College Catalog
“Strong in the Scriptures”
2010-2011

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Kissimmee, Florida 34744

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1-888-GO-TO-FCC (For Financial Aid and Admissions only)

The information concerning programs, procedures, requirements, standards, and fees is subject to change without notice. The student has the responsibility to be aware of the information contained in this catalog and any additions or corrections thereto as they are announced through various school media. The information in this catalog is disseminated as a courtesy to prospective students and does not constitute a contract between the student and Florida Christian College.
The choice of a college is one of the most important decisions of your life. That decision alone may form the basis of many other choices you will make later – a life purpose, a life style, a life mate, and life-long friends. Your consideration of Florida Christian College is commendable. At Florida Christian College you will find the elements you need to live God’s calling in your life.

Located in Kissimmee, Florida (in the greater Orlando area), Florida Christian College enjoys the sun filled days of a sub-tropical climate and the excitement of a major metropolitan experience. With the tourists attracted to this area, part-time jobs are plentiful. The ethnic diversity of the area provides experience in working with people from all kinds of backgrounds.

Christian values characterize Florida Christian College. Administrators, faculty and staff must espouse and exhibit Christian beliefs. The Bible forms the centerpiece of the curriculum. Family Worship Hour attendance and Discipleship Group participation, as well as Christian service, are required of all students. In addition, the student/faculty ratio is a low 13:1, which gives students great access to personal mentoring from men and women of great spiritual stature. As a student at Florida Christian College, you can develop living skills in a safe and encouraging atmosphere.

This is a college of higher education. The academic expectations are high. Our professors have strong academic credentials. Florida Christian College is accredited by the Association for Biblical Higher Education and the Southern Association of Colleges and Schools. The accrediting bodies ensure the continued excellence of education at Florida Christian College. You will be challenged and prepared to give your best to God and His service in this world.

As you can see, the name Florida Christian College defines its location, its values, and its purpose.

This catalog will answer most of your questions about the college. Please feel free to check the college website, write, or visit. We would love to welcome you to become part of God’s family in ministry.

William K. Behrman
President
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Bachelor of Arts in Bible and Humanities
(135 semester hour degree: Bible - 30 hours; General Studies - 45 hours; and Ministerial Studies - 60 hours)

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(135 semester hour degree: Bible - 40 hours; General Studies - 45 hours; and Ministerial Studies - 50 hours)
Bachelor of Arts in Christian Ministry, Specialization: Cross-Cultural Ministry
(135 semester hour degree: Bible - 40 hours; General Studies - 45 hours; and Ministerial Studies - 50 hours)
Bachelor of Arts or Science in Christian Ministry, Specialization: Youth and Family Ministry
Bachelor of Science in Christian Ministry, Specialization: Counseling
(135 semester hour degree: Bible - 30 hours; General Studies - 45 hours; and Ministerial Studies - 60 hours)
Bachelor of Science in Christian Ministry, Specialization: Music Ministry
(135 semester hour degree: Bible - 30 hours; General Studies - 45 hours; and Ministerial Studies - 60 hours)
Bachelor of Arts or Science in Christian Ministry
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Bachelor of Arts or Science in Christian Education Ministry, Specialization: Christian Education Leadership
(135 semester hour degree: Bible - 40 hours; General Studies - 45 hours; and Ministerial Studies - 50 hours)
Bachelor of Science in Christian Education Ministry, Specialization: Music Education (4.5 year program)
(147 semester hour degree: Bible - 30 hours; General Studies - 45 hours; and Ministerial Studies - 72 hours)
Bachelor of Science in Christian Education Ministry, Specialization: Elementary Education (4.5 year program)
(147 semester hour degree: Bible - 30 hours; General Studies - 45 hours; and Ministerial Studies - 72 hours)
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When you arrive on the campus of Florida Christian College, you will notice the educational environment at this college is different from any you have experienced before. Several factors define FCC's uniqueness.

**Our Philosophy**

The educational philosophy of FCC sets this college apart from state-supported schools and from most private and church-related institutions. Florida Christian College is a Bible College established to provide training for vocational and non-vocational ministry in the Church. The education offered at Florida Christian College is based on the belief that the Bible is the full, final, and inerrant Word of God. The Divine message of the Bible can be understood only by the application of sound principles of study and interpretation. The Scripture is the source of knowledge concerning eternal and spiritual matters, and it tells the origin of the world and the purpose and function of the natural order. Because that is true, the Bible is the foundation of all sound education.

By its very nature and content, the Word of God encourages in a student the desire for breadth, maturity, and integrity in all academic pursuits. God expects his children to learn about his Word and his world. Beyond intellectual growth, however, quality education demands spiritual development, behavioral change, and the practical use of acquired skills.

The FCC curriculum offers a range of courses that meets the special needs of those students who aspire to church-related vocations, as well as the general need of all students to learn what enables them to live dynamic Christian lives. All students have a double major, in Bible and ministry; while the student chooses a ministry major. The Bible program and Ministry programs are outlined in the Programs section of this catalog.

**Our Position**

The doctrinal position of FCC sets this college apart in the state of Florida. The policies and programs of the college represent the general belief and practice of the Christian Churches and Churches of Christ, historically known as the Restoration Movement. On many points of doctrine we stand on common ground with evangelical Protestantism, such as . . .

1. The Bible is the inspired Word of God and the infallible rule of faith and practice.
2. The virgin birth and divinity of Jesus.
3. The bodily resurrection of Jesus and the promise of his return.
4. The Church as the God-appointed Body of Christ on earth.

In keeping with our unique heritage, however, the college seeks to restore Biblical truth. Some of the more important areas in which we seek to restore New Testament Christianity are . . .

5. Rational-moral conversion and regeneration under the power of the all-sufficient Word of God.
6. Salvation by faith, as opposed to salvation by experience.
8. Obedience to the ancient order of things in regard to such matters as the oversight of the local church and the observance of the Lord's Supper.
**Our History**

After many months of prayer and planning, Central Florida Bible College began with a Freshman class of thirty-two students in September 1976. The College utilized the facilities of First Christian Church in Orlando. President John Hasty led the College for the first four years. During those years Central Florida Bible College received its original license from the Florida State Board of Independent Colleges and Universities. In the fall of 1979, the Clifford Chapman family in Kissimmee donated a forty-acre tract of land for campus development. A unique feature of the program during those early years was a senior trip to the Holy Land. Twenty-four seniors received diplomas in the first commencement of June 1980.

Dr. Marion Henderson was inaugurated as the second chief executive of the College in February 1981. During his tenure as President, the College made the transition to its permanent campus in Kissimmee. With the move to the new campus came a change in name to Florida Christian College. In October 1985, FCC was granted membership in the Accrediting Association of Bible Colleges. Dr. A. Wayne Lowen was inaugurated in 1987 and served as the third President.

On August 24, 2002, Harold Armstrong was inaugurated as the fourth chief executive officer of Florida Christian College, and served until May 2009.

**Our Campus**


**Brough Music Wing** (1998). This wing, which is attached to the Chapman Center, houses the music department of the College.

**Chapman Center** (1985). This multi-purpose building was constructed in 1985 and remains the center of college operations.

**Foundation Hall** (1985). Foundation Hall is a 14-plex apartment building built as one of three first buildings on the Kissimmee campus and financed with a no-interest loan from the FCC Foundation.

**Heritage Hall** (2005). The Heritage Hall is a six-plex apartment building built in dedication to the North Shore Christian Church, Jacksonville, Florida, and the Palatka Christian Church, Palatka, Florida.

**Library** (1994 & 2001). The Library building is to be built in three phases; two of the phases are completed. The building houses the college’s collection that is made up of books, journals, electronic learning resources, and computer resources for student use.

**Packer Hall** (1994). A four-plex apartment building that contains four apartments and a laundry. One apartment is home to the Residence Director.

**Roger Chambers Hall** (1989). This is a student apartment building that has thirteen townhouses and is named in honor of Dr. Roger Chambers.

**Tribble Student Union** (1990). The student life building is the location of the Student Life Offices, a large general meeting area, a study room, a small kitchen, student mailboxes, and a weight room.

**Trulock Hall** (1985). The Trulock Hall is a 14-plex apartment building built as one of three first buildings on the Kissimmee campus. Later, the building was named in honor of LeRoy Trulock, a former trustee and friend of the college.
Our Mission

The purpose of Florida Christian College is to conduct a course of study to educate men and women for Christian service, to provide a program of instruction on the college level, to grant appropriate degrees, and to serve as a resource to the churches, especially in Florida.

Our Motto

“Strong in the Scriptures”

Our Vision

It is the vision of Florida Christian College that its graduates would be Biblically transformed servants engaged in kingdom expansion.

Our Embraced Historical Values

- We value Biblical higher education. We take our motto, Strong in the Scriptures, seriously. Scripture saturates all aspects of the curricular and co-curricular educational process at the college. At FCC, students find an excellent environment and higher educational opportunities that are biblically-based and reflect a Christian worldview.

- We value Christian Service. FCC believes that service plays a key role during the educational process. Preparation for service involves a partnership with church and community service organizations. FCC has a long history of facilitating such cooperative partnerships and will continue to honor their value in the educational process.

- We further believe that institutional service to the community is a part of its role as a member of the community. Initiatives that enhance the community are embraced as a part of its mission.

- We value excellent teaching and discipleship in a biblical context. FCC recruits, retains, and develops excellent faculty who are passionate about their faith, their teaching and their students’ learning. While affirming that there are multiple valid approaches to equipping and training leaders for Kingdom service, FCC believes the bible college model currently offers the best opportunity to train leaders for the church.

- We value training servants for the church. The college believes equipping others to serve Christ and the church he founded to be its calling as an institution. The College further provides educational venues that are intended to make access to programs more convenient for those preparing for service as non-traditional learners.

- We value Florida Christian College as a resource to the church. The college was founded by churches associated with the Restoration Movement and remains strongly supported by those churches. While students are welcomed from other faith traditions, the college believes that its primary role is to serve the needs of the churches of the Restoration Movement, commonly termed Christian Churches/Churches of Christ.

The College purposefully makes itself available as both a formal and informal resource to those churches. It is a formal resource in the sense that it trains individuals to fulfill the leadership needs of the church. It is also an informal resource to the churches by virtue of the fact that faculty and staff lend their expertise to ministries. The churches are encouraged to make use of the campus facilities and services.

Our Institutional Objectives

1. Equip students to meet the leadership and ministry needs of the church and of the community.

2. Train students to have a biblically grounded worldview.

3. Inspire students to uphold the ideals of the Restoration Movement.
4. Provide students with well-maintained physical and virtual environments that promote well-rounded, biblically grounded leaders.

5. Present students with a model of good stewardship and integrity at all levels of the institution.

**Our Institutional Student Learning Outcomes**

- Demonstrate biblical knowledge, character and interpretation skills.

  We prepare our graduates to be Strong in the Scriptures. Each graduate’s knowledge is measured as they enter and when they graduate to determine their progress in their knowledge. Their ability to interpret and apply Scripture to their own lives is also assessed.

- Demonstrate a comprehension of history and culture from a Christian worldview.

  We prepare our graduates to understand the world in which they live. Graduates are equipped to understand the culture and how to apply biblical values in that culture. At the heart of the Humanities Division goals is the requirement that students be able to understand the world in which they will live and minister.

- Demonstrate ministry knowledge and skills appropriate to a designated service role.

  We prepare our graduates to be knowledgeable and skilled in their chosen area of service. Students are also given extensive opportunity to apply their training in real world settings as a part of their Life-long Leadership Development requirements and as a part of their internship program.

**Licensure**

FCC operates and grants degrees under a license granted by means of accreditation by the Commission for Independent Education with the Florida Board of Education (325 W. Gaines St., Suite 1414, Tallahassee, FL 32399-0400: telephone number 850-245-3200.

**Our Accreditation**

Florida Christian College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia, 30033-4097: telephone number 404-679-4501) and by the Association for Biblical Higher Education (5850 T.G. Lee Blvd., Suite 130, Orlando, FL 32822: telephone number 407-507-0808) to award Associate and Bachelor degrees.

FCC programs are approved by the Bureau of State Approving for Veterans’ Training for persons eligible under laws administered by the Veterans Administration. FCC is approved as an eligible private institution for receipt of federal and state financial aid by the US Department of Education and the Florida Department of Education.

**Our Location**

Florida Christian College enjoys a strategic location that facilitates the completion of its mission. Our Central Florida location allows us to be easily accessible via ground or air transportation. We are also surrounded by multiple ministry opportunities that provide practical, hands-on experience and an opportunity to apply skills and concepts learned in the classroom. Further, due to the abundant tourism industry and other employment opportunities, students are able to secure part time work near the campus to help them cover their education and living expenses. Further, our close proximity to both Florida coasts and local theme parks provides plenty of opportunities for students to enjoy a break from course work while remaining close to campus.
Admissions

Florida Christian College admits to its degree program students who meet the following criteria.

1. a high school graduate or the equivalent (Either a high school diploma, General Education Diploma (GED), home schooling at the secondary level, or achieve an acceptable score on a Department of Education-approved ability-to-benefit test administered independently of FCC.)

2. a high school cumulative GPA of at least 2.5 or a college cumulative GPA of 2.0 with at least 12 completed semester credits

3. a minimum standardized test score (SAT 870 or ACT 18) [The minimum standardized test score requirement is waived if the applicant has a cumulative college-level GPA of at least 2.0, representing a minimum of 12 completed semester credits.]

4. demonstrated English language proficiency (Students whose language is not natively English must demonstrate English language proficiency by meeting minimal scores on the TOEFL test: 500 (written), 173 (computer), or 61 (web-based).)

5. a Christian or gives evidence of willingness to respond positively to Christian instruction

6. of sound moral character and gives evidence of willingness to abide by College standards

7. And in a state of sound mental and physical health. (Students must be mentally and physically able to perform those tasks necessary for learning within the scope of the ADA regulations and with reasonable accommodation.)

The FCC admission requirements in regard to moral or spiritual stature are based upon the principle that, while the College is a tool of the church, it is not a local church. Therefore, the college assumes neither the prerogatives nor responsibilities of a local church. Admission requirements reflect the privilege and responsibility of the college to establish minimum standards of moral and spiritual character and behavior that preserve and enhance the atmosphere of learning in a context of devotion to Christ. Admission to the college does not certify membership in the Body of Christ, and graduation from FCC does not certify a student as a professional servant of a local church. It remains the responsibility of the church to evaluate, ordain, and otherwise deal with the student in matters that concern personal salvation or the life of the local fellowship. This includes the responsibilities of the local church to give careful consideration to the matter of recommending students for admission to FCC.

Additional Admissions Information

If additional information is desired, or if an applicant desires to speak with someone concerning admission to Florida Christian College, contact the Admissions Office (407-569-1172).

An admissions counselor will mail you an admissions packet and financial aid information. The admissions process is outlined in the packet.

Admissions Standings

When the student has completed all necessary steps in the Admissions process, the Admissions Committee will place the applicant in one of three admissions standings: Regular, Provisional, or Conditional. The Director of Admissions officially notifies applicants of their admission standing immediately after the committee action.

Regular Admission Standing. Applicants who have demonstrated that they are qualified intellectually, physically, and spiritually for the rigorous program at FCC will be granted Regular Admission standing.
Provisional Admission Standing. Applicants who have demonstrated that they are otherwise qualified to be admitted to FCC but lack paperwork are admitted as Provisional Admission. When all necessary paperwork has been received in the Office of Admissions, the committee acts to grant Regular Admission standing.

Conditional Admission Standing. Applicants who through official records or references are found to possess a weakness academically, socially, or spiritually may be granted Conditional Admission standing. If the applicant can meet the conditions, the committee will review the admission standing to consider granting a Regular Admission standing. The primary purpose for a conditional admission is to allow the College to assist the student in making his or her college experience one that is positive.

Criminal Charges or a Prison Record

Applicants who have been charged with a crime or have a prison record must meet all admissions requirements outlined above. In addition to these requirements, persons with criminal charges against them may not be admitted until those charges are fully cleared. Those who have a prison record must have been released from prison (not out on bail) for at least one year, during which time they must have been actively involved in their church directly under the oversight of the elders and/or the minister(s) of that church.

Home-Schooled Applicants

Home-schooled students must meet all admissions requirements for admission outlined above. They must provide authentic documentation from their state Department of Education, their home school organization, or other documentation, showing satisfactory completion of their education through the twelfth grade. A GED certificate or an acceptable score on an ability-to-benefit test approved by the Department of Education may be used to demonstrate completion.

International Students

International students must meet all admissions requirements for admission outlined above. In addition, they must meet the requirements for acceptance for foreign (non-immigrant) students by the Department of Homeland Security. International students should contact the Admissions Office for the specific procedure that must be followed in order to be admitted to FCC. The admission process of an international student is many times lengthier than for regular applicants; therefore, it is recommended that international students begin the application process as early as possible.

Nondiscrimination Statement

Florida Christian College admits students of any sex, race, color, age, and national and ethnic origin to all the rights, privileges, programs, and activities generally made available to students at the college. It does not discriminate on the basis of race, color, physical handicap, age, or national and ethnic origin in the administration of its educational policies, admissions policies, scholarship and loan programs, and other school-administered programs. Campus buildings are designed and equipped to accommodate physically disabled students.

Special Diploma

There are various levels of "diploma" awarded by high schools in many states, including Florida. The admissions requirement for a High School Diploma refers to a standard diploma; that is, the student has fulfilled all requirements of graduation. Certificates of attendance and special diplomas issued to persons not able to complete all graduation requirements do not meet the High School Diploma requirement. Students with special diplomas or certificates of attendance may choose to seek a GED or an acceptable score on a standardized test approved by the Department of Education to meet the Ability to Benefit requirement for admission to FCC. Additional information is available in the Admissions Office.
Financial Information

Tuition: 2010-11

- Per credit hour Traditional Program $350
  (Fixed tuition rate for new students for up to 10 consecutive semesters)
- Per credit hour Non-Degree-Seeking Program $120
- Per credit hour Audit $75

Housing:

All Single Student and Family Housing include full utilities, phone, wireless internet access, and satellite TV.

- Single Student Housing per term $1,260
- Deposit – Single Student Housing $100
- Family Housing per term (Efficiencies to 4 bedrooms)
  - Efficiency apartment $2,750
  - 2 bedroom apartment $3,425
  - 3 bedroom apartment $3,700
  - 4 bedroom apartment $3,825
- Deposit – Family Housing $250

Note: Summer housing for Single Student and Family Housing will be charged monthly (May-August)

Other Charges

- Private Music Lessons Fee:
  1st instrument $150
  2nd instrument $120
- Course or Lab Fee variable
- Independent Study Fee $150
- Student Activity Fee per term $175
  (Includes composite fee for student union, yearbook, class events, student council, student ID, banquets, athletic programs, Life-long Leadership Development administration, and mailbox)
- Media Fee per term $80
  (Includes full access to campus library, computer lab, and wireless network.)
- Security Fee per term $80
- Late Registration Fee $75
- Admissions Application Fee $35
- Late Admissions Application Fee (after 7/15) $50
- Graduation Fee $125
- Campus Resident Parking Fee:
  1st car per term $50
<table>
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<td>2&lt;sup&gt;nd&lt;/sup&gt; car per term</td>
<td>$25</td>
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Student Life

An entire area of our administration exists to enhance student life on campus. We want to help students...

1. develop Christian character and social maturity.
2. become a positive member of the campus community.
3. prepare for a lifetime of faithful Christian service.

FCC Student Life personnel assist with the transition to college life by helping students gain the most from their college experience. Detailed information is available about the various programs from the Student Life Office or by consulting the FCC Student Life Handbook, which can be found online at www.fcc.edu/students/. A brief summary of some of the activities, services, and requirements students may expect are described below.

Life-long Leadership Development

Leadership development is a key part of the educational program at FCC. Degree-seeking students are required to participate in the Life-long Leadership Development program.

The two areas described below target both the student’s spiritual maturity as a follower of Christ and the student’s service to others as a servant of Christ.

Spiritual Development

While many of the classes and activities at FCC are designed to encourage spiritual development, Family Worship Hour and D-Group are two of the primary areas where spiritual development is formally addressed. Family Worship Hour is when the College community gathers for corporate worship. D-Group is an opportunity to experience the spiritual accountability only made possible in a smaller group, leading to personal growth and integrity.

Community Development

Christians are called to be a light to both the Christian community and to the community at large, their fellow man. Christian Service, the practice of serving others, is a vital aspect of leadership development. Good leaders are developed from good followers.

Organizations/Clubs

Students are encouraged to form special clubs around particular interests. Normally, these organizations are requested by students and function with the advisement of a faculty or staff sponsor. Timothy Club (preaching club) and M.O.V.E. (missions outreach club) are examples of standing clubs.

Music

Vocal and instrumental ensembles are organized under the supervision of the music programs; they perform for church programs, retreats, camps, Family Worship Hour, and other school functions.

Student Council

The FCC Student Council enjoys a reputation as a concerned and effective group of student leaders committed to enhancing the quality of campus life. Council members formulate proposals to change policies governing student life, gain valuable experience working within a constitutional organization, and sponsor significant services and programs each year.
**Classes**

In the Class program, students are assigned to a faculty member and a staff member, who share an important role in the planning of various on- and off-campus events. Classes plan picnics, special-interest trips, and activities with other classes. They engage in community service projects and also sponsor campus-wide banquets.

**Athletics & Recreation**

FCC is a member of the Florida Christian College Conference and the National Christian College Athletic Association. Intercollegiate men’s basketball and intercollegiate women’s volleyball are an established part of the FCC athletic program. Eligibility is determined by conference rules. In addition, FCC annually fields teams in club sports, depending on student interest. Every student is encouraged to be involved in the college’s intramural or club sport program.

The campus provides several opportunities for informal recreation: a swimming pool, a gymnasium for volleyball and basketball, an exercise room, a ping-pong table, and a pool table. Students also enjoy a barbeque grill and picnic area, a fenced playground for children, and plenty of space for walking, jogging, reflecting, and outdoor games.

**Social Life**

FCC students have the opportunity to enjoy a wide variety of recreational, entertainment, and sightseeing activities. Central Florida abounds with famous tourist attractions and natural beauty that make the Orlando area the world’s number one vacation destination.

The area also offers many other cultural opportunities including art galleries, parks, museums, a planetarium, professional sporting events, and the Holy Land Experience. Major convention centers and performing arts centers regularly host many professional arts and entertainment performers from around the world. Swimming, deep-sea fishing, snorkeling, diving, and boating are great leisure activities available to those who live in the area surrounding FCC.

Other opportunities for entertainment are within walking distance of the college and include the spring training complex for the Houston Astros across the street, the Silver Spurs Rodeo and the Osceola County Fairgrounds just around the corner, and world-class bass fishing accessible in downtown Kissimmee.

Students at FCC develop strong relationships with college staff and faculty. Employees of the College make themselves available in a wide array of Student Life activities.

**Standards of Conduct**

**Objectives**

Communicate and enforce institutional standards of student behavior in order to

- Encourage the pursuit of academic excellence
- Encourage individual responsibility
- Encourage respect for authority
- Encourage maturity

Each Standard falls into at least one of the categories listed below. While some standards will be Biblical or Legal Standards, others will simply be standards that the College has deemed beneficial to implement. The consequences listed in the Student Life Handbook weigh the consequences to the relative importance of the standard.
Your actions and decisions as a student of Florida Christian College affect both you as an individual and the College community as a whole. Your decision to join this community indicates that you are willing to uphold the community standards that are described in this document and in the Student Life handbook.

Categories of Standards

A. Biblical Standards

These standards are defined as those that are taught specifically in Scripture. At the core of our institution is its Biblical foundation. We are “Strong in the Scriptures.” The College will make every effort to uphold the authority of Scripture as its central guide to student conduct.

B. Legal Standards

There are legal standards on everyday life that all citizens of the United States, including Christians, are required to obey. The College will enforce all applicable legal standards and support all law enforcement groups investigating any alleged local, state, or federal crime.

C. College Standards

The trustees of the College, with the advisement of the faculty, staff, and administration, have also created a body of standards that students are to uphold. These standards, while being neither Biblically nor legally mandated, are just as binding on the students of FCC.

Disciplinary Actions

In addition to the established fine schedule (see Student Life Handbook), the following sanctions may be imposed upon any student found to have violated the Campus Community Standards of Conduct. More than one of the sanctions listed below may be imposed for any single violation:

- Calling of a Disciplinary Hearing
- Restitution
- Probation
- Discretionary Sanctions
- Interim Suspension
- Involuntary Withdrawal
- Administrative Withdrawal
- Fine
- Forfeiture of Financial Assistance
- Interim Suspension
- Housing Suspension
- Housing Expulsion
- College Suspension
- College Expulsion
- Counseling Intervention
Appealing Disciplinary Actions

Appeals that are based on one or more of the general areas of Policy, Precedent, or Prejudice are accepted for consideration.

A. Policy - A student can appeal based on policy if he or she can document that a policy has not been applied correctly.

B. Precedent - A student can appeal based on precedent if he or she can document that a punishment has been given for a historically accepted practice that is not specifically described as a violation.

C. Prejudice - A student can appeal based on prejudice should there be evidence that he or she is being singled out for punishment due to factors other than the alleged violation.

An appeal must be filed in writing to the Executive Director of Student Life explaining how at least one of the three areas was violated in the issuance of the consequences. Appeals to decisions made by the Executive Director of Student Life may be filed in the same format with the Student Life Disciplinary Committee of the Faculty. Appeals concerning the issuance of points must be made within two weeks from the date the points were issued. Appeals concerning the issuance of fines or decisions of hearings must be made within two weeks from the date on the notification letter or prior to the initiation of any consequences, such as a prescribed move out date, whichever comes first. The decision of the appeal is final, unless there is substantial evidence to suggest that at least one of the three general areas was violated during the appeal process. Such cases may be appealed to the President of the College within two weeks from the date of the notification letter. Appeals involving decisions that involved the President are to be made to the Dean of the College.

Grievance Procedure

It is the desire of the College that all students be treated fairly and with an appropriate measure of grace. Should a circumstance arise in which a student believes that he or she has not been treated fairly by anyone representing the College, the following steps should be taken:

1. Recognizing that the action or decision may have been simply a misunderstanding or inadvertent, the student is encouraged to follow the biblical model found in Matthew 19 by speaking directly with the individual involved. We are a learning community and all involved in this community, students and employees alike, are encouraged to treat each other with a measure of grace.

2. Should the issue not be cleared up informally by speaking with the individual, the student should speak with the direct supervisor of the individual involved. Examples of this would include speaking to the Residence Director about a decision made by a Residence Assistant or speaking to the Dean about a decision made by an instructor. The decision of the supervisor is normally viewed as the final decision on the matter.

Several areas that affect students also have their own appeal process, such as the process to appeal discipline points and the process to appeal academic suspension. Should such a process exist in a given situation, that process takes precedence over this step in this general grievance policy. The decision of an appeal process specifically designed for a given area is normally viewed as the final decision on the matter.

3. Should the concern involve a serious matter, such as the dismissal of a student from the
institution, a decision that makes it impossible for a student to graduate when he or she would otherwise, or a matter of inappropriate behavior on the part of the employee; a formal, written concern may be filed with the President if all other attempts detailed above have not resolved the situation.

The process to submit a formal concern is as follows:

a) Within 30 days of the original incident, the student must submit a written, signed concern that details the situation and why the previous decisions should be reevaluated.

b) Upon receipt of such an appeal, the President will review the appeal itself. Should he view the appeal as not containing sufficient merit for review based on the stated reasons why the previous decisions should be reviewed, he may simply inform the student that the previous decisions concerning the issue do not merit further review. This decision is to be communicated in writing within 7 days of the receipt of the appeal.

c) Should the President view the appeal as meriting further review, the President will review the concern and make a decision within 30 days of the receipt of the written concern. Should the decision in question involve dismissal, every effort will be made to review the decision quickly so that the student will not need to miss classes or move out of housing pending the decision of the President.

d) Most concerns will be investigated and decided upon by the President himself. Should the President so desire, he may appoint another college administrator or a small committee consisting of at least three uninvolved faculty and/or administrators. Should the President choose to appoint another college administrator or a committee, the results of the investigation and a recommendation will be communicated back to him. The President makes the final decision, based on the information he receives from the committee. Regardless of whether the President makes the decision acting alone or with the aid of others he appoints, the written decision must be rendered prior to 30 days from the date the written, signed concern was received. The decision of the President is the final step in the appeal process.

e) Should the grievance involve the President, the Dean of the College will fulfill the role of the President detailed above.
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Campus Housing

Single Students

Single students living on campus are placed in apartments, providing the student with the experience of independent rooming along with Christian fellowship, a family atmosphere, and the security of college housing equipped with TV and wireless internet access.

Amenities provided include on-campus parking, laundry facilities, swimming pool, exercise room, student lounge with TV/VCR/DVD and stereo access, and plenty of space for recreation in the park-like atmosphere of the southern part of the campus.

Campus housing includes ground-level apartments designed and equipped for the physically disabled.

Family Housing

FCC welcomes families and encourages them to become involved in the campus community. Students with families enjoy the pool and recreation rooms, as well as playground equipment, swings, bicycle racks, picnic tables, and an abundance of grassy areas for play.

Two issues critical to most students with families, childcare and employment, are available either on campus or within an easy drive.

Standards

Florida Christian College is dedicated to the training of men and women for effective Christian service. Servants of Christ must live by the standards of Christ, including those for ethical behavior. Romans 12:1-2, Ephesians 2:10, I John 2:15-16, I Corinthians 8:9-13, and 10:22-23 clarify our understanding of God’s expectations for His people.

We recognize it is difficult to judge the motives that produce behavior. The College, however, accepts the responsibility to establish minimal standards of conduct to enhance the quality of student life and to ensure that the school will not be compromised in its task as a Christian institution of higher learning.

Discipline

The standards at FCC exist to encourage a Christian educational community. The standards specified in the current edition of the Student Life Handbook will be strictly followed.

Awards

FCC recognizes the non-academic achievement of students with its annual Citizenship Award, Sunburst Awards, Son of FCC, Daughter of FCC, and various athletic awards. These are presented along with academic honors at events such as Convocation, Commencement, Senior Chapel, or the Awards Banquet.

Medical Information

The College is committed to making every reasonable effort to provide students with a healthy learning and living environment. The college community has access to emergency, general medical and specialized physicians in close proximity to the campus. On-campus medical services include educational opportunities and information. The Student Life Office has personnel that are available to assist in directing students toward medical care and to provide transportation, if necessary.

All students living on campus are required to secure health insurance. Students interested in receiving information on an optional health plan available to students may request an information packet in the Dean’s office.
Privacy Rights

The Family Educational Rights and Privacy Act (FERPA), established by Congress in 1974, was designed to protect the privacy of educational records, to establish the right of students to inspect and review their education records, and to provide guidelines for correction of inaccurate or misleading data.

See the Student Life handbook for full details.
Student Financial Aid

Without some form of financial assistance, many students would not be able to attend college. Most FCC students who apply receive some form of financial aid. The college, through the Financial Aid Office, is committed to:

1. provide information to students regarding access to sources of financial aid, financial responsibility, and accountability for financial aid received;
2. distribute financial aid to students;
3. comply with federal and state regulations and guidelines concerning financial aid.

Financial aid is not intended to replace the student and family’s financial responsibilities; it is intended to supplement the family’s resources. Even so, there are many sources of financial aid available to FCC students. The following are administered through the FCC Financial Aid Office under the direction of the Vice President of Student Life and the Student Life Committee.

Federal Programs


State Programs

Florida Student Assistance Grant (FSAG), Florida Bright Futures Scholarships (Academic Scholars, Medallion Scholars, and Gold Seal Vocational Scholars), Jose Marti Scholarship Challenge Grant Fund, Robert C. Byrd Honors Scholarship Program, and Seminole and Miccosukee Indian Scholarship. The college is also approved by the state as an eligible private institution for the Florida Prepaid College Program.

Department of Veterans Affairs Educational Benefit and Vocational Rehabilitation Benefit Programs

FCC is approved for veterans’ educational benefits by the Bureau of State Approving for Veterans’ Training. FCC is also approved for vocational rehabilitation benefits by the U.S. Department of Veterans Affairs. Although these programs are administered through the U.S. Department of Veterans Affairs, the college’s Financial Aid Office maintains a supply of necessary forms and will help you complete the forms. Recipients of veterans’ benefits should be advised of the following:

1. Only courses for which an unsatisfactory grade was received may be re-certified for benefits.
2. Dismissal from the college is handled by the Student Life Committee on an individual basis.
3. Readmission subsequent to dismissal from the college is handled by the same procedure as regular admission.
4. The first term on Academic Restriction in the Academic Assistance Program will be considered a probationary term for VA payment purposes. VA Educational Benefits will be terminated if the student is placed on Academic Restriction for a second consecutive term or if the student is placed on Academic Probation.
5. A student receiving VA benefits must attain a CGPA of 2.0 or above at the mid-point of their degree program to continue receiving VA benefits.
6. VA Educational Benefit recipients with previous post-secondary educational training/experience must request official transcript(s) be sent to this school. Upon receipt, the transcript(s) will be evaluated and credit for previous training will be allowed where appropriate. (See further explanation of Transfer Policy in the Academic Policy section of this Catalog.) The College will maintain a written record that clearly indicates that appropriate previous education and training has been evaluated and granted and
that the VA and the veteran have been so notified. In certain cases with a student enrolled in the LEAD program, depending on the specific course, the semester tuition charge may be proportionately reduced for any LEAD course being replaced with approved transfer credits.

**Institutional Programs**

**FCC Grants** are available to students who meet certain qualifications. For example, the FCC Supporting Church Grant, Minister's Dependent Grant, Spouse Grant, Robert & Sharon Tison Preaching Award, Traveling Team Programs (music or drama teams), FCC Alumni Grant, and Bible Bowl Scholarship.

**FCC Scholarships** may be awarded to students who apply and are eligible for the particular scholarship sought. The following is a list of current FCC Scholarships:

- **Preaching:** Willard Walker Preaching Scholarship, David & Eva Meyer Preaching Scholarship, Glenn Bourne Preaching Scholarship.
- **Cross-Cultural Ministries:** Ocala Missions Scholarship, Max R. Sias Missions Scholarship, Trulock Missions Scholarship, Wheeler Missions Scholarship, International Mission Scholarship, Nicholas Kay Memorial Scholarship.
- **Education:** Davenport Education Scholarship, Ruth Westfall Christian Education Scholarship, Maxine Terrell Teaching Scholarship, Rotary Club of Kissimmee Education Scholarship.
- **Counseling:** Lee & Jean Canada Counseling Scholarship.
- **Music:** Roberta Chambers Music Scholarship, Bright Music Scholarship, Rosendahl Music Scholarship, and Brough Scholarship.
- **General:** Beazell Academic Excellence Scholarship, Marie Kinzie Bessellieu Scholarship, Timothy Brown Memorial Scholarship, Cookson Hills Scholarship, FCC Scholarship, Gibbons Scholarship, Nicholas Kay Memorial Scholarship, Maude Lacey Scholarship, Luis & Ana Morales Scholarship, Piersol Scholarship, Snead Scholarship, O.T. and Ethel Sparrow Scholarship, Virginia Gardens Scholarship, Marjorie Warren Scholarship.

**Outside Sources:** Church support from a congregation, Alexander Christian Foundation Scholarship (Florida, Illinois, or Indiana residents), Community Scholarship, Employer Scholarship, Foundation Scholarship. For more information about scholarship sources, please visit the free scholarship search service at [www.finaid.org/scholarships](http://www.finaid.org/scholarships) on the Internet.

