

Condensed Item Analysis Report

Filter: Field1 = Florida Formerly FCC



1. From which campus did you receive your degree?

Response	Frequency	Percent	Mean: 2.00
Tennessee	0	0.00	<input type="text"/>
Florida Formerly 12 FCC	12	100.00	<input style="background-color: blue;" type="text"/>
Online	0	0.00	<input type="text"/>
Missing	0	0.00	<input type="text"/>
















































2. What is your age range?

Response	Frequency	Percent	Mean: 3.50
20-25	0	0.00	<input type="text"/>
25-30	7	58.33	<input style="background-color: blue;" type="text"/>
30-35	2	16.67	<input style="background-color: blue;" type="text"/>
35-40	1	8.33	<input style="background-color: blue;" type="text"/>
40-45	0	0.00	<input type="text"/>
45-50	0	0.00	<input type="text"/>
50-55	0	0.00	<input type="text"/>
55-60	0	0.00	<input type="text"/>
over 60	2	16.67	<input style="background-color: blue;" type="text"/>
Missing	0	0.00	<input type="text"/>

3. What is your gender?

Response	Frequency	Percent	Mean: 1.25
Male	9	75.00	
Female	3	25.00	

4. What was your state of residence before coming to Johnson University/FCC-JUFL?

Response	Frequency	Percent	Mean: 17.00
Alabama	0	0.00	
Alaska	0	0.00	
Arizona	0	0.00	
Arkansas	0	0.00	
California	0	0.00	
Colorado	0	0.00	
Connecticut	0	0.00	
Delaware	0	0.00	
District of Columbia	0	0.00	
Florida	9	75.00	
Georgia	0	0.00	
Hawaii	0	0.00	
Idaho	0	0.00	
Illinois	0	0.00	
Indiana	0	0.00	
Iowa	0	0.00	
Kansas	0	0.00	
Kentucky	0	0.00	
Louisiana	0	0.00	
Maine	0	0.00	
Maryland	0	0.00	
Massachusetts	0	0.00	
Michigan	0	0.00	
Minnesota	0	0.00	
Mississippi	0	0.00	
Missouri	0	0.00	
Montana	0	0.00	
Nebraska	0	0.00	
Nevada	0	0.00	
New Hampshire	0	0.00	
New Jersey	0	0.00	
New York	1	8.33	
North Carolina	0	0.00	
North Dakota	0	0.00	
Ohio	0	0.00	
Oklahoma	0	0.00	
Oregon	0	0.00	
Pennsylvania	0	0.00	
Puerto Rico	0	0.00	
Rhode Island	0	0.00	
South Carolina	0	0.00	
South Dakota	0	0.00	
Tennessee	1	8.33	
Texas	0	0.00	
Utah	0	0.00	
Vermont	0	0.00	
Virginia	0	0.00	

Washington	0	0.00	<input type="text"/>
West Virginia	0	0.00	<input type="text"/>
Wisconsin	0	0.00	<input type="text"/>
Wyoming	0	0.00	<input type="text"/>
Missing	1	8.33	<input type="text"/>

Missing	0	0.00	<input type="text"/>
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5. What is your state of residence now?

Response	Frequency	Percent	Mean: 15.00
Alabama	0	0.00	
Alaska	0	0.00	
Arizona	0	0.00	
Arkansas	0	0.00	
California	0	0.00	
Colorado	0	0.00	
Connecticut	0	0.00	
Delaware	0	0.00	
District of Columbia	0	0.00	
Florida	10	83.33	
Georgia	0	0.00	
Hawaii	0	0.00	
Idaho	0	0.00	
Illinois	0	0.00	
Indiana	0	0.00	
Iowa	0	0.00	
Kansas	0	0.00	
Kentucky	0	0.00	
Louisiana	0	0.00	
Maine	0	0.00	
Maryland	0	0.00	
Massachusetts	0	0.00	
Michigan	0	0.00	
Minnesota	0	0.00	
Mississippi	0	0.00	
Missouri	0	0.00	
Montana	0	0.00	
Nebraska	0	0.00	
Nevada	0	0.00	
New Hampshire	0	0.00	
New Jersey	0	0.00	
New York	0	0.00	
North Carolina	0	0.00	
North Dakota	0	0.00	
Ohio	0	0.00	
Oklahoma	0	0.00	
Oregon	0	0.00	
Pennsylvania	0	0.00	
Puerto Rico	0	0.00	
Rhode Island	0	0.00	
South Carolina	0	0.00	
South Dakota	0	0.00	
Tennessee	1	8.33	

6. I was on an athletic team while at Johnson University/FCC-JUFL.

Response	Frequency	Percent	Mean: 3.00
Yes and I feel it benefited me.	0	0.00	
Yes but I do not feel it benefited me	0	0.00	
No I was not on an athletic team	12	100.00	

Texas	0	0.00	<input type="text"/>
Utah	0	0.00	<input type="text"/>
Vermont	0	0.00	<input type="text"/>
Virginia	0	0.00	<input type="text"/>
Washington	0	0.00	<input type="text"/>
West Virginia	0	0.00	<input type="text"/>
Wisconsin	0	0.00	<input type="text"/>
Wyoming	0	0.00	<input type="text"/>
Missing	1	8.33	<input type="text"/>

Missing	0	0.00	<input type="text"/>
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7. Have you returned to campus since graduation?

Response	Frequency	Percent	Mean: 3.58
Yes	5	41.67	<input type="text"/>
No	7	58.33	<input type="text"/>
Missing	0	0.00	<input type="text"/>

7b. If yes,

Response	Frequency	Percent	Mean: 1.25
How many times?	3	25.00	<input type="text"/>
What was/were the occasions	1	8.33	<input type="text"/>
Missing	8	66.67	<input type="text"/>

7c. If no, please share why you have not returned (select all that apply)

Response	Frequency	Percent	Mean: -
Distance from the university	2	16.67	<input type="text"/>
Events do not fit into my schedule	3	25.00	<input type="text"/>
Not relevant to my life situation	4	33.33	<input type="text"/>
Other	0	0.00	<input type="text"/>
Missing	4	33.33	<input type="text"/>

8. What degree level did you earn?

Response	Frequency	Percent	Mean: 3.00
Certificate	0	0.00	<input type="text"/>
A.S. / A.A.	0	0.00	<input type="text"/>
B.A. / B.S.	12	100.00	<input type="text"/>
M.A.	0	0.00	<input type="text"/>
Ph.D.	0	0.00	<input type="text"/>
Licensure	0	0.00	<input type="text"/>
Other	0	0.00	<input type="text"/>
Missing	0	0.00	<input type="text"/>

9. In which degree program were you enrolled? Some program names may have changed- please select the closest match from the drop-down or type your program name in the box below. (Please select major concentration if applicable)

Response	Frequency	Percent	Mean: 40.88
~SCHOOL OF ARTS & SCIENCES~	0	0.00	<input type="text"/>
B.A./B.S. in English-Literature Concentration	0	0.00	<input type="text"/>
B.A./B.S. in English-Rhetoric & Composition Concentration	0	0.00	<input type="text"/>
B.A./B.S. in History-American History Concentration	0	0.00	<input type="text"/>
B.A./B.S. in History-Church History Concentration	0	0.00	<input type="text"/>
B.A./B.S. in History-General History Concentration	0	0.00	<input type="text"/>
B.A./B.S. in History-Public History Concentration	0	0.00	<input type="text"/>
B.A./B.S. in History-World History Concentration	0	0.00	<input type="text"/>
B.A. in Humanities	0	0.00	<input type="text"/>
B.A./B.S. in Public Health	0	0.00	<input type="text"/>
B.A./B.S. in Religious Studies	2	16.67	<input type="text"/>
B.A./B.S. in Sport & Fitness Leadership	0	0.00	<input type="text"/>
~SCHOOL OF BIBLE & THEOLOGY~	0	0.00	<input type="text"/>
A.A./A.S. in Biblical Studies	0	0.00	<input type="text"/>
M.A. in New Testament-Preaching Concentration	0	0.00	<input type="text"/>

10. When did you receive this degree from Johnson University/FCC-JUFL?

Response	Frequency	Percent	Mean: 2.42
Two years ago 2013	1	8.33	<input type="text"/>
Five years ago 2010	5	41.67	<input type="text"/>
Other	6	50.00	<input type="text"/>

M.A. in New Testament-Research Concentration	0	0.00	<input type="text"/>
M.A. in New Testament-Spiritual Formation & Leadership Conc	0	0.00	<input type="text"/>
M.A. in New Testament-Customized Concentration	0	0.00	<input type="text"/>
Graduate Certificate in Biblical Interpretation	0	0.00	<input type="text"/>
Graduate Certificate in Spiritual Formation & Leadership	0	0.00	<input type="text"/>
~SCHOOL OF BUSINESS & PUBLIC LEADERSHIP~	0	0.00	<input type="text"/>
B.A./B.S. in Business Administration	0	0.00	<input type="text"/>
B.A./B.S. in Management of Nonprofit Organizations	0	0.00	<input type="text"/>
Master of Business Administration-Strategic Leadership & Planning Concentration	0	0.00	<input type="text"/>
Master of Business Administration-Nonprofit Management & Leadership Concentration	0	0.00	<input type="text"/>
Ph.D. in Leadership Studies-Educational Leadership Concentration	0	0.00	<input type="text"/>


