



Johnson University

Classes of 2010 & 2013

Alumni Survey

Fall 2015

Dr. Mark Pierce

Vice Provost for Institutional Effectiveness
and Academic Services

Executive Summary of the 2015 Annual Alumni Survey

Mark F. Pierce, Ph.D.

Method: In October of 2015 we contacted 305 graduates from the classes of 2010 and 2013. We used the email addresses supplied by the Alumni Office as the starting point for this survey. We supplemented the list with announcements on the Facebook pages for JUTN, JUFL, and the Twitter account to reach alumni for whom we did not have addresses. This year we were able to identify two campuses, Tennessee and Florida, and two modalities, on ground and online. The online students are small in number and were traditionally included in the Tennessee campus. We will be able to disaggregate their answers better as the online programs grow. The survey we used this year is an updated survey. We added several questions for internal constituents who are conducting research. This year we added a question about athletics, a series of questions about student-faculty interaction, a series of questions which will be interpreted by the QEP team, and a series of questions about early career salaries.

Results: From the 305 graduates we received 104 completed surveys for a response rate of 34%. This return rate is adequate for some statistical generalizations. As a rule of thumb a sample size of 26% to 28% of the population produces enough statistical power to make good generalizations. The JUTN response rate was 35%. The JUFL response rate was 22%. The JU Online response rate is difficult to compute because the online programs were embedded in JUTN before 2011.

- The employment percentage and modal range of current salary for these early career graduates is encouraging. Of the 87 responses from Tennessee, 67 reported they were working full time and another nine reported they were working at least part time. This indicates that 87% of the TN graduates are currently employed. Only three (3.4%) reported that they are unemployed and currently seeking employment. Several were still in graduate programs. We had a smaller response rate at Florida, but the persons who did respond indicated that 11 were working full time and the 12th person indicated they were working part time (100%). We should be a little cautious about generalizing from a 22% response rate, but it is still a good indicator. All four of the online graduates reported that they are currently employed full time. This is a good indicator as well, but we should be cautious because the number of online graduates is still very small. It is a good start but it needs monitoring in the future as the online population grows.
- We asked the current salary question for the first time on this survey. For reporting income we chose to use \$5,000 increments (ex: \$25,000-\$30,000) rather than exact amounts. We thought that alumni would rather answer in increments than in exact amounts. Approximately 94% of the TN alumni answered the question. Only 21% reported annual income less than \$20,000 and some of those graduates reported they are still in graduate school. Most of the TN graduates reported a current salary between \$25,000 and \$40,000 (47% of the respondents). Twelve of the graduates reported earning more than \$50,000. At Florida the answers indicated \$25,000 to \$35,000 as most common. Only one graduate reported income higher than \$50,000. This difference between JUTN and JUFL is probably

explainable due to the fact that most Florida respondents were employed in ministry positions. The graduates with online degrees are difficult to assess because some had jobs before they earned their degree. Two of the four graduates reported income from \$50,000 to \$55,000. The lowest was in the range of \$20,000 to \$25,000. The salaries of the online graduates look higher than the TN and FL campuses, but we must remember that online students probably already had jobs. We will monitor this as the number of graduates grows.

- We asked questions about continuing education for many years on our alumni surveys. This year's group is about average for JU alumni. Among the 2010 and 2013 TN graduates 34% enrolled in a graduate degree program and nine of those 34 (26% of the enrolled grad students and 10% of the respondents) have completed the graduate degree at the time of the survey. At Florida five of the 12 (41%) enrolled in a graduate degree. Two of the five (40% of the enrolled grad students and 16% of all respondents) finished the degree by the time of the survey. Of the online students, three of the four were JU graduate students
- Of the JUTN alumni 87.5% said they would return to JU if they had it to do again. At Florida 92.3% indicated they would return. The online graduates unanimously reported that they would return again. We must keep in mind that Florida and Online numbers are still very small, but the trends are positive.

Discussion: We arranged the answers differently this year. We put the scaled questions and the open-ended comments together so that the reader can keep one subject in view without having to turn pages. The open comments are very positive at all locations and modalities. The comments expressing some dissatisfaction are generally framed in constructive ways by the respondents. The older questions on the survey have a long history and we can show trends by comparing answers over several years. Anyone who wishes to see long-term trends may request this information.

Respectfully,

Mark F. Pierce, Ph.D.

1. From which campus did you receive your degree?

Response	Frequency	Percent	Mean: 1.20
Tennessee	87	82.86	
Florida Formerly FCC	13	12.38	
Online	4	3.81	

2. What is your age range?

Response	Frequency	Percent	Mean: 2.28
20-25	24	27.27	
25-30	45	51.14	
30-35	5	5.68	
35-40	7	7.95	
40-45	2	2.27	
45-50	2	2.27	
50-55	2	2.27	
55-60	1	1.14	
over 60	0	0.00	
Missing	0	0.00	

3. What is your gender?

Response	Frequency	Percent	Mean: 1.49
Male	44	50.00	
Female	42	47.73	

4. What was your state of residence before coming to Johnson University

Response	Frequency	Percent	Mean: 30.24
California	2	2.27	
Florida	4	4.55	
Georgia	5	5.68	
Illinois	6	6.82	
Indiana	18	20.45	
Michigan	2	2.27	
Missouri	2	2.27	
North Carolina	3	3.41	
Ohio	8	9.09	
Pennsylvania	3	3.41	
Tennessee	26	29.55	
Virginia	5	5.68	

4b. If your residence was a foreign country, please enter the name of the country in the text box.

Response
Thailand
DE
Cameroon

5. What is your state of residence now?

Response	Frequency	Percent	Mean: 33.47
Arizona	1	1.14	
California	1	1.14	
Florida	1	1.14	
Georgia	2	2.27	
Illinois	3	3.41	
Indiana	14	15.91	
Kansas	1	1.14	
Kentucky	4	4.55	
Maryland	1	1.14	
Michigan	1	1.14	
Missouri	3	3.41	
New York	1	1.14	
North Carolina	4	4.55	
Ohio	5	5.68	
Pennsylvania	1	1.14	
South Carolina	2	2.27	
Tennessee	34	38.64	
Virginia	4	4.55	

5b. If your residence was a foreign country, please enter the name of the country in the text box.

Response
Thailand
Japan (in the process of moving)
Mexico
Belize

6. I was on an athletic team while at Johnson University/FCC-JUFL.			
Response	Frequency	Percent	Mean: 2.49
Yes and I feel it benefited me.	22	25.00	
Yes but I do not feel it benefited me	0	0.00	
No I was not on an athletic team	64	72.73	

6b. If yes, please describe how being on an athletic team did or did not benefit you.

Response
Connected me to a larger group of students.
I learned how to time manage and also I developed lasting relationships with the girls on my team.
Being on the Volleyball team was amazing! It gave me a way to stay healthy and have fun during my college career! It also gave an opportunity for strong friendships to begin! I loved my time there!
It helped me feel like I was a part of something bigger than myself as well as helped me take my time management more seriously. Looking back, the friendships and trips have created some of the best memories that I am able to share with the people in my life presently.
It offered a chance to bindicate and grow with a group of Christian men
I was only on an athletic team for a short while, but I believe it benefited in a couple different ways. I made friends through athletics, some of which I would not have made otherwise. I learned the importance of putting spirituality first, in all areas of life.
I would not have come to Johnson if I didn't have the opportunity to play volleyball. The community I had in the volleyball team, the support it provided me, the opportunity for exercise, and the mentorship of my coaches is something I value forever. As part of my ministry, I am a coach, and it helps to be able to say I played volleyball in college. I wanted to continue playing volleyball in college but not at a level involving scholarship money. This was the perfect place for me to do that.
It was a good experience. I wasn't athletic but it was fun
It was great to grow close as a team and keep one another accountable.
I worked for the athletic department and traveled with the volleyball team. I feel it was a very valuable experience for the players and all involved.
Leadership, Teamwork Skills, and Discipline
It provided a great core of friends and accountability. It was a great avenue to be involved from day one. It was great to feel a part of something.the ladies and coaches provided such encouragement.
It gave me a lot of great friendships my first semester away from home and provided me a place to apply myself and stay involved.
It helped me stay active, but probably hurt my academics a bit because of the traveling.
I loved the community I formed by being on a team and the support system was great academically, physically, and spiritually. Really gives a student a sense of belonging automatically and connects you to the school more closely as well.
It gave me the opportunity to know more people, take better care of myself, helped me do better with homework, and it allowed me the chance to see what God wants for and from us in a different perspective than I had before
I learned leadership skills and also learned how to better handle people with different opinions and view.
I learned the right way to be competitive by keeping my perspective on God's glory even while trying to win a game.
Being on an athletic team helped me to grown physically and spiritually. Being on a athletic team helped me to increase my grade. I learned to see Jesus Christ in other people. I understood the meaning of teamwork, leadership and trust.
I learned leadership skills & devotion to a team, both of which have helped me in my field of service.
I was able to build strong relationships with my teammates quickly. Those connections were beneficial in my ministry. Also, I had to be more disciplined and manage my time better when I was on teams. I also liked the health benefit of being in sports
It helped me make friends. It helped me prioritize my studies and get organized. It taught me leadership, responsibility, and team effort.

7. Have you returned to campus since graduation?			
Response	Frequency	Percent	Mean: 3.26
Yes	65	73.86	
No	23	26.14	
Missing	0	0.00	

7b. If yes, How many times? What was/were the occasions

Response
12
Friend visits, Homecoming
1
Too many times to count
1
1 time for homecoming. (Plan on attending 2016 again for Hugh Halter)
12
2
3
about 10
Over 20
2-3
3
3-5
I completed my Masters in Education after getting my Bachelors.
5
At least a dozen
Twice, I believe
Too many to count
6
Several
Still work on campus
Multiple times
20
At least 4
too many to count
Too numerous to count
2
Visiting Spring Retreat
spoke to a class and had a meeting
To complete masters degree
Spring Retreat and Seeing Faculty.
Homecoming and CIY Events
In town visiting friends and family
One graduation, two Homecomings, and two Spring Retreats
Visiting friends
for homecoming and to visit with Kontaktmission USA and speak in mission classes
i came back to coach for two years, now I am on campus for meetings, to meet with students, or just to get away and study
visiting friends, weddings, and youth events in the area
Spring Retreat with high school students
Watch my sister in-law play volleyball
Visiting friends
Visit friends
visit friends, homecoming once
Teaching/Employment and Homecoming
served as adjunct professor

7c. If no, please share why you have not returned (select all that apply)

Response	Frequency	Percent	Mean: -
Distance from the university	13	14.77	
Events do not fit into my schedule	14	15.91	
Not relevant to my life situation	4	4.55	
Other	2	2.27	
Missing	65	73.86	

Response

- I have not had time to
- Cost of traveling

8. What degree level did you earn?

Response	Frequency	Percent	Mean: 3.17
Certificate	0	0.00	<input type="text"/>
A.S. / A.A.	2	2.27	<input type="text"/>
B.A. / B.S.	72	81.82	<input type="text"/>
M.A.	13	14.77	<input type="text"/>
Ph.D.	1	1.14	<input type="text"/>

9. In which degree program were you enrolled? Some program names may have changed- please select the closest match from the drop-down or type your program name in the box below. (Please select major concentration if applicable)

B.A./B.S. in Religious Studies	1	1.14	<input type="text"/>
A.A./A.S. in Biblical Studies	1	1.14	<input type="text"/>
M.A. in New Testament-Preaching Concentration	3	3.41	<input type="text"/>
M.A. in New Testament-Research Concentration	1	1.14	<input type="text"/>
M.A. in New Testament-Customized Concentration	1	1.14	<input type="text"/>
B.A./B.S. in Management of Nonprofit Organizations	11	12.50	<input type="text"/>
Ph.D. in Leadership Studies-Philosophy & Theology of Leadership Concentration	1	1.14	<input type="text"/>
B.A./B.S. in Communication-Audio/Radio Production Concentration	2	2.27	<input type="text"/>
B.A./B.S. in Communication-Media Ministry Concentration	1	1.14	<input type="text"/>
B.A. in Music & Worship	3	3.41	<input type="text"/>
B.A./B.S. in Children's Ministry	2	2.27	<input type="text"/>

B.A./B.S. in Children's Ministry with Preschool/Daycare Director Emphasis	1	1.14	<input type="text"/>
B.A./B.S. in Youth Ministry	2	2.27	<input type="text"/>
Master of Strategic Ministry	2	2.27	<input type="text"/>
B.A./B.S. in Ministry Leadership	4	4.55	<input type="text"/>
B.A./B.S. in Preaching & Church Leadership	11	12.50	<input type="text"/>
B.A./B.S. in Preaching & Youth Ministry	8	9.09	<input type="text"/>
B.A./B.S. in Intercultural Studies-ESL-EFL Education Concentration	1	1.14	<input type="text"/>
B.A./B.S. in Intercultural Studies-Islamic Studies Concentration	2	2.27	<input type="text"/>
B.A./B.S. in Intercultural Studies-Missions Concentration	4	4.55	<input type="text"/>
B.A./B.S. in Intercultural Studies-Urban Studies Concentration	2	2.27	<input type="text"/>
B.A./B.S. in Human Services-Community & Family Concentration	1	1.14	<input type="text"/>
B.A./B.S. in Human Services-Counseling Concentration	6	6.82	<input type="text"/>
M.A. in Marriage & Family Therapy/Clinical Mental Health Counseling	1	1.14	<input type="text"/>
B.A./B.S. in Interdisciplinary Studies-Elementary Ed. K-5	4	4.55	<input type="text"/>

9. In which degree program were you enrolled? Cont...

B.A./B.S. in Interdisciplinary Studies-ESL Ed. PreK-12	1	1.14	<input type="text"/>
M.A. in Post-Baccalaureate Middle School Education with Grades 4-8 Licensure	1	1.14	<input type="text"/>
M.A. in Holistic Education	6	6.82	<input type="text"/>
Missing	4	4.55	<input type="text"/>

9b. If your degree program was not on the list, use the text box below to tell us what it was.

