



Johnson University

Classes of 2010 & 2013

Alumni Survey

Fall 2015

Dr. Mark Pierce

Vice Provost for Institutional Effectiveness
and Academic Services

Executive Summary of the 2015 Annual Alumni Survey

Mark F. Pierce, Ph.D.

Method: In October of 2015 we contacted 305 graduates from the classes of 2010 and 2013. We used the email addresses supplied by the Alumni Office as the starting point for this survey. We supplemented the list with announcements on the Facebook pages for JUTN, JUFL, and the Twitter account to reach alumni for whom we did not have addresses. This year we were able to identify two campuses, Tennessee and Florida, and two modalities, on ground and online. The online students are small in number and were traditionally included in the Tennessee campus. We will be able to disaggregate their answers better as the online programs grow. The survey we used this year is an updated survey. We added several questions for internal constituents who are conducting research. This year we added a question about athletics, a series of questions about student-faculty interaction, a series of questions which will be interpreted by the QEP team, and a series of questions about early career salaries.

Results: From the 305 graduates we received 104 completed surveys for a response rate of 34%. This return rate is adequate for some statistical generalizations. As a rule of thumb a sample size of 26% to 28% of the population produces enough statistical power to make good generalizations. The JUTN response rate was 35%. The JUFL response rate was 22%. The JU Online response rate is difficult to compute because the online programs were embedded in JUTN before 2011.

- The employment percentage and modal range of current salary for these early career graduates is encouraging. Of the 87 responses from Tennessee, 67 reported they were working full time and another nine reported they were working at least part time. This indicates that 87% of the TN graduates are currently employed. Only three (3.4%) reported that they are unemployed and currently seeking employment. Several were still in graduate programs. We had a smaller response rate at Florida, but the persons who did respond indicated that 11 were working full time and the 12th person indicated they were working part time (100%). We should be a little cautious about generalizing from a 22% response rate, but it is still a good indicator. All four of the online graduates reported that they are currently employed full time. This is a good indicator as well, but we should be cautious because the number of online graduates is still very small. It is a good start but it needs monitoring in the future as the online population grows.
- We asked the current salary question for the first time on this survey. For reporting income we chose to use \$5,000 increments (ex: \$25,000-\$30,000) rather than exact amounts. We thought that alumni would rather answer in increments than in exact amounts. Approximately 94% of the TN alumni answered the question. Only 21% reported annual income less than \$20,000 and some of those graduates reported they are still in graduate school. Most of the TN graduates reported a current salary between \$25,000 and \$40,000 (47% of the respondents). Twelve of the graduates reported earning more than \$50,000. At Florida the answers indicated \$25,000 to \$35,000 as most common. Only one graduate reported income higher than \$50,000. This difference between JUTN and JUFL is probably

explainable due to the fact that most Florida respondents were employed in ministry positions. The graduates with online degrees are difficult to assess because some had jobs before they earned their degree. Two of the four graduates reported income from \$50,000 to \$55,000. The lowest was in the range of \$20,000 to \$25,000. The salaries of the online graduates look higher than the TN and FL campuses, but we must remember that online students probably already had jobs. We will monitor this as the number of graduates grows.

- We asked questions about continuing education for many years on our alumni surveys. This year's group is about average for JU alumni. Among the 2010 and 2013 TN graduates 34% enrolled in a graduate degree program and nine of those 34 (26% of the enrolled grad students and 10% of the respondents) have completed the graduate degree at the time of the survey. At Florida five of the 12 (41%) enrolled in a graduate degree. Two of the five (40% of the enrolled grad students and 16% of all respondents) finished the degree by the time of the survey. Of the online students, three of the four were JU graduate students
- Of the JUTN alumni 87.5% said they would return to JU if they had it to do again. At Florida 92.3% indicated they would return. The online graduates unanimously reported that they would return again. We must keep in mind that Florida and Online numbers are still very small, but the trends are positive.

Discussion: We arranged the answers differently this year. We put the scaled questions and the open-ended comments together so that the reader can keep one subject in view without having to turn pages. The open comments are very positive at all locations and modalities. The comments expressing some dissatisfaction are generally framed in constructive ways by the respondents. The older questions on the survey have a long history and we can show trends by comparing answers over several years. Anyone who wishes to see long-term trends may request this information.

Respectfully,

Mark F. Pierce, Ph.D.