**Application Process**

To determine eligibility for financial aid, a student completes the Free Application for Federal Student Aid (FAFSA), which is available on the internet at [www.fafsa.ed.gov](http://www.fafsa.ed.gov) or in paper form at a high school guidance office. In addition, a student completes the FCC Financial Aid Application. Early application is important because some forms of aid are awarded only to early applicants. Aid applicants receive an FCC Financial Aid Award notification after the Financial Aid Office has received and reviewed these applications.

Contact the FCC Financial Aid Office for forms and assistance in completing the financial aid application process. For further information on financial aid, please refer to the Financial Aid section of the college's web site at [www.fcc.edu](http://www.fcc.edu).

**Retaining Aid Eligibility**

In order to continue receiving most forms of financial aid, students must make measurable satisfactory progress in a course of study (see "Satisfactory Academic Progress" in the Academic Policies section). The qualitative measure of satisfactory academic progress is a cumulative grade point average (CGPA) of 2.000 or above for Juniors and Seniors, 1.750 for Sophomores,
and 1.500 for Freshmen. The quantitative measure of satisfactory academic progress is successful completion of 75% of the credit hours attempted.

Students receiving financial aid that is based on enrollment status may have aid decreased or discontinued due to less-than-full-time enrollment status caused by decreased hours imposed by the Academic Assistance Program. In addition, students who have completed the first two years of their degree program (that is, Juniors and Seniors) will be ineligible for Title IV and institutional aid for any term in which their cumulative grade point average (CGPA) is below 2.0 ("C" average). Aid eligibility is reinstated when the student's CGPA increases to 2.0 or above, as long as all other eligibility requirements are met. For specific details of how this may affect the receipt of financial aid, contact the Financial Aid Office.

Financial aid may not be paid for any payment period in which satisfactory academic progress standards are not met. Aid eligibility is reinstated in the term after a student meets satisfactory academic progress standards. In the case of student loans, a student who does not meet satisfactory academic progress standards at the beginning of an academic year but who meets the standards later in the award year is eligible for the entire period of at-least-half-time enrollment during the award year.
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Refund Policy

 Withdrawal from a Class

A student who withdraws from a class during the first week of a term will receive a 100% refund of tuition. After the first week of a term, withdrawal from a class, but not from school, will result in no refund. **NOTE:** Reducing the number of credit hours may reduce the amount of financial aid received.

 Withdrawal from School

A student who withdraws from school, ceases attendance in all classes, or is dismissed during a term will receive a refund of institutional charges according to the FCC Refund table below. Institutional charges consist of the following: tuition, fees (excluding non-credit courses), campus housing (consists of rent, utilities, basic phone services, internet access, and satellite TV service).

The student's withdrawal date is determined by the college as described below. The percentage of the term completed by the student is based on the number of calendar days to the withdrawal date divided by the number of calendar days in the term (less any scheduled break of 5 days or more). **NOTE:** A student, who has appealed to the Registrar's Office for a grade of "W" after the end of the withdrawal period, may also appeal to the Financial Aid Office for consideration of extenuating circumstances in the refund calculation.

**FCC Tuition and/or Housing Refund**

<table>
<thead>
<tr>
<th>TUITION and FEES</th>
<th>HOUSING (Single)</th>
<th>HOUSING (Family)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st week of classes</td>
<td>100% refund; however, $150 Withdrawal Fee will be charged</td>
<td>1st week of classes</td>
</tr>
<tr>
<td>After 1st week of classes, up to and including 50.0% of the term</td>
<td>Refund of percentage of the term not completed</td>
<td>2nd week</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3rd week</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Thereafter</td>
</tr>
<tr>
<td>After 50.0% of the term</td>
<td>no refund</td>
<td>Converted to monthly amount, then charged through current month of withdrawal date and month following withdrawal date</td>
</tr>
</tbody>
</table>

FCC will retain the appropriate amount due to the college (100.0% minus the percentage refunded to the student). All aid and payments made by the student, less the appropriate amount retained by and due to the college, will be returned proportionally to the sources of such aid and payments.

**Return of Title IV Funds**

Return of Title IV Funds is also required when a student receiving Title IV aid withdraws from school during a term in which the student began attendance. In such a case, the school will determine the amount of Title IV grant or loan assistance that the student earned as of the student's withdrawal date (see below). If the percentage earned is greater than 60.0%, the student is considered to have earned 100% of Title IV aid. If the total amount of Title IV grant or loan assistance that the student earned is less than the amount of Title IV grant or loan assistance disbursed to the student, the difference must be returned to the Title IV program(s) and no additional disbursements may be made to the student for the term.
If the total amount of Title IV assistance earned is greater than the amount disbursed, the difference must be treated as a post-withdrawal disbursement. A post-withdrawal disbursement may be credited to the student's account if outstanding charges exist, up to the amount of outstanding charges, using available grant funds before available loan funds. If loan funds are used to credit the student's account, the school will notify the student (or parent in the case of a PLUS loan) and provide an opportunity for the borrower to cancel all or a portion of the loan. Any remaining amount of a post-withdrawal disbursement may be refunded directly to the student. Written notification will be provided to the student indicating the following:

1. Identifying the type and amount of Title IV funds that make up the post-withdrawal disbursement that is and is not credited to the student's account;
2. Explaining that the student may accept or decline some or all of the post-withdrawal disbursement that is not credited to the student's account; and
3. Advising the student that no post-withdrawal disbursement will be made to the student if the student does not respond within 14 days of the date that the school sent the notification. The school may choose to make a post-withdrawal disbursement if the student's response is not received within 14 days.

**Distribution of Funds**

If Title IV aid is returned to the Title IV program, the funds are distributed in order, up to the total net amount disbursed from each source:

1. Unsubsidized Federal Stafford Loan
2. Subsidized Federal Stafford Loan
3. Federal PLUS Loan
4. Federal Pell Grant
5. Federal Academic Competitiveness Grant
6. FSEOG
7. Other Title IV Student Financial Aid programs (excluding FWS)

If a student received no Title IV funds, the amount to be returned is distributed proportionally to the sources of aid and student payments.

**Withdrawal Date**

A student's withdrawal date is determined according to one of the following methods:

1. the date, as determined by the school, which the student began the withdrawal process prescribed by the school.
2. the date, as determined by the school, that the student otherwise provided official notification to the school, in writing or orally, of his or her intent to withdraw. Written notification must be received in the Registrar's Office; email is acceptable. Oral communication must be made to Registrar’s Office personnel. A message on voice mail may not be used to meet the oral requirement.
3. a student’s last date of attendance at an academically-related activity documented by the school (i.e., an exam, a tutorial, computer-assisted instruction, academic counseling, academic advisement, turning in a class assignment, or attending a study group that is assigned by the school).
4. the date the school determines is related to a special circumstance of illness, accident, grievous personal loss, or other such circumstances beyond the student's control.
5. the mid-point of the term if the student ceases attendance without providing official notification to the school in the prescribed manner.

A student may rescind his or her official notification to withdraw by filing a written statement that he or she is continuing to participate in academic-related activities and intends to complete
the term. However, if the student subsequently ceases attendance prior to the end of the term, the student's rescission is negated and the withdrawal date is the student's original date, unless a later date of attendance at an academically-related activity is determined by the school.

**Examples**

The Financial Aid Office can produce an example of the Return of Title IV Funds and the FCC Tuition and/or Housing Refund upon request.
Student Consumer Information

Because the college participates in the Title IV federal financial aid program, the college is required to disclose specific information to students, prospective students, and/or the general public. These disclosure requirements include the following:

Student Right-To-Know and the Cleary (Campus Security) Act
Information on Completion or Graduation Rates (annually by July 1, contact the Registrar’s Office, 407-569-1336).

Equity in Athletics Disclosure Act
Annual Report on Athletic Program Participation Rates and Financial Support Data (by October 15)

Drug-Free Schools and Campuses Act
Information on the college’s alcohol and drug abuse awareness program
Annual summary of the college’s policy concerning alcohol and drugs
Information on Completion or Graduation Rates (annually by July 1, contact the Registrar’s Office, 407-569-1336).
Summary of the College’s policy concerning alcohol and drugs (annually by October 1, contact the Financial Aid Office at 407-569-1365).
Quality Enhancement Plan, “on Point,” to improve academic programs (contact the Dean’s Office, 407-569-1162).
Articulation agreements with other colleges (contact the Registrar’s Office, 407-569-1336).
Retention rates for first-time, full-time undergraduate students (contact the Dean’s office, 407-569-1162).
Diversity of student body (contact the Dean’s Office 407-569-1162 and the Financial Aid Office, 407-569-1365).
Employment placement information about graduates (contact the SEP Office, 407-569-1162).
Institutional policies regarding vaccinations (contact the Admissions Office, 407-569-1172).
Transfer of credit policies in current College Catalog can be accessed at www.fcc.edu/academics/collegecatalogs.asp

Anyone may request a full copy of the reports listed above. Please contact the Student Life Office (407-569-1163 or sandi.peppard@fcc.edu) for a full copy of the Annual Security Report, Report on Athletic Program Participation Rates and Financial Support Data, or information on the college’s alcohol and drug abuse awareness program. Please contact the Registrar’s Office (407-569-1336 or registrar@fcc.edu) for the Completion or Graduation Rates.
Board of Trustees

Trustees formulate policy for the College and hire administrators to execute that policy. There have been 101 different persons to serve as a trustee at Florida Christian College since it began in 1976. The members of the Board of Trustees are successful in their professions, fruitful in their service for Christ, and are identified with a New Testament congregation.

Leadership for 2009-2010 School Year

Membership

Mr. Otto Berlin            Palm Harbor, FL
Mr. Larry Boden            Orlando, FL
Mr. Jim Book               Orlando, FL
Mr. Lavon Burnam           Jacksonville, FL
Mr. John Chace             Ft. Lauderdale, FL
Mr. Kenny Funk             Kissimmee, FL
Mr. Ken Gemeinhart         Jacksonville, FL
Ms. Mary Lou Harden        Seffner, FL
Mr. Gene Latham            Orlando, FL
Mrs. Leah McManus          Crawfordville, FL
Mrs. Nan Norman            Winter Haven, FL
Mr. Dale Roberts           Minerva, OH
Mr. Jim Robinson           St. Cloud, FL
Mr. Ron Rodgers            Lehigh Acres, FL
Mr. Joel Searby            Gainesville, FL
Mr. Robert Smith           South Daytona, FL
Mr. Alan Tison             Palm Bay, FL
Mr. Vaughn Williams        Orlando, FL
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Florida Christian College Foundation

Foundation Purpose

The purpose of the Florida Christian College Foundation is to receive, invest, and utilize the income from gifts for the benefit of Florida Christian College. Specific purposes mentioned include academic programs, libraries, activities, construction of property, student scholarships, student or faculty research projects, or any other proper activity of the College. In summary, the Foundation’s purpose is to assist Florida Christian College through the raising, investment, and expenditure of endowed funds. All principal of gifts is to remain in perpetuity, with only the interest being spent.

History

Organizational work for the establishment of the Florida Christian College Foundation was done in 1984, with the concept being discussed, particularly by businessman Dairell Snapp who was the driving force behind the Foundation. Legal work was done at the close of 1984 to have the Foundation incorporated, and the first official meeting of incorporators was held on January 29, 1985. Original Incorporators included Dairell Snapp, Dr. Marion Henderson, John J. Eynon, Loran Dace, and Leroy Trulock.

The vision for the Foundation expressed by the Founders was to develop an organization that business people would understand and contribute to, with the goal being to establish endowed funds that would provide an annual income to benefit the college forever. The maximal goal was to secure enough endowments that the college operations could be guaranteed.

The first and major project of the Foundation was confronted immediately, namely the construction of Foundation Hall, the front student apartment complex on the new 40-acre campus of FCC. The Foundation financed the first apartment building with the College paying back only principal. This saved the college $346,575 in interest expenses.
College Personnel

The administrative officers, under the direction of the chief executive officer of the college, are responsible for the implementation of the policies of the Board of Trustees. The following are administrative officers of Florida Christian College:


Terry Allcorn, Ph.D. Dean of the College (2002) ............................................. (407-569-1163) Associate Professor of Education. B.S. Kentucky Christian College, M.A. Ashland Theological Seminary, M.A. Cleveland State University, and Ph.D. Capella University.

Academic Management Area Administration

Dean of the College ................................................................. Terry Allcorn, PhD.
Librarian.................................................................Linda Stark, M.L.S.
Associate Dean of Academics................................. Brian Smith, M.A.
Registrar ................................................................. Diane Adams, B.A.

College Faculty

FCC is proud of its faculty! Among the FCC faculty are known authors, lecturers, and preachers. Even more important, each member of the faculty is dedicated thoroughly to the cause of Christ and to building students in their Christian experience. Listed below are the members of the faculty with their credentials. The year after each name indicates the beginning year of service at FCC. An adjunct professor is a part-time instructor.

The curriculum at FCC is divided into three divisions. A chair is appointed for each division to provide guidance for the development of the curriculum in the division.

Chair of Division of Bible......................................................... Professor Jim Chesser
Chair of Division of Humanities .................................................. Professor Greg Hartley
Chair of Division of Ministry ......................................................... Professor Lyle Bundy

Terry Allcorn, Ph.D (2002) ........................................... (407-569-1163) Terry.Allcorn@fcc.edu
Associate Professor of Education. B.S. Kentucky Christian College, M.A. Ashland Theological Seminary, M.A. Cleveland State University, and Ph.D. Capella University.

Adjunct Associate Professor of Leadership Skills. B.A. Cincinnati Bible College, M.A. Cincinnati Seminary.

Glenn H. Bourne, M.Div. (1978)
Distinguished Professor of Practical Ministries and Missions. B.A. Johnson Bible College; M.Div. Christian Theological Seminary; Butler University.

Terry Bradds, B.S. (2000) .................................................... (407-569-1167) Terry.Bradds@fcc.edu
Adjunct Associate Professor of Guitar. B.S. Cincinnati Bible College.

Professor of Counseling. B.A. Lincoln Christian College; M.A. Governor State University; M.Div. Lincoln Christian Seminary.

Associate Professor of Bible. BA, Great Lakes Christian College; M.Div., Cincinnati Christian
Associate Professor of Education, B.S. Mid-Atlantic Christian University, M.S. Ed. Old Dominion
University, C.A.G.S. Regent University, Ed.D. (Candidate) Regent University.

Leslie Hardin, D.Min. (2005) ........................................ (407-569-1328) Les.Hardin@fcc.edu
Associate Professor of New Testament. B.A. Cincinnati Bible College, M.A. Cincinnati Bible
College, M.Div., Cincinnati Bible Seminary, D.Min., Ashland Theological Seminary.

Gregory P. Hartley, M.Ed. (1997) ........................................ (407-569-1319) Greg.Hartley@fcc.edu
Associate Professor of Literature. B.S. Florida Christian College, M.Ed. Milligan College, Ph.D.
(Candidate) University of South Florida.

Associate Professor of Ministry. B. S. North Carolina University, M.Div., Lincoln Christian
Seminary.

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M.A., Aaron Copland School of Music, Queens College. Ed.D. Nova Southeastern University.

Associate Professor of History. B.A. Atlanta Christian College, M.Div., Emmanuel School of
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Internship Coordinator and Adjunct Associate Professor of Ministry. B.A. Bowling Green, M.Div
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Ph.D., (Candidate) University of Exeter (England).

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**Linda A. Stark, M.L.S.** (1986) .............................................. (407-569-1318) Linda.Stark@fcc.edu
Librarian. B.A., M.L.S. Indiana University; Cincinnati Bible Seminary; Christian Theological Seminary.

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Associate Professor of Ministry. B. Th. Ozark Christian College, M. Div. Lincoln Christian Seminary, C.A.G.S. Regent University, Ph.D. Regent University.

**Visiting Professors**

**James Estep, Ph.D.**

**Wayne Shaw, Ph.D.**

**Instructors**

Dirk Donahue, B.A.
Deanna Giron, B.M.E.
Robert Griffin Ph.D.
Kara Hardin, B.M.
Auburn Lindsay, M.A.
Karen Shelley, M.A.
Tim Stark, M.A.
Philip Smith, B.A.
Derek Staves, M.S.
Garrett Thompson, M.A.
Christine Witte M.Ed.
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Outline of Academic Programs

Worldview Certificate

Associates Programs
  Associate of Applied Science
  Associate of Arts

Traditional Bachelors Programs
  Bible
    BS in Bible
    Bachelor of Theology
      Program A
      Program B
  Humanities
    BA in Humanities

Christian Ministry
  BA in Preaching
  BA in Cross-Cultural Ministry
  BA or BS in Youth & Family
  BA or BS in Music Ministry
  BA or BS in Counseling

Christian Education Ministry
  BA or BS in Christian Education Leadership
  BA or BS in Music Education
  BA or BS in Elementary Education
  BA or BS in Children’s Ministry

Non-Traditional Programs

LEAD
  Associate of Arts
  Bachelor of Science in Christian Leadership
    On campus
    On line

Correspondence Courses
  No degree offered in this format.
ACADEMIC PROGRAMS

FCC offers six academic programs: the Certificate is a one-year program, the Associate of Arts and Associate of Applied Science are two-year programs, the Bachelor of Arts and Bachelor of Science are four-year programs or four-and-a-half-year programs; and the Bachelor of Theology is a five-year program. Each program has been designed to meet specific needs in a Christian's personal life and in the leadership of the Church. Study of the Word of God occupies a position of prominence in all of these programs of study.

An academic program at FCC is a comprehensive curriculum of academic and non-academic requirements for a degree, including courses from the three divisions of study (Division of Bible, Division of Humanities, and Division of Ministry).

FCC is licensed to offer six academic programs that fulfill the purpose of the institution to "conduct a course of study to educate men and women for Christian service, to provide a program of instruction on the college level, to grant appropriate degrees, and to serve as a resource to the churches, especially in Florida."

The minimum total required hours are noted for each:

- Certificate 32 credits
- Associate of Applied Science 64 credits
- Associate of Arts 64 credits
- Bachelor of Arts 135 credits
- Bachelor of Science 135 credits
- Bachelor of Theology 32 credits beyond the Bachelors of Arts degree.

A major is a concentration of at least 30 semester hours of courses leading to specified academic and vocational competencies appropriate to the college's degree programs. The hours in a major may be divided into a core and a specialization (e.g., Ministry major). Each ministry major is further divided into ministry specializations.

The courses are distributed appropriately throughout the student's program, with approximately 10% taken the Freshman and Sophomore years and the balance taken during the Junior and Senior years.

The College offers courses in four majors: Bible, Humanities, Christian Ministries, and Christian Education Ministries.

All degree-seeking students major in Bible. Students enrolled in the B.A. or B.S. programs also must declare one of the two ministry majors. The LEAD Bachelor of Science program in Christian Leadership is explained in the LEAD section of this catalog.

A specialization is a narrowly focused cluster of courses within a selected major. A specialization complements the core courses in the major, developing the major to achieve a specified outcome. Required hours vary somewhat between specializations, but all are a minimum of 20 credits.

A detailed description of the College's degree programs, majors, and specializations are provided in this Catalog.
The Certificate in Worldview Studies is designed to equip Christians with a basic knowledge of the Word of God and an understanding of the Christian worldview. This program is designed for the student planning to further their education in a secular college or university, but who desires to develop a stronger foundation for their faith. Students may also choose to pursue an Associates or Bachelor’s degree at FCC. When students have completed this course of study they should be able to . . .

1. describe the structure of Biblical history and literature.
2. understand the college’s religious heritage.
3. articulate and defend their biblical worldview.
4. appreciate the evangelistic and educational purposes of the church.
5. interact with their culture analytically, socially, and spiritually.

The Certificate in Worldview Studies requires 32 semester hours composed of the following blocks of courses:

**Certificate in Worldview Studies Requirements**

<table>
<thead>
<tr>
<th>Biblical Studies</th>
<th>Bible Introduction</th>
<th>3</th>
<th>BIN 110 Intro. to Biblical Study (3) OR BIN 112 Bible Survey (3)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Gospels</td>
<td>3</td>
<td>BNT 111 Life of Christ I (3) OR BNT 121 Life of Christ II (3)</td>
</tr>
<tr>
<td></td>
<td>Church History</td>
<td>3</td>
<td>BNT 260 Foundations of Christianity (3)</td>
</tr>
<tr>
<td></td>
<td>Theology</td>
<td>2</td>
<td>BTH 123 Fundamentals of Christian Faith (2)</td>
</tr>
<tr>
<td>11 Credits</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Education</td>
<td>Composition</td>
<td>6</td>
<td>GEN 110 Composition I (3) OR GEN 120 Composition II (3)</td>
</tr>
<tr>
<td></td>
<td>Social Science</td>
<td>3</td>
<td>GPS 110 General Psychology (3)</td>
</tr>
<tr>
<td></td>
<td>History</td>
<td>3</td>
<td>GHI 220 Western Civilization I (3) OR GHI 230 Western Civilization II (3)</td>
</tr>
<tr>
<td></td>
<td>Apologetics</td>
<td>3</td>
<td>GPH 120 Introduction to Apologetics (3)</td>
</tr>
<tr>
<td>15 Credits</td>
<td>Ministry Core</td>
<td>6</td>
<td>MMI 120 Missions and Evangelism (3) OR MIN 220 Ministry as Life’s Work (2) OR MIN 225 Core Communication (1)</td>
</tr>
<tr>
<td>Ministry Studies</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 Credits</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# Associate of Applied Science in Christian Leadership

The Associate of Applied Science degree is designed to equip Christians with a basic knowledge of the Word of God and basic leadership skills. This two-year program is designed for those not planning to pursue a bachelor's degree, although it may still be used as a foundational degree for a bachelor's degree. When students have completed this course of study they should be able to . . .

1. describe the structure of Biblical history and literature.
2. understand the college's religious heritage.
3. demonstrate basic communication skills.
4. appreciate the evangelistic and educational purposes of the church.
5. interact with their culture analytically, socially, and spiritually.
6. be prepared for upper division courses.
7. demonstrate leadership skills in the local church or para-church organization.

The Associate of Applied Science degree requires 64 semester hours composed of the following blocks of courses:

## Associate of Applied Science Requirements

<table>
<thead>
<tr>
<th>Biblical Studies</th>
<th>20 Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible Introduction</td>
<td>3</td>
</tr>
<tr>
<td>Gospels</td>
<td>3</td>
</tr>
<tr>
<td>Church History</td>
<td>3</td>
</tr>
<tr>
<td>Bible History</td>
<td>6</td>
</tr>
<tr>
<td>Theology</td>
<td>5</td>
</tr>
</tbody>
</table>

### Biblical Studies

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIN 110 Intro. to Biblical Study (3)</td>
<td>3</td>
</tr>
<tr>
<td>BIN 112 Bible Survey (3)</td>
<td>3</td>
</tr>
<tr>
<td>BNT 111 Life of Christ I (3)</td>
<td>3</td>
</tr>
<tr>
<td>BNT 121 Life of Christ II (3)</td>
<td>3</td>
</tr>
<tr>
<td>BNT 260 Foundations of Christianity (3)</td>
<td>3</td>
</tr>
</tbody>
</table>

### General Education

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEN 110 Composition I (3)</td>
<td>6</td>
</tr>
<tr>
<td>GEN 120 Composition II (3)</td>
<td>6</td>
</tr>
<tr>
<td>GPS 110 General Psychology (3)</td>
<td>3</td>
</tr>
<tr>
<td>GHI 270 Restoration History (3)</td>
<td>3</td>
</tr>
<tr>
<td>GSP 231 Speech (3)</td>
<td>3</td>
</tr>
<tr>
<td>GSP 235 Speech: Pulpit (3)</td>
<td>3</td>
</tr>
<tr>
<td>GMA 050 Math Competency Test (0)</td>
<td>0</td>
</tr>
<tr>
<td>Any 100- or 200-level Humanities course</td>
<td>3</td>
</tr>
<tr>
<td>GPH 120 Introduction to Apologetics (3)</td>
<td>3</td>
</tr>
<tr>
<td>Ministry Studies</td>
<td>Ministry Core</td>
</tr>
<tr>
<td>------------------</td>
<td>--------------------------------</td>
</tr>
<tr>
<td></td>
<td>MMI 120 Missions and Evangelism (3)</td>
</tr>
<tr>
<td></td>
<td>MIN 220 Ministry as Life's Work (2)</td>
</tr>
<tr>
<td></td>
<td>MIN 225 Core Communication (1)</td>
</tr>
<tr>
<td></td>
<td>MCO 210 Introduction to Counseling (3)</td>
</tr>
<tr>
<td></td>
<td>MIN 310 Models of Leadership (3)</td>
</tr>
<tr>
<td>Ministry Electives</td>
<td>Choose ministry courses. Pre-requisites &amp; co-requisites apply.</td>
</tr>
</tbody>
</table>

23 Credits
ASSOCIATE OF ARTS PROGRAM

The Associate of Arts degree is designed to equip Christians with a basic knowledge of the Word of God, and the world that God created. This two-year program may be viewed as complete in itself, or as a foundational degree preparing for a bachelor’s degree. When students have completed this course of study they should be able to . . .

1. describe the structure of Biblical history and literature.
2. understand the college’s religious heritage.
3. demonstrate basic communication skills.
4. appreciate the evangelistic and educational purposes of the church.
5. interact with their culture analytically, socially, and spiritually.
6. be prepared for upper division courses.

The Associate of Arts degree requires 64 semester hours composed of the following blocks of courses:

**Associate of Arts Requirements**

<table>
<thead>
<tr>
<th>Biblical Studies</th>
<th>Bible Introduction</th>
<th>3</th>
<th>BIN 110 Intro. to Biblical Study (3) –OR– BIN 112 Bible Survey (3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>17 Credits</td>
<td>Gospels</td>
<td>3</td>
<td>BNT 111 Life of Christ I (3) –OR– BNT 121 Life of Christ II (3)</td>
</tr>
<tr>
<td></td>
<td>Church History</td>
<td>3</td>
<td>BNT 260 Foundation of Christianity (3)</td>
</tr>
<tr>
<td></td>
<td>Bible History</td>
<td>6</td>
<td>Choose any two BOT 2216 Foundations of Hebrew History (3) BOT 211 History of Israel (3) BOT 220 Genesis Seminar (2) + Biblical Research (1)* BOT 225 Seminar in Samuel (2) + Biblical Research (1)* BOT 226 Seminar in Kings (2) + Biblical Research (1)*</td>
</tr>
<tr>
<td></td>
<td>Theology</td>
<td>2</td>
<td>BTH 123 Fundamentals of Christian Faith (2)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>General Education</th>
<th>Composition</th>
<th>6</th>
<th>GEN 110 Composition I (3) GEN 120 Composition II (3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>36 Credits</td>
<td>Social Science</td>
<td>3</td>
<td>GPS 110 Intro. to Psychology (3) –OR– GSO 220 Intro. to Sociology (3)</td>
</tr>
<tr>
<td></td>
<td>Restoration History</td>
<td>3</td>
<td>GHI 270 Restoration History (3)</td>
</tr>
<tr>
<td></td>
<td>History</td>
<td>3</td>
<td>GHI 220 Western Civilization I (3) –OR– GHI 230 Western Civilization II (3)</td>
</tr>
<tr>
<td></td>
<td>Fine Arts</td>
<td>3</td>
<td>GMU 210 Intro. to Music (3) –OR– GDR 110 Drama I (1) + GDR 115 Drama II (2) –OR– GDR 210 Performing Shakespeare</td>
</tr>
<tr>
<td></td>
<td>Speech</td>
<td>3</td>
<td>GSP 231 Speech (3) –OR– GSP 235 Speech: Pulpit (3)</td>
</tr>
<tr>
<td>Math Competency</td>
<td>0</td>
<td>GMA 050 Math Competency Test (0)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Credits</td>
<td>Courses</td>
<td></td>
</tr>
<tr>
<td>------------------------</td>
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<td>-------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td><strong>Math/Science</strong></td>
<td>3</td>
<td>GMA 110 Finite Math (3)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>--OR--</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>GMA 120 College Algebra (3)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>--OR--</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>GSC 210 Biology (3)</td>
<td></td>
</tr>
<tr>
<td><strong>Apologetics</strong></td>
<td>3</td>
<td>GPH 120 Introduction to Apologetics (3)</td>
<td></td>
</tr>
<tr>
<td><strong>Evidences</strong></td>
<td>3</td>
<td>GPH 240 Evidences</td>
<td></td>
</tr>
<tr>
<td><strong>Humanities Electives</strong></td>
<td>6</td>
<td>Any 100- or 200-level Humanities courses</td>
<td></td>
</tr>
<tr>
<td><strong>Ministry Studies</strong></td>
<td>11</td>
<td><strong>Ministry as Life’s Work and Lab</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>MIN 220 Ministry as Life’s Work (2)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>MIN 225 Core Communications (1)</td>
<td></td>
</tr>
<tr>
<td><strong>Cross-Cultural</strong></td>
<td>3</td>
<td>Ministries and Evangelism (3)</td>
<td></td>
</tr>
<tr>
<td><strong>Ministries and</strong></td>
<td></td>
<td>MMI 120 Missions and Evangelism (3)</td>
<td></td>
</tr>
<tr>
<td><strong>Evangelism</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Ministry Electives</strong></td>
<td>5</td>
<td>Any 100- or 200-level Ministry courses</td>
<td></td>
</tr>
</tbody>
</table>
Bachelor Programs

FCC offers three Bachelor degrees: Bachelor of Arts, Bachelor of Science, and Bachelor of Theology. Credits earned in the Associate of Arts program may be applied to the completion of bachelor programs. The Bachelor of Arts and the Bachelor of Science may be regarded as terminal. The Bachelor of Arts degree may also be regarded as preparatory for the Bachelor of Theology degree and graduate studies.

Bachelor of Science

Objectives: After completing the Bachelor of Science program at FCC, students should . . .
1. be able to interact with their culture analytically, socially, and spiritually.
2. appreciate the message of the Bible in its historic context.
3. understand the process of canonization, transmission, and translation of the Bible.
4. have the skills necessary for the proper interpretation of the Bible.
5. be able to state systematically the great doctrines of the Bible.
6. be equipped to defend the Biblical revelation against rival claims and hostile attacks.
7. be competent to begin vocational ministry.

Bachelor of Arts

Objectives: The Bachelor of Arts degree differs from the Bachelor of Science degree only in respect to the Biblical language requirement. Students who anticipate furthering their education in graduate seminary usually choose this program. If the Bachelor of Arts degree is pursued, students should . . .
1. be able to interact with their culture analytically, socially, and spiritually.
2. appreciate the message of the Bible in its historic context.
3. understand the process of canonization, transmission, and translation of the Bible.
4. have the skills necessary for the proper interpretation of the Bible.
5. be able to state systematically the great doctrines of the Bible.
6. be equipped to defend the Biblical revelation against rival claims and hostile attacks.
7. be competent to begin vocational ministry.
8. demonstrate an understanding of the basic principles of Hebrew/Greek grammar and syntax.
9. use grammatical principles to translate and interpret.
10. appreciate the fact that a basic grasp of the original languages enables one to understand more fully the deep issues God’s Word.

General Education Requirements

Students completing the Bachelor of Science and Bachelor of Arts degrees complete the following General Education Requirements:

<table>
<thead>
<tr>
<th>General Education</th>
<th>45 Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Requirement</strong></td>
<td><strong>Courses</strong></td>
</tr>
</tbody>
</table>
| Composition       | GEN 110 Composition I  
|                   | GEN 120 Composition II |
| Social Science    | GPS 110 General Psychology  
<p>|                   | OR GSO 220 Introduction to Sociology |
| Restoration History | GHI 270 Restoration History |</p>
<table>
<thead>
<tr>
<th>Subject</th>
<th>Units</th>
<th>Requirements</th>
</tr>
</thead>
</table>
| History              | 3     | GHI 220 Western Civilization I  
-OR-  
GHI 230 Western Civilization II |
| Fine Arts            | 3     | GMU 210 Intro. to Music (3)  
-OR-  
GDR 110 Drama I (1) +  
GDR 115 Drama II (2)  
-OR-  
GDR 210 Performing Shakespeare |
| Speech               | 3     | GSP 235 Speech: Pulpit  
-OR-  
GSP 231 Speech |
| Math Competency      | 0     | GMA 050 Math Competency Test  
-OR-  
Students demonstrate competency at enrollment* |
| Math/Science         | 3     | Choose one  
GMA 110 Finite Math  
GMA 120 College Algebra  
GSC 210 General Biology |
| Evidences            | 3     | GPH 240 Evidences |
| Apologetics          | 3     | GPH 120 Introduction to Apologetics |
| Philosophy Elective  | 3     | Any 3-hour GPH course |
| Bachelor of Arts     |       |                                                                             |
| Electives            |       |                                                                             |
| Humanities Elective  | 3     | Any qualifying Humanities courses |
| Biblical Language    | 9     | GLA 326 Greek II (3)  
GLA 335 Greek III (3)  
GLA 346 Greek IV (3)  
-OR-  
GLA 322 Hebrew II (3)  
GLA 331 Hebrew III (3)  
GLA 341 Hebrew IV (3) |
| Bachelor of Science  |       |                                                                             |
| Electives            |       |                                                                             |
| History Elective     | 3     | Any 3 hour GHI course |
| Humanities Electives | 9     | Any Humanities courses |

*Math Competency:* Students may demonstrate math competency by meeting one of the following means: a satisfactory score on the math portions of the SAT or ACT tests, transfer of credit of *any* math course, or successfully passing the math competency test.
**Bible Major**

All students receiving a Bachelor’s degree from Florida Christian College are required to choose two majors. The Bible major may be thirty or forty semester hours, depending upon the specific program chosen. The program descriptions will include the specific requirements for that degree.

Those students who desire the one-year Bachelor of Theology program are required to complete an additional 16 hours in Bible beyond the Bible major in the Bachelor of Arts program. Students desiring to complete the two-year Bachelor of Theology program must complete forty semester hours of Bible.

| Bible Major 30 Credits | Bible Introduction | 3 | BIN 110 Introduction to Biblical Studies (3)  
–OR–  
BIN 112 Bible Survey (3)  
3 | BIN 330 Biblical Interpretation (3) |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Biblical Languages</td>
<td>3</td>
<td>BIN 230 Intro to Biblical Languages (3)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| Gospels | 3 | BNT 111 Life of Christ I (3)  
–OR–  
BNT 121 Life of Christ II (3) |
| Church History | 3 | BNT 260 Foundation of Christianity (3) |
| Bible History | 6 | Choose two  
BOT 216 Foundations of Hebrew History (3)  
BOT 211 History of Israel (3)  
BOT 220 Seminar in Genesis (2) + Biblical Research (1)*  
BOT 225 Seminar in Samuel (2) + Biblical Research (1)*  
BOT 226 Seminar in Kings(2) + Biblical Research (1)* |
| Theology | 5 | BTH 123 Fundamentals of Christian Faith (2)  
BTH 321 Foundations of Theology (3) |
| Bible/Theology Elective | 4 | Any BNT, BOT, or BTH courses |
| FCC Bible Comp | 0 | BCE 421 or BCE 422 |

<table>
<thead>
<tr>
<th>Bible Major 40 Credits</th>
<th>Theology</th>
<th>3</th>
<th>BTH 411 Pauline Theology (3)</th>
</tr>
</thead>
</table>
| OT Prophets Elective | 3 | Choose one  
BOT 315 Ezekiel and Daniel (3)  
BOT 321 Minor Prophets (3)  
BOT 241 Jeremiah (2) + Biblical Research (1)*  
BOT 244 Isaiah (2) + Biblical Research (1)*  
BOT 251 Amos and Hosea (2) + Biblical Research (1)*  
BOT 254 Postexilic Prophets (2) + Biblical Research (1)* |
| Epistles Electives | 4 | Any BNT courses covering the New Testament Epistles |

*Biblical or Theological Research.* Students who need three credits to meet a requirement may be permitted to enroll in a Biblical or Theological Research course. These courses yield one hour of credit. They must be taken in conjunction with a regular lecture course in the required subject area (e.g., prophets, Bible history) that yields two credits. A Biblical or Theological research course consists of producing a research paper on an assigned topic related to the lecture course to which it is attached. The student is graded independently for the research
component. The arrangements for these research courses can be made through the Chair of the Bible Division. Example: A person who needs three credits in Prophets takes Jeremiah (2) plus Biblical Research (1).
Bachelor of Science in Bible

Description: This program is designed to build on an Associate of Arts degree from a secular college. Students with an Associate of Arts from a Bible college will have their program customized according to the courses taken as part of the Associate of Arts degree. Student must have at least a 2.0 GPA in order to graduate.