Ph.D. in Leadership Studies-Organizational Leadership Concentration	0	0.00	<input type="text"/>
Ph.D. in Leadership Studies-Philosophy & Theology of Leadership Concentration	0	0.00	<input type="text"/>
Ph.D. in Leadership Studies-Missional Leadership Concentration	0	0.00	<input type="text"/>
~SCHOOL OF COMMUNICATION & CREATIVE ARTS~	0	0.00	<input type="text"/>
A./A.S in Mass Communication	0	0.00	<input type="text"/>
B.A./B.S. in Communication-Audio/Radio Production Concentration	0	0.00	<input type="text"/>
B.A./B.S. in Communication-Media Ministry Concentration	0	0.00	<input type="text"/>
B.A./B.S. in Communication-Journalism & Digital Mass Media Conc.	0	0.00	<input type="text"/>
B.A./B.S. in Communication-Public Relations Concentration	0	0.00	<input type="text"/>
B.A./B.S. in Communication-Videography Concentration	0	0.00	<input type="text"/>
B.A. in Music & Worship	0	0.00	<input type="text"/>
B.A. in Music & Worship Ministry	0	0.00	<input type="text"/>
B.A. in Musical Arts	0	0.00	<input type="text"/>
~SCHOOL OF CONGREGATIONAL MINISTRY~	0	0.00	<input type="text"/>

Certificate in Christian Ministries	0	0.00	<input type="text"/>
A.S. in Ministry Leadership	0	0.00	<input type="text"/>
B.A./B.S. in Children's Ministry	0	0.00	<input type="text"/>
B.A./B.S. in Children's Ministry with Preschool/Daycare Director Emphasis	0	0.00	<input type="text"/>
B.A./B.S. in Pastoral Care and Counseling	2	16.67	<input type="text"/>
B.A./B.S. in Ministry Leadership	2	16.67	<input type="text"/>
B.A./B.S. in Preaching & Church Leadership	0	0.00	<input type="text"/>
B.A./B.S. in Preaching & Youth Ministry	0	0.00	<input type="text"/>
B.A./B.S. in Strategic Ministry	0	0.00	<input type="text"/>
B.A./B.S. in Youth Ministry	1	8.33	<input type="text"/>
Master of Strategic Ministry	0	0.00	<input type="text"/>
Graduate Certificate in Christian Ministries	0	0.00	<input type="text"/>
~SCHOOL OF INTERCULTURAL STUDIES~	0	0.00	<input type="text"/>
Intercultural Studies Certificate	0	0.00	<input type="text"/>
A.S. in Intercultural Studies	0	0.00	<input type="text"/>
B.A./B.S. in Cross-Cultural Media Communication	0	0.00	<input type="text"/>
B.A./B.S. in Global Community Health	0	0.00	<input type="text"/>

B.A./B.S. in Intercultural Studies-Chinese Studies Concentration	0	0.00	<input type="text"/>
B.A./B.S. in Intercultural Studies-ESL-EFL Education Concentration	0	0.00	<input type="text"/>
B.A./B.S. in Intercultural Studies-Islamic Studies Concentration	0	0.00	<input type="text"/>
B.A./B.S. in Intercultural Studies-Latin American & Latino Studies Concentration	0	0.00	<input type="text"/>
B.A./B.S. in Intercultural Studies-Linguistics Concentration	0	0.00	<input type="text"/>
B.A./B.S. in Intercultural Studies-Missions Concentration	0	0.00	<input type="text"/>
B.A./B.S. in Intercultural Studies-Urban Studies Concentration	0	0.00	<input type="text"/>
M.A. in Intercultural Studies-Community Development Concentration	0	0.00	<input type="text"/>
M.A. in Intercultural Studies-Customized Concentration	0	0.00	<input type="text"/>
M.A. in Intercultural Studies-Missional Church Leadership Concentration	0	0.00	<input type="text"/>



M.A. in Intercultural Studies-Scripture Impact -Church Planiting-Concentration	0	0.00	<input type="text"/>
M.A. in Intercultural Studies-Translation Concentration	0	0.00	<input type="text"/>
~SCHOOL OF SOCIAL & BEHAVIORAL SCIENCES~	0	0.00	<input type="text"/>
A.S. in Human Services	0	0.00	<input type="text"/>
B.A./B.S. in Human Services-Community & Family Concentration	0	0.00	<input type="text"/>
B.A./B.S. in Human Services-Counseling Concentration	1	8.33	<input type="text"/>
M.A. in Marriage & Family Therapy/Clinical Mental Health Counseling	0	0.00	<input type="text"/>
M.A. in School Counseling	0	0.00	<input type="text"/>
~TEMPLAR SCHOOL OF EDUCATION~	0	0.00	<input type="text"/>
A.S. in Early Childhood Education	0	0.00	<input type="text"/>
B.A./B.S. in Child Development	0	0.00	<input type="text"/>
B.A./B.S. in Interdisciplinary Studies-Early Childhood Ed. PreK-3	0	0.00	<input type="text"/>
B.A./B.S. in Interdisciplinary Studies-Elementary Ed. K-5	0	0.00	<input type="text"/>

B.A./B.S. in Interdisciplinary Studies-Elementary Ed. K-5 & ESL Ed. PreK-12	0	0.00	<input type="text"/>
B.A./B.S. in Interdisciplinary Studies-ESL Ed. PreK-12	0	0.00	<input type="text"/>
B.A./B.S. in Sport & Fitness Leadership	0	0.00	<input type="text"/>
M.A. in Educational Technology	0	0.00	<input type="text"/>
M.A. in Holistic Education	0	0.00	<input type="text"/>
M.A. in Post-Baccalaureate Elementary Education with Grades K-5 Licensure	0	0.00	<input type="text"/>
M.A. in Post-Baccalaureate Middle School Education with Grades 4-8 Licensure	0	0.00	<input type="text"/>
M.A. in Post-Baccalaureate Secondary Education with Grades 6-12	0	0.00	<input type="text"/>
M.A. in Post-Baccalaureate Secondary Education with Grades 9-12	0	0.00	<input type="text"/>
M.A. in Post-Baccalaureate World Languages Education with Grades PreK-12 Licensure	0	0.00	<input type="text"/>
Endorsement in ESL Education-Continuing Ed.	0	0.00	<input type="text"/>
Endorsement in Gifted Education-Continuing Ed.	0	0.00	<input type="text"/>




Endorsement in 0	0.00	<input type="text"/>
Gifted		
Education-Undergraduate		
Missing	4	33.33 

Missing	0	0.00	<input type="text"/>
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11. Attended a conference to further your education in your field or major?

Response	Frequency	Percent	Mean: 3.58
Yes [please describe]	5	41.67	
No	7	58.33	
Missing	0	0.00	<input type="text"/>




12. Attended a conference to further your education in a different field or major?

Response	Frequency	Percent	Mean: 3.64
Yes [please describe]	4	33.33	
No	7	58.33	
Missing	1	8.33	



13. Enrolled in some form of continuing education in your field or major?

Response	Frequency	Percent	Mean: 3.82
Yes [please describe]	2	16.67	
No	9	75.00	
Missing	1	8.33	




13b. Was it required in your profession?

Response	Frequency	Percent	Mean: 1.57
Yes	3	25.00	
No	4	33.33	
Missing	5	41.67	



14. Enrolled in some form of continuing education in a different field or major?

Response	Frequency	Percent	Mean: 3.67
Yes [please describe]	4	33.33	
No	8	66.67	
Missing	0	0.00	<input type="text"/>



14b. Was it required for this profession?

Response	Frequency	Percent	Mean: 1.63
Yes	3	25.00	
No	5	41.67	
Missing	4	33.33	




15. Enrolled in a graduate degree program in your field or major?

Response	Frequency	Percent	Mean: 3.92
Yes [please describe]	1	8.33	
No	11	91.67	
Missing	0	0.00	<input type="text"/>



15b. Did you complete this degree?

Response	Frequency	Percent	Mean: 2.00
Yes	0	0.00	<input type="text"/>
No	4	33.33	
Missing	8	66.67	

16. Enrolled in a graduate degree program in a different field or major?

Response	Frequency	Percent	Mean: 3.91
Yes [please describe]	1	8.33	
No	10	83.33	
Missing	1	8.33	

16b. Did you complete this degree?

Response	Frequency	Percent	Mean: 2.00
Yes	0	0.00	<input type="text"/>
No	3	25.00	
Missing	9	75.00	

17. Earned a professional license in your field or major?

Response	Frequency	Percent	Mean: 3.83
Yes [please describe]	2	16.67	
No	10	83.33	
Missing	0	0.00	

18. Earned a professional license in a different field or major?

Response	Frequency	Percent	Mean: 3.83
Yes [please describe]	2	16.67	
No	10	83.33	
Missing	0	0.00	

19. How would you classify your employment at this time?

Response	Frequency	Percent	Mean: 4.00
Not employed-not seeking employment	0	0.00	
Not employed-seeking employment	1	8.33	
Employed Part-time	0	0.00	
Employed Full-time	9	75.00	
Other please explain	2	16.67	
Missing	0	0.00	

17b. Was it required in your profession?

Response	Frequency	Percent	Mean: 1.80
Yes	1	8.33	
No	4	33.33	
Missing	7	58.33	

18b. Was it required for this profession?