1. From which campus did you receive your degree?

Response	Frequency	Percent	Mean: 1.20
Tennessee	87	82.86	
Florida Formerly FCC	13	12.38	
Online	4	3.81	

3. What is your gender?

Response	Frequency	Percent	Mean: 1.50
Male	2	50.00	
Female	2	50.00	

4. What was your state of residence before coming to Johnson University/FCC-JUFL?

Response	Frequency	Percent	Mean: 23.25
Florida	1	25.00	
Illinois	1	25.00	
Kentucky	1	25.00	
Tennessee	1	25.00	

2. What is your age range?

Response	Frequency	Percent	Mean: 4.75
20-25	0	0.00	
25-30	0	0.00	
30-35	0	0.00	
35-40	2	50.00	
40-45	1	25.00	
45-50	1	25.00	

5. What is your state of residence now?

Response	Frequency	Percent	Mean: 33.75
Illinois	1	25.00	
Ohio	2	50.00	
Tennessee	1	25.00	

7. Have you returned to campus since graduation?

Response	Frequency	Percent	Mean: 4.00
Yes	0	0.00	
No	4	100.00	

7c. If no, please share why you have not returned (select all that apply)

Response	Frequency	Percent	Mean: 2.00
Distance from the university	2	50.00	
Events do not fit into my schedule	0	0.00	
Not relevant to my life situation	2	50.00	

8. What degree level did you earn?

B.A. / B.S.	1	25.00	
M.A.	3	75.00	

9. In which degree program were you enrolled?

B.A./B.S. in Religious Studies	1	25.00	
M.A. in New Testament-Preaching Concentration	2	50.00	
M.A. in New Testament-Customized Concentration	1	25.00	

10. When did you receive this degree from Johnson University/FCC-JUFL?

Response	Frequency	Percent	Mean: 1.25
Two years ago 2013	3	75.00	
Five years ago 2010	1	25.00	

Since leaving Johnson have you...

11. Attended a conference to further your education in your field or major?

Response	Frequency	Percent	Mean: 3.25
Yes [please describe]	3	75.00	
No	1	25.00	

Response

A few lectures on biblical topics

I have been to several preaching conferences in the time since earning my degree.

I attend several conferences each year. The one that most closely fits what you've described is the Church Leaders Retreat at Salt Fork State Park, hosted by Person to Person Ministries. It is held each year in January, and I do my best to attend each session.

12. Attended a conference to further your education in a different field or major?

Response	Frequency	Percent	Mean: 4.00
Yes [please describe]	0	0.00	
No	4	100.00	

13. Enrolled in some form of continuing education in your field or major?

Response	Frequency	Percent	Mean: 3.75
Yes [please describe]	1	25.00	
No	3	75.00	

Response

Masters of Divinity Completed 8/15 from Asbury Theological Seminary

13b. Was it required in your profession?

Response	Frequency	Percent	Mean: 2.00
Yes	0	0.00	
No	2	50.00	
Missing	2	50.00	

14. Enrolled in some form of continuing education in a different field or major?

Response	Frequency	Percent	Mean: 4.00
Yes [please describe]	0	0.00	
No	4	100.00	

15. Enrolled in a graduate degree program in your field or major?

Response	Frequency	Percent	Mean: 3.75
Yes [please describe]	1	25.00	
No	3	75.00	

Response

Masters of Divinity Completed 8/15 from Asbury Theological Seminary

15b. Did you complete this degree?

Response	Frequency	Percent	Mean: 1.50
Yes	1	25.00	
No	1	25.00	
Missing	2	50.00	

16. Enrolled in a graduate degree program in a different field or major?

Response	Frequency	Percent	Mean: 4.00
Yes [please describe]	0	0.00	
No	4	100.00	
Missing	0	0.00	

17. Earned a professional license in your field or major?

Response	Frequency	Percent	Mean: 4.00
Yes [please describe]	0	0.00	
No	4	100.00	
Missing	0	0.00	

18. Earned a professional license in a different field or major?

Response	Frequency	Percent	Mean: 4.00
Yes [please describe]	0	0.00	
No	4	100.00	
Missing	0	0.00	

19. How would you classify your employment at this time?

Response	Frequency	Percent	Mean: 4.00
Not employed-not seeking employment	0	0.00	
Not employed-seeking employment	0	0.00	
Employed Part-time	0	0.00	
Employed Full-time	4	100.00	
Other please explain	0	0.00	
Missing	0	0.00	

20. If employed, approximately how many hours a week do you work?

Response	Frequency	Percent	Mean: -
40	3	75.00	
60	1	25.00	

22. Are you employed in the field or a closely related field for which you prepared at Johnson?

Response	Frequency	Percent	Mean: 1.25
Yes- How long after graduating did it take to find this job?	3	75.00	
No- What field are you currently employed in?	1	25.00	
Missing	0	0.00	

Yes- How long after graduating did it take to find this job?