Objectives: Upon completion of this program, the student will . . .
1. be able to place his secular education into a Biblical perspective for ministry.
2. be able to systematically state the great doctrines of the Bible.
3. be equipped to defend the Biblical revelation against rival claims and hostile attacks.
4. be competent to serve in vocational ministry.
5. have the Biblical foundation to begin seminary.
6. be able to use grammatical principles to translate and interpret the Word of God.
7. appreciate the fact that a basic grasp of the original language enables one to understand more fully the deep issues of the Word of God.
8. have practical abilities to lead the church in preaching/teaching and administration.
9. be able to demonstrate knowledge of the principles of effective communication and thinking.

Program Requirements:

| Bible Major | Bible Introduction | 3 | BIN 110 Intro. to Biblical Study (3)  
|            |                   |   | \--OR--  
| 40 Credits |                   |   | BIN 112 Bible Survey (3)  
|            |                   | 3 | BIN 330 Biblical Interpretation (3)  
| Bible Languages |               | 3 | BIN 230 Intro to Biblical Language  
| Gospels    |                   | 3 | BNT 111 Life of Christ I (3)  
|            |                   |   | \--OR--  
|            |                   |   | BNT 121 Life of Christ II (3)  
| Church History |               | 3 | BNT 260 Foundations of Christianity (3)  
| Bible History |               | 6 | Choose two  
|            |                   |   | BOT 216 Foundations of Hebrew History (3)  
|            |                   |   | BOT 211 History of Israel (3)  
|            |                   |   | BOT 220 Seminar in Genesis (2) + Biblical Research (1)*  
|            |                   |   | BOT 225 Seminar in Samuel (2) + Biblical Research (1)*  
|            |                   |   | BOT 226 Seminar in Kings(2) + Biblical Research (1)*  
| Epistles   |                   | 4 | Any BNT courses covering the New Testament Epistles  
| Prophets   |                   | 3 | Choose one  
|            |                   |   | BOT 315 Ezekiel and Daniel (3)  
|            |                   |   | BOT 321 Minor Prophets (3)  
|            |                   |   | BOT 241 Jeremiah (2) + Biblical Research (1)*  
|            |                   |   | BOT 244 Isaiah (2) + Biblical Research (1)*  
|            |                   |   | BOT 251 Amos and Hosea (2) + Biblical Research (1)*  
|            |                   |   | BOT 254 Postexilic Prophets (2) + Biblical Research (1)*  
| Theology   |                   | 8 | BTH 123 Fundamentals of Christian Faith (2)  
|            |                   |   | BTH 321 Introduction to Theology (3)  
|            |                   |   | BTH 411 Pauline Theology (3)  
| Bible/Theology Electives | | 4 | Any BIN, BNT, BOT, or BTH courses  
| FCC Bible Comp |               | 0 | BCE 421 or BCE 422  

Page 57 of 155
<table>
<thead>
<tr>
<th>General Education</th>
<th>Apologetics</th>
<th>3</th>
<th>GPH 120 intro. to Apologetics (3)</th>
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<tr>
<td>12 Credits</td>
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<td>Any qualifying Humanities courses</td>
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<tr>
<td>Math Competency</td>
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<td></td>
<td>GMA 050 Math Competency Test (0)</td>
</tr>
<tr>
<td></td>
<td></td>
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<td>--OR-- Students demonstrate competency at enrollment</td>
</tr>
<tr>
<td>Ministry Emphasis</td>
<td>Ministry Core</td>
<td>3</td>
<td>MMI 120 Missions and Evangelism (3)</td>
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<tr>
<td>19 Credits</td>
<td>Ministry Emphasis</td>
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<td>MCO 210 Introduction to Counseling (3)</td>
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<td></td>
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<td>MIN 310 Models of Leadership (3)</td>
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<td>MPR 330 Church Administration (3)</td>
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<td>MCE 350 Minister as Educator (3)</td>
</tr>
<tr>
<td></td>
<td>Ministry Electives</td>
<td>4</td>
<td>Any qualifying ministry electives</td>
</tr>
</tbody>
</table>

*Humanities Note:* It is assumed that the student will have completed all general education requirements in the Associate of Arts degree. If all requirements are not met, course deficiencies will be added to this program before graduation.

*Ministry Note:* No internship is required for this program.
Bachelor of Arts in Bible and Humanities

(135 semester hour degree: Bible - 30 hours; General Studies - 45 hours; and Ministerial Studies - 60 hours)

Purpose: The two-fold purpose of the Bible and Humanities degree emphasis is to provide advanced studies in philosophy, literature, and history, and to prepare Christian leaders for graduate and seminary programs. The program is based upon the assumption that effectiveness in ministry is enhanced by familiarity with the intellectual and historical conditions of one's culture.

Objectives: The Bible and Humanities program aims to equip graduates to . . .
1. think clearly and systematically about the enduring questions relating to knowledge of the world and human activity.
2. relate Western intellectual history to Christian theology and ministry.
3. think, read, and write at a level appropriate to graduate study.
4. promote Biblical Christianity amidst a wide range of present intellectual challenges.

Course Requirements:

| Bible Major 40 Credits | Bible Introduction | 3 | BIN 110 Introduction to Biblical Studies (3)  
| | | | -OR-  
| | | | BIN 112 Bible Survey (3)  
| | | 3 | BIN 330 Biblical Interpretation (3)  
| Biblical Languages | 3 | BIN 230 Intro to Biblical Languages (3)  
| Gospels | 3 | BNT 111 Life of Christ I (3)  
| | | -OR-  
| | | | BNT 121 Life of Christ II (3)  
| Church History | 3 | BNT 260 Foundation of Christianity (3)  
| Bible History | 6 | Choose two  
| | | | BOT 216 Foundations of Hebrew History (3)  
| | | | BOT 211 History of Israel (3)  
| | | | BOT 220 Seminar in Genesis (2) + Biblical Research (1)*  
| | | | BOT 225 Seminar in Samuel (2) + Biblical Research (1)*  
| | | | BOT 226 Seminar in Kings(2) + Biblical Research (1)*  
| OT Prophets Elective | 3 | Choose one  
| | | | BOT 315 Ezekiel and Daniel (3)  
| | | | BOT 321 Minor Prophets (3)  
| | | | BOT 241 Jeremiah (2) + Biblical Research (1)*  
| | | | BOT 244 Isaiah (2) + Biblical Research (1)*  
| | | | BOT 251 Amos and Hosea (2) + Biblical Research (1)*  
| | | | BOT 254 Postexilic Prophets (2) + Biblical Research (1)*  
| Theology | 8 | BTH 123 Fundamentals of Christian Faith (2)  
| | | | BTH 321 Foundations of Theology (3)  
| | | | BTH 411 Pauline Theology (3)  
| Epistles | 4 | Any BNT course covering the New Testament Epistles  
<p>| Bible/Theology Elective | 4 | Any BNT, BOT, or BTH courses |</p>
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<thead>
<tr>
<th>General Education 45 Credits</th>
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<td>Social Science</td>
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<td>GPS 110 General Psychology (3)</td>
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<tr>
<td></td>
<td></td>
<td>OR– GSO 220 Introduction to Sociology (3)</td>
<td></td>
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<tr>
<td>Apologetics</td>
<td>3</td>
<td>GPH 120 Introduction to Apologetics (3)</td>
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<td>Evidences</td>
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<tr>
<td>Restoration History</td>
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<td>GHI 270 Restoration History (3)</td>
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<tr>
<td>Fine Arts</td>
<td>3</td>
<td>GDR 210 Performing Shakespeare</td>
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<td>Speech</td>
<td>3</td>
<td>GSP 235 Speech: Pulpit (3)</td>
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<td>OR– Students demonstrate competency at enrollment</td>
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<td>Math/Science</td>
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<td></td>
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<td>GMA 110 Finite Math (3)</td>
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<td>GMA 120 Algebra (3)</td>
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<td>GSC 210 Biology (3)</td>
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<td>History Elective</td>
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<td>Philosophy Elective</td>
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<td>Choose from GPH courses</td>
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<td>GLA 346 Greek IV (3)</td>
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<td>OR– GLA 322 Hebrew II (3)</td>
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<td>GLA 341 Hebrew IV (3)</td>
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| Humanities Major 32 Credits | Humanities Core | 18 | GHU 310 Humanities I - Classical Antiquity (3) |
|                             |                 |    | GHU 320 Humanities II - Early Christianity (3) |
|                             |                 |    | GHU 330 Humanities III - Medieval & Renaissance (3) |
|                             |                 |    | GHU 340 Humanities IV - Reformation & Enlightenment (3) |
|                             |                 |    | GHU 350 Humanities V – Nineteenth Century (3) |
|                             |                 |    | GHU 360 humanities VI – Twentieth Century (3) |
| Electives (to be developed later into specializations) | 12 | Choose from GHI, GLT, or GPH courses. Also includes Heritage Tour, Great Books, or World Religions. |
| Advanced Writing            | 2 | GEN 310 Advanced Research and Writing (2) |

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<th>Ministry Division 18 Credits</th>
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<td>Administration</td>
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</table>

*Ministry Note:* Students must maintain a 2.5 cumulative GPA for courses in the Ministry Division to graduate with this specialization. No internship is required for this program.
**Bachelor Programs in Christian Ministry**

The Christian Ministry Major is one of two ministry majors available at FCC. There are six specializations available with a Christian Ministry Major: Preaching, Cross-Cultural Ministry, Youth and Family Ministry, Counseling, Music Ministry, and General Ministry. The following pages provide the purpose, objectives, and course requirements for each specialization in the Christian Ministry Major.

<table>
<thead>
<tr>
<th></th>
<th>Specialization: Preaching Bachelor of Arts</th>
<th>Specialization: Cross-Cultural Ministry Bachelor of Arts</th>
<th>Specialization: Youth and Family Bachelor of Arts or Bachelor of Science</th>
<th>Specialization: Counseling Bachelor of Science</th>
<th>Specialization: Music Ministry Bachelor of Science</th>
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<td><strong>135</strong></td>
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</table>
Declaring a Ministry Major

The student chooses the ministry major from two available majors: Christian Ministry and Christian Education Ministry. Students usually declare their major during the spring term of their Freshman year.

The purpose of the Division of Ministerial Studies at Florida Christian College is to assist the student in the formation of the character, attitudes, and skills necessary to provide leadership for church-related ministry.

The division emphasizes the church as the primary agency for accomplishing the mandate of the Great Commission of Christ. Therefore, the division seeks to equip the student in integrating the content of the Bible into the practice of leadership ministry. The division is committed to helping the student to strive to accomplish the following goals:

1. leading in a designated service role.
2. demonstrate communication proficiency in a designated service role.
3. demonstrate ethical and emotional professionalism by modeling the attitude and mind of Christ in a designated service role.
4. demonstrate proficiency in a designated leadership role.
5. practice basic relationship-building skills.
**Bachelor of Arts in Christian Ministry, Specialization: Preaching**

(135 semester hour degree: Bible - 40 hours; General Studies - 45 hours; and Ministerial Studies - 50 hours)

Purpose: The purpose of the preaching specialization is to assist the student in the formation of the character, attitude, and skills necessary to function as a preaching minister.

Objectives: The preaching specialty is designed to equip a student to . . .
1. apply, analyze, and evaluate models of growth that promote church health and ministry effectiveness.
2. understand and apply principles for adequate sermon preparation and presentation.
3. identify and demonstrate behavior consistent with biblical ethics.
4. recognize and apply models of leadership consistent with biblical teaching and sensitive to cultural context.
5. identify and demonstrate skills essential to the development of effective pastoral relationships.

**Note:** Students must maintain a 2.5 cumulative GPA for courses in the Ministry Major to graduate with this specialization

**Florida Christian College reserves the Preaching courses (MPR XXX) and Program for men only.**

**Course Requirements:**

<table>
<thead>
<tr>
<th>Bible Major</th>
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<tbody>
<tr>
<td><strong>40 Credits</strong></td>
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<td>BIN 110 Introduction to Biblical Studies (3)</td>
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<tr>
<td>BIN 112 Bible Survey (3)</td>
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<tr>
<td>BIN 330 Biblical Interpretation</td>
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<tr>
<th>Gospels</th>
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<td>BNT 111 Life of Christ I (3)</td>
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<td>BNT 121 Life of Christ II (3)</td>
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<table>
<thead>
<tr>
<th>Church History</th>
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<tbody>
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<td>3</td>
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<td>BNT 260 Foundation of Christianity (3)</td>
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<table>
<thead>
<tr>
<th>Bible History</th>
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<tbody>
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<tr>
<td>Choose two</td>
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<tr>
<td>BOT 216 Foundations of Hebrew History (3)</td>
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<tr>
<td>BOT 211 History of Israel (3)</td>
</tr>
<tr>
<td>BOT 220 Seminar in Genesis (2) + Biblical Research (1)*</td>
</tr>
<tr>
<td>BOT 225 Seminar in Samuel (2) + Biblical Research (1)*</td>
</tr>
<tr>
<td>BOT 226 Seminar in Kings (2) + Biblical Research (1)*</td>
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<thead>
<tr>
<th>Theology</th>
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<tr>
<td>8</td>
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<td>BTH 123 Fundamentals of Christian Faith (2)</td>
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<td>BTH 321 Foundations of Theology (3)</td>
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<td>BTH 411 Pauline Theology (3)</td>
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<thead>
<tr>
<th>Bible/Theology Electives</th>
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<tbody>
<tr>
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<tr>
<td>Any BNT, BOT, or BTH courses</td>
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<tr>
<td>Course</td>
</tr>
<tr>
<td>--------------------------------</td>
</tr>
</tbody>
</table>
| OT Prophets Elective          | 3       | Choose one  
BOT 315 Ezekiel and Daniel (3)  
BOT 321 Minor Prophets (3)  
BOT 241 Jeremiah (2) + Biblical Research (1)*  
BOT 244 Isaiah (2) + Biblical Research (1)*  
BOT 251 Amos and Hosea (2) + Biblical Research (1)*  
BOT 254 Postexilic Prophets (2) + Biblical Research (1)* |
| Epistles Electives            | 4       | Any BNT courses covering the New Testament Epistles                                       |
| FCC Bible Comp                | 0       | BCE 421 or BCE 422                                                                     |
| General Education 45 Credits  |         |                                                                                         |
| Composition                   | 6       | GEN 110 Composition I (3)  
GEN 120 Composition II (3) |
| Social Science                | 3       | GPS 110 General Psychology (3)  
–OR–  
GSO 220 Introduction to Sociology (3) |
| Evidences                     | 3       | GPH 240 Evidences (3)                                                                  |
| Restoration History           | 3       | GHI 270 Restoration History (3)                                                         |
| History                       | 3       | GHI 220 Western Civilization I (3)  
–OR–  
GHI 230 Western Civilization II (3) |
| Fine Arts                     | 3       | GMU 210 Intro. to Music (3)  
–OR–  
GDR 110 Drama I (1) +  
GDR 115 Drama II (2)  
–OR–  
GDR 210 Performing Shakespeare |
| Speech                        | 3       | GSP 235 Speech: Pulpit (3)                                                              |
| Math Competency               | 0       | GMA 050 Math Competency Test (0)  
–OR–  
Students demonstrate competency at enrollment |
| Math/Science                  | 3       | Choose one  
GMA 110 Finite Math (3)  
GMA 120 Algebra (3)  
GSC 210 Biology (3) |
| Apologetics                   | 3       | GPH 120 Introduction to Apologetics (3)                                                 |
| Philosophy Elective           | 3       | Any 3-hour GPH course                                                                  |
| Humanities Elective           | 3       | Any qualifying Humanities courses                                                      |
| Biblical Language             | 9       | GLA 326 Greek II (3)  
GLA 335 Greek III (3)  
GLA 346 Greek IV (3)  
–OR–  
GLA 322 Hebrew II (3)  
GLA 331 Hebrew III (3)  
GLA 341 Hebrew IV (3) |
| Ministry Major 50 Credits     |         |                                                                                         |
| Ministry Core                 | 6       | MMI 120 Missions and Evangelism (3)  
MIN 220 Ministry as Life’s Work (2)  
MIN 225 Core Communication (1) |
| Major Core                    | 12      | MCO 210 Introduction to Counseling (3)  
MIN 310 Models of Leadership (3)  
MPR 330 Church Administration (3)  
MCE 350 Minister as Educator (3) |
| Specialization Core | 16 | MMI 470 Strategies for World Evangelism  
MPR 320 Art of Preaching (3)  
MIN 340 Christian Ministry (3)  
MMU 210 Worship Leadership (1)  
MCO 370 Marriage and Family Enrichment (2)  
MIN 350 Planning Biblical Presentations (2)  
MCG 440 Biblical Prin. for Growing Healthy Churches (2) |
|---------------------|----|-------------------------------------|
| Electives           | 7  | Choose any qualifying MCE, MCO, MEC, MIN, 
MMI, MMU, MPR, MTH, or MYM courses. Prerequisits & corequisites apply. |
| Ministry Internship | 9  | MIN 391 Preparation A (1)  
MIN 392 Preparation B (1)  
MIN 398 Part Time Field Experience (6)  
-OR-  
MIN 396 Full Time Field Experience (6)  
MIN 393 Debriefing (1) |
Bachelor of Arts in Christian Ministry, Specialization: Cross-Cultural Ministry

(135 semester hour degree: Bible - 40 hours; General Studies - 45 hours; and Ministerial Studies - 50 hours)

Purpose: The purpose of the Cross-Cultural Ministry Specialization is to assist the student in the formation of the character, attitudes, and skills necessary to initiate ministry in a cross-cultural setting. The student is prepared to minister across cultural barriers to make disciples, incorporating them into the church and teaching them the precepts of Jesus.

Objectives: The graduate in Cross-Cultural Ministries should be able to . . .
1. articulate the Biblical basis of missions.
2. outline the history of missions.
3. understand the various strategies of missions.
4. analyze and adapt to the targeted culture for ministry.
5. discuss intelligently the current issues in missions work.
6. understand several models of cross-cultural leadership development.
7. gain field experience by becoming involved in a mission work.

Note: Students must maintain a 2.5 cumulative GPA for courses in the Ministry Major to graduate with this Specialization.

Course Requirements:

<p>| Bible Major | Bible Introduction | 3 | BIN 110 Introduction to Biblical Studies (3) |
|            |                   |   | -OR- |
|            | Bible Introduction | 3 | BIN 112 Bible Survey (3) |
|            | Bible Introduction | 3 | BIN 330 Biblical Interpretation |
| Biblical Languages | 3 | BIN 230 Intro to Biblical Languages (3) |
| Gospels | 3 | BNT 111 Life of Christ I (3) |
|          | Gospels | 3 | -OR- |
|          | Gospels | 3 | BNT 121 Life of Christ II (3) |
| Church History | 3 | BNT 260 Foundation of Christianity (3) |
| Bible History | 6 | Choose two |
|              | Bible History | 6 | BOT 216 Foundations of Hebrew History (3) |
|              | Bible History | 6 | BOT 211 History of Israel (3) |
|              | Bible History | 6 | BOT 220 Seminar in Genesis (2) + Biblical Research (1)* |
|              | Bible History | 6 | BOT 225 Seminar in Samuel (2) + Biblical Research (1)* |
|              | Bible History | 6 | BOT 226 Seminar in Kings(2) + Biblical Research (1)* |
| Theology | 8 | BTH 123 Fundamentals of Christian Faith (2) |
|           | Theology | 8 | BTH 321 Foundations of Theology (3) |
|           | Theology | 8 | BTH 411 Pauline Theology (3) |
| Bible/Theology Elective | 4 | Any BNT, BOT, or BTH courses |
| OT Prophets Elective | 3 | Choose one |
| OT Prophets Elective | 3 | BOT 315 Ezekiel and Daniel (3) |
| OT Prophets Elective | 3 | BOT 321 Minor Prophets (3) |
| OT Prophets Elective | 3 | BOT 241 Jeremiah (2) + Biblical Research (1)* |
| OT Prophets Elective | 3 | BOT 244 Isaiah (2) + Biblical Research (1)* |
| OT Prophets Elective | 3 | BOT 251 Amos and Hosea (2) + Biblical Research (1)* |
| OT Prophets Elective | 3 | BOT 254 Postexilic Prophets (2) + Biblical Research (1)* |</p>
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<thead>
<tr>
<th>General Education 45 Credits</th>
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</table>
| Epistles Electives          | 4 | *Any BNT courses covering the New Testament Epistles*
| FCC Bible Comp              | 0 | *BCE 421 or BCE 422*
| Composition                 | 6 | GEN 110 Composition I (3)
|                             |   | GEN 120 Composition II (3)
| Social Science              | 3 | GPS 110 General Psychology (3)
|                             |   | –OR–
|                             |   | GSO 220 Introduction to Sociology (3)
| Evidences                   | 3 | GPH 240 Evidences (3)
| Restoration History         | 3 | GHI 270 Restoration History (3)
| History                     | 3 | GHI 220 Western Civilization I (3)
|                             |   | –OR–
|                             |   | GHI 230 Western Civilization II (3)
| Fine Arts                   | 3 | GMU 210 Intro. to Music (3)
|                             |   | –OR–
|                             |   | GDR 110 Drama I (1) +
|                             |   | GDR 115 Drama II (2)
|                             |   | –OR–
|                             |   | GDR 210 Performing Shakespeare
| Speech                      | 3 | GSP 235 Speech: Pulpit (3)
|                             |   | –OR–
|                             |   | GSP 231 Speech (3)
| Math Competency             | 0 | GMA 050 Math Competency Test (0)
|                             |   | –OR–
|                             |   | *Students demonstrate competency at enrollment*
| Math/Science                | 3 | *Choose one*
|                             |   | GMA 110 Finite Math (3)
|                             |   | GMA 120 Algebra (3)
|                             |   | GSC 210 Biology (3)
| Apologetics                 | 3 | GPH 120 Introduction to Apologetics (3)
| Philosophy Elective         | 3 | *Any 3-hour GPH course*
| Humanities Elective         | 3 | *Any qualifying Humanities courses*
| Biblical Language           | 9 | GLA 326 Greek II (3)
|                             |   | GLA 335 Greek III (3)
|                             |   | GLA 346 Greek IV (3)
|                             |   | –OR–
|                             |   | GLA 322 Hebrew II (3)
|                             |   | GLA 331 Hebrew III (3)
|                             |   | GLA 341 Hebrew IV (3)
| Ministry Major 50 Credits   |   |   |
| Ministry Core               | 6 | MMI 120 Missions and Evangelism (3)
|                             |   | MIN 220 Ministry as Life's Work (2)
|                             |   | MIN 225 Core Communication (1)
| Major Core                  | 12| MCO 210 Introduction to Counseling (3)
|                             |   | MIN 310 Models of Leadership (3)
|                             |   | MPR 330 Church Administration (3)
|                             |   | MCE 350 Minister as Educator (3)
| Specialization Core         | 17| MMI 320 Preparation for Mission Service (2)
|                             |   | MMI 341 World Religions (3)
|                             |   | MMI 360 Cultural Anthropology (3)
|                             |   | MMI 470 Strategies for World Evangelism (3)
|                             |   | MMI 380 Theology of Missions (3)
|                             |   | MIN 340 Christian Ministry (3)
<table>
<thead>
<tr>
<th>Electives</th>
<th>6</th>
<th>Choose any qualifying MCE, MCO, MEC, MIN, MMI, MMU, MPR, MTH, or MYM courses. Prerequisites &amp; co-requisites apply.</th>
</tr>
</thead>
</table>
| Ministry Internship | 9 | MIN 391 Preparation A (1)  
MIN 392 Preparation B (1)  
MIN 398 Part Time Field Experience (6)  
–OR– MIN 396 Full Time Field Experience (6)  
MIN 393 Debriefing (1) |
Bachelor of Arts or Science in Christian Ministry, Specialization: Youth and Family Ministry

(135 semester hour degree: Bible - 40 hours; General Studies - 45 hours; and Ministerial Studies - 50 hours)

**Purpose:** The Youth and Family Specialization is designed to prepare the student to function effectively in the administration of the youth and family ministries of the church.

**Goals:** The graduate in Youth and Family Ministry should be able to . . .

1. Prepare the student to organize, administrate, and lead a structured youth ministry program in a local church or parachurch setting.
2. Prepare the student to critique American youth culture through the lens of a Christian worldview.
3. Equip the student to demonstrate skill proficiency in the development and presentation of a biblical message to adolescents and adults.
4. Design youth ministry that empowers parents and families to lead in the spiritual formation of their youth.
5. Prepare the student to practice the standard of ethics for Youth and Family Ministry.

*Note: Students must maintain a 2.5 cumulative GPA for courses in the Ministry Major to graduate with this Specialization.*

**Course Requirements:**

<table>
<thead>
<tr>
<th>Bible Major</th>
<th>Bible Introduction</th>
<th>Biblical Languages</th>
<th>Gospels</th>
<th>Church History</th>
<th>Bible History</th>
<th>Theology</th>
<th>Bible/Theology Elective</th>
<th>OT Prophets Elective</th>
<th>Epistles Electives</th>
<th>FCC Bible Comp</th>
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<tr>
<td>40 Credits</td>
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|                 | BCE 421 or BCE 422 |

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*Note: *Courses marked with an asterisk (*) are recommended but not required.*
| General Education | Composition | 6 | GEN 110 Composition I (3)  
| | | | GEN 120 Composition II (3)  
| Social Science | 3 | GPS 110 General Psychology (3)  
| | | | –OR–  
| | | | GSO 220 Introduction to Sociology (3)  
| Evidences | 3 | GPH 240 Evidences (3)  
| Restoration History | 3 | GHI 270 Restoration History (3)  
| History | 3 | GHI 220 Western Civilization I (3)  
| | | | –OR–  
| | | | GHI 230 Western Civilization II (3)  
| Fine Arts | 3 | GMU 210 Intro. to Music (3)  
| | | | –OR–  
| | | | GDR 110 Drama I (1) +  
| | | | GDR 115 Drama II (2)  
| | | | –OR–  
| | | | GDR 210 Performing Shakespeare  
| Speech | 3 | GSP 235 Speech: Pulpit (3)  
| | | | –OR–  
| | | | GSP 231 Speech (3)  
| Math Competency | 0 | GMA 050 Math Competency Test (0)  
| | | | –OR–  
| | | | Students demonstrate competency at enrollment  
| Math/Science | 3 | Choose one  
| | | | GMA 110 Finite Math (3)  
| | | | GMA 120 Algebra (3)  
| | | | GSC 210 Biology (3)  
| Apologetics | 3 | GPH 120 Introduction to Apologetics (3)  
| Philosophy Elective | 3 | Any 3-hour GPH course  
| Bachelor of Arts | Humanities Elective | 3 | Any qualifying Humanities courses  
| Biblical Language | 9 | GLA 326 Greek II (3)  
| | | | GLA 346 Greek IV (3)  
| | | | GLA 335 Greek III (3)  
| | | | –OR–  
| | | | GLA 322 Hebrew II (3)  
| | | | GLA 331 Hebrew III (3)  
| | | | GLA 341 Hebrew IV (3)  
| Bachelor of Science | History Elective | 3 | Any 3 hour GHI course  
| Humanities Electives | 9 | Any Humanities courses  
| Ministry Major | Ministry Core | 6 | MMI 120 Missions and Evangelism (3)  
| | | | MIN 220 Ministry as Life’s Work (2)  
| | | | MIN 225 Core Communication (1)  
| Major Core | 12 | MCO 210 Introduction to Counseling (3)  
| | | | MIN 310 Models of Leadership (3)  
| | | | MPR 330 Church Administration (3)  
| | | | MCE 350 Minister as Educator (3)  
| Specialization Core | 19 | MYM 310 Phil. Of Youth Ministry (3)  
| | | | MYM 350 Family Life Ministry (3)  
| | | | MYM 360 Planning & Priorities in Y. M. (3)  
| | | | MCE 420 Program Development Strategies (2)  
| | | | MIN 340 Christian Ministry (3)  
| | | | MCO 332 Dev. Issues Concerning Children & Adoles. (2)  
| | | | GPS 315 Developmental Psychology (3)  

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<table>
<thead>
<tr>
<th>(Ministry Major continued)</th>
<th>Electives</th>
<th>4</th>
<th>Choose any qualifying MCE, MCO, MEC, MIN, MMI, MMU, MPR, MTH, or MYM courses. Pre-requisites &amp; co-requisites apply.</th>
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</thead>
</table>
| **Ministry or Counseling Internship** | 9 | | MIN 391 Preparation A (1)  
MIN 392 Preparation B (1)  
MIN 398 Part Time Field Experience (6)  
–OR–  
MIN 396 Full Time Field Experience (6)  
MIN 393 Debriefing (1) |
**Bachelor of Science in Christian Ministry, Specialization: Counseling**

(135 semester hour degree: Bible - 30 hours; General Studies - 45 hours; and Ministerial Studies - 60 hours)

**Purpose:** The Counseling Specialization is designed to prepare students for pastoral ministry in a church or a human services agency setting and to prepare students for graduate level studies in a human services field.

**Goals:** The graduate with a specialization in Counseling should be able to . . .

1. critique the Behavioral Sciences through the lens of a Christian world view.
2. demonstrate preparedness for pastoral leadership in a church or human services agency setting.
3. demonstrate basic proficiency in the use of systematic helping skills
4. demonstrate knowledge-base in the major assumptions and principles of psychology.
5. apply strategies of intervention to self and others for the enhancement of personal growth.

*Note:* Counseling students are encouraged to take statistics as part of their general studies electives in preparation for graduate school.

*Note:* Students must maintain a 2.5 cumulative GPA for courses in the Ministry Major to graduate with this Specialization.

**Course Requirements:**

<table>
<thead>
<tr>
<th>Bible Division</th>
<th>Bible Introduction</th>
<th>3</th>
<th>BIN 110 Introduction to Biblical Studies (3)</th>
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<tr>
<td>30 credits</td>
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<td>–OR– BIN 112 Bible Survey (3)</td>
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<tr>
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<td>BIN 330 Biblical Interpretation</td>
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<tr>
<td>Biblical Languages</td>
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<td>3</td>
<td>BIN 230 Intro to Biblical Languages (3)</td>
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<tr>
<td>3</td>
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<td>3</td>
<td>BNT 111 Life of Christ I (3)</td>
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<td>BOT 216 Foundations of Hebrew History (3)</td>
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<td>BOT 211 History of Israel (3)</td>
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<td>BOT 220 Seminar in Genesis (2) + Biblical</td>
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<td>BOT 225 Seminar in Samuel (2) + Biblical</td>
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<td></td>
<td>Research (1)*</td>
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<td></td>
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<td>BTH 321 Foundations of Theology (3)</td>
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<td>Social Science</td>
<td>3</td>
<td>GPS 110 General Psychology (3)</td>
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<td>–OR– GSO 220 Introduction to Sociology (3)</td>
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<td>Evidences</td>
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<td>GPH 240 Evidences (3)</td>
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<td>Restoration History</td>
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<td>GHI 270 Restoration History (3)</td>
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</tbody>
</table>
| History                       | 3         | GHI 220 Western Civilization I (3)  
                              |           | –OR–  
                              |           | GHI 230 Western Civilization II (3) |
| Fine Arts                     | 3         | GMU 210 Intro. to Music (3)  
                              |           | –OR–  
                              |           | GDR 110 Drama I (1) +  
                              |           | GDR 115 Drama II (2)  
                              |           | –OR–  
                              |           | GDR 210 Performing Shakespeare |
| Speech                        | 3         | GSP 235 Speech: Pulpit (3)  
                              |           | –OR–  
                              |           | GSP 231 Speech (3) |
| Math Competency               | 0         | GMA 050 Math Competency Test (0)  
                              |           | –OR–  
                              |           | Students demonstrate competency at enrollment |
| Math/Science                  | 3         | Choose one  
                              |           | GMA 110 Finite Math (3)  
                              |           | GMA 120 Algebra (3)  
                              |           | GSC 210 Biology (3) |
| Apologetics                   | 3         | GPH 120 Introduction to Apologetics (3) |
| Philosophy Elective           | 3         | Any 3-hour GPH course |
| History Elective              | 3         | Any 3 hour GHI course |
| Humanities Electives          | 9         | Any Humanities courses |

| Ministry Major  
60 Credits | Ministry Core | 6 | MMI 120 Missions and Evangelism (3)  
                              |           | MIN 220 Ministry as Life’s Work (2)  
                              |           | MIN 225 Core Communication (1) |
| Major Core                  | 12        | MCO 210 Introduction to Counseling (3)  
                              |           | MIN 310 Models of Leadership (3)  
                              |           | MPR 330 Church Administration (3)  
                              |           | MCE 350 Minister as Educator (3) |
| Specialization Core         | 20        | GPS 310 Personality Theories (3)  
                              |           | MTH 310 Integrative Studies in Psy. & Theo (3)  
                              |           | GPS 315 Developmental Psychology (3)  
                              |           | GPS 320 Abnormal Psychology (3)  
                              |           | MTH 315 Forgiveness & Reconciliation (2)  
                              |           | MCO 320 Interpersonal Growth (2)  
                              |           | MCO 340 Crisis Counseling (2)  
                              |           | MCO 332 Developmental Issues concerning Children & Adolescents (2) |
| Electives                   | 13        | Choose any qualifying MCE, MCO, MEC, MIN,  
                              |           | MMI, MMU, MPR, MTH, or MYM courses. Pre-requisites & co-requisites apply |
| Ministry or Counseling Internship | 9       | MCO 391 Counseling Internship A (1)  
                              |           | MIN 392 Preparation B (1)  
                              |           | MIN 398 Part Time Field Experience (6)  
                              |           | –OR–  
                              |           | MIN 396 Full Time Field Experience (3, two terms)  
                              |           | MIN 393 Debriefing (1) |
Bachelor of Science in Christian Ministry, Specialization: Music Ministry

(135 semester hour degree: Bible - 30 hours; General Studies - 45 hours; and Ministerial Studies - 60 hours)

Purpose: The Music Ministry Specialization is designed to prepare students for music and worship leadership in a local church.

Goals: The Music Ministry program is designed to prepare the student to . . .

1. Prepare the students to organize, administrate, and conduct a structured music and worship ministry in a local church setting.
2. Equip the student with an intermediate to advanced level of performance skills in both solo and ensemble settings.
3. Equip the student with music core-related skills in music theory, music history, general musicianship, and conducting.
4. Equip the student with knowledge-based and practical skills in worship leadership.