Response	Frequency	Percent	Mean: 1.57
Yes	3	25.00	
No	4	33.33	
Missing	5	41.67	

21. What is your approximate yearly income?

Response	Frequency	Percent	Mean: 4.82
20000 or less	3	25.00	
20000-25000	0	0.00	
25000-30000	2	16.67	
30000-35000	0	0.00	
35000-40000	2	16.67	
40000-45000	0	0.00	
45000-50000	1	8.33	
50000-55000	1	8.33	
55000-60000	1	8.33	
60000-65000	1	8.33	
65000-70000	0	0.00	
70000-75000	0	0.00	
75000-80000	0	0.00	
80000-85000	0	0.00	
85000-90000	0	0.00	
90000-95000	0	0.00	
95000-100000	0	0.00	
100000 or more	0	0.00	
Missing	1	8.33	

22. Are you employed in the field or a closely related field for which you prepared at Johnson?

Response	Frequency	Percent	Mean: 1.42
Yes- How long after graduating did it take to find this job?	7	58.33	
No- What field are you currently employed in?	5	41.67	
Missing	0	0.00	

24. Do you feel that your professional area/major provided adequate skills?

Response	Frequency	Percent	Mean: 1.25
Yes- Why?	9	75.00	
No- Why not?	3	25.00	
Missing	0	0.00	

27. Are you employed in a paid church-related ministry?

Response	Frequency	Percent	Mean: 2.50
Yes Full-time	3	25.00	
Yes Part-time	0	0.00	
No	9	75.00	
Missing	0	0.00	

29. Do you currently volunteer service in a community service organization other than a church? (e.g. Boys/Girls Club; shelters; disability services)

Response	Frequency	Percent	Mean: 3.75
Yes [please describe]	3	25.00	
No	9	75.00	
Missing	0	0.00	

31. Was affordable.

Response	Frequency	Percent	Mean: 3.17
Strongly Agree	1	8.33	
Agree	4	33.33	
Neither Agree or Disagree	4	33.33	
Disagree	2	16.67	
Strongly Disagree	1	8.33	
Missing	0	0.00	

23. Are you satisfied with what you gained from your major at Johnson University?

Response	Frequency	Percent	Mean: 1.17
Yes- Why?	10	83.33	
No- Why not?	2	16.67	
Missing	0	0.00	

26. If you had it to do over again, would you attend Johnson University?

Response	Frequency	Percent	Mean: -
Yes- Why?	9	75.00	
No- Why not?	4	33.33	
Missing	0	0.00	

28. Do you currently volunteer service in a church or in a church-related organization?

Response	Frequency	Percent	Mean: 3.50
Yes [please describe]	6	50.00	
No	6	50.00	
Missing	0	0.00	

30. If you volunteer service, do you volunteer in the same or similar area as your degree?

Response	Frequency	Percent	Mean: 1.55
Yes	5	41.67	
No [please describe]	6	50.00	
Missing	1	8.33	

32. Was community-oriented.

Response	Frequency	Percent	Mean: 4.00
Strongly Agree	3	25.00	
Agree	6	50.00	
Neither Agree or Disagree	3	25.00	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
Missing	0	0.00	

33. Was Christ-centered.

Response	Frequency	Percent	Mean: 4.67
Strongly Agree	8	66.67	
Agree	4	33.33	
Neither Agree or Disagree	0	0.00	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
Missing	0	0.00	

35. Increased my awareness of the need for Christian service.

Response	Frequency	Percent	Mean: 3.92
Strongly Agree	4	33.33	
Agree	4	33.33	
Neither Agree or Disagree	3	25.00	
Disagree	1	8.33	
Strongly Disagree	0	0.00	
Missing	0	0.00	

37. Helped me to understand and appreciate different cultural contexts.

Response	Frequency	Percent	Mean: 3.42
Strongly Agree	3	25.00	
Agree	3	25.00	
Neither Agree or Disagree	2	16.67	
Disagree	4	33.33	
Strongly Disagree	0	0.00	
Missing	0	0.00	

40. Quality of the faculty

Response	Frequency	Percent	Mean: 5.17
Extremely Satisfied	6	50.00	
Satisfied	3	25.00	
Neither Satisfied nor Dissatisfied	2	16.67	
Dissatisfied	1	8.33	
Extremely Dissatisfied	0	0.00	
Not Applicable	0	0.00	
Missing	0	0.00	

34. Increased my knowledge, application, and appreciation of the Scriptures.

Response	Frequency	Percent	Mean: 4.67
Strongly Agree	8	66.67	
Agree	4	33.33	
Neither Agree or Disagree	0	0.00	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
Missing	0	0.00	

36. Increased my desire to participate in Christian service.

Response	Frequency	Percent	Mean: 4.08
Strongly Agree	4	33.33	
Agree	6	50.00	
Neither Agree or Disagree	1	8.33	
Disagree	1	8.33	
Strongly Disagree	0	0.00	
Missing	0	0.00	

38. Helped me to develop skills to communicate within different cultural contexts.

Response	Frequency	Percent	Mean: 3.33
Strongly Agree	3	25.00	
Agree	2	16.67	
Neither Agree or Disagree	4	33.33	
Disagree	2	16.67	
Strongly Disagree	1	8.33	
Missing	0	0.00	

41. Faith-integrated curriculum

Response	Frequency	Percent	Mean: 5.58
Extremely Satisfied	7	58.33	
Satisfied	5	41.67	
Neither Satisfied nor Dissatisfied	0	0.00	
Dissatisfied	0	0.00	
Extremely Dissatisfied	0	0.00	
Not Applicable	0	0.00	
Missing	0	0.00	

42. Preparation in Biblical studies

Response	Frequency	Percent	Mean: 5.33
Extremely Satisfied	5	41.67	
Satisfied	6	50.00	
Neither Satisfied nor Dissatisfied	1	8.33	
Dissatisfied	0	0.00	
Extremely Dissatisfied	0	0.00	
Not Applicable	0	0.00	
Missing	0	0.00	

43. Preparation in general education (Arts & Sciences)

Response	Frequency	Percent	Mean: 4.17
Extremely Satisfied	4	33.33	
Satisfied	1	8.33	
Neither Satisfied nor Dissatisfied	3	25.00	
Dissatisfied	2	16.67	
Extremely Dissatisfied	1	8.33	
Not Applicable	1	8.33	
Missing	0	0.00	

44. Chapel

Response	Frequency	Percent	Mean: 3.92
Extremely Satisfied	1	8.33	
Satisfied	4	33.33	
Neither Satisfied nor Dissatisfied	2	16.67	
Dissatisfied	4	33.33	
Extremely Dissatisfied	0	0.00	
Not Applicable	1	8.33	
Missing	0	0.00	

45. Instructor feedback

Response	Frequency	Percent	Mean: 5.08
Extremely Satisfied	5	41.67	
Satisfied	4	33.33	
Neither Satisfied nor Dissatisfied	2	16.67	
Dissatisfied	1	8.33	
Extremely Dissatisfied	0	0.00	
Not Applicable	0	0.00	
Missing	0	0.00	

46. Effectiveness of the administration

Response	Frequency	Percent	Mean: 4.83
Extremely Satisfied	5	41.67	
Satisfied	4	33.33	
Neither Satisfied nor Dissatisfied	0	0.00	
Dissatisfied	2	16.67	
Extremely Dissatisfied	1	8.33	
Not Applicable	0	0.00	
Missing	0	0.00	

47. Course Evaluations

Response	Frequency	Percent	Mean: 4.75
Extremely Satisfied	4	33.33	
Satisfied	3	25.00	
Neither Satisfied nor Dissatisfied	3	25.00	
Dissatisfied	2	16.67	
Extremely Dissatisfied	0	0.00	
Not Applicable	0	0.00	
Missing	0	0.00	

48. Academic office

Response	Frequency	Percent	Mean: 4.83
Extremely Satisfied	3	25.00	
Satisfied	6	50.00	
Neither Satisfied nor Dissatisfied	1	8.33	
Dissatisfied	2	16.67	
Extremely Dissatisfied	0	0.00	
Not Applicable	0	0.00	
Missing	0	0.00	

49. Admissions office

Response	Frequency	Percent	Mean: 5.00
Extremely Satisfied	4	33.33	
Satisfied	6	50.00	
Neither Satisfied nor Dissatisfied	0	0.00	
Dissatisfied	2	16.67	
Extremely Dissatisfied	0	0.00	
Not Applicable	0	0.00	
Missing	0	0.00	

50. Business office

Response	Frequency	Percent	Mean: 4.33
Extremely Satisfied	3	25.00	
Satisfied	4	33.33	
Neither Satisfied nor Dissatisfied	1	8.33	
Dissatisfied	3	25.00	
Extremely Dissatisfied	0	0.00	
Not Applicable	1	8.33	
Missing	0	0.00	

51. Registrar's office

Response	Frequency	Percent	Mean: 4.58
Extremely Satisfied	5	41.67	
Satisfied	3	25.00	
Neither Satisfied nor Dissatisfied	0	0.00	
Dissatisfied	3	25.00	
Extremely Dissatisfied	0	0.00	
Not Applicable	1	8.33	
Missing	0	0.00	

52. Online education office (TN)

Response	Frequency	Percent	Mean: 2.09
Extremely Satisfied	1	8.33	
Satisfied	1	8.33	
Neither Satisfied nor Dissatisfied	1	8.33	
Dissatisfied	0	0.00	
Extremely Dissatisfied	0	0.00	
Not Applicable	8	66.67	
Missing	1	8.33	

53. Financial aid office

Response	Frequency	Percent	Mean: 4.00
Extremely Satisfied	2	16.67	
Satisfied	5	41.67	
Neither Satisfied nor Dissatisfied	2	16.67	
Dissatisfied	0	0.00	
Extremely Dissatisfied	0	0.00	
Not Applicable	3	25.00	
Missing	0	0.00	