Response
B.S. Education grades 4-8 with an emphasis in history Counseling
BA in Bible and Media Communications
Special education K-3 General Education
B.S. Bible/ Counseling
B.A. in Bible - Preaching and Church Leadership
B.S. Middle School Education - History
Also, BA in Intercultural Studies (Chinese Studies)

10. When did you receive this degree from Johnson

Response	Frequency	Percent	Mean: 1.57
Two years ago 2013	45	50.56	<input type="text"/>
Five years ago 2010	37	41.57	<input type="text"/>
Other	7	7.87	<input type="text"/>
Missing	0	0.00	<input type="text"/>

Since leaving Johnson have you...

11. Attended a conference to further your education in your field or major?

Response	Frequency	Percent	Mean: 3.60
Yes [please describe]	34	38.64	<input type="text"/>
No	51	57.95	<input type="text"/>
Missing	3	3.41	<input type="text"/>

Response
The Expositor's Summit
ACCA in Nashville, SMCA conference 2014
NACC, CPC, ICOM
Served as regional representative for TN Licensed Professional Counselors Assoc. which organizes continuing education events for TN LPC's
Orange Conference. Dare to Share One Day. Strategic Planning with Intentional Churches.
Every year I went to the NACCAP conference and I attend workshops for people who work in the Registrar's Office.
Conferences on Urban development.
grant writing workshops; NCAN (National College Access Network) and TCASN (Tennessee College Access and Success Network) conferences
Certified in parenting classes and future domestic violence counselor
School PD
The International Conference on Mission, Exponential
Jodi Owens' spiritual formation summit.
ICOM - International Conference on Missions
I went to and ELL conference
I have attended Orange conference and ReChurch
Cannot remember the conference
NACC
Exponential
I went to a conference with I worked at for a short time right after graduating from JU
Catalyst & Associate Minister Conference put on by Bob Russell.
Title 1 Conference; many teacher workshops
National missionary convention
ICOM
2014 Children's Pastors Conference, ReChurch Conference
Many professional developments for Education

Stone-Campbell Journal Conference. Attending Society of Biblical Literature Annual Meeting this month.

ICOM, NACC, 3 different development seminars, and rechurch

Missions conferences with my church and work

Response

The Simply Youth Ministry Conference

First Priority Directors Training

Sentralized -Dallas Exponential Church Planting - Orlando Catalyst Leadership - Atlanta

Many conferences in spiritual development, ministry, growth, etc.

My field became something quite different and more along the lines of advocacy/social work.

I attended one of the Orange Tour conferences. It is ultimately aimed towards Children's Ministry, but was still helpful.

Professional Management and Supervisor

a conference on interpersonal skills and conflict resolution

I am now a pastor at a church and attend church planting conferences, children's ministry conferences, and teach at a youth conference

I recently went to a campus ministry conference.

Association of College Ministries Conference

Church Planting. Exponential and 3DM Learning Community

Technology. Wireless communications

Enrolled in a training program for The Ministry of Spiritual Direction

Tis could also be in church, but currently I work at a children's home and I went to a conference to learn more about how to help overcome sexual abuse and help to restore the children

Awana commander college and conferences

Teaching conference in Japan

Special Needs seminar

Network security, wireless networking & communications

12. Attended a conference to further your education in a different field or major?

Response	Frequency	Percent	Mean: 3.70
Yes [please describe]	25	28.41	
No	57	64.77	
Missing	6	6.82	

13. Enrolled in some form of continuing education in your field or major?

Response	Frequency	Percent	Mean: 3.81
Yes [please describe]	17	19.32	
No	71	80.68	
Missing	0	0.00	

13b. Was it required in your profession?

Response	Frequency	Percent	Mean: 1.90
Yes	7	7.95	
No	64	72.73	
Missing	17	19.32	

Response

Earned a B.S. in Audio Engineering from Greenville College

M.Div at Cincinnati Bible Seminary

grant writing

Year Long Reading Course through Knox County Schools (Aug. 2015 - May 2016).

Child welfare training and mental health training

MA NT at JU.

I enrolled at CCU for my master's

M.Div. at SBTS in Louisville, KY

Completed my Masters in Holistic Education from Johnson in 2014.

conferences and personal reading as well as working with more experienced persons

Masters in marriage and family therapy, now enrolled to finish masters in school counseling

District Requirements

Teacher workshops

Working on MA and ThM at Asbury Theological Seminary

TCM ministry classes

14. Enrolled in some form of continuing education in a different field or major?

Response	Frequency	Percent	Mean: 3.78
Yes [please describe]	19	21.59	
No	66	75.00	
Missing	3	3.41	

14b. Was it required for this profession?

Response	Frequency	Percent	Mean: 1.82
Yes	12	13.64	
No	53	60.23	
Missing	23	26.14	

Response

Trauma Counseling
 Leadership program for the company I work for now.
 Teacher Education
 Transition To Teaching
 Studied cellphone repair with iCracked as a side "tent making" business.
 Massage therapy school and human cadaver dissection
 I am enrolled in a Master of Divinity program
 Church Planting
 Associates in Nursing, B.S. Nursing
 I have taken classes on a website named edx as well as been involved in workshops on leading worship
 now in masters of school counseling.
 HVAC Apprenciticeship
 EMS Continuing education
 Monthly training
 M.Ed Counseling and Human Development
 Cisco network certification

15. Enrolled in a graduate degree program in your field or major?

Response	Frequency	Percent	Mean: 3.79
Yes [please describe]	18	20.45	
No	69	78.41	
Missing	1	1.14	

15b. Did you complete this degree?

Response	Frequency	Percent	Mean: 1.90
Yes	5	5.68	
No	46	52.27	
Missing	37	42.05	

Response

Beginning application stages of enrollment into a Master's of Divinity program
 MA in School Counseling at JUTN
 MDiv at CBS, almost done
 Masters of Divinity Wesley Theological Seminary Washington, DC graduating in December 2015
 MA in NT with JU.
 1 Masters course through JU online
 M.Ed. Mental Health Counseling
 M.Div. at SBTS in Louisville, KY
 Masters in Holistic Education at Johnson
 1 semester of online work for an MDiv at LCU
 In order to practice school counseling I have to have graduate degree
 Education Specialist Program at Lincoln Memorial University (currently enrolled)
 Currently pursuing a Master of Divinity degree at Christian Theological Seminary.
 JU online MA Intercultural Studies
 Began Masters Degree from Cincinnati Seminary
 Working on MA and ThM at Asbury Theological Seminary

16. Enrolled in a graduate degree program in a different field or major?

Response	Frequency	Percent	Mean: 3.85
Yes [please describe]	12	13.64	
No	70	79.55	
Missing	6	6.82	

16b. Did you complete this degree?

Response	Frequency	Percent	Mean: 1.90
Yes	4	4.55	
No	38	43.18	
Missing	46	52.27	

Response

Earned a MBA in Music Business from Berklee College of Music
 Master's in Biblical Studies.
 MBA
 Teacher Education
 Currently enrolled for an MDiv at Lipscomb University
 I am currently a MDiv student at Emory University
 Currently enrolled at JU online for MBA
 yes, my undergrad gave me little options

17. Earned a professional license in your field or major?

Response	Frequency	Percent	Mean: 3.89
Yes [please describe]	9	10.23	
No	76	86.36	
Missing	3	3.41	

17b. Was it required in your profession?

Response	Frequency	Percent	Mean: 1.84
Yes	7	7.95	
No	37	42.05	
Missing	44	50.00	

Response

AVID Certified ProTools
 PreK-12 licensed school counselor in state of Tennessee
 After three years of experience, I received professional advancement on 07/10/2014
 Teaching License
 I now have a professional teaching license.
 Holistic License, Education Grades 4-8
 Teaching license
 Tennessee Teaching license

18. Earned a professional license in a different field or major?

Response	Frequency	Percent	Mean: 3.91
Yes [please describe]	7	7.95	
No	73	82.95	
Missing	8	9.09	

18b. Was it required for this profession?

Response	Frequency	Percent	Mean: 1.86
Yes	6	6.82	
No	37	42.05	
Missing	45	51.14	

Response

Teacher Education
 Secondary Education
 Certified iTech with iCracked.
 Licensed Massage Therapist
 Registered Nurse
 Preschool teacher in a Christian daycare in Knoxville.
 Realtor

19. How would you classify your employment at this time?

Response	Frequency	Percent	Mean: 3.75
Not employed-not seeking employment	4	4.55	
Not employed-seeking employment	3	3.41	
Employed Part-time	9	10.23	
Employed Full-time	67	76.14	
Other please explain	5	5.68	
Missing	0	0.00	

Response

Grad-student
 Homeschooling, stay at home mom
 I am a missionary full time for a non profit in Belize. I have funraised my salary to be here, but it is no where near what I should make, but it is what I need to live here.
 Taught for 3yrs-Stay at home mom now &tutoring
 Two part time jobs while being a broke grad student

20. If employed, approximatley how many hours a week do you work?

Response	Frequency	Percent	Mean: -
50	10	11.36	
60	7	7.95	
40	5	5.68	
40	17	19.32	
	10	11.36	
55-75	1	1.14	
30	2	2.27	
45-50	2	2.27	
40-50	4	4.55	
35-40	1	1.14	
52 hrs.	1	1.14	
48	1	1.14	
35-45	1	1.14	
45	4	4.55	
About 40	1	1.14	
60	2	2.27	
50-60 Hours	1	1.14	
40-60	1	1.14	
15-25 Music Ministry 25 hours Secular Job	1	1.14	
20	3	3.41	
15-20 hours	1	1.14	
32-40	1	1.14	
65	1	1.14	
40-55	1	1.14	
37-40	1	1.14	
40 hours	1	1.14	
50-55	1	1.14	
Hours differ week to week.	1	1.14	
24 hours a day, 6 days a week. 12 hours the 7th day	1	1.14	
12-15	1	1.14	
55	1	1.14	
50-60	1	1.14	
12	1	1.14	
Missing	0	0.00	

21. What is your approximate yearly income?

Response	Frequency	Percent	Mean: 4.51
20000 or less	19	21.59	
20000-25000	3	3.41	
25000-30000	15	17.05	
30000-35000	11	12.50	
35000-40000	16	18.18	
40000-45000	6	6.82	
45000-50000	1	1.14	
50000-55000	3	3.41	
55000-60000	1	1.14	
60000-65000	3	3.41	
65000-70000	0	0.00	
70000-75000	0	0.00	
75000-80000	1	1.14	
80000-85000	2	2.27	
85000-90000	1	1.14	
90000-95000	0	0.00	
95000-100000	0	0.00	
100000 or more	1	1.14	
Missing	5	5.68	

22. Are you employed in the field or a closely related field for which you prepared at Johnson?			
Response	Frequency	Percent	Mean: 1.44
Yes- How long after graduating did it take to find this job?	46	52.27	
No- What field are you currently employed in?	36	40.91	
Missing	6	6.82	

Yes- How long after graduating did it take to find this job?

No- What field are you currently employed in?

Response
Was hired before graduation, started 1 week after graduation
2 weeks, after a summer serving in Kenya
No time at all. Started immediately.
3 months
I had the job before graduating
No time
1 Month
A few weeks
1.5 years
I started at this job as an intern while finishing my degree.
One month
3 weeks
1 year
1 year
2 years
1.5 years
Immediately.
I accepted the position before I graduated
I got a job teaching immediately after I graduated
I was hired when I was still at Johnson
4 Months
I got the job right away
4 months
4 years and more training (psychiatric nursing)
Right away
A year
Over 2 years
5 years
After completing my Masters, 3 months.
2 years
Immediately
I've been involved with youth things state side or in Belize since I was a student at Johnson.
6 months after finishing Johnson, but a few weeks after graduating
2 months
went straight into full-time ministry
about 1 year
One year
2 years
1 1/2 years
Within the year
Immediately
0
Immediately
1 month
5 years

Response
Audio Engineer
Debt Management
non profit
Social Media
Registrar's Office
Accounting and auditing
Teaching
Education
Massage Therapy
Church Communications
Campus Ministry
Church receptionist/database administration
Finance
retail
retail
communications
homemaker
Hospitality
Photography
Hospitality
education
HVAC construction
Culinary
Customer Support
Teaching
Engineering Intern
Grocery
engineering
Military
Work-Study at Asbury Seminary / Youth Ministry
Software Engineering
communications
Realtor

23. Are you satisfied with what you gained from your major at Johnson University?			
Response	Frequency	Percent	Mean: -
Yes- Why?	79	89.77	
No- Why not?	11	12.50	
Missing	0	0.00	

Yes- Why?

Response
Great relationships and education to build on. And far greater than my minister who went to another school!!
small school gave me personalized education and mentoring in a Christian environment
I learned a lot in the areas of my education. I haven't had much use for it, but I have it.
The info gained from professors and classes has helped me to understand ministry. It may not have taught me everything but I had a good understanding going into ministry.
Got me a job and prepared me for a job of youth ministry
Well prepared with business knowledge and foundational leadership principles.
I think my opportunities to grow spiritually and as a leader have served me well in every aspect of my life.
Even though I am not a teacher, I constantly use my knowledge about education to better the homeless children I work with daily!
I received quality, Bible-based education that had real-world application in my field.
I believe my time studying and being at Johnson opened and developed my heart for serving others and wanting to do whatever I can to help others along their journey in life and in Christ. The program introduced me to factors which I would not have known or thought about entering into the ministry, so I am thankful for that.
I matured as a person and Christian
I was well-prepared to enter the classroom as a teacher after my studies and internship at JU. Compared to other first year teachers, I was better prepared to handle the new stress of having my own class, planning lessons, and managing a classroom because of field experiences and my internship.
I learned about so much more than just my major.
I got the licensure I needed
I feel like my studies equipped me in a way that I could build off and develop the knowledge I need for my position within a mission organization.
It absolutely prepared me for working in a small rural established church.
My major was Bible. My husband is a minister and I'm able to understand what he goes through and work very closely with him.
Several great professors who shaped my life for the better
Godly led preparation
I felt very equipped as a teacher and it helps me as a coach and a children's minister now.
I like having nonprofit management on my resume even though I do not work in that field.
I was more equipped than I would have been
I felt JU did a great job equipping me with biblical knowledge.
I have enjoyed my teaching career so far.
Solid understanding of Scripture and how to teach Scripture.
Professionalism was always the order of the day and I gained valuable knowledge in my field of study that enables me to confidently excel in my performance in my job
Great learning environment, I use what I learned daily.
It is not the degree that is the problem it is
Because the experience made me appreciate my job.