Note: Students must maintain a 2.5 cumulative GPA for courses in the Ministry Major to graduate with this Specialization.

Course Requirements

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<tr>
<th>Bible Division 30 credits</th>
<th>Bible Introduction 3</th>
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<td></td>
<td>BOT 216 Foundations of Hebrew History (3)</td>
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<td>BOT 211 History of Israel (3)</td>
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<td>BOT 220 Seminar in Genesis (2) + Biblical Research (1)*</td>
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<td></td>
<td>BOT 225 Seminar in Samuel (2) + Biblical Research (1)*</td>
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<td>BOT 226 Seminar in Kings(2) + Biblical Research (1)*</td>
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<td>BOT 233 Wisdom Literature (3)</td>
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<td>–OR– BNT 121 Life of Christ II (3)</td>
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<td>BTH 321 Foundations of Theology (3)</td>
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<td>Social Science 3</td>
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<td>–OR– GSO 220 Introduction to Sociology (3)</td>
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<tr>
<td>Evidences 3</td>
<td>GPH 240 Evidences (3)</td>
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<td>Requirements</td>
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<tr>
<td>History</td>
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<td>GHI 220 Western Civilization I (3) OR GHI 230 Western Civilization II (3)</td>
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<td>Fine Arts</td>
<td>3</td>
<td>MMU 380 Music History and Lit. I (3)**</td>
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<td>Speech</td>
<td>3</td>
<td>GSP 235 Speech: Pulpit (3) OR GSP 231 Speech (3)</td>
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<tr>
<td>Math Competency</td>
<td>0</td>
<td>GMA 050 Math Competency Test (0) OR Students demonstrate competency at enrollment</td>
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<tr>
<td>Math/Science</td>
<td>3</td>
<td>Choose one&lt;br&gt;GMA 110 Finite Math (3)&lt;br&gt;GMA 120 Algebra (3)&lt;br&gt;GSC 210 Biology (3)</td>
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<tr>
<td>Apologetics</td>
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<td>GPH 120 Introduction to Apologetics (3)</td>
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<td>History Elective</td>
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<td>Any 3 hour GHI course</td>
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<td>Humanities Electives</td>
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<td><strong>60 Credits</strong></td>
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<tr>
<td><strong>Ministry Core</strong></td>
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<td>MMI 120 Missions and Evangelism (3)&lt;br&gt;MIN 220 Ministry as Life’s Work (2)&lt;br&gt;MIN 225 Core Communication (1)</td>
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<tr>
<td>Major Core</td>
<td>12</td>
<td>MCO 210 Introduction to Counseling (3)&lt;br&gt;MIN 310 Models of Leadership (3)&lt;br&gt;MPR 330 Church Administration (3)&lt;br&gt;MCE 350 Minister as Educator (3)</td>
</tr>
<tr>
<td>Music Theory Intro</td>
<td>(0)</td>
<td>MMU 130 Introduction to Music Theory (1)&lt;br&gt;The student must pass Introduction to Music Theory or pass a proficiency in order to be in a music specialization. The course does not count toward the degree hour requirement.</td>
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<tr>
<td>Specialization Core</td>
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<td>MMU 210 Worship Leadership (1)&lt;br&gt;MTH 330 Music &amp; Worship (2) + MMU 301 Music Research (1)&lt;br&gt;MMU 330 Music Theory I (2)&lt;br&gt;MMU 336 Music Theory II (3)&lt;br&gt;MMU 338 Music Theory III (3)&lt;br&gt;MMU 339 Theory IV (2)&lt;br&gt;MMU 331 Sight Singing &amp; Ear Training I (1)&lt;br&gt;MMU 337 Sight Singing &amp; Ear Training II (1)&lt;br&gt;MMU 389 Advanced Musicianship (1)&lt;br&gt;MMUE 311 Conducting (2)&lt;br&gt;MMUE 385 Music History &amp; Literature II (3)</td>
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<tr>
<td>Applied Music</td>
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<td>Private Music Lessons*: Primary Instrument (0.5 per term, total 4 credits)&lt;br&gt;Private Music Lessons: Secondary Instrument (0.5 per term, total 1 credit)&lt;br&gt;Ensemble (at least one hour each year, total 4 credits)</td>
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**Music Electives**

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<th>Hours</th>
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<tr>
<td>MMUE 380 Introduction to Music Technology</td>
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<tr>
<td>MMUE 345 Piano Pedagogy II</td>
<td>1</td>
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<tr>
<td>MMUL 195 Beginning Group Guitar</td>
<td>1</td>
</tr>
<tr>
<td>MMUE 340 Piano Pedagogy I</td>
<td>1</td>
</tr>
<tr>
<td>MMUE 307 Orchestration and Arranging</td>
<td>2</td>
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<tr>
<td>MMU 280 Songwriting</td>
<td>2</td>
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<tr>
<td>MMU 480, 481, or 482 Music Practicum</td>
<td>0.5, 1, or 2</td>
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<tr>
<td>MMU 225 Weekend Worship Ministry Seminary</td>
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**Senior Recital Project**

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
<td>MMUL 459, Voice Recital</td>
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<td>MMUL 469, Piano Recital</td>
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**Ministry Internship**

<table>
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<tr>
<th>Course</th>
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<td>MIN 398 Part Time Field Experience</td>
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<td>OR</td>
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<td>MIN 396 Full Time Field Experience</td>
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<tr>
<td>MIN 393 Debriefing</td>
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</table>

**This course fulfills the General Studies Requirement typically fulfilled with GMU 210 Introduction to Music and the hours are counted in General Studies.**

**Instrument is defined as voice, piano, or organ. If a student's primary instrument is voice, he or she must pass a piano or organ proficiency. If a student's primary instrument is piano or organ, he or she must pass a voice proficiency and take piano pedagogy as the Applied Elective. All students must perform a recital during the Spring Term of their senior year. All students must demonstrate proficiency in their primary instrument through a jury session during each Spring Semester of their course of study. Listening list requirements for each year student must be completed and student must pass listening exams during their sophomore and senior years.**
**Bachelor of Science in Christian Ministry, Specialization: Non-Profit Management**

*(135 semester hour degree: Bible - 30 hours; General Education - 45 hours; and Ministerial Studies - 60 hours)*

**Purpose:** The Non-Profit Management specialization is designed to prepare students for pastoral ministry in the local church or for leading/participating in leading within a non-profit/parachurch organization and for graduate level studies within the organizational leadership field.

**Goals:** The graduate with a specialization in Non-profit Management should be able to:
1. Demonstrate preparedness for leading a non-profit organization with competence and Christian character.
2. Demonstrate an ability to assess institutional dynamics and propose strategies for effective improvements.
3. Identify legal issues pertinent leading a non-profit business within the United States.
4. Communicate effectively within the dynamics of the non-profit organization.
5. Demonstrate the capacity to generate and steward income to a non-profit organization...

| Bible Division | Bible Introduction | 3 | BIN 110 Introduction to Biblical Studies (3) –OR–
|               |                   |   | BIN 112 Bible Survey (3)
|               |                   |   | BIN 330 Biblical Interpretation
| Biblical Languages |                   | 3 | BIN 230 Intro to Biblical Languages (3)
| Gospels        |                   | 3 | BNT 111 Life of Christ I (3) –OR–
|               |                   |   | BNT 121 Life of Christ II (3)
| Church History |                   | 3 | BNT 260 Foundation of Christianity (3)
| Bible History  | Choose two         | 6 | BOT 216 Foundations of Hebrew History (3)
|               |                   |   | BOT 211 History of Israel (3)
|               |                   |   | BOT 220 Seminar in Genesis (2) + Biblical Research (1)*
|               |                   |   | BOT 225 Seminar in Samuel (2) + Biblical Research (1)*
|               |                   |   | BOT 226 Seminar in Kings(2) + Biblical Research (1)*
| Theology       |                   | 5 | BTH 123 Fundamentals of Christian Faith (2)
|               |                   |   | BTH 321 Foundations of Theology (3)
| Bible/Theology Elective |   | 4 | Any BNT, BOT, or BTH courses
| FCC Bible Comp |                   | 0 | BCE 421 or BCE 422
| General Education | Composition       | 6 | GEN 110 Composition I (3)
|               |                   |   | GEN 120 Composition II (3)
| Social Science |                   | 3 | GPS 110 General Psychology (3) –OR–
|               |                   |   | GSO 220 Introduction to Sociology (3)
| Evidences      |                   | 3 | GPH 240 Evidences (3)
| Restoration History |               | 3 | GHI 270 Restoration History (3)
| History | 3 | GHI 220 Western Civilization I (3)  
OR  
GHI 230 Western Civilization II (3) |
|---|---|---|
| Fine Arts | 3 | GMU 210 Intro. to Music (3)  
OR  
GDR 110 Drama I (1) +  
GDR 115 Drama II (2)  
OR  
GDR 210 Performing Shakespeare |
| Speech | 3 | GSP 235 Speech: Pulpit (3)  
OR  
GSP 231 Speech (3) |
| Math/Science | 3 | Choose one  
GMA 110 Finite Math (3)  
GMA 120 Algebra (3)  
GSC 210 Biology (3) |
| Apologetics | 3 | GPH 120 Introduction to Apologetics (3) |
| Philosophy Elective | 3 | Any 3-hour GPH course |
| History Elective | 3 | Any 3-hour GHI course |
| Humanities Electives | 9 | Any Humanities courses |
| Ministry Core | 6 | MMI 120 Missions and Evangelism (3)  
MIN 220 Ministry as Life's Work (2)  
MIN 225 Core Communication (1) |
| Ministry Major 60 Credits |  | |
| Major Core | 12 | MCO 210 Introduction to Counseling (3)  
MIN 310 Models of Leadership (3)  
MPR 330 Church Administration (3)  
MCE 350 Minister as Educator (3) |
| Specialization Core (online) | 18 | ADM 420 Group and Team Process (3)  
AOL 454 Organizational Assessment and Decision-Making (3)  
AOL 351 Financial Management (3)  
AOL 355 Organizational Communications (3)  
ANP 390 Legal and Governance Issues Affecting Non-Profit Organizations (3)  
ANP 400 Philanthropy and Fundraising for Non-profit Organizations (3) |
| Electives | 15 | Choose any qualifying MCE, MCO, MEC, MIN, MMI, MMU, MPR, MTH, or MYM courses. Pre-requisites & co-requisites apply. |
| Ministry Internship | 9 | MIN 391 Preparation A (1)  
MIN 392 Preparation B (1)  
MIN 398 Part Time Field Experience (6)  
OR  
MIN 396 Full Time Field Experience (3, two terms)  
MIN 393 Debriefing (1) |
Bachelor of Science in Christian Ministry, Specialization: Organizational Leadership

(135 semester hour degree:  Bible - 30 hours; General Education - 45 hours; and Ministerial Studies - 60 hours)

**Purpose:** The Organizational Leadership specialization is designed to prepare students for pastoral ministry in the local church or leading/participating in leading within various types of organizations, and for graduate level studies within the organizational leadership field.

**Goals:** The graduate with a specialization in Organizational Leadership should be able to:

1. Demonstrate the ability to identify basic concepts associated with the individual, institutional, and societal elements that influence the leadership of organizations.
2. Demonstrate an ability to assess institutional dynamics and propose strategies for effective improvements.
3. Demonstrate an awareness of the importance that good communication and team process contribute to the leadership of organizations.
4. Demonstrate the ability to perform basic skills associated with managing projects within an institution.
5. Demonstrate the capacity to effectively steward personal and fiscal resources within an institution.

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<td>GSO 220 Introduction to Sociology (3)</td>
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<td>Evidences</td>
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<td>Restoration History</td>
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<td>GHI 270 Restoration History (3)</td>
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</table>
| History | 3 | GHI 220 Western Civilization I (3)  
|         |   | –OR–  
|         |   | GHI 230 Western Civilization II (3) |
| Fine Arts | 3 | GMU 210 Intro. to Music (3)  
|         |   | –OR–  
|         |   | GDR 110 Drama I (1) +  
|         |   | GDR 115 Drama II (2)  
|         |   | –OR–  
|         |   | GDR 210 Performing Shakespeare |
| Speech | 3 | GSP 235 Speech: Pulpit (3)  
|        |   | –OR–  
|        |   | GSP 231 Speech (3) |
| Math/Science | 3 | Choose one  
|        |   | GMA 110 Finite Math (3)  
|        |   | GMA 120 Algebra (3)  
|        |   | GSC 210 Biology (3) |
| Apologetics | 3 | GPH 120 Introduction to Apologetics (3) |
| Philosophy Elective | 3 | Any 3-hour GPH course |
| History Elective | 3 | Any 3-hour GHI course |
| Humanities Electives | 9 | Any Humanities courses |
| Ministry Core | 6 | MMI 120 Missions and Evangelism (3)  
|        |   | MIN 220 Ministry as Life’s Work (2)  
|        |   | MIN 225 Core Communication (1) |
| Ministry Major | 60 Credits |
| Major Core | 12 | MCO 210 Introduction to Counseling (3)  
|          |   | MIN 310 Models of Leadership (3)  
|          |   | MPR 330 Church Administration (3)  
|          |   | MCE 350 Minister as Educator (3) |
| Specialization Core (online) | 18 | ADM 340 Group and Team Process (3)  
|          |   | AOL 454 Organizational Assessment and Decision-Making (3)  
|          |   | AOL 351 Financial Management (3)  
|          |   | AOL 355 Organizational Communications (3)  
|          |   | AOL 415 Human Resource Management (3)  
|          |   | AOL 395 Project Management (3) |
| Electives | 15 | Choose any qualifying MCE, MCO, MEC, MIN,  
|         |   | MMI, MMU, MPR, MTH, or MYM courses. Pre-requisites & co-requisites apply. |
| Ministry Internship | 9 | MIN 391 Preparation A (1)  
|         |   | MIN 392 Preparation B (1)  
|         |   | MIN 398 Part Time Field Experience (6)  
|         |   | –OR–  
|         |   | MIN 396 Full Time Field Experience (3, two terms)  
|         |   | MIN 393 Debriefing (1) |
Bachelor of Arts or Science in Christian Ministry

The Bachelor of Science or Bachelors of Arts in Christian Ministry is designed to permit maximum flexibility in program design. This degree program accommodates the student who desires to attend seminary, who desires to work on staff in a church, who desires to become involved in a "tent-making" ministry, or who desires to exercise Christian influence in the community in a professional leadership role.

Purpose: The Christian Ministry program is designed to prepare students for a role in professional leadership in a designated area of study.

Objectives: The Christian Ministry program is designed to equip a student to . . .

1. equip the student with a knowledge based in the Bible.
2. prepare the student to demonstrate an awareness of Worldview and exhibit proficiency in critical analysis of culture.
3. equip the student to demonstrate proficiency in a leadership role.
4. equip the student to demonstrate communication proficiency in a designated service role.
5. prepare the student to model the mind and attitude of Christ in a designated service role.
6. equip the student to demonstrate the practice of relationship building skills.

<table>
<thead>
<tr>
<th><strong>Ministry Division</strong></th>
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<tr>
<td><strong>Core Courses for Division (6 credits)</strong></td>
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<td>MMI 120 Missions and Evangelism (3)</td>
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<td>MIN 225 Core Communication (1)</td>
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<td><strong>Core Courses for Major (12 credits)</strong></td>
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<td>MPR 330 Church Administration (3)</td>
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<td>MCO 210 Introduction to Counseling (3)</td>
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<td>MCE 350 Minister as Educator (3)</td>
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<td>MIN 310 Models of Leadership (3)</td>
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<td>Internship</td>
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Note: Students must maintain a 2.5 cumulative GPA for courses in the Ministry Major to graduate with this
## Specialization

### Course Requirements

| Bible Division | Bible Introduction | 3 | BIN 110 Introduction to Biblical Studies (3)  
| 30 credits |  | -OR-  
|  | 3 | BIN 112 Bible Survey (3)  
|  |  | BIN 330 Biblical Interpretation  
| Biblical Languages | BIN 230 Intro to Biblical Languages (3) | 3 |  
| Gospels | BNT 111 Life of Christ I (3)  
|  | -OR-  
|  | BNT 121 Life of Christ II (3) | 3 |  
| Church History | BNT 260 Foundations of Christianity (3) | 3 |  
| Bible History | Choose two  
| 6 | BOT 216 Foundations of Hebrew History (3)  
|  | BOT 211 History of Israel (3)  
|  | BOT 220 Seminar in Genesis (2) + Biblical Research (1)*  
|  | BOT 225 Seminar in Samuel (2) + Biblical Research (1)*  
|  | BOT 226 Seminar in Kings(2) + Biblical Research (1)* |  
| Theology | BTH 123 Fundamentals of Christian Faith (2)  
| 5 | BTH 321 Foundations of Theology (3) |  
| Bible/Theology Elective | Any BNT, BOT, or BTH courses | 4 |  
| FCC Bible Comp | BCE 421 or BCE 422 | 0 |  

### General Education 45 Credits

| Composition | GEN 110 Composition I (3)  
| 6 | GEN 120 Composition II (3) |  
| Social Science | GPS 110 General Psychology (3)  
| 3 | -OR-  
|  | GSO 220 Introduction to Sociology (3) |  
| Evidences | GPH 240 Evidences (3) | 3 |  
| Restoration History | GHI 270 Restoration History (3) | 3 |  
| History | GHI 220 Western Civilization I (3)  
| 3 | -OR-  
|  | GHI 230 Western Civilization II (3) |  
| Fine Arts | GMU 210 Intro. to Music (3)  
| 3 | -OR-  
|  | GDR 110 Drama I (1) +  
|  | GDR 115 Drama II (2)  
|  | -OR-  
|  | GDR 210 Performing Shakespeare |  
| Speech | GSP 235 Speech: Pulpit (3)  
| 3 | -OR-  
|  | GSP 231 Speech (3) |  
| Math Competency | GMA 050 Math Competency Test (0)  
| 0 | -OR-  
|  | Students demonstrate competency at enrollment |  
| Math/Science | Choose one  
| 3 | GMA 110 Finite Math (3)  
|  | GMA 120 Algebra (3)  
|  | GSC 210 Biology (3) |  
| Apologetics | GPH 120 Introduction to Apologetics (3) | 3 |  

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<table>
<thead>
<tr>
<th>Philosophy Elective</th>
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**Ministry Major**

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<th>Ministry Core</th>
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<th>MMI 120 Missions and Evangelism (3)</th>
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<tr>
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<td>MIN 220 Ministry as Life's Work (2)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MIN 225 Core Communication (1)</td>
</tr>
</tbody>
</table>

**Major Core**

| 12 | MCO 210 Introduction to Counseling (3) |
|    | MIN 310 Models of Leadership (3) |
|    | MPR 330 Church Administration (3) |
|    | MCE 350 Minister as Educator (3) |

**Specialization Core**

| 33 | Student transfers up to 30 hours of another field. |
|    | Student's specific transfer program must be approved prior to admission into the program. |
|    | (Any remaining hours may be fulfilled here with a chosen ministry field.) |

**Ministry Internship**

**Internship requirement may be substituted for transfer courses, if approved in the learning contract.**

| 9 | MIN 391 Preparation A (1) |
|   | MIN 392 Preparation B (1) |
|   | MIN 398 Part Time Field Experience (3, two terms) |
|   | –OR– |
|   | MIN 396 Full Time Field Experience (6) |
|   | MIN 393 Debriefing (1) |

**Combination Programs**

If a student desires educational preparation in a vocational emphasis not offered by FCC, and yet desires to obtain a degree with a Bible major from this College, he or she may opt for a combination program. The objective of the combination degree program is to meet students' needs if they have vocational plans that require preparation beyond those offered at FCC. The responsibility is the student's to present a proposed program to the Registrar's Office and his Faculty Advisor. The Registrar and Advisor will evaluate the proposal in terms of its overall feasibility and its relation to the objectives of the College. If the program is approved, students may earn up to thirty semester credits to apply toward a degree at FCC.

FCC, in cooperation with Deaf Missions in Council Bluffs, Iowa, will accept credits received from Deaf Missions' Extension Classes. This program is available to those who are of at least the Junior standing and have a GPA of "C" or above. Further details are available from the Registrar’s Office.

Florida Christian College has an Articulation Agreement with Florida Hospital College of Health Sciences so that students can have a specialization in Nursing. Students would take a prescribed 78 semester hours from FCC and 57 hours from FHCHS. The hours from FCC are the same as above except that the Math/Science requirement and the Humanities Electives (15 hours) are taken from FHCHS. There is no FCC internship and those 9 hours are combined with the 33 hour specialization core for the nursing courses and practicum at FHCHS. The end result is a B.S. in Christian Ministries from FCC and an A.S. in Nursing from Florida Hospital.

Florida Christian College has an Articulation Agreement with Valencia Community College by which a student may earn an Associate of Arts or Associate of Science degree from VCC and a Bachelor of Science from FCC with no loss of credit.
### Bachelor Programs in Christian Education

The Christian Education Major is one of two ministry majors available at FCC. There are four specializations available with a Christian Education Major: Christian Education Leadership, Music Education, Elementary Education, and Children’s Ministry. The following pages provide the purpose, objectives, and course requirements for each program in the Christian Education Major.

<table>
<thead>
<tr>
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<th>Specialization: Christian Education Leadership Bachelor of Arts or Bachelor of Science</th>
<th>Specialization: Music Education Bachelor of Science</th>
<th>Specialization: Elementary Education Bachelor of Science</th>
<th>Specialization: Children’s Ministry Bachelor of Arts or Bachelor of Science</th>
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</table>
Bachelor of Arts or Science in Christian Education, Specialization: Christian Education Leadership

(135 semester hour degree: Bible - 40 hours; General Studies - 45 hours; and Ministerial Studies - 50 hours)

Purpose: The Christian Education program is designed for breadth and flexibility, covering many areas, including preparation to be an assistant or associate minister, Minister of Education, Minister to Singles, Minister to Adults, Minister to Children, and Minister of Discipleship or Involvement.

Objectives: The Christian Education specialization is designed to help students . . .
1. teach the word of God effectively at any age level.
2. develop and lead an education ministry in a church or para-church setting.
3. demonstrate competencies in leadership and administration—including organizing and planning educational programs, as well as recruiting and equipping volunteers.
4. develop pedagogical skills that lead to becoming a model teacher.
5. use best practices for ethics, safety, and security in ministering with church and community.

Note: Students must maintain a 2.5 cumulative GPA for courses in the Ministry Major to graduate with this Specialization.

Course Requirements

<table>
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<tr>
<th>Bible Division</th>
<th>Bible Introduction</th>
<th>Biblical Languages</th>
<th>Gospels</th>
<th>Church History</th>
<th>Bible History</th>
<th>Theology</th>
<th>Bible/Theology Elective</th>
<th>OT Prophets Elective</th>
</tr>
</thead>
<tbody>
<tr>
<td>40 credits</td>
<td>3 BIN 110 Introduction to Biblical Studies (3)</td>
<td>3 BIN 230 Intro to Biblical Languages (3)</td>
<td>3 BNT 111 Life of Christ I (3)</td>
<td>3 BNT 260 Foundation of Christianity (3)</td>
<td>Choose two</td>
<td>8 BTH 123 Fundamentals of Christian Faith (2)</td>
<td>4 Any BNT, BOT, or BTH courses</td>
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<td></td>
<td>3 OR--</td>
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<td>3 OR--</td>
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<td>BOT 216 Foundations of Hebrew History (3)</td>
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<td></td>
<td>BIN 112 Bible Survey (3)</td>
<td>3 BNT 121 Life of Christ II (3)</td>
<td>3 BNT 122 Seminar in Genesis (2) + Biblical Research (1)*</td>
<td>3 BTH 321 Foundations of Theology (3)</td>
<td>BOT 211 History of Israel (3)</td>
<td>3 BTH 411 Pauline Theology (3)</td>
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<td>BIN 330 Biblical Interpretation</td>
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<td>3 BOT 220 Seminar in Genesis (2) + Biblical Research (1)*</td>
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<td>BOT 222 Seminar in Samuel (2) + Biblical Research (1)*</td>
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<td>3 BOT 225 Seminar in Samuel (2) + Biblical Research (1)*</td>
<td>3 BOT 227 Seminar in Kings (2) + Biblical Research (1)*</td>
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<td>3 Choose one</td>
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<td>BOT 315 Ezekiel and Daniel (3)</td>
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<td>BOT 321 Minor Prophets (3)</td>
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<td>BOT 241 Jeremiah (2) + Biblical Research (1)*</td>
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<td>BOT 244 Isaiah (2) + Biblical Research (1)*</td>
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<td>BOT 251 Amos and Hosea (2) + Biblical Research (1)*</td>
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<td>BOT 254 Postexilic Prophets (2) + Biblical Research (1)*</td>
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<tr>
<td>General Education</td>
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<tr>
<td>Epistles Electives</td>
<td>4</td>
<td>Any BNT course covering the New Testament Epistles</td>
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<tr>
<td>FCC Bible Comp</td>
<td>0</td>
<td>BCE 421 or BCE 422</td>
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</tbody>
</table>
| Composition       | 6          | GEN 110 Composition I (3)  
GEN 120 Composition II (3) |
| Social Science    | 3          | GPS 110 General Psychology (3)  
–OR–  
GSO 220 Introduction to Sociology (3) |
| Evidences         | 3          | GPH 240 Evidences (3) |
| Restoration History| 3          | GHI 270 Restoration History (3) |
| History           | 3          | GHI 220 Western Civilization I (3)  
–OR–  
GHI 230 Western Civilization II (3) |
| Fine Arts         | 3          | GMU 210 Intro. to Music (3)  
–OR–  
GDR 110 Drama I (1) +  
GDR 115 Drama II (2)  
–OR–  
GDR 210 Performing Shakespeare |
| Speech            | 3          | GSP 235 Speech: Pulpit (3)  
–OR–  
GSP 231 Speech (3) |
| Math Competency   | 0          | GMA 050 Math Competency Test (0)  
–OR–  
**Students demonstrate competency at enrollment** |
| Math/Science      | 3          | Choose one  
GMA 110 Finite Math (3)  
GMA 120 Algebra (3)  
GSC 210 Biology (3) |
| Apologetics       | 3          | GPH 120 Introduction to Apologetics (3) |
| Philosophy Elective| 3          | Any 3-hour GPH course |

<table>
<thead>
<tr>
<th>Bachelor of Arts</th>
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<tbody>
<tr>
<td>Humanities Elective</td>
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</table>

<table>
<thead>
<tr>
<th>Biblical Language</th>
</tr>
</thead>
</table>
| 9 GLA 316 Greek I (3)  
GLA 326 Greek II (3)  
GLA 335 Greek III (3)  
–OR–  
GLA 321 Hebrew I (3)  
GLA 322 Hebrew II (3)  
GLA 331 Hebrew III (3) |

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<tr>
<th>Bachelor of Science</th>
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<tbody>
<tr>
<td>History Elective</td>
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</table>

| Humanities Electives| 9          | Any Humanities courses |

<table>
<thead>
<tr>
<th>Ministry Major</th>
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</thead>
<tbody>
<tr>
<td>50 Credits</td>
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<table>
<thead>
<tr>
<th>Ministry Core</th>
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</table>
| 6 MMI 120 Missions and Evangelism (3)  
MIN 220 Ministry as Life's Work (2)  
MIN 225 Core Communication (1) |

<table>
<thead>
<tr>
<th>Major Core</th>
</tr>
</thead>
</table>
| 12 MCE 212 Introduction to Education (3)  
MCE 220 Educational Psychology (3)  
MCE 310 Methods of Teaching (3)  
MCE 320 Education Administration (3) |
| Specialization Core | 13 | GPS 315 Developmental Psychology (3)  
MIN 310 Models of Leadership (3)  
MCE 330 Group Dynamics (2)  
MIN 340 Christian Ministry (3)  
-PLUS-  
MCE 415 Children’s Ministry (2)  
-OR-  
MAE 220 Adult Education Leadership (2) |
| Education Electives | 4 | MCE 341 Instructional Resources (2)  
MCE 420 Program Development Strat. (2) |
| Electives | 6 | Choose any qualifying MCE, MCO, MEC, MED,  
MIN, MMI, MMU, MPR, MTH, or MYM courses.  
Pre-requisites & co-requisites apply. |
| Ministry Internship | 9 | MIN 391 Preparation A (1)  
MIN 392 Preparation B (1)  
MIN 398 Part Time Field Experience (3, two terms)  
-OR-  
MIN 396 Full Time Field Experience (6)  
MIN 393 Debriefing (1) |
Bachelor of Science in Christian Education, Specialization: Music Education (4.5 year program)

(147 semester hour degree: Bible - 30 hours; General Studies - 45 hours; and Ministerial Studies - 72 hours)

**Purpose:** The Music Education Specialization is designed to educate students to meet the State of Florida teaching certification requirements in music education.

**Goals:** The Music Education program is designed to prepare the student to . . .

1. Prepare the student to organize, administrate, and conduct a structured music program in a school setting.
2. Equip the student with an intermediate to advanced level of performance skills in both solo and ensemble settings.
3. Equip the student with music core-related skills in music theory, music history, general musicianship, and conducting.

*Note:* Students must maintain a 2.5 cumulative GPA for courses in the Ministry Major to graduate with this Specialization.

**Course Requirements**

<table>
<thead>
<tr>
<th>Bible Division 30 credits</th>
<th>Bible Introduction</th>
<th>3</th>
<th>BIN 110 Introduction to Biblical Studies (3) –OR– BIN 112 Bible Survey (3) BIN 330 Biblical Interpretation (3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gospels</td>
<td></td>
<td>3</td>
<td>BNT 111 Life of Christ I (3) –OR– BNT 121 Life of Christ II (3)</td>
</tr>
<tr>
<td>Church History</td>
<td></td>
<td>3</td>
<td>BNT 260 Foundation of Christianity (3)</td>
</tr>
<tr>
<td>Bible History</td>
<td></td>
<td>6</td>
<td><em>Choose two</em> BOT 216 Foundations of Hebrew History (3) BOT 211 History of Israel (3) BOT 220 Seminar in Genesis (2) + Biblical Research (1)* BOT 225 Seminar in Samuel (2) + Biblical Research (1)* BOT 226 Seminar in Kings(2) + Biblical Research (1)* BOT 233 Wisdom Literature (3)</td>
</tr>
<tr>
<td>Theology</td>
<td></td>
<td>8</td>
<td>BTH 120 Theology of Evangelism &amp; Missions (3) BTH 123 Fundamentals of Christian Faith (2) BTH 321 Foundations of Theology (3)</td>
</tr>
<tr>
<td>Bible/Theology Elective</td>
<td></td>
<td>4</td>
<td><em>Any BNT, BOT, or BTH courses</em></td>
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<tr>
<td>FCC Bible Comp</td>
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<td><em>BCE 421 or BCE 422</em></td>
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<tr>
<td>General Education 45 Credits</td>
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<tr>
<td>Composition</td>
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<td>6</td>
<td>GEN 110 Composition I (3) GEN 120 Composition II (3)</td>
</tr>
<tr>
<td>Social Science</td>
<td></td>
<td>3</td>
<td>GPS 110 General Psychology (3) –OR– GSO 220 Introduction to Sociology (3)</td>
</tr>
<tr>
<td>Evidences</td>
<td></td>
<td>3</td>
<td>GPH 240 Evidences (3)</td>
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<tr>
<td>Restoration History</td>
<td></td>
<td>3</td>
<td>GHI 270 Restoration History (3)</td>
</tr>
<tr>
<td>History</td>
<td></td>
<td>3</td>
<td>GHI 220 Western Civilization I (3) –OR– GHI 230 Western Civilization II (3)</td>
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<tr>
<td>Fine Arts</td>
<td></td>
<td>3</td>
<td>MMU 380 Music History &amp; Literature I (3)**</td>
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<td>Credits</td>
<td>Requirements</td>
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</tbody>
</table>
| **Speech**             | 3       | - GSP 235 Speech: Pulpit (3)  
- GSP 231 Speech (3)     |
| **Math Competency**    | 0       | - GMA 050 Math Competency Test (0)  
- OR  
- Students demonstrate competency at enrollment |
| **Math**               | 3       | - GMA 120 College Algebra (3)  
- GMA 110 Finite Math (3) |
| **Apologetics**        | 3       | - GPH 120 Introduction to Apologetics (3)                                                        |
| **Philosophy Elective**| 3       | - Any 3-hour GPH course                                                                          |
| **History Elective**   | 3       | - Any 3 hour GHI course                                                                           |
| **Humanities Electives**| 9       | - Any Humanities courses                                                                         |
| **Ministry Core**      | 3       | - MIN 220 Ministry as Life’s Work (2)  
- MIN 225 Core Communication (1)                                                               |
| **Major Core**         | 12      | - MCE 212 Introduction to Education (3)  
- MCE 220 Education Psychology (3)  
- MCE 310 Methods of Teaching (3)  
- MCE 320 Education Administration (3)                                                          |
| **Music Theory Intro** | 0       | - MMU 130 Introduction to Music Theory (1)  
- The student must pass Introduction to Music Theory or pass a proficiency in order to be in a music specialization. The course does not count toward the degree hour requirement. |
| **Specialization Core**| 18      | - MMU 331 Sight singing & Ear Training I (1)  
- MMU 337 Sight singing & Ear Training II (1)  
- MMU 330 Music Theory I (2)  
- MMU 336 Music Theory II (3)  
- MMU 338 Music Theory III (3)  
- MMU 339 Music Theory IV (2)  
- MMU 380 Music History & Literature II (3)  
- MTH 330 Music and Worship (2)  
- MMU 389 Advanced Musicianship (1)                                                             |
| **Applied Music**      | 9       | - Private Lessons: Primary Instrument (.5 per term, total of 4 credits)  
- Private Lessons: Secondary Instrument (.5 per term, total of 1 credit)  
- Ensemble (at least one hour per year, total of 4 credits)  
- Senior recital, yearly jury seating, listening exams required for graduation.  
- Instrument is defined as voice, piano, or organ.  
- If a student’s primary instrument is voice, he or she must pass a piano or organ proficiency. If a student’s primary instrument is piano or organ, he or she must pass a voice proficiency and take piano pedagogy as the Applied Elective. The student is required to perform a junior and senior recital. |
<table>
<thead>
<tr>
<th></th>
<th>Credit</th>
<th>Courses</th>
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</thead>
</table>
| Music Education Core | 12     | MMUE 311 Conducting (2)  
MMUE 315 Advanced Conducting (2)  
MMUE 392 Brass Methods (1)  
MMUE 390 Woodwind Methods (1)  
MMUE 396 String Methods (1)  
MMUE 395 Percussion Methods (1)  
MMUE 330 Music Methods and Materials I (2)  
MMUE 335 Music Methods and Materials II (2) |
| Electives            | 4      | MMUL 195 Beginning Group Guitar (1)  
MMUE 380 Introduction to Music Technology (1)  
MMU 115 Lab Band (1)  
MMUL 365 Keyboard Skills (1)  
MMU 280 Songwriting (2)  
MMU 307 Orchestration and Arranging (2)  
MMUE 340 Piano Pedagogy I (1)  
MMUE 345 Piano Pedagogy II (1) |
| Music Practicum      | 2      | MMUE 481 Practicum I (1)  
MMUE 482 Practicum II (1) |
| Certification Internship | 12   | MMUE 498 Certification Internship (9)  
MMUE 470 Music Classroom Management (3) |
| Senior Recital       | 0      | Required for graduation  
MMUL 459 Voice  
MMUL 469 Piano |
| Certification Tests  | 0      | MMU 485 General Knowledge Test  
MMU 486 Subject Area Exam (K-12)  
MMU 487 Professional Education Exam |

All students must demonstrate proficiency in their primary instrument through a jury session during each Spring Semester of their course of study.