54. Athletics

Response	Frequency	Percent	Mean: 3.17
Extremely Satisfied	1	8.33	
Satisfied	2	16.67	
Neither Satisfied nor Dissatisfied	3	25.00	
Dissatisfied	2	16.67	
Extremely Dissatisfied	0	0.00	
Not Applicable	4	33.33	
Missing	0	0.00	

56. Student Services

Response	Frequency	Percent	Mean: 4.17
Extremely Satisfied	2	16.67	
Satisfied	4	33.33	
Neither Satisfied nor Dissatisfied	4	33.33	
Dissatisfied	0	0.00	
Extremely Dissatisfied	0	0.00	
Not Applicable	2	16.67	
Missing	0	0.00	

58. Academic advising

Response	Frequency	Percent	Mean: 4.17
Extremely Satisfied	1	8.33	
Satisfied	6	50.00	
Neither Satisfied nor Dissatisfied	2	16.67	
Dissatisfied	1	8.33	
Extremely Dissatisfied	1	8.33	
Not Applicable	1	8.33	
Missing	0	0.00	

55. Library Services

Response	Frequency	Percent	Mean: 4.42
Extremely Satisfied	3	25.00	
Satisfied	4	33.33	
Neither Satisfied nor Dissatisfied	2	16.67	
Dissatisfied	2	16.67	
Extremely Dissatisfied	0	0.00	
Not Applicable	1	8.33	
Missing	0	0.00	

57. Library Holdings (Books, magazines, articles, etc.)

Response	Frequency	Percent	Mean: 4.00
Extremely Satisfied	0	0.00	
Satisfied	5	41.67	
Neither Satisfied nor Dissatisfied	4	33.33	
Dissatisfied	2	16.67	
Extremely Dissatisfied	0	0.00	
Not Applicable	1	8.33	
Missing	0	0.00	

59. Bookstore

Response	Frequency	Percent	Mean: 2.73
Extremely Satisfied	0	0.00	
Satisfied	2	16.67	
Neither Satisfied nor Dissatisfied	3	25.00	
Dissatisfied	1	8.33	
Extremely Dissatisfied	0	0.00	
Not Applicable	5	41.67	
Missing	1	8.33	

60. University website

Response	Frequency	Percent	Mean: 4.33
Extremely Satisfied	1	8.33	
Satisfied	5	41.67	
Neither Satisfied nor Dissatisfied	4	33.33	
Dissatisfied	1	8.33	
Extremely Dissatisfied	1	8.33	
Not Applicable	0	0.00	
Missing	0	0.00	

61. Vocational counseling

Response	Frequency	Percent	Mean: 3.17
Extremely Satisfied	1	8.33	
Satisfied	2	16.67	
Neither Satisfied nor Dissatisfied	4	33.33	
Dissatisfied	0	0.00	
Extremely Dissatisfied	1	8.33	
Not Applicable	4	33.33	
Missing	0	0.00	

62. Service Learning (formerly Student Ministry/Christian Service)

Response	Frequency	Percent	Mean: 3.58
Extremely Satisfied	0	0.00	
Satisfied	3	25.00	
Neither Satisfied nor Dissatisfied	4	33.33	
Dissatisfied	3	25.00	
Extremely Dissatisfied	1	8.33	
Not Applicable	1	8.33	
Missing	0	0.00	

63. Food services (TN)

Response	Frequency	Percent	Mean: 1.33
Extremely Satisfied	0	0.00	
Satisfied	0	0.00	
Neither Satisfied nor Dissatisfied	1	8.33	
Dissatisfied	0	0.00	
Extremely Dissatisfied	1	8.33	
Not Applicable	10	83.33	
Missing	0	0.00	

64. Counseling services (TN)

Response	Frequency	Percent	Mean: 1.83
Extremely Satisfied	0	0.00	
Satisfied	0	0.00	
Neither Satisfied nor Dissatisfied	3	25.00	
Dissatisfied	0	0.00	
Extremely Dissatisfied	1	8.33	
Not Applicable	8	66.67	
Missing	0	0.00	

65. Academic Support Center

Response	Frequency	Percent	Mean: 3.67
Extremely Satisfied	1	8.33	
Satisfied	4	33.33	
Neither Satisfied nor Dissatisfied	3	25.00	
Dissatisfied	1	8.33	
Extremely Dissatisfied	0	0.00	
Not Applicable	3	25.00	
Missing	0	0.00	

66. Classroom facilities

Response	Frequency	Percent	Mean: 4.25
Extremely Satisfied	2	16.67	
Satisfied	5	41.67	
Neither Satisfied nor Dissatisfied	2	16.67	
Dissatisfied	1	8.33	
Extremely Dissatisfied	1	8.33	
Not Applicable	1	8.33	
Missing	0	0.00	

67. Recreational facilities

Response	Frequency	Percent	Mean: 4.08
Extremely Satisfied	1	8.33	
Satisfied	4	33.33	
Neither Satisfied nor Dissatisfied	5	41.67	
Dissatisfied	0	0.00	
Extremely Dissatisfied	1	8.33	
Not Applicable	1	8.33	
Missing	0	0.00	

68. Computer Labs

Response	Frequency	Percent	Mean: 3.25
Extremely Satisfied	0	0.00	
Satisfied	3	25.00	
Neither Satisfied nor Dissatisfied	4	33.33	
Dissatisfied	1	8.33	
Extremely Dissatisfied	1	8.33	
Not Applicable	3	25.00	
Missing	0	0.00	

69. SAKAI (formerly BlackBoard)

Response	Frequency	Percent	Mean: 2.92
Extremely Satisfied	1	8.33	
Satisfied	0	0.00	
Neither Satisfied nor Dissatisfied	6	50.00	
Dissatisfied	0	0.00	
Extremely Dissatisfied	0	0.00	
Not Applicable	5	41.67	
Missing	0	0.00	

70. Internships

Response	Frequency	Percent	Mean: 3.50
Extremely Satisfied	2	16.67	
Satisfied	1	8.33	
Neither Satisfied nor Dissatisfied	5	41.67	
Dissatisfied	0	0.00	
Extremely Dissatisfied	1	8.33	
Not Applicable	3	25.00	
Missing	0	0.00	

71. I.T. Services

Response	Frequency	Percent	Mean: 4.08
Extremely Satisfied	1	8.33	
Satisfied	3	25.00	
Neither Satisfied nor Dissatisfied	6	50.00	
Dissatisfied	1	8.33	
Extremely Dissatisfied	0	0.00	
Not Applicable	1	8.33	
Missing	0	0.00	

72. Plant Services

Response	Frequency	Percent	Mean: 3.75
Extremely Satisfied	1	8.33	
Satisfied	4	33.33	
Neither Satisfied nor Dissatisfied	4	33.33	
Dissatisfied	0	0.00	
Extremely Dissatisfied	0	0.00	
Not Applicable	3	25.00	
Missing	0	0.00	

74. Single student housing

Response	Frequency	Percent	Mean: 3.64
Extremely Satisfied	1	8.33	
Satisfied	4	33.33	
Neither Satisfied nor Dissatisfied	2	16.67	
Dissatisfied	1	8.33	
Extremely Dissatisfied	0	0.00	
Not Applicable	3	25.00	
Missing	1	8.33	

76. Disciplinary procedures

Response	Frequency	Percent	Mean: 4.17
Extremely Satisfied	1	8.33	
Satisfied	5	41.67	
Neither Satisfied nor Dissatisfied	4	33.33	
Dissatisfied	0	0.00	
Extremely Dissatisfied	1	8.33	
Not Applicable	1	8.33	
Missing	0	0.00	

73. Married student housing

Response	Frequency	Percent	Mean: 2.08
Extremely Satisfied	0	0.00	
Satisfied	1	8.33	
Neither Satisfied nor Dissatisfied	3	25.00	
Dissatisfied	0	0.00	
Extremely Dissatisfied	0	0.00	
Not Applicable	8	66.67	
Missing	0	0.00	

75. Campus rules and regulations

Response	Frequency	Percent	Mean: 4.25
Extremely Satisfied	3	25.00	
Satisfied	3	25.00	
Neither Satisfied nor Dissatisfied	3	25.00	
Dissatisfied	1	8.33	
Extremely Dissatisfied	1	8.33	
Not Applicable	1	8.33	
Missing	0	0.00	

77. Grievance procedures

Response	Frequency	Percent	Mean: 3.50
Extremely Satisfied	1	8.33	
Satisfied	3	25.00	
Neither Satisfied nor Dissatisfied	4	33.33	
Dissatisfied	0	0.00	
Extremely Dissatisfied	1	8.33	
Not Applicable	3	25.00	
Missing	0	0.00	

78. SGA representation and activities

Response	Frequency	Percent	Mean: 3.58
Extremely Satisfied	1	8.33	
Satisfied	3	25.00	
Neither Satisfied nor Dissatisfied	4	33.33	
Dissatisfied	0	0.00	
Extremely Dissatisfied	2	16.67	
Not Applicable	2	16.67	
Missing	0	0.00	

80. Roundup (FL)

Response	Frequency	Percent	Mean: 3.82
Extremely Satisfied	1	8.33	
Satisfied	4	33.33	
Neither Satisfied nor Dissatisfied	3	25.00	
Dissatisfied	0	0.00	
Extremely Dissatisfied	1	8.33	
Not Applicable	2	16.67	
Missing	1	8.33	