Response

Had it at time of enrollment in MA program
I was working in this field while I studied at JU.
2 years

No- What field are you currently employed in?

Response

Higher Ed

23. Are you satisfied with what you gained from your major at Johnson University?

Response	Frequency	Percent	Mean: 1.00
Yes- Why?	4	100.00	

Response

Expanded my knowledge of biblical scholarship and further developed my ability to think critically
Depth of level of knowledge. Exposure to new resources. Focus on practical areas of ministry.
The MA program forced me to continue to study and understand the Scriptures. It also helped me understand contemporary Biblical studies and academics.

24. Do you feel that your professional area/major provided adequate skills?

Response	Frequency	Percent	Mean: 1.00
Yes- Why?	4	100.00	

Response

If I were to teach in this field it would have
Definitely helped improve my preaching and teaching skills.
The professors did a great job of ensuring that the materials and lessons were relevant.

25. If you were to choose today, what professional area or major would you choose? Why?

Response

The same degree I have now in addition to professional classes related to higher ed
I would do the same program X 3

26. If you had it to do over again, would you attend Johnson University?

Response	Frequency	Percent	Mean: 1.00
Yes- Why?	4	100.00	

Response

I learned how to read and apply the Bible at Johnson- at that changed my life!
Because the degree is excellent and well worth the price (which is significantly lower than many other institutions)
I am very satisfied with the education I received, and I was pleased with how competent and friendly the entire staff was.
Online convenience needed at that time.

27. Are you employed in a paid church-related ministry?

Response	Frequency	Percent	Mean: 2.00
Yes Full-time	2	50.00	
Yes Part-time	0	0.00	
No	2	50.00	
Missing	0	0.00	

28. Do you currently volunteer service in a church or in a church-related organization?

Response	Frequency	Percent	Mean: 3.50
Yes [please describe]	2	50.00	
No	2	50.00	
Missing	0	0.00	

Response

I am a full-time evangelist (preacher), but I still volunteer some of my time.

29. Do you currently volunteer service in a community service organization other than a church? (e.g. Boys/Girls Club; shelters; disability services)

Response	Frequency	Percent	Mean: 4.00
Yes [please describe]	0	0.00	
No	3	75.00	
Missing	1	25.00	

Johnson University

31. Was affordable.

Response	Frequency	Percent	Mean: 3.75
Strongly Agree	1	25.00	
Agree	2	50.00	
Neither Agree or Disagree	0	0.00	
Disagree	1	25.00	

33. Was Christ-centered.

Response	Frequency	Percent	Mean: 4.75
Strongly Agree	3	75.00	
Agree	1	25.00	
Neither Agree or Disagree	0	0.00	

35. Increased my awareness of the need for Christian service.

Response	Frequency	Percent	Mean: 4.25
Strongly Agree	2	50.00	
Agree	1	25.00	
Neither Agree or Disagree	1	25.00	

37. Helped me to understand and appreciate different cultural contexts.

Response	Frequency	Percent	Mean: 3.75
Strongly Agree	1	25.00	
Agree	2	50.00	
Neither Agree or Disagree	0	0.00	
Disagree	1	25.00	

32. Was community-oriented.

Response	Frequency	Percent	Mean: 3.75
Strongly Agree	1	25.00	
Agree	2	50.00	
Neither Agree or Disagree	0	0.00	
Disagree	1	25.00	

34. Increased my knowledge, application, and appreciation of the Scriptures.

Response	Frequency	Percent	Mean: 4.75
Strongly Agree	3	75.00	
Agree	1	25.00	
Neither Agree or Disagree	0	0.00	

36. Increased my desire to participate in Christian service.

Response	Frequency	Percent	Mean: 3.75
Strongly Agree	1	25.00	
Agree	1	25.00	
Neither Agree or Disagree	2	50.00	

38. Helped me to develop skills to communicate within different cultural contexts.

Response	Frequency	Percent	Mean: 3.25
Strongly Agree	1	25.00	
Agree	1	25.00	
Neither Agree or Disagree	0	0.00	
Disagree	2	50.00	

39. Please include any comments about these 8 questions:

Response

I think there should be a bit more focus on the different cultural contexts right in our own backyard