Listening list requirements for each year student must be completed and student must pass listening exams during their sophomore and senior years.

All students must perform a recital during the Spring Term of their Senior year.

**This course fulfills the general studies requirements typically fulfilled with GMU 210, Introduction to music.

***Instrument is defined as voice, piano, or organ. If a student’s primary instrument is voice, he or she must pass a piano or organ proficiency. If a student’s primary instrument is piano or organ, he or she must pass a voice proficiency and take piano pedagogy as the Applied Elective.
Bachelor of Science in Christian Education, Specialization: Elementary Education (4.5 year program)

(147 semester hour degree: Bible - 30 hours; General Studies - 45 hours; and Ministerial Studies - 72 hours)

Purpose: This course of study is for the student who desires the benefit of a Bible College education, who desires certification to teach in the Christian School or in the public school setting, and who is committed to exercise Christian influence in a non-professional role of Christian service in the local church.

Objectives: This block of courses is designed to help students . . .
1. develop a philosophy of education that reflects a Christian worldview.
2. develop professional skills and attitudes required for classroom instruction and institutional teamwork.
3. exhibit competencies in all subject areas.
4. apply principles of human development and insights into the learning process.
5. develop competencies (knowledge and skills) for pre-professional teachers in the Florida Educator Accomplished Practices: Assessment, Communication, Continuous Improvement, Critical Thinking, Diversity, Ethics, Human Development and Learning, Knowledge of Subject Matter, Creating Learning Environments, Planning, Understanding of Role of the Teacher, and Use of Technology.

Note: Students must maintain a 2.5 cumulative GPA for courses in the Ministry Major to graduate with this Specialization.

Course Requirements

<table>
<thead>
<tr>
<th>Bible Division</th>
<th>Bible Introduction</th>
<th>3</th>
<th>BIN 110 Introduction to Biblical Studies (3) –OR– BIN 112 Bible Survey (3) BIN 330 Biblical Interpretation</th>
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<tbody>
<tr>
<td>30 credits</td>
<td>Gospels</td>
<td>3</td>
<td>BNT 111 Life of Christ I (3) –OR– BNT 121 Life of Christ II (3)</td>
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<td></td>
<td>Church History</td>
<td>3</td>
<td>BNT 260 Foundation of Christianity (3)</td>
</tr>
</tbody>
</table>
|               | Bible History     | 6 | Choose two
BOT 216 Foundations of Hebrew History (3)  
BOT 211 History of Israel (3)  
BOT 220 Seminar in Genesis (2) + Biblical Research (1)*  
BOT 225 Seminar in Samuel (2) + Biblical Research (1)*  
BOT 226 Seminar in Kings (2) + Biblical Research (1)* |
|               | Theology          | 8 | BTH 120 Theology of Evangelism & Missions (3)  
BTH 123 Fundamentals of Christian Faith (2)  
BTH 321 Foundations of Theology (3) |
|               | Bible/Theology Elective | 4 | Any BNT, BOT, or BTH courses |
|               | FCC Bible Comp    | 0 | BCE 421 or BCE 422 |
| General Education | Composition | 6 | GEN 110 Composition I (3)  
GEN 120 Composition II (3) |
<p>| 45 Credits    | Social Science    | 3 | GPS 110 General Psychology (3) –OR– GSO 220 Introduction to Sociology (3) |</p>
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<thead>
<tr>
<th>Evidences</th>
<th>3</th>
<th>GPH 240  Evidences (3)</th>
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<tbody>
<tr>
<td>Restoration History</td>
<td>3</td>
<td>GHI 270 Restoration History (3)</td>
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</tbody>
</table>
| History            | 3 | GHI 220 Western Civilization I (3)  
                               -OR-  
                               GHI 230 Western Civilization II (3) |
| Fine Arts          | 3 | GMU 210 Intro. to Music (3)  
                               -OR-  
                               GDR 110 Drama I (1) +  
                               GDR 115 Drama II (2)  
                               -OR-  
                               GDR 210 Performing Shakespeare |
| Speech             | 3 | GSP 235 Speech: Pulpit (3)  
                               -OR-  
                               GSP 231 Speech (3) |
| Math Competency    | 0 | GMA 050 Math Competency Test (0)  
                               -OR-  
                               Students demonstrate competency at enrollment |
| Math               | 3 | GMA 110 Finite Math (3)  
                               -OR-  
                               GMA 120 College Algebra (3) |
| Apologetics        | 3 | GPH 120 Introduction to Apologetics (3) |
| Philosophy Elective| 3 | Any 3 hour GPH course |
| History Elective   | 3 | Any 3 hour GHI course |
| Humanities Electives| 9| Any Humanities courses |

<table>
<thead>
<tr>
<th>Ministry Major</th>
<th>72 Credits</th>
</tr>
</thead>
</table>
| Ministry Core      | 3 | MIN 220 Ministry as Life's Work (2)  
                               MIN 225 Core Communication (1) |
| Major Core         | 12 | MCE 212 Introduction to Education (3)  
                               MCE 220 Education Psychology (3)  
                               MCE 310 Methods of Teaching (3)  
                               MCE 320 Education Administration (3) |
| Specialization Core| 39 | GPS 315 Developmental Psychology (3)  
                               MED 310 Teaching Science to Children (3)  
                               MED 323 Teaching Fine Arts to Children (3)  
                               MED 330 Foundations of Reading (3)  
                               MED 335 Corrective Reading Strategies (3)  
                               MED 340 Teaching Math to Children (3)  
                               MED 350 Language Arts for Children (3)  
                               MED 460 Instructional Technology (3)  
                               MED 360 Children’s Literature (3)  
                               MED 380 Social Science for Children (3)  
                               MED 390 Children’s Health Education (3)  
                               MED 410 Methods of ESOL (3)  
                               MED 420 Exceptional Children (3) |
| Education Practicum| 6 | MED 491 Practicum I (2)  
                               MED 492 Practicum II (2)  
                               MED 493 Practicum III (2) |
| Certification Internship | 12 | MED 451 Classroom Management (3)  
                               MED 498 Certification Internship (9) |
| Certification Tests| 0 | MED 485 General Knowledge Test  
                               MED 486 Subject Area Exam (K-12)  
                               MED 487 Professional Education Exam |

MED ESOL, Class II (3) not part of the program but is available.
Bachelor of Arts or Science in Christian Education, Specialization: Children’s Ministry

(135 semester hour degree: Bible - 40 hours; General Studies - 45 hours; and Ministerial Studies - 50 hours)

Purpose: The Children’s Ministry specialization is designed to prepare students for an education ministry in the local church with children and the parents of children who are from birth to fifth grade.

Objectives: The Children’s Ministry Specialization is designed to help students...
1. demonstrate basic administration skills of program planning, budgeting, time-management, and report writing.
2. use consistent approaches to children’s ministry that not only embrace parents and families but also empower and train them to lead in the spiritual formation of their children.
3. demonstrate proficiency in leadership and administration—including planning and organizing educational programs, as well as recruiting, training, and nurturing volunteers.
4. demonstrate proficiency in developing and presenting a biblical message and Christian worldview to children and families.
5. use best practices for ethics, safety, and security in ministering with children, families, and volunteers.

Note: Students must maintain a 2.5 cumulative GPA for courses in the Ministry Major to graduate with this Specialization.

Course Requirements

<table>
<thead>
<tr>
<th>Bible Division</th>
<th>Bible Introduction</th>
<th>3</th>
<th>BIN 110 Introduction to Biblical Studies (3) – OR – BIN 112 Bible Survey (3) BIN 330 Biblical Interpretation</th>
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<tr>
<td>40 credits</td>
<td>Biblical Languages</td>
<td>3</td>
<td>BIN 230 Intro to Biblical Languages (3)</td>
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<td>Gospels</td>
<td>3</td>
<td>BNT 111 Life of Christ I (3) – OR – BNT 121 Life of Christ II (3)</td>
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<td></td>
<td>Church History</td>
<td>3</td>
<td>BNT 260 Foundation of Christianity (3)</td>
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</table>
|               | Bible History     | 6 | Choose two
|               |                   |   | BOT 216 Foundations of Hebrew History (3)                                          |
|               |                   |   | BOT 211 History of Israel (3)                                                   |
|               |                   |   | BOT 220 Seminar in Genesis (2) + Biblical Research (1)*                          |
|               |                   |   | BOT 225 Seminar in Samuel (2) + Biblical Research (1)*                            |
|               |                   |   | BOT 226 Seminar in Kings(2) + Biblical Research (1)*                             |
|               | Theology          | 8 | BTH 123 Fundamentals of Christian Faith (2)                                      |
|               |                   |   | BTH 321 Introduction to Theology (3)                                             |
|               |                   |   | BTH 411 Pauline Theology (3)                                                     |
|               | Bible/Theology Elective | 4 | Any BNT, BOT, or BTH courses                                                      |
| (Bible Division continued) | OT Prophets Elective | 3 | Choose one  
BOT 315 Ezekiel and Daniel (3)  
BOT 321 Minor Prophets (3)  
BOT 241 Jeremiah (2) + Biblical Research (1)*  
BOT 244 Isaiah (2) + Biblical Research (1)*  
BOT 251 Amos and Hosea (2) + Biblical Research (1)*  
BOT 254 Postexilic Prophets (2) + Biblical Research (1)* |
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<td>Epistles Electives</td>
<td>4</td>
<td>Any BNT course covering the New Testament Epistles</td>
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<tr>
<td>FCC Bible Comp</td>
<td>0</td>
<td>BCE 421 or BCE 422</td>
<td></td>
</tr>
</tbody>
</table>
| General Education 45 Credits | Composition | 6 | GEN 110 Composition I (3)  
GEN 120 Composition II (3) |
| Social Science | 3 | GPS 110 General Psychology (3)  
–OR–  
GSO 220 Introduction to Sociology (3) |
| Evidences | 3 | GPH 240 Evidences (3) |
| Restoration History | 3 | GHI 270 Restoration History (3) |
| History | 3 | GHI 220 Western Civilization I (3)  
–OR–  
GHI 230 Western Civilization II (3) |
| Fine Arts | 3 | GMU 210 Intro. to Music (3)  
–OR–  
GDR 110 Drama I (1) +  
GDR 115 Drama II (2)  
–OR–  
GDR 210 Performing Shakespeare |
| Speech | 3 | GSP 235 Speech: Pulpit (3)  
–OR–  
GSP 231 Speech (3) |
| Math Competency | 0 | GMA 050 Math Competency Test (0)  
–OR–  
Students demonstrate competency at enrollment |
| Math/Science | 3 | Choose one  
GMA 110 Finite Math (3)  
GMA 120 Algebra (3)  
GSC 210 Biology (3) |
| Apologetics | 3 | GPH 120 Introduction to Apologetics (3) |
| Philosophy Elective | 3 | Any 3-hour GPH course |
| Bachelor of Arts Humanities Elective | 3 | Any qualifying Humanities courses |
| Biblical Language | 9 | GLA 326 Greek II (3)  
GLA 335 Greek III (3)  
GLA 346 Greek IV (3)  
–OR–  
GLA 322 Hebrew II (3)  
GLA 331 Hebrew III (3)  
GLA 341 Hebrew IV (3) |
| Bachelor of Science History Elective | 3 | Any 3 hour GHI course |
| Humanities Electives | 9 | Any Humanities courses |
| Ministry Major 50 Credits | Ministry Core | 6 | MMI 120 Missions and Evangelism (3)  
MIN 220 Ministry as Life's Work (2)  
MIN 225 Core Communication (1)  |
|--------------------------|--------------|---|-------------------------------------|
| Major Core               |              | 12 | MCE 212 Introduction to Education (3)  
MCE 220 Educational Psychology (3)  
MCE 310 Methods of Teaching (3)  
MCE 320 Education Administration (3)  |
| Specialization Core      |              | 17 | GPS 315 Developmental Psychology (3)  
MCE 341 Instructional Resources (2)  
MCM 415 Role of Children's Minister (2)  
MCE 420 Program Development Strategies (2)  
MCM 410 Instructional Strategies in Children's Ministry (2)  
MIN 340 Christian Ministry (3)  
MYM 350 Family Life (3)  |
| Electives                |              | 6 | MYM Seminar-Issues in Christian & Youth Ministry (3)  
MCE 330 Group Dynamics (2)  
MED 420 Exceptional Children (3)  
MIN 210 Models of Leadership (3)  
MCM 420 Children's Ministry Practicum (.5)  
MCM 421 Children's Ministry Practicum (1)  
MCM 422 Children's Ministry Practicum (2)  |
| Internship               |              | 9 | MIN 391 Preparation A (1)  
MIN 392 Preparation B (1)  
MIN 398 Part Time Field Experience (3, two terms)  
OR  
MIN 396 Full Time Field Experience (6)  
MIN 393 Debriefing (1)  |
### Bachelor of Theology

#### Program A

The Bachelor of Theology degree is designed to provide an opportunity for undergraduate specialization in the field of Bible and Theology. There are two alternative plans to this program. The first is designed to meet the need of the student who has a Bachelor of Arts degree from a Bible college.

**Course Requirements**

<table>
<thead>
<tr>
<th>Bachelor of Theology Program A</th>
<th>32 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible and Theology</td>
<td>16</td>
</tr>
<tr>
<td><strong>Biblical Language</strong></td>
<td>6</td>
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<tr>
<td>GLA 326 Greek II (3)</td>
<td></td>
</tr>
<tr>
<td>GLA 335 Greek III (3)</td>
<td></td>
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<tr>
<td>–OR–</td>
<td></td>
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<tr>
<td>GLA 322 Hebrew II (3)</td>
<td></td>
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<tr>
<td>GLA 331 Hebrew III (3)</td>
<td></td>
</tr>
<tr>
<td>Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>GPH 120 Introduction to Apologetics (3)</td>
<td></td>
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<tr>
<td>–OR–</td>
<td></td>
</tr>
<tr>
<td>GPH 220 Introduction to Philosophy (3)</td>
<td></td>
</tr>
<tr>
<td>Ministry Electives</td>
<td>5</td>
</tr>
<tr>
<td>Choose any qualifying MCE, MCO, MEC, MIN, MMI, MMU, MPR, MTH, or MYM courses. Pre-requisites &amp; co-requisites apply.</td>
<td></td>
</tr>
<tr>
<td>Humanities Elective</td>
<td>2</td>
</tr>
<tr>
<td>Any qualifying Humanities courses</td>
<td></td>
</tr>
<tr>
<td>Essay</td>
<td>0</td>
</tr>
<tr>
<td>BTH 598 Essay: Part I (0)</td>
<td></td>
</tr>
<tr>
<td>BTH 599 Essay: Part II (0)</td>
<td></td>
</tr>
</tbody>
</table>

Program Objectives: The objectives for the program are that the student will . . .

1. be better equipped to properly interpret the Scriptures.
2. have a greater understanding of Biblical Theology and its application to the lives of the church members.
3. be able to demonstrate a greater understanding of the basic principles of grammar and syntax of the original Biblical languages.
4. have a greater competency to begin vocational ministry.
5. have a greater devotion to the Word of God and the relevant truths for the world of today.

#### Program B

The second Bachelor of Theology plan is designed to allow the student with a non-Bible Bachelor's degree from a college or university to pursue a special course of study for two years. The degree is especially designed for the student who desires to fulfill undergraduate requirements before entering seminary or to extend his or her education into the study of God's Word and ministry.

**Course Requirements**

<table>
<thead>
<tr>
<th>Bachelor of Theology Program B</th>
<th>70 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible Introduction</td>
<td>3</td>
</tr>
<tr>
<td>BIN 110 Introduction to Biblical Studies (3)</td>
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<td>–OR–</td>
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<tr>
<td>BIN 112 Bible Survey (3)</td>
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<tr>
<td>New Testament</td>
<td>14</td>
</tr>
<tr>
<td>Any BNT courses</td>
<td></td>
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<tr>
<td>Old Testament</td>
<td>10</td>
</tr>
<tr>
<td>Any BOT courses</td>
<td></td>
</tr>
<tr>
<td>Bible Elective</td>
<td>7</td>
</tr>
<tr>
<td>Any BNT, BOT, or BTH courses</td>
<td></td>
</tr>
<tr>
<td><strong>Restoration History</strong></td>
<td>3</td>
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<tr>
<td>------------------------</td>
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<tr>
<td><strong>Evidences</strong></td>
<td>3</td>
</tr>
<tr>
<td><strong>Biblical Language</strong></td>
<td>9</td>
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<tr>
<td><strong>Language Exegesis</strong></td>
<td>3</td>
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<tr>
<td><strong>Philosophy</strong></td>
<td>3</td>
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<tr>
<td><strong>Ministry Track</strong></td>
<td>15</td>
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<tr>
<td><strong>Essay</strong></td>
<td>0</td>
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</tbody>
</table>

Program Objectives: The objectives for this program are that the student will . . .
1. be able to place his secular education into a Biblical perspective for ministry.
2. be able to systematically state the great doctrines of the Bible.
3. be equipped to defend the Biblical revelation against rival claims and hostile attacks.
4. demonstrate competence in a vocational specialization.
5. have the Biblical foundation to begin seminary.
6. be able to use grammatical principles to translate and interpret the Word of God.
7. appreciate the fact that a basic grasp of the original enables one to understand more fully the deep issues of the Word of God.
8. have practical abilities to lead the Church in preaching/teaching and administration.
9. be able to demonstrate knowledge of the principles of effective communication.
**Academic Internships**

An Internship is one taken for credit and one that the student completes as part of his or her ministry program. There are three types of Internships: Ministry, Counseling, and Certification.

**Ministry Internship**

A Ministry Internship is required for the Cross-Cultural Ministries, Preaching, General Ministry, Christian Education Leadership, Early Childhood, and Music Ministry specializations. The ministry internship is also an option for the Youth and Family Ministry specialization and the Counseling specialization.

**Internship Arrangement**

Only internships approved by the Director of Internships, prior to internship, are considered Academic Internships and may be awarded credit. Information for persons interested in being Mentors is available through the Registrar's Office.

**Internship Timeline**

**Preparation**

Students begin working toward their internship during their Junior year. All three types of internship include a preparation component, field experience component, and a debriefing component. Specific details regarding the components for a specific internship are available through the Registrar's Office.

The preparation classes, Internship: Part 1A and Part 1B, are scheduled both fall and spring terms. Students may take Part A one term and Part B the next, or both A and B in the same term. Both parts must be completed before the field experience may begin.

**Internship: Part 1A:** Focuses on understanding the Internship program, generally organizing for the program, confirming the location of the field experience and establishing the basic action plan for the field experience.

**Internship: Part 1B:** Focuses on individual attention from the intern’s chosen Mentor and the Ministry Internship Coordinator. The Mentor works with the intern to refine the action plan for the field experience in consultation with the coordinator. The intern completes as much of the preparation for lessons to be taught or sermons to be preached during this second term of preparation to better prepare for the actual field experience.

**Field Experience**

**Summer, Fall, and Spring Terms.** An intern may complete the field experience in one full-time work setting for six credit hours (480 hours of onsite work) or through two part-time work settings for which the student receives 3 hours credit (240 onsite hours) each term of field experience. Regardless how the intern chooses to structure the credit and work, the field experience is designed to permit the greatest possible exposure to the field of choice for the intern. Care is taken to provide as many experiences as possible to permit the intern to learn from firsthand exposure to the ministry setting. This preparation benefits the student greatly the first year of ministry “out on their own.”

**Progress Report Form.** The intern completes a progress report midway through the field experience and submits the progress report to the Mentor for review and comment. The Mentor mails the completed form to the coordinator. The coordinator uses this and other forms of communication to monitor progress of the intern on the field. There is, however, not significant communication between the intern and the coordinator during the field experience unless initiated by the intern or there is a problem that must be addressed that is not handled by the Mentor.
**Intern Evaluation Form.** The coordinator mails evaluation forms to Mentors at the beginning of the field experience period for the intern. The intern has a copy of the same evaluation in the internship syllabus, in the event an additional form may be needed. The intern is responsible to make sure that at least three persons at a field site are provided an evaluation form for completion. The intern and Mentor work together to collect the evaluations and provide them to the coordinator, prior to the beginning of the Debriefing course.

**Debriefing**

**Fall or Spring Term.** The Debriefing Class is scheduled both terms and is required for the completion of the internship program. The focus of the class is on helping the student to identify what learning took place during the field experience and in evaluating the experience. The interns are also encouraged to look back over the experience to see the benefits and challenges of ministry and to begin thinking through them as they prepare for ministry following graduation.

**Counseling Internship**

The Counseling Internship is an option for students completing the Youth and Family Ministry specialization or the Counseling specialization. The fifteen-week internship is completed in a community agency setting. The preparation and debriefing for the Counseling Internship follows the same schedule as the Ministry Internship.

**Certification Internship**

A certification internship is required for students completing the Elementary Education and the Music Education specializations. The internship setting is the public school or private Christian school and lasts for approximately fifteen weeks.

**Preparation.** Interns are prepared for their time in the classroom through a series of workshops and seminars provided to them just prior to their beginning the field experience. These information sessions include opportunities to organize for the internship, tips from experienced teachers regarding protocols in the school system, and other general information designed to orient the student to the elementary classroom.

**Field Experience.** The field experience is the time spent in the elementary school classroom. The student is gradually introduced to the teaching process with the last few weeks being taught completely by the intern under the supervision of the cooperating teacher.

**Debriefing.** A time is spent after the internship with the Director of Certification to debrief the interns regarding their experiences. This is always a learning opportunity for both the intern and the elementary education faculty.
The college offers the LEAD Program, an alternative degree-completion program for adult learners who have some college credit. The program is designed for students who desire to finish a degree program but who are unable to attend one of our traditional programs because of family or work commitments. The curriculum is offered in a convenient, one-night-a-week format. Most students are able to complete their associate degree in 18 months and their bachelor degree in 20 months.

**Associate of Arts**

Purpose: The LEAD Associate of Arts is designed to equip students with a basic knowledge of the Word of God and the field of humanities. The program is also foundational for continuing in a bachelor degree program.

Objectives: After completing the associate program through LEAD, the student should be able to:

1. demonstrate basic written and oral communication skills.
2. discuss evangelistic and pastoral ministry functions of the Church.
3. describe and explain the themes and content of several Bible books.
4. respond to basic topics in humanities from a Christian perspective.
5. interact with their culture analytically, socially, and spiritually.
6. successfully pursue a bachelor degree.

Admissions requirements:

7. Be at least 23 years of age.
8. Have at least 12 semester hours of college credit from a recognized institution with a grade of “C” or better or the equivalent.
9. Submit official transcripts from all post-secondary institutions attended.
10. Complete an application for admission and submit an application fee.
11. Submit a personal reference letter. The college reserves the right to request that the applicant supply additional personal references and prepare an autobiographical sketch to aid in the admission decision.

**Curriculum**

<table>
<thead>
<tr>
<th>Bible Division (15 credits)</th>
<th>ADB 112</th>
<th>ADB 210</th>
<th>BNT XXX</th>
<th>BOT XXX</th>
<th>BXX XXX</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humansities Division (21 credits)</td>
<td>ADG XXX</td>
<td>ADG 120</td>
<td>ADG 130</td>
<td>ADG 230</td>
<td>ADG 240</td>
</tr>
<tr>
<td></td>
<td>Math/Science Requirement</td>
<td>Composition I</td>
<td>Introduction to Psychology</td>
<td>Speech</td>
<td>Evidences</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Ministry Division (6 credits)</td>
<td>ADG XXX</td>
<td>Humanities Elective</td>
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<tr>
<td></td>
<td></td>
<td>- ADG 215 Literature of C.S. Lewis</td>
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<tr>
<td></td>
<td></td>
<td>- Other ADG courses</td>
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<table>
<thead>
<tr>
<th>Ministry Division (6 credits)</th>
<th>ADM 110</th>
<th>Missions and Evangelism</th>
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<tbody>
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<table>
<thead>
<tr>
<th>Ministry Division (6 credits)</th>
<th>ADM 220</th>
<th>Introduction to Pastoral Ministry</th>
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<tbody>
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### Associate of Arts (LEAD)

<table>
<thead>
<tr>
<th>Category</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Biblical Studies</td>
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<tr>
<td>General Education</td>
<td>21</td>
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<tr>
<td>Ministry Division</td>
<td>6</td>
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<tr>
<td>Elective and Transfer Credit</td>
<td>22</td>
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<tr>
<td><strong>Total Credits</strong></td>
<td><strong>64</strong></td>
</tr>
</tbody>
</table>
**Bachelor of Science in Bible**

Purpose: The Bachelor of Science in Bible is designed to equip the student with Biblical knowledge, character, and interpretation skills. Students who complete the LEAD Program should be able to demonstrate basic adequacy in the following competencies:

1. Demonstrate a basic knowledge based in the Bible.
2. Demonstrate an awareness of worldview and exhibit proficiency in critical analysis of culture.
3. Demonstrate proficiency in a leadership role.
4. Demonstrate communication proficiency in a designated service role.
5. Demonstrate the practice of relationship building skills.
6. Equip the student to demonstrate the practice of relationship building skills.

**Admissions requirements (in addition to normal admissions requirements)**

1. Be at least 23 years of age.
2. Have at least 60 semester hours of college credit from a recognized institution with a grade of "C" or better or the equivalent.

**Curriculum**

<table>
<thead>
<tr>
<th>Bible Division</th>
<th>Bible Introduction</th>
<th>3</th>
<th>ADB 112 Bible Survey (3)</th>
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<tr>
<td>30 credits</td>
<td>Biblical Interpretation</td>
<td>3</td>
<td>ADB 410 Biblical Interpretation (3)</td>
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<tr>
<td>Gospels</td>
<td>3</td>
<td>ADB 360 Life and Leadership of Jesus (3)</td>
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<tr>
<td>Church History</td>
<td>6</td>
<td>ADB 330 Earliest Christianity (3)</td>
<td>ADB 350 The Leadership of Paul (3)</td>
</tr>
<tr>
<td>Bible History</td>
<td>3</td>
<td>ADB 310 From Eden to Exile (3)</td>
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<tr>
<td>Old Testament Prophets</td>
<td>3</td>
<td>ADB 320 Ministry of Jeremiah (3)</td>
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</tr>
<tr>
<td>Theology</td>
<td>9</td>
<td>ADB 431 Theology I (3)</td>
<td>ADB 432 Theology II (3)</td>
</tr>
<tr>
<td>FCC Bible Comp</td>
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<td>BCE 421 or BCE 422</td>
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<table>
<thead>
<tr>
<th>General Education</th>
<th>Composition</th>
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<th>ADG 211 Composition &amp; Research (3)</th>
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<tbody>
<tr>
<td>15 Credits</td>
<td>Restoration History</td>
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<td>ADG 270 Restoration History (3)</td>
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<td>Apologetics</td>
<td>3</td>
<td>ADG 330 Apologetics (3)</td>
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<tr>
<td></td>
<td>Philosophy</td>
<td>6</td>
<td>ADG 310 Christian Perspectives (3)</td>
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<table>
<thead>
<tr>
<th>Ministry Specialization</th>
<th>Ministry Core</th>
<th>9</th>
<th>ADM 310 Personal Development for Christian Leadership (3)</th>
<th>ADM 315 Counseling &amp; Intervention Skills (3)</th>
<th>ADB 341 Integration of Theology &amp; Behavioral Theory (3)</th>
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<tbody>
<tr>
<td>9 Credits</td>
<td>Internship</td>
<td>0</td>
<td>ADM 495 LEAD Outcomes Assessment</td>
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</tbody>
</table>
In addition to the 15 required General Education credits in the LEAD curriculum itself, LEAD students must also meet the following General Education Requirements (15 + 32 = 47):

<table>
<thead>
<tr>
<th>Course Type</th>
<th># Hrs. Required</th>
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<tbody>
<tr>
<td>History/Humanities</td>
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<tr>
<td>Fine Arts</td>
<td>3</td>
</tr>
<tr>
<td>English Composition</td>
<td>5</td>
</tr>
<tr>
<td>Oral Communications</td>
<td>3</td>
</tr>
<tr>
<td>Social Science</td>
<td>3</td>
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<tr>
<td>Science/Mathematics</td>
<td>3</td>
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<td>Philosophy</td>
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<tr>
<td>Focused Elective</td>
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</table>
### Bachelor of Science in Bible, LEAD/LEADOn
**Specialization: Christian Ministry**

<table>
<thead>
<tr>
<th>Bible Division</th>
<th>Bible Introduction</th>
<th>3</th>
<th>ADB 112 Bible Survey (3)</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Biblical Interpretation</td>
<td>3</td>
<td>ADB 410 Biblical Interpretation (3)</td>
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<tr>
<td></td>
<td>Gospels</td>
<td>3</td>
<td>ADB 360 Life and Leadership of Jesus (3)</td>
</tr>
</tbody>
</table>
|               | Church History | 6 | ADB 330 Earliest Christianity (3)  
ADB 350 The Leadership of Paul (3) |
|               | Bible History | 3 | ADB 310 From Eden to Exile (3) |
|               | Old Testament Prophets | 3 | ADB 320 Ministry of Jeremiah (3) |
|               | Theology | 9 | ADB 431 Theology I (3)  
ADB 432 Theology II (3)  
ADB 440 Theology of Church Growth (3) |
|               | FCC Bible Comp | 0 | BCE 421 or BCE 422 |
| General Education | Composition | 6 | Transfer  
ADG 211 Composition & Research (3) |
| 78 Credits | Social Science | 3 | Transfer |
|             | Restoration History | 3 | ADG 270 Restoration History (3) |
|             | Fine Arts | 3 | Transfer |
|             | Speech | 3 | Transfer |
| Math Competency | 0 | GMA 050 Math Competency Test (0)  
--OR--  
**Student demonstrates competency at enrollment** |
| Math/Science | 3 | Transfer |
| Apologetics | 3 | ADG 330 Apologetics (3) |
| Philosophy | 6 | ADG 310 Christian Perspectives (3)  
ADG 320 Leadership Ethics (3) |
| History Elective | 3 | Any history course |
| General Education Electives | 45 | Electives and transfer credit |
| Ministry Specialization | Ministry Core | 9 | ADM 310 Personal Development for Christian Leadership (3)  
ADM 315 Counseling & Intervention Skills (3)  
ADB 341 Integration of Theology & Behavioral Theory (3) |
| 27 Credits | Specialization Core (online) | 18 | ADM 420 Group and Team Process (3)  
ACO 315 Forgiveness & Reconciliation (3)  
ADM 465 Biblical Communication (3)  
ACM 470 Personal Spiritual Formation (3)  
ACM 340 Christian Ministry (3)  
Electives (3) |
|             | Internship | 0 | ADM 495 LEAD Outcomes Assessment |
## Bachelor of Science in Bible, LEAD/LEADon
### Specialization: Counseling

<table>
<thead>
<tr>
<th>Bible Division</th>
<th>Bible Introduction</th>
<th>3</th>
<th>ADB 112 Bible Survey (3)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Biblical Interpretation</td>
<td>3</td>
<td>ADB 410 Biblical Interpretation (3)</td>
</tr>
<tr>
<td></td>
<td>Gospels</td>
<td>3</td>
<td>ADB 360 Life and Leadership of Jesus (3)</td>
</tr>
</tbody>
</table>
|               | Church History | 6 | ADB 330 Earliest Christianity (3)  
ADB 350 The Leadership of Paul (3) |
|               | Bible History | 3 | ADB 310 From Eden to Exile (3) |
|               | Old Testament Prophets | 3 | ADB 320 Ministry of Jeremiah (3) |
|               | Theology | 9 | ADB 431 Theology I (3)  
ADB 432 Theology II (3)  
ADB 440 Theology of Church Growth (3) |
|               | FCC Bible Comp | 0 | BCE 421 or BCE 422 |
| General Education | Composition | 6 | Transfer  
ADG 211 Composition & Research (3) |
| 78 Credits | Social Science | 3 | Transfer |
|               | Restoration History | 3 | ADG 270 Restoration History (3) |
|               | Fine Arts | 3 | Transfer |
|               | Speech | 3 | Transfer |
|               | Math Competency | 0 | GMA 050 Math Competency Test (0)  
—OR—  
*Student demonstrates competency at enrollment* |
|               | Math/Science | 3 | Transfer |
|               | Apologetics | 3 | ADG 330 Apologetics (3) |
|               | Philosophy | 6 | ADG 310 Christian Perspectives (3)  
ADG 320 Leadership Ethics (3) |
|               | History Elective | 3 | *Any history course* |
|               | General Education Electives | 45 | Electives and transfer credit |
| Ministry Specialization | Ministry Core | 9 | ADM 310 Personal Development for Christian Leadership (3)  
ADM 315 Counseling & Intervention Skills (3)  
ADB 341 Integration of Theology & Behavioral Theory (3) |
| 27 Credits | Specialization Core (online) | 18 | ACO 310 Developmental Psychology (3)  
ACO 315 Forgiveness & Reconciliation (3)  
ACO 320 Interpersonal Growth (3)  
ACO 325 Abnormal Psychology (3)  
ACO 330 Personality Theories (3)  
ACO 340 Crisis Counseling (3) |
|               | Internship | 0 | ADM 495 LEAD Outcomes Assessment |
**Bachelor of Science in Bible, LEAD/LEADon**  
*SPECIALIZATION: Non-Profit Management*  

<table>
<thead>
<tr>
<th>Bible Division</th>
<th>Bible Introduction</th>
<th>3</th>
<th>ADB 112 Bible Survey (3)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Biblical Interpretation</td>
<td>3</td>
<td>ADB 410 Biblical Interpretation (3)</td>
</tr>
<tr>
<td></td>
<td>Gospels</td>
<td>3</td>
<td>ADB 360 Life and Leadership of Jesus (3)</td>
</tr>
</tbody>
</table>
|                | Church History | 6 | ADB 330 Earliest Christianity (3)  
ADB 350 The Leadership of Paul (3) |
|                | Bible History | 3 | ADB 310 From Eden to Exile (3) |
|                | Old Testament Prophets | 3 | ADB 320 Ministry of Jeremiah (3) |
|                | Theology | 9 | ADB 431 Theology I (3)  
ADB 432 Theology II (3)  
ADB 440 Theology of Church Growth (3) |
|                | FCC Bible Comp | 0 | BCE 421 or BCE 422 |

**General Education**  
*78 Credits*  

| General Education | Composition | 6 | Transfer  
ADB 211 Composition & Research (3) |
<table>
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<tr>
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</thead>
<tbody>
<tr>
<td></td>
<td>Social Science</td>
<td>3</td>
<td>Transfer</td>
</tr>
<tr>
<td></td>
<td>Restoration History</td>
<td>3</td>
<td>ADG 270 Restoration History (3)</td>
</tr>
<tr>
<td></td>
<td>Fine Arts</td>
<td>3</td>
<td>Transfer</td>
</tr>
<tr>
<td></td>
<td>Speech</td>
<td>3</td>
<td>Transfer</td>
</tr>
</tbody>
</table>
|                   | Math Competency | 0 | GMA 050 Math Competency Test (0)  
*OR*  
*Student demonstrates competency at enrollment* |
|                   | Math/Science | 3 | Transfer |
|                   | Apologetics | 3 | ADG 330 Apologetics (3) |
|                   | Philosophy | 6 | ADG 310 Christian Perspectives (3)  
ADG 320 Leadership Ethics (3) |
|                   | History Elective | 3 | Any history course |
|                   | General Education Electives | 45 | Electives and transfer credit |

**Ministry Specialization**  
*27 Credits*  

| Ministry Core | Ministry Core | 9 | ADM 310 Personal Development for Christian Leadership (3)  
ADM 315 Counseling & Intervention Skills (3)  
ADB 341 Integration of Theology & Behavioral Theory (3) |
|----------------|---------------|---|----------------------------------------------------------|
| Specialization Core (online) | Specialization Core (online) | 18 | ADM 420 Group & Team Process(3)  
ANP 390 Legal & Governance Issues Affecting Non-Profit Organizations (3)  
ANP 400 Philanthropy & Fundraising for Non-Profit Organizations (3)  
AOL 351 Financial Management (3)  
AOL 355 Organizational Communications (3)  
AOL 454 Organizational Assessment & Decision Making (3) |
| Internship | Internship | 0 | ADM 495 LEAD Outcomes Assessment |
**Bachelor of Science in Bible, LEAD/LEADon**

**Specialization: Organizational Leadership**

<table>
<thead>
<tr>
<th>Bible Division</th>
<th>Bible Introduction</th>
<th>3</th>
<th>ADB 112 Bible Survey (3)</th>
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</thead>
<tbody>
<tr>
<td>30 credits</td>
<td>Biblical Interpretation</td>
<td>3</td>
<td>ADB 410 Biblical Interpretation (3)</td>
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<tr>
<td></td>
<td>Gospels</td>
<td>3</td>
<td>ADB 360 Life and Leadership of Jesus (3)</td>
</tr>
<tr>
<td></td>
<td>Church History</td>
<td>6</td>
<td>ADB 330 Earliest Christianity (3) ADB 350 The Leadership of Paul (3)</td>
</tr>
<tr>
<td></td>
<td>Bible History</td>
<td>3</td>
<td>ADB 310 From Eden to Exile (3)</td>
</tr>
<tr>
<td></td>
<td>Old Testament Prophets</td>
<td>3</td>
<td>ADB 320 Ministry of Jeremiah (3)</td>
</tr>
<tr>
<td></td>
<td>Theology</td>
<td>9</td>
<td>ADB 431 Theology I (3) ADB 432 Theology II (3) ADB 440 Theology of Church Growth (3)</td>
</tr>
<tr>
<td></td>
<td>FCC Bible Comp</td>
<td>0</td>
<td>BCE 421 or BCE 422</td>
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</table>

<table>
<thead>
<tr>
<th>General Education</th>
<th>Composition</th>
<th>6</th>
<th>Transfer ADB 211 Composition &amp; Research (3)</th>
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</thead>
<tbody>
<tr>
<td>78 Credits</td>
<td>Social Science</td>
<td>3</td>
<td>Transfer</td>
</tr>
<tr>
<td></td>
<td>Restoration History</td>
<td>3</td>
<td>ADB 270 Restoration History (3)</td>
</tr>
<tr>
<td></td>
<td>Fine Arts</td>
<td>3</td>
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<td></td>
<td>Speech</td>
<td>3</td>
<td>Transfer</td>
</tr>
<tr>
<td></td>
<td>Math Competency</td>
<td>0</td>
<td>GMA 050 Math Competency Test (0) –OR– Student demonstrates competency at enrollment</td>
</tr>
<tr>
<td></td>
<td>Math/Science</td>
<td>3</td>
<td>Transfer</td>
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<tr>
<td></td>
<td>Apologetics</td>
<td>3</td>
<td>ADB 330 Apologetics (3)</td>
</tr>
<tr>
<td></td>
<td>Philosophy</td>
<td>6</td>
<td>ADB 310 Christian Perspectives (3) ADB 320 Leadership Ethics (3)</td>
</tr>
<tr>
<td></td>
<td>History Elective</td>
<td>3</td>
<td>Any history course</td>
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<tr>
<td></td>
<td>General Education Electives</td>
<td>45</td>
<td>Electives and transfer credit</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Ministry Specialization</th>
<th>Ministry Core</th>
<th>9</th>
<th>ADM 310 Personal Development for Christian Leadership (3) ADM 315 Counseling &amp; Intervention Skills (3) ADB 341 Integration of Theology &amp; Behavioral Theory (3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>27 Credits</td>
<td>Specialization Core (online)</td>
<td>18</td>
<td>ADM 420 Group &amp; Team Process (3) AOL 351 Financial Management (3) AOL 355 Organizational Communications (3) AOL 395 Project Management (3) AOL 415 Human Resource Management (3) AOL 454 Organizational Assessment &amp; Decision Making (3)</td>
</tr>
<tr>
<td></td>
<td>Internship</td>
<td>0</td>
<td>ADM 495 LEAD Outcomes Assessment</td>
</tr>
</tbody>
</table>
**Correspondence Courses**

The College makes available correspondence courses to be taken for credit or audit. A person may complete ten percent of a degree program by correspondence courses. Only courses with a grade of "C" or above may be transferred into a degree program.