82. I had at least one professor who made me excited about learning.

Response	Frequency	Percent	Mean: 4.58
Strongly Agree	9	75.00	
Agree	2	16.67	
Neither Agree or Disagree	0	0.00	
Disagree	1	8.33	
Strongly Disagree	0	0.00	
Missing	0	0.00	

84. I had at least one mentor who encouraged me to pursue my goals and dreams.

Response	Frequency	Percent	Mean: 3.83
Strongly Agree	5	41.67	
Agree	3	25.00	
Neither Agree or Disagree	2	16.67	
Disagree	1	8.33	
Strongly Disagree	1	8.33	
Missing	0	0.00	

79. Homecoming (TN)

Response	Frequency	Percent	Mean: 1.75
Extremely Satisfied	0	0.00	
Satisfied	0	0.00	
Neither Satisfied nor Dissatisfied	3	25.00	
Dissatisfied	0	0.00	
Extremely Dissatisfied	0	0.00	
Not Applicable	9	75.00	
Missing	0	0.00	

81. Class-sponsored Banquets (FL)

Response	Frequency	Percent	Mean: 4.00
Extremely Satisfied	1	8.33	
Satisfied	5	41.67	
Neither Satisfied nor Dissatisfied	3	25.00	
Dissatisfied	1	8.33	
Extremely Dissatisfied	0	0.00	
Not Applicable	2	16.67	
Missing	0	0.00	

83. I had at least one professor who cared about me as a person.

Response	Frequency	Percent	Mean: 4.42
Strongly Agree	7	58.33	
Agree	3	25.00	
Neither Agree or Disagree	2	16.67	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
Missing	0	0.00	

85. I worked on at least one project that took a semester or more to complete.

Response	Frequency	Percent	Mean: 3.33
Strongly Agree	3	25.00	
Agree	4	33.33	
Neither Agree or Disagree	1	8.33	
Disagree	2	16.67	
Strongly Disagree	2	16.67	
Missing	0	0.00	

86. I had an internship or a job that allowed me to apply what I was learning in the classroom.

Response	Frequency	Percent	Mean: 3.67
Strongly Agree	4	33.33	
Agree	5	41.67	
Neither Agree or Disagree	0	0.00	
Disagree	1	8.33	
Strongly Disagree	2	16.67	
Missing	0	0.00	

88. I learned how to evaluate a point of view, decision or information source.

Response	Frequency	Percent	Mean: 4.17
Strongly Agree	3	25.00	
Agree	8	66.67	
Neither Agree or Disagree	1	8.33	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
Missing	0	0.00	

90. I learned something that changed the way I understood an issue or concept.

Response	Frequency	Percent	Mean: 4.27
Strongly Agree	4	33.33	
Agree	6	50.00	
Neither Agree or Disagree	1	8.33	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
Missing	1	8.33	

87. I was active in extracurricular activities and/or organizations.

Response	Frequency	Percent	Mean: 3.25
Strongly Agree	2	16.67	
Agree	2	16.67	
Neither Agree or Disagree	6	50.00	
Disagree	1	8.33	
Strongly Disagree	1	8.33	
Missing	0	0.00	

89. I learned how to connect what I learned to societal problems or issues.

Response	Frequency	Percent	Mean: 4.08
Strongly Agree	5	41.67	
Agree	4	33.33	
Neither Agree or Disagree	2	16.67	
Disagree	1	8.33	
Strongly Disagree	0	0.00	
Missing	0	0.00	

Response Report by Item

Filter: Field1 = Florida Formerly FCC

Question: 4b. If your residence was a foreign country, please enter the name of the country in the text box.

Respondent	Response
8	N/A

Question: 5b. If your residence was a foreign country, please enter the name of the country in the text box.

Respondent	Response
8	N/A

Question: 6b. If yes, please describe how being on an athletic team did or did not benefit you.

Respondent	Response
8	N/A

Question: 7b. If yes,

Respondent	Response
2	10
9	3
12	10

Question: 7b. If yes,

Respondent	Response
4	Send transcripts

Question: 9b. If your degree program was not on the list, use the text box below to tell us what it was.

Respondent	Response
3	BS Elementary Education
4	B.S. in Music Education
7	B.S. Bible/Christian Leadership
8	BS in Counseling/Bible
9	Christian Ministry and Bible

Question: 11. Attended a conference to further your education in your field or major?

Respondent	Response
1	Youth Pastor Summit
3	Kagan Cooperative Learning Structures Several Reading Conferences
4	Florida Music Educator Conference
8	Collaborative to develop standards/principles/practices for therapeutic foster care
11	Orange, Drive, Simply Youth Conference, Global Leadership Summit

Question: 12. Attended a conference to further your education in a different field or major?

Respondent	Response
4	Florida Art Educator Conference
5	My wife and I have attended the International Conference on Missions several times to further our ministry in foreign missions
6	Nursing
8	Several continuing education experiences in the juvenile justice field, restorative justice, substance abuse, trauma histories

Question: 13. Enrolled in some form of continuing education in your field or major?

Respondent	Response
3	Reading Endorsement classes
8	I have ongoing continuing education requirements I have to meet in my concentration

Question: 14. Enrolled in some form of continuing education in a different field or major?

Respondent	Response
5	I have been studying Spanish since graduation to assist in our mission work in Mexico and other Latin American countries
6	Nursing bachelors
8	I majored in Counseling/Bible; I work in the juvenile justice field with a concentration in mental health/substance abuse/therapeutics interventions
10	Biology/Chemistry for Medical School

Question: 15. Enrolled in a graduate degree program in your field or major?

Respondent	Response
4	Masters in Educational Leadership

Question: 16. Enrolled in a graduate degree program in a different field or major?

Respondent	Response
10	Medical School

Question: 17. Earned a professional license in your field or major?

Respondent	Response
1	License to preach in the state of FL
4	Music Ed. K-12

Question: 18. Earned a professional license in a different field or major?

Respondent	Response
4	Language Arts 5-9 Art Ed. K-12
6	Registered nurse

Question: 19. How would you classify your employment at this time?

Respondent	Response
5	We are involved in almost full time foreign missions work as volunteers
10	Student

Question: 20. If employed, approximately how many hours a week do you work?

Respondent	Response
1	50
2	40
3	40
6	40
7	35-40
8	40-50
9	40
11	60

Question: 22. Are you employed in the field or a closely related field for which you prepared at Johnson?

Respondent	Response
1	immediately
3	6 months
4	1 Year
5	We began working in our ministry within a year of graduation
7	Hired 7 months before graduation
8	2 years

Question: 22. Are you employed in the field or a closely related field for which you prepared at Johnson?

Respondent	Response
2	Video Production
6	Nursing
10	Student
12	None

Question: 23. Are you satisfied with what you gained from your major at Johnson University?

Respondent	Response
1	Solid biblical foundation for ministry
2	Outstanding professors and incredible education.
3	I feel like I got a good base to build my teaching career upon.
4	I was sufficiently prepared for the field of education.
5	I was able to earn my BS while I was still working full time so that when I retired, I could begin working in missions.
7	FCC prepared me well for my role as a Senior Minister. I'm still learning, but having the basics was invaluable
8	My education gave me practical application to my career field; I would have loved to have had a social work field or juvenile counseling field available though
10	Yes. The Biblical knowledge gained was invaluable. The close campus community provided interpersonal skill development essential to any professional field to name a couple of reasons.

Question: 23. Are you satisfied with what you gained from your major at Johnson University?

Respondent	Response
6	The degree program of biblical leadership was nothing more than a \$20k book list. The education from the professors was minimal.
12	Did not satisfactorily prepare me for any position related to the field

Question: 24. Do you feel that your professional area/major provided adequate skills?

Respondent	Response
2	Very well educated in the studies of Scripture which has helped me at the church I volunteer at.
7	See above. The basic skills needed were established at FCC and I have been able to hone those skills with elders and and other Ministers in the area
8	I work in a trauma informed care field, my education focused on a variety of different counseling areas to address various focus groups that I currently work with now either with clients directly or their extended support systems/guardians.
10	Yes. The Biblical knowledge gained was invaluable and a solid cornerstone for all life experiences. The close campus community provided interpersonal skill development essential to any professional field to name a couple of reasons.

Question: 24. Do you feel that your professional area/major provided adequate skills?

Respondent	Response
5	A concentration with more language and missions classes would have helped.
6	The instruction from professors was not very helpful.
12	Every job in my field requires at least a master's degree or extensive experience.

Question: 25. If you were to choose today, what professional area or major would you choose? Why?

Respondent	Response
1	Youth ministry
2	Preaching and Marketing (communications)
3	Same
5	I would probably pursue a degree in intercultural missions with a lot of language training in Spanish
6	Nursing, the degree in biblical leadership did not prepare me for working in a church in any capacity.
7	The same, Bible/Christian Leadership
8	Social work/juvenile justice/trauma informed care/With a Bible background
11	Family / Next Gen Ministry
12	Engineering. It fits me better

Question: 26. If you had it to do over again, would you attend Johnson University?

Respondent	Response
2	Yes, it's close to where I live and the Professors there are great!
4	Mrs. Reyes was a phenomenal music director who prepared me better than any other music director I had; from the adjunct teachers she brought in to the classes she taught herself. I gained knowledge and insight I will use my whole life. Professor Sias and Professor Guthrie have taught me skills I will continually use in every aspect of education.

Question: 26. If you had it to do over again, would you attend Johnson University?