It prepared me for my career before I became a stay at home mom.
I learned a lot about the counseling field but also about myself. Having a double major in Bible was also a great asset to my education.
My Biblical Education prepared me to proclaim the Gospel of Jesus in a hermeneutically faithful and culturally relevant way. The Leadership and Preaching classes were foundational in my ability to navigate the complexities of real-world circumstances and biblical counsel.
It was invaluable while I lived and worked overseas as a missionary in Zimbabwe.
I was very prepared to take all the standardized tests in order to get my teaching license. Also, I have received many commendations at my job and have been very successful in my current position.
Johnson provided a great overall education that has helped me as I have been in ministry. I've remained in a lot of contact with friends and professors who have guided me and counseled me in difficult seasons.
Got me my current job
It helped to prepare me for what was to come.
overall I am satisfied because I learned a lot about children and basic psychology of a child and how to work with them and design a curriculum; however, I would like to see it better geared toward working in a church. Also, I think that more time should be spent on working with abused children, signs of abuse, and ways to help an abused child. To me this is important because I work with abused children, but this is also of critical importance to working with children in any setting. It should be taught, in my opinion, to more than just children's ministry majors as well,
I believe my major helped me understand our world at large which is useful no matter where I work or my field. I did not study my major for a career but for a greater knowledge in living relationally and relating to all people. I definitely gained that.
I gained much spiritual development from JU however it did not give me much in regards to my career.
it tough me to impact other people.
Johnson gave me a wonderful starting place for further theological study.
It firmed my foundation in Christ. It broadened my understanding of scripture and really helped formed my personal theology, missiology, AND testimony.
I was as prepared as I could have been after college for our time seeking God's direction in employment.
It taught me how to think and seek God. It taught me confidence and made me able to speak publicly.
I was academically prepared for ministry. Classes were informational and practical
I felt very prepared for the education job I now hold.
I feel that overall it prepared me.
I learned a lot and was exposed to many new resources and fields of research that continue to prove beneficial.
Yes, I feel that I was well-prepared to attend graduate school.
Yes, I am extremely satisfied with what I gained at Johnson. I completed this MA for personal growth and deeper Biblical knowledge and understanding.
I learned a great deal about myself and others
It was relevant and gave me a good worldview
I feel I had the knowledge necessary to live overseas and to communicate and minister cross-culturally,

No- Why not?

Response

didn't have enough core classes

Did not prepare to find employment in my profession

I do not want to do counseling at all and I learned that my senior year once we actually started learning about therapy. I wish they offered a BSW degree. I'm too limited with just a counseling degree and was not made aware of other employment opportunities besides counseling. I'm very disappointed in the education I received from Johnson.

I wish I would have realized how important it was then and would have retained more.

The spiritual aspect of worship ministry was not explained well. It was incredibly dated and was not presented in such a way that promoted interest or engagement.

I enjoyed learning in my field but I feel that the amount of Student Debt amassed has held me back for 15 years.



I should have had more life experience before deciding a school or major

Great education. Zero credentials

I chose poorly with degrees

but not the knowledge on how to go about that in an economy that was in the state it was in when we graduated.

24. Do you feel that your professional area/major provided adequate skills?

Response	Frequency	Percent	Mean: -
Yes- Why?	75	85.23	
No- Why not?	14	15.91	

Yes- Why?

Response

I feel I gained necessary skills needed

Far more than my minister who came from another school!!

I am functioning well in my role as a Christian mental health therapist.

Although classes cannot train you completely for ministry I feel like the professors did an adequate job at giving me a basic understanding on how to minister.

The Audio and Radio Production set of coursework taught me valuable skills in patience while troubleshooting and in teamwork.

We covered a wide range of topics in the Nonprofit mgmt field, and much of it was able to apply to my job almost immediately.

I feel comfortable with the skills that were developed, but not necessarily ecstatic with it. I believe this ultimately comes down to learning by experience is much different than learning in a classroom, so that can't really be avoided. The biggest thought I've had is that I do wish there would be a bigger emphasis on teaching in Sunday School for youth rather than preaching itself. I felt prepared to preach, and the times I have preached have left me feeling more encouraged more often than after I lead a class. The atmosphere between preaching and leading a classroom are very different atmospheres so I wish there had been a stronger emphasis on teaching on top of the preaching. That being said, I have felt comfortable during my first ministry and haven't found anything that truly caught me off guard.

The professors mentored me after I graduated and helped guide me

I feel every education class I took prepared me to be a well-rounded teacher. The only skill I wish I had been better prepared to teach in the classroom is phonics. This is one area where I have had to rely on professional development, other teachers, and self-study to better equip myself to teach phonics to my students.

Many ministry skills were given, & inter ahead a vital piece of preparation.

There are some techniques that I use in my profession that I learned in school.

As I have continued on in graduate school, the research/exegetical skills in particular that I learned at Johnson have set me ahead of other students.

My masters degree was very practical

Yes, I believe my professional area provided adequate skills, because I believe I was somewhat prepared to enter into the field after my training at Johnson. I do believe though, that I could have been better prepared.

The class experience was more valuable than the lectures.

As stated above, I feel like my degree was a good basis to build off, it helped me to be grounded biblically and theologically with a great platform of cross cultural preparedness. All in all, I do feel like my degree has given me the basic skills I needed to go out and serve in the mission field. Of course learning by trying!

Absolutely. I regularly draw from the education I received in Bible and Greek when leading studies and teaching Bible classes now.

have relied on what I was taught many times

Teaching is never a bad skill to have. I am not teaching full time anymore, but I still use many of the teaching skills I learned.

I am more equipped for preaching and leading.

I'm a well rounded musician. Yet I would say no as well to the spiritual formation of music within the church and how to teach well why music ministry is important in the church.

Provided me information that I would not have access to if I did not attend.

Comprehensive view of counseling techniques and interpersonal skills

Knowledgeable professors willing to work with you

Because I learned how other people think/view the world

I was employed at a social service agency after graduation and the skills I learned in my classes helped me excel at my position.

Even after studying at the Masters level, I still use the skills and truths discovered and honed at the undergrad level (which I received at Johnson) on a DAILY basis.

The thought processes I learned at Johnson shaped every aspect of my communication with both my team and Shona friends and acquaintances.

See above.

Doing well teaching

It provided me with the skills necessary to start out teaching children and designing lessons for them. It provided me with a good base to start and from there, as in any profession, I could build more specific and specialized skills

Dr. Metzger was an absolute gem in helping me to understand cultures and how they are shaped by history. She intricately broke down systems that seemed too complicated to understand and made me see how ideas so foreign and far off affected the person standing right in front of me that I wanted to reach and love on.

The urban studies program introduced me to many issues facing the local church in urban contexts, and methods for engaging such issues.

It really helped that we had to do an internship for our major. Hands on work inside of what we were studying was completely effective.

No- Why not?

Response

I went into a completely different field.

Did not prepare me for a church of 1000

Not at all!! We never talked about social work or mental health. I learned more in the past 2 years then I ever did in 4 years at Johnson. Too much focus on doing Christian counseling instead of learning about other social services for careers. I'm not prepared for graduate school at all. I feel they only prepare you for the MFT program at Johnson.

The courses did not focus enough on simple day to day task of working in a church

I wish there was another required internship

I do not feel I was very prepared at all with my respected field. What would have benefited me most would have been handling tough situations with students, establishing programs with a purpose, and recruiting/developing sponsors.

Outdated material.

I felt as though the children's ministry program was taught to youth ministry majors who will get "stuck" with kids min. I have heard the program has much improved so I am pleased. Most of my education came from my internship and jobs following graduation. There wasn't much formal education I could fall back on.

I wish that it prepared us better to enter into graduate work in the counseling field.

I used to be a Youth Min major at Johnson but I was never really fond of the degree outline. It was antiquated to say the least. Youth ministry is constantly evolving and the program never evolved. There needs to be some restructuring if we want to continue to put out solid youth pastors.

I haven't been able to use my degree from JU to gain acceptable employment in my field of study.

I feel there could have been more emphasis on real-life experiences (more oversight on internship choices and specific mentoring relationships for interns).

25. If you were to choose today, what professional area or major would you choose? Why?

Biblical Studies - Preaching and Church Leadership Because this sincerely is the center of my job as an Associate Minister. I use the teachings of the Scriptures to proclaim Good News to my congregation in whatever situation they find themselves in. And I serve as a leader of the congregation--a skill that I have only been able to grow in due to the Leadership and Preaching classes that I had at Johnson.

BSW I could be a license social worker and could obtain a MSW in just a year. But because of my degree I have to do a pre requisite class and spend 3 years in the graduate program for MSW.

Business Administration or Nursing

Christian Higher Ed.

church history--love to teach

Counseling

Counseling, I spend a lot of time meeting with people and would love more formal training on it

Education since that is where I ended up.

Education, for it fits together my love of working with children and of school.

Education. Because it is so apparent to me how needed it is everywhere.

Elementary education

Elementary education

Engineering. I am naturally talented in that field

Human Services

Human services. Get a job that actually pays money and helps peo ple

I am not sure.

I am satisfied with my current profession.

I am seeking employment in education at this time, this will allow me to use the counseling skills I gained while at JU and my Masters work.

I think that I would

I would choose Graphic Design instead. Still deals with the arts yet I can still do what I'm passionate about (church planting) without having to necessarily worry about raising support like a missionary.

I would choose to follow the same path I followed.

I would do intercultural studies and Nonprofit studies, because I am currently working within a mission organization but I am stateside in the sending and recruiting area. It would be beneficial to have nonprofit management knowledge.

I would have added the preaching aspect to my degree if I could go back. I believe the final preaching class as well as the church leadership class could have been useful as I move forward. Although I do truly wish to be a Youth Minister (not just solely use it as a stepping stone towards being a preacher) I believe that a Preaching/Youth Ministry degree would be more appealing to a church especially if one day God calls me to preach.

I would have included more spiritual formation courses.

I would not change a thing. I would pursue youth ministry, but would focus on discipleship heavily.

I would probably chose preaching and church leadership. I feel as though this major would have prepared me more for the practical side of ministry.

I would probably go into nursing or something else in the medical field.

I would stay with the counseling field but would have taken more courses in social work.

I would still do Communications, but would have added business courses to it. I may go back to school for business or economics at some point in the next few years.

Major gifts officer. It's still my major but it tracks the income and expenditures related to that specific mission. I would be the behind the scenes person on chabeing people's lives.

Marriage and Family Therapy

Maybe more strategic ministry; it would have made me a little more well-rounded.

Maybe something business oriented too, because I realize ministry can be done everywhere not just the church

Maybe something having to do with health sciences.

Maybe something to do with non-profit management. Some days I don't feel like ministry was the right choice. But I'll keep doing it until I think God is telling me not to

mechanical engineering

Missions Director because this is what God has been having me do but not through a Church or paid position.

Non-Profit Management

Nonprofit Management Old Testament studies/Israel History

Non-Profit Management because I feel call in that professional area.

Not sure

Nursing... fluid, pays well, always a need, and help people

Perhaps the same; perhaps Sports & fitness

Possibly business. Just in case ministry was not for me

Possibly preaching/ church leadership because of the emphasis congregational leadership.

Possibly writing, teaching, or physical therapy

Preaching & Church Leadership

Preaching. It is my calling.

Probably History or the Business Administration degree. Both lend more to a future in the Business and Academic worlds than what was offered when I was a student.

Probably the same thing, but with a minor in Public Health

Probably the same, even though it doesn't pay the bills!

Recovery Ministry

Same X 7 respondents

Same degree but at a local community college.

Same. I think that eventually I will end up preaching.

Same. I am confident this is the field in which God created me to serve His Kingdom.

Same. It was a great program with fantastic professors.

Teacher Education. I would use this as a "Plan B" degree since a worship/media degree wasn't exactly required for my current worship position.

Teaching because I still enjoy it or business something to make more money than teaching

Teaching-it is my passion

Technology/occupational therapy- versatile and up-incoming

The same majors that I completed. I feel that those programs were a good fit for me, and provided me with skills and knowledge that are beneficial to me today.

The same, or maybe elementary.

The same. I have always loved teaching. Possibly would have done the honors program in History at JU and then done the MAP degree for HS Education license instead of Middle School.

The same. I might add some church planting training though?

Veterinary medicine

Veterinary medicine. I like helping animals

Worship/Media

Youth Ministry

26. If you had it to do over again, would you attend Johnson University?

Response	Frequency	Percent	Mean: 1.13
Yes- Why?	77	87.50	<div style="width: 87.5%; height: 15px; background-color: #0070C0;"></div>
No- Why not?	11	12.50	<div style="width: 12.5%; height: 15px; background-color: #0070C0;"></div>
Missing	0	0.00	<div style="width: 0%; height: 15px; background-color: #0070C0;"></div>

Yes- Why?