Courses taken in this program are recognized by both the Association for Biblical Higher Education (ABHE) and the Southern Association of Colleges and Schools (SACS). Present courses include the following:

**BOT 216 Foundations of Hebrew History** A Study of Old Testament history from creation to the conquest (3 credits).

**BTH 250 Messianic Prophecy** Exegesis of selected passages with particular emphasis upon personal messianic predictive prophecy (2 credits).

**BOT 321 Minor Prophets The** twelve Minor Prophets are analyzed in chronological order. Special attention is given to the historical background, messianic prophecies, and practical application of each book (3 credits).

**BNT 250 Revelation In** addition to word studies, attention is given to the general picture of the book. The message of Revelation is portrayed as a tower of truth. The contents of the book are not regarded necessarily to be chronological (2 credits).

**BNT 260 Foundations of Christianity** The history of the Christian faith from the ascension to Paul's Roman imprisonment (3 credits).

**BIN 115 Old Testament Survey** An overview of the contents of the Old Testament with special emphasis on the living message of each book (2 credits).

**Registering for Correspondence Courses**

Additional information or registration materials for any of these courses may be obtained by calling the Registrar's Office at 407-569-1336 or by emailing the Registrar, Diane Adams, diane.adams@fcc.edu.

Special permissions are required before a student who is enrolled in a degree program at Florida Christian College may use correspondence course credits to meet the degree requirements.
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Community Music School

Purpose

The Community Music School (CMS) of Florida Christian College exists to serve Osceola County and other nearby communities with affordable and quality music instruction and to provide teaching opportunities for FCC music students.

Objectives

The Community Music School will ...
1. provide a unique opportunity for musical growth to students of all ages and stages of development.
2. provide excellent private and group instruction in music.
3. provide a wholesome Christian environment in the pursuit of music.
4. develop and facilitate concerts, recitals, summer camps, workshops, and other events that serve and impact the community.
5. provide opportunity for FCC music students to teach beginning levels.

The Community Music School offers both individual and group instruction in voice and instrumental music. Students are also afforded the opportunity to perform in ensembles such as the Christian Choral Society and the College Community Orchestra. Courses for credit are not offered through the Community Music School program; however, persons desiring to receive credit for instruction may enroll for credit through the College. For more information regarding the Community Music School, please call Mrs. Kathy Dennis, Program Director, at 407-569-1370.

The Community Music School of Florida Christian College admits students of any sex, race, color, age, and national and ethnic origin to all the rights, privileges, programs, and activities generally made available to students of the school. It does not discriminate on the basis of race, color, physical disability, age, or national and ethnic origin in the administration of its educational policies admission policies, and other administered programs. Campus facilities are designed and equipped to accommodate physically disabled students.
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Academic Policy

Academic policy for FCC is set forth in detail in the document entitled Academic Management Policies and Procedures. The following paragraphs are a summary of that policy. FCC reserves the right to adjust academic policy whenever the need arises.

Academic Assistance Program

Students whose Cumulative Grade Average (CGPA) falls below 2.000 are automatically enrolled in the Academic Assistance Program (AAP), which is designed to inform students about and assist students with their grades. The AAP has four major components: Academic Warning, Academic Restriction, Academic Probation, and the H.E.L.P. Program.

Academic Warning: Students whose CGPA falls within the appropriate range (see chart below) are placed on Academic Warning. Students on Academic Warning do not experience reduced hours but may not participate in activities requiring a 2.000 CGPA or higher. Juniors & Seniors may not be placed on Academic Warning (except in special circumstances).

Academic Restriction: Students whose CGPA falls within the appropriate range (see chart below) are placed on Academic Restriction. Students on Academic Restriction experience an appropriate reduction in hours (based on academic level and CGPA) and may not participate in activities requiring a 2.000 CGPA or higher. These students must also participate in the H.E.L.P. Program (described below) and must achieve a Term GPA of 2.000 or higher to avoid being placed on Academic Probation. Juniors & Seniors on Academic Restriction are not eligible for federal or state financial aid.

Academic Probation: Student whose CGPA falls within the appropriate range (see chart below) are placed on Academic Probation. Students on Academic Probation experience an appropriate reduction in hours (based on academic level and CGPA) and may not participate in activities requiring a 2.000 CGPA or higher. These students are considered to be academically at risk and must participate in the H.E.L.P. Program (described below) and must achieve a Term GPA of 2.000 or higher or face possible dismissal from school. Juniors & Seniors on Academic Probation are not eligible for federal or state financial aid.

Academic Dismissal: Students on Academic Probation who do not demonstrate Academic Improvement (earn a 2.000 term GPA and not fail any course) after one term will be subject to dismissal from school for a period of one school year. Students on Probation who do not maintain Academic Improvement will be examined on the following criteria: Class Attendance, Life-Long Leadership Development requirements, Campus Conduct, and H.E.L.P. Attendance. An unsatisfactory report in any of these areas will be sufficient cause to academically dismiss the student. Students who do not achieve Academic Improvement but do receive satisfactory reports in the above areas may be issued a continuance and allowed to re-enroll for classes the next term. A student who is issued a continuance will still be on Academic Probation.

Appeals of Academic Dismissal: Students Academically Dismissed under Academic Probation guidelines may appeal in writing the AAP Committee’s decision to the Dean of the College.
The H.E.L.P. Program: Students enrolled in Academic Restriction or Academic Probation are also required to enroll in the H.E.L.P. Program. H.E.L.P. is a person-specific program, individually tailored to meet the needs of the student with the goal of improving the CGPA to a 2.000 or higher. The H.E.L.P. Program offers five major areas of assistance which have been found to directly affect academic success: Educational Assistance, Motivational Assistance, Spiritual Assistance, Emotional Assistance, and Interpersonal Assistance. More information may be found in the H.E.L.P. Program brochure, available from the Registrar’s Office.

Note: Low academic progress (if it results in mandatory reduction in the number of credits permitted during a term) may adversely affect financial aid eligibility.

Academic Honor Code

Character formation is an essential aspect of preparation for Christian service. One of the foundational issues of the character of a Christian servant is that of honesty. Academic dishonesty will not be tolerated in any form at Florida Christian College. Academic dishonesty both contradicts the life that Christ calls us to live and corrupts the essential process by which knowledge is advanced. Students caught participating in any form of academic dishonesty will be reported to the Office of the Dean of the College. The consequences of academic dishonesty may include actions such as, but not limited to, the instructor assigning a failing grade for the assignment or examination, or being dismissed from the course with a grade of “F.” Extreme cases may warrant, after appropriate action by the Dean of the College and other offices as determined appropriate, being dismissed from the institution.

The following is intended to be a general list of examples of academic dishonesty. It is not an exhaustive list. It is meant to be illustrative of the various manifestations of unacceptable academic practices.

Cheating:
1. Copying from another student’s test paper or homework assignment.
2. Aiding another student to copy from your or a third party’s test paper or homework assignment.
3. Using any unauthorized material, such as notes or a textbook, to help you on a test.
4. Collaborating during a test by giving and/or receiving information without authority.
5. Stealing, buying, selling, giving away, or in any manner obtaining or providing information concerning an unadministered test.

**Fabrication:**
1. Changing, altering, or being an accessory to the changing and/or altering of a grade in a grade book, on a test, a “Change of Grade” form, or any other academic records of the College.
2. Using invented information or the falsification of research with the intent to deceive.
3. The citation of information not taken from the source indicated.
4. Listing sources in the bibliography not actually consulted in the research.
5. Inventing information and/or sources “cited” in research.
6. Submitting as your own work anything prepared in whole or part by another (for example: another student’s paper or a paper secured on the Internet).
7. Taking a test for someone else or having someone else take a test for you.

**Plagiarism:**
1. The presentation of someone else’s words, data, or ideas as your own work.
2. The failure to acknowledge through full documentation the words, data or ideas of someone else.
3. Failure to separate verbatim statements included with one’s own work by appropriate formatting and documentation.

**Avoiding Plagiarism:**
1. Understand that by placing you name on a document that you turn in, you are stating that all work not otherwise identified as the work of another is solely your own.
2. Understand that plagiarism is intellectual thievery; you are stealing the property of another, even if it is only thoughts.
3. Be sure to use quotes and proper documentation whenever you use a person’s actual words.
4. Be sure to give credit and to use proper documentation to identify the originator of the words, data, or ideas, even if you have completely paraphrased the material.
5. Be sure to use proper documentation whenever you cite facts, statistics, or other illustrative materials.
6. Read further comments on plagiarism in the Institutional Form and Style Manual.

**Avoiding Academic Dishonesty:**
1. Preparing well for tests and quizzes removes the pressure to “peek.”
2. Starting research papers early and working on them regularly will leave plenty of time to complete them well and remove the pressure to “borrow” the work of another or download a paper posted on the Internet.
3. Do not look in the direction of other students during tests.
4. Do not give the impression that you are placing your test in a location that allows someone else to copy from it. Keep your answers covered.
5. Use the correct form and style to document your sources on all written work.
6. See the temptation to cheat as just that, a temptation, and flee from the temptation.
Add/Drop

There are designated times throughout the first week of classes at which students may adjust their schedule by adding or dropping a class. There is sometimes an add/drop fee associated with these changes. When students drop a class during the Add/Drop period, it is as if they never registered for the class, in that it does not appear on their schedule again that term, although dropping courses may affect a student's financial aid eligibility.

If students wish to add a class, they should attend all class sessions even before being officially added to the roll. Class sessions missed before registration is counted as other absences for the class. Class instructors will expect students to have purchased textbooks and syllabi prior to the first session of the class.

Advisement

All new students are assigned a Freshman Advisor until they declare their degree program and specialization. At that time, they are assigned a program advisor who will guide them through the particulars of their chosen program, including class schedules, internship selection, and other issues. Students should meet with their advisors at least twice a year: during the November and April Registration periods.

ADA (Americans with Disabilities Act)

FCC will comply with the provisions of Title III of the Americans with Disabilities Act, as a public accommodation, and will provide reasonable accommodation to persons otherwise qualified who fulfill the College's ADA procedures, insomuch as the reasonable accommodation does not constitute an undue burden or fundamental alteration for the institution.

The Dean of the College is the designated ADA liaison for the institution. Students are required to register their disability in the Office of the Dean of the College.

Auditing Courses

If students wish to gain classroom instruction without credit, they may be admitted as an auditor in classes for which they are qualified, if classroom space is available. An auditing fee must be paid at the beginning of the course. This fee is not refundable.

Bachelor of Theology Essay

Candidates for the Bachelor of Theology degree must submit to the Faculty an essay on some theme of importance in Biblical or theological studies. The essay will normally be not less than twenty-five pages in length and must be submitted in duplicate to the Faculty.

Change from Credit to Audit

During Add/Drop week a student may change from credit to audit. In order to change from credit to audit status, students must have the approval of the instructor of the class and the Registrar. Students should follow the same steps listed in the paragraph on withdrawal.

Class Attendance

The instructor specifies the absence policy for each course in the Course Orientation (Syllabus), up to the maximum quantity of absence which is 20%. All absences count toward this maximum. It is the responsibility of the student to report the reasons for absences to the instructor.

Absences with permission to make up work are necessarily granted in the following cases: admittance to a hospital, serious emotional illness (verified by Student Life Office), administrative absence, death or hospitalization of an immediate family member, or unusual circumstances as evaluated by the professor. Administrative absences are absences that are administratively arranged and approved by the College. Administrative absences are approved through the Registrar's Office.
After a student is absent for more than 20% of the class sessions, the student is dropped from the roll and given an "F" grade. The student may petition to be allowed back in the class. Petitions and instructions are available in the Registrar's Office.

Three tardies constitute an absence. Students arriving late (after the roll has been called, or devotions have been conducted), leaving early (within the last ten minutes of the class), or leaving class for a portion of the class session are considered tardy.

The Department of Veterans Affairs will be notified if a veteran student's enrollment status (full-time, ¾ -time, ½ -time, less than ½ -time) changes due to withdrawal or dismissal from a class. Future benefits will be appropriately adjusted by the VA. The veteran will be terminated from veterans’ benefits for unsatisfactory attendance at the point when the veteran student’s enrollment status drops to less than ½-time.

**Class Reinstatement**

If students have been dropped from a class because of excessive absences, they may be reinstated by making a written request, through the Registrar’s Office. The student should be prepared to explain each absence in the class. A Faculty committee will consider the appeal. Unfavorable action by the Faculty committee or failure to appeal to the Faculty committee will result in a failing grade for the course.

**Classification of Credit Students**

There are three classifications for students: degree-seeking or non-degree seeking, full-time or part-time, and class rank.

**Degree Seeking or Non-Degree Seeking:** All students are classified as degree-seeking or non-degree seeking. A degree-seeking student has completed the application process and is accepted into a degree program. A Non-degree Seeking Student is allowed to take no more than six hours per term and is not seeking a degree at FCC. Non-degree seeking students are generally not eligible for any form of financial aid.

**Full-time or Part-time:** A full-time student is degree-seeking and is enrolled in at least twelve credit hours. Part-time students are degree-seeking and are enrolled in no more than twelve credit hours.

**Class Rank:** All students are classified New Students until they have completed one term of study at Florida Christian College.

<table>
<thead>
<tr>
<th>Class</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>Freshmen</td>
<td>earned or transferred 0 – 29 semester credit hours</td>
</tr>
<tr>
<td>Sophomores</td>
<td>earned or transferred 30 – 63 semester credits</td>
</tr>
<tr>
<td>Juniors</td>
<td>earned or transferred 64 – 99 semester credits</td>
</tr>
<tr>
<td>Seniors</td>
<td>earned or transferred 100 + semester credits</td>
</tr>
</tbody>
</table>

**College Year**

The FCC year is divided into three terms, each at least fifteen weeks long: Fall, Spring, and Summer.

**Fall term** begins in late August and ends in the middle of December. The week of Thanksgiving is a break.

**Spring term** begins in the middle of January and ends the last of last week of April or the first week of May. Spring Break is the first or second week of March.

**Summer term** begins the Monday following the Spring term and ends the Friday before the week of Orientation in the Fall, generally around August 15. The Summer is the first three weeks of the Summer Term and is the time when short-term courses are offered. Students may also enroll for independent study courses and internships that last the full fifteen weeks of the Summer term.
Course Repeat

Students may repeat any course for the purpose of improving their grade in that course; however, the grade earned in the repeat course always replaces the grade of the previous course being repeated, even if the grade is lower (see Grade Forgiveness).

Correspondence Credit

The College offers correspondence courses. Information on correspondence courses available, requirements, materials, etc. may be obtained by calling the Registrar’s office at 407-569-1336.

No more than ten percent of a degree may be completed through correspondence, whether through the FCC program or by way of transfer from accredited correspondence schools.

Students in a degree program must receive prior approval to use a correspondence course to meet degree program requirements. The approval process requires the completion of the appropriate form available through the Registrar’s Office.

Credit by Testing

If students have participated in the general examinations of CLEP (College Level Examination Program) or AP (Advanced Placement) and have achieved the score recommended by the College Entrance Examinations Board, they may receive transcript credit for a subject, provided that it directly pertains to their program at FCC. A maximum of 18 credits may be received by CLEP or AP transfers.

Credit Unit

FCC operates on a semester calendar. One semester hour of credit represents approximately forty-five hours of time (fifteen hours in class and thirty hours of preparation).

Curriculum Adjustments

In certain circumstances, schedule conflicts that are not a student's fault may be resolved by substituting a course in the same general area or by providing a specialized and supervised reading course. Following the suggested schedule provided by the student’s advisor will help avoid schedule conflicts.

Degrees Awarded

FCC awards the Associate of Arts, Bachelor of Science, Bachelor of Arts, and the Bachelor of Theology degrees. Specific information regarding the degree field and credits required for graduation are provided in the Academic Programs section of this catalog.

Credits earned while pursuing an Associate's Degree may be applied toward a Bachelor's Degree.

Credits earned on the Bachelor of Arts or Bachelor of Science degrees may be applied toward a Bachelor of Theology degree.

FCC will not award more than one Associate’s degree to the same individual nor will the College award both a Bachelor of Arts and Bachelor of Science degree to the same individual. The B.S. degree may be exchanged for a B.A. degree upon completion of the language requirement.

Examinations

A final examination or equivalent work is given in each class. If students miss any major exam (viz., finals, mid-terms, or any other tests deemed major by the instructor), they must make written application (which must be accompanied by a $10 fee) for a special make-up exam. This application must provide justification for missing the original exam and must be made on the form available in the Registrar’s Office. If approved by the appropriate Faculty committee, the
student may then take the make-up exam. If the application is not approved, the $10 fee will be returned and a failing grade for the exam will be recorded. The policy regarding makeup quizzes is announced by the individual teachers.

**FCC Comprehensive Bible Exam**

The FCC Comprehensive Bible Exam, a comprehensive exam over the work covered in Bible classes, is given during the Fall term of the student’s senior year. This exam helps to measure general knowledge of the Bible. **Passing this exam is one of the requirements for graduation with a Bachelor’s degree.**

**Gordon Rule**

FCC does not require compliance with Florida's "Gordon Rule" for graduation (State Rule 6A-10.30). Courses meeting the Gordon Rule requirement are identified in the course description section of the Catalog. Additional information regarding the "Gordon Rule" is available through the Registrar's Office.

**Grade Forgiveness**

Grade forgiveness provides for a student to repeat any course to achieve a higher grade. The second grade awarded will replace the first grade awarded for the class, even if the first grade is higher. This practice provides forgiveness for the first grade awarded, and the student’s CGPA is adjusted to not reflect the impact of the first grade awarded.

**Grades**

Grades are determined on the following general criteria: daily recitations, special examinations, papers, projects, class attitude and participation, and a final examination. Specific courses may vary somewhat from this model. The grading scale is as follows:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Significance</th>
<th>Numerical Grade</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>Superior</td>
<td>99-100</td>
<td>4.00</td>
</tr>
<tr>
<td>A</td>
<td></td>
<td>96-98</td>
<td>4.00</td>
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<tr>
<td>A-</td>
<td></td>
<td>93-95</td>
<td>3.66</td>
</tr>
<tr>
<td>B+</td>
<td>Above Average</td>
<td>90-92</td>
<td>3.33</td>
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<tr>
<td>B</td>
<td></td>
<td>87-89</td>
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<tr>
<td>B-</td>
<td></td>
<td>83-86</td>
<td>2.66</td>
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<tr>
<td>C+</td>
<td>Average</td>
<td>80-82</td>
<td>2.33</td>
</tr>
<tr>
<td>C</td>
<td></td>
<td>77-79</td>
<td>2.00</td>
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<tr>
<td>C-</td>
<td></td>
<td>73-76</td>
<td>1.66</td>
</tr>
<tr>
<td>D+</td>
<td>Below Average</td>
<td>70-72</td>
<td>1.33</td>
</tr>
<tr>
<td>D</td>
<td></td>
<td>67-69</td>
<td>1.00</td>
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<tr>
<td>D-</td>
<td></td>
<td>65-66</td>
<td>0.66</td>
</tr>
<tr>
<td>F</td>
<td>Failure</td>
<td>00-64</td>
<td>0.00</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
<td></td>
<td></td>
</tr>
<tr>
<td>W</td>
<td>Withdraw without a grade</td>
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<td></td>
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<tr>
<td>WF</td>
<td>Withdraw Failing</td>
<td></td>
<td></td>
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<tr>
<td>WP</td>
<td>Withdraw Passing</td>
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<td>P</td>
<td>Pass</td>
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<tr>
<td>U</td>
<td>Unsatisfactory</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PT</td>
<td>Pass Transfer</td>
<td></td>
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</tr>
</tbody>
</table>

**Grade Points**

To compute the grade points earned in a class, the point value of the letter grade earned (as found on the above chart) is multiplied by the number of credit hours in that course.

**Grade Point Average**

Students may have two Grade Point Averages (GPA): Term GPA (TGPA) and Cumulative GPA (CGPA). The TGPA is the grade point average for a particular term. The CGPA is the student's grade point average of all courses taken at FCC. Students will be informed of their cumulative grade point average following each term. All students must maintain a CGPA of 2.000 or above to avoid being placed on the Academic Assistance Program. A minimum CGPA of 2.000 or above is required in order to graduate from FCC.

**Graduation/Completion Rate**

Each year by July 1, the rate of degree completion is calculated for students who began attending the college as first-year, and a full-time freshmen student six years prior. You may request a copy of the college’s graduation/completion rate by contacting the Registrar's Office.

**Graduation Requirements**

In order to be a degree candidate, students must have the following:

1. earned the specified credits in the degree program they have chosen;
2. compiled a cumulative Grade Point Average of 2.0 (C) for the entire course of study, with some programs requiring a 2.5 GPA for Ministry major;
3. demonstrated Math Competency;
4. completed all Lifelong Leadership Development requirements as described in the Student Life Handbook;
5. filed an application for the degree and paid the commencement fee at the beginning of the term at the end of which the degree is to be awarded;
6. paid all outstanding bills to the College;
7. met the residency requirement of one full year (34 credit hours at FCC);
8. passed the FCC Bible Comprehensive Exam;
9. demonstrated Christian character;
10. submitted an essay (for students seeking the Bachelor of Theology degree only, see BTH Essay).

**Honors**

**Honor Roll:** If a student's grade average for a term is A- (3.66 GPA) or above and the student is enrolled in at least twelve hours of work, the student will be named to the Dean's List.

**Valedictorian and Salutatorian:** The valedictorian and salutatorian are the seniors who have completed at least 64 credits at FCC and have maintained the
highest and second highest grade point averages during their time of study at FCC.

**Cum Laude:** If students compile a cumulative grade point average of 3.90 or higher, they will be graduated summa cum laude; if it is 3.83 or higher, magna cum laude; and if it is 3.5 or higher, cum laude. Honors are based on a minimum of 64 credits earned at FCC.

**Incompletes**

All work for a course in the traditional program is due by the last scheduled session of that time is appropriate. In that case, students must petition the instructor in writing no later than the last day of recitation in the term. The “Request for Incomplete” form is available through the Registrar’s Office.

The length of time to satisfy the incomplete is determined by the professor, but it may not exceed one month from the last day of the term, usually the Friday of Final Exam Week. In exceptional circumstances, an incomplete may extend longer than one month with the approval of the Associate Dean of Academics.

A professor may refuse to grant an incomplete. In any event, an incomplete may result in the lowering of a final grade.

**Intellectual Property Rights**

Faculty, staff, and students own the copyright to their own works of authorship unless otherwise established by the author of the work and the College. Works of authorship and artistic expressions protected by this policy include literary, musical, sculptural, dramatic, pictorial, design, scientific, and compositions that are computer readable, computer displayable, video- or sound-recorded. Florida Christian College retains all copyrights of (1) intellectual property created explicitly in a work-for-hire agreement; (2) its own copyrighted materials generated for use by the College community at the discretion of College authorities; and (3) materials as agreed to by appropriate parties, including, but not limited to, contractual agreements. This policy applies to staff, faculty, and students of Florida Christian College. Nothing in this Policy shall constitute a waiver by the College of any rights that the College has under any other College policy.

**Math Competency**

Students must demonstrate their fundamental mathematical skills prior to enrolling in a college-level math course and prior to receiving an Associate’s or Bachelor’s degree. The competency is demonstrated through one of several ways:

1. demonstration of a score of 24 or higher on the math portion of the ACT.
2. demonstration of a score of 555 or higher on the math portion of the SAT.
3. transferal of any college-level math course from another college.
4. scoring 65% or higher on the FCC Math Competency Test (given to new students during the first week of the term).
5. successfully passing the Developmental Math course.

**Privacy Act**

The Family Educational Rights and Privacy Act of 1974 (FERPA) was enacted to protect the privacy of students’ educational records, to establish student's rights to inspect and review their records, and to provide guidelines for the correction of inaccurate or misleading data in their records, including a possible appeal to the Family Educational Rights and Privacy Act office. Initial inquiries concerning a student's rights under the Act should be referred to the Student Life Office.
Readmission

Readmission is required of all students if twelve months have passed since they completed a term. The readmission process is initiated in the Admissions Office.

If a student was dismissed from school by the Academic or Student Life Committees, the person must meet all readmission requirements in addition to additional criteria that may be imposed by the dismissing committee. Courses taken by students who were dismissed from school by the Academic or Student Life Committees and taken while away from FCC are subject to approval before they may be applied to the student’s degree program.

No readmission action is required if the student has left in good standing and is seeking to re-enroll less than twelve months after the completion of his or her last term.

Registration

Term registration dates and times are available through the Admissions Office. Information regarding student advisement is available by contacting the Registrar’s Office.

The registration process begins with advisement. If students choose to deviate from the recommended schedule of classes, they may not graduate within the typical time allotted for their chosen degree program.

Enrolling for more than eighteen semester hours a term requires special permission of the Registrar. Students will be officially admitted to classes only when they have completed registration.

Repetition of a Class

Students may repeat courses in which they received failing grades. Any course retaken on such a basis must be with the consent of the student’s advisor. The second grade earned will replace the original in the computation of the cumulative Grade Point Average. Students must designate the course a “repeat” in the registration process in order to be assured of grade point adjustment.

Residency Requirement

Students must meet the minimum residency requirement by earning a minimum of 25% of the total semester hours required for a degree from FCC, with a minimum semester hour threshold of 30 credit hours, and with at least nine (9) semester hours in each major, before they may be awarded a degree.

Each major: All students receiving a bachelor’s degree major in Bible; therefore, all students receiving a bachelor’s degree must complete nine hours at Florida Christian College of the 25% requirement in Bible or Theology courses. This principle also applies to any other major offered at Florida Christian College.

Minimum residency requirement: The minimum residency requirements for FCC degrees are as follows:

1. Associate of Applied Science: 30 credit hours
2. Associate of Arts: 30 credit hours
3. Bachelor of Science and Arts (135 hours): 33.75
4. Bachelor of Science and Arts (147 hours): 36.75

Satisfactory Academic Progress

Students must make satisfactory progress in order to remain in good standing and to receive financial aid. Satisfactory progress means that a student must have a CGPA of 1.500 for Freshmen; 1.750 for Sophomores, and 2.00 for Juniors and Seniors for Satisfactory Academic Progress. Also, the desired program of study must be completed within 150% of the hours
attempted. Additional information regarding Satisfactory Academic Progress is available in the Registrar’s Office.

**Schedule Changes**

After registration students may change their schedule in one of three ways: Add/Drop, Withdrawal, Change from Credit to Audit. For information, please review the specific information on the topic found in this section of the catalog.

**Transcript Request (Academic)**

Official academic transcripts of permanent records will be furnished to other institutions, agencies, or individuals upon written request from the student. There is a five-dollar charge for each transcript. Official transcripts will not be issued for students having an account balance due until the balance is paid and a release is given from the Finance Office.

**Transfer Policy**

FCC will accept credits for relevant subjects from other schools accredited by the Association for Biblical Higher Education (ABHE; formerly the Accrediting Association of Bible Colleges) or a regional accrediting body. The policy regarding the acceptance of credits from a non-accredited school is available in the Registrar’s Office. "C" or higher work will be accepted. FCC accepts by way of transfer from accredited correspondence schools up to 10% of the total credits required in a degree program. Students must meet the 34-hour residency requirement for graduation (see Residency Requirement). For information regarding CLEP and AP, see Credit by Testing in this section of the catalog.

The transfers of credits completed at another college while the student is enrolled in a degree program at FCC are subject to approval. Students should contact the Registrar’s Office for additional information regarding being a “Transient Student” at another college.

The College will maintain a written record that clearly indicates that appropriate previous education and training has been evaluated and granted and that the VA and the veteran have been so notified. In certain cases with a student enrolled in the LEAD program, depending on the specific course, the semester tuition charge may be proportionately reduced for a LEAD course being replaced with approved transfer credits.

**Withdrawal**

After the Add/Drop period, a student may withdraw from a class or classes.

The student who withdraws from a class within the first three weeks of class (or 30% of the class hours) will receive a grade of “W.”

Between the end of the fourth week and the end of the eighth week, the student may withdraw and will receive either a grade of “WP” for a grade of C- or higher, or “WF” for a grade of D+ or lower. This rule does not necessarily apply when a student must withdraw from all classes simultaneously. A student’s faculty advisor, instructors, and the Registrar will make any decisions necessary in this matter.

In the event that a student wishes to withdraw from a class, he/she should complete the Withdrawal Form, which is available in the Registrar’s Office.
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Course Descriptions

The following pages contain the descriptions of the courses, which are regularly offered and are required for various programs.

The first letter in a course number indicates the curricular division in which that course is located: A=LEAD Degree Program; B=Biblical Studies; G=Humanities Division; and M=Ministerial Studies.

The second and third letters indicate the particular area in which a course is assigned. The first digit in a course number indicates the progression of courses in the recommended schedule. Thus "1" represents a course normally taken in the first year, "2," a second year course, etc. The second digit indicates the sequence of a course as it is listed in the catalog within its area. The third digit indicates a part of a series.

Some two-hour courses are taught in two one-hour mini-semester courses. The course numbers for those courses are provided in the descriptions below.
**LEAD Course Descriptions**

**ACM 340 Christian Ministry.** (3 credits—online format).

**ACM 465 Biblical Communication.** (3 credits—online format).

**ACM 470 Personal Spiritual Formation.** (3 credits—online format).

**ACO 310 Developmental Psychology.** This course studies the development of the individual from conception to death. Follows a life-span perspective on the development of the person's physical, cognitive, and psychosocial growth (3 credits—online format).

**ACO 315 Forgiveness & Reconciliation.** This course integrates theological and psychological perspectives of forgiveness and reconciliation (3 credits—online format).

**ACO 320 Interpersonal Growth.** This class introduces the student to the factors that contribute to or hinder interpersonal growth. The student will explore his or her cognitive-behavioral response patterns and interpersonal styles of relating, and students will create strategies for self-improvement (3 credits—online format).

**ACO 325 Abnormal Psychology.** This course utilizes the scientist-practitioner approach to the study of psychological problems in human behavior. Emphasis is given to the etiology of anxiety and mood disorders with particular focus on the role of stress and family functioning in enhancing vulnerability to disorders, especially to psychopathology in youth. Consideration is given to cognitive and cognitive-behavioral approaches to assessment and treatment and the effects of several therapeutic interventions (3 credits—online format).

**ACO 330 Personality Theories.** This course will review and critique some of the major theories of psychotherapy. The course is designed to discern ways of integrating the principles of psychotherapy into a Biblical model for counseling and ministry (3 credits—online format).

**ACO 340 Crisis Counseling.** This class is designed for all church workers and leaders who have opportunity to work with individuals and/or families in crisis. The course will: (a) study the dynamics of a crisis in a person's life, (b) survey the steps in crisis management in various situations, and (c) examine the role of the church in the provision of support and prevention (3 credits—online format).