Respondent	Response
5	Maybe
7	Biblical values and great group of professors
8	I adored FCC because of the small classes and the genuine care the professors showed. If Johnson in TN had/has the same thing I would attend in TN rather than FL at this time.
10	Yes. The Biblical knowledge gained was invaluable.

Question: 26. If you had it to do over again, would you attend Johnson University?

Respondent	Response
4	At the time the school was unorganized and it was very frustrating. I often wished I never transfer from CCU.
6	I honestly felt like i received an expensive book list and nothing more from the School.
9	I no longer believe it is wise to take out student loans for a degree in Bible or Christian Ministry.
12	Was FCC at the time and did not offer an engineering program

Question: 28. Do you currently volunteer service in a church or in a church-related organization?

Respondent	Response
2	Communications Coordinator and Serving Ministries Coordinator
4	I help coordinate the Women's Ministry and am an active member of the Worship Arts team at my church, Northeast Christian. I volunteer seeing meals at a Place to Grace in St.Cloud. I also paint murals, decorations, and set designs for churches that need it.
5	Yes, we are spending our retirement working with missions in Haiti, Chile, El Salvador, and Mexico. Our main work is serving as the photographers and videographers for Niños de Mexico but we also serve there by tutoring Math and loving the 80 plus kids and staff as "grandparents."
6	Church worship team.
10	Church operated thrift store used to raise funds to support local area families with required school supplies.
11	FCA, and any school Christian clubs, mentorship programs, etc.

Question: 29. Do you currently volunteer service in a community service organization other than a church? (e.g. Boys/Girls Club; shelters; disability services)

Respondent	Response
4	I lead an after school art club at the school I teach at.
8	foster care review board

Question: 30. If you volunteer service, do you volunteer in the same or similar area as your degree?

Respondent	Response
5	My wife and I met while working at a TV station many years ago. We also volunteered teaching math and reading to prisoners in the county jail. Now that we are retired, our ministry is teaching Math to the kids at Niños de Mexico and doing photography for and videography for them and other ministries. We also work in Haiti and other Latin American countries doing relief work and helping local church leaders.

Question: 39. Please include any comments about these 8 questions:

Respondent	Response
8	In regards to cost, I did not pay for school, I was fortunate enough to have parents that were able and willing to pay for my education. I gained awareness of the need for Christian service during my time at FCC but in my career field I gained an awareness of the need for service, not necessarily with the Christian service focus but with Christian service undertones/principles (do unto others as you would have them do unto you, forgive others as Christ forgave us/me, etc). Honestly, I work in a career field where I am exposed to secondary trauma on a daily basis (several times a day), I know where the roots of my faith are but as far as ongoing and actively participating in Christian service has been difficult with what I've seen/experienced.

Question: 82b. Please explain

Respondent	Response
2	All of my professors challenged my critical thinking in each subject. If it wasn't for that individual attention I wouldn't have cared as much.
4	I had several. I enjoy being challenged and they did that: Professor Sias, Guthrie, Reyes, and Harden.
5	Actually, I had several. Les Hardin and David Peters are professors who are still there who I thought were excellent.
7	Several of the professors were dynamic as well as challenging
8	Dr Hardin, Dr Peters, Professor Bundy
12	Professor David Peters and Professor James Smith were both amazing teachers and mentors

Question: 83b. Please explain

Respondent	Response
2	Discipleship matters at Johnson and my former professors are still mentors to me right now.
7	The professors made it evident that they cared about me as a person by taking the time to interact with me on a personal level
8	Dr Perers and his family: Dr Hardin; professor Bundy
12	Professor David Peters and Professor James Smith were both amazing teachers and mentors

Question: 84b. Please explain

Respondent	Response
2	I still meet some of my professor for lunch and he encourages me to pursue my God-given talents.
4	I did, but it was not a mentor from the school.
7	Going to college later in life (after retirement) I questioned my ability to be effective in full-time ministry. A couple of the professors encouraged me by pointing out my strengths and giving me examples
8	Bundy, Peters, Hardin
12	Doc Smith encouraged me not only academically, but also emotionally

Question: 85b. Please explain

Respondent	Response
2	The LEAD program were only 8-week courses none of which had projects that carried over into multiple semesters.
4	Educational Portfolio.
8	Timeline Project
12	No projects took a whole semester

Question: 86b. Please explain

Respondent	Response
2	My home church has allowed me to be a small group teacher where I've used my knowledge to teach the Scripture to others in our church.
4	Although I did not pursue a job in Music Education, I did pursue and job in education and much of what was learned in the classroom and in my internship prepared me for that, well beyond other first year teachers.
7	Worked as Family Life Minister in my local church and the Senior Minister took the time to mentor me
8	Internship with Hospice
12	No real counseling internships or service opportunities were made available.

Question: 87b. Please explain

Respondent	Response
2	I was a night student and had a full time job.
3	I worked full time as well so I had little free time
5	I did all my courses online.
6	There were not very many activities to be involved in.
7	LEAD Program
12	I participated in student government for 4 of the 5 years I was there.

Question: 88b. Please explain

Respondent	Response
4	I also learned this in High School, and at Cincinnati Christian.
7	These things were part of class interactions and applications
8	I learned how to keep my mouth shut and research practical/Biblical application before expressing a thought/opinion
12	Evaluating source material was part of most classes

Question: 89b. Please explain

Respondent	Response
2	Apologetics and Worldview classes were really instrumental in helping me defend my faith and understand how to contextualize the gospel.
4	I was in a club that Professor Peters directed and he made all the members very aware of societal problems and world issues.
7	See above
8	My entire job
12	Theory was sound, but it was rarely explained how it applied to real world situations.

Question: 90b. Please explain

Respondent	Response
2	The intersection of art and faith. This was a major discovery during my time at Johnson.
12	Many scriptures were illuminated during my time there.

Question: 91. Please list two or three specific programs, procedures, courses, activities, or experiences you had at Johnson that have proven MOST helpful to you since leaving and explain why.

Respondent	Response
2	Apologetics, ethics, theology, and worldview courses were instrumental during my time at Johnson. These classes taught to see the world and community with Gospel lens.
4	1)Music Theory- I can transpose music and play the keyboard for church (something I detested as a student) and I do them both often. God has a sense of humor! 2)Senior Education Internship-Wendy Guthrie had me create a substitute binder which I still use today (makes me look like a genius to my colleagues) and she taught me to constantly reflect as a teacher. It is a daily habit.
7	Pastoral Leadership Classes and practical scenarios. - helped to look at situations through the lens of "real life." Also Apologetic Classes - Helped to answer the tough questions of the Christian faith. As well as the common worldview type questions
8	My entire counseling program, specifically courses focused on child/adolescent
9	1. Apologetics 2. Evidences
10	Life of Christ classes New Creation
12	The forgiveness and reconciliation class was amazing when I was there and I still apply what I learned there. History of Israel was also very informative.

Question: 92. Please list two or three specific programs, procedures, courses, activities, or experiences you had at Johnson that have proven LEAST helpful to you since leaving and explain why.

Respondent	Response
2	Although the LEAD program catered to me as a person who was employed full time, it did not have the degree programs I would have preferred. I would have preferred a degree that was much more practical. Preferably, preaching or something in communications, which would have sharpened my skill as a communicator.
4	1) Bible Comp. Exam- I memorized that information for the test. It held no relevancy beyond that. I am in the scriptures daily and that is way more meaningful than memorizing to "show" I know the bible. 2) Service Hours- I believe service hours are important, however when I was in attendance it was service "events." It was overwhelming to get 15 events completed within the required time frame. I would have thought actual "hours" would have been more appropriate.
7	None come to mind. I dreaded taking Psychology related classes, but ended loving them (Thanks to Professor Sias). These classes were very helpful and glad I had them now
8	Currently I am not directly using any of my bible classes however due to the regular exposure to secondary trauma I appreciate the affirmed grounding in my religious beliefs
9	1. Missions and Evangelism I don't like to use the following phrase often, by this class was a joke. The professor had us sing the same song every class period. Why was that necessary?
10	N/A

Question: 92. Please list two or three specific programs, procedures, courses, activities, or experiences you had at Johnson that have proven LEAST helpful to you since leaving and explain why.

Respondent	Response
12	Acts class was poorly taught and proved to be terrible for my GPA. Requiring biblical languages for counseling majors is also a bit pointless. I've never used what was learned in those classes.

Question: 93. Please include any additional comments:

Respondent	Response
2	I love Johnson University. The Florida campus showed me that there's an institution that cares for students in their spiritual maturity and their community involvement.
7	My experience at FCC was fantastic. I actually miss attending classes now.

Question: 94. Are there any questions you feel we should have asked but didn't?

Respondent	Response
7	No
12	No

Question: 95. Are there any questions you feel we should not have asked?