Response
Best Bible College I have yet to see.
Great education, great spiritual foundation, met my husband, made lasting friendships.
It was affordable and I had struggled to get my bachelor's for several years.
Johnson was a great place to receive my education in the field that I wanted to work in.
Spiritual formation.
Would never give up the relational and personal experiences for anything.
The challenging coursework and the friendships I made with classmates and staff helped shape who I am as an adult. An experience that unique cannot be replicated elsewhere.
Because my time there was irreplaceable!
Wonderful faculty, Biblical teaching, real world application
That is a no-brainer. As wonderful as the classes and teachers are in aiding us for what we get to do, simply the atmosphere at Johnson is enough to change someone's life for the better. I am thankful for the wisdom and skills that I received and developed, but ultimately I am thankful for the hearts and attitudes of staff/faculty and students alike that impact individuals and most importantly God's Kingdom.
It was a wonderful experience
My experience at Johnson was wonderful, and I wouldn't change it for anything. I learned so much about life, Christianity, and made some of my best friends.
Absolutely-- the Bible classes were invaluable, and the teaching classes gave me what I needed.
My time at Johnson was invaluable and helped shaped me into who I am today. I feel like there was a good mix of education, spiritual health and personal life.
One of the best decisions I've made.
Professors, Fishing on the river, so close to my home
I believe it is God led
Great people, great dorm life, great education program, I got to play volleyball
I enjoyed my time at Johnson very much.
It was where God wanted me to go and I was equipped well and I had a wonderful experience
To this day I feel the professors have an open line of communication to help equip and develop JU students/alumni. I could not ask for a better environment for increased spiritual growth and biblical knowledge.
Easily the best 4 years of my life so far. Every day I am thankful for the experiences and people Johnson provided me with.
Incredible experience, love the campus and location, learned so much, and thoroughly enjoyed it
Excellent school.
Great environment, I learned so much and was adequately prepared to enter a masters program in my field. I only changed professions due to personal preference. I still use the skills I learned daily.
Because Johnson University honors God and trains its students to honor God with their conscious decision making
Compared to other schools in the area I believe Johnson's counseling program was by far superior in both content and professor involvement.
I loved the education and the community experience that I gained while there.
I had a solid, conservative, Biblical education which prepared me for the kind of congregational ministry to which our Lord has called me. I met my wife there. And I made some of my most lasting and dear friendships at Johnson. I loved my professors, I loved the community, and I loved the city of Knoxville. JU was exactly where I was meant to go.
The professors and community.
I loved my time there, the professors, and I believe I received a wonderful education which prepared me for the career goals I had and still have.
Friends, professors, community involvement.

A nice school to get my education degree
Best place in the world! Deepened my faith, knowledge of the Bible and biblical subjects, great community, amazing professors!
Because it still offers what I would choose to do
It played a critical role, it and the people, in me becoming the person that I am today
It's not perfect by any means, but I gained a more solid understanding of the background of the church and of this world that helps me to love and operate in both better.
My time at JU grew me and my family to who we are today and I wouldn't trade that.
Loved it there!
People Care at Johnson. It's not just education, but instead a family that desire to see the Christ Kingdom proclaimed.
It provides the best education experience for ministry.
Johnson was a great place to grow and learn. I've never experienced any community that was as amazing as the community I had at Johnson.
It was one of the best experiences especially I've ever had and I would not trade those 4 1/2 years for anything.
God led me there; it was not my first option.
It provided great biblical training and showed me how we can make a purposefully Godly environment for ourselves
It was like home and I felt prepared for my profession.
The community at Johnson is fantastic and I believe I received a high-quality education there.
Outside of choosing the wrong degree it was a great experience
Couldn't ask for more.
I enjoyed my time at Johnson very much. I developed lasting relationships, and I got a quality education.
I enjoyed my experience at Johnson
Because it was what I needed
There are several reasons. Many have to do with the learning environment, but many also are the culture of the campus. It fosters a better learning environment for me when you are able to actually come to know your professors and build relationships with them.
I loved everything about my experience at Johnson except maybe a classmate or two. Ha ha

Response
I loved my time at Johnson and it completely shaped me in ways I will never be able to describe, but professionally, I wish I had chosen a different path.
too expensive...and I dont need to be a BIBLE major to be a good Christian. At the time my Focus wasnt even a real major..basically a minor
Need more connections and a variety of areas to apply for employment.
Great professors but johnson is in a bubble and does NOT prepare you for the real world at all. I took too many classes on how to do Christian therapy but I never really engaged in therapy until my senior year and I hated it. I should have been taught about other career opportunities and different social service programs like social work.
My interests have changed. When I was younger, all I wanted to do was minister in a church. Then I graduated and found it very difficult to find employment as both a female and a young person.

No- Why not?

Does not have a graphic design major offered. Neither was it offered at the time I attended.
Student debt is a monster to deal with.
I did enjoy my experience, but JBC didn't offer the degree I would go for today.
I dont know
Simply because I would have gone straight into engineering. Loved my time at Johnson and recommend anyone considering ministry, teaching, or non-profit work to check out JU

27. Are you employed in a paid church-related ministry?

Response	Frequency	Percent	Mean: 2.39
Yes Full-time	24	27.27	
Yes Part-time	5	5.68	
No	58	65.91	
Missing	1	1.14	

28. Do you currently volunteer service in a church or in a church-related organization?

Response	Frequency	Percent	Mean: 3.38
Yes [please describe]	55	62.50	
No	33	37.50	
Missing	0	0.00	

Yes [please describe]

Response
Youth group and worship team
My husband is a minister and I often assist him.
Marriage counseling
I lead an FCA huddle at a local middle school.
First Priority of America. United the local church to reach public school campuses for Christ.
Nursery
Welcome and events teams at my church (Fellowship Church Knoxville)
I am over the 7-12 grade students at our church including classes on Sunday mornings and our Sunday/Wednesday evening programs.
Youth Leadership
I work with first time visitors at the church and getting new members involved in church and community.
Serve weekly in the children's program, host community group at my house, participate in community service with church.
In areas other than my paid ministry.
My husband is employed full-time in urban ministry and I volunteer with him. We live and work in a high-crime, low-income neighborhood and work mostly with children and homeless, addicted, and mentally ill adults in a primarily relational capacity.
I wish I could better separate work from serving though
youth ministry
Youth ministry and children's ministry, tech booth, and sometimes worship
Preschool ministry
I serve weekly in several capacities in a large Baptist church.
Awanas
Children's ministry
I operate the sound board or visual aides in the service
An "abortion-alternative" clinic and ministry in our town.
I work in Children's Ministry at my church and lead a small group.
Help with the college ministry
Minister's wife
I volunteer on the worship team at the church I go to here in Mexico
I am part of a prayer team with my church
Childrens Church Volunteer
I am the Children's worship director at my church
Youth Group
I am an Awana commander at my church.

We are training currently at my church to work with a homeless ministry in the st. Charles, mo. Area.
Small group leader
teach adult sunday school
Leadership
Yes, I have been an Elder since 2008. I am also a worship minister at the same church in Knoxville
Teach small group lessons, run audio/video services for worship service.
I lead our hospitality team
We attend at serve at the Maryville Vineyard Church in Maryville, TN where I serve as administrative assistance in the missions department and my husband and I serve as section leaders in the congregation.
Too many to mention but volunteer at Pathways Church and am on the board of directors with Marathon Missions International

29. Do you currently volunteer service in a community service organization other than a church? (e.g. Boys/Girls Club; shelters; disability services)

Response	Frequency	Percent	Mean: 3.67
Yes [please describe]	29	32.95	
No	58	65.91	
Missing	1	1.14	

Response
I volunteer with a community organization in my city that helps at risk boys.
The second Saturday of each month we help serve food to the homeless in Detroit through another organization.
Teach Fatherhood & Motherhood is Sacred Classes
After school clubs
Food pantry
Pregnancy crisis center. Work with mentoring the fathers.
Emerald Youth Foundation
A local high school
It varies throughout the year
Emerald- inner city after school/summer program
We have a foundation attached to our organization.
Boys/girls club
Habitat for Humanity, at a Restore Warehouse.
Community food pantry
Well I am a missionary in Belize.
High School Football Coach
Camp Ba Yo Ca
Mentoring at local elem school
youth athletics
Help coach my child's basketball team.
Not in an organization, but I have used my Chinese Studies major via multiple short-term mission trips to China.
Volunteer Ministry Center
With TCM
We serve with a small organization that helps teach English to the international community
Marathon Missions International

30. If you volunteer service, do you volunteer in the same or similar area as your degree?

Response	Frequency	Percent	Mean: 1.63
Yes	24	27.27	
No [please describe]	40	45.45	
Missing	24	27.27	

Response
It isn't necessarily youth-specific service.
I do not use my business degree in the ways I volunteer. However I often use my Bible degree
There is not enough time in life.
I volunteer more as a teacher but I do utilize counseling skills among my middle school students.
I do organizational work and labor at the restore, nothing education based.
It's not a church run pantry
While I do work with children, my volunteering at church is in music. Aside from that 100% of my time is spent with the boys with whom I live and help raise
Mentor at a local elem school

Johnson University ...

31. Was affordable.

Response	Frequency	Percent	Mean: 4.34
Strongly Agree	39	44.32	
Agree	41	46.59	
Neither Agree or Disagree	7	7.95	
Disagree	1	1.14	
Strongly Disagree	0	0.00	
Missing	0	0.00	

32. Was community-oriented.

Response	Frequency	Percent	Mean: 4.30
Strongly Agree	45	51.14	
Agree	33	37.50	
Neither Agree or Disagree	4	4.55	
Disagree	3	3.41	
Strongly Disagree	3	3.41	
Missing	0	0.00	

33. Was Christ-centered.

Response	Frequency	Percent	Mean: 4.72
Strongly Agree	64	72.73	
Agree	23	26.14	
Neither Agree or Disagree	1	1.14	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
Missing	0	0.00	

34. Increased my knowledge, application, and appreciation of the Scriptures.

Response	Frequency	Percent	Mean: 4.70
Strongly Agree	63	71.59	
Agree	24	27.27	
Neither Agree or Disagree	1	1.14	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
Missing	0	0.00	

35. Increased my awareness of the need for Christian service.

Response	Frequency	Percent	Mean: 4.32
Strongly Agree	42	47.73	
Agree	34	38.64	
Neither Agree or Disagree	10	11.36	
Disagree	2	2.27	
Strongly Disagree	0	0.00	
Missing	0	0.00	

36. Increased my desire to participate in Christian service.

Response	Frequency	Percent	Mean: 4.16
Strongly Agree	37	42.05	
Agree	33	37.50	
Neither Agree or Disagree	13	14.77	
Disagree	5	5.68	
Strongly Disagree	0	0.00	
Missing	0	0.00	

37. Helped me to understand and appreciate different cultural contexts.

Response	Frequency	Percent	Mean: 3.93
Strongly Agree	34	38.64	
Agree	29	32.95	
Neither Agree or Disagree	14	15.91	
Disagree	7	7.95	
Strongly Disagree	4	4.55	
Missing	0	0.00	

38. Helped me to develop skills to communicate within different cultural contexts.

Response	Frequency	Percent	Mean: 3.78
Strongly Agree	29	32.95	
Agree	26	29.55	
Neither Agree or Disagree	21	23.86	
Disagree	9	10.23	
Strongly Disagree	3	3.41	
Missing	0	0.00	

39. Please include any comments about these 8 questions:

Response

I grew up overseas, so although there were some classes with cultural information, I can't say they taught me anything I didn't know. This was probably not true for others, so I neither agree nor disagree.

I liked doing the volunteer hours each semester but I think people should have to volunteer in the community not just a church. We are here to serve others and spread the Gospel. I should see Johnson in the news volunteering in the community for then I do UT but that just isn't the case. Johnson needs to get out of its comfort zone.

I grew up in seymour attend FBC, never knew Johnson existed until my 12th grade year. Johnson is closed off from the outside world and should do a better job reaching out into the community. Seymour High is the closest school could have a better impact on that area.

Johnson is a very conservative school. That is not a bad thing it just means that communicating with people of different sexual orientations is never discussed.

Once the stuff I only agree or Neither agree or disagree the fault lies with me and not the school

The only reason I put only agree rather than strongly agree to being Christ-centered is that I felt disappointed sometimes in the lack of interest from the student body to be more in time with how the Trinity wanted/wants to move in our midst. I think classes like Spiritual Formations or other classes such as those should be required in all programs to encourage spiritual, in addition to intellectual and relational, health. I felt that was often lacking in the student body.

I agree strongly with the above statements, however as I contemplated them I realized that I had to think about them from the perspective of when we first came to JU in 2001. It was much more a community then and it seem much more Christ-centered then. Over the years it has become more business oriented. I have witnessed this change I have hurt for the school I school loved. I know some things need to change for the sake of progress, but that doesn't mean we have to become a "big business" mentality.