Rate your satisfaction with the following aspects of your Johnson University,

Any missing questions in this section = all respondents marked N/A

40. Quality of the faculty

Response	Frequency	Percent	Mean: 5.50
Extremely Satisfied	2	50.00	<div style="width: 50%;"><div style="background-color: blue; width: 50%;"></div></div>
Satisfied	2	50.00	<div style="width: 50%;"><div style="background-color: blue; width: 50%;"></div></div>

41. Faith-integrated curriculum

Response	Frequency	Percent	Mean: 5.25
Extremely Satisfied	1	25.00	<div style="width: 25%;"><div style="background-color: blue; width: 25%;"></div></div>
Satisfied	3	75.00	<div style="width: 75%;"><div style="background-color: blue; width: 75%;"></div></div>

42. Preparation in Biblical studies

Response	Frequency	Percent	Mean: 5.75
Extremely Satisfied	3	75.00	<div style="width: 75%;"><div style="background-color: blue; width: 75%;"></div></div>
Satisfied	1	25.00	<div style="width: 25%;"><div style="background-color: blue; width: 25%;"></div></div>

45. Instructor feedback

Response	Frequency	Percent	Mean: 5.00
Extremely Satisfied	1	25.00	<div style="width: 25%;"><div style="background-color: blue; width: 25%;"></div></div>
Satisfied	2	50.00	<div style="width: 50%;"><div style="background-color: blue; width: 50%;"></div></div>
Neither Satisfied nor Dissatisfied	1	25.00	<div style="width: 25%;"><div style="background-color: blue; width: 25%;"></div></div>

46. Effectiveness of the administration

Response	Frequency	Percent	Mean: 5.67
Extremely Satisfied	2	50.00	<div style="width: 50%;"><div style="background-color: blue; width: 50%;"></div></div>
Satisfied	1	25.00	<div style="width: 25%;"><div style="background-color: blue; width: 25%;"></div></div>
Missing	1	25.00	<div style="width: 25%;"><div style="background-color: blue; width: 25%;"></div></div>

47. Course Evaluations

Response	Frequency	Percent	Mean: 4.25
Extremely Satisfied	1	25.00	<div style="width: 25%;"><div style="background-color: blue; width: 25%;"></div></div>
Satisfied	2	50.00	<div style="width: 50%;"><div style="background-color: blue; width: 50%;"></div></div>
Not Applicable	1	25.00	<div style="width: 25%;"><div style="background-color: blue; width: 25%;"></div></div>

48. Academic office

Response	Frequency	Percent	Mean: 5.67
Extremely Satisfied	2	50.00	<div style="width: 50%;"><div style="background-color: blue; width: 50%;"></div></div>
Satisfied	1	25.00	<div style="width: 25%;"><div style="background-color: blue; width: 25%;"></div></div>
Missing	1	25.00	<div style="width: 25%;"><div style="background-color: blue; width: 25%;"></div></div>

49. Admissions office

Response	Frequency	Percent	Mean: 4.33
Extremely Satisfied	2	50.00	<div style="width: 50%;"><div style="background-color: blue; width: 50%;"></div></div>
Not Applicable	1	25.00	<div style="width: 25%;"><div style="background-color: blue; width: 25%;"></div></div>
Missing	1	25.00	<div style="width: 25%;"><div style="background-color: blue; width: 25%;"></div></div>

50. Business office

Response	Frequency	Percent	Mean: 4.00
Extremely Satisfied	1	25.00	<div style="width: 25%;"><div style="background-color: blue; width: 25%;"></div></div>
Satisfied	1	25.00	<div style="width: 25%;"><div style="background-color: blue; width: 25%;"></div></div>
Not Applicable	1	25.00	<div style="width: 25%;"><div style="background-color: blue; width: 25%;"></div></div>
Missing	1	25.00	<div style="width: 25%;"><div style="background-color: blue; width: 25%;"></div></div>

51. Registrar's office

Response	Frequency	Percent	Mean: 4.00
Extremely Satisfied	1	25.00	<div style="width: 25%;"><div style="background-color: blue; width: 25%;"></div></div>
Satisfied	1	25.00	<div style="width: 25%;"><div style="background-color: blue; width: 25%;"></div></div>
Not Applicable	1	25.00	<div style="width: 25%;"><div style="background-color: blue; width: 25%;"></div></div>
Missing	1	25.00	<div style="width: 25%;"><div style="background-color: blue; width: 25%;"></div></div>

