my husband, and leaving me with a variety of students and faculty that I continue to admire and look up to for my spiritual growth. The rest- I often wish to forget and put behind me.
- If anyone has the credentials and the desire for a graduate degree should be helped and encouraged and not refused without explanation.
- Somehow, someway, make discipling students a priority. It seems far too many students are leaving the school without their foundations really settled and are getting waylaid by the Enemy once they reach the "real" world. I personally would have loved to have been intentionally welcomed into a robust discipling process and requirement with my enrollment, at least as a Ministry Leadership major, who started as a Congregational Leadership major and finished online.
- When earning my Master's degree, I moved into the non-traditional student housing. I felt there were not many ways for me to get involved in any school activities or organizations. Although, I made a couple of friends, I felt very lonely and did not feel like I knew how, where, or when was the best way to meet others who may be in a similar situation. Many events seemed geared only for undergraduate students or I simply wasn't aware they were even happening. Since I was not local to the Knoxville area, this made for a very long and rough year.