Respondent	Response
7	No
12	No

Response Report by Respondent

Filter: Field1 = Florida Formerly FCC

Respondent: 1

Question	Response
11. Attended a conference to further your education in your field or major?	Youth Pastor Summit
17. Earned a professional license in your field or major?	License to preach in the state of FL
20. If employed, approximatley how many hours a week do you work?	50
22. Are you employed in the field or a closely related field for which you prepared at Johnson?	immediately
23. Are you satisfied with what you gained from your major at Johnson University?	Solid biblical foundation for ministry
25. If you were to choose today, what professional area or major would you choose? Why?	Youth ministry

Respondent: 2

Question	Response
7b. If yes,	10
20. If employed, approximatley how many hours a week do you work?	40
22. Are you employed in the field or a closely related field for which you prepared at Johnson?	Video Production
23. Are you satisfied with what you gained from your major at Johnson University?	Outstanding professors and incredible education.
24. Do you feel that your professional area/major provided adequate skills?	Very well educated in the studies of Scripture which has helped me at the church I volunteer at.
25. If you were to choose today, what professional area or major would you choose? Why?	Preaching and Marketing (communications)
26. If you had it to do over again, would you attend Johnson University?	Yes, it's close to where I live and the Professors there are great!
28. Do you currently volunteer service in a church or in a church-related organization?	Communications Coordinator and Serving Ministries Coordinator
82b. Please explain	All of my professors challenged my critical thinking in each subject. If it wasn't for that individual attention I wouldn't have cared as much.
83b. Please explain	Discipleship matters at Johnson and my former professors are still mentors to me right now.
84b. Please explain	I still meet some of my professor for lunch and he encourages me to pursue my God-given talents.
85b. Please explain	The LEAD program were only 8-week courses none of which had projects that carried over into multiple semesters.
86b. Please explain	My home church has allowed me to be a small group teacher where I've used my knowledge to teach the Scripture to others in our church.

Respondent: 2

Question	Response
87b. Please explain	I was a night student and had a full time job.
89b. Please explain	Apologetics and Worldview classes were really instrumental in helping me defend my faith and understand how to contextualize the gospel.
90b. Please explain	The intersection of art and faith. This was a major discovery during my time at Johnson.
91. Please list two or three specific programs, procedures, courses, activities, or experiences you had at Johnson that have proven MOST helpful to you since leaving and explain why.	Apologetics, ethics, theology, and worldview courses were instrumental during my time at Johnson. These classes taught to see the world and community with Gospel lens.
92. Please list two or three specific programs, procedures, courses, activities, or experiences you had at Johnson that have proven LEAST helpful to you since leaving and explain why.	Although the LEAD program catered to me as a person who was employed full time, it did not have the degree programs I would have preferred. I would have preferred a degree that was much more practical. Preferably, preaching or something in communications, which would have sharpened my skill as a communicator.
93. Please include any additional comments:	I love Johnson University. The Florida campus showed me that there's an institution that cares for students in their spiritual maturity and their community involvement.

Respondent: 3

Question	Response
9b. If your degree program was not on the list, use the text box below to tell us what it was.	BS Elementary Education
11. Attended a conference to further your education in your field or major?	Kagan Cooperative Learning Structures Several Reading Conferences
13. Enrolled in some form of continuing education in your field or major?	Reading Endorsement classes
20. If employed, approximately how many hours a week do you work?	40
22. Are you employed in the field or a closely related field for which you prepared at Johnson?	6 months
23. Are you satisfied with what you gained from your major at Johnson University?	I feel like I got a good base to build my teaching career upon.
25. If you were to choose today, what professional area or major would you choose? Why?	Same
87b. Please explain	I worked full time as well so I had little free time

Respondent: 4

Question	Response
7b. If yes,	Send transcripts
9b. If your degree program was not on the list, use the text box below to tell us what it was.	B.S. in Music Education
11. Attended a conference to further your education in your field or major?	Florida Music Educator Conference

Respondent: 4

Question	Response
12. Attended a conference to further your education in a different field or major?	Florida Art Educator Conference
15. Enrolled in a graduate degree program in your field or major?	Masters in Educational Leadership
17. Earned a professional license in your field or major?	Music Ed. K-12
18. Earned a professional license in a different field or major?	Language Arts 5-9 Art Ed. K-12
22. Are you employed in the field or a closely related field for which you prepared at Johnson?	1 Year
23. Are you satisfied with what you gained from your major at Johnson University?	I was sufficiently prepared for the field of education.
26. If you had it to do over again, would you attend Johnson University?	Mrs. Reyes was a phenomenal music director who prepared me better than any other music director I had; from the adjunct teachers she brought in to the classes she taught herself. I gained knowledge and insight I will use my whole life. Professor Sias and Professor Guthrie have taught me skills I will continually use in every aspect of education.
26. If you had it to do over again, would you attend Johnson University?	At the time the school was unorganized and it was very frustrating. I often wished I never transfer from CCU.
28. Do you currently volunteer service in a church or in a church-related organization?	I help coordinate the Women's Ministry and am an active member of the Worship Arts team at my church, Northeast Christian. I volunteer seeing meals at a Place to Grace in St.Cloud. I also paint murals, decorations, and set designs for churches that need it.
29. Do you currently volunteer service in a community service organization other than a church? (e.g. Boys/Girls Club; shelters; disability services)	I lead an after school art club at the school I teach at.
82b. Please explain	I had several. I enjoy being challenged and they did that: Professor Sias, Guthrie, Reyes, and Harden.
84b. Please explain	I did, but it was not a mentor from the school.
85b. Please explain	Educational Portfolio.
86b. Please explain	Although I did not pursue a job in Music Education, I did pursue and job in education and much of what was learned in the classroom and in my internship prepared me for that, well beyond other first year teachers.
88b. Please explain	I also learned this in High School, and at Cincinnati Christian.
89b. Please explain	I was in a club that Professor Peters directed and he made all the members very aware of societal problems and world issues.
91. Please list two or three specific programs, procedures, courses, activities, or experiences you had at Johnson that have proven MOST helpful to you since leaving and explain why.	1)Music Theory- I can transpose music and play the keyboard for church (something I detested as a student) and I do them both often. God has a sense of humor! 2)Senior Education Internship-Wendy Guthrie had me create a substitute binder which I still use today (makes me look like a genius to my colleagues) and she taught me to constantly reflect as a teacher. It is a daily habit.
92. Please list two or three specific programs, procedures, courses, activities, or experiences you had at Johnson that have proven LEAST helpful to you since leaving and explain why.	1) Bible Comp. Exam- I memorized that information for the test. It held no relevancy beyond that. I am in the scriptures daily and that is way more meaningful that memorizing to "show" I know the bible. 2) Service Hours- I believe services hours are important, however when I was in attendance it was service "events." It was overwhelmingly to get 15 events completed within the required time frame. I would have though actual "hours" would have been more appropriate.

Respondent: 5

Question	Response
12. Attended a conference to further your education in a different field or major?	My iwfe and I have attended the International Conference on Missions several times to further our ministry in foreign missions
14. Enrolled in some form of continuing education in a different field or major?	I have been studying Spanish since graduation to assist in our mission work in Mexico and other Latin American countries
19. How would you classify your employment at this time?	We are involved in almost full time foreign missions work as volunteers
22. Are you employed in the field or a closely related field for which you prepared at Johnson?	We began working in our ministry within a year of graduation
23. Are you satisfied with what you gained from your major at Johnson University?	I was able to earn my BS while I was still working full time so that when I retired, I could begin working in missions.
24. Do you feel that your professional area/major provided adequate skills?	A concentration with more language and missions classes would have helped.
25. If you were to choose today, what professional area or major would you choose? Why?	I would probably pursue a degree in intercultural missions with a lot of language training in Spanish
26. If you had it to do over again, would you attend Johnson University?	Maybe
28. Do you currently volunteer service in a church or in a church-related organization?	Yes, we are spending our retirement working with missions in Haiti, Chile, El Salvador, and Mexico. Our main work is serving as the photographers and videographers for Niños de Mexico but we also serve there by tutoring Math and loving the 80 plus kids and staff as "grandparents."
30. If you volunteer service, do you volunteer in the same or similar area as your degree?	My wife and I met while working at a TV station many years ago. We also volunteered teaching math and reading to prisoners in the county jail. Now that we are retired, our ministry is teaching Math to the kids at Niños de Mexico and doing photography for and videography for them and other ministries. We also work in Haiti and other Latin American countries doing relief work and helping local church leaders.
82b. Please explain	Actually, I had several. Les Hardin and David Peters are professors who are still there who I thought were excellent.
87b. Please explain	I did all my courses online.

Respondent: 6

Question	Response
12. Attended a conference to further your education in a different field or major?	Nursing
14. Enrolled in some form of continuing education in a different field or major?	Nursing bachelors
18. Earned a professional license in a different field or major?	Registered nurse
20. If employed, approximatley how many hours a week do you work?	40
22. Are you employed in the field or a closely related field for which you prepared at Johnson?	Nursing
23. Are you satisfied with what you gained from your major at Johnson University?	The degree program of biblical leadership was nothing more than a \$20k book list. The education from the professors was minimal.

Respondent: 6

Question	Response
24. Do you feel that your professional area/major provided adequate skills?	The instruction from professors was not very helpful.
25. If you were to choose today, what professional area or major would you choose? Why?	Nursing, the degree in biblical leadership did not prepare me for working in a church in any capacity.
26. If you had it to do over again, would you attend Johnson University?	I honestly felt like i received an expensive book list and nothing more from the School.
28. Do you currently volunteer service in a church or in a church-related organization?	Church worship team.
87b. Please explain	There were not very many activities to be involved in.