52. Online education office (TN)

Response	Frequency	Percent	Mean: 3.50
Extremely Satisfied	2	50.00	<div style="width: 50%;"><div style="background-color: blue; width: 50%;"></div></div>
Not Applicable	2	50.00	<div style="width: 50%;"><div style="background-color: blue; width: 50%;"></div></div>

53. Financial aid office

Response	Frequency	Percent	Mean: 3.33
Extremely Satisfied	1	25.00	<div style="width: 25%;"><div style="background-color: blue; width: 25%;"></div></div>
Dissatisfied	1	25.00	<div style="width: 25%;"><div style="background-color: blue; width: 25%;"></div></div>
Not Applicable	1	25.00	<div style="width: 25%;"><div style="background-color: blue; width: 25%;"></div></div>
Missing	1	25.00	<div style="width: 25%;"><div style="background-color: blue; width: 25%;"></div></div>

55. Library Services

Response	Frequency	Percent	Mean: 3.25
Extremely Satisfied	1	25.00	<div style="width: 25%;"><div style="background-color: blue; width: 25%;"></div></div>
Satisfied	1	25.00	<div style="width: 25%;"><div style="background-color: blue; width: 25%;"></div></div>
Not Applicable	2	50.00	<div style="width: 50%;"><div style="background-color: blue; width: 50%;"></div></div>

56. Student Services

Response	Frequency	Percent	Mean: 3.25
Extremely Satisfied	1	25.00	<div style="width: 25%;"><div style="background-color: blue; width: 25%;"></div></div>
Satisfied	1	25.00	<div style="width: 25%;"><div style="background-color: blue; width: 25%;"></div></div>
Not Applicable	2	50.00	<div style="width: 50%;"><div style="background-color: blue; width: 50%;"></div></div>

57. Library Holdings (Books, magazines, articles, etc.)

Response	Frequency	Percent	Mean: 4.25
Extremely Satisfied	1	25.00	
Satisfied	2	50.00	
Not Applicable	1	25.00	

59. Bookstore

Response	Frequency	Percent	Mean: 3.25
Extremely Satisfied	1	25.00	
Satisfied	1	25.00	
Not Applicable	2	50.00	

61. Vocational counseling

Response	Frequency	Percent	Mean: 1.50
Dissatisfied	1	25.00	
Not Applicable	3	75.00	

63. Food services (TN)

Response	Frequency	Percent	Mean: 4.75
Extremely Satisfied	3	75.00	
Not Applicable	1	25.00	

65. Academic Support Center

Response	Frequency	Percent	Mean: 3.25
Extremely Satisfied	1	25.00	
Satisfied	1	25.00	
Not Applicable	2	50.00	

68. Computer Labs

Response	Frequency	Percent	Mean: 3.00
Extremely Satisfied	1	25.00	
Satisfied	0	0.00	
Neither Satisfied nor Dissatisfied	1	25.00	
Not Applicable	2	50.00	

71. I.T. Services

Response	Frequency	Percent	Mean: 4.00
Extremely Satisfied	0	0.00	
Satisfied	3	75.00	
Not Applicable	1	25.00	

58. Academic advising

Response	Frequency	Percent	Mean: 3.75
Extremely Satisfied	2	50.00	
Extremely Dissatisfied	1	25.00	
Not Applicable	1	25.00	

60. University website

Response	Frequency	Percent	Mean: 3.75
Extremely Satisfied	1	25.00	
Neither Satisfied nor Dissatisfied	2	50.00	
Not Applicable	1	25.00	

62. Service Learning (formerly Student Ministry/Christian Service)

Response	Frequency	Percent	Mean: 2.75
Extremely Satisfied	1	25.00	
Dissatisfied	1	25.00	
Not Applicable	2	50.00	

64. Counseling services (TN)

Response	Frequency	Percent	Mean: 2.00
Extremely Satisfied	0	0.00	
Satisfied	1	25.00	
Not Applicable	3	75.00	

66. Classroom facilities

Response	Frequency	Percent	Mean: 4.25
Extremely Satisfied	1	25.00	
Satisfied	2	50.00	
Not Applicable	1	25.00	

69. SAKAI (formerly BlackBoard)

Response	Frequency	Percent	Mean: 5.25
Extremely Satisfied	1	25.00	
Satisfied	3	75.00	

75. Campus rules and regulations

Response	Frequency	Percent	Mean: 3.00
Extremely Satisfied	1	25.00	
Satisfied	0	0.00	
Neither Satisfied nor Dissatisfied	1	25.00	
Not Applicable	2	50.00	

77. Grievance procedures

Response	Frequency	Percent	Mean: 3.25
Extremely Satisfied	1	25.00	
Satisfied	1	25.00	
Not Applicable	2	50.00	

79. Homecoming (TN)

Response	Frequency	Percent	Mean: 2.50
Extremely Satisfied	1	25.00	
Extremely Dissatisfied	1	25.00	
Not Applicable	2	50.00	

Rate your level of agreement with the following statements regarding your time at Johnson University.