**ADB 112 Bible Survey.** A survey of the biblical library. The focus is on the major themes of each section of biblical literature (3 credits).

**ADB 210 Origin and Development of the Bible.** This course will present an overview of the chain of communication from God to man: inspiration, canonization, transmission, and translations. Particular focus will be given to the final link of that chain, as we consider the modern English translations that have resulted (3 credits).

**ADB 220 I & II Peter.** A study of the life and message of Peter, with particular attention given to the exegesis of the canonical epistles I and II Peter. This is briefly augmented with topical studies of Peter’s theology and a comparison of his teaching and writing with that of other Apostles and non-canonical works attributed to Peter (3 credits).

**ADB 221 Genesis Seminar.** This course examines the major themes of the first book of the Bible, with special emphasis on their implications for foundational Christian doctrines, the nature and purpose of man, and the mission of the church. The foundational Christian doctrines include such topics as God and the Holy Spirit, creation and revelation, sin and salvation, and covenant and Christ. The Genesis introduction of mankind helps resolve such contemporary issues as creation vs. evolution, heterosexual marriage vs. homosexuality, community vs. individualism, and righteousness vs. pluralism. Early glimpses of Christ and the church are caught in God’s prophecies to the serpent and to Abraham and in the history of Joseph. Genesis will be seen not just as a book of faith or a perspective on ancient history, but also as an introduction to the rest of the Bible and as the living backdrop to the coming Messiah, his church, and the standard for Christian living today (3 credits).
ADB 222 Exodus. This course overviews the content of and examines major themes within the book of Exodus. Special emphasis will be given to Moses, the Exodus, the Law, and the Tabernacle; and their relationship to the New Testament; and their implications for Christians (3 credits).


ADB 240 Pastoral Epistles. Each of the Pastorals is examined in the light of its historical context. Some attention is given to introduction material, especially to the author and his life following his first Roman imprisonment. There is a verse-by-verse discussion of the text, I and II Timothy, and Titus (3 credits).


ADB 250 Revelation. In addition to word studies, attention is given to the general picture of the book. The message of Revelation is portrayed as a tower of truth. The contents of the book are not regarded necessarily to be chronological (3 credits).

ADB 301 Introduction to Bible I. An overview of the Bible, how it came to be, and suggested skills and resources for serious biblical study (1 credit).

ADB 310 From Eden to the Exile. An overview of Old Testament history, with special consideration given to outstanding servant-ministers of each period (3 credits).

ADB 320 The Ministry of Jeremiah. The life and ministry of the great sixth century BC prophet are examined for insights into principles of servant-leadership (3 credits).

ADB 330 Earliest Christianity. A study of Acts 1-12. The first decade of Christian history is examined topically. The focus is on principles of Christian leadership (3 credits).

ADB 350 The Leadership of Paul. A consideration of the life and message of Paul, the great apostle to the Gentiles. Topics include conversion, travel, miracles, and preaching of Paul. The message of each of Paul's epistles is analyzed (3 credits).

ADB 360 Life and Leadership of Jesus. An overview of the events of Jesus' life is followed by a topical analysis of his ministry. Topics include Jesus as prophet, priest, and king (3 credits).

ADB 410 Biblical Interpretation. An introduction to the science and art of Biblical interpretation. This course covers the principles and guidelines for sound Biblical interpretation and systematization of doctrine. Special emphasis is given to determining meaning and significance of Biblical passages (3 credits).

ADB 431 Theology I. An introductory systematic theology of the following subjects: Bibliology, Theology Proper, Christology, Pneumatology, and Ecclesiology.

ADB 432 Theology II. An introductory systematic theology of the following subjects: Anthropology, Harmartiology, Soteriology, and Eschatology (3 credits).

ADB 440 Theology of Church Growth. A study of the Biblical and philosophical foundations addressing church growth and practices encouraging and monitoring church growth (3 credits).

ADG 110 Finite Math. An introduction to logical structure, sets, probability, statistics, and basic algebraic and geometric concepts (3 credits).

ADG 120 Composition. Descriptive and narrative writing with emphasis on effective communication through correct grammar and usage (3 credits).

ADG 130 Introduction to Psychology. An introduction to the major categories, principles, and issues for study in the field of applied psychology; historical and philosophical themes will be explored from the perspective of a Christian worldview (3 credits).

ADG 211 Composition and Research. A brief course in writing and research for the adult college learner. Instruction focuses on practical writing and research assignments in a variety of
forms, including Kolb’s Experiential Writing model. Segments are also devoted to basic grammar, planning, MLA style, and a collaborative revision (3 credits).

**ADG 215 Literature of C. S. Lewis.** A thorough study of the life and writings of C. S. Lewis, focusing specifically on his major works of fiction (3 credits).

**ADG 216 Classics of Christian Literature.** An in-depth, chronological study of five influential Christian texts, with supporting historical context and excerpts from other authors. Authors include St. Augustine, Dante, John Milton, John Bunyan, and C.S. Lewis (3 credits).

**ADG 220 Introduction to Philosophy.** Introduction to thinking and philosophy, including traditional and contemporary answers to the human problems of knowledge, reality, God, society, morality, and the meaning of life (3 credits).

**ADG 230 Speech.** This is a basic course in the theory and practice of public speaking. Attention is given to training in the thought process necessary to organize subject content and the personal development of the components of effective delivery (3 credits).

**ADG 240 Evidences.** An introductory study of the factual evidence for historic Biblical Christianity. We will study the nature of the Bible, its reliability and authority, its claims regarding Jesus of Nazareth, and the cultural context in which today’s Christian must testify to his faith (3 credits).

**ADG 265 American Intellectual History: Religious Cultism.** An introduction to the development and teachings of various cults in America. Includes discussion of such contemporary religious movements as Christian Science, the Watchtower society, The Church of Jesus Christ of Latter-day Saints, Seventh-day Adventism, Scientology, the Unification Church, the New Age Movement, Freemasonry, Neo-paganism, and the Occult (3 credits).

**ADG 270 Restoration History.** Provides an overview of the historical development of the American Restoration Movement and analyzes its distinct theological emphasis (3 credits).

**ADG 275 Early Church History.** A basic survey of the early Christian Church from 33 AD to 1500 including the development of Roman Catholicism. Possible special topics may include the church’s contributions to Western Civilization, Christian Heretical sects, the dilemma of militant Christianity, an overview of Roman Catholic Doctrine, or an examination of heroes of the faith (3 credits).

**ADG 276 Reformation History.** A survey of significant events, people, and theological developments that led to a departure from the Roman Catholic Church during the sixteenth century and to the establishment of new denominations (3 credits).

**ADG 278 Modern Church History.** A basic survey of the spread of Christianity throughout the world from approximately A.D. 1500 to the present. Possible special topics may include geography’s affect on the spread of the gospel, the use of Christianity as a tool for colonialism and empiricism, the dilemma of spreading culture versus spreading Christianity, the church’s contributions to Western Civilization, Christianity’s adaptability to different cultures (3 credits).

**ADG 280 Music Appreciation.** An overview of music history and a basic introduction to elementary musicianship, emphasizing listening skills. Musical styles and music development from Biblical times, as well as musical styles from and a general survey of the development of Western music, are discussed (3 credits).

**ADG 310 Christian Perspectives.** A study of the ways in which we gain and integrate knowledge, test truth claims, form worldviews, and understand God’s self-revelation to humankind (3 credits).

**ADG 320 Leadership Ethics.** A study of the theoretical and practical problems of moral conduct and proposed solutions with emphasis upon the nature of ethics, values, obligations, and opportunities (3 credits).

**ADG 330 Apologetics.** An inquiry into whether Biblical Christianity is intellectually defensible. Five main issues are addressed: the rationality of religious language, the justification of religious
belief, the problem of evil, the possibility of miracles, and the validity of religious experience (3 credits).

ADM 120 Missions and Evangelism. This course explores the role, meaning, motives, and some methods of evangelism and missions. Practical counsel for strengthening the evangelistic and mission program in the local church is stressed (3 credits).

ADM 220 Introduction to Pastoral Ministry. Introduction to Pastoral Ministry is a course designed to provide the student with an overview of Pastoral Ministry (3 credits).

ADM 310 Personal Development for Christian Leadership. The purpose of the Bible College is to educate students for leadership. This course facilitates the student in exploring individual ministry/career interests, personality characteristics, values, academic preferences, and goals as they relate to ministry/career decisions (3 credits).

ADM 315 Counseling and Intervention Skills. Counseling and Intervention is a course that introduces the student to the basics of Pastoral Care and Counseling and employs the basic theology, theory, principles, processes, and skills of interpersonal relating (3 credits).

ADM 325 Foundations of Christian Missions. This course is intended to provide an introductory overview of the basis for Christian missions and establish a biblical and theological foundation to adequately sustain a long-term mission enterprise. In addition, relevant cultural and historical perspectives are thoroughly examined toward the intent of motivating positive desires for involvement in mission endeavors (3 credits—online format).

ADM 330 Christianity in the 21st Century. A study of major issues facing the church as it enters the new century with emphasis upon the key problems that both Protestant and Roman Catholic churches are wrestling with and trends that are likely to develop. The study will consider the Sermon the Mount from the teaching of Jesus to determine how Christians ought to deal with these issues (3 credits—online format).

ADM 4341 Integration of Theology and Behavioral Theory. A biblical model for critiquing theories and principles of psychology is explored. The course will review contemporary approaches to the integration of theology and psychology. The student will apply integrated principles to the psychology of Christian leadership (3 credits).

ADM 350 Management Essentials for Leaders. A course to equip the pupil with an understanding and operational ability in the leading, organizing, administrating, and supervision of a program or organization (3 credits).

ADM 410 Implementing Leadership Skills. The investigation of various leadership styles in their application to fulfilling personal and instructional goals. It will also include the identification of personal leadership characteristics and their application to the work environment (3 credits).

ADM 420 Group and Team Process. This course is designed to enhance the student’s interpersonal communication skills and introduce strategic solution based approaches to problem management and conflict resolution (3 credits).

ADM 495 LEAD Outcomes Assessment. Students who complete the LEAD Program are not required to complete an extended internship. For the adult learner, the application of learning to a current work or ministry context satisfies this component of the education experience. The LEAD student must complete this final ministry internship outcomes assessment process as a part of the learning experience before the end of the term of study (no credit).

ANP 390 Legal and Governance Issues Affecting Non-profit Organizations (3 credits—online format).

ANP 400 Philanthropy and Fundraising for Non-Profit Organizations. (3 credits—online format).

AOL 351 Financial Management. (3 credits—online format).

AOL 355 Organizational Communications. (3 credits—online format).
AOL 395 Project Management. (3 credits—online format).
AOL 415 Human Resource Management. (3 credits—online format).
AOL 454 Organizational Assessment and Decision-Making. (3 credits—online format).
**Division of Bible**

**BCE 400  Bible Comp. Review.** This course is designed to prepare students for the FCC Bible Comprehensive Exam (non-credit).

**BCE 421  Bible Comp. Test.** This exam consists of 150 multiple-choice questions covering the entire range of biblical studies. A score of 130 is necessary to pass this exam (non-credit).

**BCE 422  Bible Comp. Retake.** (non-credit).

**BIN 110  Introduction to Biblical Studies.** An overview of Biblical history, geography, and content, with an introduction to basic resources for serious study of the Word of God (3 credits).

**BIN 112  Bible Survey.** An overview of the contents of both the Old and New Testaments with focus on authorship, historical context, and practical application (3 credits).

**BIN 115  Old Testament Survey.** An overview of the contents of the Old Testament with special emphasis on the living message of each book (2 credits).


**BIN 210  History of the English Bible.** A survey of the more important personalities and events of the history of the Bible in English, with emphasis on the period of the Reformation in England. Differing translation traditions are examined and modern versions compared and evaluated (2 credits).

**BIN 220  New Testament Backgrounds.** A survey of the geographical, social, political, and religious world in which the New Testament was written. The course includes a survey of the history of the Jews from the close of the Old Testament to the second revolt against Rome (3 credits).

**BIN 230  Introduction to Biblical Languages.** A basic introduction to the Hebrew and Greek languages. The focus is on theological vocabulary and the use of language tools in biblical research (3 credits).

**BIN 315  Canonics.** A study of the historical process by which the books of Scripture came to be recognized as authoritative. Special consideration is given to the contents and canonical claims of the Apocrypha and Pseudepigrapha (2 credits).

**BIN 320  Inspiration and Inerrancy.** The Biblical doctrine of inspiration and inerrancy is systematically set forth. Alleged Biblical contradictions and errors are discussed (2 credits).

**BIN 330  Biblical Interpretation.** An introduction to the science and art of Biblical interpretation. The course covers the importance of sound hermeneutics, hermeneutical principles, and the history of Biblical interpretation (3 credits).

**BIN 340  Biblical Research.** This course is designed to assist students in meeting a requirement in the Bible Division when scheduling prohibits enrollment in the designated course. Students are assigned to a lecture course by the Chair of the Division of Biblical Studies. A term paper on an assigned topic is required. This course may be used to fulfill requirements in the areas of the Gospels, the Prophets, or Old Testament History (3 credits).

**BIN 410  Biblical Geography and Exegesis.** An introduction to the historical geography of the Bible. This course is taken in conjunction with the Senior Holy Land Tour, when possible (2 credits).

**BNT 111  Life of Christ I.** The life of Christ from his birth to the Great Galilean Ministry (3 credits).

**BNT 121  Life of Christ II.** The life of Christ from the Great Galilean Ministry to the Ascension (3 credits).

**BNT 210  Gospels Seminar.** One of the four Gospels is analyzed as to its origins and theology (2 credits).
BNT 221 Hebrews. Aims to acquaint the student with the background, argument, and modern application of the letter. Special emphasis is placed on the finality of the revelation in Christ, the superiority of Christianity to all other religions, and the practical consequences of Christ's absolute lordship (2 credits).


BNT 240 Pastoral Epistles. An exegetical study of 1 & 2 Timothy and Titus, with special attention given to sound doctrine, the role of women, and church leadership (2 credits).

BNT 242 I Corinthians. An exegetical study of 1 Corinthians. Special attention is given to the issue of spiritual gifts and Paul as minister (2 credits).

BNT 244 II Corinthians. An exegetical study of II Corinthians (2 credits).

BNT 245 Prison Epistles. Introduction material and the texts of Ephesians, Philippians, Colossians, and Philemon are studied noting, the striking similarities between Ephesians and Colossians (2 credits).

BNT 247 Romans and Galatians. An overview of Romans and Galatians with special attention given to justification by faith, grace, sanctification, freedom in Christ, and Judaizing errors (2 credits).

BNT 248 I & II Thessalonians. An exegetical study of 1 & 2 Thessalonians. Special attention will be given to eschatology and Paul as minister (2 credits).

BNT 250 Revelation. In addition to word studies, attention is given to the general picture of the book. The message of Revelation is portrayed as a tower of truth. The contents of the book are not regarded necessarily to be chronological (2 credits).

BNT 260 Foundations of Christianity. The history of the Christian faith from the Ascension to Paul's Roman Imprisonment (3 credits).

BNT 320 I & II Peter. An exegetical study of I and II Peter and Jude (2 credits).

BOT 211 History of Israel. A study of the history of Israel from the death of Moses through the Conquest, Settlement, Monarchy, and Restoration periods (3 credits).

BOT 216 Foundations of Hebrew History. An intensive survey of the Pentateuch, with particular attention devoted to the narrative portions of Genesis (3 credits).

BOT 220 Genesis Seminar. A careful exegesis of Genesis 1-11. Consideration is given to the Biblical teaching of creation, the fall, the flood, and related matters (2 credits).

BOT 225 Seminar in Samuel. A study of the books of Samuel, with special attention to the literary structure of the material (2 credits).

BOT 226 Seminar in Kings. A study of the books of Kings, with special attention to the literary structure of the material (2 credits).

BOT 233 Wisdom Literature. An intensive survey of the books of Job, Proverbs, Ecclesiastes, and Song of Solomon (3 credits).

BOT 241 Jeremiah. A study of the ministry of this sixth century prophet. Attention is given to preaching values and the doctrine of prayer (2 credits).

BOT 245 Isaiah. A comprehensive survey of the book of Isaiah, focusing on both exegesis and application (3 credits).

BOT 251 Amos and Hosea. An analytical and exegetical study of these two 8th-century prophets. Attention is given to preaching values (2 credits). (Amos - BOT 252; Hosea - BOT 253)

BOT 254 Postexilic Prophets. An exegetical study of the books of Haggai, Zechariah, and Malachi. Special attention is given to the messianic prophecies contained in these books (2 credits).
BOT 264 8th Century Prophets. An analysis of the message of the three 8th century minor prophets: Amos, Hosea, and Micah (2 credits).

BOT 315 Ezekiel and Daniel. The background and contents of the two great exilic prophets is surveyed (3 credits).

BOT 321 Minor Prophets. The twelve Minor Prophets are analyzed in chronological order. Special attention is given to the historical background, messianic prophecies, and practical application of each book (3 credits).

BTH 110 Theology of Prayer. A study of the Biblical teaching on prayer while engaged in the practice of prayer and Bible reading (1 credit).

BTH 120 Theology of Evangelism and Missions. See MMI 120 (3 credits).

BTH 123 Fundamentals of Christian Faith. Using Ephesians 4:4-6 as a foundation, this course covers the major doctrines of the Bible for the Christian today. An overview of the fundamentals of the Christian Faith will be presented. (2 credits).

BTH 210 The Holy Spirit. The Biblical doctrine of the person and work of the Holy Spirit is examined in both the Old and New Testaments. Special attention is given to the question of current manifestations of the miraculous gifts of the Spirit (2 credits).

BTH 220 Kingdom Theology. A study of the doctrine of the Kingdom, especially as it is revealed in the parables of Jesus (2 credits).


BTH 240 Biblical Propheticism. A study of the prophetic institution of the Old Testament, with emphasis on the theological themes of this movement (2 credits).

BTH 250 Messianic Prophecy. Exegesis of selected passages, with particular emphasis upon personal messianic predictive prophecy (2 credits).

BTH 260 Theology of Psalms. This course is a comprehensive survey of the theological issues found in the book of Psalms (2 credits).

BTH 270 Ecclesiology. A study of the Biblical teaching regarding the people of God; the nature, the mission, and the structure of the church (2 credits).

BTH 310 Eschatology. Eschatology is the study of "last things." The purpose of the course is to introduce the student to the Biblical teaching of final things and to various theories concerning the second coming of Christ. Attention will be given to individual and cosmic eschatology, historical surveys of various theories, and special studies (2 credits).

BTH 321 Foundations of Theology. An overview of the field of theology is followed by a discussion of the nature and attributes of God as creator, revealer, redeemer, sanctifier, and ruler (3 credits).

BTH 340 Sex in the Bible. A study of the theology and sociology of sex in the Bible (2 credits).

BTH 350 Theological Research. This course is designed to assist students in meeting a requirement in the Bible Division when scheduling prohibits enrollment in the designated course. Students are assigned to a lecture course by the Chair of the Division of Biblical Studies. A term paper on an assigned topic is required. (3 credits).


BTH 598 B.Th. Essay (Part 1). A pass/fail course in which the student prepares, through appropriate research, to write the B.Th. Essay (non-credit).
BTH 599 B. Th. Essay (Part 2). A pass/fail course, in which the B.Th. student completes all requirements for the essay and receives the approval of the essay from the college faculty. Prerequisite: BTH 598 (non-credit).
Humanities Division

GAN 310 Cultural Anthropology. This course introduces you to the principles and practice of cultural anthropology. After class exploration of various methods and concepts, you will explore those insights practically in actual cross-cultural experiences (3 credits—online format).

GBK 301–321 Great Books Reading Program. The Great Books Honors Program is designed primarily for students who wish to enhance their educational experience by reading classic works that have made an impact on western culture and Christian thought. Books comprising the list represent the fields of philosophy, theology, history, fiction, poetry, and science. Included among the readings are books considered important from the Christian perspective (1 credit per term for three terms).

GDR 110 Drama I. The course will include a brief history of drama in Western Culture. Also there will be a focus on the technical aspects of drama as a ministry tool in the church, and students will be prepared to successfully plan and implement a drama ministry program (1 credit).

GDR 115 Drama II. Using skills learned in Drama Ministry I, students will prepare and perform a full-length drama presentation. As a result of this production, students will understand the time, energy, and commitment level needed in order to produce a major production; always remembering that utmost in their endeavor should be the praise and glory of God and his Son, Jesus Christ. Prerequisite: GDR 110 (2 credits).

GDR 210 Performing Shakespeare. Students will survey and sample a broad variety of approaches to dramatic presentations of Shakespeare including readings, films, theatrical performances, and audio drama. The course will include personal performance experience (3 credits).

GEC 210 Macroeconomics. A study of macroeconomic theory with a primary emphasis placed upon an examination of economic aggregates, including topics such as supply and demand, the market process, the economic role of government, measuring the nation’s economic performance, unemployment, economic fluctuations, fiscal policy, money and the banking system, economic growth, international trade, and foreign exchange markets (3 credits—online format).

GEC 220 Microeconomics. A study of microeconomic theories of supply and demand, price determination, resource allocation, various degrees of competition and international trade and finance, as well as exploration of applications such as income inequality, rural and urban economics, social control of industry, and labor unions (3 credits—online format).

GEN 110 Composition I. Descriptive and narrative writing with emphasis on effective communication through correct grammar and usage (meets 6,000 words of Gordon Rule, 3 credits).

GEN 120 Composition II. Study and practice of reading and writing as a Christian thinker. Special emphasis is given to writing styles frequently employed in ministry situations. The course is designed to promote skill development in areas of study, library research, and written communication (meets 6,000 words of Gordon Rule, 3 credits).

GEN 310 Advanced Research and Writing. Designed primarily for those intending to do graduate study in theology. Introduces students to advanced research techniques, including online library resources. Strongly emphasizes writing skills (2 credits).

GHI 210 Ancient History I: The Ancient Near East/World of the Old Testament. A study of civilizations in the Near East from its beginnings to the zenith of the Persian Empire, with a particular focus on cultural practices and political developments which shaped the experience of the Patriarchs and people of Israel (3 credits).

the apogee of the Roman Empire, with particular focus on the cultural and political situation of the first century in the Levant (3 credits).

GHI 220 Western Civilization I. A survey of the political, religious, and social history of Europe from the Roman Empire in the first century through the Italian Renaissance c. A.D. 1500 (3 credits, Gordon Rule: 6000 words).

GHI 230 Western Civilization II. A survey of the political, religious, and social history of Europe from the Northern Renaissance c. A.D. 1500 to the present (3 credits, Gordon Rule: 6000 words).

GHI 265 American Intellectual History: Religious Cultism. An introduction to the development and teachings of various cults in America. Includes discussion of such contemporary religious movements as Christian Science, the Watchtower Society, The Church of Jesus Christ of Latter-day Saints, Seventh-day Adventism, Scientology, the Unification Church, the New Age Movement, Freemasonry, Neo-paganism, and the Occult. (3 credits).

GHI 270 Restoration History. Provides an overview of the historical development of the American Restoration Movement and analyzes its distinct theological emphasis. (3 credits).

GHI 285 American History. American History involves a survey of the religious, political, and social history of the United States from its antecedents to the present (3 credits).

GHI 310 History of Christianity: Early Church. A study of Patristic sources for knowledge of the developments, doctrines, and practices of the Christian community from Pentecost through the sixth century (3 credits).

GHI 312 Protestant Reformation. A survey of significant events, people, and theological developments that led to a departure from the Roman Catholic Church during the sixteenth century and to the establishment of new denominations (3 credits).

GHI 330 Historical Geography: Biblical. A study of geological, topographical, and meteorological factors shaping the development of the culture and history of ancient peoples of the Mediterranean and Middle East (2 credits).

GHI 360 History of the Middle East. A study of the history, geography, and culture of Middle East from antiquity to the present, with particular attention being given to the roots and fruit of the current socio-political conflict between Arabs and Jews (3 credits).

GHP 090 H.E.L.P. One-on-one meetings geared towards student’s accountability and improvement in academic areas (Non-credit; required for students on Restriction and Probation).

GHP 095 H.E.L.P. Continuation of GHP 090 (Non-credit).

GHT 211 European Heritage Tour. Students travel to Europe for a unique cultural education. Trip itineraries will vary, but generally will focus on some aspect of Church History, plus an additional emphasis on another Humanities area such as Art History, Literature, or Fine Arts. (2 credits: option of taking the course for 3 credits is available by the addition of research work. That course number is GHT 213).

GHT 212 American Heritage Tour. The American Heritage Tour will turn the American countryside into a college classroom. Students will travel with professors to a variety of historic locations, study independently, complete research projects based on sites visited, and create memories designed to enrich the college social experience (2 credits: option of taking the course for 3 credits is available by the addition of research work. That course number is GHT 210).

GHU 201/202 Humanities Research. These courses assist the student in meeting a requirement in the Humanities beyond the ordinary course requirements. Humanities Research may be used to fulfill either a core or an elective requirement (1 - 2 credits).

GHU 310 Humanities I - Classical Antiquity. Features a detailed survey of pre-Christian thought, including the Ancient Near East, but with emphasis on the history, philosophy, literature, and art of Greek and Roman societies. Special attention to how the Greco-Roman worldview shaped and influenced Christianity (3 credits).
**GHU 320 Humanities II - Early Christianity.** Features a detailed survey of Early Christian thought, beginning with the first church as portrayed in Acts and tracing the history, philosophy, literature, and art of the early church as it moved from Judea to Europe. Scrutinizes how the Christian worldview, emerging in the midst of the dying Roman Empire, eventually transformed into the Roman Catholicism of the early Middle Ages (3 credits).

**GHU 330 Humanities III - Medieval & Renaissance.** Features a detailed survey of Medieval and Renaissance thought with emphasis on the history, philosophy, literature, and art in Europe but includes the emergence and influence of Islam in the Middle East. Continues the examination of Roman Catholicism from GHU 220, following its growth, the influence of Renaissance humanism, and the foundational causes of the Protestant Reformation (3 credits).

**GHU 340 Humanities IV - Reformation & Enlightenment.** Features a detailed survey of fundamental Protestant and Enlightenment thought with emphasis on the history, philosophy, literature, and art in Europe and the New World. Special focus on the multiplicity of worldviews which stream from this era, including the fracturing of the Protestant moment and the Age of Reason's role in the rise of skeptical worldviews competing with Christianity (3 hours).

**GHU 350 Humanities V - Nineteenth Century.** Features a detailed survey of the Revolutionary era of the 1800s with emphasis on history, philosophy, literature, and art, specifically in the emerging dominance of American culture. Special focus on the legacy of the Enlightenment in the American Revolution and its French counterpart. Explores how Communism and Evolution accelerated European skepticism and why the church in America continued to grow (3 credits).

**GHU 360 Humanities VI - Twentieth Century.** Features a detailed survey of the tumultuous 1900s with emphasis on history, philosophy, literature, and art an increasingly global society. Includes an exploration of the ideological crisis that lead to the intense violence of two World Wars, the Holocaust, and the Russian Revolution. Examines how the Christian worldview has weathered both the emergence of Modernism and its collapse into Postmodernism (3 hours).

**GLA 110 Introduction to Spanish Language and Culture.** This course gives the student a working knowledge of basic Spanish grammar and culture in a one semester format. Students are introduced to basic grammar and vocabulary in order to develop elementary listening, speaking, reading, and writing skills (3 credits).

**GLA 322 Hebrew II.** Designed to introduce the student to the fundamentals of Biblical Hebrew. The student will learn foundational elements such as the alphabet, pronunciation, vocabulary, translation, basic grammatical terminology, and usage. Prerequisite: BIN 230 (3 credits).

**GLA 326 Greek II.** Continues the work begun in BIN 230, Introduction to Biblical Languages, and provides more fundamentals of Koine Greek. Course requirements include a non-credit one-hour lab each week. Prerequisite: BIN 230 (3 credits).

**GLA 331 Hebrew III.** In this course, we will continue studying fundamentals of Hebrew but also devote special attention to advanced grammatical issues. Prerequisite: GLA 322 (3 credits).

**GLA 335 Greek III.** Offers a progressively more advanced exposure to Greek grammar, syntax, reading, and translation. Prerequisite: GLA 326 (3 credits).

**GLA 341 Hebrew IV: Exegesis.** One smaller book of the Old Testament is exegeted and studied from the original Hebrew. Emphasis will be placed on background, interpretation, and application of the book of Micah. The student will appreciate the importance of the Hebrew language in understanding the Old Testament. Prerequisite: GLA 331 (3 credits).

**GLA 346 Greek IV: Exegesis.** Greek Exegesis is designed as a laboratory for implementing and focusing linguistic skills developed throughout the Greek-language curriculum. It gives students a working knowledge of exegetical principles and the experience of applying the historical-grammatical approach to a New Testament epistle. Prerequisite: GLA 335 (3 credits).
GLA 355 Greek V. Students will translate passages from the Greek New Testament. Those texts will not be the same as those translated in Greek 4. The focus will be on translation of an epistle or theme in the New Testament. Journal articles, books, and major works based on Greek exegesis may be considered for a fuller understanding of a pertinent topic. A research paper may be required. Prerequisite: GLA 346 (3 credits).

GLT 210 Classics of Christian Literature. An in-depth, chronological study of five influential Christian texts, with supporting historical context and excerpts from other authors. Authors include St. Augustine, Dante, John Milton, John Bunyan, and C. S. Lewis (3 credits).

GLT 215 Literature of C. S. Lewis. A thorough study of the life and writings of C. S. Lewis, focusing specifically on his major works of fiction (3 credits).

GLT 220 American Literature. Literature in America is approached from historical and theological perspectives, with special attention given to literary themes and styles of Hawthorne, Melville, Twain, Hemingway, Steinbeck, and Faulkner (3 credits).

GLT 240 World Literature. A global study of worldview, culture, and religion through multicultural literature (3 credits).

GLT 250 Shakespeare in Film. A study of notable Shakespearean plays using both original texts and prominent film versions. Attention will be given to Shakespeare’s cultural influences, literary themes, Elizabethan worldview, unique language, and interpretations suggested by the film versions (3 credits).

GLT 280 Spanish Literature in Translation. A chronological overview of classic works of literature originally written in Spanish. Focus will include cultural studies, major authors, and influence of Spanish-speaking texts on world culture. Students fluent in Spanish will be encouraged to read the texts in the original language (3 credits).

GLT 320 Philosophy and Literature of the Skeptic. A study of authors whose writings and philosophies are set in direct opposition to the fundamental beliefs of the Christian faith. Readings will progress chronologically from the Enlightenment to the current day with specific attention towards an apologetic approach to the worldviews encountered in the literature (3 credits).

GLT 330 Theology in Film. Instruction in discerning theological elements inherent in modern film. Films selected for study will feature examples of either Christian theology or competing theologies. Students will be given tools for making moral decisions about movie going and for evaluating a film’s content (3 credits).

GMA 050 Math Competency Test. A general math test covering basic arithmetic, fractions, percentages, and algebra. A passing grade, or another demonstrated competency, is required in order to take any for-credit math course (non-credit).

GMA 051 Math Competency Retake. (non-credit).

GMA 090 Developmental Math I. Mastery of the seven basic skills (adding, subtracting, multiplying, dividing, fractions, percentages, and decimals), basic algebraic skills, and geometric skills. (1 credit, meets for 1.5 hours a week. Does not meet the math requirement.)

GMA 110 Finite Math. Introduction to logical structure, sets, probability, statistics, and basic algebraic and geometric concepts. This course is intended for students who are not planning to take further courses in mathematics (3 credits).

GMA 120 College Algebra. Inequalities, high degree polynomials, graphs, rational and exponential functions, systems of equations, matrices, and determinants. This course prepares students for higher-level mathematics courses. Prerequisite: two years of high school algebra or a college level intermediate algebra course (3 credits).

GMU 210 Introduction to Music. A course designed to introduce the student to an overview of western music history, basic music notation, musical styles, church music, and practical application of the information to teaching and church ministry (3 credits).
**GPE 140 Basketball.** Available for students who are on a school basketball team (.5 credit).

**GPE 150 Softball.** Available to students who are on a school softball team (.5 credit).

**GPE 160 Volleyball.** Available to students who are on a school volleyball team (.5 credit).

**GPE 170 Soccer.** Available to students who are on a school soccer team (.5 credit).

**GPH 120 Introduction to Apologetics.** Please see GPH 410.

**GPH 210 Introduction to Ethics.** A study of the vocabulary and concepts of ethical theory, with emphasis on the principles, precepts, and practices that constitute Biblical "personal" ethics (3 credits).

**GPH 220 Introduction to Philosophy.** An introduction to the classic concepts, terms, and problems, with emphasis on the distinctive perspectives of theistic and non-theistic worldviews. Students read selected philosophical works and discuss the value of philosophy for Christian faith and ministry (3 credits).

**GPH 240 Evidences.** The credibility of the historical foundations of Christian faith and the factuality of the Biblical record (with emphasis on the New Testament) are measured by the accepted canons of historical investigation (3 credits).

**GPH 315 Applied Ethics.** Application of ethical principles to social problems, such as abortion and euthanasia, capital punishment, genetic engineering, environmental policy, public education, war, immigration policy, the Christian's participation in public life, and marriage and family issues. Prerequisite: GPH 210 (3 credits).

**GPH 320 Philosophy and Literature of the Skeptic.** A study of authors whose writings and philosophies are set in direct opposition to the fundamental beliefs of the Christian faith. Readings will progress chronologically from the Enlightenment to the current day with specific attention to an apologetic approach to the worldviews encountered in the literature (3 credits). See GLT 320.

**GPH 330 Christianity and Contemporary Culture.** This course examines dominant values in contemporary American society, from a historical and a Christian perspective. The course includes discussions of economics, education, politics, technology, and trends in popular culture and the arts, with emphasis on their effects on Christian ministry and family life (3 credits).

**GPH 335 Case Study in Christian Ethics and International Crises.** An investigation into the application of Christian normative ethics to International Crises such as genocide and contemporary slavery, with particular emphasis on the commercial and sexual exploitation of minors. Past and current examples of Christian responses to such crises will be considered with a view to crafting a proposal for individual and corporate Christian responses to such crises in the present and future (3 credits).

**GPH 410 Apologetics: Christianity as Worldview.** This core course is an inquiry into whether Biblical Christianity is intellectually defensible. Five main issues are addressed: the rationality of religious language, the justification of religious belief, the problem of evil, the possibility of miracles, and the validity of religious experience (3 credits).

**GPH 430 History and Logic of Science.** Examination of the origins and development of modern science, with emphasis on the nature, values, and limitations of scientific method. An approach to Bible-science controversies, especially the creation/evolution debate, is clarified. Questions regarding realism, the accumulation of knowledge, and the role of theology in science are considered (3 credits).

**GPH 440 Logic.** An introduction to the basic principles of the inductive and deductive models of logical operations, including categorical, propositional, and (as time permits) predicate systems. Includes a strong emphasis on informal logical fallacies. Makes use of practical exercises designed to develop skill in effective thinking (3 credits).

**GPH 450 Modern Thinkers and the Christian Message.** A critical discussion of the writings of key Enlightenment and Post-enlightenment philosophers, tracing their influence on Western
thought and examining their challenge to the Christian worldview. Selections are from Descartes, Hume, Kant, Hegel, Locke, Kierkegaard, Nietzsche, Russell, Sartre, Heidegger, Ayer, Wittgenstein, Quine, Gadamer, Habermas, and Rorty. Prerequisite: GPH 120, GPH 220 (3 credits).