Administration has zero relationship with student body. Things taught in classes are not practiced by administration or expressed in student hand book

N/A

Rate your satisfaction with the following aspects of your Johnson University experience:

40. Quality of the faculty

Response	Frequency	Percent	Mean: 4.32
Extremely Satisfied	22	25.00	
Satisfied	35	39.77	
Neither Satisfied nor Dissatisfied	1	1.14	
Dissatisfied	1	1.14	
Extremely Dissatisfied	0	0.00	
Not Applicable	0	0.00	
Missing	29	32.95	

42. Preparation in Biblical studies

Response	Frequency	Percent	Mean: 4.31
Extremely Satisfied	26	29.55	
Satisfied	38	43.18	
Neither Satisfied nor Dissatisfied	1	1.14	
Dissatisfied	2	2.27	
Extremely Dissatisfied	0	0.00	
Not Applicable	0	0.00	
Missing	21	23.86	

44. Chapel

Response	Frequency	Percent	Mean: 3.62
Extremely Satisfied	11	12.50	
Satisfied	42	47.73	
Neither Satisfied nor Dissatisfied	9	10.23	
Dissatisfied	11	12.50	
Extremely Dissatisfied	3	3.41	
Not Applicable	0	0.00	
Missing	12	13.64	

46. Effectiveness of the administration

Response	Frequency	Percent	Mean: 3.73
Extremely Satisfied	13	14.77	
Satisfied	41	46.59	
Neither Satisfied nor Dissatisfied	12	13.64	
Dissatisfied	6	6.82	
Extremely Dissatisfied	3	3.41	
Not Applicable	0	0.00	
Missing	13	14.77	

41. Faith-integrated curriculum

Response	Frequency	Percent	Mean: 4.30
Extremely Satisfied	24	27.27	
Satisfied	35	39.77	
Neither Satisfied nor Dissatisfied	3	3.41	
Dissatisfied	1	1.14	
Extremely Dissatisfied	0	0.00	
Not Applicable	0	0.00	
Missing	25	28.41	

43. Preparation in general education (Arts & Sciences)

Response	Frequency	Percent	Mean: 3.22
Extremely Satisfied	7	7.95	
Satisfied	31	35.23	
Neither Satisfied nor Dissatisfied	21	23.86	
Dissatisfied	19	21.59	
Extremely Dissatisfied	4	4.55	
Not Applicable	0	0.00	
Missing	6	6.82	

45. Instructor feedback

Response	Frequency	Percent	Mean: 3.97
Extremely Satisfied	14	15.91	
Satisfied	46	52.27	
Neither Satisfied nor Dissatisfied	7	7.95	
Dissatisfied	3	3.41	
Extremely Dissatisfied	1	1.14	
Not Applicable	0	0.00	
Missing	17	19.32	

47. Course Evaluations

Response	Frequency	Percent	Mean: 3.67
Extremely Satisfied	9	10.23	
Satisfied	47	53.41	
Neither Satisfied nor Dissatisfied	14	15.91	
Dissatisfied	6	6.82	
Extremely Dissatisfied	3	3.41	
Not Applicable	0	0.00	
Missing	9	10.23	

48. Academic office

Response	Frequency	Percent	Mean: 3.79
Extremely Satisfied	12	13.64	
Satisfied	44	50.00	
Neither Satisfied nor Dissatisfied	11	12.50	
Dissatisfied	7	7.95	
Extremely Dissatisfied	1	1.14	
Not Applicable	0	0.00	
Missing	13	14.77	

50. Business office

Response	Frequency	Percent	Mean: 3.71
Extremely Satisfied	12	13.64	
Satisfied	40	45.45	
Neither Satisfied nor Dissatisfied	16	18.18	
Dissatisfied	9	10.23	
Extremely Dissatisfied	0	0.00	
Not Applicable	0	0.00	
Missing	11	12.50	

53. Financial aid office

Response	Frequency	Percent	Mean: 3.65
Extremely Satisfied	11	12.50	
Satisfied	42	47.73	
Neither Satisfied nor Dissatisfied	10	11.36	
Dissatisfied	9	10.23	
Extremely Dissatisfied	3	3.41	
Not Applicable	0	0.00	
Missing	13	14.77	

55. Library Services

Response	Frequency	Percent	Mean: 3.99
Extremely Satisfied	18	20.45	
Satisfied	42	47.73	
Neither Satisfied nor Dissatisfied	7	7.95	
Dissatisfied	3	3.41	
Extremely Dissatisfied	2	2.27	
Not Applicable	0	0.00	
Missing	16	18.18	

49. Admissions office

Response	Frequency	Percent	Mean: 3.79
Extremely Satisfied	13	14.77	
Satisfied	40	45.45	
Neither Satisfied nor Dissatisfied	14	15.91	
Dissatisfied	4	4.55	
Extremely Dissatisfied	2	2.27	
Not Applicable	0	0.00	
Missing	15	17.05	

51. Registrar's office

Response	Frequency	Percent	Mean: 3.73
Extremely Satisfied	12	13.64	
Satisfied	45	51.14	
Neither Satisfied nor Dissatisfied	10	11.36	
Dissatisfied	7	7.95	
Extremely Dissatisfied	3	3.41	
Not Applicable	0	0.00	
Missing	11	12.50	

54. Athletics

Response	Frequency	Percent	Mean: 3.02
Extremely Satisfied	7	7.95	
Satisfied	21	23.86	
Neither Satisfied nor Dissatisfied	24	27.27	
Dissatisfied	31	35.23	
Extremely Dissatisfied	1	1.14	
Not Applicable	0	0.00	
Missing	4	4.55	

56. Student Services

Response	Frequency	Percent	Mean: 3.75
Extremely Satisfied	11	12.50	
Satisfied	42	47.73	
Neither Satisfied nor Dissatisfied	12	13.64	
Dissatisfied	7	7.95	
Extremely Dissatisfied	1	1.14	
Not Applicable	0	0.00	
Missing	15	17.05	

57. Library Holdings (Books, magazines, articles, etc.)

Response	Frequency	Percent	Mean: 3.84
Extremely Satisfied	16	18.18	
Satisfied	40	45.45	
Neither Satisfied nor Dissatisfied	15	17.05	
Dissatisfied	5	5.68	
Extremely Dissatisfied	1	1.14	
Not Applicable	0	0.00	
Missing	11	12.50	

59. Bookstore

Response	Frequency	Percent	Mean: 3.64
Extremely Satisfied	11	12.50	
Satisfied	41	46.59	
Neither Satisfied nor Dissatisfied	13	14.77	
Dissatisfied	10	11.36	
Extremely Dissatisfied	2	2.27	
Not Applicable	0	0.00	
Missing	11	12.50	

61. Vocational counseling

Response	Frequency	Percent	Mean: 2.83
Extremely Satisfied	6	6.82	
Satisfied	18	20.45	
Neither Satisfied nor Dissatisfied	19	21.59	
Dissatisfied	32	36.36	
Extremely Dissatisfied	6	6.82	
Not Applicable	0	0.00	
Missing	7	7.95	

63. Food services (TN)

Response	Frequency	Percent	Mean: 3.33
Extremely Satisfied	5	5.68	
Satisfied	35	39.77	
Neither Satisfied nor Dissatisfied	15	17.05	
Dissatisfied	20	22.73	
Extremely Dissatisfied	0	0.00	
Not Applicable	0	0.00	
Missing	13	14.77	

58. Academic advising

Response	Frequency	Percent	Mean: 3.69
Extremely Satisfied	17	19.32	
Satisfied	34	38.64	
Neither Satisfied nor Dissatisfied	10	11.36	
Dissatisfied	12	13.64	
Extremely Dissatisfied	2	2.27	
Not Applicable	0	0.00	
Missing	13	14.77	

60. University website

Response	Frequency	Percent	Mean: 3.83
Extremely Satisfied	14	15.91	
Satisfied	43	48.86	
Neither Satisfied nor Dissatisfied	18	20.45	
Dissatisfied	5	5.68	
Extremely Dissatisfied	0	0.00	
Not Applicable	0	0.00	
Missing	8	9.09	

62. Service Learning (formerly Student Ministry/Christian Service)

Response	Frequency	Percent	Mean: 3.29
Extremely Satisfied	8	9.09	
Satisfied	34	38.64	
Neither Satisfied nor Dissatisfied	14	15.91	
Dissatisfied	19	21.59	
Extremely Dissatisfied	4	4.55	
Not Applicable	0	0.00	
Missing	9	10.23	

64. Counseling services (TN)

Response	Frequency	Percent	Mean: 3.03
Extremely Satisfied	9	10.23	
Satisfied	19	21.59	
Neither Satisfied nor Dissatisfied	12	13.64	
Dissatisfied	35	39.77	
Extremely Dissatisfied	0	0.00	
Not Applicable	0	0.00	
Missing	13	14.77	

65. Academic Support Center

Response	Frequency	Percent	Mean: 3.17
Extremely Satisfied	7	7.95	
Satisfied	25	28.41	
Neither Satisfied nor Dissatisfied	19	21.59	
Dissatisfied	26	29.55	
Extremely Dissatisfied	0	0.00	
Not Applicable	0	0.00	
Missing	11	12.50	

67. Recreational facilities

Response	Frequency	Percent	Mean: 3.67
Extremely Satisfied	10	11.36	
Satisfied	44	50.00	
Neither Satisfied nor Dissatisfied	14	15.91	
Dissatisfied	11	12.50	
Extremely Dissatisfied	0	0.00	
Not Applicable	0	0.00	
Missing	9	10.23	

69. SAKAI (formerly BlackBoard)

Response	Frequency	Percent	Mean: 3.72
Extremely Satisfied	11	12.36	
Satisfied	47	52.81	
Neither Satisfied nor Dissatisfied	12	13.48	
Dissatisfied	11	12.36	
Extremely Dissatisfied	0	0.00	
Not Applicable	0	0.00	
Missing	8	8.99	

71. I.T. Services

Response	Frequency	Percent	Mean: 3.61
Extremely Satisfied	8	8.99	
Satisfied	46	51.69	
Neither Satisfied nor Dissatisfied	20	22.47	
Dissatisfied	9	10.11	
Extremely Dissatisfied	1	1.12	
Not Applicable	0	0.00	
Missing	5	5.62	

66. Classroom facilities

Response	Frequency	Percent	Mean: 4.03
Extremely Satisfied	16	18.18	
Satisfied	52	59.09	
Neither Satisfied nor Dissatisfied	4	4.55	
Dissatisfied	5	5.68	
Extremely Dissatisfied	0	0.00	
Not Applicable	0	0.00	
Missing	11	12.50	

68. Computer Labs

Response	Frequency	Percent	Mean: 3.96
Extremely Satisfied	15	17.05	
Satisfied	49	55.68	
Neither Satisfied nor Dissatisfied	6	6.82	
Dissatisfied	6	6.82	
Extremely Dissatisfied	0	0.00	
Not Applicable	0	0.00	
Missing	12	13.64	

70. Internships

Response	Frequency	Percent	Mean: 3.70
Extremely Satisfied	14	15.73	
Satisfied	41	46.07	
Neither Satisfied nor Dissatisfied	7	7.87	
Dissatisfied	12	13.48	
Extremely Dissatisfied	2	2.25	
Not Applicable	0	0.00	
Missing	13	14.61	

72. Plant Services

Response	Frequency	Percent	Mean: 3.64
Extremely Satisfied	10	11.24	
Satisfied	40	44.94	
Neither Satisfied nor Dissatisfied	15	16.85	
Dissatisfied	11	12.36	
Extremely Dissatisfied	0	0.00	
Not Applicable	0	0.00	
Missing	13	14.61	

73. Married student housing

Response	Frequency	Percent	Mean: 2.51
Extremely Satisfied	4	4.49	
Satisfied	6	6.74	
Neither Satisfied nor Dissatisfied	17	19.10	
Dissatisfied	51	57.30	
Extremely Dissatisfied	1	1.12	
Not Applicable	0	0.00	
Missing	10	11.24	

74. Single student housing

Response	Frequency	Percent	Mean: 3.63
Extremely Satisfied	20	22.47	
Satisfied	14	15.73	
Neither Satisfied nor Dissatisfied	5	5.62	
Dissatisfied	18	20.22	
Extremely Dissatisfied	0	0.00	
Not Applicable	0	0.00	
Missing	32	35.96	

75. Campus rules and regulations

Response	Frequency	Percent	Mean: 3.50
Extremely Satisfied	8	8.99	
Satisfied	42	47.19	
Neither Satisfied nor Dissatisfied	12	13.48	
Dissatisfied	13	14.61	
Extremely Dissatisfied	3	3.37	
Not Applicable	0	0.00	
Missing	11	12.36	

76. Disciplinary procedures

Response	Frequency	Percent	Mean: 3.13
Extremely Satisfied	7	7.87	
Satisfied	27	30.34	
Neither Satisfied nor Dissatisfied	16	17.98	
Dissatisfied	25	28.09	
Extremely Dissatisfied	3	3.37	
Not Applicable	0	0.00	
Missing	11	12.36	

77. Grievance procedures

Response	Frequency	Percent	Mean: 2.77
Extremely Satisfied	6	6.74	
Satisfied	14	15.73	
Neither Satisfied nor Dissatisfied	17	19.10	
Dissatisfied	38	42.70	
Extremely Dissatisfied	3	3.37	
Not Applicable	0	0.00	
Missing	11	12.36	

78. SGA representation and activities

Response	Frequency	Percent	Mean: 3.26
Extremely Satisfied	8	8.99	
Satisfied	27	30.34	
Neither Satisfied nor Dissatisfied	17	19.10	
Dissatisfied	20	22.47	
Extremely Dissatisfied	2	2.25	
Not Applicable	0	0.00	
Missing	15	16.85	

79. Homecoming (TN)

Response	Frequency	Percent	Mean: 3.56
Extremely Satisfied	10	11.24	
Satisfied	38	42.70	
Neither Satisfied nor Dissatisfied	15	16.85	
Dissatisfied	13	14.61	
Extremely Dissatisfied	1	1.12	
Not Applicable	0	0.00	
Missing	12	13.48	

Rate your level of agreement with the following statements regarding your time at Johnson University

82. I had at least one professor who made me excited about learning.

Response	Frequency	Percent	Mean: 4.94
Strongly Agree	83	93.26	<div style="width: 93.26%;"></div>
Agree	5	5.62	<div style="width: 5.62%;"></div>
Neither Agree or Disagree	0	0.00	<div style="width: 0%;"></div>
Disagree	0	0.00	<div style="width: 0%;"></div>
Strongly Disagree	0	0.00	<div style="width: 0%;"></div>
Missing	1	1.12	<div style="width: 1.12%;"></div>