Respondent: 7

Question	Response
9b. If your degree program was not on the list, use the text box below to tell us what it was.	B.S. Bible/Christian Leadership
20. If employed, approximatley how many hours a week do you work?	35-40
22. Are you employed in the field or a closely related field for which you prepared at Johnson?	Hired 7 months before graduation
23. Are you satisfied with what you gained from your major at Johnson University?	FCC prepared me well for my role as a Senior Minister. I'm still learning, but having the basics was invaluable
24. Do you feel that your professional area/major provided adequate skills?	See above. The basic skills needed were established at FCC and I have been able to hone those skills with elders and and other Ministers in the area
25. If you were to choose today, what professional area or major would you choose? Why?	The same, Bible/Christian Leadership
26. If you had it to do over again, would you attend Johnson University?	Biblical values and great group of professors
82b. Please explain	Several of the professors were dynamic as well as challenging
83b. Please explain	The professors made it evident that they cared about me as a person by taking the time to interact with me on a personal level
84b. Please explain	Going to college later in life (after retirement) I questioned my ability to be effective in full-time ministry. A couple of the professors encouraged me by pointing out my strengths and giving me examples
86b. Please explain	Worked as Family Life Minister in my local church and the Senior Minister took the time to mentor me
87b. Please explain	LEAD Program
88b. Please explain	These things were part of class interactions and applications
89b. Please explain	See above
91. Please list two or three specific programs, procedures, courses, activities, or experiences you had at Johnson that have proven MOST helpful to you since leaving and explain why.	Pastoral Leadership Classes and practical scenarios. - helped to look at situations through the lens of "real life." Also Apologetic Classes - Helped to answer the tough questions of the Christian faith. As well as the common worldview type questions

Respondent: 7

Question	Response
92. Please list two or three specific programs, procedures, courses, activities, or experiences you had at Johnson that have proven LEAST helpful to you since leaving and explain why.	None come to mind. I dreaded taking Psychology related classes, but ended loving them (Thanks to Professor Sias). These classes were very helpful and glad I had them now
93. Please include any additional comments:	My experience at FCC was fantastic. I actually miss attending classes now.
94. Are there any questions you feel we should have asked but didn't?	No
95. Are there any questions you feel we should not have asked?	No

Respondent: 8

Question	Response
4b. If your residence was a foreign country, please enter the name of the country in the text box.	N/A
5b. If your residence was a foreign country, please enter the name of the country in the text box.	N/A
6b. If yes, please describe how being on an athletic team did or did not benefit you.	N/A
9b. If your degree program was not on the list, use the text box below to tell us what it was.	BS in Counseling/Bible
11. Attended a conference to further your education in your field or major?	Collaborative to develop standards/principles/practices for therapeutic foster care
12. Attended a conference to further your education in a different field or major?	Several continuing education experiences in the juvenile justice field, restorative justice, substance abuse, trauma histories
13. Enrolled in some form of continuing education in your field or major?	I have ongoing continuing education requirements I have to meet in my concentration
14. Enrolled in some form of continuing education in a different field or major?	I majored in Counseling/Bible; I work in the juvenile justice field with a concentration in mental health/substance abuse/therapeutics interventions
20. If employed, approximately how many hours a week do you work?	40-50
22. Are you employed in the field or a closely related field for which you prepared at Johnson?	2 years
23. Are you satisfied with what you gained from your major at Johnson University?	My education gave me practical application to my career field; I would have loved to have had a social work field or juvenile counseling field available though
24. Do you feel that your professional area/major provided adequate skills?	I work in a trauma informed care field, my education focused on a variety of different counseling areas to address various focus groups that I currently work with now either with clients directly or their extended support systems/guardians.
25. If you were to choose today, what professional area or major would you choose? Why?	Social work/juvenile justice/trauma informed care/With a Bible background

Respondent: 8

Question	Response
26. If you had it to do over again, would you attend Johnson University?	I adored FCC because of the small classes and the genuine care the professors showed. If Johnson in TN had/has the same thing I would attend in TN rather than FL at this time.
29. Do you currently volunteer service in a community service organization other than a church? (e.g. Boys/Girls Club; shelters; disability services)	foster care review board
39. Please include any comments about these 8 questions:	In regards to cost, I did not pay for school, I was fortunate enough to have parents that were able and willing to pay for my education. I gained awareness of the need for Christian service during my time at FCC but in my career field I gained an awareness of the need for service, not necessarily with the Christian service focus but with Christian service undertones/principles (do unto others as you would have them do unto you, forgive others as Christ forgave us/me, etc). Honestly, I work in a career field where I am exposed to secondary trauma on a daily basis (several times a day), I know where the roots of my faith are but as far as ongoing and actively participating in Christian service has been difficult with what I've seen/experienced.
82b. Please explain	Dr Hardin, Dr Peters, Professor Bundy
83b. Please explain	Dr Perers and his family: Dr Hardin; professor Bundy
84b. Please explain	Bundy, Peters, Hardin
85b. Please explain	Timeline Project
86b. Please explain	Internship with Hospice
88b. Please explain	I learned how to keep my mouth shut and research practical/Biblical application before expressing a thought/opinion
89b. Please explain	My entire job
91. Please list two or three specific programs, procedures, courses, activities, or experiences you had at Johnson that have proven MOST helpful to you since leaving and explain why.	My entire counseling program, specifically courses focused on child/adolescent
92. Please list two or three specific programs, procedures, courses, activities, or experiences you had at Johnson that have proven LEAST helpful to you since leaving and explain why.	Currently I am not directly using any of my bible classes however due to the regular exposure to secondary trauma I appreciate the affirmed grounding in my religious beliefs

Respondent: 9

Question	Response
7b. If yes,	3
9b. If your degree program was not on the list, use the text box below to tell us what it was.	Christian Ministry and Bible
20. If employed, approximatley how many hours a week do you work?	40
26. If you had it to do over again, would you attend Johnson University?	I no longer believe it is wise to take out student loans for a degree in Bible or Christian Ministry.
91. Please list two or three specific programs, procedures, courses, activities, or experiences you had at Johnson that have proven MOST helpful to you since leaving and explain why.	1. Apologetics 2. Evidences

Respondent: 9

Question	Response
92. Please list two or three specific programs, procedures, courses, activities, or experiences you had at Johnson that have proven LEAST helpful to you since leaving and explain why.	1. Missions and Evangelism I don't like to use the following phrase often, by this class was a joke. The professor had us sing the same song every class period. Why was that necessary?

Respondent: 10

Question	Response
14. Enrolled in some form of continuing education in a different field or major?	Biology/Chemistry for Medical School
16. Enrolled in a graduate degree program in a different field or major?	Medical School
19. How would you classify your employment at this time?	Student
22. Are you employed in the field or a closely related field for which you prepared at Johnson?	Student
23. Are you satisfied with what you gained from your major at Johnson University?	Yes. The Biblical knowledge gained was invaluable. The close campus community provided interpersonal skill development essential to any professional field to name a couple of reasons.
24. Do you feel that your professional area/major provided adequate skills?	Yes. The Biblical knowledge gained was invaluable and a solid cornerstone for all life experiences. The close campus community provided interpersonal skill development essential to any professional field to name a couple of reasons.
26. If you had it to do over again, would you attend Johnson University?	Yes. The Biblical knowledge gained was invaluable.
28. Do you currently volunteer service in a church or in a church-related organization?	Church operated thrift store used to raise funds to support local area families with required school supplies.
91. Please list two or three specific programs, procedures, courses, activities, or experiences you had at Johnson that have proven MOST helpful to you since leaving and explain why.	Life of Christ classes New Creation
92. Please list two or three specific programs, procedures, courses, activities, or experiences you had at Johnson that have proven LEAST helpful to you since leaving and explain why.	N/A

Respondent: 11

Question	Response
11. Attended a conference to further your education in your field or major?	Orange, Drive, Simply Youth Conference, Global Leadership Summit
20. If employed, approximatley how many hours a week do you work?	60
25. If you were to choose today, what professional area or major would you choose? Why?	Family / Next Gen Ministry

Respondent: 11

Question	Response
28. Do you currently volunteer service in a church or in a church-related organization?	FCA, and any school Christian clubs, mentorship programs, etc.

Respondent: 12

Question	Response
7b. If yes,	10
22. Are you employed in the field or a closely related field for which you prepared at Johnson?	None
23. Are you satisfied with what you gained from your major at Johnson University?	Did not satisfactorily prepare me for any position related to the field
24. Do you feel that your professional area/major provided adequate skills?	Every job in my field requires at least a master's degree or extensive experience.
25. If you were to choose today, what professional area or major would you choose? Why?	Engineering. It fits me better
26. If you had it to do over again, would you attend Johnson University?	Was FCC at the time and did not offer an engineering program
82b. Please explain	Professor David Peters and Professor James Smith were both amazing teachers and mentors
83b. Please explain	Professor David Peters and Professor James Smith were both amazing teachers and mentors
84b. Please explain	Doc Smith encouraged me not only academically, but also emotionally
85b. Please explain	No projects took a whole semester
86b. Please explain	No real counseling internships or service opportunities were made available.
87b. Please explain	I participated in student government for 4 of the 5 years I was there.
88b. Please explain	Evaluating source material was part of most classes
89b. Please explain	Theory was sound, but it was rarely explained how it applied to real world situations.
90b. Please explain	Many scriptures were illuminated during my time there.
91. Please list two or three specific programs, procedures, courses, activities, or experiences you had at Johnson that have proven MOST helpful to you since leaving and explain why.	The forgiveness and reconciliation class was amazing when I was there and I still apply what I learned there. History of Israel was also very informative.
92. Please list two or three specific programs, procedures, courses, activities, or experiences you had at Johnson that have proven LEAST helpful to you since leaving and explain why.	Acts class was poorly taught and proved to be terrible for my GPA. Requiring biblical languages for counseling majors is also a bit pointless. I've never used what was learned in those classes.
94. Are there any questions you feel we should have asked but didn't?	No
95. Are there any questions you feel we should not have asked?	No