**GPH 455 Postmodern Thinkers and the Christian Message.** A critical discussion of the writings of key Post-Enlightenment philosophers, tracing their influence on Western thought and examining their challenge to the Christian worldview. Emphasis is placed upon the impact of such thought on public discourse and policy, religion, economics, education, politics, technology and media, and the response to such impact by the Christian within his/her communities. Included are selections from De Saussure, Heidegger, Ayer, Wittgenstein, Sartre, Quine, Derrida, Lyotard, Kuhn, Foucault, Rorty, and Fish. Prerequisite: GPH 220 (3 credits).

**GPS 110 General Psychology.** An introduction to the major categories, principles, and issues for study in the field of psychology; historical, experimental, and philosophical themes will be explored from the perspective of a Christian worldview (3 credits).

**GPS 315 Developmental Psychology.** This course studies the development of the individual from conception to death. Follows a life-span perspective on the development of the person’s physical, cognitive, and psychosocial growth. Prerequisite: GPS 110 (3 credits).

**GPS 320 Abnormal Psychology.** This course utilizes the scientist-practitioner approach to the study of psychological problems in human behavior. Emphasis is given to the etiology of anxiety and mood disorders with particular focus on the role of stress and family functioning in enhancing vulnerability to disorders, especially to psychopathology in youth. Consideration is given to cognitive and cognitive-behavioral approaches to assessment and treatment and the effects of several therapeutic interventions. Prerequisite: GPS 110 (3 credits).

**GPS 330 Personality Theories.** This course will review and critique some of the major theories of psychotherapy. The course is designed to discern ways of integrating the principles of psychotherapy into a Biblical model for counseling and ministry (3 credits).

**GSC 210 General Biology.** A survey of the major divisions of biology, including microbiology, botany, zoology, and physiology (3 credits).

**GSL 175 College Success Skills.** This course is designed to make the student's transition into college life as smooth as possible. Students will be taught practical study and college survival skills that will prepare them to succeed in their college career (3 credits).

**GSL 250 Lifelong Leadership Development (Fall term).** Emphasizing service to God and man, this program is designed to provide the student with practical experience that complements classroom instruction. Students participate in a broad range of ministry experiences and identify strengths for service in the local church. LLD is required each term for all degree-seeking students. Family Worship Hour and D-Group attendance are included in LLD requirements. Program completion is a requirement of each degree program (non-credit).

**GSL 251 Lifelong Leadership Development (Spring term).** See GSL 250 (non-credit).

**GSO 220 Introduction to Sociology.** The nature and application of sociological concepts, theories, and methods; analysis of societies processes and social change (3 credits).

**GSP 231 Speech.** This is a basic course in the theory and practice of public speaking. Attention is given to training in the thought process necessary to organize subject content and the personal development of the components of effective delivery. (If you declare Preaching, this course will not transfer as GSP 235. A Preaching student must take GSP 235) (3 credits).

**GSP 235 Speech: Pulpit.** An introductory course in homiletics designed to assist the student in the preparation and delivery of sermons (3 credits).
Ministry Division

Adult Education

MAE 210 Introduction to Adult Education. An overview of the principles of adult education and an introduction to programming for adults (2 credits).

MAE 220 Adult Education Leadership. An examination of the administrative and programmatic issues relative to establishing and maintaining a Christian Education program in the local church. The relationship of the Minister of Christian Education to other members of the church staff is explored (3 credits).

Management

MBU 310 Legal Implications for Business. A basic explanation of the law—its sources, development, terminology—and a discussion of specific legal doctrines and principles which affect business, with an introduction to business organizations such as corporations and partnerships, criminal contracts, legal documents and property (3 credits—online format).

MBU 320 Essentials of Management. A study of the five parts of managing organizations—planning, organizing, staffing, leading, and controlling/evaluating—with the study of principles for application to both not-for-profit and for-profit organizations and applications in organizations with references to Scripture (3 credits—online format).

MBU 330 Cutting Issues in Management. A modular course for managers allowing them to build upon the principles of management to study the current trends and developments in the field of management as found in business currently and in the thinking of writers in the field (3 credits—online format).

Christian Education

MCE 212 Introduction to Education. An overview of the foundations of public and religious education, with an emphasis on history and philosophy of education (3 credits).

MCE 220 Educational Psychology. A course designed to develop within the prospective teacher the ability to recognize and utilize the basic principles and strategies of sound educational psychology in teaching (3 credits).

MCE 310 Methods of Teaching. A practical course in teaching methods, applying the principles learned in MCE 220. Emphasis is on relating particular teaching methods to the various age levels and to fulfillment of objectives. Time is spent in practice teaching (3 credits).

MCE 320 Educational Administration. A course to equip the student with an understanding of an operational ability for the leading, organizing, administrating, and supervising of a program or organization (3 credits).

MCE 330 Group Dynamics. A study of communication behavior in small groups from a systems perspective (with application in the church context). Specific attention is given to creating a positive small group climate, small group effectiveness, and methods for introducing positive change (2 credits).

MCE 341 Instructional Resources. A course using a variety of methods for creating and using audio-visual media, along with an examination of resources available to educational endeavors, including curricula, local and state agencies, facilities, and personnel (2 credits).

MCE 345 Online Resources. An in-depth exploration of electronic technology that teaches students information-seeking strategies, critical thinking ability, and life-long learning skills needed in an information society (1 credit).

MCE 350 Minister As Educator. An overview of the minister's role and involvement in the educational ministry of the local church. Special emphasis is given to administrative procedures and teaching techniques (3 credits).
MCE 420 Program Development Strategies. This course examines the various strategies used in the development of programs to meet the needs of the organization. Included in the course is the application of assessment, evaluation, and planning for the purpose of program improvement (2 credits).

Church Growth

MCG 330 Principles of Church Growth. This course examines Biblical and contemporary patterns of church growth in the American church. The history of the "church growth movement" is reviewed and the principles are critiqued. A project is required for this course. (2 credits; for Spanish focus, see MSM 330).

MCG 430 Assimilation Principles. The strategies for the assimilation of new members into the congregation are reviewed: inclusive of small group ministry, ministry systems, and transitions from one stage of growth to another (1 credit).

MCG 440 Biblical Principles for Growing Healthy Churches. This course stresses foundational principles for growing Biblically healthy churches. Attention is also given to such issues as leadership, spiritual gifts, church structure, small groups, worship, and evangelism (2 credits).

MCG 450 Urban Evangelism and Church Planting. An investigation of the central principles that govern the ministry of church planting in the Spanish context will be conducted. A wide variety of methodologies, models, philosophies, resources, and case studies will be examined (3 credits).

MCG 460 Seminar in Church Growth. A course in selected areas of study relating to church development and church growth (2 credits).

MCG 530 Assimilation Principles. The strategies for the assimilation of new members into the congregation are reviewed: inclusive of small group ministry, ministry systems, and transitions from one stage of growth to another. A project is required at this level of study (3 credits).

MCG 540 Biblical Principles for Growing Healthy Churches. This course stresses foundational principles for growing Biblically healthy churches. Attention is also given to such issues as leadership, spiritual gifts, church structure, small groups, worship, and evangelism. A project is required for this level of study (3 credits).

MCG 560 Seminar in Church Growth. A course in selected areas of study relating to church development and church growth. A project is required for this level of study (3 credits).

Children’s Ministry

MCM 410 Instructional Strategies in Children’s Ministry. A course presenting developmentally appropriate methods, techniques, and rationale for teaching children. Emphasis is placed on curriculum design and current practices (2 credits).

MCM 415 Role of the Children’s Minister. An examination of the administrative and programmatic issues relative to establishing and maintaining a Children’s Ministry program. Emphasis is on planning, recruiting, training, and maintaining volunteers, as well as current safety and liability issues (2 credits).

MCM 420 Children’s Ministry Practicum. An independent study designed to allow advanced students an opportunity to develop a particular skill in children’s ministry leadership. The course may receive one-half credit, one credit, or two credits as determined appropriate by the instructor and approved by the Division Chair (MCM 420 -.5 credit; MCM 421-1 credit; MCM 422 – 2 credits).
Counseling

**MCO 210 Introduction to Counseling.** A Biblical model of helping is introduced for the accomplishment of the pastoral care and counseling ministry of the church. The student must discriminate between levels of helping responses and demonstrate the use of interpersonal communication skills. Prerequisite: GPS 110 (3 credits).

**MCO 230 Youth in Crisis.** This course provides a behavioral approach used in residential institutions for ministry with teens and families in crisis based upon the boys Town Model. Prerequisites: GPS 110; MCO 210; MIN 225 (2 credits).

**MCO 320 Interpersonal Growth.** This class introduces the student to the factors that contribute to or hinder interpersonal growth. The student will explore his or her cognitive-behavioral response patterns and interpersonal styles of relating, and students will create strategies for self-improvement. Prerequisites: GPS 110 and MCO 210 (2 credits).

**MCO 332 Developmental Issues Concerning Children and Adolescents.** This course is an overview of the developmental issues confronting children and adolescents in the family and church community (2 credits).

**MCO 340 Crisis Counseling.** This class is designed for all church workers and leaders who have opportunity to work with individuals and/or families in crisis. The course will: (a) study the dynamics of a crisis in a person's life, (b) survey the steps in crisis management in various situations, and (c) examine the role of the church in the provision of support and prevention. Prerequisites: GPS 110 and MCO 210 (2 credits).

**MCO 342 Grieving, Dying & Death.** Death, dying and grief are fundamental and pervasive aspects of human experience. Individuals and societies can only achieve fullness of living by understanding and appreciating these realities. The absence of such understanding and appreciation may result in unnecessary suffering, loss of dignity, alienation, and diminished quality of living. Therefore, education about death, dying, and bereavement is an essential component of the Christian education process at all levels, formal and informal (2 credits).

**MCO 345 Counseling Strategies.** Counseling Strategies purposes to provide a foundation for individuals to develop the applied skills used in a number of different human service fields. The student is introduced to the modalities and skills used for immediate, short-term, and long-term helping. Prerequisite or co-requisite: GPS 310, and Prerequisite: GPS 110 and MCO 210 (3 credits).

**MCO 361 Ministry with Older Adults.** Ministry with Older Adults reviews the psychological, social, economic, and political issues of older adults in the United States. The course reviews activities for the development of an effective ministry with older adults in the congregation. Prerequisites: GPS 110 and MCO 210 (2 credits).

**MCO 362 Senior Adults: Biblical and Pastoral Perspectives.** This course has a three-fold purpose. First, it examines the religion and spirituality of the aging person from a biblical/theological viewpoint. Second, it addresses issues of pastoral care of our aging society. Finally, it develops practical measures for equipping the saints for ministry to aged elements of our congregations as well as our communities. Prerequisites: MCO 361 helpful but not required. (2 credits).

**MCO 370 Marriage and Family Enrichment.** This course introduces the student to some of the dynamics of church ministry to couples. The course content is divided into three sections. The first will look at premarital counseling. The second will provide an overview of the specific areas of human contact that strengthen or inhibit relationship growth. The third will review strategies for ministry to couples with conflict and devitalized relationship types. Prerequisites: GPS 110 and MCO 210 (2 credits).

**MCO 391 Counseling Internship: Part A — Overview.** This foundation course is designed to assist the student in preparing for a supervised educational field experience in a community-counseling agency. The course is for persons who are completing a counseling or youth and
family ministry specialization and who are desirous of completing an internship in a community mental health agency or with a church agency or ministry specializing in mental health concerns (1 credit).

**MCO 392 Counseling Internship: Part B—Contract with a Host Agency.** This foundation course is designed to assist the student in preparing for a supervised educational field experience in a community-counseling agency. The course is for persons who are completing a counseling or youth and family ministry specialization and who are desirous of completing an internship in a community mental health agency for the completion of the internship requirements (1 credit).

**MCO 393 Counseling Internship: Debriefing.** The student will participate in a seminar-type environment where reports are given in examination and evaluation of the field experience, problems the student encountered and how the student was able to deal with them are reviewed, special contributions the intern made to clients and/or the counseling agency are outlined, and new goals the intern has formulated for his or her future are listed (1 credit).

**MCO 396 (6 credits) & 398 (3 credits) Counseling Internship: Field Experience.** The end goal is to afford the student an opportunity to integrate and apply classroom learning to practical life experiences within a supervised setting and to prepare the student for advanced study and work in a behavioral science field (6 credits required; either MCO 396 or two terms of MCO 398).

**MCO 420 Counseling Practicum.** An independent study designed to allow advanced students an opportunity to develop a particular skill in counseling. The course may receive one-half credit, one credit, or two credits as determined appropriate by the instructor and approved by the Division Chair (MCO 420-.5 credit; MCO 421-1 credit; MCO 422–2 credits).

**Elementary Education**

**MED 310 Teaching Science to Children.** Selected concepts: organizing for instruction, techniques, and evaluation procedures (3 credits).

**MED 323 Teaching Fine Arts to Children.** A study of art, drama, and music methods that may be used in teaching subject content in the elementary classroom. The course also includes a study of area-specific (art, music, or drama) instruction (3 credits).

**MED 330 Foundations of Reading.** An introduction to reading: principles, procedures, and current practices. Study of specific techniques and materials for word attack and comprehension (3 credits).

**MED 335 Corrective Reading Strategies.** The development of basic testing, diagnostic and corrective teaching skills in the area of reading is the overall emphasis of this course. The understanding of the causes and patterns of reading disability will be explored, along with the appropriate approaches to correcting deficiencies. Prerequisite: MED 330 (3 credits).

**MED 340 Teaching Math to Children.** A course to develop skills in the areas of math concepts, methods of teaching math, sequence of learning math, use of math manipulative, and development of math enrichment/remediation (3 credits).

**MED 350 Language Arts for Children.** Content, principles, materials, and techniques involved in teaching, speaking, listening, writing, and spelling in the elementary school, as well as organizing for instruction (3 credits).

**MED 355 Introduction to Classroom Spanish.** An introduction to Spanish, with focus on the development of language skills needed to communicate with Spanish-speaking students in the classroom setting (3 credits).

**MED 360 Children's Literature.** A general survey of books and materials available, considered in terms of interests, needs, and abilities of children (3 credits).

**MED 380 Social Science for Children.** Teaching social studies and social science in the elementary school, with selected themes, problems, and concepts, organizing for instruction, techniques, and evaluation procedures (3 credits).
MED 390 **Children's Health Education.** Organization, practice, and conduct of health (including drug abuse) and physical education programs in the elementary school (3 credits).

MED 410 **ESOL.** The development of teaching strategies appropriate for the classroom teacher to adapt material for learners whose primary language is not English (3 credits).

MED 420 **Exceptional Children.** This course will assist educators in recognizing various learning styles and challenges, interpreting diagnostic and psychological testing, and adapting curriculum to the needs of ESE students. Curriculum scope will cover the areas of educable mentally handicapped, trainable mentally handicapped, learning disabled, physically handicapped, emotionally disturbed, autistic, language disordered, ADHD, and Gifted. Emphasis will be placed on the application of PL94-142 and the Americans with Disabilities Act (3 credits).

MED 451 **Classroom Management.** An overview of various strategies for effective classroom management, including a review of general methods and strategies, especially for students from multi-cultures, and basic teacher competencies (3 credits).

MED 460 **Instructional Technology.** Students in this course will be able to employ technology as part of the teaching and learning process through use of the Internet, software resources, and other multimedia tools. The emphasis of this course is to integrate technology into the classroom (3 credits).

MED 485 **General Knowledge Test.** (0 credits).

MED 486 **Subject Area Exam (K-12).** (0 credits).

MED 487 **Professional Education Exam.** (0 credits).

MED 491 **Practicum I.** Practicum I is designed to provide the pre-service teacher with an introductory experience in integrating theory and practice in the elementary classroom. Students will observe and participate in an elementary classroom (2 credits).

MED 492 **Practicum II.** Practicum II is designed to provide the pre-service teacher with specific opportunities to integrate theory and practical application in the methods of teaching in a given content area. Students will observe and participate in an elementary classroom and will plan and implement lessons within that setting (2 credits).

MED 493 **Practicum III.** Practicum III is designed to provide the pre-service teacher with a concentrated experience in integrating theory and practical application in the methods of teaching in a given content area. Students will observe and participate in an elementary classroom and will plan and implement lessons and instructional units within that setting (2 credits).

MED 498 **Elementary Education Internship.** A total of fourteen to sixteen weeks are spent in a supervised elementary classroom (9 credits).

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**Christian Ministry Foundations**

MIN 220 **Ministry as Life's Work.** The purpose of the Bible college is to train students for leadership ministry in the church. This course should facilitate the student in exploring individual ministry/career interests, personality characteristics, values, academic preferences and goals as they relate to ministry/career decisions. Co-requisite: MIN 225 (2 credits).

MIN 225 **Core Communication.** The student learns the communication frameworks and practices the communication skills to enhance his or her intrapersonal and interpersonal communication competence. Co-requisite: MIN 220 (1 credit).

MIN 310 **Models of Leadership.** The investigation of various leadership styles in their application to fulfilling personal and institutional goals. It will also include the identification of personal leadership characteristics and their application to a work environment (3 credits).

MIN 335 **Case Study in Christian Ethics and International Crises.** An investigation into the application of Christian normative ethics to International Crises such as genocide and contemporary slavery, with particular emphasis on the commercial and sexual exploitation of
minors. Past and current examples of Christian responses to such crises will be considered with a view to crafting a proposal for individual and corporate Christian responses to such crises in the present and future (3 credits).

**MIN 340 Christian Ministry.** A course dealing with the minister's personal life and etiquette, ministerial ethics, and the role of the preacher as a servant leader (3 credits).

**MIN 350 Leading Through Biblical Presentations.** This course will explore the methodology involved in preparing a year's program of teaching on specific topics and types of Biblical material (2 credits). [See also MPR 350.]

**MIN 391 Internship: Part 1A (Preparation).** This internship foundation course is designed to assist the student in preparing for a supervised educational field experience. The course is for all ministry interns and focuses on understanding the internship program, generally organizing for the program, confirming the location of the field experience, and establishing the basic Action Plan for the field experience (1 credit).

**MIN 392 Internship: Part 1B (Preparation).** This internship foundation course is a continuation of MIN 391 and is designed to assist the student in specific preparation for the supervised educational field experience. The course focuses on working with the Coordinator and Mentor to prepare specifically for the Intern's field experience (1 credit).

**MIN 393 Internship: Part 3 (Completion and Debriefing).** The purpose of Internship: Part 3 is to provide the student an opportunity to share ministry experiences with other students who have completed their internship experience and to create a plan of action for personal and professional growth (1 credit).

**MIN 396 and MIN 398 Internship: Part 2 (Field Experience).** The purpose of Internship: Part 2 is to provide the student with the opportunity to experience ministry in a specific ministry location under the supervision of an experienced minister. During this term (usually the summer term), the student is on-site in a ministry setting and participates actively in ministry experiences. Credit awarded is based on the number of clock hours worked. One hundred (100) clock hours are required per credit hour (MIN 396, 6 credits; MIN 398, 3 credits).

**MIN 410 Ministry Issues.** This course seeks to help the student assess the impact of current events on Christian life and witness, suggest Biblical critiques, and help generate ideas for response to such developments in each ministry (1 credit).

**MIN 420 Ministry Practicum.** (Youth Ministry, Preaching, Missions, Christian Leadership) An independent study designed to allow advanced students an opportunity to develop a particular skill in ministry leadership. The course may receive one-half credit, one credit, or two credits as determined appropriate by the instructor and approved by the Division Chair (MIN 420 -.5 credit; MIN 421-1 credit; MIN 422 – 2 credits).

**Cross-Cultural Ministries (Missions)**

**MMI 120 Missions and Evangelism.** This course explores the role, meaning, motives, and methods of evangelism and missions. Practical counsel for strengthening the evangelistic and mission program in the local church is given (3 credits).

**MMI 320 Preparation for Mission Service.** The life and work of the missionary is studied, with special attention given to the preparation necessary for cross-cultural ministry. Personal qualifications and responsibilities are balanced with the nature of the work of the field (2 credits).

**MMI 341 World Religions.** Examines the religious beliefs and practices of some of the non-Christian peoples among whom Christian missionaries are working today. The nature of religion, along with a wide variety of religious systems, is discussed. Special attention is given to Animism, Hinduism, Buddhism, and Islam (3 credits).

**MMI 351 History of Missions.** This is a historical survey of the practice of missions and the growth and decline of the church from Pentecost to the present. Specific attention will be given to major movements, key missionaries, issues in mission, political events, cultural conditions, and
mission-minded churches that have affected cross-cultural ministries. Graphics showing the growth of the mission enterprise will be a unique feature of this course. An effort will be made to ascertain lessons from the past that are applicable today (3 credits).

**MMI 360 Cultural Anthropology.** A study of the dynamics of culture and their significance for understanding variations in orientation, with a view to effectively approaching people with the Gospel and seeing their lives conform to Christ (3 credits).

**MMI 371 Missions in the Restoration Movement.** This is a study of specific missions and missionaries who have been selected to give an overview of the mission work of the Christian Churches. Special attention will be given to pivotal events, persons, churches, and missions. Although the background of the development of direct support missions will be considered, the concentration will be on current mission work (2 credits).

**MMI 380 Theology of Missions.** The course explores the theology of missions and the Biblical principles relating to missionaries, mission fields, the mission, and the missionary church (3 credits).

**MMI 420 Contemporary Issues in Missions.** This is an advanced course for students with some familiarity with cross-cultural ministries. Several issues that are currently being debated by missiologists and church leaders will be presented and discussed. The course is designed to be flexible to allow new topics or issues of interest to the students to be inserted in the course schedule. Attention will be given to biblical principles that will help resolve the conflicts and prepare the students to face unforeseen issues of the future (2 credits).

**MMI 470 Strategies for World Evangelization.** A presentation of methodology for planning strategies for world evangelization. The course emphasizes a people-centered approach that defines the mission, analyzes the strategy, selects methods, and evaluates outcomes produced by a particular strategy (3 credits).

**Music**

**MMU 110 Voice Class.** This course will offer group-beginning instruction in proper voice development with emphasis on solo literature. Many common vocal problems will be identified and analyzed through classroom participation and discussion utilizing vocal literature and art songs. This course does not meet the applied music requirement for the Music Specialization (.5 credit).

**MMU 115 Lab Band.** Students perform on instruments other than their major and may be given opportunities to conduct rehearsals. (1 credit, Lab fee required).

**MMU 122-123 New Creation.** An auditioned select group chosen for the purpose of representing the college in public relations programs. Auditions for this group are conducted with a view to discovering those who excel in musical ability and who possess a well-rounded Christian personality (1 credit).

**MMU 125 Instrumental Ensemble.** This is a performance-oriented class that is open to all music and non-music students who are at least on the intermediate level on a band instrument. This course meets the performance ensemble requirement for the Music Specialization (1 credit).

**MMU 130 Introduction to Music Theory.** The study of foundational concepts of notation, rhythm, major and minor modes, intervals, and chord construction. This course is designed for the non-music student or for those who lack the background for the course MMU 330 Theory I (1 credit).

**MMU 145/146, 245/246, 345/346, 445/446 College Choir.** This group strives to achieve a technical balance and tonal maturity, which is consistent with the use of the finest student voices. This course meets the performance ensemble requirement for the Music Specialization (1 credit each term).
MMU 165 Piano Lab. Individual and group instruction to develop good playing skills on the piano. This course is designed for students who are either beginners or still in the first levels of playing (.5 credit).

MMU 210 Worship Leadership. This course covers worship-leading techniques for planning and conducting a worship service. The relationship of the worship leader to the musicians, to the preacher, and the congregation is noted in conjunction with an appreciation for correct directing patterns and basic worship planning and preparation (1 credit).

MMU 280 Song Writing. The study of basic concepts and principles in developing a song composition, with an emphasis to the relationship of lyrics, music, and theology (2 credits).

MMU 255 Weekend Worship Seminar. An advanced seminar in the study and application of worship ministry principles (1 credit).

MMU 301 Music Research. This course is designed to assist students in meeting a requirement in the Ministry Division to fulfill an extra credit in worship studies. A term paper in an assigned music and worship topic is required (1 credit).

MMU 305 Basic Orchestration. An introduction to the fundamental principles of arranging music for an instrumental ensemble (2 credits).

MMU 307 Orchestration and Arranging. An advanced theory course in techniques of basic orchestration and vocal/choral arranging (2 credits).

MMU 330 Music Theory I. This course covers the fundamentals and the structural elements of music. Key, mode, scale, pitch, chord structure, inversions, and harmonic progression are examined with an introduction to four-part chorale writing and keyboard chord progression playing. Prerequisite: MMU 130 or pass the placement exam (2 credits).

MMU 331 Sight Singing and Ear Training I. This course is designed to develop sight-reading and aural skills for the music major through melodic and rhythmic dictations, solfege singing, and other aural and reading exercises (1 credit).

MMU 336 Music Theory II. This course follows an organized procedure for the study of three and four-part harmony. Analysis of form and style is included. Keyboard harmony is expanded. Prerequisite: MMU 330 (3 credits).

MMU 337 Sight Singing and Ear Training II. This course is a continuation of MMU 331 and will incorporate more advanced melodic and rhythmic dictations, solfege reading, and ear training exercises (1 credit).

MMU 338 Music Theory III. A study in the further development of skills in writing extended and chromatic harmony as well as analyzing different styles of music, particularly the Renaissance, Baroque, and Classical periods. Prerequisite: MMU 336 (3 credits).

MMU 339 Music Theory IV. A study in the further development of skills in advanced chromatic harmony and the characteristics of 19th and 20th century compositions and the 12-tone technique. Prerequisite: MMU 338 (2 credits).

MMU 380 Music History and Literature I. This course is the study of the development of music history from the ancient earliest surviving musical examples to the end of the Baroque era. Students will study musical representatives of each stylistic era by studying notated musical examples while listening to performances of the selections (3 credits).

MMU 385 Music History and Literature II. This course is a continuation of Music History and Literature I, beginning with the Classical era. Students will explore the musical compositions representative of each stylistic era by studying notated musical examples while listening to performances of the selections (3 credits).

MMU 389 Advanced Musicianship. This course is a continuation of MMU 337 and will incorporate more advanced melodic and rhythmic dictations, solfege reading, ear training, and harmonic arranging (1 credit).
**MMU 480 Music Practicum.** An independent study designed to allow advanced students an opportunity to develop a particular skill in music ministry leadership. The course may receive one-half credit, one credit, or two credits. Number of credit(s) awarded is based upon a list of criteria, which includes the number of seat hours, in addition to pre-conference and post-conference assignments (MMU 480 - .5 credit; MMU 481 - 1 credit; MMU 482 - 2 credits).

**Music: Education**

**MMUE 190 Introduction to Guitar Accompaniment.** A basic course for beginning guitar students. This course does not meet the applied music requirement for the Music Specialization (1 credit).

**MMUE 311 Beginning Conducting.** This course is an introduction to basic patterns, use of baton, score preparation, and choral rehearsal procedures (2 credits).

**MMUE 315 Advanced Conducting.** This course is designed as a continuation of the Beginning Conducting course. Focus will be put on developing the essential skills to organize, rehearse, and conduct the symphonic band or orchestra. Some administrative issues regarding music planning and directing a band will also be discussed. Prerequisite MMU 311 (2 credits).

**MMUE 330 Methods and Materials I.** The study and evaluation of methods and materials appropriate for teaching elementary and middle school music, and an overview of the history of music education. Included in this class is the evaluation of Music Education series books for use in general music classes, materials for elementary school choirs, and method books and materials for elementary and middle school band programs (2 credits).

**MMUE 335 Methods and Materials II.** The study and evaluation of methods and materials appropriate for teaching at the secondary level. Included in this course is the examination of methods books, instructional materials, and music for high school choirs, concert band, marching band, show choirs, and jazz ensembles. Prerequisite: MMUE 330 (2 credits).

**MMUE 361 Piano Pedagogy I.** A study of techniques, methods, and experiences of former and current pedagogues to equip the student for future piano teaching (1 credit).

**MMUE 362 Piano Pedagogy II.** A continuation of Piano Pedagogy I, with additional concepts and ideas for direct application. Prerequisite: MMUE 361 (1 credit).

**MMUE 380 Introduction to Music Technology.** This course is designed to teach the basics of music technology as it pertains to music performance, ministry, and education, including recording and notation software, and basic editing (1 credit).

**MMUE 390 Woodwind Methods.** A course designed to teach the basic skills, fingerings, proper care of the instruments, teaching methods, and available materials. Students will be required to reach a proficiency level on one woodwind instrument. Instrumental rental required (1 credit).

**MMUE 392 Brass Methods.** A course designed to teach the basic skills, fingerings (or slide positions), proper care of the instruments, teaching methods, and available materials. Students will be required to reach a proficiency level on one brass instrument. Instrumental rental required (1 credit).

**MMUE 395 Percussion Methods.** This course is designed to provide music educators with basic information concerning teaching methods and performance techniques for musical instruments common to the percussion family. It is also designed to acquaint students with the history of each major instrument found in the percussion family, their acoustical properties and methods of sound production, and the idiosyncrasies of percussion music notation Instrumental rental required (1 credit).

**MMUE 396 String Methods.** A course designed to teach the basic skills, fingerings, proper care of the instruments, tuning the instruments, teaching methods, and available materials. Students will be required to reach a proficiency level on one string instrument. Instrumental rental required (1 credit).
**MMUE 470  Music Classroom Management.** A general overview of basic strategies for effective management in the music classroom. The course also includes a study of basic teacher competencies (1 credit).

**MMUE 480 Music Education Practicum.** (2 credits).

**MMUE 499 Music Education Internship.** This internship is designed for the music education student who desires teaching experience in the school music classroom or certification (12 credits).

**Music: Instrument Lessons**

**MMUL Private Instruction—Band Instruments.**
This course provides individual private instruction to develop playing skills on a traditional band instrument for students whose primary instrument is the declared band instrument. The course is structured through private instrument lessons that will include a study of technique, fundamentals, and the standard repertoire of the specific instrument (5 credit).

- MMUL 120/121, 220/221, 320/321, 420/421 Private Percussion.

**MMUL 151/152, 251/252, 351/352, 451/452 Private Voice.** Individual instruction is given seeking to develop good singing skills. In addition to the mechanics of singing, each student will work on repertoire (.5 credit each term).

**MMUL 355/356, 455/456 Advanced Private Voice.** Individual instruction given to advanced voice students. Admission is by special audition only (1 credit).

**MMUL 161/162, 261/262, 361/362, 461/462 Private Piano.** Individual instruction to develop playing skills on the piano. Each one-half hour lesson per week is suited to the level of proficiency of the student (.5 credit each term).

**MMUL 163/165 Piano Lab.** Group instruction in beginning piano to develop good reading, rhythmical, and playing skills. This course incorporates basic note reading, finger technique, and keyboard playing. Individual attention is also given to each student (.5 credit each term).

**MMUL 365 Keyboard Skills.** Practical aspects of keyboard playing for accompanying solos and choirs and playing for worship services (1 credit).

**MMUL 171/172, 271/272, 371/372, 471/472 Private Organ.** Private lessons of one half-hour per week suited to the level of proficiency of the student (.5 credit each term).

**MMUL 190/191, 290/291, 390/391, 490/491 Private Guitar.** Individual instruction to develop playing skills on the guitar. Each one-half hour lesson per week is suited to the level of proficiency of the student (.5 credit).

**MMUL 195 Beginning Group Guitar.** (1 credit).

*Preaching* *(Florida Christian College reserves these courses for men only.)*

**MPR 310 Preaching and Interpretation.** See BIN 330 (3 credits).

**MPR 320 Art of Preaching.** Advanced principles of sermon preparation, delivery, and audience analysis are emphasized, with special attention being given to the development and presentation of expository sermons. Prerequisite: GSP 235 (3 credits).

**MPR 330 Church Administration.** A course to equip the student with an understanding of an operational ability for the leading, organizing, administrating, and supervising of a program or organization (3 credits).

**MPR 340 Christian Ministry.** See MIN 340 (3 credits).
MPR 350 Leading from the Pulpit. This course will explore the homiletical methodology involved in preparing a year's program of preaching on specific topics and types of Biblical material (2 credits). [See also MIN 350.]

MPR 368 Preaching Values in the Bible. This course explores the homiletical methodology involved in preparing sermons on specific types of biblical literature (3 credits).

MPR 370 Contemporary Preaching. This is a specialized study of contemporary context preaching. Students will examine contemporary thinking, current preachers and possible approaches for preaching to the contemporary hearer (2 credits).

MPR 380 Preaching Without Notes. This is an introductory homiletics course exploring the preparation and presentation of sermons without the use of preaching notes or manuscripts (2 credits).

MPR 570 Contemporary Preaching. This is a specialized study of contemporary context preaching. Students will examine contemporary thinking, current preachers and possible approaches for preaching to the contemporary hearer (3 credits).

Spanish Ministry

MSM 300 Ministry with the Spanish Speaking. A study of ministry models and techniques that have proven to be successful in the context of ministry to speakers of Spanish. Successful ministries to both Spanish speakers in the United States and to Spanish speakers outside the United States will be studied (2 credits).

MSM 310 Spanish Culture Today. The development, present status, and possible future trends of the culture of Spanish speakers will be studied. A particular emphasis will be placed on cultural issues that either represent opportunities for the application of the gospel or represent challenges to the gospel (3 credits).

MSM 420 Principles of Church Growth (Spanish focus). This course examines Biblical and Contemporary patterns of church growth in the Spanish community. The history of the "church growth movement" is reviewed and the principles are critiqued. A project is required for this course (2 credits).

MSM 425 Urban Evangelism and Church Planting (Spanish focus). An investigation of the central principles that govern the ministry of church planting in the Spanish context will be conducted. A wide variety of methodologies, models, philosophies, resources, and case studies will be examined (3 credits).

Ministry Theology

MTH 210 Discipleship. This course has a two-fold purpose: (a) to teach principles of discipleship and their application to the student's own life and (b) to train the student to communicate those principles to others. The course will cover the principles, history, and issues of modern disciple making (2 credits).

MTH 310 Integrative Studies. This course will review and critique some of the major theories of psychotherapy. The course is designed to discern ways of integrating the principles of psychotherapy into a Biblical model for counseling and ministry. Prerequisite or co-requisite: GPS 330 (3 credits).

MTH 315 Forgiveness and Reconciliation. This course integrates theological and psychological perspectives of forgiveness and reconciliation (2 credits).

MTH 330 Music and Worship. This course covers the study of the role of music in worship from a biblical, historical, and musical perspective. The course also presents a basic survey of the Psalms and Christian hymnody. Music proficiency is helpful, but not required (2 credits).

Youth and Family Ministry
MYM 210  Philosophy of Youth Ministry. An overview of the work of the youth minister with special emphasis on the development of programming youth instruction and activities (3 credits).

MYM 330 Priorities and Planning in Youth Ministry. A detailed explanation of planning a one-year ministry to youth. This planning will include all activities, special days, and outings. A complete guide to planning a summer calendar is also presented (3 credits).

MYM 340 Practical Organizational Skills. The top priority in Youth Ministry is the development of a trained team of Youth Coaches. A method of discipleship ministry is discussed, and a workable plan for discipling young people for service to the Lord is presented (3 credits).

MYM 350 Family Life. This course is intended to provide future church leaders with a foundation for designing and carrying out congregational ministries with and through families. The course reviews pertinent theological, philosophical, sociological, and psychological principles for accomplishing the goals of family life ministry (3 credits).

MYM 410 Youth Ministry Practicum. An independent study designed to allow advanced students an opportunity to develop a particular skill in youth ministry leadership (1 credit).