Response
Mark Young and Eddie Bryant in the Media department always made class interesting and made me excited to go out on the field and start using what I learned.
Dr. Reece, Dr. Gupton, Dr. Rodriguez, Dr. Cook, Dr. Metzger, Dr. Eaton, Dr. Owens, and Dave Legg showed me that learning can naturally flow into spiritual maturity.
Gupton, Overdorf, Reece all men who impacted my life in a great way. They were and are there for me beyond the classroom and that makes the difference they all did was very impressed
Don Trentham is awesome. That is all I have to say about that.
Doc Reece was very influential during my time at Johnson. It was so obvious that he cared for the students and was knowledgeable in his teaching material
Doc Reece
It was great to get to know the professors well.
Cindy Reece
Dave Legg and Doc
Mr. Weaver should get a raise and be promoted.
Doc Reece, Carl Bridges, Jason Mead, Steve Cook, and others were all exceptionally brilliant in their fields and made learning fun.
I can't remember his name but he was a Dr. and he taught Hebrew Studies. I was excited to go to class each week.
Dr. Gupton always presented material in class that was relevant to my major, his class and teaching styles always made me want to learn more.
When I saw that my professor was excited to teach, and was engaging, I became excited to learn.
Dr Rodriguez was amazing
Cindy and Doc Reece made me think outside the box and I still use the things they taught me to this day. Like interviewing skills and my 5 non negotiables.
I had professors that showed passion in every area-- literature, Bible, science, Christian walk and faith-- they were amazing! I can't think of one bad one, truly.
Love Doc Reese, Mr. Trotter, and Dr. Votaw
Dr. Rodriguez was one of the most challenging teachers I ever had. The 90% I got on my final exam in Gospel Narratives was the proudest I have ever been for any test scores. I did this well because his expectations were always clear and he made himself available to answer questions. I always thought his attitude toward students made us all better, more mature adults.
There were several professors who through their sincere and deep understanding of God's Word opened the door for me to want to dive deeper as well.
Most if not all of my professors!
Dr. Overdorf and Doc Reece made learning so enjoyable and lively

My biblical studies professors were phenomenal, and all provided valuable and deep insights into Scripture.
Multiple Professors
The new insights to that the professors taught made me excited to learn more and hear others' perspectives.
Dr. Nikki Votaw, in my opinion was amazing. She truly prepared me for my profession.
Doc Reece is the man
Dr. Metzger was inspirational. I was disappointed with the way the School treated her before she left.
Rafael Rodriguez's intensity and expectations pushed me. David Reece's intentionality and guidance inspired me
I had many professors who challenged my academic ability, which excited a new level of learning.
I had MANY professors that made me excited about learning and giving me the desire to share it with others.
All my instructors were excellent.
All of my professors in the Online Distance Learning made me excited about learning
Dr. Reece is one of my all-time favorite teachers.
I had many professors who made me excited about learning. In fact, there were very few professors who I didn't feel excited about their class.
Dr. Vernon Eaton
I had more than one.
I had many Doc Rollins is an awesome man
I felt professors pushed me to think about why I believed what I believed I questioned things I hadn't questioned before. Which made me a stronger person.
I had more than one. The passion they expressed and willingness to spend extra time made me excited to learn.
Dr. Jody Owens is a rock-star. I loved Dr. Carlus Gupton (no longer at JU). Dr. David Reece is inspiring, even on his "off-days" (if he has any). And Dr. Daniel Overdorf is the only reason that my sermons are worth the ink on the paper.
Doc Reece!
I enjoyed Linton and Reece's courses. I was always excited to head to class.
I had several professors who made the curriculum come to life and make me want to learn it.
Most of the Bible professor sparked a new interests and love for the scriptures. As well as my homeletic professors. (Reece, Cook, Overdorf, Owens).
Doctor Reese, Doctor Owens & Doctor Overdorf all poured out powerfully in my life.
Doc Reese, Mr. Trentham, Dr. Linton, Dr. Rodriguez, Ron Wheeler, Dr. Bridges, Dr. Cook - need I say more?
Some teaches taught with such passion and obvious zeal for the thinga of God that it was contagious, like Doc Reese and even Rogriguez, even though he masked it in humor and Greek talk. Doc Trotter made me think so deeply about what the Scriptures where trying to convey. He made it fresh and it didn't feel like a textbook!
I had several professors who presented the information in such a way that it made excited to learn. They made it real and conveyed the information in a fun way a well as they were just clearly passinoate about what they taught

83. I had at least one professor who cared about me as a person.

Response	Frequency	Percent	Mean: 4.76
Strongly Agree	73	82.02	
Agree	10	11.24	
Neither Agree or Disagree	4	4.49	
Disagree	1	1.12	
Strongly Disagree	0	0.00	
Missing	1	1.12	

Response	
I never had him in class, but John Ketchen was probably the most encouraging faculty member I knew. He was a great listener, genuinely interested in my wellbeing, and very supportive of my personal mission to serve the poor.	See previous question.
Dr. Reece officiated my wedding. I hope I can be like him when I get older.	We have many former professors who honestly would like if God changed his calling on us to teach at JU-TN instead of serving in West Africa.
I just mentioned them, Reece spoke at my ordination, Dr. O guided me to my current Job and without asking gave me a great recommendation.....	All my instructors were optimistic and passionate about the future.
they all did was very impressed	Received mentoring and one on one supervision as a developing therapist
All my professors demonstrated pastoral care.	I have several professors that I still keep in touch with and know they still care about me.
Doc Reece again. After Johnson I rode bicycles across the country with two other Johnson students and Doc Reece met us along the way to ride with us for a few days.	Dr. Vernon Eaton
The teacher ed faculty	Again, more than one.
I was more than a student but a brother in Christ and a friend	I was pretty quiet in classes so I didn't have relationships outside of the class room
Brent Brewer really took the time to invest in his students and that really made studying and learning better.	Dr. Rollins
Cindy Reece	I would say this for all my professors.
Doc Reece is a beautiful human being who cares about everyone.	Can not think of one who did not show me all courtesy above and beyond that of Professor student. They all treated me as a brother in Christ
Professor relations were not as much as they were talked up to be.	Not , just one professor. But all the Johnson staff care about me personally.
Steve Cook and Dave Legg were some of the best mentors anyone could ask for.	Many invited me into their homes and got to know me as a person not just their student.
Didn't really get that vibe one way or another.	Dr. Steve Cook is a living saint. So is David Legg--his feet don't even touch the ground when he walks.
Dr. Reece always took time out of his schedule to talk with me anytime I needed.	Cindy Reece, Sean Ridge
I felt some professors cared about my life beyond the classroom.	no one stands out.
Dr Gupton	I was in a car accident my senior year during Christmas break and I had several professors who called on me and my husband during that time.
Doc and Cindy Reece. I still receive phone calls, cards, and emails from them!	Doctor Reese, Doctor Owens & Doctor Overdorf all poured out powerfully in my life.
Professors always took the time to answer questions, invite me to their houses, etc.	See above and add Dave Legg
I loved Mrs. Reece's Marriage and Family course. My expectation was that I wouldn't like it at all, but her positive attitude made it for me. The topics sometimes dug up a lot of painful memories for me, and she met with me outside of class to deal with that, as well as handled sensitive topics well in class.	I had a really terrible internship experience and Dr. Metzger took me into her office several times to talk with me and see how I was recovering. I knew she cared for my heart and well-being.
Dave Legg and Doc Reece were encouraging and consistent in the way they treated me (and pretty much everyone). It helped me develop a strong sense of never giving up on anyone.	I caught swine flu my first year there, 2009, and missed a week and a half of classes. I walked into Dr. Princeton's hermeneutics class after a week of being out. My fever was gone and I felt well. During my time away he messaged me regularly to check on me and the day I walked in he was so glad to see me back. In the middle of class I had a coughing fit and later that day my fever respiked. He allowed a classmate to escort me back to the dorm because I felt weak. As I was leaving he told me we're still praying for you. I will never forget that!
Dr. Reese always provided personal feedback on my assignments, and took an interest in me when I was in his class.	
Multiple Professors	
I had many who would listen to my problems, greet me with smiles and in whom I knew I could confide.	
The teacher education ladies really cared about my life then and now!	
Dave Legg certainly did	
Dr. Metzger always made time to discuss whatever was going on.	

84. I had at least one mentor who encouraged me to pursue my goals and dreams.

Response	Frequency	Percent	Mean: 4.20
Strongly Agree	48	53.93	
Agree	17	19.10	
Neither Agree or Disagree	15	16.85	
Disagree	5	5.62	
Strongly Disagree	2	2.25	
Missing	2	2.25	

Response
Dr. Weedman showed incredible support when my husband and I relocated from campus housing to a rental house in a high-crime neighborhood in East Knoxville. When other staff referred to our ministry with condescension as our "little experiment," Dr. Weedman boasted to visiting speakers like Dr. John Perkins that some students had relocated to a blighted area, and even drove Dr. Perkins by our house! Amazing support of our goals and mission. Couldn't have asked for more.
Dr. Eaton and I prayed together on Monday mornings for a year. He was a good man.
I was working part time at a local Church and on a few occasions I was unable to complete all my assignments because of work. Once I missed class and a few assignments because a student's father passed. I did the service and was with the family. Reece told me you have to decide what is more important, making an A in my class or actually doing ministry. The innermost desire of my heart was to do ministry to be with that family and I was, the rest of our staff was on a mission trip out of the country.
they all did was very impressed
I don't know that I shared much with a "mentor"
Anyssa and Betsy (volleyball coaches)
Cindy Reece
Brent Brewer always pushed me.
I guess I was too quiet to be approached...
Steve Cook.
Didn't really get that vibe one way or another.
Dave Legg always seemed to encourage me when I needed it.
I did not necessarily have anyone I would consider a mentor at Johnson.
Coach Underwood
Cindy Reece challenged me in the counseling department
I did not have one professor I was really close to, but all were caring.
Dr. Linton was so encouraging. I bounced ideas off of him about grad school, and he gave me sound advice about my many ideas.
None specifically talked about dreams and goals with me.
Multiple Professors
I believe I had a mentor who would help talk through things in life.
Dr. Nikki Votaw was amazing!
Dave Wheeler wanted us to pursue our very best in Ministry
Dr. Metzger and Dr. Bridges encouraged me to apply to seminary and both wrote me wonderful letters of recommendation.
David Reece has continued to be my mentor
see above
I didn't have that kind of relationship until my senior year, but I am now still in contact with her.
One in particular, and we still keep in touch.
Coaches for both volleyball and basketball filled those roles
In my degree program, the mentors and teachers were not always so willing to look outside the box to help make our dreams a reality.
Was not closely involved in campus life. My Internship advisor was good though
I had a mentor who taught me values who are helping me today.
I had a couple naturally take an interest in me and pushed me toward the dreams and calling God has given me. They made sure to ask the tough questions.
As much as I loved and respected the men and women at Johnson while I was there, I never felt like anyone truly had enough time to be a mentor to me. I went through a pretty tough "identity crisis" while I was there, and it was only some good friends and peers that lifted me out of that hole. And this was after I reached out to several members of staff and faculty. I always felt loved, but perceived that people were too busy to be my personal mentor.
no one stands out.

My counseling professors always encouraged me to follow my dreams and would give me advice on how to get there.
Doctor Reese, Doctor Owens & Doctor Overdorf all poured out powerfully in my life.
Dave Legg, Donald R. Trentham, Doc Reese
I experienced this through Dr. Metzger and from the student who counseled me after my internship.
I wasn't fortunate enough to have any mentors as a part of JU
They still do!
I wanted to be bold and different. I wanted to pursue youth ministry but in the inner city. Dr. And Mrs. Overdorf rephrased my internship so I could do that. I wasn't an urban student. I was a youth ministry student seeking the inner city youth and they worked with me to tweak and allow what I needed in order for it to work!

85. I worked on at least one project that took a semester or more to complete.

Response	Frequency	Percent	Mean: 3.87
Strongly Agree	35	39.33	
Agree	23	25.84	
Neither Agree or Disagree	15	16.85	
Disagree	11	12.36	
Strongly Disagree	3	3.37	
Missing	2	2.25	

Response
My senior capstone seminar presentation took a whole semester, as did a documentary I made for a video production class.
None took the whole semester.
Capstone, Internship,
I can't remember.
My senior capstone class was a semester long
Internship
Capstone
My internship
Senior Capstone project.
I did not have any projects that took longer than semester to complete.
I had internships, large papers, etc. on a regular basis.
Capstones class was a great collaboration project!
Our recording studio projects were all semester-long projects. I thought the media dept was extremely accommodating as far as having available time for us to access equipment. They also created opportunities for peer review. Jeff Tolbert was great with answering questions and providing constructive criticism.
I didn't think any project required the entire semester to complete.
Internship logs for Degree Completion Nonprofit management
Master's Thesis Project
Capstone
I don't remember working on a semester long project
Internship work took a full semester.
My TESOL internship. I had to complete throughout my senior year at Johnson in Knoxville.
My honors senior project took a semester to complete.
Thesis
Internship Projects took time.
Some of the Non Profit classes
It was supposed to take the whole semester, but it didn't take me that long.
I had one or two classes that required a major paper due at the end of the course.
My internship during my senior year of the counseling program.
not sure what is being asked here.
My first semester I wanted to see more people praying together so I began sharing and talking with others about the 24/7 prayer wheel. I prayed about it over the summer and when I returned I found that God had prepared others with the same desire. We worked together to have a prayer event. I didn't really think it would be an event, but it was still good. I just hope that event had a lasting impact! I'd love to see those prayer rooms filled more! That was always the goal.
I had a 6 month internship
Teacher Ed
Hello Capstone!