82. I had at least one professor who made me excited about learning.

Response	Frequency	Percent	Mean: 5.00
Strongly Agree	3	75.00	
Missing	1	25.00	

Response

I had several professors who really challenged me and introduced me to concepts i had never though of before. Rodriguez especially!
Dr. Bridges made his courses fun and exciting. It was always a pleasure to take one of his courses.

83. I had at least one professor who cared about me as a person.

Response	Frequency	Percent	Mean: 4.50
Strongly Agree	2	50.00	
Agree	2	50.00	

Response

I have had several professors who have cared and encouraged me- Eaton, Pierce, Overdorf, and Hale
Being a student through the Distance Learning Program made this aspect of student life unusual. But, I did receive e-mails unrelated to course work from a few of the professors.

84. I had at least one mentor who encouraged me to pursue my goals and dreams.

Response	Frequency	Percent	Mean: 3.75
Strongly Agree	1	25.00	
Agree	1	25.00	
Neither Agree or Disagree	2	50.00	

Response

Vernon Eaton and Mark Pierce not only mentored me while working on my degree but in my personal life as well. I will be forever grateful to them both!

85. I worked on at least one project that took a semester or more to complete.

Response	Frequency	Percent	Mean: 4.75
Strongly Agree	3	75.00	
Agree	1	25.00	

Response

An exegetical paper was required over the penultimate semester.

86. I had an internship or a job that allowed me to apply what I was learning in the classroom.

Response	Frequency	Percent	Mean: 3.50
Strongly Agree	2	50.00	
Agree	0	0.00	
Neither Agree or Disagree	1	25.00	
Disagree	0	0.00	
Strongly Disagree	1	25.00	

Response

I was working in located ministry during my time at JU. What I learned through classes was almost always applicable to life in the local congregation.

87. I was active in extracurricular activities and/or organizations.

Response	Frequency	Percent	Mean: 1.50
Strongly Agree	0	0.00	
Agree	0	0.00	
Neither Agree or Disagree	1	25.00	
Disagree	0	0.00	
Strongly Disagree	3	75.00	

Response

I wasn't able to participate.

88. I learned how to evaluate a point of view, decision or information source.				Response
Response	Frequency	Percent	Mean: 4.75	
Strongly Agree	3	75.00		More importantly, I learned how to evaluate a different point of view!
Agree	1	25.00		Several of the books used for courses through JU forced me to re-evaluate some of the worldviews I formerly held.

89. I learned how to connect what I learned to societal problems or issues.				Response
Response	Frequency	Percent	Mean: 4.75	
Strongly Agree	3	75.00		The professors did an outstanding job of making sure the reading assignments, as well as the lessons themselves, were relevant to what was happening in society, as well as within the Church.
Agree	1	25.00		

90. I learned something that changed the way I understood an issue or concept.			
Response	Frequency	Percent	Mean: 4.25
Strongly Agree	2	50.00	
Agree	1	25.00	
Neither Agree or Disagree	1	25.00	

Question: 91. Please list two or three specific programs, procedures, courses, activities, or experiences you had at Johnson that have proven MOST helpful to you since leaving and explain why.

Response
Learning to think critically about biblical studies and issues I enjoyed the reading assignments while enrolled in the Distance Learning Program. Without being "forced" to read relevant, applicable information, I'm sure I would not have made myself keep up on trends in the academic/biblical community.

Question: 92. Please list two or three specific programs, procedures, courses, activities, or experiences you had at Johnson that have proven LEAST helpful to you since leaving and explain why.

Response
SBL formatting!! No one uses this style and few people really care about nit-picky style issues! I'm not sure that I would consider any of the experiences I had at Johnson less than helpful.

Question: 93. Please include any additional comments:

Response
I enjoyed the challenges and encouragement of my time with Johnson. The professors were extremely well prepared, and the staff and administration were always very helpful if I needed assistance.