86. I had an internship or a job that allowed me to apply what I was learning in the classroom.

Response	Frequency	Percent	Mean: 4.45
Strongly Agree	50	56.18	
Agree	28	31.46	
Neither Agree or Disagree	5	5.62	
Disagree	3	3.37	
Strongly Disagree	0	0.00	
Missing	3	3.37	

Response
I had several jobs during and after college, and I use my Bible education everywhere I go!
I worked for almost two years at New Hopewell Baptist Church all while in school at JBC
I interned at the Boys and Girls Club of Kingsport and was involved in program services. It applied some of what I learned but was mostly individual programming.
That's why I have my current job.
Practicum for counseling
My summer internship helped to reaffirm what I was learning while at Johnson.
I did a summer internship for my major/program, in which I used some of what I learned in the classroom.
Interviewing class taught by Cindy Reece really helped me to engage my clients
When I was doing my undergrad in Bible/ TESOL I worked with adult ESL students. When I did my MA in Middle School Education I worked at 2 middle schools and at the academic support center.
I did a radio internship at UT that really made me stretch. I left with better time management skills and an open mind.
During the summers I was able to be an intern at my home church. The only thing I believe I missed out on was how they ran their youth services since they didn't have them during the summer.
Internship at tnAchieves during degree completion.
Multiple Internships
Student teaching did an excellent job providing application.
Field Experience provided great opportunities for me to apply my knowledge/strategies I was learning in class.
I had a summer internship between my junior and senior year
My internship mostly consisted of nothing happening. I preached once or twice, sat in an office, and did nothing. I think I was expected to know what to do, but wasn't given any direction.
We worked with a church in western Mexico.
I had an intercultural internship that allowed me to apply cross-cultural communication skills I had learned. I never took one of Brent's classes for granted after that.
My job.
Through the education department we completed internships.
Internship
My internship go India definitely helped me stretch the muscles I was working in class.
My internships were terrible--but that was no fault of the school. I had to deal with church tragedy, church splits, and staff conflict in my three internships. But my leadership classes prepared me, in large part, for how to navigate some of these difficulties. Mostly, though, they were lessons you can't really teach in a classroom.
Haven House-- domestic violence shelter
I'd say I learned more during my internship than in the classroom. Almost nothing I learned at the time was applicable to my internship.
I volunteered at a pregnancy crisis center for 3 years of student service and then did my senior internship there. For 4 years I utilized what I was learning in the classroom at the center every Monday morning.
both
Terrible internship with an unhealthy organization. I do hope Johnson had chosen to quit working with them. I expressed this after my internship and it did not happen.
Field experience was practical and so good to have it early on
SOAR, BLOC, YOKE...all inner city ministries that I got to work hand in hand with!

87. I was active in extracurricular activities and/or organizations.

Response	Frequency	Percent	Mean: 3.60
Strongly Agree	25	28.09	
Agree	27	30.34	
Neither Agree or Disagree	13	14.61	
Disagree	14	15.73	
Strongly Disagree	6	6.74	
Missing	4	4.49	

Response

Intramurals.

With working, not living on campus and being married I wasn't as involved as others. I found a vast majority of the students to me immature and the extra events were like an extension of high school and the drama that came with it. Not the body of Christ

I played baseball for one year

Coaching at Emerald Youth Foundation got me to be where I am now

I enjoyed getting involved in everything I could

Tour Choir, IJM, Harvesters and SGA

Intramurals were fun when not overly-competitive. SGA rocked.

I was not

Intermural sports

I was active in SGA for a time and athletics for a time. I was involved in intramural sports and attended many sporting events and SGA activities.

SGA

I am quite an introvert-- I was socially active at my church, had plenty of friends, etc., but I did not belong to any clubs or sports.

I spent a lot of time with IJM, which really broadened my worldview. Doc Reece was awesome. I appreciated how he taught the leadership group how to be leaders through encouragement.

I was on the baseball team each year I attended, as well as played intramural football and basketball.

I was a nontraditional student attending at night through the degree completion cohort. I worked during the day and had other obligations over the weekends.

Soccer, Hall events, Church Planting

Tour choir and floor hockey were my passions. I also enjoyed participating in and watching drama performances.

Athletics, SGA, and intramurals

Two volunteer organizations and ultimate frisbee

Though most activities were related to school, I was in the work/study program, campus choir, and handbells.

N/A

Both basketball and volleyball teams and intramural basketball and volleyball

Tour Choir, Soccer, Theater

Lived off campus and did the Degree Completion Program

I participated some but honestly wasn't real interested in most of it.

Some friends and I started an inner-city outreach ministry that ended up pulling a lot of students out to Knoxville to serve the marginalized first hand. It ended up opening a lot of opportunities for a lot of us as we've moved on in our ministries.

I worked after classes to pay for school so I rarely had the time.

I lived nearby so between activities at home, homework, and job I didn't have much time left. I did participate in tour choir my freshman year.

student activities & sports

SGA

Unfortunatley I wasn't active until my senior year. I wish I had been the entire time

I played intramural wallyball!

88. I learned how to evaluate a point of view, decision or information source.

Response	Frequency	Percent	Mean: 4.17
Strongly Agree	29	32.58	
Agree	46	51.69	
Neither Agree or Disagree	12	13.48	
Disagree	1	1.12	
Strongly Disagree	0	0.00	
Missing	1	1.12	

Response

Coming from a Baptist background the restoration movement was all new to me, challenging theology I had grown up believing

I did learn how to do research at Johnson

Already knew how

I went to a great high school, so this was a skill I already had-- but I definitely had to use it more at Johnson.

I liked the portions of our homework in Restoration History that had us take a firm stance on a divisive issue. We then discussed these things in class, and Dr. Smith was a great moderator. The conversation always remained civil, but I learned a lot from hearing from my classmates.

Before attending Johnson I was more of a "coasting" Christian who didn't put much thought into what I would read, hear, or believe. I was happy to better handle challenging my thoughts and finding/trusting resources.

Some classes helped me with evaluation skills.

I spent most of my dorm hours doing this, and these skills were critiqued during capstone

no

Mostly I learned that from my dad before Johnson.

Counseling classes.

Inside as well as outside of a classroom. The most important thing we did while at school was develop and learn how to defend our opinions. One thing I learned was how to listen to a point of view and decide whether or not it was informed and evaluate its validity

89. I learned how to connect what I learned to societal problems or issues.

Response	Frequency	Percent	Mean: 4.07
Strongly Agree	22	24.72	
Agree	51	57.30	
Neither Agree or Disagree	14	15.73	
Disagree	1	1.12	
Strongly Disagree	0	0.00	
Missing	1	1.12	

Response

I learned this more by living it out than by classroom study.
 I believe that Johnson should address how to deal with situations in the church involving homosexuality
 Already knew how
 One theme that kept recurring is that ultimately everything is caused by sin, and Jesus is really the only final answer. Still useful to me today!
 I learned how to be light in darkness in some of my service hour opportunities. This has benefited me tremendously at my current job.
 I believe now more than ever I am able to hear and see things that happen in this world and associate it with something that happened in the Bible. It amazes me that although times are different, the sins and thought-processes of people remain eerily similar.
 So e classes made an explicit connection between class content and world events.
 Ron Wheeler and Dr. Pierce (psychology) worked to connect real-life scenarios with our learning
 I did feel this was a weaker spot at Johnson during my time.
 My professor in world views and in counseling classes.
 This may have been something that I learned from people like Trentham and Ron Wheeler
 This is especially true in capstone. There were no real "modern day application" times except for senior capstone. I really enjoyed that and wished we had had similar classes the whole time. The best is that we were encouraged to come up with our own opinions in class

90. I learned something that changed the way I understood an issue or concept.

Response	Frequency	Percent	Mean: 4.34
Strongly Agree	38	42.70	
Agree	39	43.82	
Neither Agree or Disagree	7	7.87	
Disagree	1	1.12	
Strongly Disagree	0	0.00	
Missing	4	4.49	

Response

I know work at Berea Christian Church... not Baptist
 Studying abroad with Best Semester in Costa Rica changed my life. It is the reason I mark "strongly agree" for the above two questions also.
 I am thinking in particular of advanced Bible and Philosophy courses-- small changes in the way I think about God really provided a solid basis for my worldview.
 I enjoyed hearing a deeper understanding of various topics such as serving others, conflict management, who God is, and much more.
 Many Bible classes helped me see new ways of thinking.
 My theology classes were eye opening in many areas
 I learned numerous sides to issues which allowed me to have a larger picture in my mind, such as the gifts of the spirit. I am grateful for that because it proved of great value overseas.
 Many of my Bible classes helped me to understand Scripture better which in turn changed my life.
 I walked in to Johnson as a pretty conservative thinker and left as someone who was no longer confined to a particular church movement and began to see the church outside of the restoration movement. I saw texts in the Bible in light of their genre rather than what one might read at first glance.
 On several occasions I learned more about issues that helped me to better understand doctrinal issues. My doctrine was challenged a lot but now I am solid and truly know why I believe everything that I do
 The way I view about being gay changed the day Dawayn Curry showed us a very interesting YouTube video. Being gay isn't the actual sin. It's what you do that makes being gay a sin. It was this 30 minutes long testimony of a young man that still sucks with me.

Question: 91. Please list two or three specific programs, procedures, courses, activities, or experiences you had at Johnson that have proven MOST helpful to you since leaving and explain why.

Response

I believe the two preaching courses proved effective to myself and my ministry in the way of how to better study the Bible as well as how to present the Bible to others. The second is probably making dumb mistakes while being a student and the grace that was shown by students and faculty/staff alike. Through many people treating me no different than before I was left encouraged and with a deeper belief that God can do anything and use anyone that He wishes to use. This is something I know I will use to help people see they aren't defined by their sin or their mistakes, but can turn around and see that God and His people are still with them and that they can use their mistakes to help others who go through similar situations.
 History of Israel Old Testament NonProfit Marketing
 Teaching Internship has proved to be most helpful for it provided in-class, everyday teaching experience. Classroom Management was a helpful class for I still sift through my teacher's notebook for resources.
 All my teacher education classes have helped me through my job now.
 All my bible and preaching/church leadership classes, anything with Drs. Bridges, Overdorf, Gupton, Mead, Metzger, and Reece.
 The urban studies curriculum that included reading Abraham Heschel's God in Search of Man, and Jacques Ellul's Meaning of the City. These are formative texts and theologians that have been essential to my growth as a Christian. Dr. Gupton's General Epistles and Revelation class has also been formative in my biblical interpretation.
 My ISIS courses taught by Dr. Metzger were very valuable in developing relationships in the field
 Classroom Mgmt, Teaching Reading, Teaching Mathematics, Teaching Science

Capstone seminar. Helped further improve my critical analysis skills Preaching class. Taught me how to seek a message from scripture and how to deliver it with confidence
 Extended internship
 Dr Rollins' open discussion and team building style of learning taught me to appreciate and consider other persons' inputs and opinions. Dr Eaton ' s passion for the Word taught me God is real.
 Direct supervision while conducting therapy for the first time at the counseling center was critical in my early development as a therapist.
 Chapel, Non profit classes and work study.
 I took advantage of the "free counseling" offered to students while I was there. There were some things I needed to work out before getting into a leadership position in the church. It was helpful. The four "leadership" classes that I took (Ministry Relationships, Pastoral Ministry, Managing Conflict and Change in the Ministry, and Leading Established Churches) are among the most important courses I have ever taken--even at the graduate level. I STILL refer to the notebooks and class lectures that I got from Dr. Gupton while I was there. They have helped me to navigate some of the most challenging and complex issues I have encountered in the church. OVER AND OVER AGAIN.
 Every aspect of the Non Profit Management program has benefited me as I have entered the working world as a professional. Dr. Rollins is an excellent professor and prepared his students well for what we would encounter in the Nonprofit World. In addition, Dr. Reese, he is another asset to the Johnson University Family that is second to none. I have been truly blessed to have passed across these two gentlemen's paths in life.

Response	
My husband and I started doing urban/homeless ministry together while we were students. We volunteered with local organizations and with other students as individuals. Now, he is employed full-time doing that very thing and though he is not yet 30-years-old, the two of us have nine years of experience doing homeless ministry together. Now we live and work in a blighted area and because we did that same thing years ago in East Knoxville, we entered our current situation feeling confident and prepared by the experiences we had while students.	Internship Homiletics I - III Baseball Team Forced me to implement my learning, to learn how to preach biblically and interact with others, and to learn how to interact with others and work as a team, to build unity.
Most Bible courses, being a presidential ambassador, week of E, services days (K-9, K-10, and so on), students government events, guest chapel speakers	Chapel services. 6 month internships. Dorm life. Being connected to the local church.
Being around Dr. Gupton gave me so much insight on leading an established church. Being around Dr. Owens taught me so much about how to cultivate spiritual depth.	Playing soccer really helped me learn to work as a team and also helped me with time management. My Counseling professors really helped me learn about life and how people cope with life.
Spiritual formation class with Owens, great for personal development. I have re-read a book we read in there since leaving. Discussions in Gupton's upper level classes just learning how to form your own opinion, how to respectfully disagree with other The DISC personality test helps me to understand myself and other better	SGA provided opportunities to learn leadership, community, delegation, working together, and so much more. My Non-Profit business courses gave me skills and tools to be effective in any job I sought after graduation. I didn't feel pigeon-holed into a specific vocation. After Bill Wolf arrived in 2011, Chapel became so much better it went from one of my least favorite activities to one of my most favorite activities.
church history communication concepts	Ministry relationships- helped me to understand people's different personality types and how to better engage them. The K service days were a huge in making me see the need to invest and volunteer my time for my community.
Music Theory: I am able to connect with a huge variety of musicians living in the city Prophets: I was able to have a holistic view of the Word	My experience as an RA has proven very helpful to me since leaving Johnson. I learned more about working with and helping people. I learned more about being available to others, which is something great to use no matter where I am in life, and something I have continued to use since my time at Johnson.
All of the Bible courses were incredibly helpful because I feel much more equipped to teach now. Tour choir was very beneficial in that it taught me many skills, abilities, and habits which are useful to my ministry now. All of the homiletics courses were invaluable as well, in that I really learned what an effective teaching is/does.	The Youth Ministry program and counseling programs taught me a lot
Romans Business law Acts These courses were challenging but went over useful material for church/nonprofit work	Cindy Reece's classes were engaging and practice for using what I learned in every day life instead of being sugar coated and painting this perfect picture of christianity.
Studying abroad in Costa Rica with Best Semester Travel teams Volleyball Student Government	1. Student teaching at an inner city school-- in truth it was so terrible that I often think of it compared to my job now. It puts all of my students' and my small issues into perspective. 2. The entire system of Bible teaching-- it was just so well-organized, taking you through the basics before pushing you on to really challenging/confusing scripture-- supported every step of the way with courses in worldview, philosophy, literature, missions, etc. I am not sure every student got the same benefits, but it was certainly there for the taking. 3. My jobs at the school. I worked in the cafeteria for 3 years as an undergrad-- it sounds silly, but it was just good to see other Christians working steadily. Growing up in a foreign country I was not permitted to work, so this was a good learning experience. You could see all the little opportunities for dishonesty-- time clock stretching, shoddy work in the dish room, doing a task slowly-- and some students took full advantage. And you could see all the ways solid, principled Christians decided to do right day after day.
1. Dr. Gupton's Congregational Ministry (DISK) Profiling and conflict resolution 2. Hermeneutics with Dr. Owens 3. Homiletic 1,2,3	Hermeneutics taught me how to take a holistic approach to Scripture which also translates to other reading material. Literature w/ Ron Wheeler became relevant since I became an English teacher, but was useful at the time as well.
Preaching- I know how to preach effectively. Recruitment Teams- I was trained on how to connect and build relationships. Basketball team- I learned how to lead and disciple	1. My internship experiences- gave me tons of practice working with children with guided help! 2. Senior Capstones class- gave an awesome recap of the general education course while letting me work collaboratively with people in different programs! 3. Being an RA- really gave me excellent leadership training! I don't think I would have really described myself as a leader much before then!
During small group chapel I met with Jondra Brewer and a few other missions minded students. It was really helpful and uplifting, it was very important to my spiritual health. I've replicated this type of group/meeting since leaving.	Dr. Linton's Corinthians course covered topics that we face in day-to-day life. It was a solid foundation for much of my social decision- making now. I would absolutely take it again. I also loved my job in Chapel tech crew. Jeff was a great boss. He kept a tight ship while still giving us the freedom to make and learn from mistakes. My ability to work well under pressure comes directly from that job.
Counseling classes helped me in my career and now help me in mothering my 3 children. Bible classes grew me in my faith.	Spiritual Formation with Jody Owens continues to shape my walk with Christ. Romans with Doc helped solidify my faith in a way no other class did. Missions Emphasis Week helped me to surrender to the call I felt on my heart toward missions and the years after have been shaped by that week.
Internships, student ministry, The required Bible major. The overall vision of the school to not change its foundational beliefs and practices.	
8 month internship & congregational leadership course	
Classroom management, creating	
Ron Wheeler's Inking course - it opened my eyes to a new way of reading and thinking. Showed me that some of our greatest theological thinkers were involved in literature and not constantly reading the latest cool book about ministry. They read real books that had real meanings. Oh, and they smoked pipes and drank beer. So I definitely loved that. Doc Reese's OT classes - some insightful help into how to understand the poetic devices used in scripture and how to interpret prophets. SGA - I may be biased since I served on it, but it taught me most of what I know about how to organize ministry. Constantly working with faculty and students to try and bridge the gap. Building something that lasts. When I look at things that happen at the school today: K9 (or whatever you call it now), Orange and Black, plays, etc., I realize what a legacy was left even if the new leaders have no idea who we are	
Senior capstone and dorm life. These were great for me because they helped learn responsibility, how to think critically, and develop a valid opinion based upon fact and legitimate reasoning. It also helped me learn how to present my opinions in an effective manner	
Ministry to Youth-it's my life An urban course I took with Dr. Metzger, I can't remember the name. But it opened my eyes to a lot of things that I was missing in the city. World Missions-opened the heart of a small town girl wanting to be a youth minister to a city girl that's heart was totally shattered for the inner city of the states.	
Spiritual Formation- Dr. Owens- It helped me keep growing and keep perspective once I left Johnson and entered a workforce I wasn't planning on joining. Mentoring- That relationship still lasts and I still call her up with questions and prayer needs. Any Missions Class with Professor Brewer- They at first seem repetitive, but when you enter a cross-cultural field (be it overseas or in the states), you remember what you really need to know.	
NT Greek classes	
Gospel of Matthew PEW Project New Testament Intro	
Three courses in particular: New Testament Research (Linton), New Testament Backgrounds (Rodriguez), History of NT Interpretation (Rodriguez).	
Non profit classes, service day	
All the Senior Level education courses were very helpful in getting my job and have been very useful in my work as a High School teacher. I am on par or more prepared than most of my coworkers.	

Question: 92. Please list two or three specific programs, procedures, courses, activities, or experiences you had at Johnson that have proven LEAST helpful to you since leaving and explain why.

<p>Response</p>	<p>History of Israel course was not helpful in teaching/remembering the historical books in the Hebrew Bible. He often made sexist comments that were incredibly inappropriate. I also wish that there was a class that focused on philosophical development beyond the survey course taught by Dr. Smith. I feel like I have had to play catch-up when it comes to my understanding of philosophy.</p>
<p>Capstone course could use improvement</p>	<p>Academic advising seemed silly no real involvement from most advisors. I had several. Marriage and family could have been far more involved.</p>
<p>Pastoral counseling with an adjunct (I can't remember his name). I learned absolutely nothing. Major disappointment.</p>	<p>Biology, Music Appreciation</p>
<p>Marriage and Family, could be a good course not executed well.</p>	<p>N/a. The positive lessons of education can not be accurately evaluated against the negative experiences of this life.</p>
<p>none</p>	<p>We were given the crisis response training after completing 2 semester courses in just a few weeks time because that was how the program was designed at the time. For such critical information, the timing was poor because my classmates and I were simply too exhausted to really absorb this information. Crisis response is still an area of weakness for me, and I believe in part because it was not well covered in the graduate program.</p>
<p>I cannot remember specifically the name of the class, but it was a class designed to show you how to form a church service and learn about the spiritual side of worship leading. It was uninteresting, dated, and awfully presented. That did not help me at all. I'm sure it is a better class now. I believe Brent Weaver is teaching it now. I would have loved to have taken it under his leadership. There was also another philosophy class. I engaged in that one, but I rarely talk about other philosophers in my day to day evangelistic efforts.</p>	<p>Curfew as upperclassmen- I've always been confused as to why seniors aren't responsible enough to regulate their own curfew but the year after, they are expected to be responsible enough to lead a youth group or entire congregations. The inability to live off campus until a certain age- I would be in significantly less student debt if I had been allowed to live with my best friend's family in Seymour (which I did after graduation). Restoration History- While I do think it's important to understand Johnson's roots, I don't believe it warrants an entire semester long class.</p>
<p>Pastoral Counseling was not very helpful, probably the course I was most disappointed with during my time at Johnson.</p>	<p>none</p>
<p>Many of my nonprofit classes seemed to overlap. This isn't necessarily bad but they could have covered different material</p>	<p>Preaching from the NT - The class was designed much like Homiletic classes I took in undergraduate. Even several books were repeated.</p>
<p>Chapel (before Bill Wolf came along)</p>	<p>Maybe the Final Exam (8 hours in Glass Memorial). And distance learning always comes with some weekly assignments that don't feel as beneficial as the larger papers or projects. That comes with the territory, though. So, I didn't mind.</p>
<p>Most of my Youth Ministry Classes</p>	<p>NA</p>
<p>Pastoral Counseling- I did not learn how to do this effectively</p>	<p>Capstone. Intro to Missions.</p>
<p>Youth ministry classes. Capstone.</p>	<p>N/a</p>
<p>N/A</p>	<p>No thank you</p>
<p>I often didn't observe disciplinary procedures occur with any kind of consistency or tact. I often thought the Administration and committees did not handle these situations well and every situation came out with a different outcome. To be honest, I always thought the teacher education poster boards throughout campus made Johnson look like a joke. I actually had friends visit from other states/schools who asked, "Is this a big preschool?" because of all of the boards.</p>	<p>My marriage and family class was really poor and unhelpful. I don't feel any of what I was taught has helped me.. I hear it's better now. I would have enjoyed having a class on basic finances or something. It seemed like a hole in my training.</p>
<p>I cannot think of any off the top of my head.</p>	<p>N/A</p>
<p>Christian ministry class and the Christian counseling class taught by [redacted] We created a Christian curriculum that we could maybe use in our Christian counseling. It was done in a group and the class was not organized and taught me nothing.</p>	<p>science courses & music class</p>
<p>1. I was required to take a math course that was far too easy/remedial.</p>	<p>Marriage and Family...too young to understand or care taking it as a freshman. Chapel so many days a week and early in the morning...too tired and redundant to really get much out of it.</p>
<p>Capstone - I am still not sure what the point of the course was, but it was also a new course at the time. Compulsory chapel attendance (at least the amount required) made church seem more like an obligation than a valuable experience.</p>	<p>Homecoming is disappointing and is more like a conference not a typical college homecoming. I would participate in homecoming if it was like other colleges.</p>
<p>1. The science classes were honestly a joke and a waste of time and money. 2. Classes that specifically revolved around the Church of Christ/Theology. For my career, faith and life, this has not been necessary information.</p>	<p>biology and well I don't remember the name of the course but it was taught by [redacted] and we had to plan a preschool. The majority of what I learned in these two classes I don't use at all today. While both should be important they were both taught in such a way that I didn't really learn anything useful to me today. In class with [redacted] I did learn some useful information, but because the majority was specific to preschool administration it doesn't help me today at church and even less in the children's home. Her decidedness to teach one specific orientation was flawed and I believe should be changed to teach useful information to all facets of children's ministry</p>
<p>The issues I did have with the school were more important while I was a student than after graduation. I petitioned my way off the meal plan while I was there. Doing so was difficult and was still complicated because of my housing situation. While I think Becky is amazing at her job and I so appreciated her support, I (and many others) felt that there wasn't a place on campus for single people in their early twenties. Some of us didn't start there until after having been on our own for awhile, but were told that living in the dorms was mandatory under age 23. This felt like a huge step backward in many ways. The process for getting out of this was difficult and made more frustrating by the lack of space in alternative housing because of priority for grad students (some of whom were younger than us). This also pairs with the fact that the admissions process was more challenging for those of us that didn't come from the majority background. By this I mean recent high school graduates who grew up in the church. I felt that the assumption of me was that I was somehow a criminal until proven otherwise. I guess what I would remind the admissions office of is that those of us who turn our lives upside down to attend a school like Johnson do so because we feel called to, not because our families or churches are pushing us to. Before I was accepted, I kept feeling like I was a nuisance being pushed away, but I was persistent because I knew it was where I was supposed to be. I am glad I was persistent because it was still totally worth it.</p>	<p>[redacted] youth ministry courses - I seriously learned nothing. I learned about building bonfires, playing guitar, and doing fun games - but I learned nothing about challenging students to go deeper, working with parents, understanding the seasons of youth ministry, building up leaders (both adults and students), when to speak and when to remain silent, overcoming your own personal issues so that they do not become a stumbling block (anger, self-confidence, etc.), or things of that nature - the things I deal with daily. The style of youth ministry that was taught was great for building huge things - unfortunately, they don't last. I came into a youth ministry that used that style and only about 5% have remained active in church. Why go to church if there isn't a crazy fun overnighiter anymore?</p>
<p>I honestly cannot think of anything that I would deem unhelpful during my time there or since I have left.</p>	<p>Math-haven't used it... Philosophy</p>
<p>I did not find building an online portfolio helpful, for I have never had to use it and have not had any possible employer request one. Some of the introductory Bible classes seemed redundant after having to take a more in-depth class later.</p>	

Question: 93. Please include any additional comments:

Response

Very thankful for JU's ministry and mission. Keep up the good work!

My biggest frustration with Johnson was when I first enrolled I was transferring from another school. I was very sure I was not going to receive the Hope scholarship. The person working in financial aid told me I would, I explained my doubt they confidently to me I had it not to worry. I was going to wait to come to Johnson because I could not afford it. I was working and paying my way as I went. That first semester in October I received a letter stating I did not qualify for the hope and owed Johnson 4,000 dollars. I reached out for help and received none. I love Johnson, but that was very hard for me and I felt abandon and helpless.

Johnson is a great university. Needs more variety with majors though.

I appreciate Johnson University!!!

each class should have experiance times integrated to turn knowledge into wisdom.

Keep pressing on in the effort of glorifying God and building His Kingdom!

Tour Choir was one of my favorite experiences, for it was a closer-knit family in an already tight community at Johnson.

I think that the handbook and the way dorm life is approached is in real need of revision. The biblical studies faculty teach very different philosophy of leadership and discipline than is practiced and this causes great grief while on campus and a hard life adjustment when one graduates. Faculty openly criticizes the handbook and philosophical approach which is practised on campus and some openly break the code of conduct with students and I know personally an openly practicing lesbian who is an RA in Johnson Hall at the present time.

I wish I had more instruction about teaching phonics at the elementary level.

There needs to be an alumni mentor for each student to help guide them on their first 2 years away from Johnson. So much time and care is put into each student, then they are thrown out into the world with no practical follow up or guidance. So many of my friends are not even in any type of ministry and it had only been 3 years since I have graduated. Some have made bad ministry mistakes right out of college that I feel could have easily been prevented if only they had a little guidance from someone after leaving.

Thank you for investing your time to the difficult task of educating our future generations. May God bless you in your efforts.

I thoroughly enjoyed my experience at Johnson. The MA in NT Preaching was of the highest caliber with some of the finest faculty I have ever had the privilege of studying under. I would and have recommended this program to many others who I thought might benefit from it.

I am so thankful for my time at Johnson. As you can probably tell, I believe the professors are Johnson's greatest asset.

Sorry but your survey is too long. You had me through part 4, then I ran out of time and attention. Hope you have a great year!! Thank you for what you do!!

No thank you

Half my courses were in Bible and I did not feel that it was represented in the degree that I received. I feel that the Bible portion of my education should have been recognized at graduation in some form or fashion.

N/A

One big thing I have seen with a lot of my peers was that there was not a lot of help with job placement after finishing school. I was blessed to find a place to start ministry, but many of my friends weren't and today are still not serving in the fields they studied for.

I will always love Johnson. Sure, there are things that I wish would change but I still love it with all of my heart. But as someone who is currently serving in youth ministry, I plead with you to change what is being taught. Or just cut the program. Because it isn't helping. What I do remember from that course has been unhelpful. There is a huge shift occurring and if you don't get on board, the program will be even less useful than it currently is.

Please see comments throughout survey. Also, I miss Johnson's peaceful campus immensely. What a beautiful spot for growing in your walk with the Lord!